

2018 GCSE Exams – Summary Statement*

Only two students in 'free school meals ever' category did not achieve 5 standard passes including English and Maths (Grades 9-4)

All current 'Forces' students achieved 5 standard passes including English and Maths (Grades 9-4)

Current Forces – 100%

FSM ever – 71.4%

School – 91.5% (non-Pupil Premium)

ATTAINMENT

	Ave. Attainment 8 points	Ave. Attainment 8 Grade
FSM ever	54.88	5.49
Non- FSM ever	60.73	6.07
Forces	57.83	5.78
Non-Forces	61.08	6.11
Whole cohort	60.53	6.05

*Further details on 2018 student attainment and progress is available later in this document.

PUPIL PREMIUM STRATEGY STATEMENT 2018-19

For the current academic year:

How much pupil premium funding Gordon's received for this academic year:

In the 2018-19 school year, Gordon's School is entitled to receive £112,030 in Pupil Premium funding.

We continue to propose a 'top slice' cut from the total Pupil Premium funding of $\frac{1}{3}$ from each student, therefore our funding will be broken down as follows:

Top Slice Allocation	£ 37,343	(based on 1/3 per student)
Bottom Slice Allocation	£ 74,686	
Total Allocation	<u>£112,030</u>	

2017-18 Underspend	<u>£20,705</u>
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Total funding available in 2018-19	<u>£132,735*</u>
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**All figures will remain provisional until final funding allocation which is paid annually in arrears.*

'Catch Up' Premium Funding

What is our Catch Up funding allocation for the current academic year?

The DfE website has yet to be updated for 2018-19. We will, therefore, work on the assumption that figures for Catch Up Premium will remain as they have done for the previous two years, i.e. that Gordon's will receive a standard sum of £981.

The DfE website currently states:

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

In 2017 to 2018, we will allocate funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2017 to 2018. It will be adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2017 census.

According to the data provided by the DfE, Gordon's School received £1,000 in 2015-16 and £981 in 2016-17 and 2017-18. Gordon's should, therefore, be entitled to £981 in 2018-19, adjusted in accordance to this year's census data for Y7 numbers. The final figure is likely to be confirmed in March 2019.

Payments

The Education and Skills Funding Agency (ESFA) sends academies and free schools their year 7 catch-up premium funding.

Gordon's should receive our funding for the 2018 to 2019 academic year on 1 March 2019.

How do we intend to spend our allocation?

Gordon's School uses the 'Catch Up' funding provided by the government to provide supervised, small group sessions for students with identified, specific needs in Year 7. These needs vary from student to student, but the main areas covered by this funding include the following:

- Small group spelling sessions 8.20-8.40am
- Small group reading sessions 8.20-8.40am
- One to one support with literacy and numeracy
- Handwriting support group

Details of the main barriers to educational achievement that the disadvantaged children in our school face

The key barriers facing students at Gordon's school are often no different to any other comprehensive state school; these are often centred around social class, family income and students who are currently, or have previously been, looked after by the state. These circumstances are widely recognised as leading to educational underachievement in some students and can cause students from these backgrounds to perform at a slower pace and attain comparatively lower grades when compared to their peers.

However, more unusually, Gordon's does have a significant number of students from military families who are in receipt of the Services Family Premium. These students make up the majority within the specific groups entitled to Pupil Premium at the School. See the table for a breakdown of students in each group entitled to Pupil Premium funding:

Ever 5 Service Child	Ever 6 FSM	PLAC	LAC	Total PP students
103	44	23	1	171

Students from forces families have often faced a disrupted primary education, moving from base to base and even country to country. They have often not received their primary education exclusively within the British education system and can, therefore, find that they have not covered the same primary curriculum as their peers. This can lead to numerous problems such as gaps in knowledge, a lack of confidence and sometimes a need to improve key skills in numeracy and literacy.

How we will spend our pupil premium funding to overcome these barriers and the reasons for the approach we have chosen

The majority of funding received under the Pupil Premium scheme will be allocated to parents to use in the individual education of their son or daughter. Gordon's already offers many ways for students to improve their academic ability in specific subjects within the normal and extended day of the school. However, for Pupil Premium students who may require additional support due to their own individual circumstances, personalised tuition has been chosen as the main vehicle to improve student progression and attainment at Gordon's School. We have taken the decision to spend the majority of funding in this way because personalised tuition has been shown to make a significantly positive impact on learning, and offer some of the best value for money in strategies used by schools across the country. The allocation of the funding in this way also allows a degree of autonomy and engagement from parents and allows them to make the most appropriate educational choices for their own children and to design a targeted and individual learning plan which takes account of both their child's needs and educational background.

Proposed allocation of funding in 2018-19

All figures are estimated based on 2017-18 spending and estimated 2018-19 funding allocation.

In the 2018-19 school year, Gordon's School is entitled to receive £112,030 in Pupil Premium funding.

We continue to propose a 'top slice' cut from the total Pupil Premium funding of 1/3 from each student, therefore our funding will be broken down as follows:

Top Slice Allocation	£ 37,343	(based on 1/3 per student)
Bottom Slice Allocation	£ 74,686	
Total Allocation	<u>£112,030</u>	

2017-18 Underspend	<u>£20,705</u>
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Total funding available in 2018-19 £132,735*

**All figures will remain provisional until final funding allocation which is paid annually in arrears.*

Proposed allocation of funding in 2018-19

Description of proposed spend	FY 18-19 Proposed Spend
TOP SLICE	
1. Behaviour Support Tutor	£25,000
2. Music & LAMDA Lessons	£15,000
3. Counselling	£35,000
4. Contingency	£5,000
Estimated Top Slice Spend 2018-19	£80,000
Estimated Top Slice Allocation	£37,343
Estimated Rollover from 2017-18	£20,705
Estimated Total Top Slice Budget	£58,048
Estimated Top Slice Overspend	£21,952

BOTTOM SLICE	
One-to-one Tuition	£35,000
Top Up Funding	£15,000
Estimated Bottom Slice Spend	£50,000
Estimated Bottom Slice Budget	£74,686
Estimated Bottom Slice Underspend	£24,686
Total Pupil Premium Allocation 2018-19	£112,030
Rollover from 2017-18 (to be used for top slice)	£20,705
Total Pupil Premium Budget available 2018-19	£132,735
Total Estimated Spend 2018-19	£130,000
Total Estimated Underspend 2018-19	£2,735

All figures are estimates based on 2017-18 spending and estimated 2018-19 funding allocation.

How we will measure the effect of the pupil premium

Due to the nature of individualised tuition, it is impossible to make verifiable claims as to its specific efficacy. However, anecdotal evidence from parents is used to demonstrate both the success and the value provided by the programme. Moreover, termly reports to the school Governors track the performance of students in receipt of the funding and the annual GCSE results of Year 11 Pupil Premium students is both published and analysed against target data to establish whether students have met their potential and made the required amount of progress.

The date of the next pupil premium strategy review

A Pupil Premium report is delivered to the School Governors three times per year to the Curriculum and Welfare Committee. At these times, the strategy and rationale for the use of the funding is reviewed as part of this reporting process. Where new ideas come to light for how to make better use of the funding, they are included in the Report.

Moreover, where aspects of the programme are working less effectively than hoped, they are reviewed and amendments or alternatives are suggested.

Pupil Premium Reports published to Governors in:

- October
 - March
 - May
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For the previous academic year:

2017-18

Top Slice Allocation	£ 39,656	(based on a 1/3 from each student)
Bottom Slice Allocation	£ 79,314	
Total Allocation	<u>£118,970</u>	

2016-17 Underspend £13,460

Total funding available in 2017-18 **£132,430**

Actual allocation of funding in 2017-18 (Based on FY17-18 End of year figures)

Description of spend	FY 17-18 Spend
1. Counselling	£39,049
2. Music & LAMDA Lessons	£15,055
3. Maths Tutoring Year 12	£1,200
4. Contingency – Easter Revision/Other	£9,101
Total top slice Spend 2017-18	£64,405
Top Slice Budget	£39,656
Top Slice Remaining	£(24,749)

One-to-one Tuition	£47,320
Bottom Slice Estimated Spend	£47,320
Bottom Slice Budget	£79,314
Bottom Slice Remaining	£31,994
Total Pupil Premium Allocation 2017-18	£118,970
Rollover from 2016-17 (used for top slice)	£13,460
Total Pupil Premium Budget available 2017-18	£132,430
Total Pupil Premium Spend 2017-18	£111,725
Total Pupil Premium Estimated Underspend 2017-18	£20,705

All figures based on FY17-18 actual spend

‘Catch Up’ Premium Funding

How did we spend our previous year’s allocation?

Gordon’s School used the ‘Catch Up’ funding provided by the government to provide supervised, small group sessions for students with identified, specific needs in Year 7. These needs varied from student to student, but the main areas covered by this funding include the following:

- Small group spelling sessions 8.20-8.40am
- Small group reading sessions 8.20-8.40am
- One to one support with literacy and numeracy
- Handwriting support group

How did last year's Catch Up Premium allocation make a difference to the attainment of the pupils who benefit from the funding?

Students involved in the groups remained in them until a measurable improvement was seen in their abilities in the target area. Where students fell below the expected standard later in the year, they were returned to the group sessions. Progress was measured by repeating tests with the same spellings or measuring reading and comprehension ability.

The effect that the pupil premium had on pupils

Students were able to make measurable improvements and make use of this practical progression in the wider curriculum.

At KS4, good use was made of personalised tuition for Pupil Premium students. The GCSE results for this cohort were as follows:

2017-18 Attainment

- Only two students in 'free school meals ever' category did not achieve 5 standard passes including English and Maths (Grades 9-4)
- All current 'Forces' students achieved 5 standard passes including English and Maths (Grades 9-4)

2017-18 Students achieving 5 standard passes including English and Maths

- Current Forces – 100%
- FSM ever – 71.4%
- School – 91.5% (non-Pupil Premium)

ATTAINMENT

Average Attainment 8 Grade	2017-2018	2016-2017
Whole Cohort	5.91	6.08
Non-Pupil Premium	6.01	6.16
Pupil Premium	5.61	5.79

Whole school Attainment 8: 5.91

Pupil Premium students made good progress with an Average Attainment 8 score of 5.61 which was only 0.49 lower than non-Pupil Premium students. Whilst lower, the difference between these scores would not be considered statistically significant and represents good attainment within each group.

PROGRESS

Average Total Progress 8	2017-2018	2016-2017
Whole Cohort	0.497	0.731
Non-Pupil Premium	0.510	0.692
Pupil Premium	0.459	0.858

Whole school Progress 8: 0.497

Whilst Progress 8 only measures students who have KS2 results, the 22 Pupil Premium students with KS2 scores who made up the PP Progress 8 figure, did not make as much progress this year as they have previously.

Nonetheless, given that, nationally, a score of +0.5 or above shows that pupils are making well above the expected level of progress, our Pupil Premium students' score of 0.459 still represents excellent progress in this disadvantaged group of students and denotes above expected progress by nearly half a grade.

At KS3, students also made good use of the funding available, however, with no specific end of KS3 whole school assessment in place, it is impossible to measure the overall attainment and progress of specific Pupil Premium students. However, anecdotal evidence suggests that, where the funding is used for personalised tuition, students make better progress than they would otherwise.