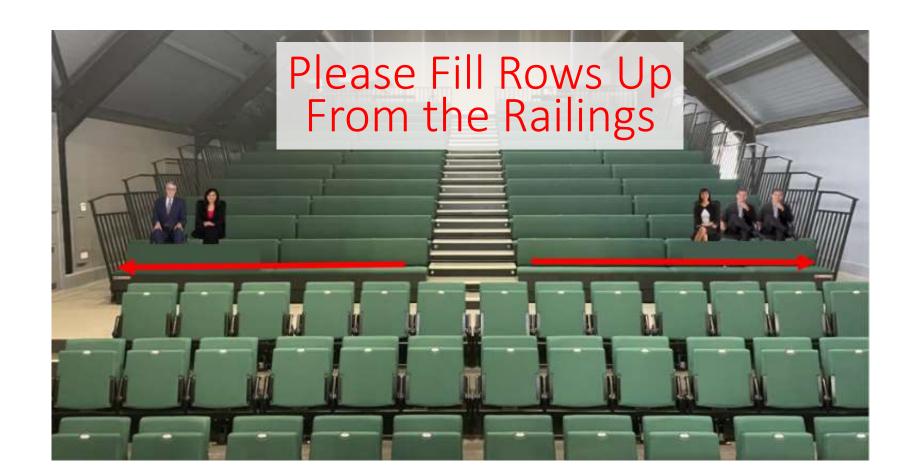
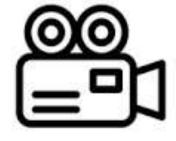
# Welcome to New Parents' Information Evening 2025





# Welcome to New Parents' Information Evening 2025

This slideshow is being recorded







# Robbie video



# Timings

- We aim to finish at 6.15pm
- Key staff will be around at the end for any questions.



# A Gordon's Education

The How

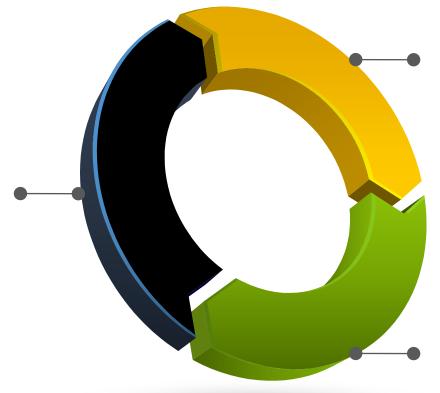


# Role of the School



# Our ABC- A Thorough Preparation for Life

3. Outstanding
Personal Development
through Co-Curricular
opportunities beyond
the classroom



1. The Best Possible Academic Outcomes

2. Excellent SocialDevelopment throughBoarding & Pastoral Care



# Role of the Student



# Work hard at the right things...

These character qualities are most clearly defined by what those of good character are not. **They are not**:

- 1. Selfish they put the others first
- 2. Full of excuses they are reliable
- 3. Half-hearted or slapdash they put their all into any task
- **4. Complacent** they are eager to continuously improve
- 5. Easily defeated they grow stronger from setbacks.

#Bleedgreen is our shorthand for good character



#### CHARACTER

Your actions today shape who you will become. Who will you be?







#### COURTESY

Showing politeness and thinking of others before yourself.

#### INTEGRITY

Being honest and doing the right thing, whether or not anyone is watching.

#### DILIGENCE

Always working to the best possible standard, taking care in even smallest details.

#### **ENTHUSIASM**

Approaching everything with a positive attitude, and enjoying what you do.

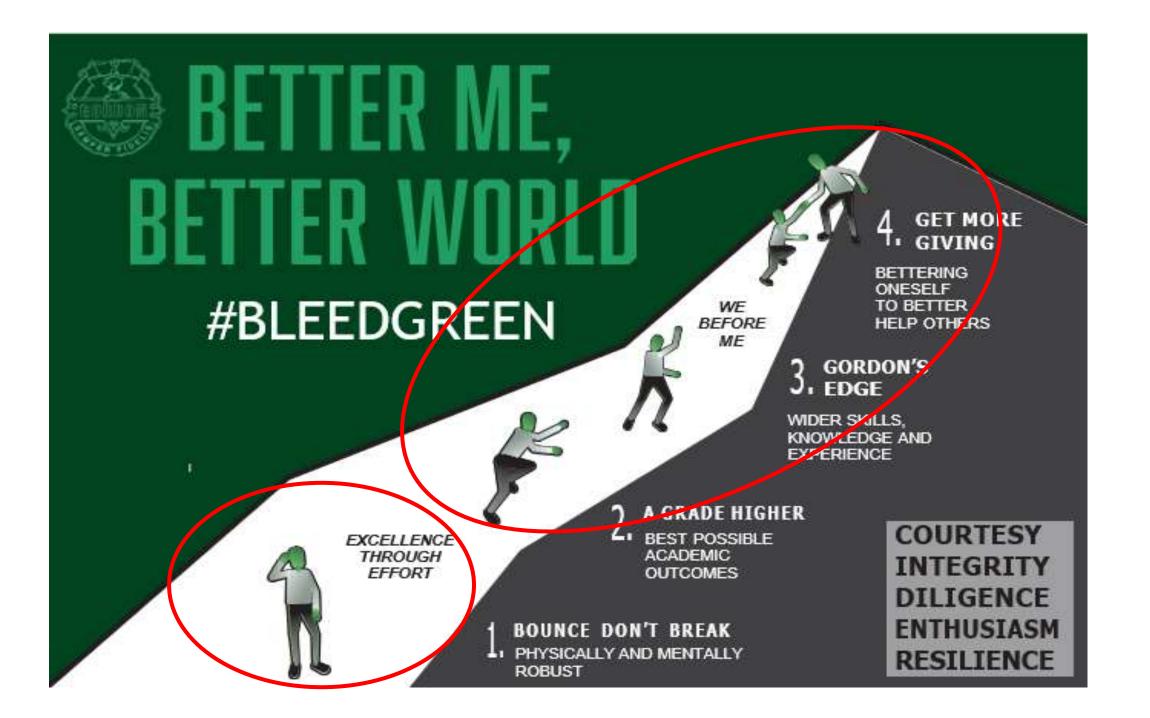
#### RESILIENCE

Keeping going, even when it is difficult. Recovering when things go wrong.

# Our Vision

The Why







# Major Developments











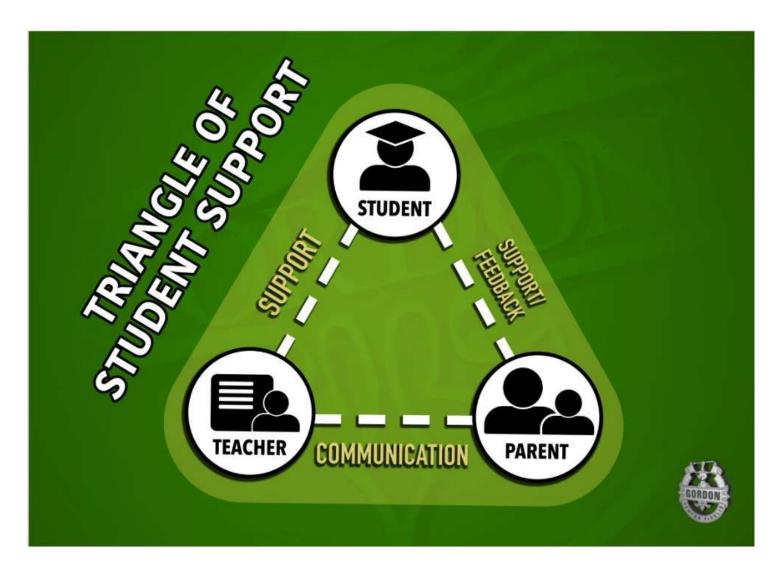


# Boarding & Pastoral

Ms Carruthers Deputy Head (Pastoral)

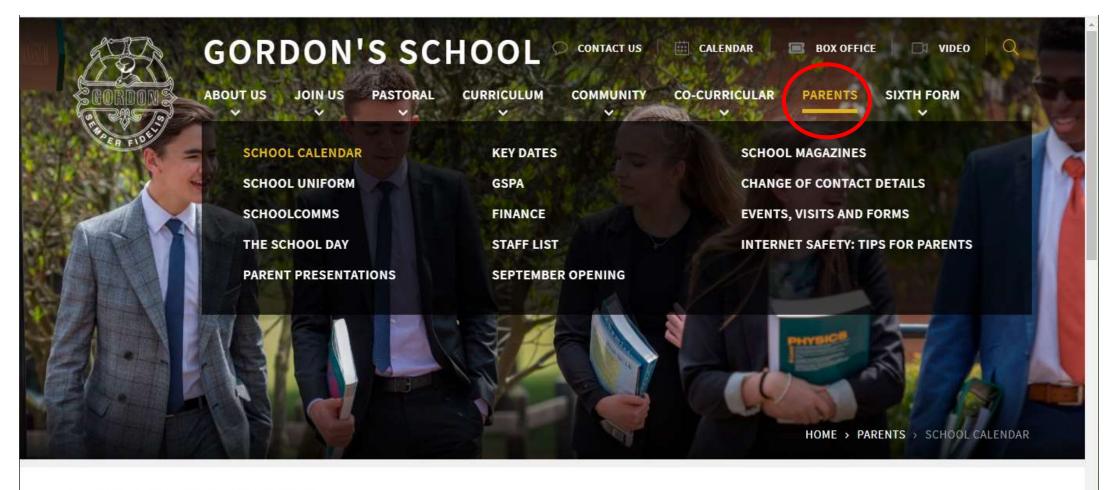


# The Golden Triangle





### Parent section of the website

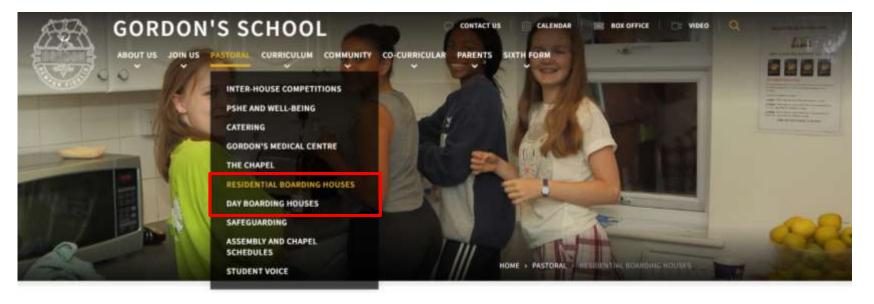




# Key Information





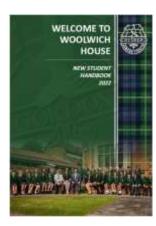


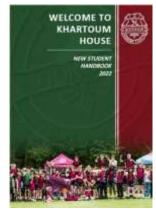
#### STAFF CONTACT DETAILS:

Head of House: majones@gordons.school

House email: victoria@gordons.school

House phone number: 07825 459023 or 01276 859715







# School Day

- 7.45-8.15: Arrival to houses
- 8.20-8.40: Chapel, Assembly, Form, House Meeting
- 8.40-9.35: Period 1
- 9.35-10.30: Period 2
- 10.30-11.00: BREAK
- 11.00-11.55: Period 3
- 11.55-12.50: Period 4a / LUNCH (Y7-10)
- 12.50-13.45: Period 4b / LUNCH (Y11-13)
- 13.45-14.40: Period 5
- 14.40-15.35: Period 6
- 16.00-17.00: Period 7
- 17.00 18.15: Period 8 / Tea
- 18.15 19.30: Prep



# Safeguarding

- Safe environments
- Attendance knowing where students are
- Mental health issues
- Drug & alcohol use
- Abuse



# Safeguarding

#### EMAIL: SAFEGUARDING@GORDONS.SCHOOL

Please email any concerns that you may have about any young person.



Miss Gill: Designated Safeguarding Lead
Miss Gill takes <u>lead responsibility</u> for safeguarding
and child protection



Mr Cherry: Senior Deputy Designated Safeguarding Lead



### Evening Arrangements for Day Boarders



Day Boarders are not allowed back onto the school site after 7.30pm weekdays or after 12.00pm on Saturday unless they are attending a staff-supervised activity.



Prep will continue to be available for all Day Boarders to attend on a Friday between 6.00pm - 7.00pm, immediately after tea.



# Other Pick-Up Arrangements



Exeats and Half-Term – from 3.35 pm.



End of Term – from **12.00pm**.



# Gate Timings & Safeguarding

Monday - Thursday	07.45	08.15	17.35	17.55	
7.00 prep pick up			18:50	19:10	
7.30 Prep pick-up			19.20	19.40	
Friday	07.45	08.15	17.00	17.30	
7.00 Prep pick-up			18.50	19.10	
Saturday	Opening times vary to coincide with fixtures				
Sunday			19.00	21.00	

# Visiting Site

- Report to Reception and sign in
- Do not ask your child(ren) for gate codes
- Pick-up wait in cars
- Drop-off during the day
- Functions straight to venue





# Absence (Day Boarders)

01276 858084

Absence@gordons.school

- Parents must contact the school on either of the above by 08:30 to report that their child will be absent.
- Any absence notice not received will trigger an automatic request for information by 10.00 each morning.
- The reason for any absence must always be submitted so that we can code our registers according to DfE requirements.

For Saturday fixtures complete the absence form sent out each week in the Friday Schoolcomms.

The link can also be found **HERE** 



### Medical Centre

#### Day Students

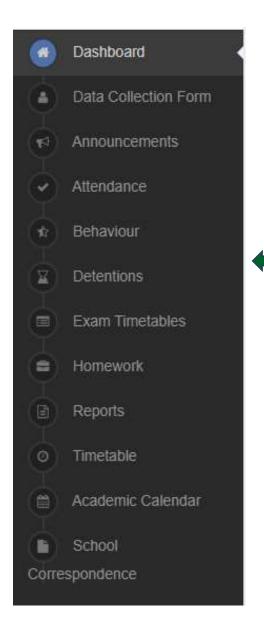
- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

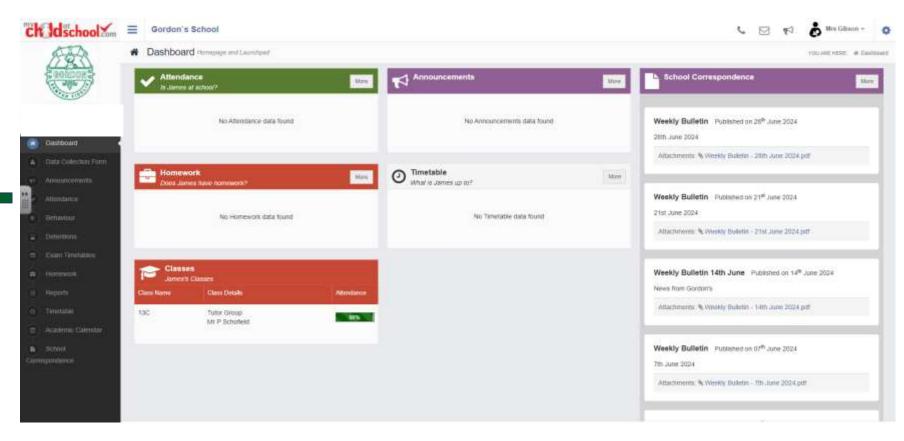
#### Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



### My Child at School – MCAS (App recommended)







# Prep Attendance

- Keep checking your child's timetable on MCAS.
- Inform the House <u>before 5pm</u> if your child will be absent or if they will need to leave at 7pm
- Absence from prep will be followed up daily with an email by 6.30pm.

Prep 1	Prep 1	Prep 1	Prep 1	Prep 1
Gordon's School	Gordon's School	Gordon's School	Gordon's School	Gordon's School
Prep	Prep	Prep	Prep	Prep
10M2I/Pr	10M2K/Pr	10M2M/Pr	10M2O/Pr	FPSA2/Pr
Mr S Depoix	Mr M Boote	Mrs A Sinclair Ju	Mrs J Warner	Mrs N Webb



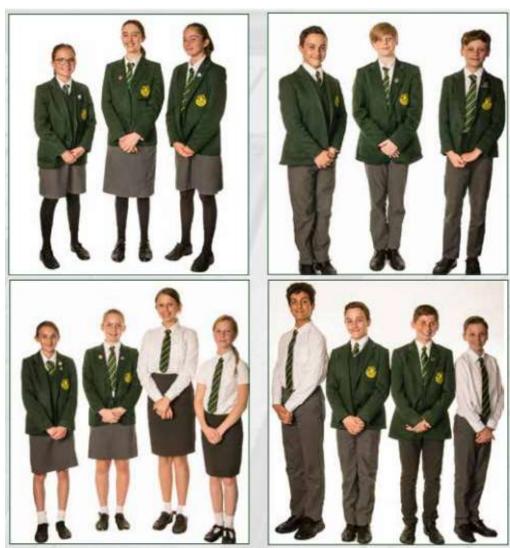
### Rewards & Sanctions





# Uniform & Appearance

- Ties, shirts and blazers
- Skirts & Trousers
- Polishable shoes
- Hair and piercings





### Student journey





# Overview of Pastoral Support

#### Overview of Student Welfare and Pastoral Support Bounce Don't Break





### Mobile devices for Y7-11 students

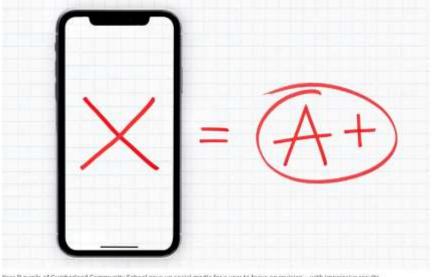


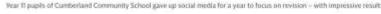
No students in Years 7-11 are allowed mobile phones in school. It is therefore helpful for students not to bring them into school at all. If they are brought in, they should be handed in to House offices each morning. All communications between school and home should be through the Houses using either the landline or the House mobile numbers.



# 'I quit TikTok and aced my GCSEs': the social experiment in East London that's paying dividends

Young people are spending up to 12 hours a day glued to screens and it's ruining their concentration. But those who quit have seen big gains







# Online Safety – The 4 Cs

	Content Receiving mass produced content	Contact Participating in (adult initiated) online activity	Conduct (Perpetrator or victim in peer-to-peer exchange	Commercialism (Child as a consumer)
Aggressive	Violent/ gory content	Harassment, stalking	Bullying, hostile peer activity	Identity theft, fraud, phishing scams, gambling
Sexual	Pornographic content	Grooming, sexual abuse or exploitation	Sexual harassment, 'sexting'	Sextortion, sexual exploitation
Values	Racism/ pornography/ hateful content/ disinformation	Ideological persuasion	Potentially harmful user-generated content	Embedded marketing, bias, persuasive design



# Friendship Issues

• Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.







#### Bullying is not:

- single episodes of social rejection or dislike;
- single episode acts of nastiness or spite;
- random acts of aggression or intimidation;
- mutual arguments, disagreements or fights;
- single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying;
- these actions can cause great distress though and pastoral support is in place.



# Anti-Bullying at Gordon's

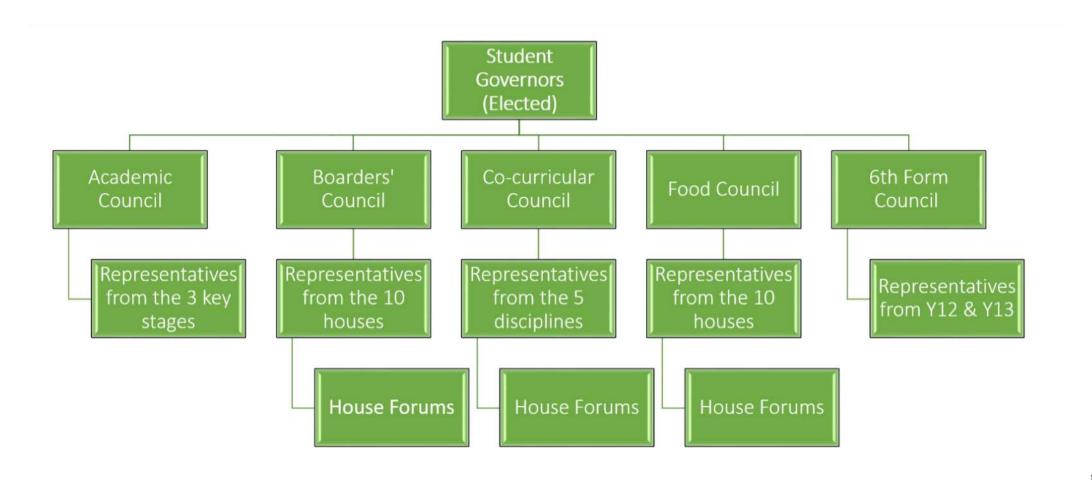


### Recent Inclusion Survey with comparison to other Surrey schools:

- Feel a sense of belonging to the school and in school
  - o 80% v 62%
- Feel confident to report inappropriate language or behaviour?
  - o **79%** v 58%
- Believe EDI is appropriately covered by the school?
  - 92% v 79%
- Believe school is an increasingly inclusive place to be?
  - o 77% v 63%

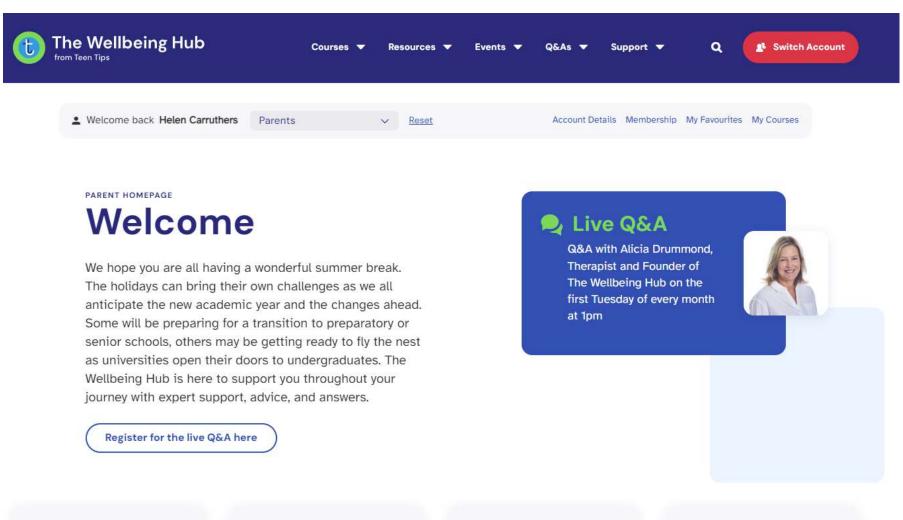


#### Student Voice





# Wellbeing Hub



> Summer Term Content Line-up > Autumn Term Content Line-up > Monthly Themes 2023

> Autumn Term Webinar Programme



#### Parades & Blues

#### 2025-26 PARADE DATES

Sunday 12 October 2025 - Harvest Festival Parade & Chapel Service

Sunday 9 November 2025 - Remembrance Parade

Saturday 17 January 2026 - Whitehall Parade (for Y9 and Y11 students) 12.00 pm

Sunday 18 January 2026 - Guildford Cathedral Memorial Service (for all students) 11.30 am

Sunday 22 March 2026 - Parade & Chapel Service

Saturday 6 June 2026 - Patron's Parade & Fun Day

Saturday 4 July 2026 - Annual Parade & Prize Giving (the Parade starts at 2pm)



# The Curriculum Ms Pierce Deputy Head (Curriculum)

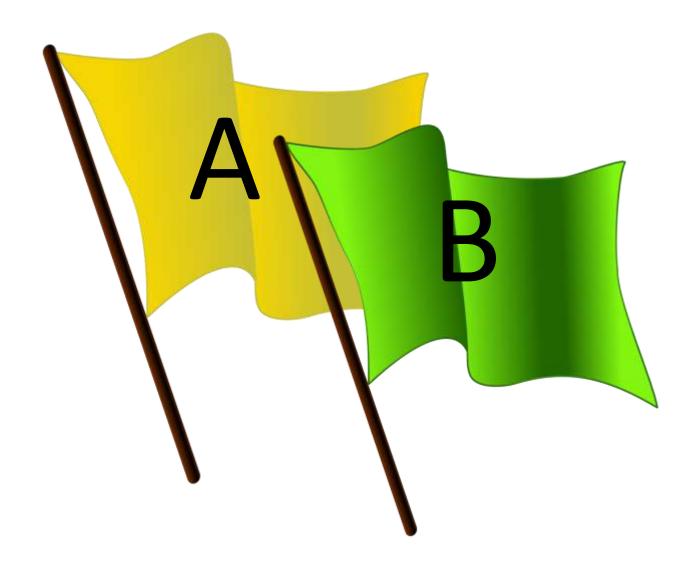


#### The Team

- Ms J Pierce—Deputy Head (Curriculum)
- Mr J Greggor Head of Lower School (Y7-9)
- Mr B Gallagher Head of Upper School (Y10-11)
- Mr W Jones Head of Sixth Form (Y12-13)
- Mrs B King Head of Inclusion
- SENCo
- Academic Heads of Department



# 2-Week Timetable





# Curriculum Allocations

KEY STAGE 3	LESSONS	%
English	10	16.67
Maths	10	16.67
Science	9	15
Languages	6	10
History	3	5
Geography	3	5
Computing	2	3.33
RE	2	3.33
Art	2	3.33
Design and Technology	2	3.33
Food Technology	1	1.67
Drama	2	3.33
Music	2	3.3
Games	4	6.67
PSHE	2	3.33
Total	60 (per fortnight)	100%



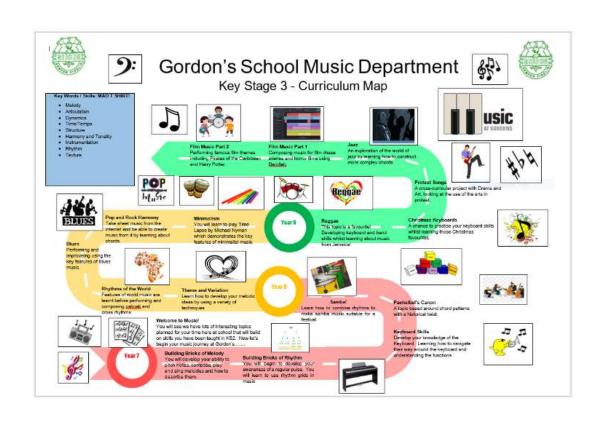
## **PSHE Content**

			Citizenship and British Values	Staying Safe On+Offline
Relationships and Sex Education	Health, Wellbeing and Self Science	Life Beyond School & Careers	Learning to Learn	



#### Curriculum

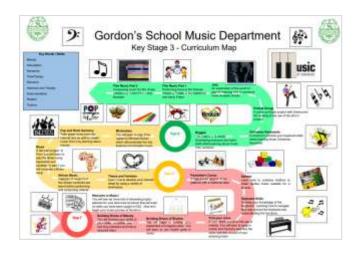
- Broad and balanced
- 6 lessons a day 60 a fortnight
- KS3 is an opportunity to discover new interests and enjoy learning
- KS4 students select 3 option choices
  - Numerous choices including Religious Studies and BTEC Enterprise

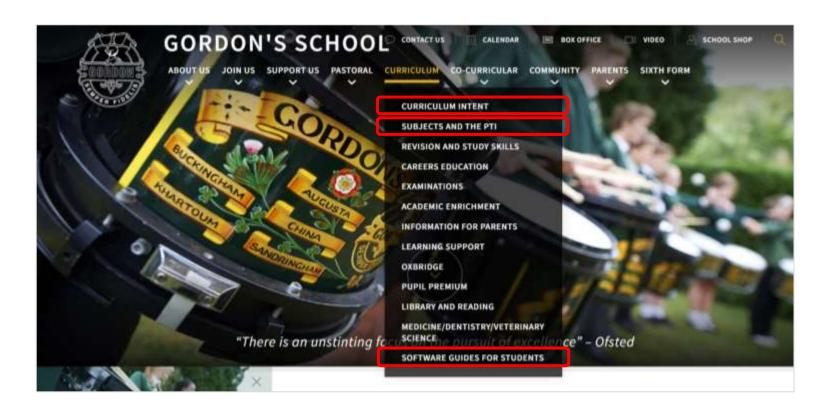


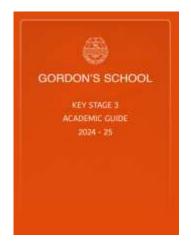
Curriculum Maps in all exercise books detail what we intend students to learn each year

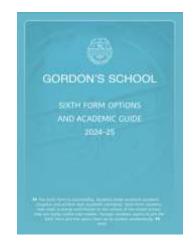


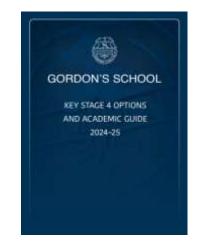
# Key Information















## Assessment, Recording & Reporting (ARR)

#### Gordon's ARR Philosophy

- Little & Often
- Conversation is better than written dialogue
- Teacher's judgement is valued

Based on staff, student and parent feedback



#### What's Inside?

	Y7	Y8	Υ9
Term 1	EG only	<ul> <li>EG</li> <li>+ / - indicator</li> <li>WG</li> <li>Termly &amp; Annual TG</li> </ul>	<ul> <li>EG</li> <li>+ / - indicator</li> <li>WG</li> <li>Termly &amp; Annual TG</li> </ul>
Term 2	<ul> <li>EG</li> <li>+/- indicator</li> <li>WG</li> <li>Termly &amp; Annual TG</li> </ul>	<ul> <li>EG</li> <li>+ / - indicator</li> <li>WG</li> <li>Termly &amp; Annual TG</li> </ul>	<ul> <li>EG</li> <li>+ / - indicator</li> <li>WG</li> <li>Termly &amp; Annual TG</li> </ul>
Term 3	<ul> <li>EG</li> <li>+/- indicator</li> <li>WG</li> <li>Termly &amp; Annual TG</li> </ul>	<ul> <li>EG</li> <li>+ / - indicator</li> <li>WG</li> <li>Termly &amp; Annual TG</li> </ul>	<ul> <li>EG</li> <li>+ / - indicator</li> <li>WG</li> <li>Termly &amp; Annual TG</li> </ul>

#### Also

- Academic recognition:
  - Effort Grade information
  - Academic Commendations
- Attendance
- House Information Comment & EG)
- Behaviour
  - Good Comments
  - Behaviour Points
- Co-curricular



# KS3 Attainment Grades Explained

- 1. At Key Stage 3, progress is measured using a **KS3 Attainment Grade** (based on a data generated flightpath)
- 2. These grades begin at 1\* and generally don't exceed 6 by the end of Y9, incorporating an additional + and either side of each grade to allow for more accurate positioning of student performance; for example, a student may achieve a 3-, 3 or 3+.

  \*A Grade 'B' indicates that a student is currently working towards Grade 1.
- 3. However, KS3 Attainment Grades <u>are not a GCSE equivalent</u> because KS3 content is different to GCSE content. Therefore, if a student got a KS3 Grade 5, this does not necessarily mean they could get a GCSE Grade 5 at that point in time.
- 4. Only in Y10, after their Yellis test, do students receive a GCSE TG and GCSE WGs thereafter.





- KS3 Attainment Grades are linked to specific subject Grade Descriptors which highlight skills and knowledge.
- Students will undertake Key Assessments, usually once per term at KS3, which will be graded using these descriptors.
- Parents should see progress in student attainment, usually at a rate of <u>roughly</u> 1 sub-level per term.
- Subjects will differ in the rate of progress across the year, however, with some making steady progress across the whole year, others potentially making a slow start and speeding up towards the end, and some moving up and down depending on topics.



#### MFL

#### <u>September</u>

- On entry to Gordon's, students are allocated to study one of 3 languages (French, German, Spanish).
- Students then remain learning this language throughout their time here.
- Unless there is a compelling reason provided upon application to Gordon's, allocation will be randomised.
- Students entering in Years 8-10 will be allocated to any existing language where possible.

#### February half term of Y7

- Setting, if necessary, based on 6-week performance
- Constant monitoring of student performance
- Setting continues, where necessary, across KS3 and into KS4



# How do we get the best possible examination results?



#### 1. A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning the feedback loop
- Challenge pitch high and scaffold
- Engagement





# 2. Prioritising reading

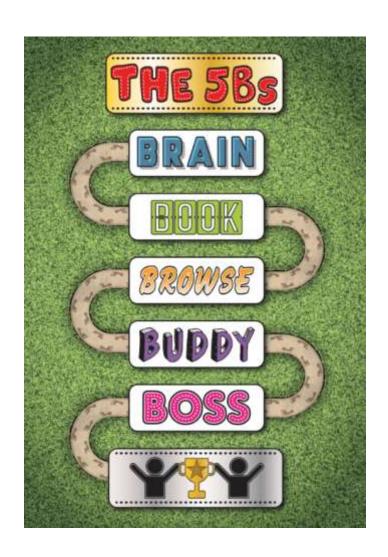
Research stresses the importance of early literacy.

• Boys particularly – for their future success (in exams/ in life), must read for pleasure 'at home', from as early as possible.

Prep opportunity – stay longer!



# 3. Promoting Key Classroom Concepts









# 4. Homework and Prep Attendance

- Supervised Prep runs 6.15pm to 7.30pm (Mon Thurs)
  - Woolwich 6.15-7pm
- Friday 6pm 7pm
- Students generally have at least a week to do their prep
- Prep is set on Bromcom
- KS3: 30 minutes per subject
  - Year 7: 25 minutes per subject

Strong correlation between those who regularly attend prep and academic outcomes at GCSE and A Level.



#### 5. Set and mixed attainment classes

Setting is fluid and competitive and based on attainment data

#### Years 7 and 8

#### **Maths**

- Sets 1 2 = one half of the year
- Sets 3 5 = the other half

#### Science

- Mixed attainment within the 2 halves of the year group
- Students can move between sets, but only within their half of the year group

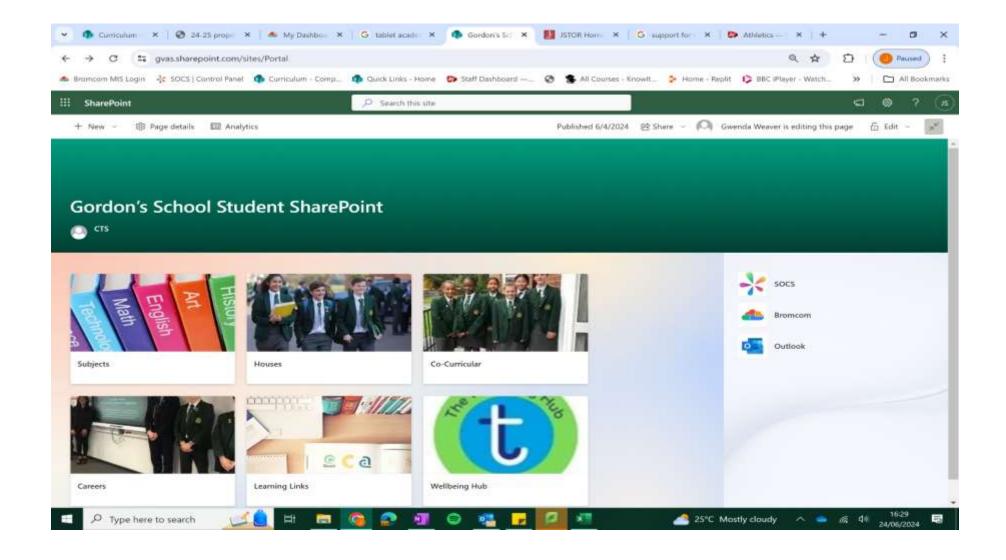
#### **English**

• Completely mixed attainment until Y9, after which students are set by attainment

Parents will be informed via a letter home of any set changes



#### Student SharePoint and Resources





# 6. Promoting Hard Work – Effort is King

- 1 = Outstanding
- 2 = Very Good
- 3 = Good but occasionally inconsistent
- 4 = Minor cause for concern
- 5 = Major cause for concern

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0

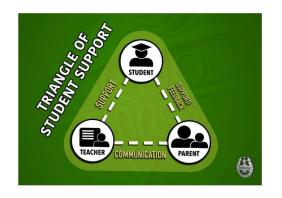
Reports will also identify how students compare to the rest of their Year Group for Effort. This is reported in 'quartiles' e.g. The Year Group average Effort Grade is X, Student Y is in the 1<sup>st</sup> Quartile, meaning they are in the top 25% of students in their Year Group for Effort.

#### Please note:

- 1. A Grade 3 is not necessarily a sign of concern, a Grade 4 is.
- 2. Students with low Effort Grades are likely not trying hard enough
- 3. Heads of Key Stage do intervene when they have concerns.



# What can you do at home?





# Support from home

- 1. Check exercise books for quality of work and marking.
- 2. Ensure that feedback has been acted upon.
- 3. Regularly discuss school and specific subjects.
- 4. Ensure students stay for Prep.
- 5. Encourage wider reading.
- 6. Encourage private reading at home too (30 minutes).



#### Careers

- Careers Lead is Mrs Augusta Kennedy
- Email: <a href="mailto:careers@gordons.school">careers@gordons.school</a>
- Events and talks for all year groups will take place across the year
- For full information on our comprehensive programme, please go to:

www.gordons.school/careers





# Key Dates

- Year 7 Academic Consultation Evening Tuesday 6th May 2026, 5.30-8pm
- First KS3 Progress Report sent home w/b 17<sup>th</sup> November 2025





# Co-Curricular Mr Rowlands Director of Co-Curricular













# Period 7... ...is our activity programme

Opening minds, developing leadership & service, fostering well-being and delivering excellence.



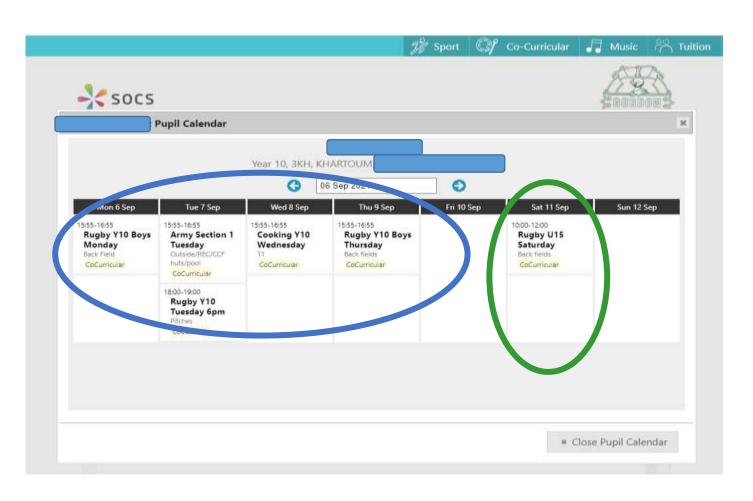


# PERIOD 7 + Sat.

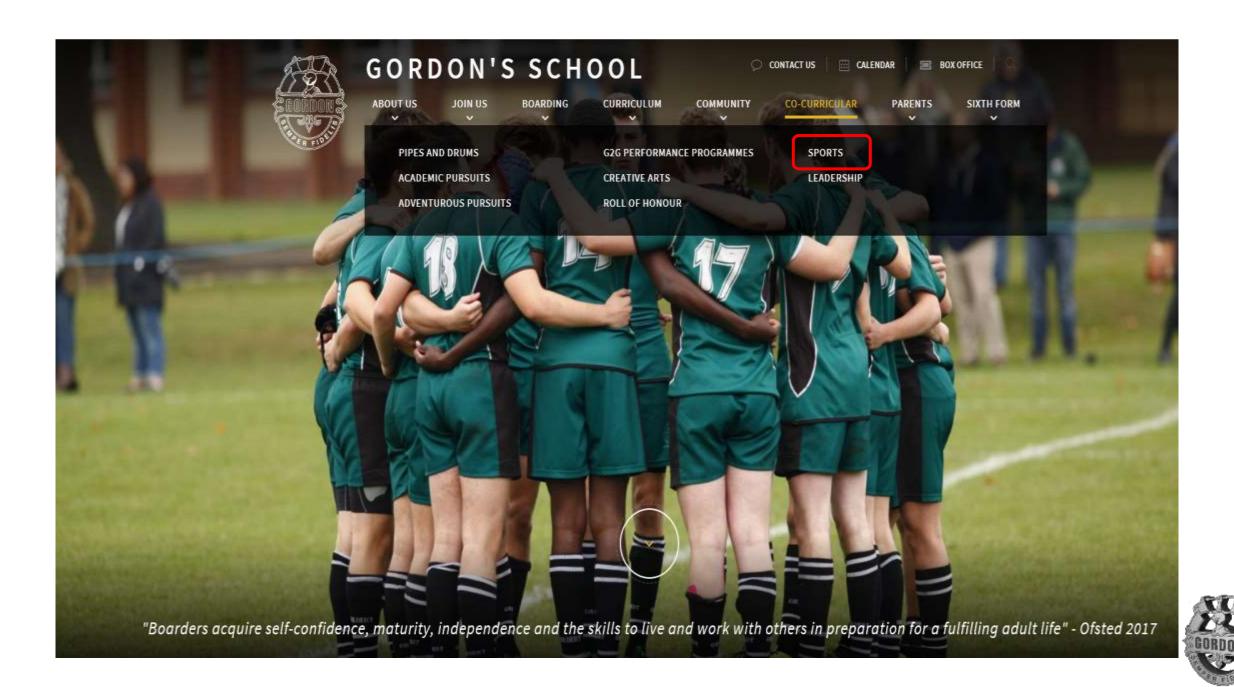
- Y7-8 compulsory P7
  - 1 x Choice Day
  - 1 x Creative Arts
  - 1 x Academic Enrichment
  - 1 x Sport
  - 1 x Drill
- Saturdays
  - Physical activity or fixture
  - Representing the school

### Period 7 & Saturday Morning – How it works...

Students must check BromCom & SOCS information

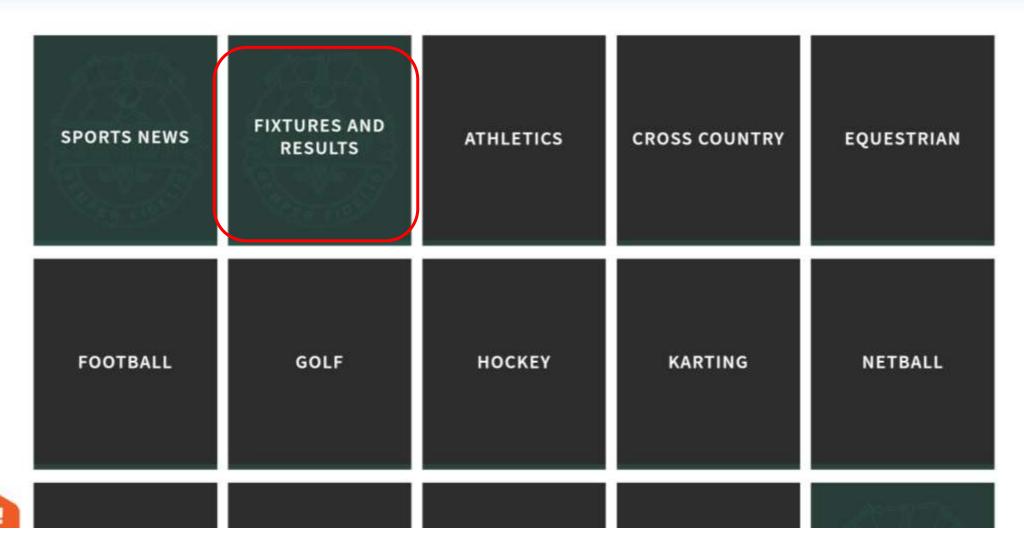


- Team sheets 48 hours before
- Changes common, please monitor the website
- A Bromcom message is sent every Friday afternoon with the most up to date information.
- Fixture lists can be found on the school's sport website.













### Gordon's School Sports



Econor Lier

School Home

Sports Home

Staff Login

### SPORTS MENU

Sports Home

Sports & Teams Fixtures & Results

Sports Calendar

News

Competitions & Events

Sports Map

Opponent Maps & Links

Sports Contacts

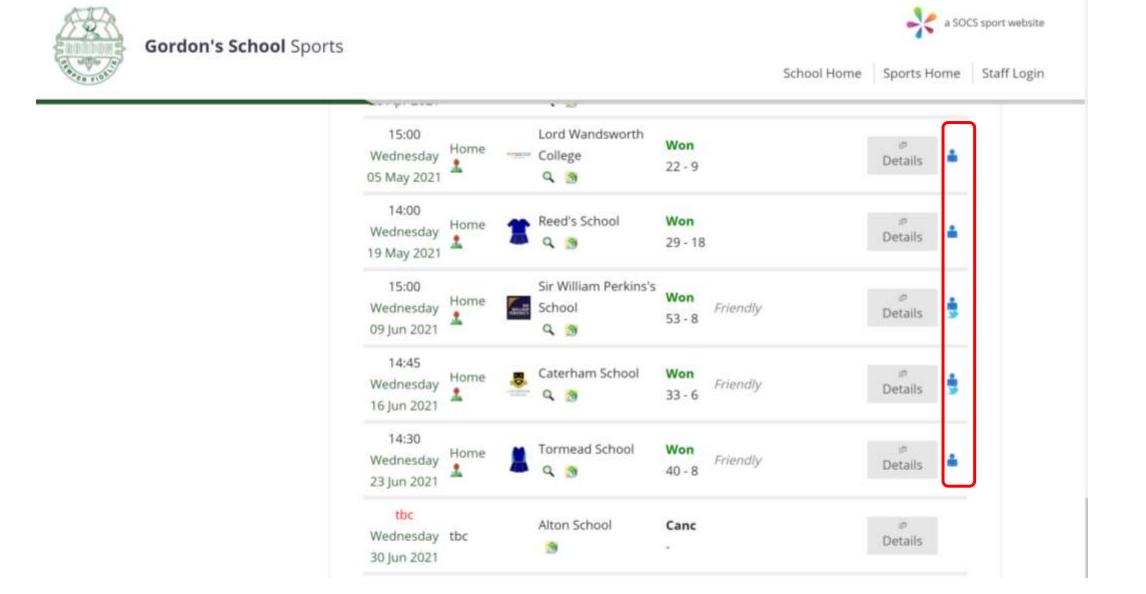
School Website

Select a Season 2021/22 V Select a sport Select Sport V

### Select a Sport to View Teams, Fixtures & Results

外	Athletics		Event List
2 te	Chess	1 team	Teams, Fixtures & Results
•	Cricket	30 teams	Teams, Fixtures & Results
光烘	Cross Country	12 teams	Teams, Fixtures & Results
A.	Equestrian	1 team	Teams, Fixtures & Results
•	Football	24 teams	Teams, Fixtures & Results
	Golf	3 teams	Teams, Fixtures & Results
×	Hockey	27 teams	Teams, Fixtures & Results
(3)	Model United Nations	1 team	Teams, Fixtures & Results
mply .	Netball	25 teams	Teams, Fixtures & Results

# Password is published in the Weekly Bulletin





# Colours explained

Year	Colour	Award
7	Half	Yellow badge
8	Half	Yellow badge
9	Half	Yellow badge
	Junior	Black badge
10-11	Half	Green badge
	Full	Tie (Full)
12-13	Senior / Half	Tie / badge

### Half

for those who bleedgreen –
work hard and help others
along the way.

### Junior / Full / Senior

 for those who are the above and excel.



### Honours Programme

- Gordon's Honours Programme recognises those who go above and beyond for others, the School or their House.
- Rewarding those who Bleedgreen:
  - work hard
  - behave well
  - faithfully serve their House and the School e.g. represent the school
  - From 2025, service to House is measured by Friday Drill attendance and Parade attendance counts



# **HP Summary**

Year	Criteria	Level	Award
7	Gordon's Challenge / Good conduct	Entry (half)	'G' Badge
8	Conduct / Contribution to House / Team first	Bronze	Bronze badge
9	Conduct / Contribution to House / Team first	Silver	Silver badge
10/11	Conduct / Contribution to House / Team first	Gold	Gold Badge
11	<b>Top 20</b> of those with Y8-11 Hons	Platinum	Platinum Tie

### **Gordon's Challenge General Gordon Test** Public speaking event Write a book review Represent your House in a competition Engage with a charity activity Attend a House trip Attend all Parades



# PE Clothing - Confirmation







# Development Office

Mrs Moreau Development Director





# Development Team

Development@gordons.school

jmoreau@gordons.school















### Development

### **Tradition and History**

Rurc	aries
Duis	arics

Marketing

140<sup>th</sup> Anniversary



### **Fundraising**

Events (formally GSPA)

Donations

**Trust and Grants** 

### Gordonian's



2025 Leavers drinks Sept 5<sup>th</sup>

Inviting Back to School

Y12 LinkedIn Sessions and Honours' Recognition

# School shop

Branded Merchandise

Second Hand Uniform

### Community

Parent Forum (formally GSPA)

**Business Breakfast** 

Careers



# Enterprise

# Day Camps

**Creative Arts** 

**Sports** 

Adventure

# Residential Camps

International

UK

### **Facilities Hire**

**Sports Facilities** 

Theatre

Classrooms

Sponsorship and **Partnerships** 

**Sponsored Events** 

Partners of the School







# Social and fundraising Events

Wednesday 22<sup>nd</sup> October 140<sup>th</sup> Anniversary Giving Day Sponsored Walk

Friday 24<sup>th</sup> October A Night with Joe Marler

Saturday 29<sup>th</sup> November West End Village Christmas Fair

Saturday 24th January Burns Night

Saturday 6th June Patron's Parade and Fun Day

Saturday 26th June Summer Event







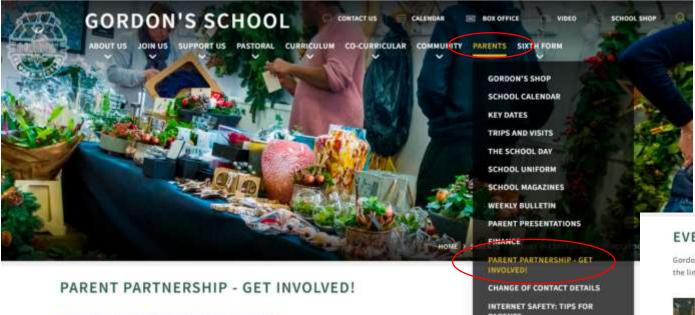
# 140<sup>th</sup> Anniversary

To commemorate our 140<sup>th</sup> Anniversary we are fundraising to become a Steinway School.

This opportunity is only possible due to a very generous benefactor who will be fund-matching all donations.

The legacy will last a lifetime and give our current and future students the opportunity play on the best pianos in the world and open doors to Steinway artists, masterclasses and performances.





# How to get involved

### **EVENTS AND VOLUNTEERING**

Gordon's runs a host of enjoyable events and fundraising activities for parents. Parents are also very welcome at the schools Parades! Please click on the links below for tickets and further information. For the event line up for Gordon's students and the general public, please click here.













### PARENT INVOLVEMENT AT GORDON'S

As we thank our Gordon's School Parents' Association (GSPA) for their incredible support over the years, Gordon's School is excited to be taking on all events and fundraising activities directly from the start of the new academic year in 2025.

We remain committed to fostering a strong school community and warmly welcome all parents to continue being part of school life.

### BE PART OF IT

Parents can now get involved by:

### JOINING THE PARENT FORUM

Meet with a member of our leadership team once every half term to hear updates, share ideas, and help shape the parent voice at Gordon's. It's friendly, inclusive space for open conversation and collaboration.

### **VOLUNTEERING AT EVENTS**

Whether it's helping out at a school fair, supporting a concert, or lending a hand at our fundraising events, your time and energy make all the difference. You can sign up to volunteer on a flexible basis – no long-term commitment needed!

### COMING ALONG AND JOINING THE FUN

Attending events is one of the easiest – and most enjoyable – ways to support the school. From quizzes and concerts to fairs and family evenings, your presence helps create the atmosphere, energy and excitement that make these events truly special. The more, the merrier – and the more successful and fun these events become for everyone!

Together, we can continue to build a vibrant, connected community that benefits every student.

To find out more or to get involved, please email parentforum@gordons.school or look out for upcoming event sign-ups in our weekly newsletters.



# Our Community

- Parent Forum
- Career Weeks and Talks
- Volunteering at Events Fun Day and Christmas Fair
  - Sponsorship
  - Donations Small, Regular or One Off's
    - Legacies
    - Partnerships
    - Business Breakfasts
    - Gordon's Connected

**Donations** 









### Balance

Modern ideas
 ← Traditional values

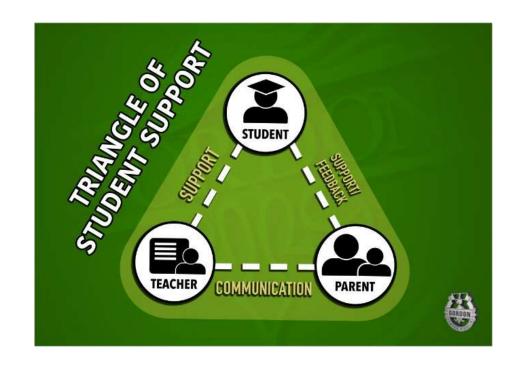
• Academic Non-academic

• Challenge ← Support



# 'Happy Parents, Happy Kids'

- 'Research consistently concludes that, where there was an absence of overprotective parenting, there was a statistically positive correlation with:
  - 1. low anxiety / depression,
  - 2. social engagement
  - 3. ability to solve problems and
  - 4. succeed in exams '
- Nearly always best that students don't know when we disagree





### Contacting Us

- Concerns. In the first instance
  - Pastoral concerns to Houses
  - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher.



### Useful email addresses

Ms Carruthers – Deputy Head Pastoral:

hcarruthers@gordons.school

Ms Pierce – Deputy Head Curriculum:

jpierce@gordons.school

Mrs King - Head of Inclusion:

bking@gordons.school

Ms Hamilton – Co-Curricular Coordinator:

ehamilton@gordons.school

Mr Greggor— Head of Lower School (Y7-9):

jgreggor@gordons.school

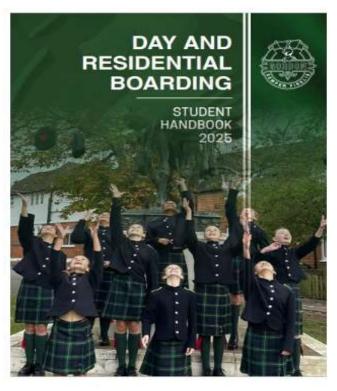
Mr Rowlands – Director of Co-Curricular:

rrowlands@gordons.school



### Useful booklets

Website – Pastoral Section Boarding Guide



Here today – What's On





# Thank you

Safe journey home





