

2018 GCSE Exams – Summary Statement*

Only two students in 'free school meals ever' category did not achieve 5 standard passes including English and Maths (Grades 9-4)

All current 'Forces' students achieved 5 standard passes including English and Maths (Grades 9-4)

Current Forces – 100%

FSM ever – 71.4%

School – 91.5% (non-Pupil Premium)

ATTAINMENT

| | Ave. Attainment 8 points | Ave. Attainment 8 Grade |
|---------------|--------------------------|-------------------------|
| FSM ever | 54.88 | 5.49 |
| Non- FSM ever | 60.73 | 6.07 |
| Forces | 57.83 | 5.78 |
| Non-Forces | 61.08 | 6.11 |
| Whole cohort | 60.53 | 6.05 |

*Further details on 2018 student attainment and progress is available later in this document.

PUPIL PREMIUM STRATEGY STATEMENT 2018

For the current academic year:

How much pupil premium funding Gordon's received for this academic year:

In the 2018-19 school year, Gordon's School is entitled to receive £112,030 in Pupil Premium funding.

We continue to propose a 'top slice' cut from the total Pupil Premium funding of 1/3 from each student, therefore our funding will be broken down as follows:

| | | |
|-------------------------|------------------------|----------------------------|
| Top Slice Allocation | £ 37,343 | (based on 1/3 per student) |
| Bottom Slice Allocation | £ 74,686 | |
| Total Allocation | <u>£112,030</u> | |

2017-18 Underspend **£20,705**

Total funding available in 2018-19 £132,735*

**All figures will remain provisional until final funding allocation which is paid annually in arrears.*

'Catch Up' Premium Funding

What is our Catch Up funding allocation for the current academic year?

The DfE website has yet to be updated for 2018-19. We will, therefore, work on the assumption that figures for Catch Up Premium will remain as they have done for the previous two years, i.e. that Gordon's will receive a standard sum of £981.

The DfE website currently states:

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

In 2017 to 2018, we will allocate funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2017 to 2018. It will be adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2017 census.

According to the data provided by the DfE, Gordon's School received £1,000 in 2015-16 and £981 in 2016-17 and 2017-18. Gordon's should, therefore, be entitled to £981 in 2018-19, adjusted in accordance to this year's census data for Y7 numbers. The final figure is likely to be confirmed in March 2019.

Payments

The Education and Skills Funding Agency (ESFA) sends academies and free schools their year 7 catch-up premium funding.

Gordon's should receive our funding for the 2018 to 2019 academic year on 1 March 2019.

How do we intend to spend our allocation?

Gordon's School uses the 'Catch Up' funding provided by the government to provide supervised, small group sessions for students with identified, specific needs in Year 7. These needs vary from student to student, but the main areas covered by this funding include the following:

- Small group spelling sessions 8.20-8.40am
- Small group reading sessions 8.20-8.40am
- One to one support with literacy and numeracy
- Handwriting support group

Details of the main barriers to educational achievement that the disadvantaged children in our school face

The key barriers facing students at Gordon's school are often no different to any other comprehensive state school; these are often centred around social class, family income and students who are currently, or have previously been, looked after by the state. These circumstances are widely recognised as leading to educational underachievement in some students and can cause students from these backgrounds to perform at a slower pace and attain comparatively lower grades when compared to their peers.

However, more unusually, Gordon's does have a significant number of students from military families who are in receipt of the Services Family Premium. These students make up the majority within the specific groups entitled to Pupil Premium at the School. See the table for a breakdown of students in each group entitled to Pupil Premium funding:

| Ever 5 Service Child | Ever 6 FSM | PLAC | LAC | Total PP students |
|-----------------------------|-------------------|-------------|------------|--------------------------|
| 103 | 44 | 23 | 1 | 171 |

Students from forces families have often faced a disrupted primary education, moving from base to base and even country to country. They have often not received their primary education exclusively within the British education system and can, therefore, find that they have not covered the same primary curriculum as their peers. This can lead to numerous problems such as gaps in knowledge, a lack of confidence and sometimes a need to improve key skills in numeracy and literacy.

How we will spend our pupil premium funding to overcome these barriers and the reasons for the approach we have chosen

The majority of funding received under the Pupil Premium scheme will be allocated to parents to use in the individual education of their son or daughter. Gordon's already offers many ways for students to improve their academic ability in specific subjects within the normal and extended day of the school. However, for Pupil Premium students who may require additional support due to their own individual circumstances, personalised tuition has been chosen as the main vehicle to improve student progression and attainment at Gordon's School. We have taken the decision to spend the majority of funding in this way because personalised tuition has been shown to make a significantly positive impact on learning, and offer some of the best value for money in strategies used by schools across the country. The allocation of the funding in this way also allows a degree of autonomy and engagement from parents and allows them to make the most appropriate educational choices for their own children and to design a targeted and individual learning plan which takes account of both their child's needs and educational background.

Proposed allocation of funding in 2017-18

All figures are estimated based on 2017-18 spending and estimated 2018-19 funding allocation.

In the 2018-19 school year, Gordon's School is entitled to receive £112,030 in Pupil Premium funding.

We continue to propose a 'top slice' cut from the total Pupil Premium funding of 1/3 from each student, therefore our funding will be broken down as follows:

| | | |
|-------------------------|------------------------|----------------------------|
| Top Slice Allocation | £ 37,343 | (based on 1/3 per student) |
| Bottom Slice Allocation | £ 74,686 | |
| Total Allocation | <u>£112,030</u> | |

| | |
|--------------------|-----------------------|
| 2017-18 Underspend | <u>£20,705</u> |
|--------------------|-----------------------|

| | |
|---|-------------------------|
| Total funding available in 2018-19 | <u>£132,735*</u> |
|---|-------------------------|

**All figures will remain provisional until final funding allocation which is paid annually in arrears.*

Proposed allocation of funding in 2018-19

| Description of proposed spend | FY 18-19 Proposed Spend |
|--|-------------------------|
| TOP SLICE | |
| 1. Behaviour Support Tutor | £25,000 |
| 2. Music & LAMDA Lessons | £15,000 |
| 3. Counselling | £35,000 |
| 4. Contingency | £5,000 |
| Estimated Top Slice Spend 2018-19 | £80,000 |
| Estimated Top Slice Allocation | £37,343 |
| Estimated Rollover from 2017-18 | £20,705 |
| Estimated Total Top Slice Budget | £58,048 |
| Estimated Top Slice Overspend | £21,952 |

| BOTTOM SLICE | |
|---|-----------------|
| One-to-one Tuition | £35,000 |
| Top Up Funding | £15,000 |
| Estimated Bottom Slice Spend | £50,000 |
| Estimated Bottom Slice Budget | £74,686 |
| Estimated Bottom Slice Underspend | £24,686 |
| | |
| Total Pupil Premium Allocation 2018-19 | £112,030 |
| Rollover from 2017-18 (to be used for top slice) | £20,705 |
| Total Pupil Premium Budget available 2018-19 | £132,735 |
| Total Estimated Spend 2018-19 | £130,000 |
| Total Estimated Underspend 2018-19 | £2,735 |

All figures are estimates based on 2017-18 spending and estimated 2018-19 funding allocation.

How we will measure the effect of the pupil premium

Due to the nature of individualised tuition, it is impossible to make verifiable claims as to its specific efficacy. However, anecdotal evidence from parents is used to demonstrate both the success and the value provided by the programme. Moreover, termly reports to the school Governors track the performance of students in receipt of the funding and the annual GCSE results of Year 11 Pupil Premium students is both published and analysed against target data to establish whether students have met their potential and made the required amount of progress.

The date of the next pupil premium strategy review

A Pupil Premium report is delivered to the School Governors three times per year to the Curriculum and Welfare Committee. At these times, the strategy and rationale for the use of the funding is reviewed as part of this reporting process. Where new ideas come to light for how to make better use of the funding, they are included in the Report.

Moreover, where aspects of the programme are working less effectively than hoped, they are reviewed and amendments or alternatives are suggested.

Pupil Premium Reports published to Governors in:

- October
 - March
 - May
-

For the previous academic year:

2017-18

| | | |
|---|------------------------|------------------------------------|
| Top Slice Allocation | £ 39,656 | (based on a 1/3 from each student) |
| Bottom Slice Allocation | £ 79,314 | |
| Total Allocation | <u>£118,970</u> | |
| 2016-17 Underspend | <u>£13,460</u> | |
| Total funding available in 2017-18 | <u>£132,430</u> | |

Actual allocation of funding in 2017-18 (Based on FY17-18 End of year figures)

| Description of spend | FY 17-18 Spend |
|--|------------------|
| 1. Counselling | £39,049 |
| 2. Music & LAMDA Lessons | £15,055 |
| 3. Maths Tutoring Year 12 | £1,200 |
| 4. Contingency – Easter Revision/Other | £9,101 |
| Total top slice Spend 2017-18 | £64,405 |
| Top Slice Budget | £39,656 |
| Top Slice Remaining | £(24,749) |

| | |
|---|-----------------|
| One-to-one Tuition | £47,320 |
| Bottom Slice Estimated Spend | £47,320 |
| Bottom Slice Budget | £79,314 |
| Bottom Slice Remaining | £31,994 |
| | |
| Total Pupil Premium Allocation 2017-18 | £118,970 |
| Rollover from 2016-17 (used for top slice) | £13,460 |
| Total Pupil Premium Budget available 2017-18 | £132,430 |
| Total Pupil Premium Spend 2017-18 | £111,725 |
| Total Pupil Premium Estimated Underspend 2017-18 | £20,705 |

All figures based on FY17-18 actual spend

‘Catch Up’ Premium Funding

How did we spend our previous year’s allocation?

Gordon’s School used the ‘Catch Up’ funding provided by the government to provide supervised, small group sessions for students with identified, specific needs in Year 7. These needs varied from student to student, but the main areas covered by this funding include the following:

- Small group spelling sessions 8.20-8.40am
- Small group reading sessions 8.20-8.40am
- One to one support with literacy and numeracy
- Handwriting support group

How did last year's Catch Up Premium allocation make a difference to the attainment of the pupils who benefit from the funding?

Students involved in the groups remained in them until a measurable improvement was seen in their abilities in the target area. Where students fell below the expected standard later in the year, they were returned to the group sessions. Progress was measured by repeating tests with the same spellings or measuring reading and comprehension ability.

The effect that the pupil premium had on pupils

Students were able to make measurable improvements and make use of this practical progression in the wider curriculum.

At KS4, good use was made of personalised tuition for Pupil Premium students. The GCSE results for this cohort were as follows:

2017-18 Attainment

- Only two students in 'free school meals ever' category did not achieve 5 standard passes including English and Maths (Grades 9-4)
- All current 'Forces' students achieved 5 standard passes including English and Maths (Grades 9-4)

2017-18 Students achieving 5 standard passes including English and Maths

- Current Forces – 100%
- FSM ever – 71.4%
- School – 91.5% (non-Pupil Premium)

In terms of the attainment Pupil Premium students made in comparison to their peers, it was positively comparative, as indicated by the table below:

ATTAINMENT

| | Ave. Attainment 8 points | Ave. Attainment 8 Grade |
|---------------|--------------------------|-------------------------|
| FSM ever | 54.88 | 5.49 |
| Non- FSM ever | 60.73 | 6.07 |
| Forces | 57.83 | 5.78 |
| Non-Forces | 61.08 | 6.11 |
| Whole cohort | 60.53 | 6.05 |

At KS3, students also made good use of the funding available, however, with no specific end of KS3 whole school assessment in place, it is impossible to measure the overall attainment and progress of specific Pupil Premium students. However, anecdotal evidence suggests that, where the funding is used for personalised tuition, students make better progress than they would otherwise.