

SUMMER WORK PSYCHOLOGY- YEAR 12

Head of Department

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Exam Board

AQA

Specification

7181/7182

COURSE DETAILS

Examination

The course is examined at the end of Year 12 and as a whole at the end of Year 13.

Unit 1: Introductory topics in Psychology (Y12 and Y13).

Students will study three topics within this unit: **Social Influence, Attachment and Memory**. Each topic require students to explain key concepts and ideas, evaluate those ideas using research evidence and also to apply knowledge to an unseen scenario.

In Year 13 this paper includes **Psychopathology** as a topic.

Unit 2: Psychology in context (Y12 and Y13).

For this unit students will study **Research Methods, Psychopathology and Approaches**. Students are asked to explain and evaluate a range of research methods and will also be assessed on their ability to analyse and perform basic calculations of data. Students will also learn explanations for various psychological disorders in the Psychopathology topic. The Approaches topic includes a range of psychological theories and students will need to be able to describe and evaluate each theory.

For Y13 this paper excludes **Psychopathology** but draws in more depth on **Biopsychology**.

Unit 3: Issues and options in Psychology (Y13 only).

This unit reflects the pure A Level content of options chosen as well as the underpinning the Issues and debates topic. In the Issues and debates topic students will explore issues such as gender bias within Psychology. Options chosen at A Level are **Schizophrenia, Relationships and Forensic Psychology**.

SUMMER WORK FOR INTRODUCTION TO YEAR 12

TASK	TOPIC	
1.	Social influence	Research and produce a fact sheet on two key studies: 1) Milgram: Obedience to Authority 2) Zimbardo: Stanford Prison Experiment
2.	Psychopathology	Produce a fact file on each of the following mental disorders. Include symptoms, potential causes and treatments. 1) Phobias 2) Depression 3) OCD
3.	Attachment	Research and produce a fact sheet on two key studies: 1) Rutter et al (2011) English and Romanian Adoptee Study 2) Zeanah et al (2005) Bucharest Early Intervention Project
4.	Research methods	Research the definitions for the list of words (see online attachment)
5.	Memory	Research and draw out the multi store memory of model . Explain how the model works using specialist terminology (2 paragraphs)

WIDER READING TO PREPARE FOR COURSE

- Baddeley, A., Eysenck, M., Anderson, C. (2014) Memory. Psychology Press; 2 edition
- Bowlby, J. (2005) The making and breaking of affectional bonds. Routledge; New Ed edition.
- Milgram, S. (2010) 'Obedience to Authority'. London, Pinter & Martin Ltd.
- Eysenck, M. W. and M. T. Keane (2010). Cognitive psychology: a student's handbook. . Hove, Psychology Press.
- Hogg, M. A. and G. M. Vaughan (2010). Essentials of social psychology. London, Prentice Hall
- Slater, L. (2005) Opening Skinner's box: Great psychological experiments in the twentieth century. Bloomsbury Publishing PLC
- Zimbardo, P. (2008) The Lucifer effect: how good people turn evil. Rider.
- ESSENTIAL: A Level student magazine: Psychology Review

Key Terms for Research Methods

	Definition
Hypothesis (Null, Experimental, Alternative)	
Independent Variable	
Dependent Variable	
Objectivity	
Subjectivity	
Control condition	
Experimental condition	
Experiment	
Natural experiment	
Field experiment	
Lab experiment	
Questionnaire (Open and closed questions)	
Interviews (Structured and unstructured)	
Observation (Participant and non-participant,	

Overt and Covert)	
Inter- observer reliability	
Case study	
Correlation (positive and negative, no correlation)	
Scatter graph	
Time sampling	
Extraneous (confounding) variables	
Standardised procedure/instructions	
Representative	
Generalisability (extrapolate)	
Independent measures design	
Repeated measures design	
Matched pairs design	
Demand Characteristics	
Researcher bias	
Counterbalancing	

Random allocation	
Randomisation	
Target population	
Sample	
Opportunity sampling	
Random sampling	
Systematic sampling	
Stratified sampling	
Mean	
Mode	
Median	
Range	
Anomalous results	
Percentages	
Bar chart	

Line graph	
<u>Ethics- Respect-</u> Confidentiality, informed consent, privacy, deception and right to withdraw.	
<u>Ethics- Competence</u>	
<u>Ethics- Responsibility-</u> protection from harm and debriefing.	
<u>Ethics- Integrity</u>	
<u>Ethics- Respect</u>	
Ecological Validity	
Predictive Validity	
Concurrent Validity	
Face Validity	