



GORDON'S STRATEGIC DEVELOPMENT PLAN

2017-20

A GUIDE FOR PARENTS AND STAFF



Reaching our goals. Achieving our vision. Living our values.



OUR IDENTITY

We are a non-selective, academic and active school where the House system, ceremony and character education are at the heart of all we do.



GORDON'S SCHOOL
PATRON H.M. THE QUEEN
STATE BOARDING SCHOOL FOR
GIRLS AND BOYS AGED 11 - 18

INTRODUCTION

We already believe that a Gordon's education is more than an ordinary education. However, we can always be better still and this document signposts our commitment to continue to improve the outstanding education we provide today and to be alert to opportunities and requirements of the increasingly global and fast-changing educational landscape. This plan also draws together all elements of our development strategy into a single place.

OUR MISSION

Our primary aim is to develop in all our students the confidence, character and capabilities to become the best they can be. To inspire and help students to discover and develop their talents and interests to the highest standard possible and go on to lead fulfilled lives, enjoy healthy lifestyles and make a positive contribution to the lives of others. Such students lead happier lives.

A Thorough Preparation for Life

Opening minds, developing leadership and service, fostering well-being and delivering excellence.

Our expansive curriculum encapsulates all elements of our broad, balanced and inclusive curriculum into a single place. It helps unite recent initiatives: Character Education, the Honours Programme, Good to Great and the Scholars' Programme.

Without doubt, students continue to need the very best examination results possible, but success in an increasingly global and fast-changing world requires more.

The aim of the Expansive Curriculum is central to our drive to be a world-class school and seeks to unite classrooms, co-curricular and Houses in pursuit of three goals:

1. The creation of increasingly curious students, genuinely interested in the world around them and actively given to engaging in inquiry.
2. Greater levels of student leadership, where students seek not just to be proactive and take responsibility for their own lives, but look to give back and lead to serve.
3. To establish a community built on the importance of well-being but also endeavour, where all work as hard for each other as they do for themselves.



Recent Developments

- Peking's renovation has rejuvenated the Art and Design block.
- Augusta's ground floor has been refurbished with a new entrance and a more attractive and social kitchen-lounge area added, plus new showers and a study room.
- New computers have been installed in Gravesend and Buckingham prep rooms.
- Windsor House has been improved with a new dorm adding two new bedrooms at the rear of the Lodge and one of its larger dorms split into two smaller dorms to improve the accommodation for students.
- The netball courts have been resurfaced and digital scoreboards added.
- The creation of a new PE classroom located behind the Gym provides the department with a dedicated teaching base.
- It is over three years since the website was updated and in the fast-paced technological world we live, that is a long time. The new website branding will lead to a refresh of the school prospectus.
- The school's partnership with the Institute of Leadership & Management (ILM) helps young leaders in Years 10 and 11 gain accredited qualifications.
- A successful Pride Week raised awareness of inclusion and diversity in modern society.





Current Developments

1. Minibus parking

Autumn half-term saw the relocation of the minibuses behind the Gym, providing safer access for students and a more attractive presentation of the school.

2. Student Governing Body (SGB)

Building on the successful Boarders' Council which brings staff and students together to debate important pastoral matters, the SGB will adopt a similar model for whole-school issues.

3. Study Rooms

The rolling refurbishment programme in residential and day Houses continues this year, including the refurbishment of all Sixth Form day study rooms by Sept 2019.

4. Digital signage

The first of the new generation of digital signage is due under-the-arches this autumn. The new digital displays will replace the existing boards and provide live information on a variety of topics from sports results to latest announcements and news.

5. Biometrics

This autumn, to improve safeguarding in a busy boarding school, all Houses are being equipped with fingerprint readers. This will allow Houses to monitor better whether students are on or off site.



Future Developments

Subject to finance and planning, the School has a number of ambitious plans leading up to 2020.

1. Refurbishing the Library and developing it into the intellectual heart of the school.
2. Building a double-storey teaching block for Mathematics to replace the existing Nile building.
3. Building a long awaited and much needed Sports Centre and second all-weather pitch to complement and support our sporting success.
4. Consider opening a junior residential house to help Year 7 residential students settle into the Gordon's community.
5. Through Curriculum 2020, provide greater challenge and independence at KS3, a more accessible KS5 whilst maintaining academic standards and more time for extra-curricular activities within the extended day.
6. Through Classroom 2020, further improve IT access and use of mobile tablet technology, including Office 365, Windows 10 and online reporting.



The Gordon Foundation

The Foundation's aim is for as many students as possible, particularly those from disadvantaged backgrounds, to benefit from a transformational Gordon's education.

STRATEGIC OBJECTIVES

1. Uphold the National Memorial to General Gordon.
2. Maintain and, if possible, increase financial support to students at Gordon's School.
3. Be alert to and take advantage of opportunities to extend the influence of Gordon's, at home and overseas.
4. Continue to provide, enhance and improve co-curricular activities for Gordon's students.
5. Ensure that the curriculum and teaching provided by Gordon's School are fit for purpose and commensurate with outstanding provision
6. Ensure that support services provided by The Gordon Foundation are fit for purpose and are commensurate with outstanding provision.



Be Involved

We welcome and invite parents, staff and students with an interest in our development plans, especially anyone with relevant experience to participate and share their ideas with us and help make Gordon's better still.

Please contact the Development Office - development.office@gordons.surrey.sch.uk

