

# SUMMER WORK ENGLISH LANGUAGE

## Head of Department

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## Exam Board

AQA

## Specification 7702

### Course Details

#### Examination and Non-exam Assessment

The course is examined as a whole at the end of Year 13. Students complete one Non-exam Assessment,

#### Paper One: Language and the Individual

English Language offers opportunities for students to develop their subject expertise by exploring key language concepts and engaging with a range of texts and discourses. In this paper they will be expected to analyse the meanings and representations shown in the synoptic texts.

In Year 2 students will also study a unit on how children acquire language for the children's language question on paper 1.

#### Paper Two: Language Varieties

Students will study a variety of topics including language and gender and accents and dialects (in Year 1) and language and ethnicity and language change (in Year 2).

#### Non-exam Assessment (NEA)

Students must produce a 3,500 word language investigation and creative writing piece. This can be an area of specific language study.

## SUMMER WORK FOR INTRODUCTION TO YEAR 12

TASK	TOPIC	
1	Language and the individual	Collect a variety of texts (at least 15) and annotate them for the following areas: <ul style="list-style-type: none"><li>- Graphology</li><li>- Lexis</li><li>- Semantics</li><li>- Interesting linguistic devices</li><li>- Tone/ register</li></ul> The texts should be either persuasive or informative such as a newspaper opinion article or a persuasive charity leaflet.
2	Language and the individual	Write a detailed analysis of each of the texts above (1 side A4 for each) and attach to the text in a folder. Include some of the terminology below: <ul style="list-style-type: none"><li>- Discourse markers</li><li>- Persuasive techniques (A FOREST) for the opinion texts</li><li>- Emotive vocabulary</li></ul>
3.	Language Varieties	<b>Read a text of your choice from the wider reading list below and produce a power-point presentation to share with the class. Ensure to include points about the following:</b>  Key points Key language features and debates
4.		Accents and dialects research. Analyse and research your own accent and dialect. Make a list of all the features of your own speech patterns. Then research the features of an accent of

5.		<p>your choice. Consider the way the words sound and the intonation (accent) and the types of word used (dialect).</p> <p>Language and occupation research. Choose an occupation such as Law and research all the language used including evidence of specialist and restricted lexis. Look at how language is used in this workplace and make a presentation in PowerPoint.</p>
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#### WIDER READING TO PREPARE FOR COURSE

Cameron, D. (1998) *The Feminist Critique of Language*: Routledge

Clayton, D. (2011) *Attitudes to Language* (Cambridge Topics in English Language)

Crystal, D. (2004) *A Glossary of Netspeak and Textspeak*: Edinburgh University Press

(2001) *Language and the Internet*: CUP

(2011) *Internet linguistics: a student guide*: Routledge

Pinker, S. (1995) *The Language Instinct* :Penguin

(2001) *Words and Rules*: Phoenix

#### Helpful websites:

Dan Clayton's website (senior AQA examiner) <http://englishlangsfx.blogspot.com/>

Read articles from the *I love English Language* blog <https://aggslanguage.wordpress.com/>

The Guardian <https://www.theguardian.com/media/mind-your-language>