



2001



2007



2009



2013



2014



2017



2019



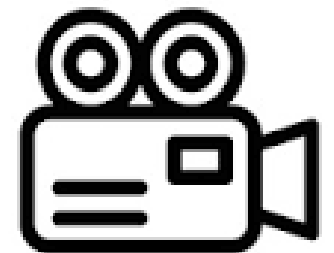
2024

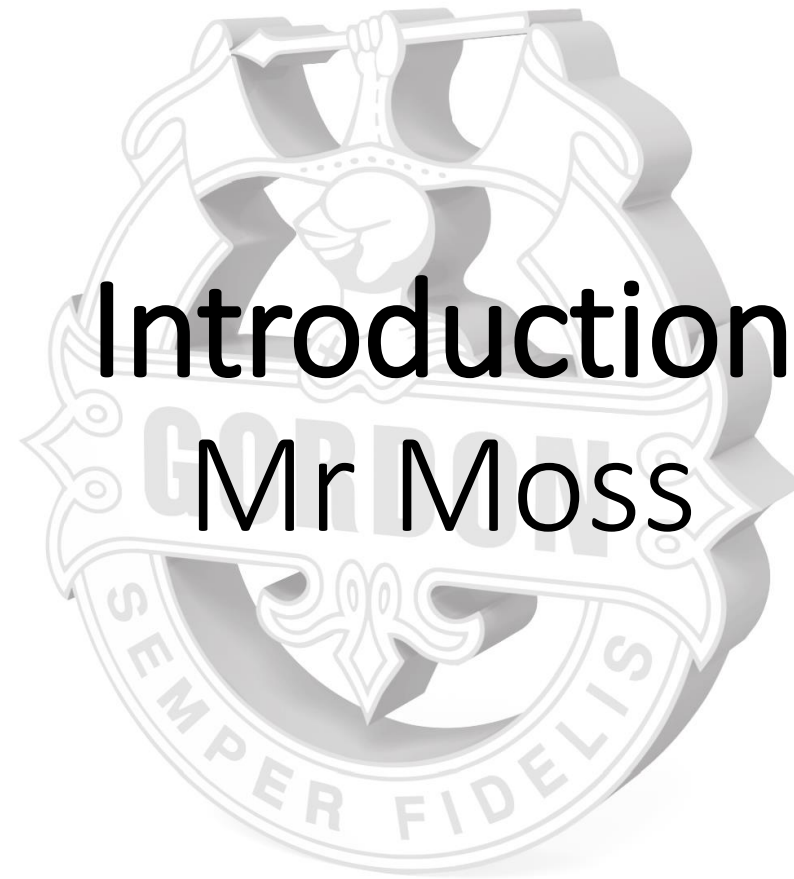
# Welcome to Gordon's Sixth Form Open Evening 2025

“The Sixth Form is outstanding. Students make excellent progress and achieve high academic standards. They take advantage of a wide range of opportunities to develop leadership skills and the vast majority go on to secure places in higher education.”

**OFSTED**

This slideshow is being recorded





# Introduction

## Mr Moss

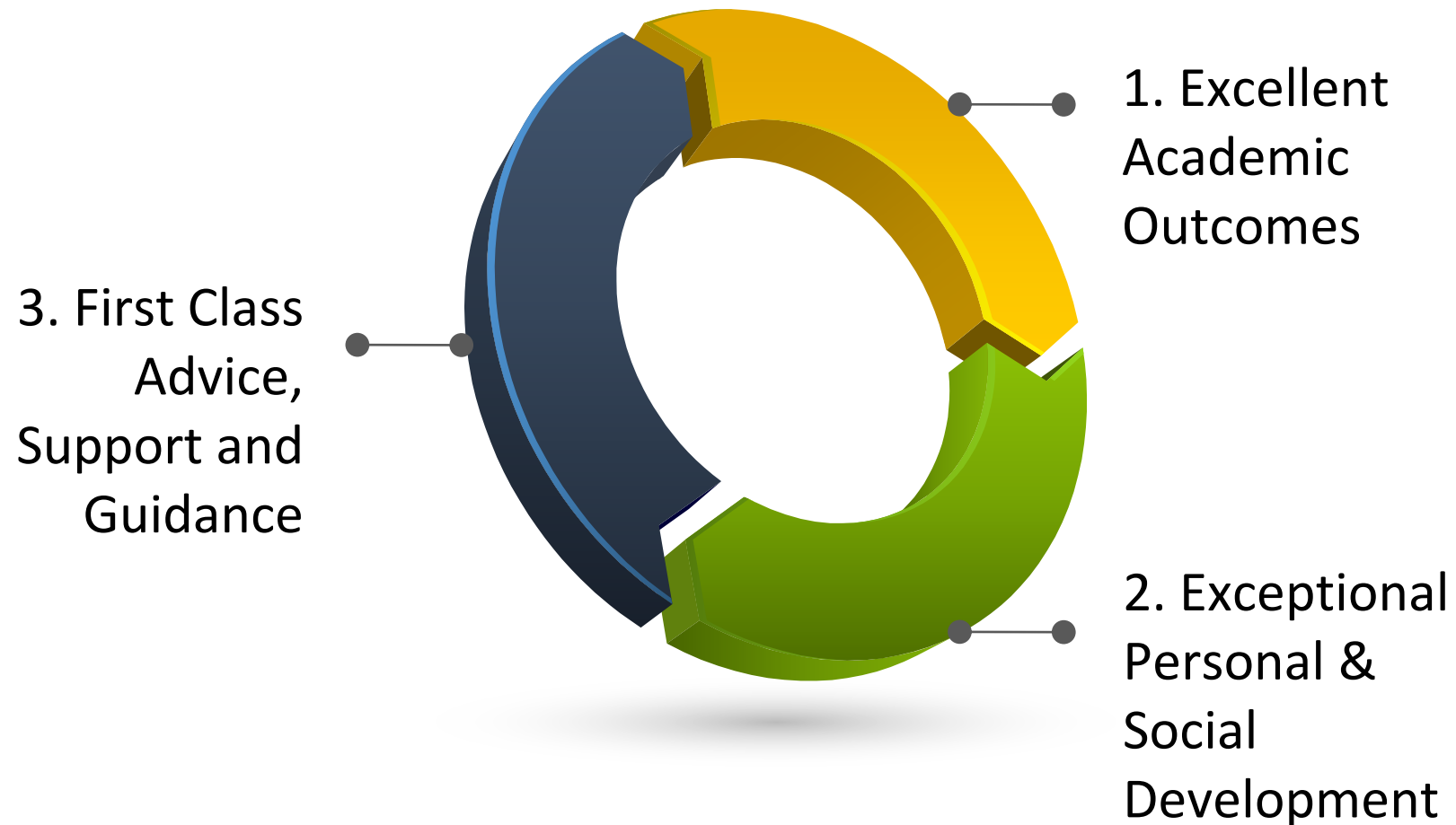


# Timings

30 minutes



# Gordon's Sixth Form



# Recent Developments





Sports Hall 2022




3G 2022



Fitness Suite 2023



Fitness Suite II 2025



Wynter Bee Theatre  
2024

A STEINWAY SCHOOL



STEINWAY & SONS

A Steinway School  
2025



# £1 million Residential Upgrade





Windsor Kitchen



Augusta Kitchen



Balmoral Kitchen



Shower and toilet upgrade  
in Windsor & Augusta

OUTDOOR  
EDUCATION



*Coming Soon*



A large, faded watermark of the Gordon's crest is centered on the page. The crest features a hand holding a scroll, a lion's head, and the motto 'SEMPER FIDELIS' at the bottom.

# Head of Sixth Form

## Mr Jones



# Why Gordon's Sixth Form?

1. Great **teaching** and small average class sizes
2. **Rigorous** A Levels (equivalent) and academic results that have real currency later in life
3. **House system:** pastoral care, structure, study rooms
4. Abundant **co-curricular** opportunities that give students edges
5. Outstanding **post-18 preparation**
6. Friendly welcoming **environment**. Happy students learn best.



1

# Why Gordon's Sixth Form?

Great **teaching** and small average class sizes



# GORDON COLLEGE

*TOP 1% FOR ACADEMIC ACHIEVEMENT*

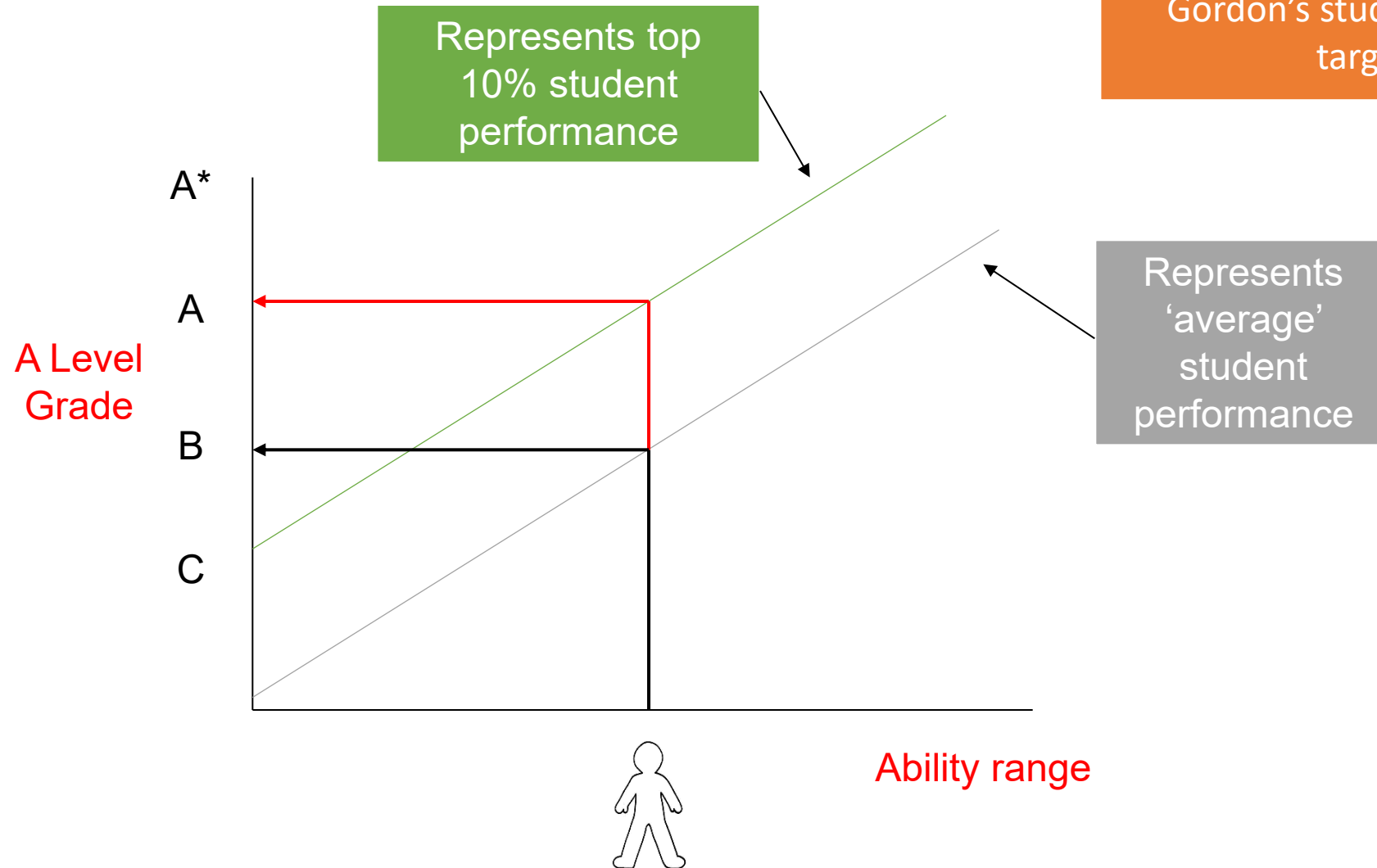
Progress



# A Grade Higher

Target Grades for students at Gordon's are set within the top 10% of student attainment nationally.

Every year, approximately 70% of Gordon's students achieve these target grades.



# A Grade Higher .... How?

A tried and tested formula...



# A.C.E Lessons - high quality teaching

Lessons at Gordon's...

- Assessment for Learning – the feedback loop (purple pen)
- Challenge – pitch high and scaffold
- Engagement



# Excellent Additional Support

Targeted intervention: 'Library Prep' and 'Study Skills'

Support with lunchtime and after school clinics

A\* Clinics to challenge the most able

Pastoral support and intervention from Houses and a dedicated tutor team

Library prep available until 9pm

Regular communication home and next steps advice



# Excellent Student Resources on SharePoint

The screenshot shows the SharePoint interface for Gordon's School. At the top, there is a navigation bar with the 'SharePoint' logo, a search bar labeled 'Search this site', and utility icons for notifications, settings, and help. Below this is a secondary navigation bar with options for '+ New', 'Page details', and 'Analytics'. The main header area is dark green and contains the title 'Gordon's School Student SharePoint' and the user profile 'CTS'. The main content area features a grid of six resource tiles: 'Subjects' (with a bookshelf image), 'Houses' (with a group of students), 'Co-Curricular' (with a group of students), 'Careers' (with a classroom scene), 'Learning Links' (with a desk and books), and 'Wellbeing Hub' (with a circular logo). To the right of the grid is a vertical list of application tiles for 'SOCS', 'Bromcom', and 'Outlook'.



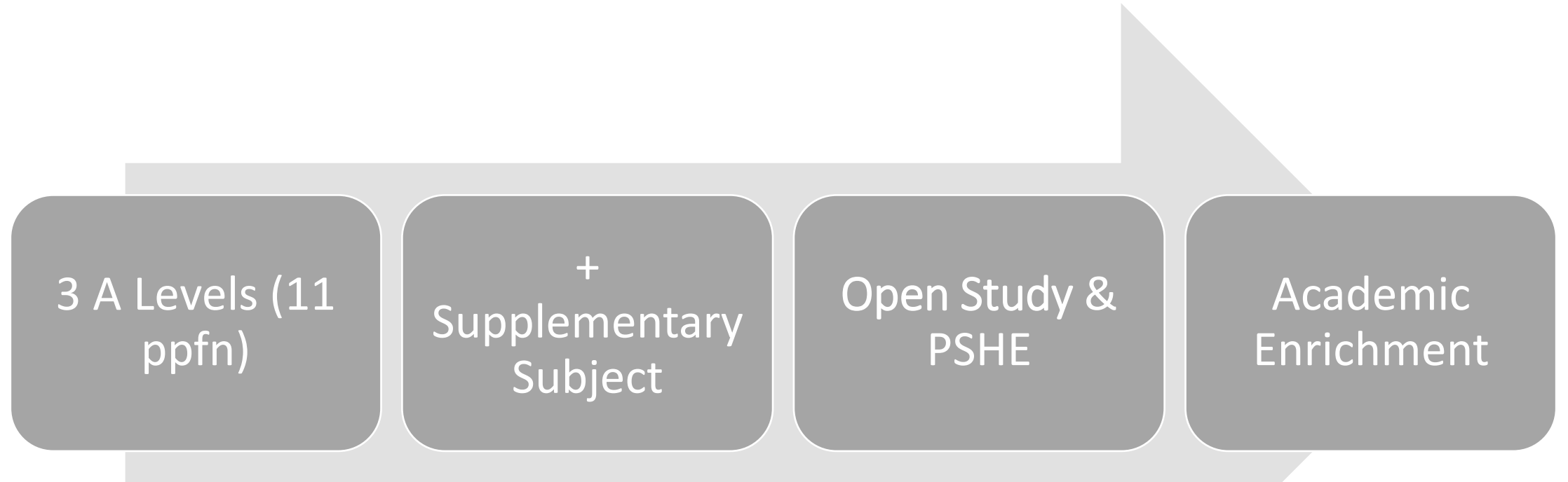
# 2

## Why Gordon's Sixth Form?

**Rigorous** A Levels (equivalent) and academic results that have real currency later in life



# Curriculum model

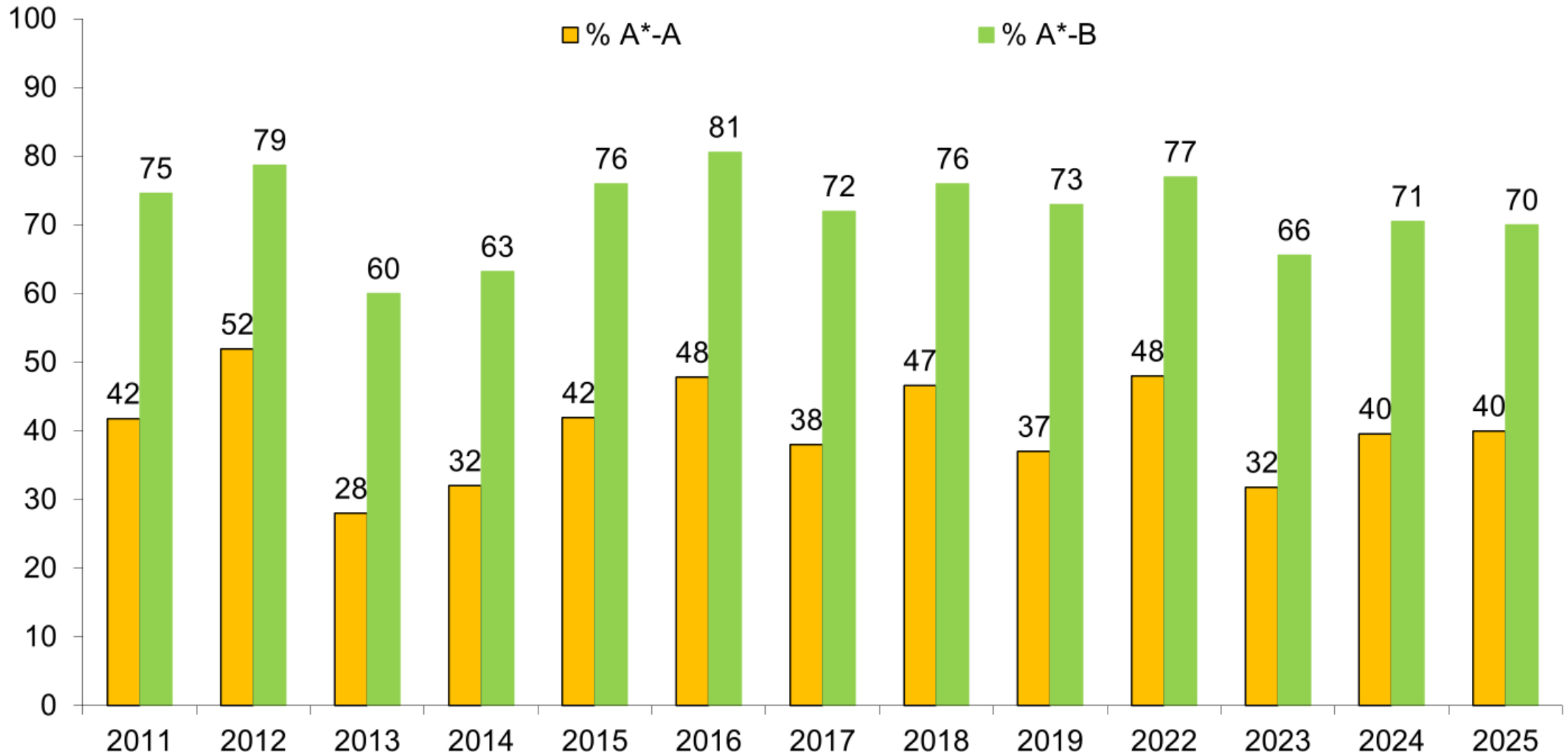


# Academic Outcomes

The very best possible  
examination results



# A Level Results Over Time Are Strong





Effort is key

# Hard Work

## Effort is King

Those students regularly attaining the best Effort Grades, routinely achieve higher A level results!



## Bottom 20 Y13s for effort

- Average effort grade 2.61
- Average grade **C/D**

## Top 20 Y13s for effort

- Average effort grade 1.27
- Average grade **A/B**



3

# Why Gordon's Sixth Form?

**House system:** pastoral care, structure, study rooms



# Sixth Form Team

- Head of Sixth Form: Mr W Jones
- Head of Year 13: Mrs S Hughes
- Head of Year 12: Mr C Bezuidenhout
  
- Oxbridge tutor: Mrs M Wright
- Medical tutor: Mrs F Radley
- SENDCo: Mrs Curtis
- Sixth Form Student Services Manager: Mrs G Hall
- Sixth Form Administrator: Mrs F Hugill
- Head of Admissions: Mrs V Genetay



# The School Day

1. Tutor time programme – **punctuality** is important.
2. **P1-6** are academic periods and students may not leave school until the end of P6.
3. All periods are study periods (**no 'frees'**). Students may take breaks to grab a drink/snack from either the Dining Hall, Sports Hub Café or the village. **However, they must sign in and out.**
4. Co-curricular activities take place during **P7 and P8** each day (Mon-Thurs)
5. Most successful students will stay for **prep** with extended prep in the library until 9pm.
6. Students are not expected to miss timetabled classes for driving lessons.



Monday – Friday	
Tutor time	8.20am – 8.40am
Period 1	8.40-9.35
Period 2	9.35-10.30
BREAK	10.30-11.00am
Period 3	11.00 – 11.55
Period 4a	11.55-12.50
<b>Period 4b</b>	<b>LUNCH FOR SIXTH FORM</b>
Period 5	1.45 – 2.40pm
Period 6	2.40 – 3.35pm
Period 7 activities	4pm - 4.55pm
Tea	5pm-6.15pm
PREP	6.15-7.30pm
PREP-Sixth Form library	7.30-9.00



# Study Rooms



A woman with long blonde hair is seen from behind, sitting at a desk in a classroom. She is using a Microsoft Surface Pro laptop. Her hands are on the keyboard and trackpad. The laptop screen displays a software interface with various charts and data. In the background, another person is sitting at a desk, writing in a notebook. A black coffee cup is on the desk. A green chalkboard is visible on the right side of the frame.

Surface Pro



Supervised  
prep



# Dance Off

Inter-House





Inter-House

# 4

## Why Gordon's Sixth Form?

Abundant **co-curricular** opportunities that give students edges





More than  
exam results

*‘Co-curricular involvement is a key component in building self-esteem, edges for interview and academic excellence’*



# What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

“Co-curricular activities”

“Duke of Edinburgh”

“Volunteering & participation”

“Relevant work experience”





# Period 7 Activity

More than exam results

## Programme



# Team Sports





Creative  
Arts





# Academic Pursuits



Voluntary  
Service





# The Duke of Edinburgh's Award Scheme



# Prefects & Ceremonial



27.07.2024

## Examples

- School Magazine
- Fashion Society
- Eco Society

Societies

GAUDETE

LINE UP

5

# Why Gordon's Sixth Form?

**Outstanding Post 18 preparation**



# Careers & Life After Gordon's

- Dedicated Careers Lead
- Comprehensive programme
- 1:1 Career Guidance Interviews for all Y12 students
- Work experience programme to support skill development and sector awareness
- Events and talks will take place across the year



# Preparation for Post 18 transition

HE launch evening  
and follow-up HE  
Day with students

Apprenticeships  
pathways and  
advice

Finance talk for  
parents

Dedicated UCAS &  
Oxbridge tutor  
support

Y12 Work  
Experience

Specialised tools:  
'Unifrog'  
subscription

University &  
industry speakers

Personal  
statement writing  
day



# Post 18 - Destinations Data

**85% of students got their preferred choice university**

*National is 75%*

**10 High Level Apprenticeships**

TUI, Charles Russell Speechlys, Barclays

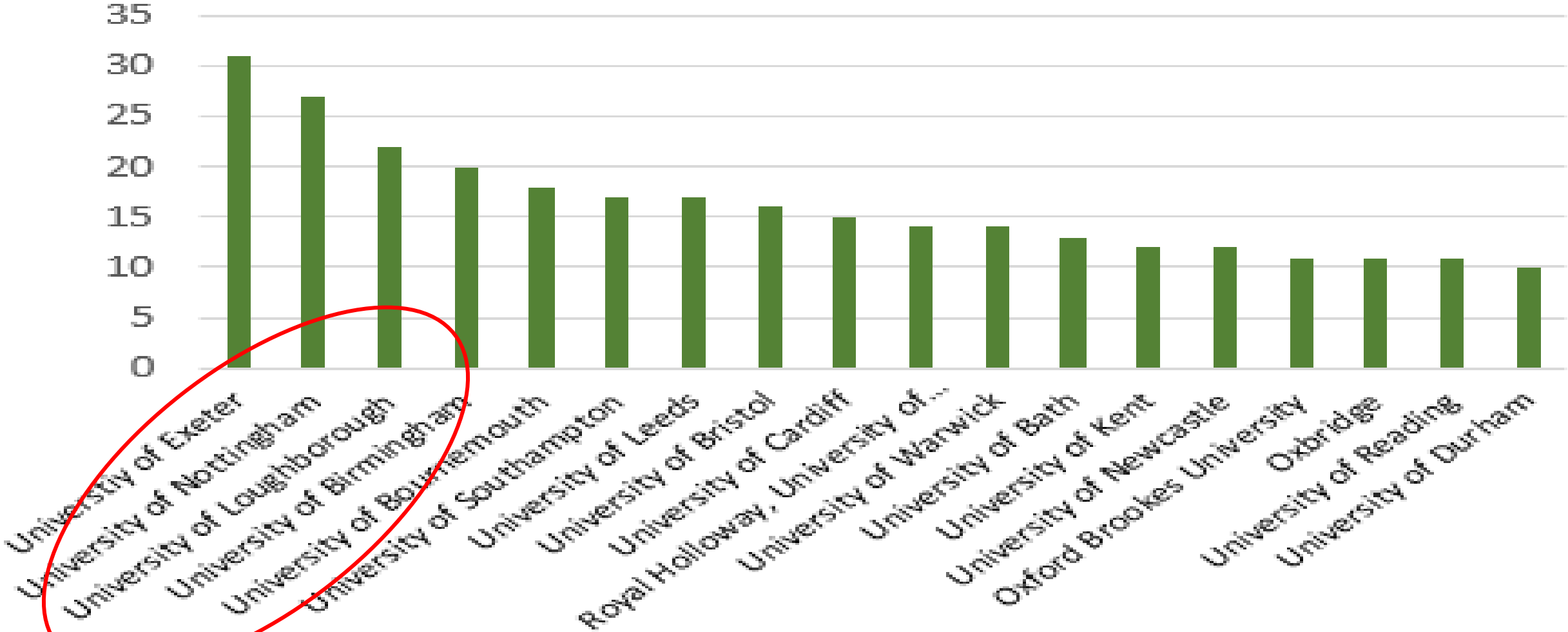
**12 Scholarships overseas**

University of Massachusetts Amherst, Northwest College Wyoming



# Year 13 Destinations over time

**Top Destinations in the last 5 years**



6


# Why Gordon's Sixth Form?

**Friendly welcoming environment**





Relationships



Induction





Team building

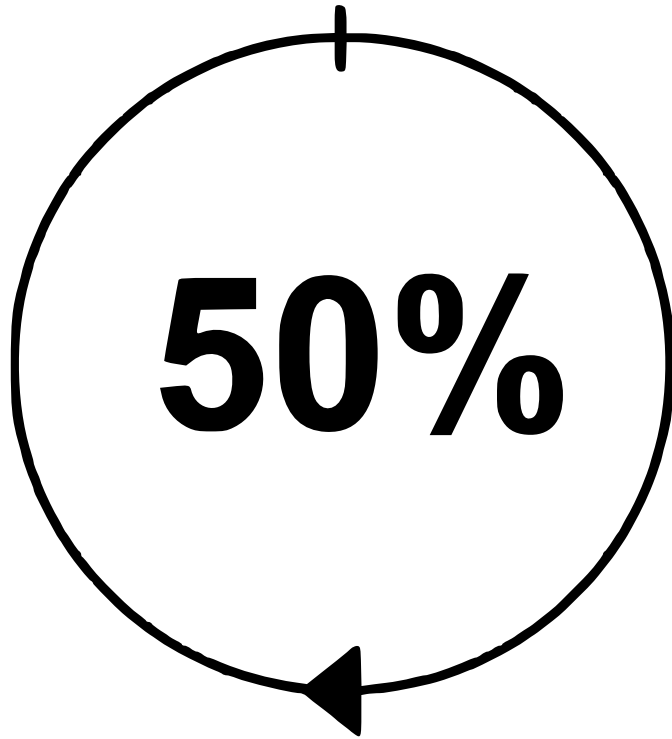
# Taster Day

- 2 July 2026
- Sample lessons
- Meet teachers and peers
- Make friends
- Prepare for September



# Finally... 'Happy Students, Learn Best'

Typically, 50% of the Sixth Form are new to Gordon's



Year 12 students started on Wednesday 3<sup>rd</sup> September. 100% of students who responded said enjoyed it, felt welcomed and more confident about Sixth Form after this day.





# Admissions Information

Deputy Head Curriculum  
Ms Pierce



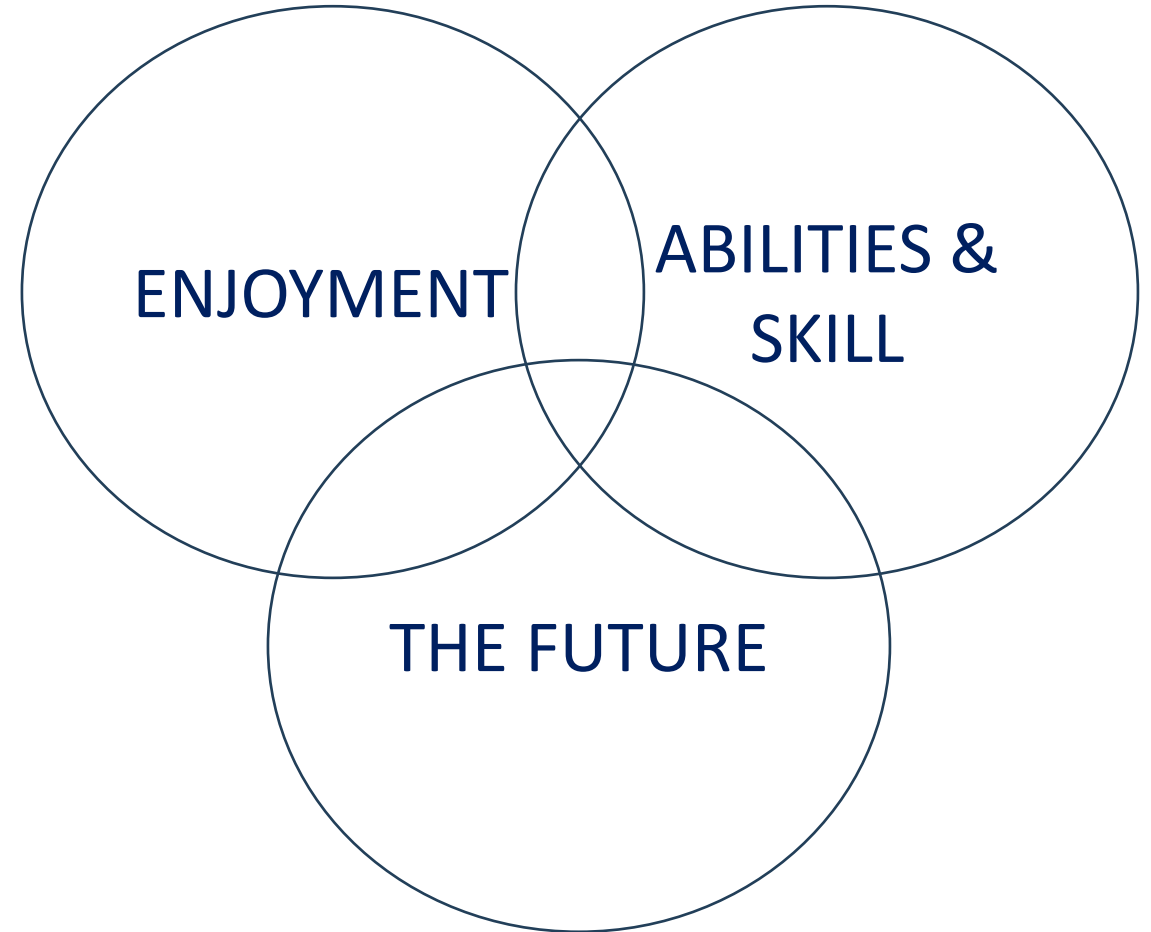
# Right people on the right course

## Primary considerations

1. Enjoyment
2. Achievement
3. Career
4. New subjects? (The 'ologies')
5. Assessment

## Secondary considerations

1. Friends
2. Favourite teachers



# Indicative Option Blocks

<b>Option A</b> (2-year A level course)	<b>Option B</b> (2-year A level course)	<b>Option C</b> (2-year A level course)	<b>Option D</b> (2-year A level course)	<b>Option E</b> 1 Yr Courses - Y12 only
Maths*	Maths	Physics	Physics	EPQ
	Chemistry	Biology	Geography	STEM Gold Crest Award
Chemistry	Geography	Economics	Psychology	AS Maths
Economics	Technology	Sociology	Computer Studies	Arts Award Gold
Sociology	Psychology	English Language	History	Sports Leaders Qualification
English Literature	Business	Business	Media Studies	Gym Instructor level 2
PE	Biology	Music	Drama	AS Religious Studies
Art	History	English Literature		
Photography	Media	Spanish/German/ French	Maths	Further Maths * 2-year course Y12&13 (Course subject to final timetable)
BTEC SPORT (DBLE) Block B BTEC Sport must also be selected	BTEC SPORT (DBLE) Block A BTEC Sport must also be selected		BTEC Business (Sgle)	



# Making informed choices

'Fixed' and 'fluid' pathways

Accountancy	Actuarial Science	Aeronautical Engineering	Anthropology	Applied maths/statistics	Archaeology	Architecture	Art and design	Biochemistry	Biology	Biomedical Sciences	Business Studies
Chemical Engineering	Chemistry	Childhood Studies	Chinese languages	Civil engineering	Classical Studies	Computer Science	Dentistry	Drama	Economics	Education / Education Studies	Electrical / Electronic Engineering
Engineering (general)	English Language	English Literature	Environmental Science / Studies	Finance	Food and nutrition studies/science	French	Geography	Geology/Earth Sciences	German	History	History of Art
Italian	Japanese	Law	Linguistics	Management Studies	Marketing	Materials Science	Mathematics	Mechanical Engineering	Media Studies	Medicine	Midwifery
Music	Nursing	Occupational Therapy	Optometry	Orthoptics	Pharmacology	Philosophy	Physics	Physiotherapy	Planning	Politics	Portuguese

<https://www.informedchoices.ac.uk/degrees>



# Economics

Economics is the study of how people produce, use and distribute resources. It requires analytical thinking and covers politics, marketing and geography.

Image courtesy of University of Bristol Economics.

[Download your results](#)

[Share](#)

## This subject is usually essential

Mathematics

## These subjects may also be required or useful in preparing you for study

Business

Economics

Further  
Mathematics

Government  
& Politics

Philosophy

Physics

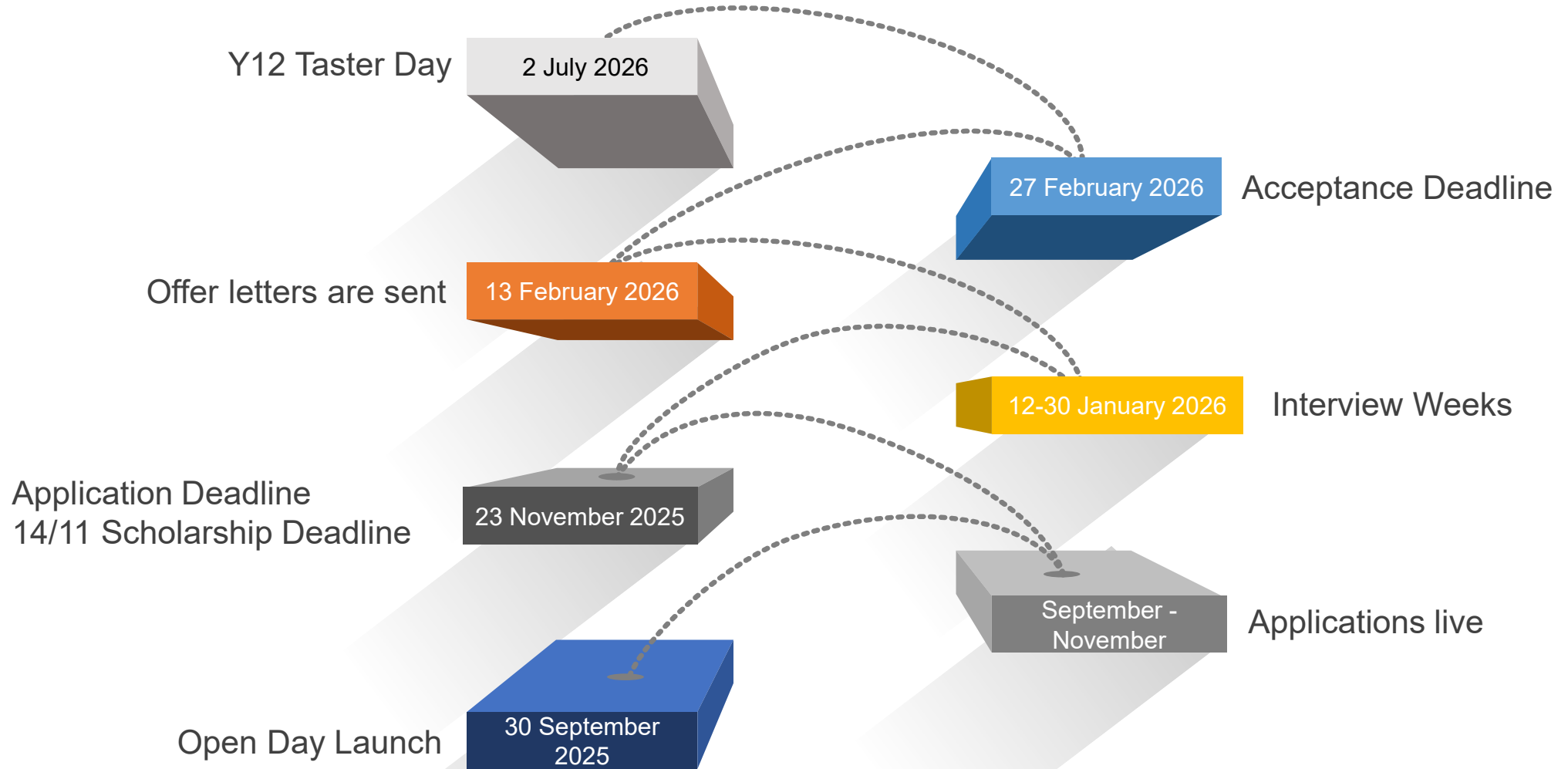
Politics

Sociology

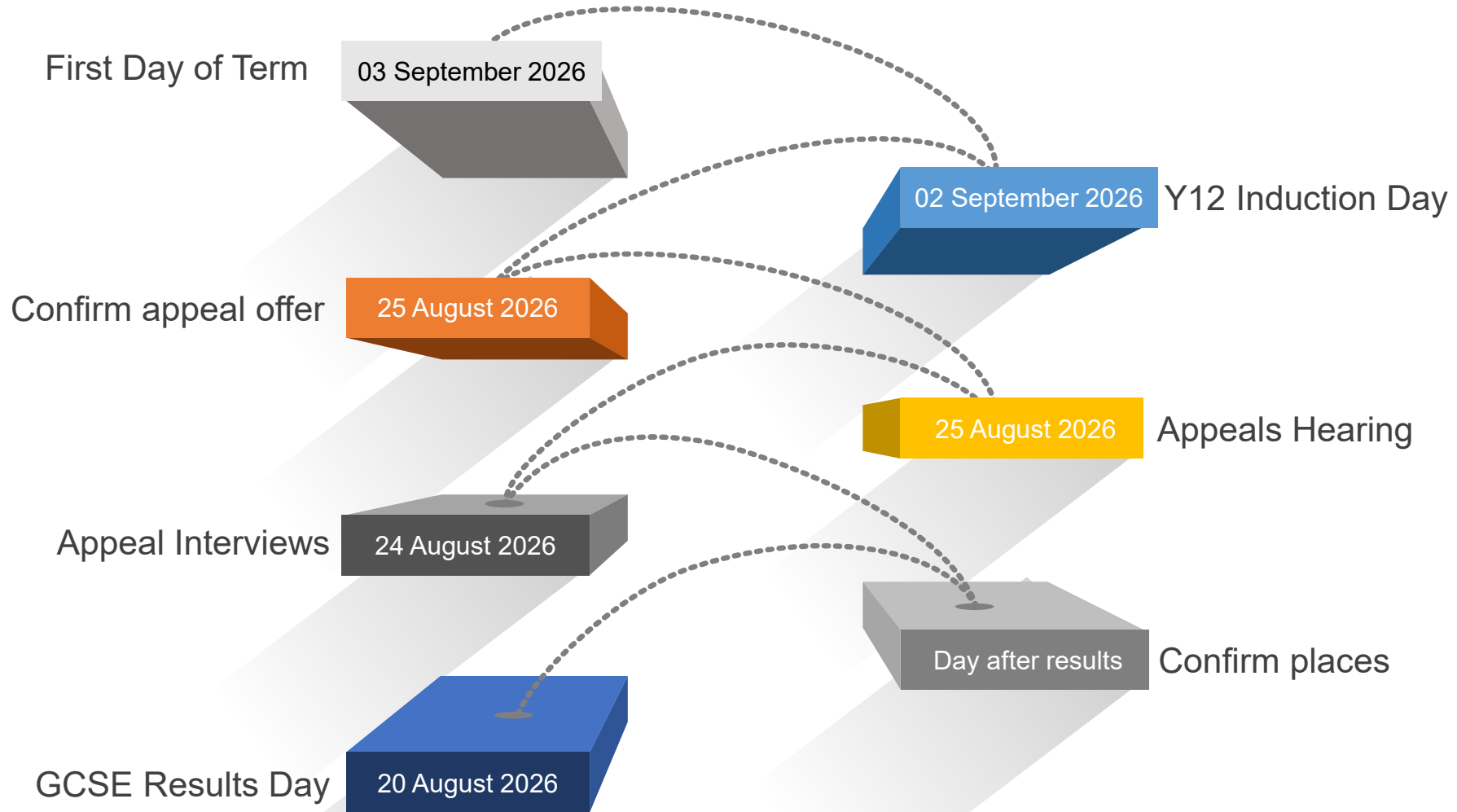
Statistics



# Admissions Process



# Enrolment Process



Like most 6th Forms, entry is subject to MER and oversubscription criteria



# Entry Requirements

A minimum of **five GCSE grades 9 to 5** including grade 5 in English and Mathematics **for an A Level only course**

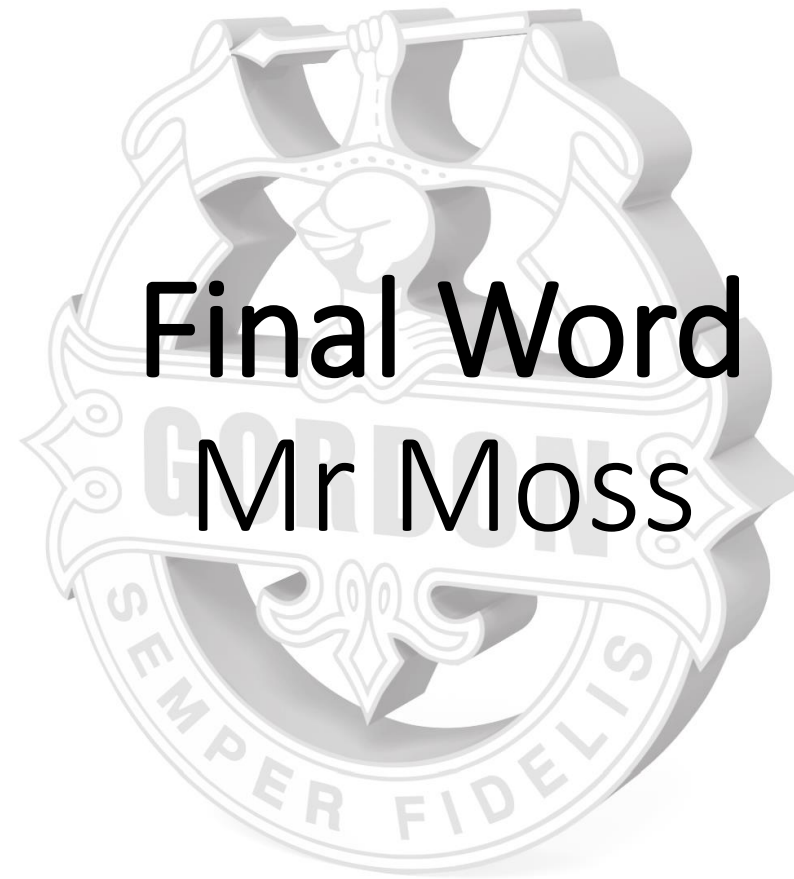
Or

A minimum of **five GCSE grades 9 to 4** including grade 4 in English and Mathematics for any **BTEC course**

Plus

The subject specific grade criteria outlined in the Gordon's Sixth Form Option Booklet





# Successful Gordon's Sixth Formers

Want to...

1. **Be part of a structured and disciplined academic environment** – not ripped jeans and casual...
2. **Get Involved** – more than just the best possible examinations results
3. **Give Back** – we are a School Sixth Form where sixth formers are role models.



# Thank You

For your interest in Gordon's Sixth Form





2001



2007



2009



2013



2014



2017



2019



2024

“We were, of course, grateful and very pleased that our daughter achieved the A Level grades to be offered a place at her choice of Russell Group University. **However, it is perhaps in the less tangible benefits such as personal confidence, considerate manners and the ability to engage both with her peers and seniors that we recognise the distinctive influence of The School.**

In this way Gordon's School makes a unique and positive contribution to contemporary society.....No parent could ask for more.”

