Welcome to Y13 Parents' Information Evening 2026

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This slideshow is being recorded

Timings

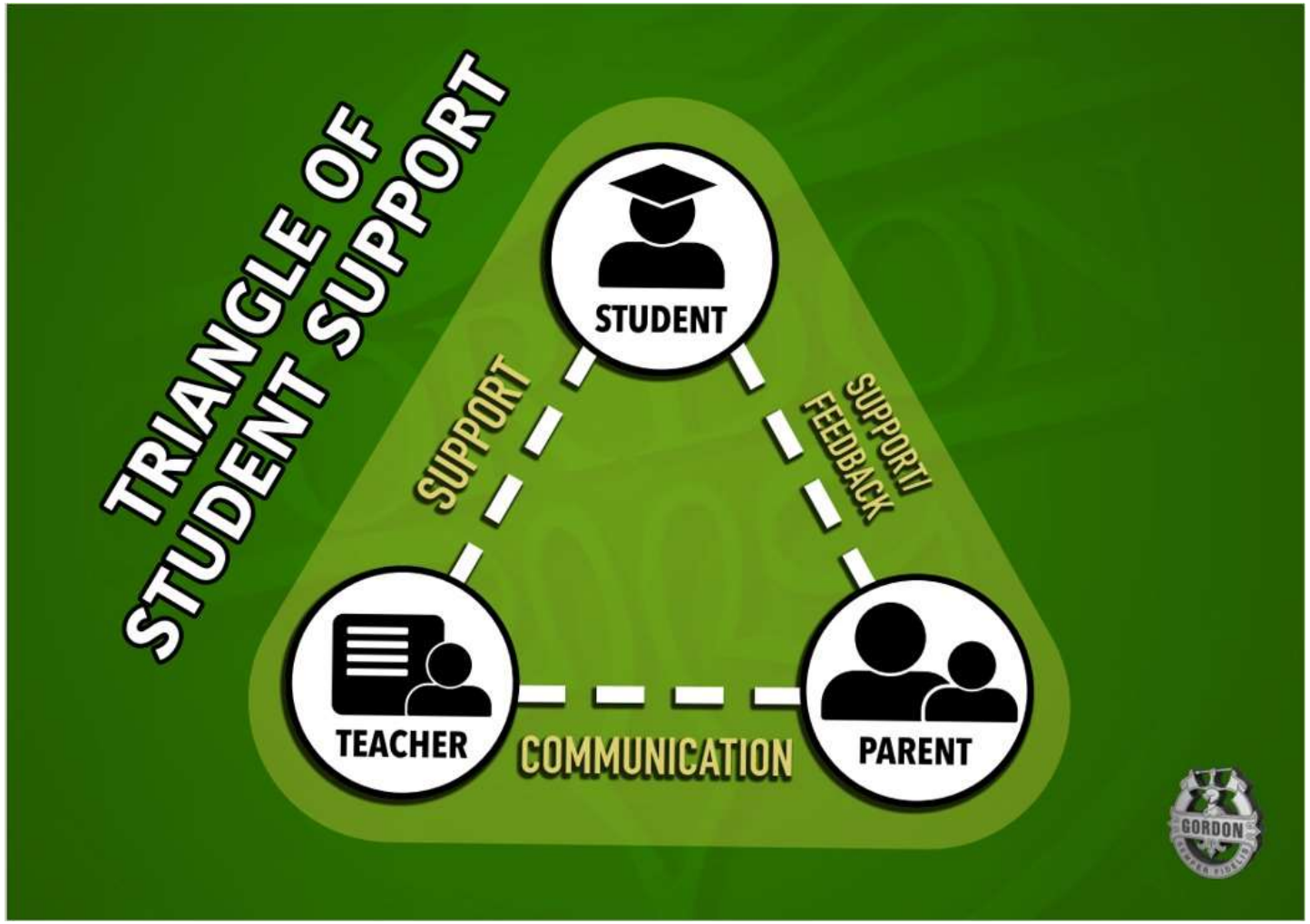
- We aim to finish by 6.45pm
- There will be an opportunity for Q&A at the end.

Pastoral & Guidance

Ms Carruthers

Deputy Head Pastoral

The Golden Triangle



The School Week

- Be punctual. Tutor time matters!
- P1-6 are academic periods and students may not leave school until the end of P6.
- All periods are study periods (not frees!). Students may take breaks to grab a drink/snack from either the Dining Hall, Sports Hub Café or the village. **However, they must sign in and out**
- Co-curricular activities take place during P7 and P8 each day (Mon-Thurs)
- Most successful students will stay for prep with extended prep in library until 9pm.
- Students are not expected to miss lessons for driving lessons.

Monday – Friday	
Tutor time	8.20am – 8.40am
Period 1	8.40-9.35
Period 2	9.35-10.30
BREAK	10.30-11.00am
Period 3	11.00 – 11.55
Period 4a	11.55-12.50
Period 4b	**LUNCH FOR SIXTH FORM**
Period 5	1.45 – 2.40pm
Period 6	2.40 – 3.35pm
Period 7 activities	4pm - 4.55pm
Tea	5pm-6.15pm
PREP	6.15-7.30pm
PREP-Sixth Form library	7.30-9.00

The Tutor Programme

13	Form	Assembly	House meeting	Form (1:1s)	A Week: Form B Week: Chapel

Tutor writes the UCAS reference

- Tutor period: Monitors attendance
- Discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships

Contact Details

STAFF CONTACT DETAILS:

Head of House: majones@gordons.school

House email: victoria@gordons.school

House phone number: 07825 459023 or 01276 859715

Safeguarding

- Safe environments
- Attendance & Punctuality – knowing where students are
- Mental health issues
- Drug & alcohol use
- Abuse

EMAIL: SAFEGUARDING@GORDONS.SCHOOL

Please email any concerns that you may have about any young person.

Absence (Day Boarders)

01276 858084 - Option 1
Absence@gordons.school

- Parents must contact the school on either of the above by 08:15 to report that their child will be absent.
- Any absence notice not received will trigger an automatic request for information by 10:00 each morning.
- The reason for any absence must always be submitted so that we can code our registers according to DfE requirements.
- Please don't just write/say unwell – please give specifics e.g. tonsillitis, vomiting etc.

Saturday School - complete the absence form sent out each week in the Weekly Bulletin.

Medical Centre

Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.

Benedict's Law

- Please inform the Medical Centre of any existing allergies and new allergies, as soon as they appear.

- We are a ‘Nut Aware’ School. Please don’t allow nuts to be brought in as snacks.

Behaviour	Level	Reward
Most commendations / Top 25% effort grade	5	Certificate / Letter home (Head)
Top 10 commendations per year Y7-11	4	Letter home (DHC)
Consistently good contribution and effort	3	Postcard / email home (Dept.)
Very good effort or work	2	Volunteering Hours
Good effort or work	1	Volunteering Hours

Behaviour	Level	Sanction
High-level offence	5	External Exclusion
Cont. poor behaviour OR single major misdemeanour	4	Immediate referral to the School Office and Internal Exclusion
Further poor behaviour OR unacceptable behaviour	3	Detention
Repeated poor behaviour	2	Bad comment & option to take 5 minutes
Low-level poor behaviour e.g. talking over others	1	Verbal warning

Uniform – smart business attire

Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through online aps
- Easily obtainable in West End (County Lines)
- Commonly used by students at weekend parties – often in homes
- Drugs Testing at Gordon’s if we suspect students under the influence
- Random visits from sniffer dogs
- **Drugs (including THC vapes) brought onto or used on site leads to a fixed or permanent exclusion**

School Devices

smoothwall®
Web Filtering + Security

Lightspeed Alert™

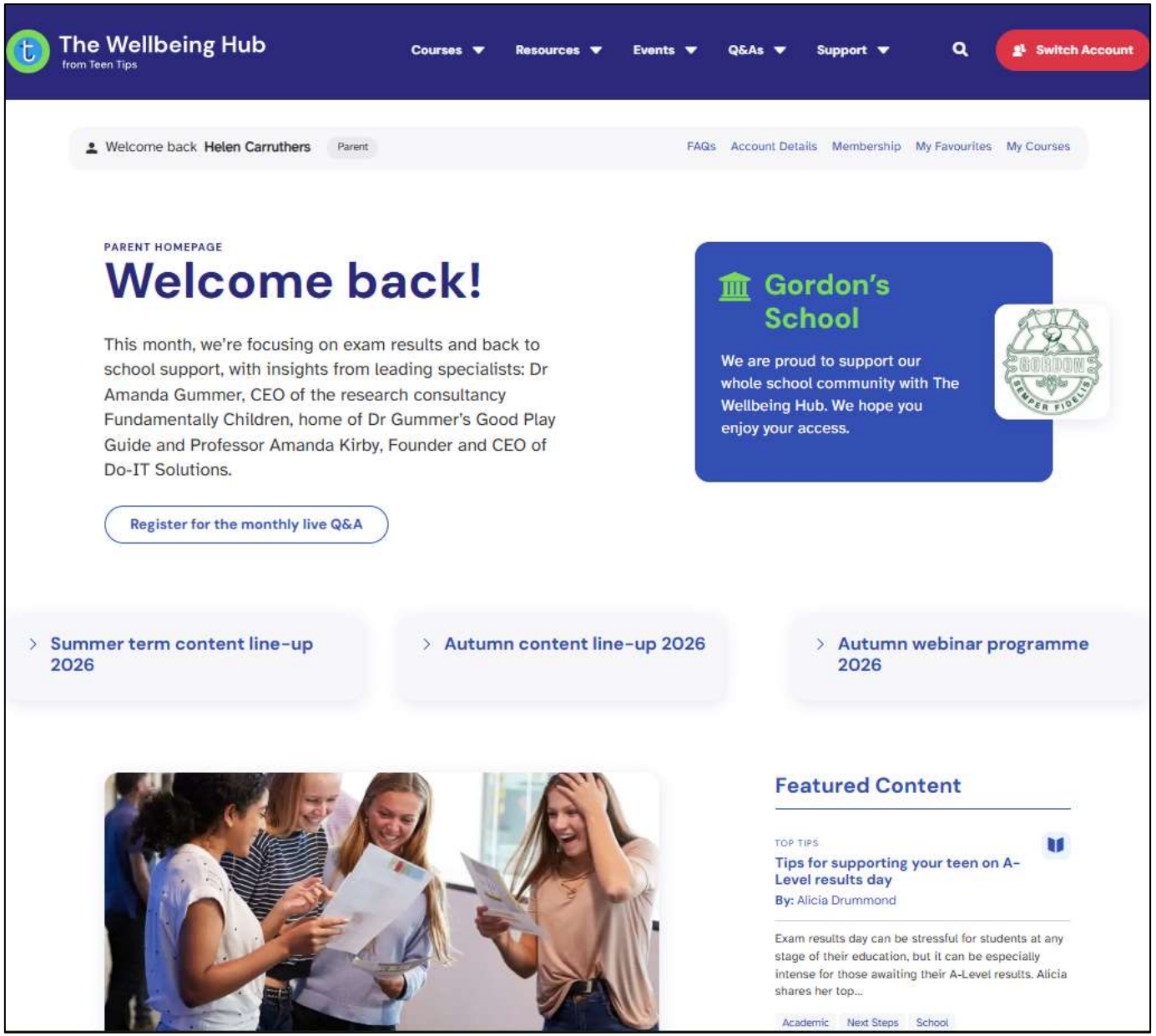
Prevent suicides, bullying, and school violence

senso.
Remote Monitoring and Management

Wellbeing Hub

Wide-range of topics to help navigate your child's teenage years.

Free account as Gordon's Parents. Sign-up details are in the Weekly Bulletin.



Curriculum

Mr Jones

Head of Sixth Form

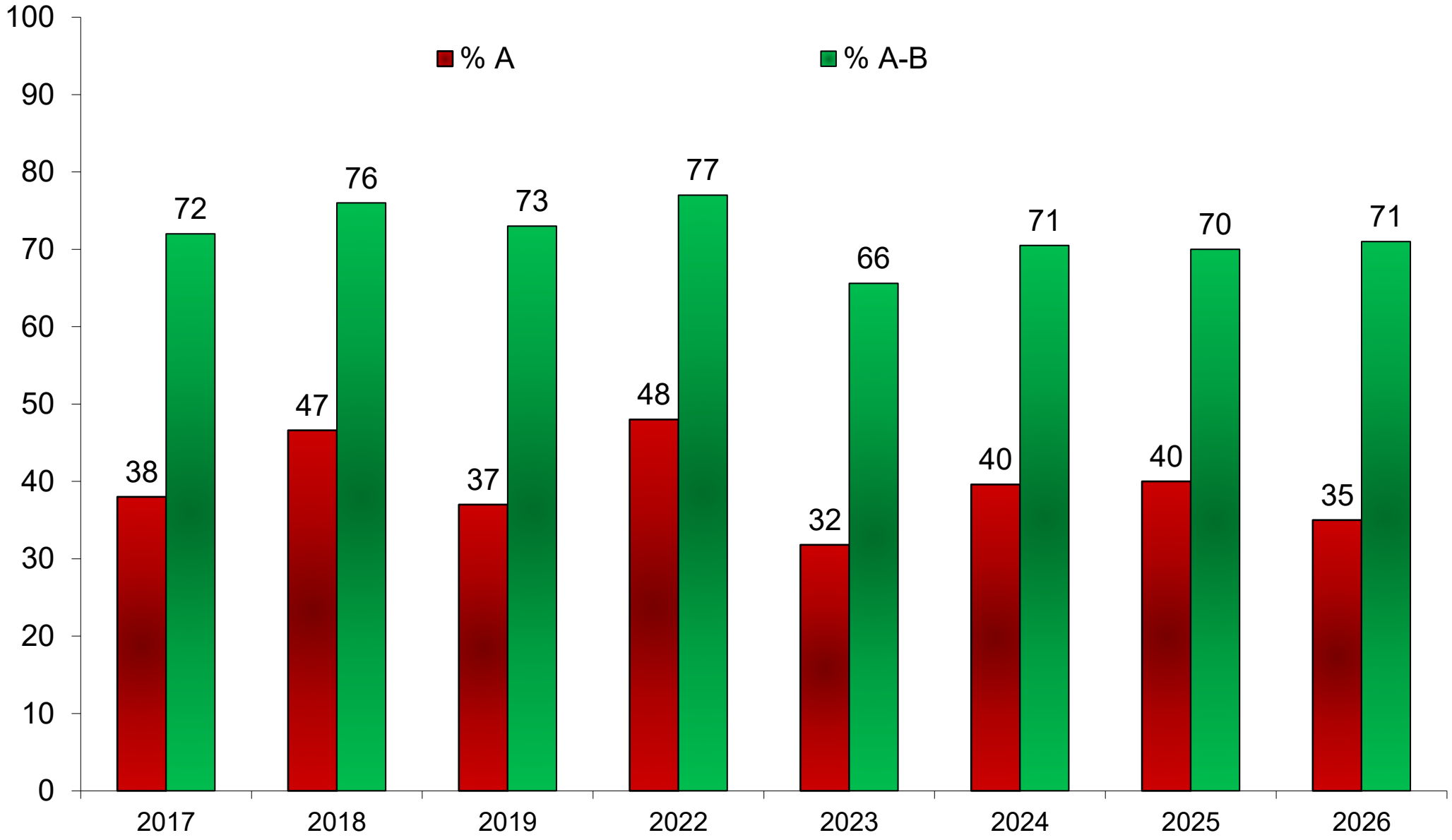
Academic Team

- Ms J Pierce – Deputy Head Curriculum
- Mr W Jones – Head of Sixth Form
- Mrs S Hughes – Deputy Head of Sixth Form 'Futures'
- Mr T Deane – Deputy Head of Sixth Form 'Achievement'
- Mrs G Hall – Sixth Form Student Services Manager
- Mrs E Rawlins – SENDCo
- Academic Heads of Department

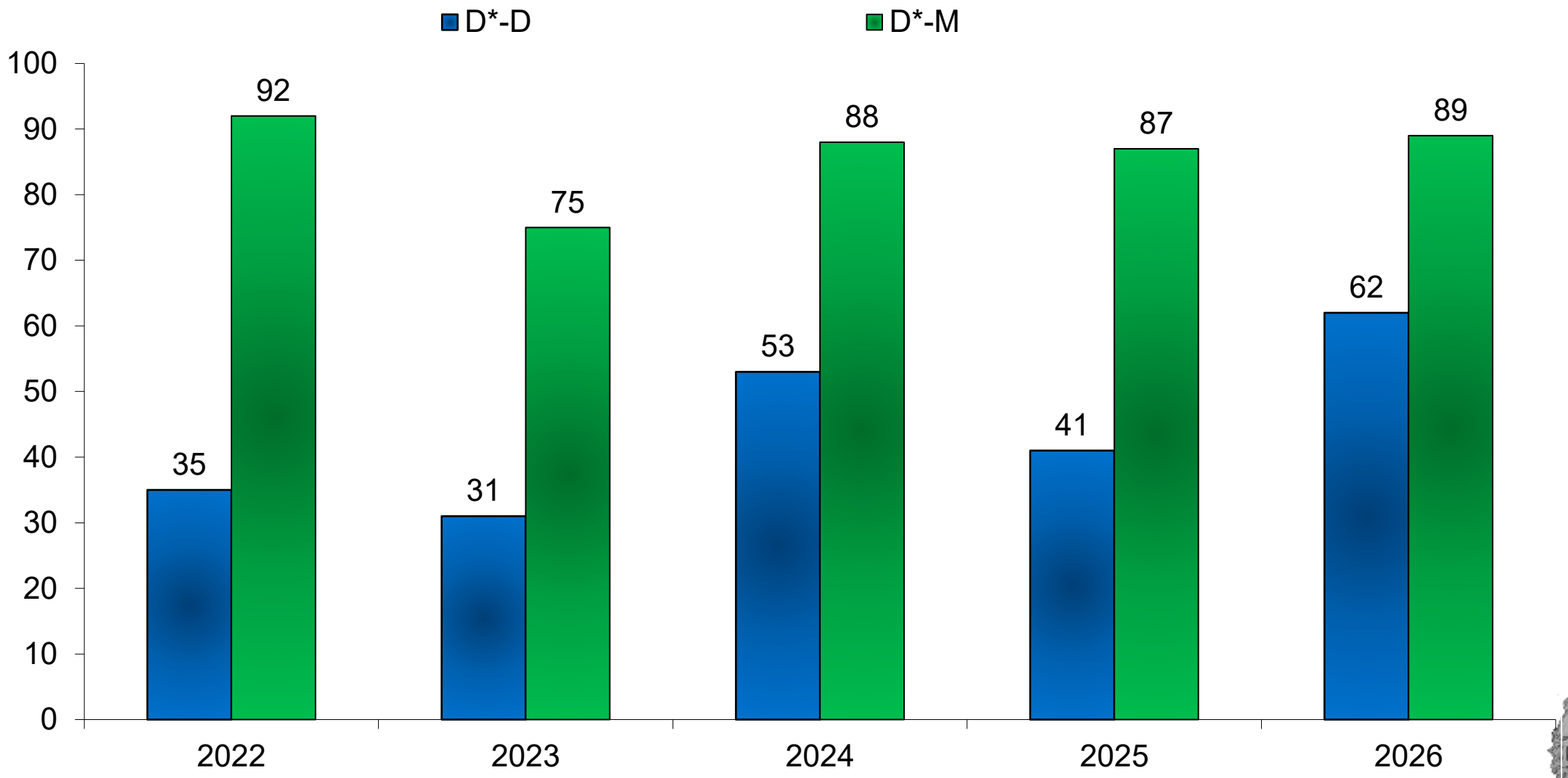
Curriculum reminder…

- Students mainly take 3 A Levels. Although, on occasion, some take 4.
- 6 lessons a day – 60 a fortnight
- Each A Level (BTEC Course) has 11 lessons a fortnight
- PSHE in Year 13 until Easter
- Liberal Arts in Year 13 until Easter
- 'Sport for All' in Year 12 and Year 13

A Level Results



Year 13 BTEC Results



2026 Destinations

Top destinations	Exeter, 27
	Nottingham, 14
	Cardiff, 10
	Loughborough,9
	Birmingham, 8
Most popular course	Economics
	Business
	Law
	Maths

- 60% going to the Russell Group universities
- 90% going to their first-choice university
- 5 Apprenticeships
- 2 Oxbridge
- 2 Medicine
- 1 Dentistry
- 2 USA Sports Scholarships

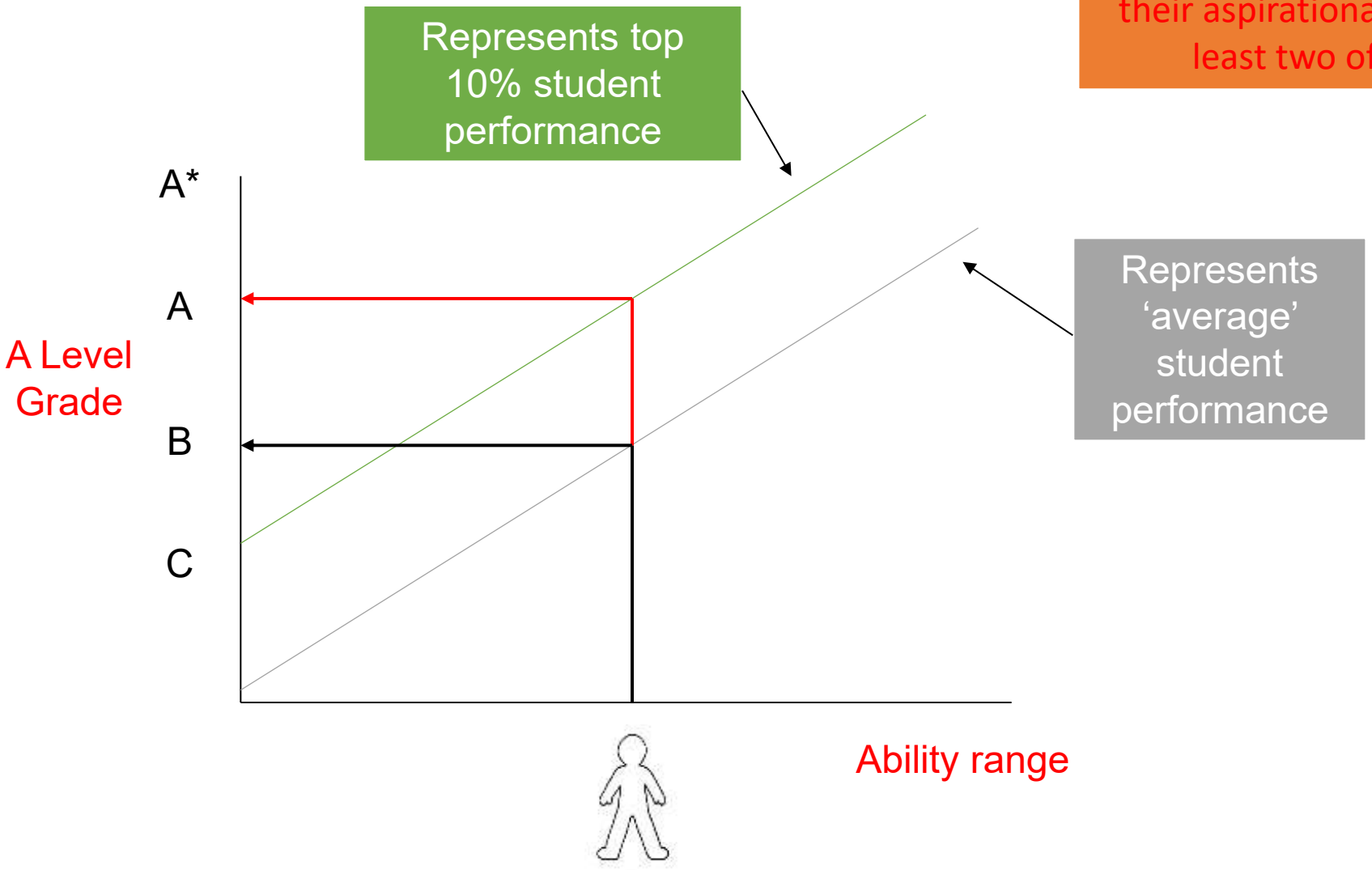
Reminder How We Achieve The Best Possible Examination Results

There is no magic dust!

1. A Grade Higher

Target Grades for students at Gordon's are set within the top 10% of student attainment nationally.

Every year, 55% of students achieve their aspirational target grades in at least two of their subjects



2. Good teaching & A.C.E Lessons

What you should expect from all lessons at Gordon's…

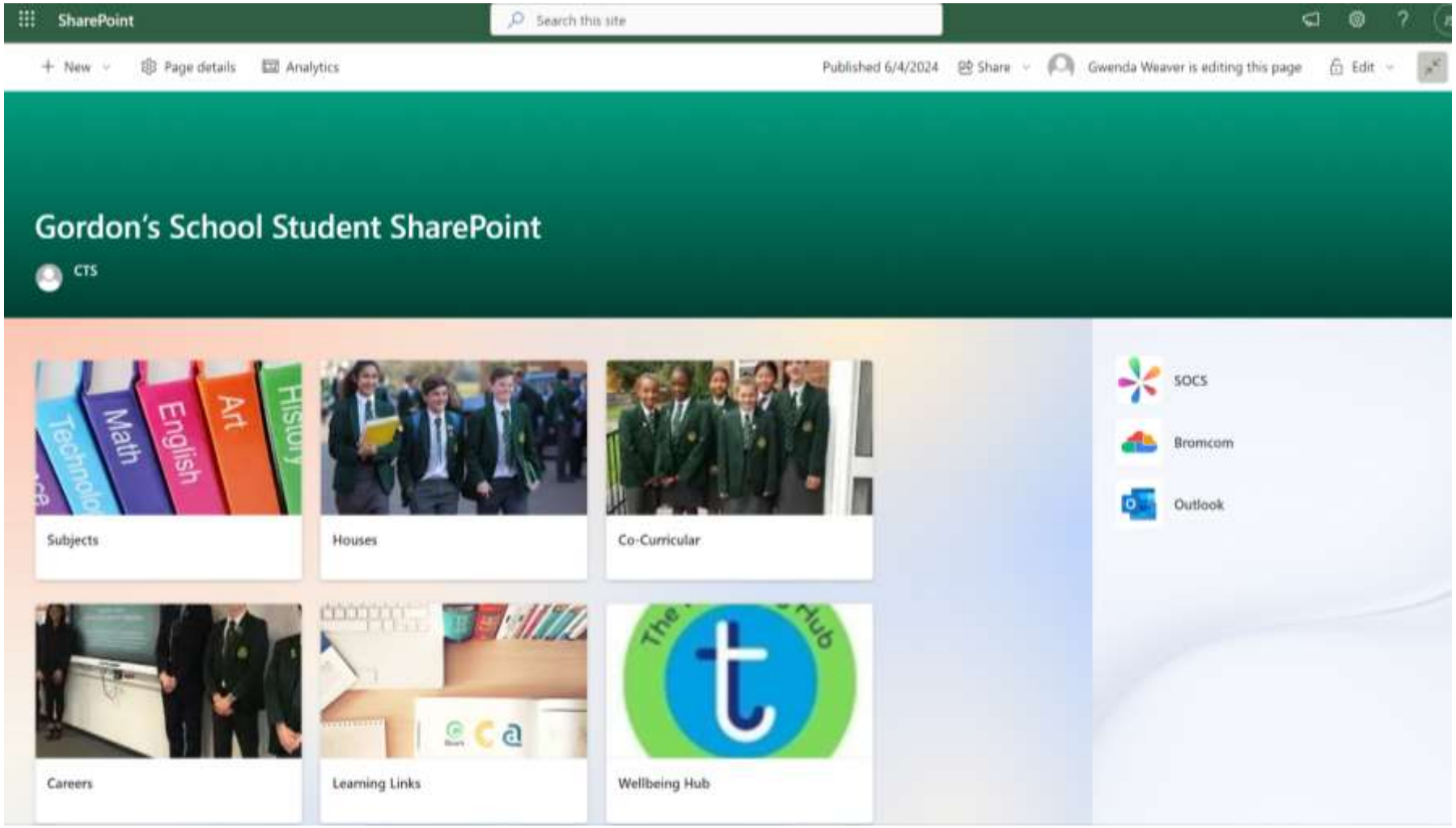
- Assessment for Learning – the feedback loop
- Challenge
- Engagement

3. Prep

Reminder

- Prep runs 6.15pm to 7.30pm (Mon – Thurs)
- Students can study in either their study room or the Library (until 9pm)
- KS5: 8 hours per subject
- **Strong correlation between those who regularly attend prep and academic outcomes at A Level.**

4. Excellent Student Resources on SharePoint



5. Continuous Study Vs Revision

Information about Study Skills at Gordon's can be found here.

- Students have been encouraged to study, and not wait until April to 'revise'
- Using study periods (remaining onsite)
  - Completing prep
  - Studying
- There is also a general revision guide on the website here.

Weekly Study Plan

During tutor time on a Monday they will:

- Set their study goals for the week
- Plan how they will use their **<u>study periods</u>**
- They have been told that studying is not just prep! It is something their teach might not necessarily set for them to complete. It could be:
    - Reading ahead
    - Completing notes
    - Reviewing something they found difficult
    - Applying their knowledge with some exam questions

It could look something like this…

Monday	
Time	Activity
P1	Bio ch 18 flash cards
P2	Geography Mr Schofield
P3	PE Law flash cards
P4	PE
Lunch	
P5	PE Mr Gullick
P6	Biology Mr Gallagher
P7	Netball
P8	
Prep	Geog prep
Late Prep	pe- CoS, NIoS, talent ID

Tuesday	
Time	Activity
P1	PE Mr Greggor
P2	Geography Miss Bedding
P3	CORE PE
P4	PE Mr Greggor
Lunch	
P5	Biology Mr Gallagher
P6	Bio ch 18 flashcards
P7	Netball
P8	
Prep	geo- NEA introduction research
Late Prep	

Wednesday	
Time	Activity
P1	geography NEA introduction
P2	PE
P3	biology ch19
P4	Geography Miss Bedding
Lunch	
P5	Open Study
P6	PE exam Q
P7	
P8	
Prep	
Late Prep	

Key	Lessons
	Study plan
	Prep

6. Emphasis on Hard Work

Effort is King

Those students regularly attaining the best Effort Grades, routinely achieve higher A level results!

Bottom 20 Y13s for effort

- Average effort grade 2.61
- Average grade C/D

Top 20 Y13s for effort

- Average effort grade 1.27
- Average grade A/B

How we measure effort

Key Competency	Good performance standard
Focus	Concentrating in lessons and remaining on task
Prep	Handing in well-presented homework that reflects your best effort, on time and preparing for the next lesson as asked.
Organisation	Being punctual, bringing the correct equipment and books / folders and keeping them in good condition.
Participation	Willingness to extend knowledge through active learning and to become involved in discussions / tasks.
Growth mindset	Actively seeking to improve and be able to respond positively to feedback (verbal and written) and learn from mistakes.

Effort Grades

- 1 = Outstanding
- 2 = Very Good
- 3 = Good but occasionally inconsistent
- 4 = Minor Cause for Concern
- 5 = Major Cause for Concern

Year Group ranking. Reports will identify where in their Year Group a student sits in relation to others, based on their Effort Grade.

A Grade 3 need not necessarily raise significant concerns. However, students in the bottom quarter of the year are likely not trying hard enough….

5. Intervening in the right way at the right time

CSI PREP

EFFORT & ORGANISATION

CSI PREP takes place in the library (6.15pm to 7.30pm)

- Compulsory, supervised prep in a quiet and focused environment. Register taken.
- Students invited if there are effort grade concerns.
- To support with completing all prep to a high standard.
- Library prep available to all students as an alternative to the study room in house.
- Saturday study available.

CSI STUDY

ATTAINMENT

CSI STUDY takes place in the classroom (P7 4pm to 5pm)

- HoY12/13 to support with study skills. Register taken.
- Students invited if working grade is 2 or more below target.
- The focus is to refine study skills and develop independence.
- An opportunity to develop organisational skills.

SUBJECT CLINICS

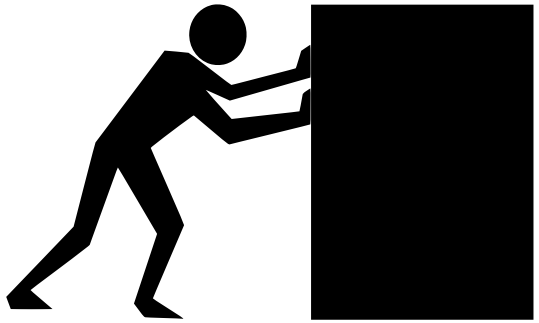
ACADEMIC

Clinics take place in the classroom (Lunchtime or P7)

- Led by a subject specialist.
- For Year 13 students.
- Teachers will re-teach specific content or guide you through challenging exam questions.
- Students invited by teacher or Head of Department.
- Drop in's also available.

Intervention – Supporting our students

- CSI Prep
- CSI Study
- Subject Clinics
- Push Group - aspirational



Reporting Home

What's inside…

	T1	T2	T3
Y12	T1-1 • EG (+House) • EG ranking T1-2 • WG • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker	• EG (+House) • EG ranking • WG • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker	• EG (+House) • EG ranking • WG • Mock Grade • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker • (UCAS PG) • NSA
Y13	• EG (+House) • EG ranking • WG • PG • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker • (UCAS PG) • NSA	• EG (+House) • EG ranking • WG • PG • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker • Mock Grade	

Key Dates

schoolcloud
Parents Evening
The most popular and trusted parents' evening platform

- WB 28th Sept 2026 – PG & UCAS PG and BTEC Subsidiary Report
- WB 14th December 2026 – Progress Report, Including 'Next Steps Advice'
- Monday 11th January - Friday 22nd January 2027 – Y13 Mock Exams
- Thursday 28th January – Higher Education Part 3 – Student Finance, Clearing and Next Steps
- WB 8th February 2027 – Progress Report, Including Mock Exam Result
- Wednesday 24th February 2027 – Y13 Academic Consultation Evening
- WB 10th May – A Level exams begin

UCAS Reminders:

Dates	Activity
11th September	Internal deadline for personal statement – Oxbridge, Medi, Veterinary, Dentistry
1st October	Music conservatoire deadline
9th October	Personal Statement final draft*
15th October	Oxbridge & Medi/Vet/Dent submission deadline at 18.00
WB 7th December	Final week to submit UCAS form in school
13th January 2027	UCAS equal consideration deadline

Co-Curricular

Mr Rowlands

Director of Co-Curricular

More than the best possible examination results

Why?

Employers want interesting people…

World Challenge survey of over 500 of Britain’s best known employers cited the following 4 areas which make candidates stand out from the crowd…

“Co-curricular activities"

“Duke of Edinburgh"

“Volunteering & participation”

“Relevant work experience”

Grades will get you to interview, but it’s the things you do outside the classroom that will get you the job

These habits are built now,

and there is still time.

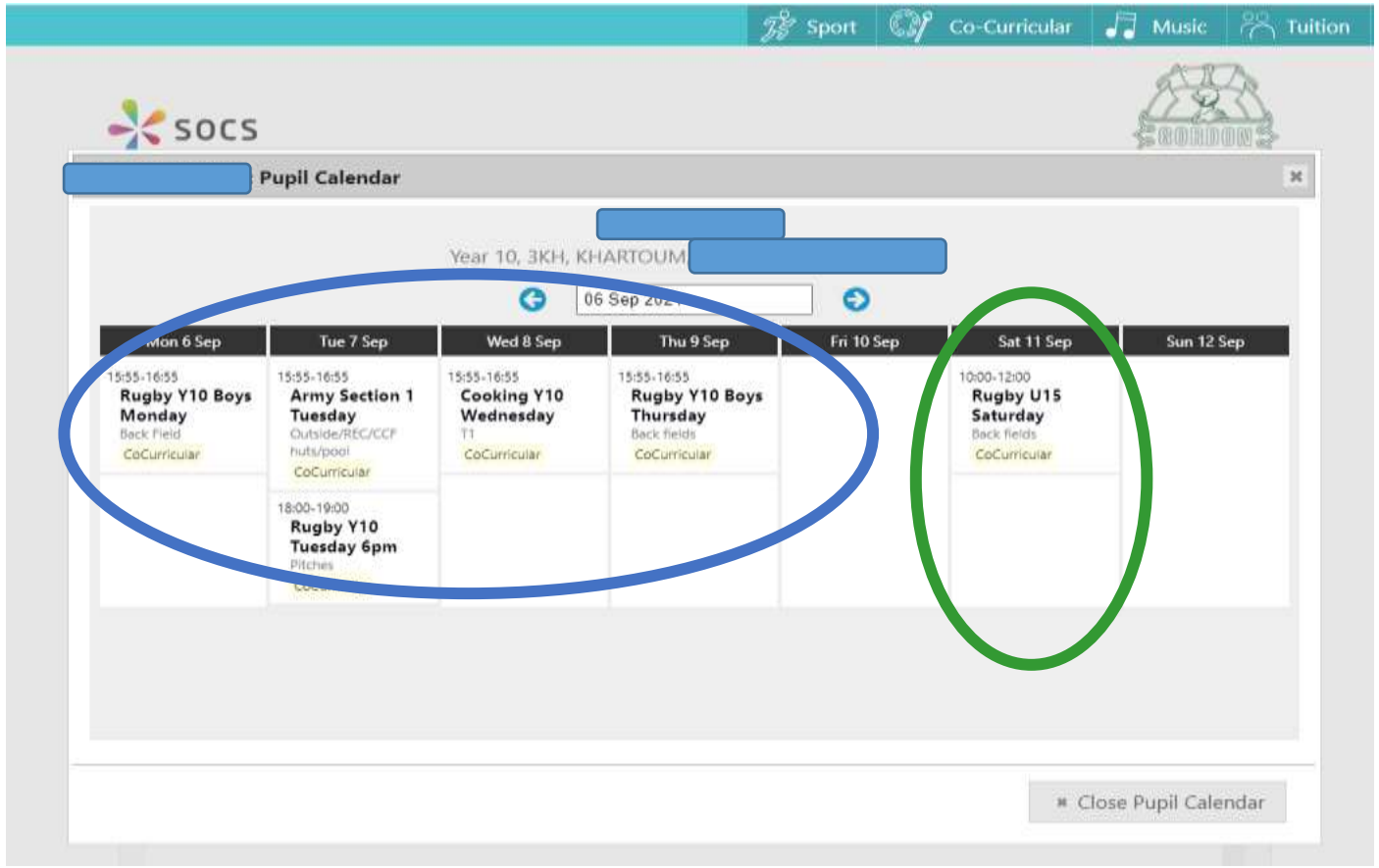
PERIOD 7 + Sat.

- *Compulsory 4 P7 out of 7*
  - *4x Midweek*
  - *OR*
  - *2x Midweek + Saturday*
- *Saturdays*
  - *Private study or*
  - *Representing the school e.g. fixture, meet & greet…*

Representing your House

Period 7 & Saturday Morning – How it works…

- Students must check Bromcom & SOCS information



- Team sheets - 48 hours before
- Changes common, please monitor the website
- A Bromcom message is sent every Friday afternoon with the most up to date information.
- Fixture lists can be found on the school's sport website.

Gordon's School Sports

a SOCS sport website

School Home | Sports Home | Staff Login

SPORTS MENU

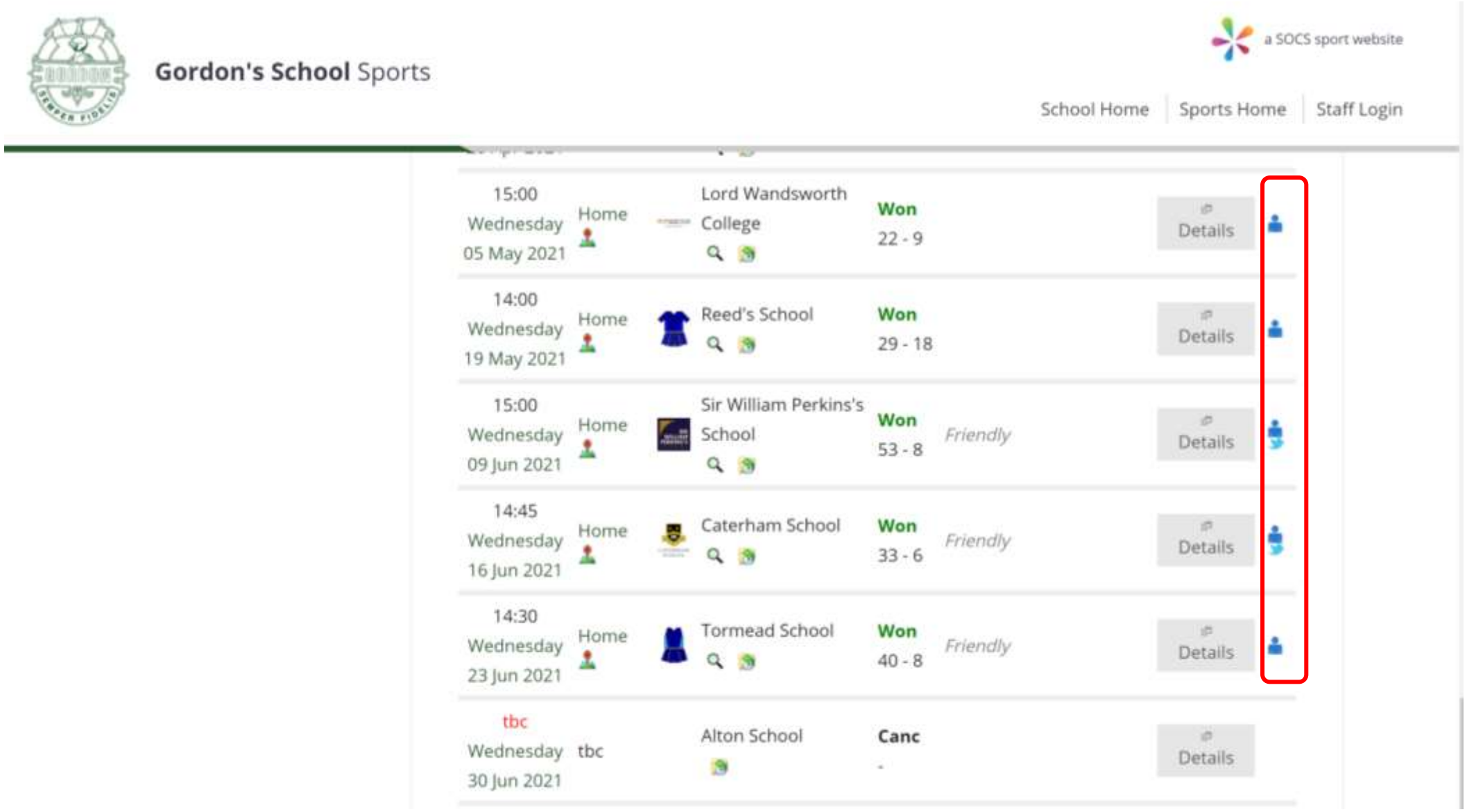
- Sports Home
- **Sports & Teams Fixtures & Results**
- Sports Calendar
- News
- Competitions & Events
- Sports Map
- Opponent Maps & Links
- Sports Contacts
- School Website

Select a Season 2021/22 **Select a sport** Select Sport

Select a Sport to View Teams, Fixtures & Results

Athletics		Event List
Chess	1 team	Teams, Fixtures & Results
Cricket	30 teams	Teams, Fixtures & Results
Cross Country	12 teams	Teams, Fixtures & Results
Equestrian	1 team	Teams, Fixtures & Results
Football	24 teams	Teams, Fixtures & Results
Golf	3 teams	Teams, Fixtures & Results
Hockey	27 teams	Teams, Fixtures & Results
Model United Nations	1 team	Teams, Fixtures & Results
Netball	25 teams	Teams, Fixtures & Results
Rowing		Event List

Password is published in the Weekly Bulletin



Absences from P7

- Parent Slips –Illness/unable to participate
- Email HWard@gordons.school
  - Co-Curricular Coordinator
- Inform Houses

- Commitment matters – supporting is still attending

REMAIN a +1 Student

WINNERS
Gordon's School Invitational

TEAM FIRST

Team Sports

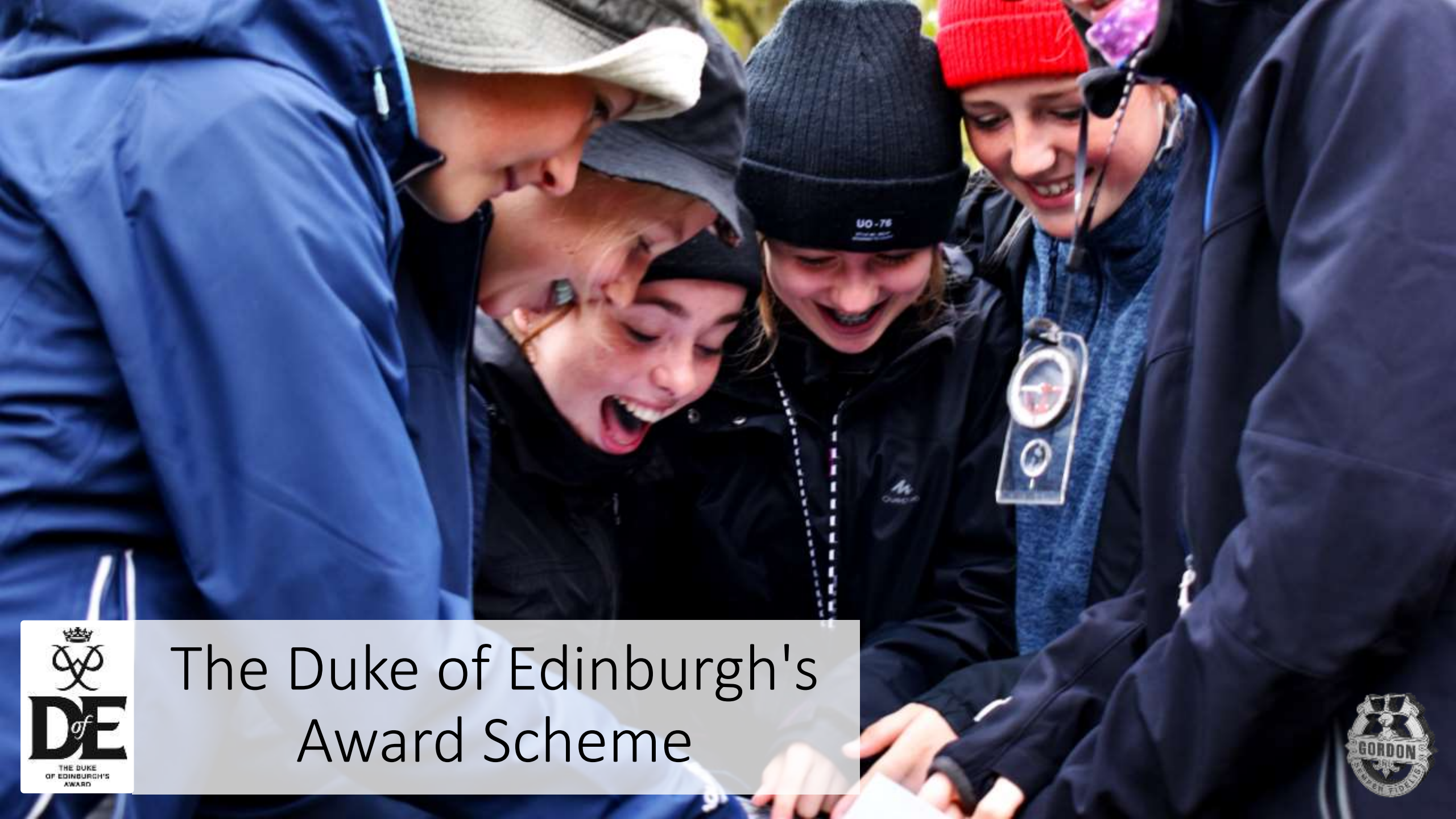
Independent Schools
Golf Association
www.ISGA.org.uk

GORDON

Creative Arts

Academic Pursuits

Academic Enrichment



The Duke of Edinburgh's Award Scheme

Leadership: Prefects, Ceremonial & CCF

SOCFEST

DISCOVER. CONNECT. GET INVOLVED.

FIND YOUR PEOPLE. SHAPE YOUR SCHOOL.

STUDENT SOCIETIES.

EXPLORE YOUR PASSIONS. BUILD YOUR COMMUNITY.

- ACADEMIC
- CREATIVE
- SOCIAL
- CHARITABLE
- SPORTS

& MORE!

GLOBAL | DEBATE | ARTS | STEM | COMMUNITY | SPORT | CHARITY | PHOTOGRAPHY | DRAMA | LITERARY | ...AND MANY MORE!

BE CURIOUS. BE BOLD. | GET INVOLVED. MAKE AN IMPACT.

Voluntary Service

Gordon’s Honours Programme

- We also seek to additionally reward those who **work hard, behave well and give back.**
- Giving back is either
  - 50 hours’ volunteering over two years

  OR

  - 50 hours’ contribution to a team (Inc. 15 hours’ volunteering)
- In Autumn Term of Y13 Honours students UCAS / Apprenticeship / work reference will be prefixed with “x is an honours student at Gordon’s school”.
- In the Summer Term of Y13 Honours students’ LinkedIn profiles will be ‘recommended’ by Gordon’s School for future use.
- Honours status is on the school report.
- **Punctuality.** Late attendance is monitored through registration and thebottom 10% are at risk of not achieving Honours.

What counts…

OIN US | SUPPORT US | PASTORAL | CURRICULUM | CO-CURRICULAR | COMMUNITY | PARENTS | SIXTH FORM

REPRESENTATION AND CONTRIBUTION ACTIVITY	SERVICE HOURS
Sports fixture representation	*2 hours per fixture*
Tournament / Conference / Production / Concert	5 hours per day
Contributing student led Society (e.g. Gazette / Eco)	1 hour
VOLUNTEERING ACTIVITY	**SERVICE HOURS**
Meet & Greet / Hosting / Touring / Car-parking	1 hour
Peer teaching (in class / House)	1 hour
Assisting / coaching in P7 or Saturday	1 hour
Refereeing sports fixtures	2 hours per fixture
Reading to younger years	1 hour
Student led assembly contribution	1 hour
Chapel reading	1 hour
Supporting a subject / event (e.g. Open Evening / Front of House)	Hours Given
Lead a House 'families' activity	1 hour
Inter-House Competitions	2 hours per event
Inter-House music / drama	5 hours
Inter-House organisation / running	Hours Given
Duties that come with a Student Leadership role (eg Governor, Prefect or Ceremonial duties)	Hours Given

- ACADEMIC OVERVIEW
- BEYOND THE CLASSROOM
- POST-18
- HARLEQUINS PARTNERSHIP PROGRAMMES
- INTRODUCTION TO YEAR 12 - SUMMER WORK
- VOLUNTARY SERVICE
- DINE AND DISCUSS

What doesn't count…

NON-CONTRIBUTING ACTIVITIES		
Non-contributing student led Society	→	X
House duty chores	→	X
Being 'helpful' around the House (e.g. turning out lights)	→	X
Doing your minimum 4 out of 7 P7s	→	X
Private study / Paired study	→	X
Outside School volunteering / charity	→	X
Non-Service sport / creative arts / academic enrichment	→	X

Honours Students - LinkedIn Profiles

[redacted]

Post A-Level Honours Student Gordon's School

Windlesham Golf Management Ltd

Gordon's School

United Kingdom · Contact info

23 connections

Hannah Ashcroft, Sophie Mardani, and 15 other mutual connections

[redacted]

Honours Student at Gordon's School | Studying A-Level Art, Maths and Economics

United Kingdom · Contact info

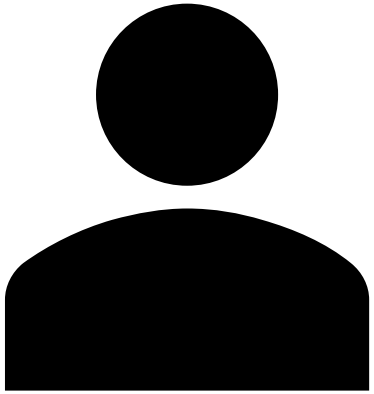
123 connections

Coen Djamson, Tak Chun Chan, and 54 other mutual connections

White Space – Don't use time as an excuse!

- **Parkinson's Law** - 'work expands to fill the time allotted for its completion'
- Most white space time is lost <u>not</u> to sport and co-curricular.
- Most white space time is lost to social time and social media
- **If you really want to make a difference - take away their phone!**

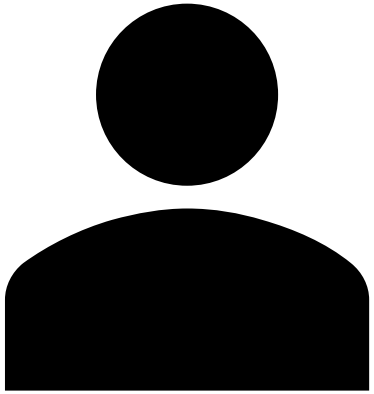
Recent High Achievers



Hockey player – 5 terms

- ABB
- Average effort grade
- **1.67**
- **Where are they now?**
- University of Birmingham
- Business Management

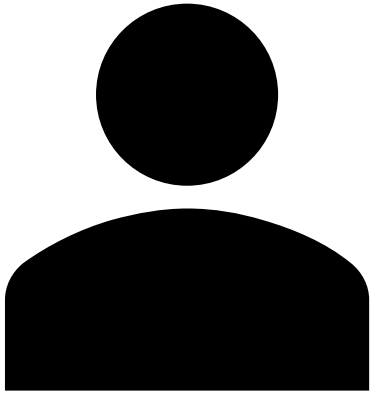
Recent High Achievers



Thespian - 5 terms

- A*AAB
- Average effort grade
- **2.00**
- **Where are they now?**
- Edinburgh University
- History

Recent High Achievers



Rugby player - 5 terms

- 3 BTEC Distinctions
- Average effort grade
- **1.5**
- **Where are they now?**
- USA
- Sports Science

Final Word

Mr Jones

Happy Students, Learn Best

Let’s:

- Keep them organised
- Keep them focused
- Stay calm
- Work together

Contacting Us

- Concerns. In the first instance
  - Pastoral concerns to Houses
  - Academic concerns to
    - Subject specific to Head of Department
    - General to Head of Year
- 24-48 hours response time

Useful email addresses

Ms Carruthers – Deputy Head Pastoral
hcarruthers@gordons.school

Mr Rowlands – Director of Co-Curricular
rrowlands@gordons.school

Ms Pierce – Deputy Head Curriculum
jpierce@gordons.school

Mrs Hall - Sixth Form Student Services Manager
ghall@gordons.school

Mrs Kennedy - Careers
careers@gordons.school

Ms Ward – Co-Curricular Coordinator
hward@gordons.school

Mr Jones – Head of Sixth Form
wjones@gordons.school

Thank you

Safe journey home

Q & A