

PUPIL PREMIUM STRATEGY STATEMENT 2019-20

This statement includes the following information:

For the current academic year:

1. the school's Pupil Premium grant allocation amount
2. a summary of the main barriers to educational achievement faced by eligible pupils at the school
3. how we spend the Pupil Premium to overcome those barriers and the reasons for that approach
4. how we measure the effect of the Pupil Premium
5. the date of the next review of the school's Pupil Premium strategy

For the previous academic year:

1. how we spent the Pupil Premium allocation
2. the effect of the expenditure on eligible and other pupils

For the current academic year:

1. The school's Pupil Premium grant allocation amount:

How much pupil premium funding Gordon's received for this academic year:

In the 2019-20 school year, Gordon's School will likely be entitled to receive **£115,060** in Pupil Premium funding.

We continue to propose a 'top slice' cut from the total Pupil Premium funding of $\frac{1}{3}$ from each student, therefore our funding will be broken down as follows:

Top Slice Allocation	£ 38,353	(based on 1/3 per student)
Bottom Slice Allocation	£ 76,706	
Total Allocation	<u>£115,060</u>	

2018-19 Anticipated Underspend	<u>£ 20,000</u>
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Total funding available in 2018-19	<u>£135,060*</u>
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**All figures will remain provisional until final funding allocation which is paid annually in arrears and final 2018-19 expenditure is confirmed in September 2019.*

Literacy and numeracy catch-up premium

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

What is our catch-up funding allocation for the current academic year?

As funding is paid annually in arrears, there is currently no information on the 2019-20 allocation of funding. However, the DfE website currently states:

In 2018 to 2019 we have allocated funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2017 to 2018, adjusted to reflect the percentage change in the size of their year 7 cohort between the October 2017 and the October 2018 school censuses.

(number of year 7 pupils recorded on the October 2017 school census ÷ number of year 7 pupils recorded on the October 2018 school census) × the 2017 to 2018 allocation)

Y7 catch-up premium for financial year 2018 to 2019

State-funded maintained schools, academies, maintained special schools, special academies, pupil referral units (PRU) and alternative provision (AP) academies

By school

Please note: for schools with no pupils in Year 7 in October 2017, we have used local authority proportion of eligible pupils in 2015 to 2016 as shown in column N.

This percentage is multiplied by the 2018 to 2019 year 7 cohort, and the 2015 to 2016 per-pupil rate of £500.

This is the sum of all eligible pupils in the local authority in 2015 to 2016 divided by the sum of pupils in Year 7 in the local authority in October 2016, excluding pupils in schools that did not receive funding in 2015 to 2016 (that is, had no eligible pupils in 2015 to 2016).

- (1) Status as at February
- (2) number of pupils in Year 7 (or aged 11 in Year group X) from the Oct 2017 schools census
- (3) number of pupils in Year 7 (or aged 11 in Year group X) from the Oct 2018 schools census

LA Number	LA Name	URN	LA estab	Current Establishment Name	Type Of Establishment	Establishment Type Group(1)	Phase of Education	2017-2018 Year 7 Cohort(2)	2018-2019 Year 7 Cohort(3)	% Change in Cohort between 2015-2016 and 2017-2018	Funding in 2017-2018	2015-2016 LA proportion of eligible pupils	2018-2019 Funding
936	Surrey	139151	9365403	Gordon's School	Academy converter	Academies	Secondary	115	116	0.87%	£1,064		£1,073

Payments

The Education and Skills Funding Agency (ESFA) sends academies and free schools their year 7 catch-up premium funding.

Gordon's will receive our funding for the 2019 to 2020 academic year on 1 March 2020.

How do we intend to spend our catch-up allocation?

Gordon's School uses the 'Catch Up' funding provided by the government to provide supervised, small group sessions for students with identified, specific needs in Year 7. These needs vary from student to student, but the main areas covered by this funding include the following:

- Small group spelling sessions 8.20-8.40am
- Small group reading sessions 8.20-8.40am
- One to one support with literacy and numeracy
- Handwriting support group

2. A summary of the main barriers to educational achievement faced by eligible pupils at our school

The key barriers facing students at Gordon's school are often no different to any other comprehensive state school; these are often centred around social class, family income and students who are currently, or have previously been, looked after by the state. These circumstances are widely recognised as leading to educational underachievement in some students and can cause students from these backgrounds to perform at a slower pace and attain comparatively lower grades when compared to their peers.

However, more unusually, Gordon's does have a significant number of students from military families who are in receipt of the Services Family Premium. These students make up the majority within the specific groups entitled to Pupil Premium at the School. See the table for a breakdown of students in each group entitled to Pupil Premium funding:

Ever 5 Service Child	Ever 6 FSM	PLAC	LAC	Total PP students
102	45	22	1	170

Students from forces families have often faced a disrupted primary education, moving from base to base and even country to country. They have often not received their primary education exclusively within the British education system and can, therefore, find that they have not covered the same primary curriculum as their peers. This can lead to numerous problems such as gaps in knowledge, a lack of confidence and sometimes a need to improve key skills in numeracy and literacy.

3. How we will spend our pupil premium funding to overcome these barriers and the reasons for the approach we have chosen

The majority of funding received under the Pupil Premium scheme will be allocated to parents to use in the individual education of their son or daughter. Gordon's already offers many ways for students to improve their academic ability in specific subjects within the normal and extended day of the school. However, for Pupil Premium students who may require additional support due to their own individual circumstances, personalised tuition has been chosen as the main vehicle to improve student progression and attainment at Gordon's School. We have taken the decision to spend the majority of funding in this way because personalised tuition has been shown to make a significantly positive impact on learning, and offer some of the best value for money in strategies used by schools across the country. The allocation of the funding in this way also allows a degree of autonomy and engagement from parents and allows them to make the most appropriate educational choices for their own children and to design a targeted and individual learning plan which takes account of both their child's needs and educational background.

Proposed allocation of funding in 2019-20

All figures are estimated based on 2018-19 spending and estimated 2019-20 funding allocation.

In the 2019-20 school year, Gordon's School will likely be entitled to receive **£115,060** in Pupil Premium funding.

We continue to propose a 'top slice' cut from the total Pupil Premium funding of $\frac{1}{3}$ from each student, therefore our funding will be broken down as follows:

Top Slice Allocation	£ 38,353	(based on 1/3 per student)
Bottom Slice Allocation	£ 76,706	
Total Allocation	<u>£115,060</u>	

2018-19 Anticipated Underspend	<u>£ 20,000</u>
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Total funding available in 2019-20 £135,060*

**All figures will remain provisional until final funding allocation which is paid annually in arrears and final 2018-19 expenditure is confirmed in August 2019.*

Proposed allocation of funding in 2019-20

Description of proposed spend	FY 18-19 Proposed Spend
TOP SLICE	
Behaviour Support Tutor	£25,000
Music & LAMDA Lessons	£15,000
Counselling	£15,000
PP Student educated off-site	£5,000
Cultural exchange	£2,000
Estimated Top Slice Spend 2018-19	£62,000
Estimated Top Slice Allocation	£38,353
Estimated Rollover from 2017-18	£20,000
Estimated Total Top Slice Budget	£58,353
Estimated Top Slice Overspend	£3,647

BOTTOM SLICE	
One-to-one Tuition/Tablet Scheme	£40,000
Top Up Funding	£10,000
Estimated Bottom Slice Spend	£50,000
Estimated Bottom Slice Budget	£76,706
Estimated Bottom Slice Underspend	£26,706
Total Pupil Premium Allocation 2019-20	£115,060
Rollover from 2018-19 (to be used for top slice)	£20,000
Total Pupil Premium Budget available 201-20	£135,060
Total Estimated Spend 2019-20	£112,000
Total Estimated Underspend 2019-20	£23,060

4. How we measure the effect of the pupil premium

Due to the nature of individualised tuition, it is impossible to make verifiable claims as to its specific efficacy. However, anecdotal evidence from parents is used to demonstrate both the success and the value provided by the programme. Moreover, termly reports to the school Governors track the performance of students in receipt of the funding and the annual GCSE results of Year 11 Pupil Premium students is both published and analysed against target data to establish whether students have met their potential and made the required amount of progress.

5. The date of the next review of the school's Pupil Premium strategy

The Pupil Premium strategy is reviewed annually following the publication of GCSE results in August. A new Pupil Premium strategy document is then completed and published to the School's website every September.

Moreover, a Pupil Premium report is delivered to the School Governors three times per year via the Curriculum and Welfare Committee. At these times, the strategy and rationale for the use of the funding is reviewed as part of this reporting process. Where new ideas come to light for how to make better use of the funding, they are included in the report.

Additionally, where aspects of the programme are working less effectively than hoped, they are reviewed and amendments or alternatives are suggested.

Pupil Premium Reports published to Governors in:

- October
 - March
 - May
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For the previous academic year

1. How we spent the Pupil Premium allocation:

In the 2018-19 school year, Gordon's School was entitled to receive **£112,030** in Pupil Premium funding.

We proposed a 'top slice' cut from the total Pupil Premium funding of $\frac{1}{3}$ from each student, therefore our funding was broken down as follows:

Top Slice Allocation	£ 37,343	(based on 1/3 per student)
Bottom Slice Allocation	£ 74,686	
Total Allocation	<u>£112,030</u>	

2017-18 Underspend	<u>£20,705</u>
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Total funding available in 2018-19 £132,735*

**All figures remain provisional until final funding allocation which is paid annually in arrears.*

Provisionally allocated of funding in 2018-19

Description of proposed spend	FY 18-19 Proposed Spend
TOP SLICE	
1. Behaviour Support Tutor	£25,000
2. Music & LAMDA Lessons	£15,000
3. Counselling	£15,000
4. Contingency	£5,000
Estimated Top Slice Spend 2018-19	£60,000
Estimated Top Slice Allocation	£37,343
Estimated Rollover from 2017-18	£20,705
Estimated Total Top Slice Budget	£58,048
Estimated Top Slice Overspend	£1,952

BOTTOM SLICE	
One-to-one Tuition	£40,000
Top Up Funding	£10,000
Estimated Bottom Slice Spend	£50,000
Estimated Bottom Slice Budget	£74,686
Estimated Bottom Slice Underspend	£24,686
Total Pupil Premium Allocation 2018-19	£112,030
Rollover from 2017-18 (to be used for top slice)	£20,705
Total Pupil Premium Budget available 2018-19	£132,735
Total Estimated Spend 2018-19	£110,000
Total Estimated Underspend 2018-19	£22,735

All figures are based on estimated 2018-19 spending.

Literacy and numeracy catch-up premium

How did we spend our previous year's allocation?

Gordon's School used the 'Catch Up' funding provided by the government to provide supervised, small group sessions for students with identified, specific needs in Year 7. These needs varied from student to student, but the main areas covered by this funding include the following:

- Small group spelling sessions 8.20-8.40am
- Small group reading sessions 8.20-8.40am
- One to one support with literacy and numeracy
- Handwriting support group

How did last year's catch-up Premium allocation make a difference to the attainment of the pupils who benefit from the funding?

Students involved in the groups remained in them until a measurable improvement was seen in their abilities in the target area. Where students fell below the expected standard later in the year, they were returned to the group sessions. Progress was measured by repeating tests with the same spellings or measuring reading and comprehension ability – this data was recorded and tracked across the year.

2. The effect of Pupil Premium expenditure on eligible and other pupils:

Students were able to make measurable improvements and make use of this practical progression in the wider curriculum.

At KS4, good use was made of personalised tuition for Pupil Premium students. The GCSE results for this cohort were as follows:

2019 GCSE Exams – Summary Statement

Two students in the FSM ever category did not achieve 5 standard passes including English and Maths (Grade 9-4).

One Services ever student did not achieve the 5 standard passes including English and Maths (Grade 9-4)

	Services Ever	FSM Ever	Whole Cohort
5 Standard Passes including English & Maths (9-4)	93.8	77.8	87.6
5 Strong Passes including English & Maths (9-5)	75.0	55.6	66.9

Attainment

Average Attainment 8 Grade	2018-2019	2017-2018
Whole Cohort	6.19	5.89
Non Pupil Premium	6.29	5.98
Pupil Premium	5.90	5.61

	Attainment 8 Points	Avg. Attainment 8 Grade
FSM ever	56.44	5.64
Non FSM ever	62.36	6.24
Forces	62.38	6.24
Non Forces	61.85	6.18
PLAC	54.00	5.40

Progress 8

Progress 8	2018-2019 (Provisional)	2017-2018
Whole Cohort	0.72	0.482
Non Pupil Premium	0.74	0.483
Pupil Premium	0.58	0.481

Whole school Progress 8: 0.70

Whilst Progress 8 only measures students who have KS2 results, our Pupil Premium students with KS2 scores who made up the PP Progress 8 figure, made excellent progress this year and better progress than those in 2017-18.

However, the gap between Pupil Premium students and non-Pupil Premium students widened in the 2018-19 cohort. However, this should be considered in the context of a year group who achieved exceptionally well compared to 2017-18 with a P8 score of 0.74 against the 2017-18 score of 0.483.

Moreover, given that, nationally, a score of +0.5 or above shows that pupils are making well above the expected level of progress, our Pupil Premium students' score of 0.58 still represents excellent progress in this disadvantaged group of students and denotes above expected progress by over half a grade.

At KS3, students also made good use of the funding available, however, with no specific end of KS3 whole school assessment in place, it is impossible to measure the overall attainment and progress of specific Pupil Premium students. However, anecdotal evidence suggests that, where the funding is used for personalised tuition, students make better progress than they would otherwise.