SUMMER WORK ENGLISH LITERATURE

Head of Department

Mr Berry

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Exam Board

AQA

Specification

7711/7712

Course Details

Examination and Non-exam Assessment

The course is examined at the end of Year 13. Students complete one Non-exam Assessment, consisting of the creation of an extended 2,500 word comparative essay.

Year 12 - Taught Units

AS English Literature engages students in the in-depth study of English Literature in relation to the area of Love Through the Ages. Students are required to study a variety of texts from different genres. They will study *Tess of the D'Urbervilles*, *Othello* and *The Great Gatsby*. In addition students will prepare for the Pre-1900 poetry question and the unseen prose extract.

Year 13 - Paper One

Love Through the Ages

Students will prepare for the three exam questions on Othello, Tess and the Pre-1900 poems and the unseen poetry comparative question.

Year 13 - Paper Two

Literature of WW1

Students will study a variety of texts from the period of WW1. These will include the novel Regeneration, the drama text My Boy Jack and poems written by women in the Scars Poetry Anthology of WW1.

Year 13 - Non-exam Assessment (NEA)

Students must produce a 2,500 word comparative essay and independent study on two texts of their choice (one text to be written pre-1900)

SUMMER WORK FOR INTRODUCTION TO YEAR 12

TASK	TOPIC	
1.	The Great Gatsby	1. Read The Great Gatsby
		2. Write an essay answering the following question:
		To what extent is Gatsby truly 'great' in the novel The Great Gatsby?
2.	Love Through the Ages	Read a text of your choice by a classic writer and produce a power-point presentation to share with the class. Ensure to include points about the following:
		Narrative style
		Imagery
		Characterisation
		Themes (how does the text present love)

WIDER READING TO PREPARE FOR COURSE

- Fitzgerald, F Scott The Great Gatsby
- Dickens, Charles Great Expectations, Hard Times or Bleak House
- Oxford Student Texts: Love Through the Ages 2009 ed. Julia Geddes

Visit The British Library website and read some of the wider critical writing on the texts covered on the course.