

# Welcome to Y9 Parents' Information Evening 2021

The presentation will begin shortly



Welcome to Gordon's  
Mr Moss  
(Head)



This slideshow is being recorded




# Timings






# Our education philosophy

1. More than the best possible **examination results**. The happiest students **bleedgreen**, get involved outside the classroom and are good members of the community – **we before me**.
2. **No shortcuts**. Anything worthwhile is hard won.



**CHARACTER**  
Your actions today shape who you will become.  
Who will you be?



**COURTESY**  
Showing politeness and thinking of others before yourself.

**INTEGRITY**  
Being honest and doing the right thing, whether or not anyone is watching.

**DILIGENCE**  
Always working to the best possible standard, taking care in even smallest details.

**ENTHUSIASM**  
Approaching everything with a positive attitude, and enjoying what you do.

**RESILIENCE**  
Keeping going, even when it is difficult.  
Recovering when things go wrong.





# Developments



# New Sports Hall + 3G 2020-21





# Sports Hall 2020





# Inside





# New Business-Computing Block 2021





# India Business-Computing Block





# Library Refurbishment 2022

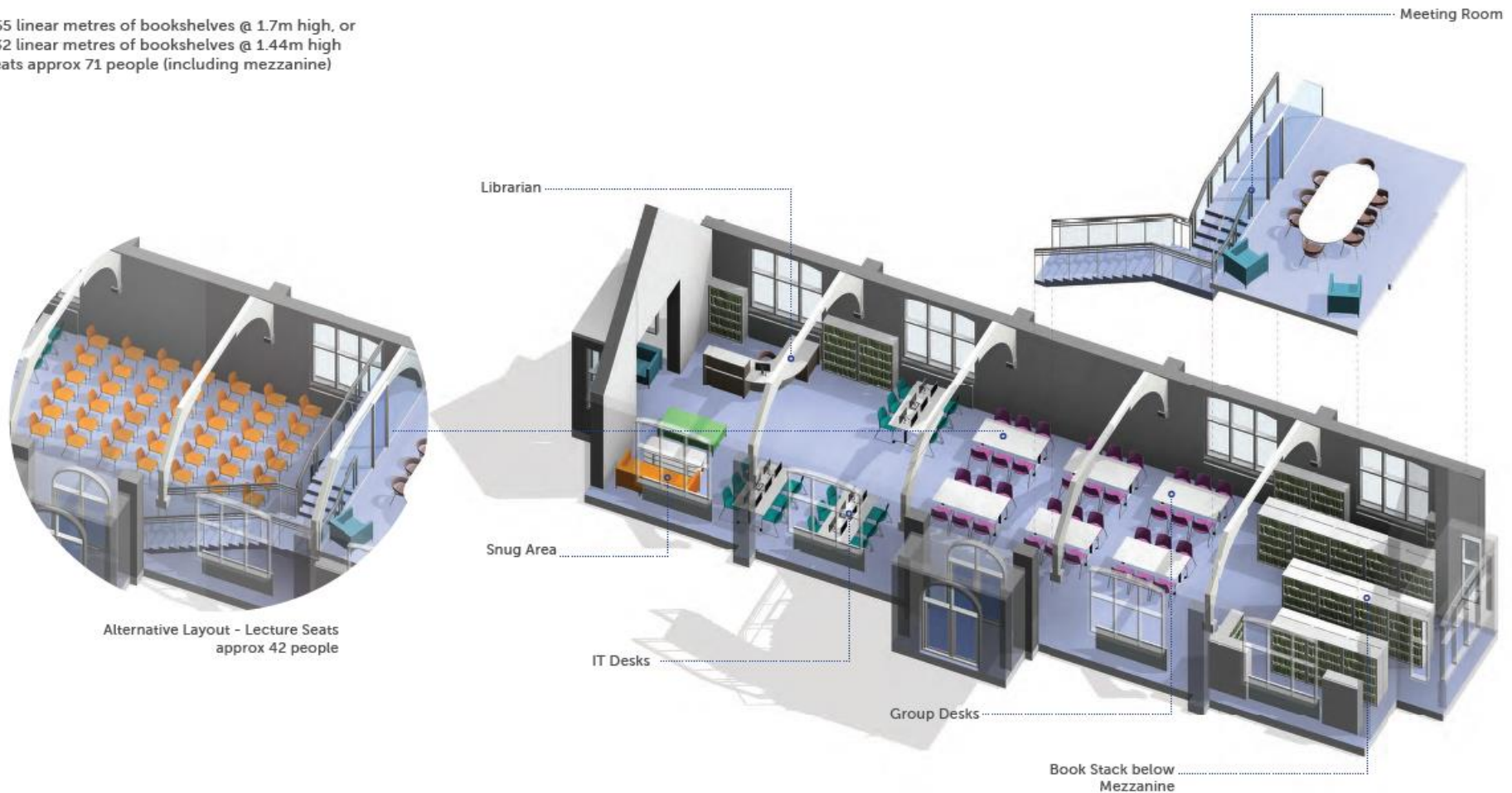




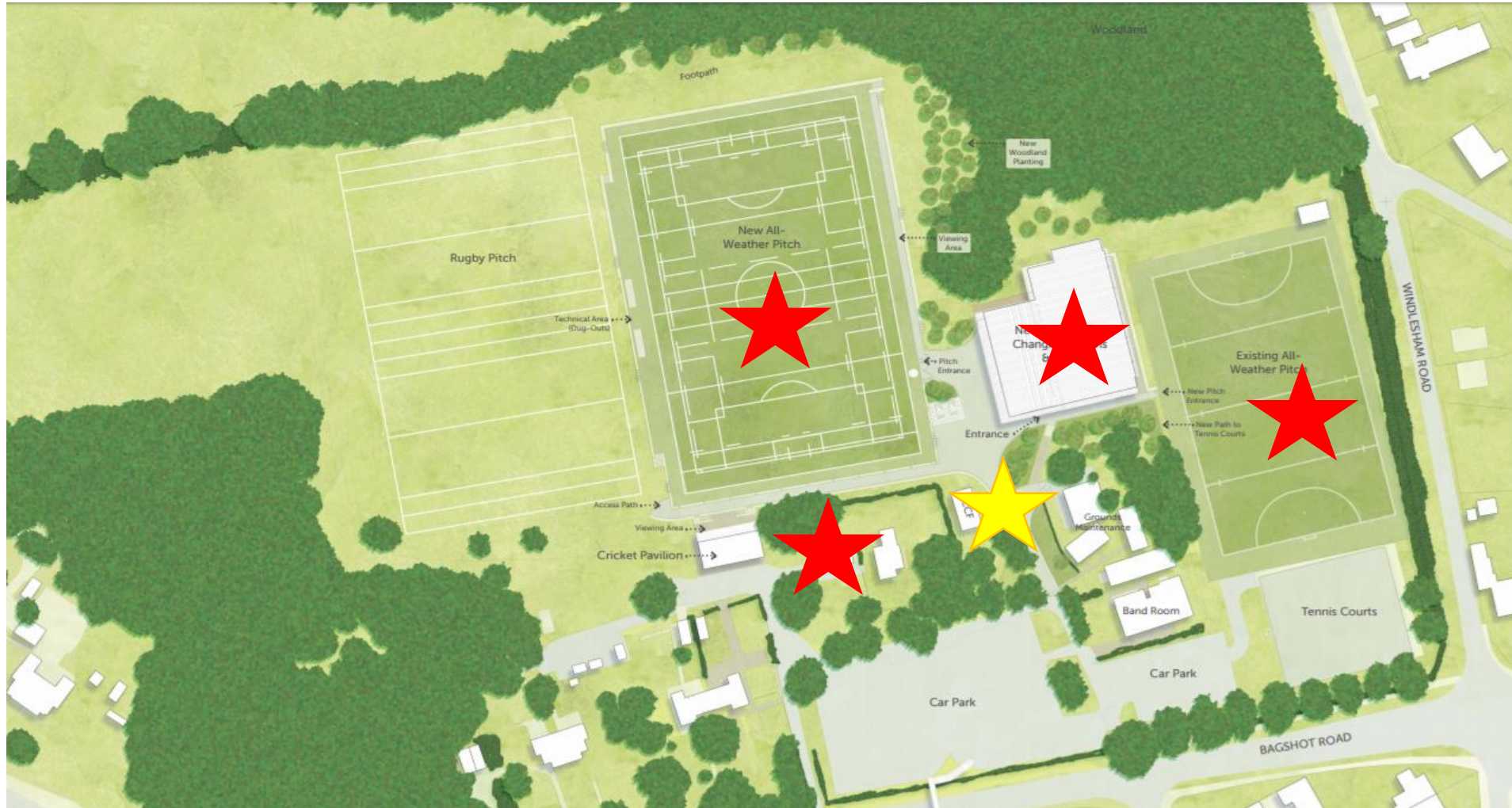
# Simmons Library refurbishment

Librarian's desk positioned to view mezzanine & ground floor shelving

165 linear metres of bookshelves @ 1.7m high, or  
132 linear metres of bookshelves @ 1.44m high  
seats approx 71 people (including mezzanine)



# Sports Hub completion 2022





# Next - Performing Arts Centre 2024



# Careers

- Careers Lead is Mrs Radford
- Careers Administrator is Mrs Augusta Kennedy
- Email: [careers@gordons.school](mailto:careers@gordons.school)
- Events and talks for all year groups will take place across the year
- Year 10-11 and 12 will have 1 to 1 careers appointment with a qualified external advisor from Innervate who will construct career action plan student.





# New Chaplain – Reverend Graham Wright

- Married to a Headmistress, Rev Wright has considerable experience working in school chaplaincy.
- He joins us from Queen Mary's School in Thirsk, having completed his theological training at Moorlands College then Wycliffe Hall (Oxford)
- Graham has worked in parish ministry and for The Leprosy Mission.

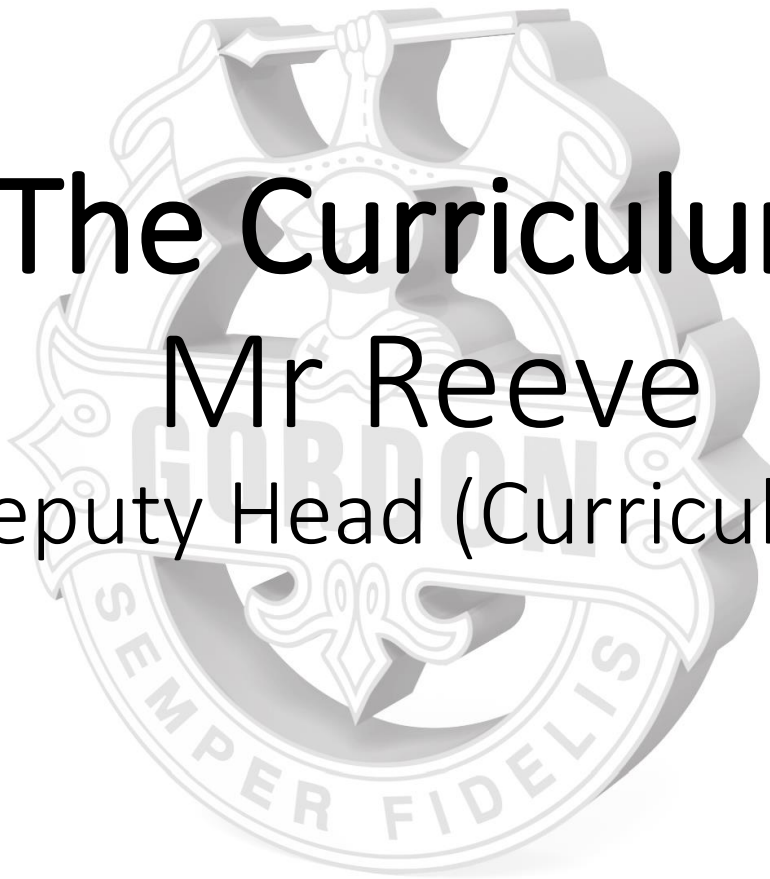






# First Parade – Sunday September 19th





# The Curriculum

## Mr Reeve

Deputy Head (Curriculum)



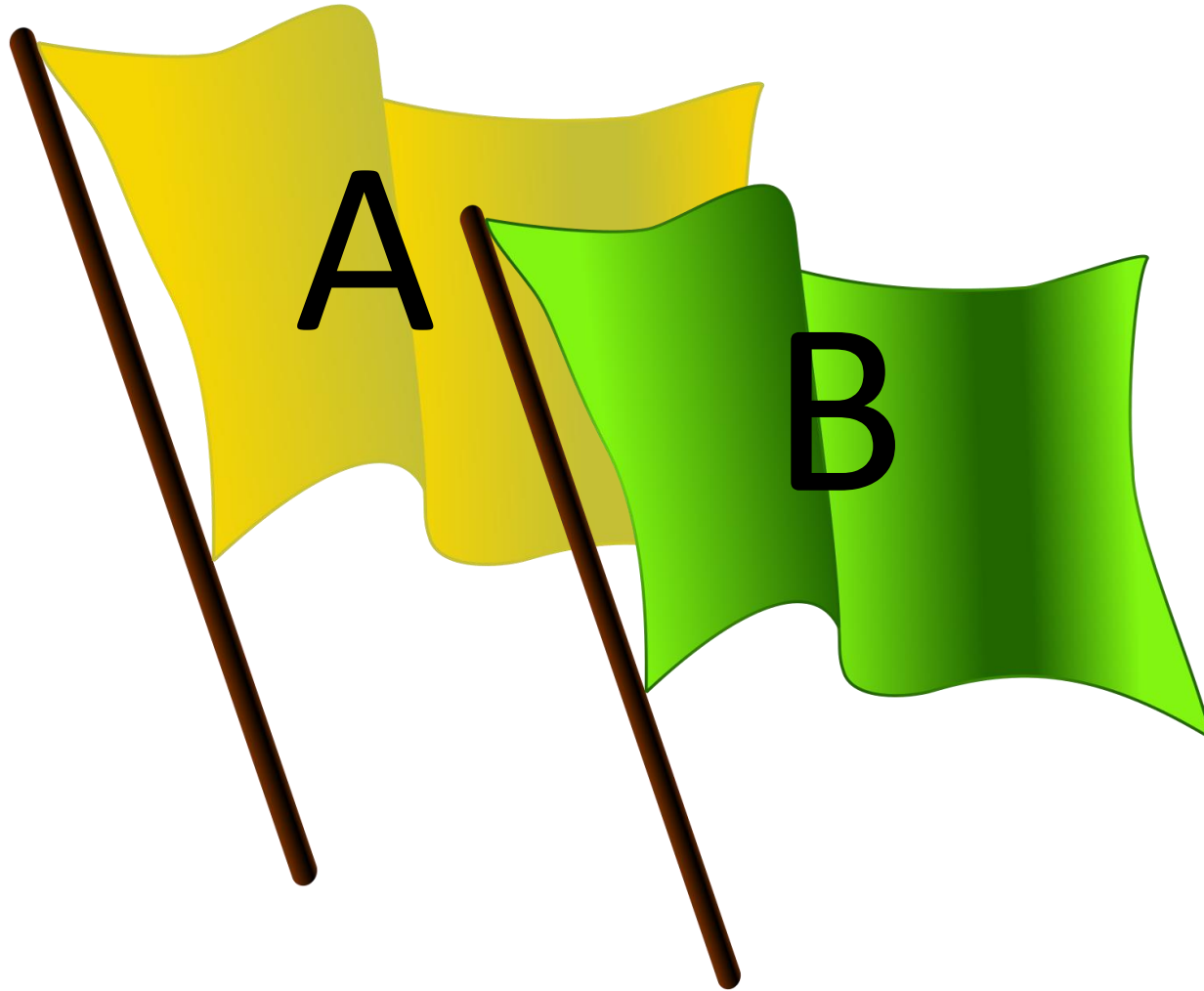


# Academic Team

- Mr C Lewis – Head of Lower School
- Ms J Pierce – Assistant Head (Curriculum)
- Mr A Reeve – Deputy Head (Curriculum)
- Ms J Ryan – Head of Learning Support
- Heads of Department



# 2 week Timetable - weeks





# Curriculum

- Broad Curriculum in KS3 and KS4
- 6 lessons a day – 60 a fortnight
- KS3 is an opportunity to discover new interests and enjoy a broad yet challenging curriculum
- KS4 – selecting 3 option choices



# Homework and Prep

- Supervised Prep runs 6pm to 7.30pm (Mon – Thurs)
- Year 7 attend 6pm to 6:45pm
- Prep runs on Friday 6pm – 7pm
- Students generally have a week to do their prep
- Prep is set on Firefly
- Year 7: 25 minutes per subject
- KS3: 30 minutes per subject
- KS4: 45 minutes per subject
- KS5: 8 hours per subject





# Prep Allocation

|                  | KS3                               | KS4                          |
|------------------|-----------------------------------|------------------------------|
| English          | 2 preps per week                  | 2 preps per week             |
| Maths            | 2 preps per week                  | 2 preps per week             |
| Science          | 1 prep per week, per subject      | 1 prep per week, per subject |
| MFL              | 2 preps per week                  | 1 prep per week              |
| History          | 1 prep per week                   | 1 prep per week              |
| Geography        | 1 prep per week                   | 1 prep per week              |
| Technology       | 1 prep per week (none in Y7)      | 1 prep per week              |
| Food             | 1 prep per week (none in Y7)      | 1 prep per week              |
| Computing        | 1 prep per fortnight              | 1 prep per week              |
| RE               | 1 prep per fortnight              | 1 prep per week              |
| Art              | 1 prep per fortnight (none in Y7) | 1 prep per week              |
| PE               | None                              | 1 prep per week              |
| Music            | None                              | 1 prep per week              |
| Drama            | None                              | 1 prep per week              |
| Business Studies |                                   | 1 prep per week              |
| Photography      |                                   | 1 prep per week              |



# Setting

- Fluid and Competitive
- Maths
- English
- Science
- Languages
- Parents will be informed via a letter home.





# Progress

- Students at Gordon's make good progress and in terms of value added the school is placed in the top 5% nationally at GCSE and top 1% at A Level.
- But progress is not always consistent and it is important to maintain an open and constructive dialogue with home and school.



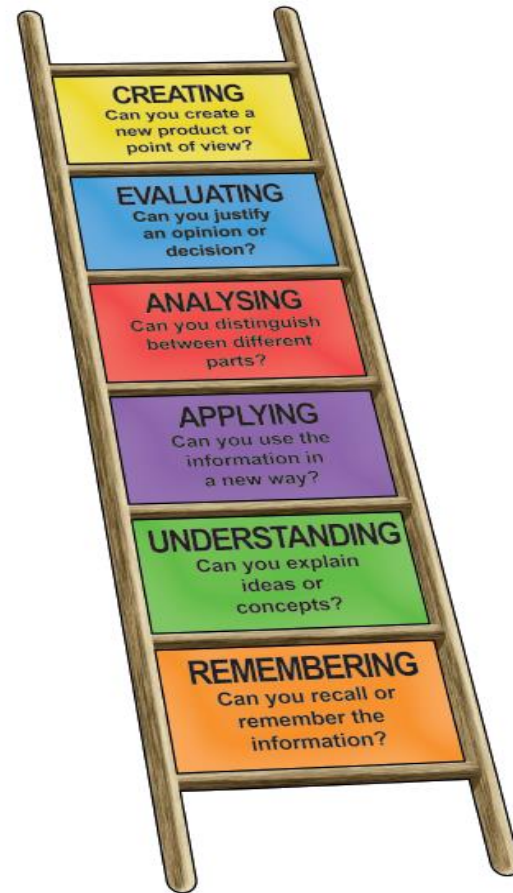
# A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning – the feedback loop
- Challenge – pitch high and scaffold
- Engagement

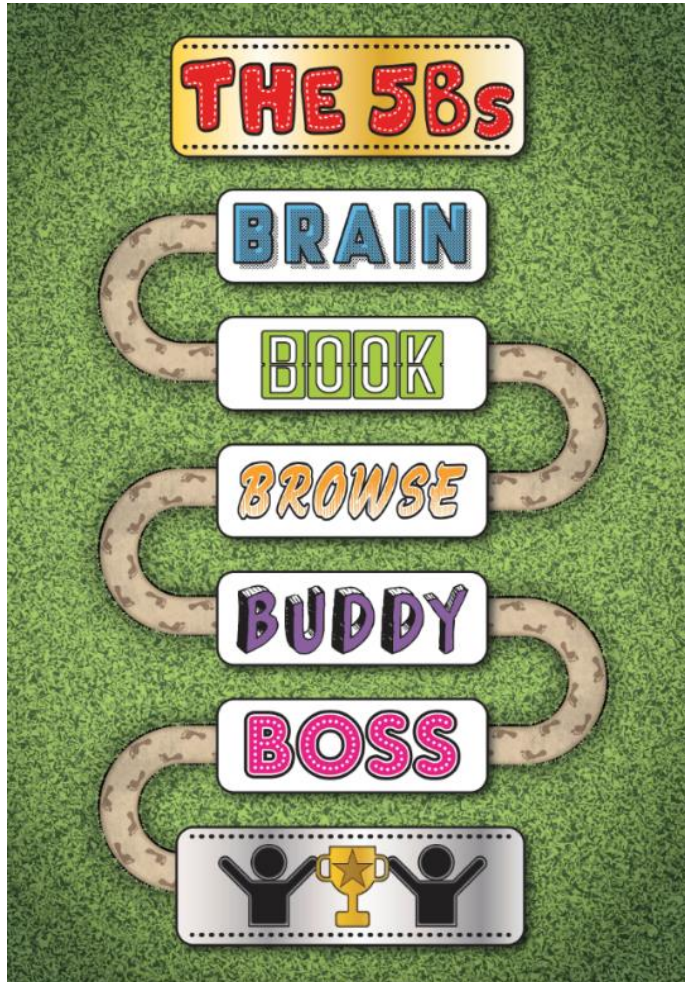


# Thinking Ladder





# Promoting independence




# Promoting pride



# SPAG marking

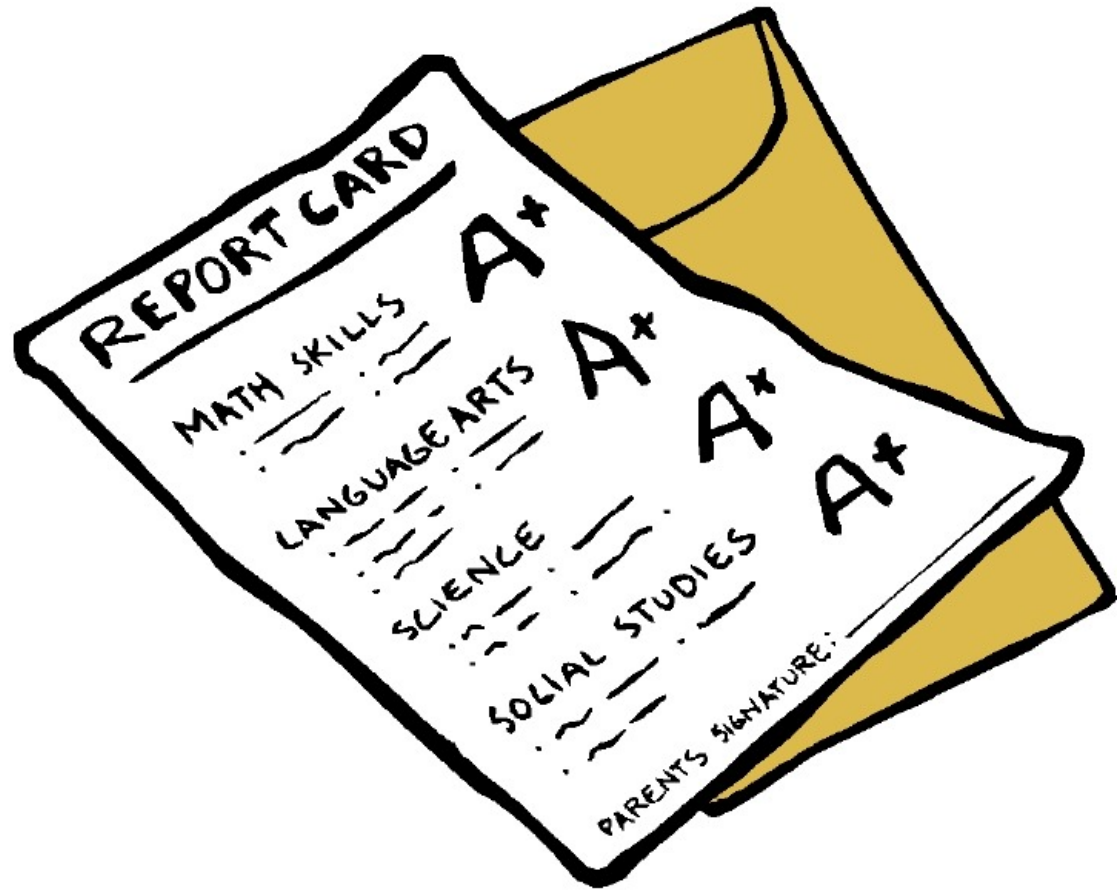
When marking, teachers should use the following codes:

| Focus        | Symbol  | Explanation   |
|--------------|---|---|
| Spelling     | <u>        </u> SP  | Incorrect spelling is underlined straight, with SP next to it to prompt.                    |
| Punctuation  | ○ P   | Missing or incorrect punctuation is circled, with P next to it to prompt.                   |
| Expression   |  ? | Expression is unclear and needs rephrasing, marked with a squiggly line and a question mark |
| Paragraphing | //  | Two forward slashes placed where a new paragraph is needed.                                 |





# Reporting Home



# Assessment, Recording & Reporting (ARR)

## Gordon's ARR Philosophy

- Termly
- Conversation is better than written dialogue
- Teacher's judgement is valued



# Progress reports

- Each term there is a progress report sent home including:
  1. Autumn: Effort grade only
  2. Spring: Effort and working grade
  3. Summer: Effort, working grade, progress indicator + / = /-
    - plus a comment from the House.





# Fairer effort grade reporting

Five things that all students regardless of ability can do.

Effort should not be based on attainment or an attainment gap

| Behaviour            | Good performance standard  |
|----------------------|--|
| Focus                | Concentrating in lessons and remaining on task; following the 4Bs (brain, book, buddy, boss)   |
| Prep                 | Handing in well-presented homework on time and preparing for the next lesson.  |
| Attention to detail  | Being punctual, bringing the correct equipment and taking pride in work e.g. correctly referenced evidence, clear titles and sub-headings, accurate facts and dates. |
| Participation        | Willingness to extend knowledge through active learning and to become involved in discussions / tasks.   |
| Response to feedback | Showing the determination to respond positively to feedback and then acting upon it.   |



# Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0



# Intervention & Catch-up

Either Effort Gap or Attainment Gap

- Advise e.g. in class support / guidance
- Boost e.g.
  - clinics in KS4
  - supervised prep
  - KS3 numeracy and literacy support (Lexia)
- Contact home – no surprises





# Importance of reading

- The research stresses the importance of early literacy – boys' early literacy – for their future success (in exams/ in life), particularly boys reading for pleasure 'at home', from as early as possible.
- Prep opportunity



# Support from home

- Check exercise books for quality of work and marking.
- Ensure that feedback has been acted upon.
- Regularly discuss school and specific subjects.
- Ensure students stay for prep.
- Encourage wider reading
- Encourage private reading at home too (30 minutes)



# From a student's perspective

Students who achieve great grades consistently over time:

- work hard (average effort grade below 2.0)
- have high attendance
- find a balance between studies and other interests
- stay for prep
- spend the right amount of time on prep
- are resilient





# Effort is king

- Bottom 20 Y11s for effort last year
  - Average effort grade 2.47
  - Mostly 6s with some 5s
- Top 20 Y11s
  - Average effort grade 1.3
  - Mostly 9s,8s and 7s



# Key Dates

- Year 7 Parents' Evening – Tuesday 3<sup>rd</sup> May 2022
- Year 8 Parents' Evening – Wednesday 24<sup>th</sup> November 2021
- First Progress Report sent home w/b 9<sup>th</sup> November 2021



The most popular and trusted parents' evening platform




# Y9 GCSE Options Evening

Year 9 Parents' and Option Evening:

Tuesday 18<sup>th</sup> January 2022

However, keep students' minds focused on 'now'





**Pastoral**  
**Mr Pavis**  
**Deputy Head (Pastoral)**





# Safeguarding



Mr Pavis  
DSL  
Ext 2224



Mrs Forster  
Deputy DSL  
Ext 2215



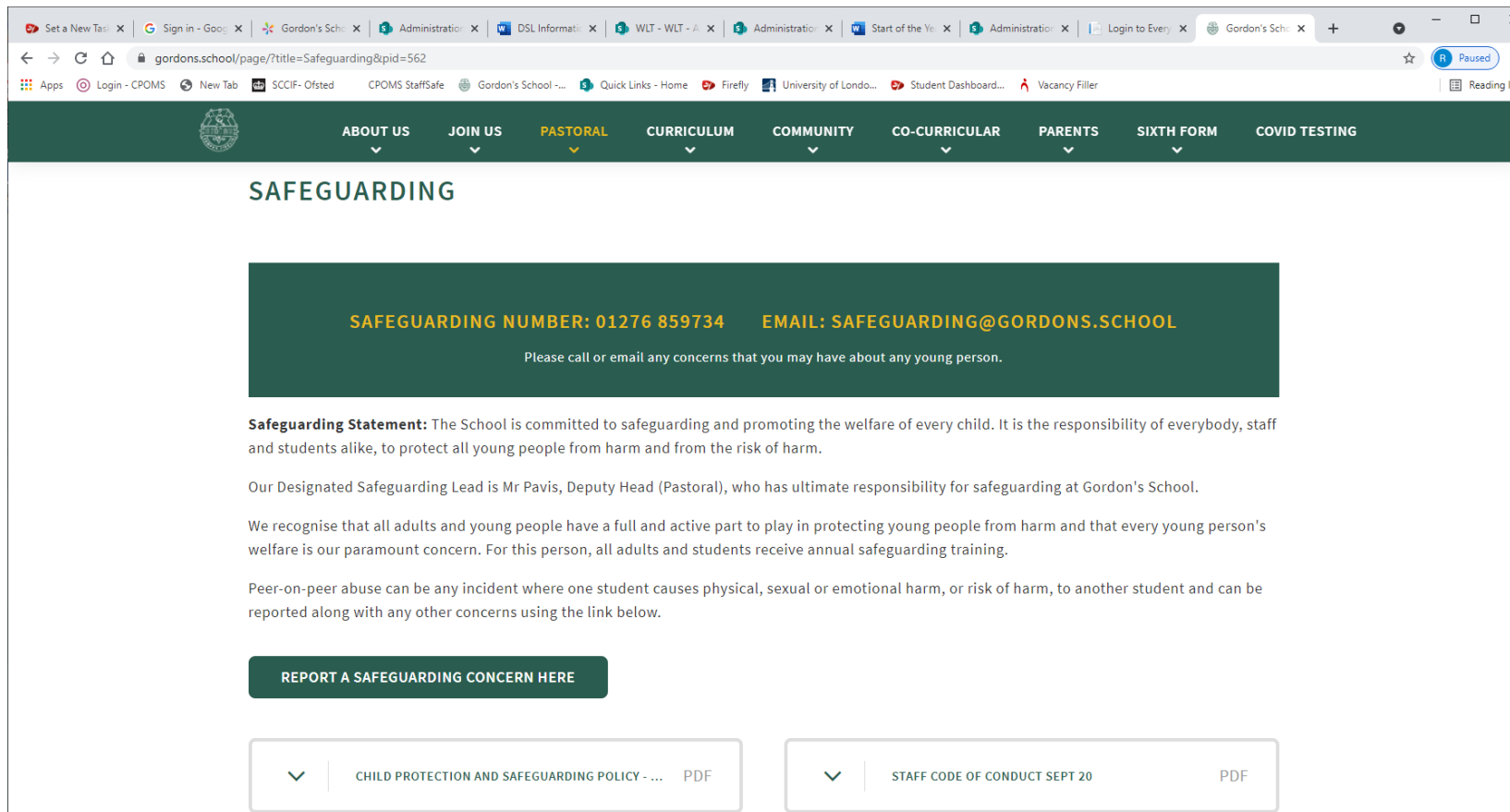
Mrs Unsworth  
Deputy DSL  
Ext 2216/2255



Mr King  
Deputy DSL



Mr Sinclair  
Deputy DSL



The screenshot shows a web browser window displaying the school's Safeguarding page. The browser's address bar shows the URL: [gordons.school/page/?title=Safeguarding&pid=562](https://gordons.school/page/?title=Safeguarding&pid=562). The page features a dark green navigation bar with the school logo and menu items: ABOUT US, JOIN US, PASTORAL, CURRICULUM, COMMUNITY, CO-CURRICULAR, PARENTS, SIXTH FORM, and COVID TESTING. The main heading is "SAFEGUARDING". Below this is a dark green box with the following text: "SAFEGUARDING NUMBER: 01276 859734 EMAIL: SAFEGUARDING@GORDONS.SCHOOL" and "Please call or email any concerns that you may have about any young person." The page also includes a "Safeguarding Statement" paragraph, a paragraph identifying Mr Pavis as the Designated Safeguarding Lead, a paragraph about the school's commitment to protecting young people, and a paragraph about peer-on-peer abuse. At the bottom, there is a dark green button labeled "REPORT A SAFEGUARDING CONCERN HERE" and two PDF links: "CHILD PROTECTION AND SAFEGUARDING POLICY - ... PDF" and "STAFF CODE OF CONDUCT SEPT 20 PDF".



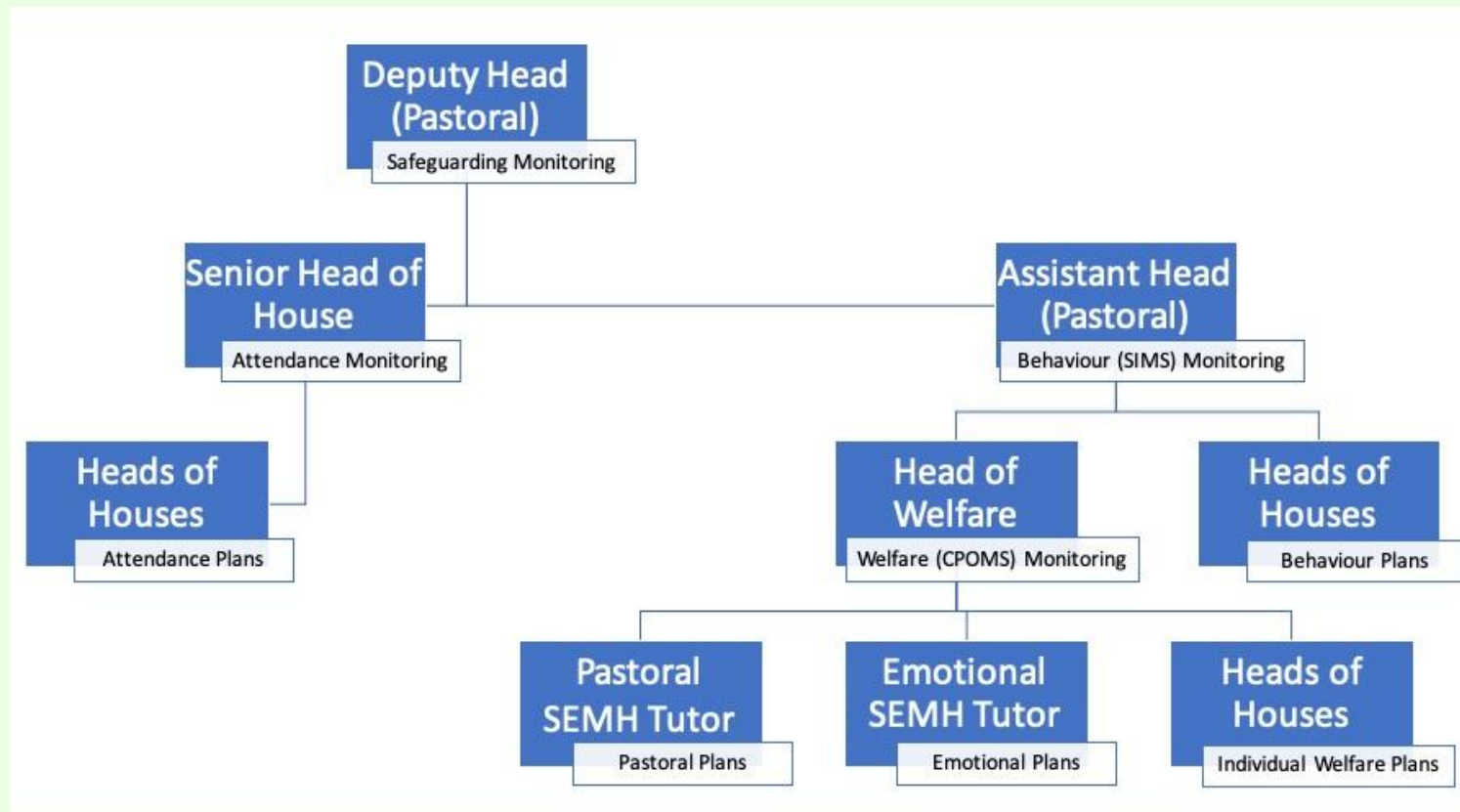
# Safeguarding

- Peer-on-Peer Abuse
  - Sexual
  - Physical
  - Emotional
  - Neglect
- Safe environments
- Drug & alcohol use
- Attendance – knowing where students are



# Welfare

## Additional (Level 2) Support



# Mental Health

SCCIF - Ofsted CPOMS StaffSafe Gordon's School -... Quick Links - Home Firefly University of Londo... Student Dashboard... Vacancy Filler

# SPARK

## SPARK Gordon's School KS3

3 modules

Resume course →

Overview





# Covid-19

- Please keep children at home if they are feeling unwell
- Symptoms identified at school
  - Day students are to return home and follow guidance
  - Residential students will go to the Medical Centre and guidance will be followed
- Household members (day and residential)
- Two tests per week at home
- Track-and-trace



# Firefly - Dashboard

Dashboard Your Child Resources

### Announcements & Messages

The road outside the school is currently closed off following a road traffic accident. None of our students or staff were involved and thankfully nobody has been seriously injured.  
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS, 19/03/2021 AT 18:01

All students coming into school tomorrow for remote learning must go directly to Khartoum House by 8.30am where they will be based for the next 6 weeks. Allocated classrooms will be posted in Khartoum. Charged tablets, headphones and uniform please.  
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS, 06/01/2021 AT 16:01

Welcome to the Parent Portal on Gordon's Online. We hope that this becomes a useful source of information and a useful vehicle to engage with your child's school experiences. We look forward to its ongoing development from this initial launch stage.  
POSTED BY MR R PAVIS, 13/11/2020 AT 07:28

[View All Announcements & Messages \(3\) »](#)

### Browse Profiles

Your Child

### Bookmarks

Newest Recommended

Personal Bookmarks

[View All Bookmarks »](#)

### Tweets by @GordonsSch

Gordon's School Retweeted

**Gordon's School Pipes and Drums**  
@GSPipesAndDrums

To kick start our 80th anniversary celebrations, students have been working hard today learning 'The Spirit of Gordon', composed by four students over Lockdown. We will play this to open our first Parade later this month. Here is a wee sneak snippet. #spiritofgordon #bleedgreen

- Announcements
- Your Child link
- School Calendar
- Contact Details
- App downloads
- Twitter & Facebook



# Firefly - Your Child

Dashboard | **Your Child** | Resources ▾

---


**Profile:** [Redacted]

---

**Key Facts**

|        |   |
|--------|---|
| Now    | Technology with Class 13B/Te1 in P2 until 11:55   |
| Next   | Science Physics with Class 13D/Ph1 in S3 at 11:55 |
| Parent | [Redacted]  |

**Reports**



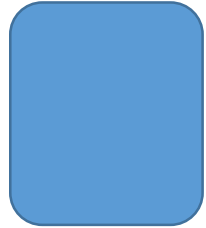
There are no recent reports to display

[See More Reports »](#)

**Tasks Set For** [Redacted]

[View All Tasks for Scott Ross »](#)

**Posts, Comments & Edits by** [Redacted]



- Where they are!
- Reports
- Behaviour
- Rewards
- Tasks (Prep)
- Personal blogs
- Timetable (incl Prep)



# Firefly - Resources

The screenshot shows the Firefly website interface. At the top, there are navigation tabs: 'Dashboard', 'Your Child', and 'Resources'. The 'Resources' tab is selected, and a dropdown menu is open, listing the following items:

- Pastoral
- Firefly Help
- Governing Body
- View all sections

The 'Pastoral' section is expanded, showing a list of resources:

- Pastoral
- Firefly Tuition Guides
- Buckingham House
- Student Handbook
- Residential Activities
- Form Time

At the bottom of the dropdown menu, there is a link: 'See all 5 pages in this section'. Below the dropdown, the 'Reports' section is visible, containing a message: 'There are no recent reports to display'. A 'See More Reports »' link is located below this message. The URL in the browser's address bar is 'https://gordons.fireflycloud.net/browse-resources'. A blue rectangular box is overlaid on the page, partially covering the 'View all sections' link and the 'Reports' section.

- House Page
- Student Handbook
- Form Time schedule
- Residential activities (weekdays)
- More resource sections to follow





# New timetable

- 7.45-8.15: Registration in Houses
- 8.20-8.40: Chapel, Assembly, Form, Form, House Meeting
- 8.40-9.35: Period 1
- 9.35-10.30: Period 2
- 10.30-11.00: BREAK
- 11.00-11.55: Period 3
- 11.55-12.50: Period 4a / LUNCH (Y7-10)
- 12.50-13.45: Period 4b / LUNCH (Y11-13)
- 13.45-14.40: Period 5
- 14.40-15.35: Period 6
- 16.00-17.00: Period 7



# Prep attendance

Keep checking your child's planner on Firefly. (Inform House if your child will be absent)  
Absence from prep will be followed up daily with an email at 6.30pm.

The screenshot shows a web browser window with a Firefly prep attendance planner. The browser tabs include 'Apps', 'Login - CPOMS', 'New Tab', 'SCCIF - Ofsted', 'CPOMS StaffSafe', 'Gordon's School ...', 'Quick Links - Home', 'Firefly', 'University of Londo...', 'Student Dashboard...', and 'Vacancy Filler'. The planner is a grid with time slots on the left and lesson details in the cells. The time slots are 13:00, 14:00, 15:00, 16:00, 17:00, and 18:00. The lessons are as follows:

| Time  | Lesson 1   | Lesson 2  | Lesson 3   | Lesson 4   | Lesson 5   |
|-------|--|---|--|--|--|
| 13:00 | 12:50-13:45<br><a href="#">Miss C Winckley</a><br>Maths N4         | 12:50-13:45<br><a href="#">Mrs J Quinlan</a><br>Sp Kensington 1 | 12:50-13:45<br><a href="#">Mr P King</a><br>PE GCSE C1                   | 12:50-13:45<br><a href="#">Mr J Naidu</a><br>Business Studies Khartoum 1 | 12:50-13:45<br><a href="#">Ms J Matheson</a><br>English E3 |
| 14:00 | 13:45-14:40<br><a href="#">Mrs J Quinlan</a><br>Sp Kensington 1    | 13:45-14:40<br><a href="#">Miss C Winckley</a><br>Maths N4      | 13:45-14:40<br><a href="#">Mr J Naidu</a><br>Business Studies Khartoum 1 | 13:45-14:40<br><a href="#">Mr S Matthews</a><br>Science Physics S5       | 13:45-14:40<br><a href="#">Miss C Winckley</a><br>Maths N4 |
| 15:00 | 14:40-15:35<br><a href="#">Mr S Matthews</a><br>Science Physics S1 | 14:40-15:35<br><a href="#">Mr P King</a><br>PE GCSE C1          | 14:40-15:35<br><a href="#">Miss K Fairweather</a><br>History Kitchener 3 | 14:40-15:35<br><a href="#">Ms J Matheson</a><br>English E3               | 14:40-15:35<br><a href="#">Mr J Jones</a><br>PE Games      |
| 16:00 |  |   |  |  |  |
| 17:00 |  |   |  |  |  |
| 18:00 | 18:00-18:45<br>Prep  | 18:00-18:45<br>Prep   | 18:00-18:45<br>Prep  | 18:00-18:45<br>Prep  |  |



# Uniform & Appearance

- Ties, shirts and blazers
- Skirts & Trousers
- Polishable shoes
  
- Use of hoodies (Green and House)
  
- Hair and piercings



# Behaviour

| Behaviour                                    |   | Reward                           |
|--|---|----------------------------------|
| Outstanding contribution to school life      | 5 | Colours, Honours, Annual Prizes  |
| Effort grade average in top 25% / Full Pages | 4 | Certificate / letter home (Head) |
| Excellent contribution and effort            | 3 | Postcard sent home               |
| Good contribution and effort                 | 2 | Good Comment or Stamp            |
| Helpful, attentive and polite                | 1 | Verbal Praise                    |
| Level  |   |                                  |

| Behaviour  |   | Sanction                                |
|--|---|---|
| Refusal, repeated disruption or high-level offence | 5 | Immediate referral to the School Office |
| Continued disruption                               | 4 | School Detention                        |
| Repeated or increased disruption                   | 3 | Remove from room for 5 minutes          |
| Repeated disruption                                | 2 | Bad comment                             |
| Talking / low-level disruption                     | 1 | Verbal reprimand                        |
| Level  |   |   |





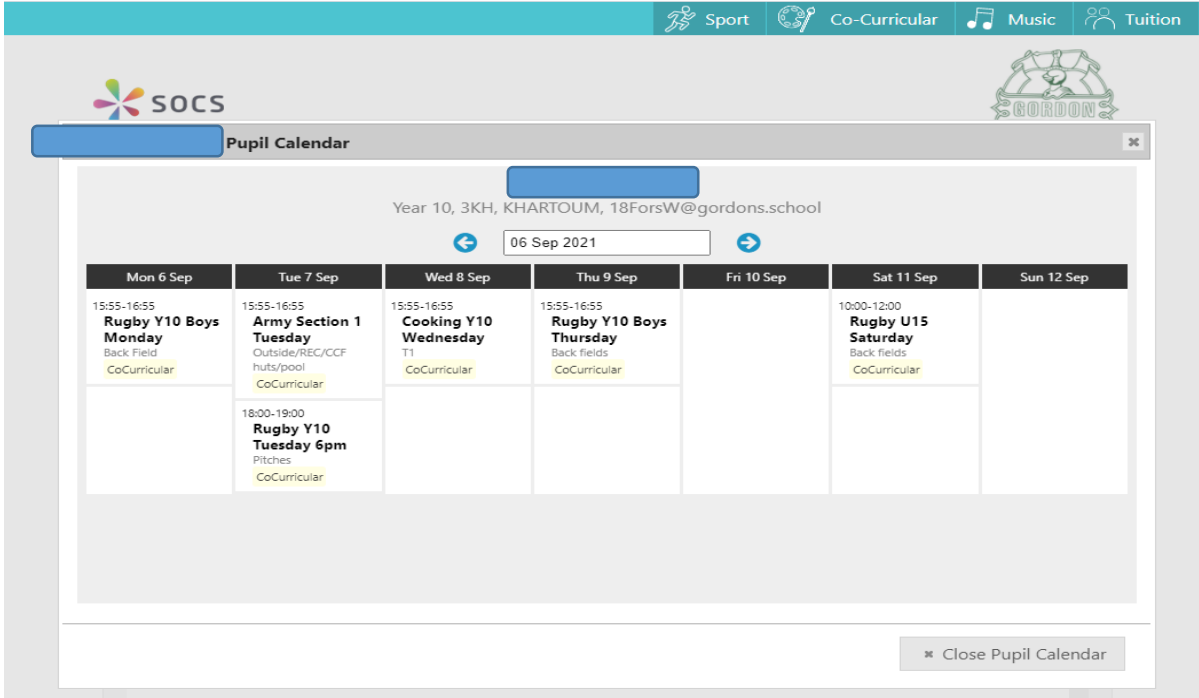
# Honours Programme

- Stamps are awarded for participation, volunteering & service which is above and beyond what is timetabled or expected.
- Y7: Bronze
- Y8&9: Silver Half or Full Honours
- Y10&11: Gold Half or Full Honours
- Y12&13: Platinum Half or Full Honours



# Period 7 & Saturday Morning

- Students must check SOCS information
- Fixture details (times, locations etc) are on SOCS
- Fixture or training information is on SOCS
- Correct kit at all times
- Team representation



The screenshot displays the SOCS Pupil Calendar interface. At the top, there are navigation tabs for Sport, Co-Curricular, Music, and Tuition. The main header includes the SOCS logo and the school crest. The calendar is titled 'Pupil Calendar' and shows the user's details: Year 10, 3KH, KHARTOUM, 18ForsW@gordons.school. The current date is 06 Sep 2021. The calendar grid shows the following activities:

| Mon 6 Sep   | Tue 7 Sep   | Wed 8 Sep   | Thu 9 Sep  | Fri 10 Sep | Sat 11 Sep  | Sun 12 Sep |
|---|---|---|--|------------|---|------------|
| 15:55-16:55<br><b>Rugby Y10 Boys Monday</b><br>Back Field<br>CoCurricular | 15:55-16:55<br><b>Army Section 1 Tuesday</b><br>Outside/REC/CCF huts/pool<br>CoCurricular | 15:55-16:55<br><b>Cooking Y10 Wednesday</b><br>T1<br>CoCurricular | 15:55-16:55<br><b>Rugby Y10 Boys Thursday</b><br>Back fields<br>CoCurricular |            | 10:00-12:00<br><b>Rugby U15 Saturday</b><br>Back fields<br>CoCurricular |            |
|   | 18:00-19:00<br><b>Rugby Y10 Tuesday 6pm</b><br>Pitches<br>CoCurricular                    |   |  |            |   |            |

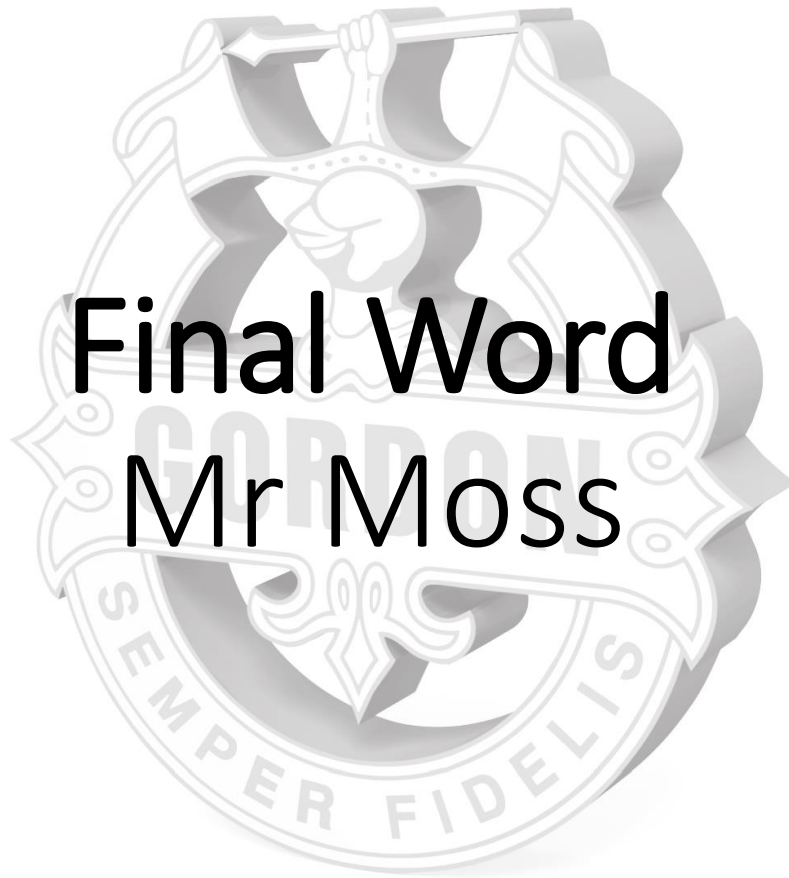
At the bottom right of the calendar window, there is a 'Close Pupil Calendar' button.



# Duke of Edinburgh's Award Scheme

- All Y9 students are enrolled on the Bronze Award
- Y10 students choose to do the Silver Award
- Y12&13 students choose to do the Gold Award
- Summer Term expedition dates:
  - Bronze: 23/24 April & 14/15 May
  - Silver 29-01 May & 27-29 May
  - Gold: 11-16 July & 26-30 July





**Final Word**  
**Mr Moss**



# Plan for Gordon's 2025



Better Me, Better World






# Meet the Head - Vision Meeting

- Thursday November 4th




# Balance

- Modern ideas
- Challenge
- Academic
- Affability



**CHARACTER**  
Your actions today shape who you will become.  
Who will you be?



**COURTESY**  
Showing politeness and thinking of others before yourself.

**INTEGRITY**  
Being honest and doing the right thing, whether or not anyone is watching.

**DILIGENCE**  
Always working to the best possible standard, taking care in even smallest details.

**ENTHUSIASM**  
Approaching everything with a positive attitude, and enjoying what you do.

**RESILIENCE**  
Keeping going, even when it is difficult.  
Recovering when things go wrong.

Traditional values

Support

Non-academic

Intensity



# Contact Us

- Concerns. In the first instance:
  - Pastoral concerns to Houses
  - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher.



# Useful email addresses

Mr Moss – Head Teacher  
[head@gordons.school](mailto:head@gordons.school)

Mr Pavis – Deputy Head Pastoral  
[rpavis@gordons.school](mailto:rpavis@gordons.school)

Mr Reeve – Deputy Head Curriculum  
[areeve@gordons.school](mailto:areeve@gordons.school)

Ms Ryan – Head of Learning Support  
[jryan@gordons.school](mailto:jryan@gordons.school)

Careers – [careers@Gordon.school](mailto:careers@Gordon.school)

Mrs Radford – Head of Sixth Form  
[hradford@gordons.school](mailto:hradford@gordons.school)

Mr Lewis – Head of Lower School (Y7-9)  
[clewis@gordons.school](mailto:clewis@gordons.school)

Mr Grace – Head of Upper School (Y10-11)  
[agrace@gordons.school](mailto:agrace@gordons.school)







Thank you

