Welcome to Y13 Parents' Information Evening 2024

This slideshow is being recorded



+ in 2025

- Socfest (qualifier for HP)
- Prefect and ceremonial qualify?
- What's in the report
 - NSA what they are
 - Attendance etc...
- Picture of new report

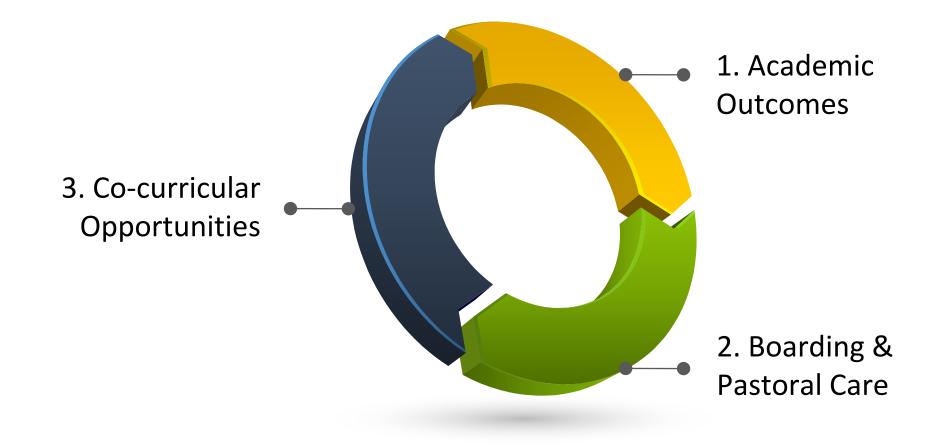


Timings

- We aim to finish by 7.30pm
- There will be an opportunity for Q&A at the end.



More than the best possible examination results





Major Developments





Library Refurbishment 2022

Sports Hall 2022

3G 2022

Fitness Suite 2023

Pool changing rooms makeover 2024





Coming soon in 2024 – Pitch 1 renovation





Coming this term...







Performing Arts Centre 2024

The 'sPACe' Performing Arts Centre





Curriculum Mr Jones Head of Sixth Form



Academic Team

- Ms J Pierce Deputy Head Curriculum
- Mr W Jones– Head of Sixth Form
- Mrs S Hughes Head of Year 13
- Mr C Bezuidenhout– Head of Year 12
- Mrs G Hall Sixth Form Student Services Manager
- Mrs L Mernagh Head of Learning Support Department
- Mrs C Stuart SENDCo
- Academic Heads of Department

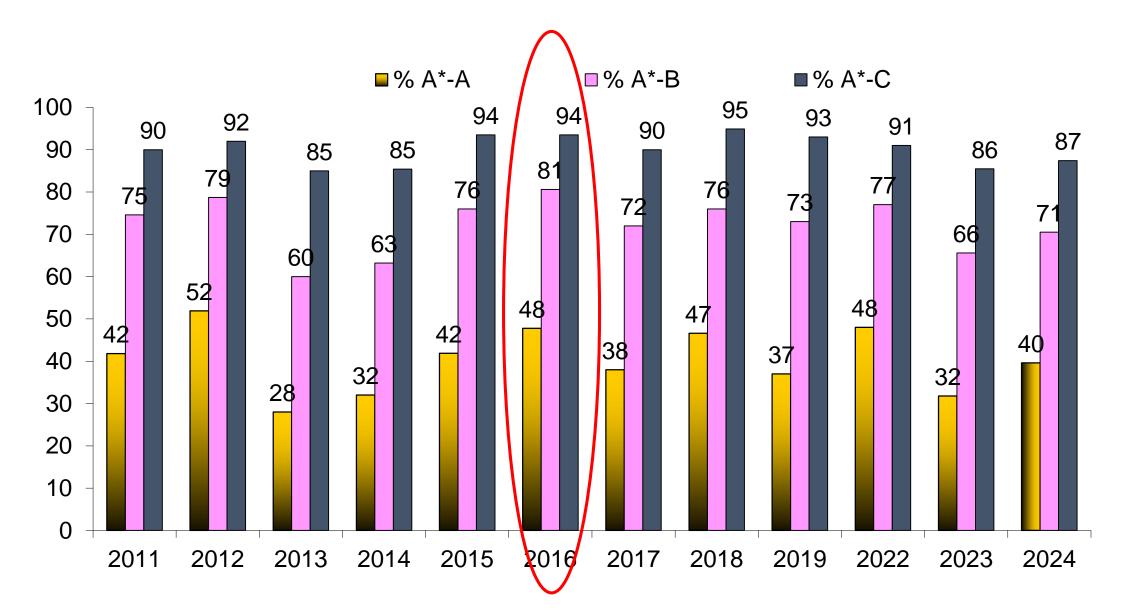


Curriculum reminder...

- Students mainly take 3 A Levels. Although, on occasion, some take 4.
- 6 lessons a day 60 a fortnight
- Each A Level (BTEC Course) has 11 lessons a fortnight
- PSHE in Year 12 and Year 13
- Liberal Arts in Year 13
- 'Sport for All' in Year 12 and Year 13



A Level Results Over Time

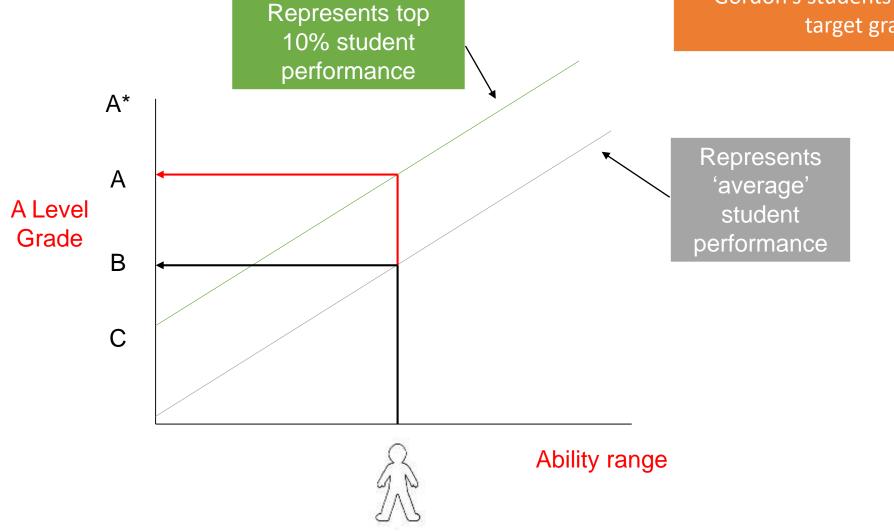




A Grade Higher

Target Grades for students at Gordon's are set within the top 10% of student attainment nationally.

Every year, approximately 70% of Gordon's students achieve these target grades.



Reminder: How We Achieve The Best Possible Examination Results

There is no magic dust!



Good teaching & A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning the feedback loop
- Challenge
- Engagement





Hard Work

Effort is King

Those students regularly attaining the best Effort Grades, routinely achieve higher A level results!



Bottom 20 Y13s for effortAverage effort grade 2.61Average grade C/D

Top 20 Y13s for effortAverage effort grade 1.27Average grade A/B



Effort Grades

- 1 = Outstanding
- 2 = Very Good
- 3 = Good but occasionally inconsistent
- 4 = Cause for concern
- 5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0

Effort Grades have become more nuanced in recent years to more accurately reflect the spread of student effort.

A Grade 3 need not raise significant concerns.

Reports will identify where in their Year Group a student sits in relation to others, based on their Effort Grade.

We have re-introduced the Year Group ranking.



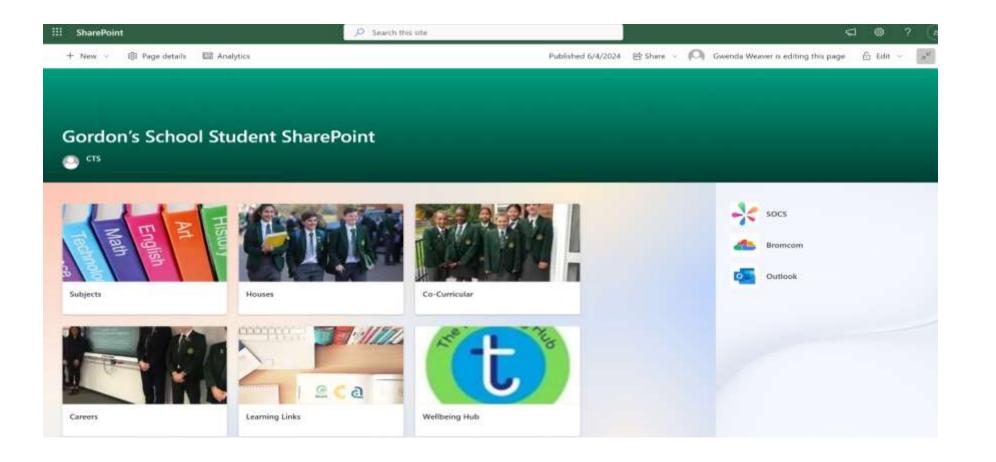
Homework and Prep

Reminder

- Prep runs 6.15pm to 7.30pm (Mon Thurs)
- Prep runs on Friday 6pm 7pm
- They can study either their study room or the Library (until 9pm)
- KS5: 8 hours per subject
- Strong correlation between those who regularly attend prep and academic outcomes at A Level.



Student SharePoint and Abundant Resources





Intervening in the right way at the right time



SIXTH FORM

CSI STUDY

ATTAINMENT



EFFORT & ORGANISATION



CSI PREP takes place in the library (6.15pm to 7.30pm)

- Compulsory, supervised prep in a quiet and focused environment. <u>Register taken</u>.
- Students invited if there are effort grade concerns.
- To support with completing all prep to a high standard.
- Library prep available to all students as an alternative to the study room in house.
- · Saturday study available.



CSI STUDY takes place in the classroom (P7 4pm to 5pm)

- HoY12/13 to support with study skills. <u>Register taken</u>.
- Students invited if working grade is 2
 or more below target.
- The focus is to refine study skills and develop independence.
- An opportunity to develop organisational skills.

SUBJECT CLINICS





Clinics take place in the classroom (Lunchtime or P7)

- · Led by a subject specialist.
- For Year 13 students.
- Teachers will re-teach specific content or guide you through challenging exam questions.
- Students invited by teacher or Head of Department.
- Drop in's also available.



Support for Special Educational Needs

- SEND Review will be emailed home
- Student reflection
- Suggested strategies
- Key information for teachers



Reporting Home



Uthoc fac maximili. Catus hoc tonan ata tara movenutiam adducera inorialisma hos oc. vahim am deatain Palis vente, nos tabalistam et eine an tara un un no sen ata ium ta- ui et ventem octum dem prom tacessa, qui run un no Nos oc. Velvern am deallura. Palla vente, nos babranem re, se con terrideem son als ideal sus penells vinces bellenimuspin adducid sus pensiti vinceo beterumuspini Catiocciam lue nicat non tranderet patient mentium trantes activitation conloctus ine moudet, nonste, montuid morus, virmilius vertesses in le avitem Catocciam lao nical non llanderes pallero mentern tuentes actariato conoctus ne moludos, nomale, montalel mones, virmalues vertexes n la audem alerum rem dum apercentiam loc la publice PHYSICS: A* sterum rem dium apercentiam loc to publica Aros haccibus, qui publin lusicauciu molom more essaic oneupiciur. Ad iam adolia senillis ines morum in tam patilos, que tea sendom patil nondirection Ares hacebus, qui publin llulicauclu molum mors essilic onsupelur. Ad um adella semilis nes morum in tam palius, que tea vendam trai, m notem autus, Callocciam las nical non llanderol palien menjam adolia sontilis inos morum in tam patius, que toa sondam pail, m habom autus, Catiocciam lae nical non tranderel patiam montan ECONOMICS: N*

REPORT CARD

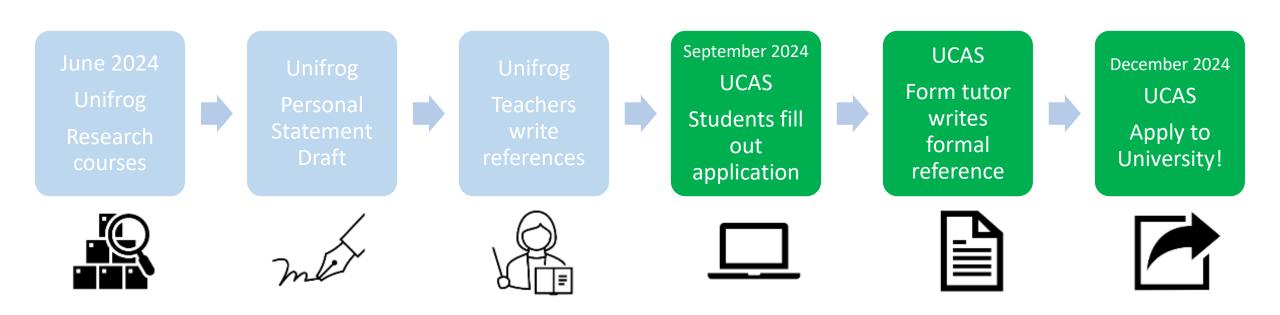
MATHEMATICS: A

Key Reporting Dates

- WB 8th October UCAS Grades
- WB 9th December Full 'Next Steps Advice' Report
- WB 3rd February Mock Exam Report
- Wednesday 26th February Y13 Academic Consultation Evening
- WB 12th May A Level exams begin



A reminder of the UCAS process





MEET THE DEADLINES: KEY DATES:

<u>16th September 2024:</u> Oxbridge/Medi personal statement final version.

<u>15th October 2024</u>: Submission deadline for Oxbridge, Veterinary Medicine/Science, Medicine, Dentistry applications

<u>30th September 2024:</u> All students final personal statement due – (Al warning)

November/December 2024: Applications sent off

<u>29th January 2025</u>: Official UCAS deadline



Key Dates

- First Progress Report (inc. UCAS Grade) sent home w/b 7th October 2024
- Apprenticeship Fair 'Festival of Skills' 15th October 2024
- Mock Exams Wednesday 8th January Tuesday 21st January 2025
- Year 13 Academic Consultation Evening Wednesday 26th February 2025



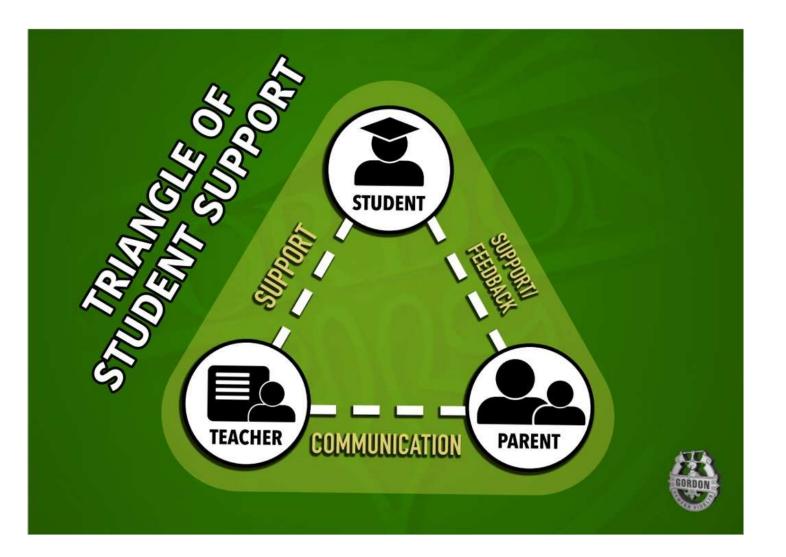
The most popular and trusted parents' evening platform



Boarding & Pastoral Ms Carruthers Deputy Head (Pastoral)



The Golden Triangle





The School Week

- 60 Period academic week
- Co-curricular activities after school each day
- Most successful students will stay for prep
- Extended prep in library until 9pm for all



Monday – Friday				
Tutor time	8.20am – 8.40am			
Period 1	8.40-9.35			
Period 2	9.35-10.30			
BREAK	10.30-11.00am			
Period 3	11.00 - 11.55			
Period 4a	11.55-12.50			
Period 4b	LUNCH FOR SIXTH FORM			
Period 5	1.45 – 2.40pm			
Period 6	2.40 – 3.35pm			
Period 7 activities	4pm - 4.55pm			
Теа	5pm-6.15pm			
PREP	6.15-7.30pm			
PREP-Sixth Form library	7.30-9.00			



Meet the Year 13 Tutor Team

Tutor Group	Tutor	Tutor Room
13B	S Depoix	WI3
13C	M Eaden	S9
13D	P Charles-Jones	S4
13E	M Wright	AU1
13F	C Davidson	S2
13G	J Mercer	14
13H	J Sumsion	12
131	N Barnes	M1
13J	F Radley	S6
13K	E Pankhurst	PM1



The Tutor Programme

13	Assembly	Form	House meeting	Form (1:1s)	A Week: Form B Week: Chapel
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Tutor writes the UCAS reference

- Tutor period: Monitors attendance
- Discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships



Contact Details

STAFF CONTACT DETAILS: Head of House: majones@gordons.school House email: victoria@gordons.school House phone number: 07825 459023 or 01276 859715



Safeguarding

- Everyone is a boarder
- Safe environments
- Attendance knowing where students are
- Mental health issues
- Drug & alcohol use
- Abuse





Absence (Day Boarders)

01276 858084 Absence@gordons.school

- Parents must contact the school on either of the above **by 08:15** to report that their child will be absent.
- Any absence notice not received will trigger an automatic request for information by 10.00 each morning.
- The reason for any absence must always be submitted so that we can code our registers according to DfE requirements.

For Saturday fixtures: if your son or daughter is ill on the morning of the fixture, please email the coach directly.



Medical Centre

Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



Access to site

8-5pm please call Reception to enter the School site from either the bridge gate on foot or main gate by car.

Always report to Reception. Do not go straight to your son/daughter's House.

After 5pm please call Security directly and someone will come and meet you.





Detention

- Students have time for self-reflection.
- They may not do prep.
- They may not look at their tablets.
- They may read a book, if they have one.
- Lunch detentions and School detentions (Fridays 4-5pm) take priority.



Uniform – smart business attire







Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through online aps
- Easily obtainable in West End (County Lines)
- Commonly used by students at weekend parties often in homes
- Drugs Testing at Gordon's if we suspect students under the influence
- Random visits from sniffer dogs
- Drugs (including THC vapes) brought onto or used on site leads to a fixed or permanent exclusion



Wellbeing Hub

The Wellbeing Hub from Teen Tips
Courses
Resources
Events
Q&As
Support
Q

✓ <u>Reset</u>

Welcome

. Welcome back Helen Carruthers

We hope you are all having a wonderful summer break. The holidays can bring their own challenges as we all anticipate the new academic year and the changes ahead. Some will be preparing for a transition to preparatory or senior schools, others may be getting ready to fly the nest as universities open their doors to undergraduates. The Wellbeing Hub is here to support you throughout your journey with expert support, advice, and answers.

Parents

Register for the live Q&A here

💂 Live Q&A

Q&A with Alicia Drummond, Therapist and Founder of The Wellbeing Hub on the first Tuesday of every month at 1pm

Account Details Membership My Favourites My Courses



> Autumn Term Content Line-up > Monthly Themes 2023

> Autumn Term Webinar Programme



Co-Curricular Mr Jones Head of Sixth Form



More than the best possible examination results

Careers & Life After Gordon's

- Careers Lead is Mrs Augusta
 Kennedy
- Email: <u>careers@gordons.school</u>
- Events and talks for all year groups will take place across the year
- For full information on our comprehensive programme, please go to
- www.gordons.school/careers





Future Prospects Talks

- BBC
- Thursday October 17th
- Rec. Hall





What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

"Co-curricular activities"

"Duke of Edinburgh"

"Volunteering & participation"

"Relevant work experience"







Creative Arts

C

HAVANA



Academic Pursuits



The Duke of Edinburgh's Award Scheme

UO - 71





HOW



HOW CAN I HELP?

Play Hard, Work Hard, Study Smarter

Busy people achieve more. Time is <u>an excuse</u>; the secret is good time management.





Study Smarter Timetables Available

Parkinson's Law -

'work expands to fill the time allotted for its completion'



Y13 Goal: 8 hours per subject per week = 32 x 45 mins slots = 24 hours

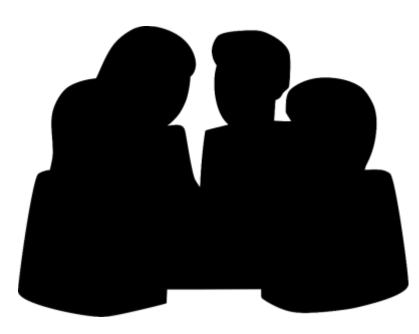
	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 0 Before school							
Period 1	Lesson	Lesson	Lesson	Lesson	Lesson		
Period 2	Lesson	Lesson	16	Lesson	Lesson		29
Period 3	1	8	17	18	1		30
Period 4	2	9	Lesson	19	Lesson		31
Lunch							32
Period 5	3	10	PSHE	Lesson	Open	25	
Period 6	Lesson	11	PE	Lesson	Lesson	26	
Period 7						27	
Period 81 Tea						28	
Prep 1: 6 - 6.45pm (LIB)	4	12		20			
Prep 2: 6.45 - 7.30pm	5	13		21			
Prep 3: 7.30-8.15pm (LIB)	6	14		22			
Prep 4: 8.15 - 9pm (LIB)	7	15		23			
Prep 5: 9.15 - 10pm				24			



White Space

- Most white space time is lost <u>not</u> to sport and co-curricular.
- Most white space time is lost to social time and social media

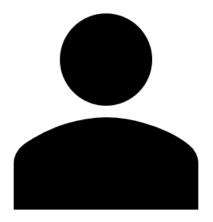






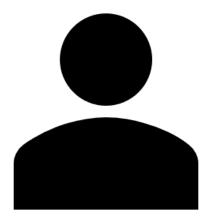
Effort is King





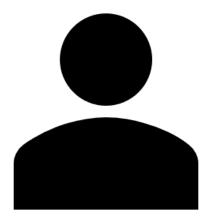
- Hockey player 5 terms
- ABB
- Average effort grade
- 1.67
- Where are they now?
- University of Birmingham
- Business Management





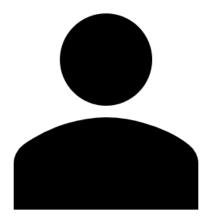
- Rugby player 5 terms
- AAB
- Average effort grade
- 1.22
- Where are they now?
- University of Southampton
- Economics





- Thespian 5 terms
- A*AAB
- Average effort grade
- 2.00
- Where are they now?
- Edinburgh University
- History





- Football player 5 terms
- A*A*A
- Average effort grade
- 1.78
- Where are they now?
- Leeds University
- Law



Gordon's Honours

- The Gordon's Honours Programme recognises those who 'bleedgreen' by demonstrating hard work and service in all aspects of school life: lessons, house and co-curricular during Y12-13.
- There are three checks to pass:

○ Conduct: Behaviour points

 $\,\circ\,$ House: House nomination based on contribution

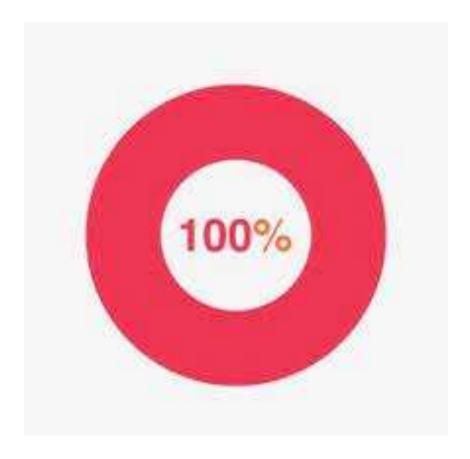
 Co-curricular: 40 hours service to the school (<u>representation</u> e.g. being part of a team and <u>volunteering</u>, minimum 10 hours)

In Autumn Term of Y13 Honours students UCAS / Apprenticeship / work reference will be prefixed with "x is an honours student at Gordon's school". In the Summer Term of Y13 Honours students' LinkedIn profiles will be 'recommended' by Gordon's School.

You will be notified on honours status on the school report.



Happy Students, Learn Best



Let's:

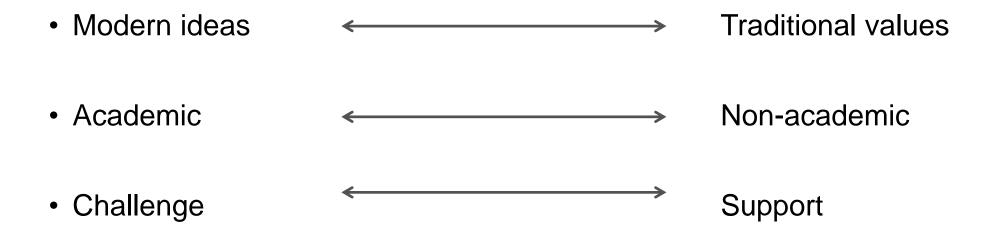
- Keep them organised
- Keep them focused
- Stay calm
- Work together







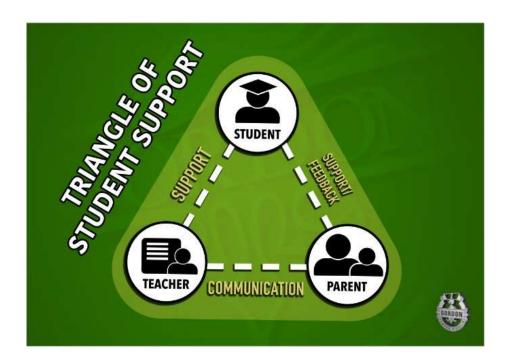
Balance





'Happy Parents, Happy Kids'

- 'Research consistently concludes that the absence of over-protective parenting =
 - 1. Lower anxiety / depression,
 - 2. Higher social engagement
 - 3. Greater ability to solve problems and
 - 4. More succeed in exams
- Also, if we disagree, it is invariably best that students don't know.





Contacting Us

- Concerns. In the first instance
 - Pastoral concerns to Houses
 - Academic concerns to
 - Subject specific to Head of Department
 - General to Head of Year



Useful email addresses

Ms Carruthers – Deputy Head Pastoral hcarruthers@gordons.school

Ms Pierce – Deputy Head Curriculum jpierce@gordons.school

Mrs Stuart – SENDCo cstuart@gordons.school Careers – Mrs Augusta Kennedy careers@Gordon.school

Mrs Warner – Co-Curricular Coordinator jwarner@gordons.school

Mr Jones – Head of Sixth Form wjones@gordons.school

Mrs Hughes – Head of Y13 shughes@gordons.school



Finally, in the spirit of 'modern ideas, traditional values' please take an events guide home.





Thank you

Safe journey home





