

Welcome to Y8 Parents' Information Evening 2022

The presentation will begin shortly



Welcome to Gordon's
Mr Moss
(Head)



This slideshow is being
recorded



Better Me, Better World



Our education philosophy

1. More than the best possible examination results. **A.B.C.**
2. The happiest students **bleedgreen**: get involved, give back and are kind members of the community.
3. **No shortcuts.** Anything worth while is hard won.
4. How we strive matters...Character matters...



CHARACTER

Your actions today shape who you will become.
Who will you be?



COURTESY

Showing politeness and thinking of others before yourself.

INTEGRITY

Being honest and doing the right thing, whether or not anyone is watching.

DILIGENCE

Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM

Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE

Keeping going, even when it is difficult.
Recovering when things go wrong.

Major Development



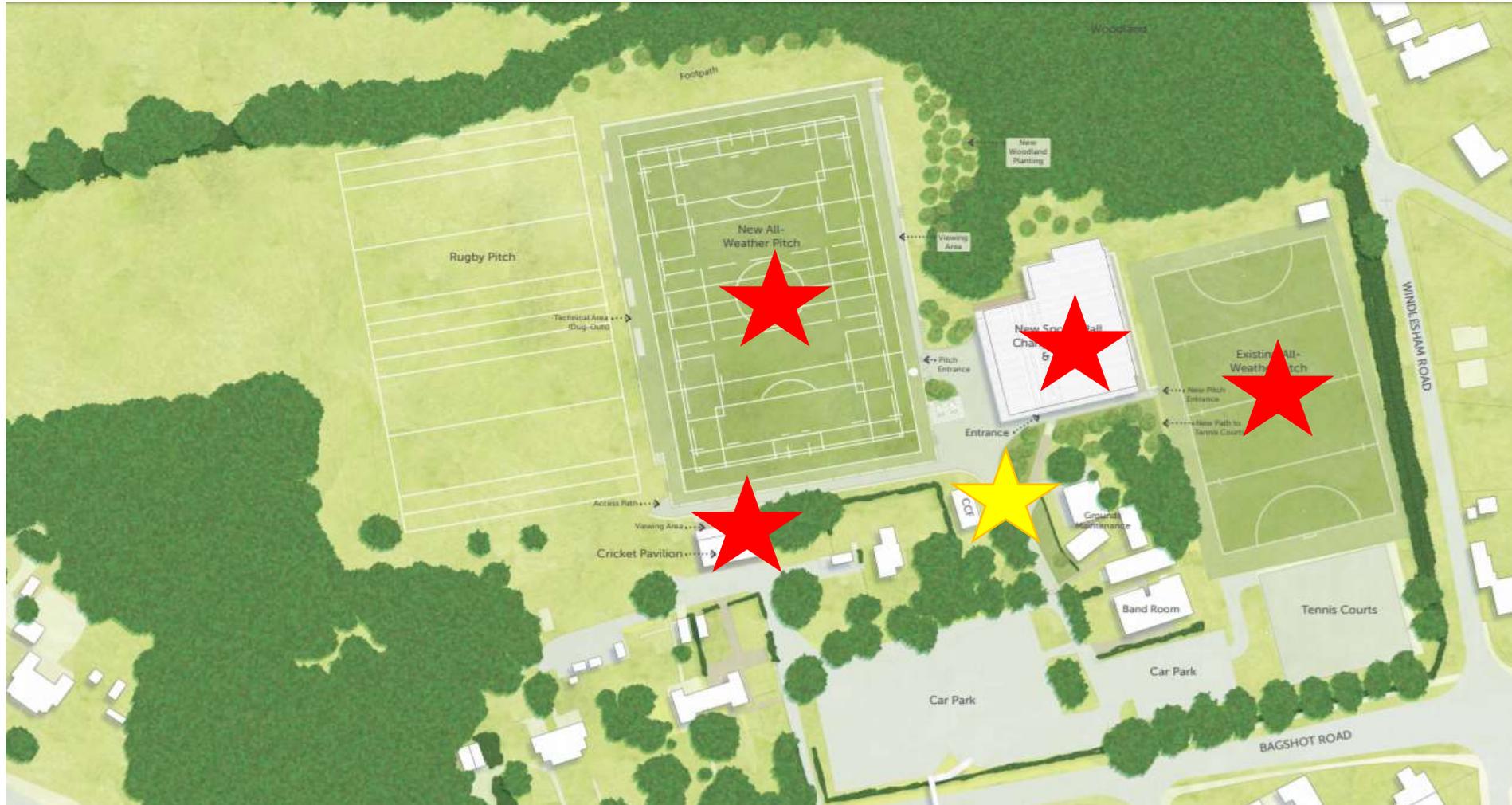
New Sports Hall + 3G 2020-21



Sports Hall 2020



Sports Hub completion 2022



Next - Performing Arts Centre 2025











Careers

- Careers Lead is **Mrs Radford (Head of Sixth Form)**
- Careers Administrator is **Mrs Augusta Kennedy**
- Email: careers@gordons.school
- Events and talks for all year groups will take place across the year
- For full information on our comprehensive programme, please go to
- www.gordons.school/careers



School Chaplain – Reverend Graham Wright

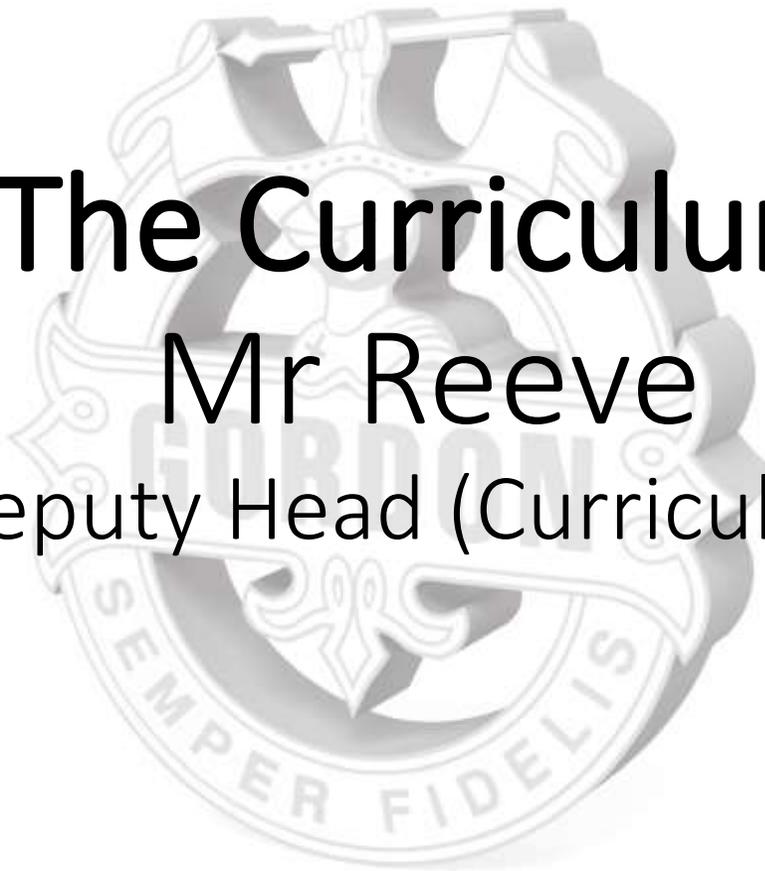
- Married to a Headmistress, Rev Wright has considerable experience working in school chaplaincy.
- He joined us from Queen Mary's School in Thirsk, having completed his theological training at Moorlands College then Wycliffe Hall (Oxford)
- Graham has worked in parish ministry and for The Leprosy Mission.
- Graham is our Charity Coordinator.





First Parade – Sunday September 18th





The Curriculum

Mr Reeve

Deputy Head (Curriculum)

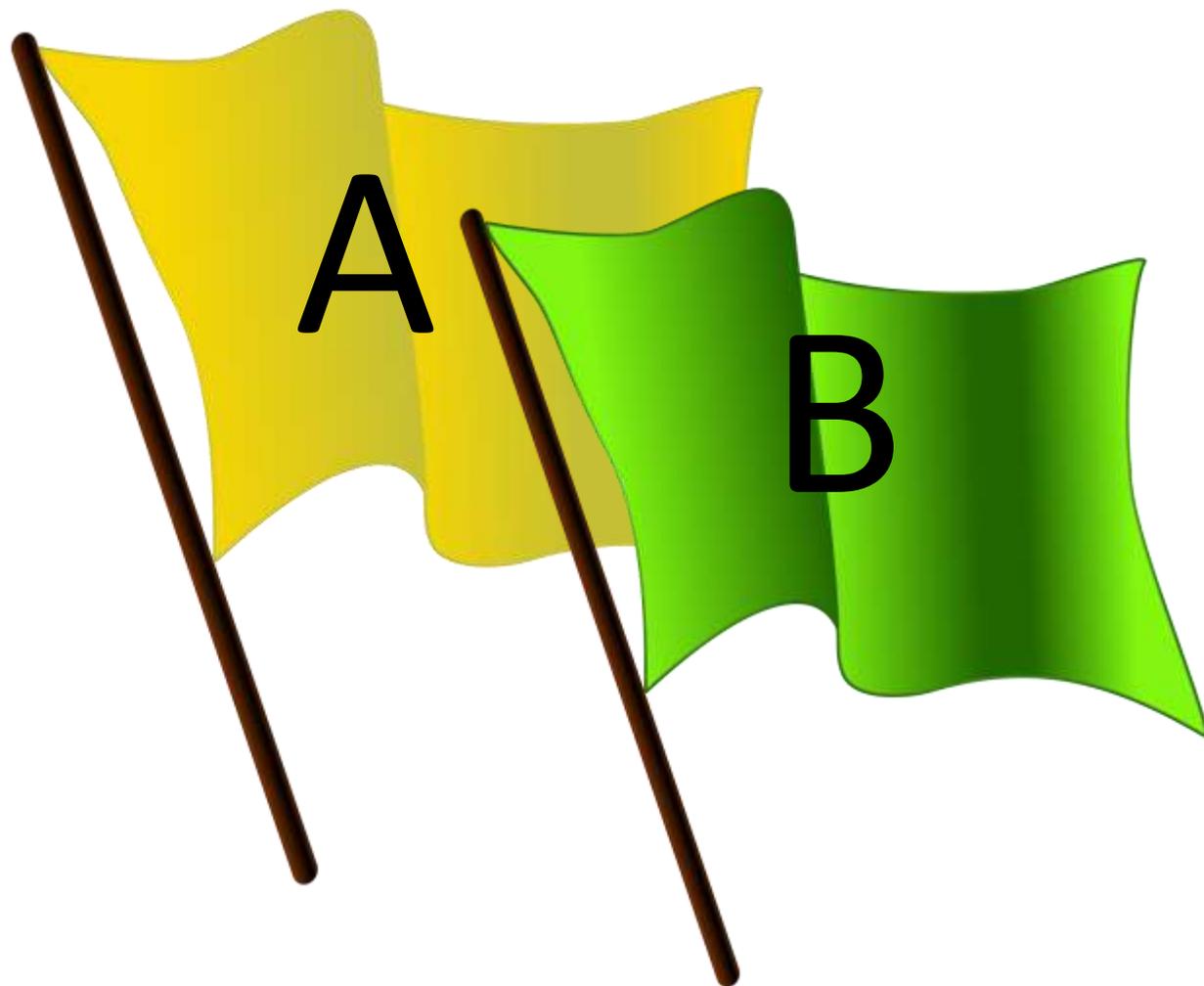


Academic Team

- Mr C Lewis – Head of Lower School
- Ms J Pierce – Assistant Head (Curriculum)
- Mr A Reeve – Deputy Head (Curriculum)
- Mrs V Phillips – Head of Learning Support
- Heads of Department



2 week Timetable - weeks



Curriculum

- Broad Curriculum in KS3 and KS4
- 6 lessons a day – 60 a fortnight
- KS3 is an opportunity to discover new interests and enjoy a broad yet challenging curriculum
- KS4 – selecting 3 option choices



Homework and Prep

- Supervised Prep runs 6pm to 7.30pm (Mon – Thurs)
- Prep runs on Friday 6pm – 7pm
- Students generally have a week to do their prep
- Prep is set on Firefly
- KS3: 30 minutes per subject
- KS4: 45 minutes per subject
- KS5: 8 hours per subject
- Strong correlation between those who regularly attend prep and academic outcomes at GCSE and A Level.



Prep Allocation

	KS3	KS4
English	2 preps per week	2 preps per week
Maths	2 preps per week	2 preps per week
Science	1 prep per week, per subject	1 prep per week, per subject
MFL	2 preps per week	1 prep per week
History	1 prep per week	1 prep per week
Geography	1 prep per week	1 prep per week
Technology	1 prep per week (none in Y7)	1 prep per week
Food	1 prep per week (none in Y7)	1 prep per week
Computing	1 prep per fortnight	1 prep per week
RE	1 prep per fortnight	1 prep per week
Art	1 prep per fortnight (none in Y7)	1 prep per week
PE	None	1 prep per week
Music	None	1 prep per week
Drama	None	1 prep per week
Business Studies		1 prep per week
Photography		1 prep per week



Setting

- Fluid and Competitive
- Maths
- English
- Science
- Languages
- Parents will be informed via a letter home.



Progress

- Students at Gordon's make good progress and in terms of value added the school is placed in the top 5% nationally at GCSE and top 1% at A Level.
- But progress is not always consistent and it is important to maintain an open and constructive dialogue with home and school.



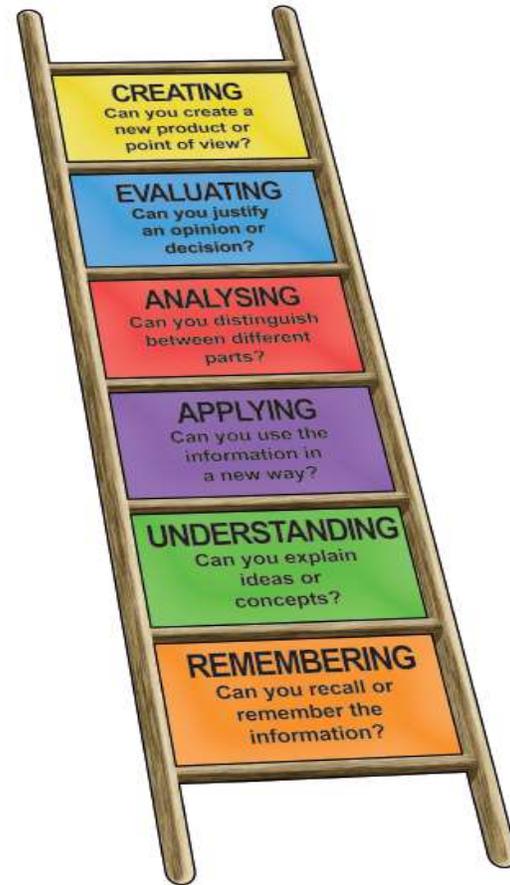
A.C.E Lessons

What you should expect from all lessons at Gordon's...

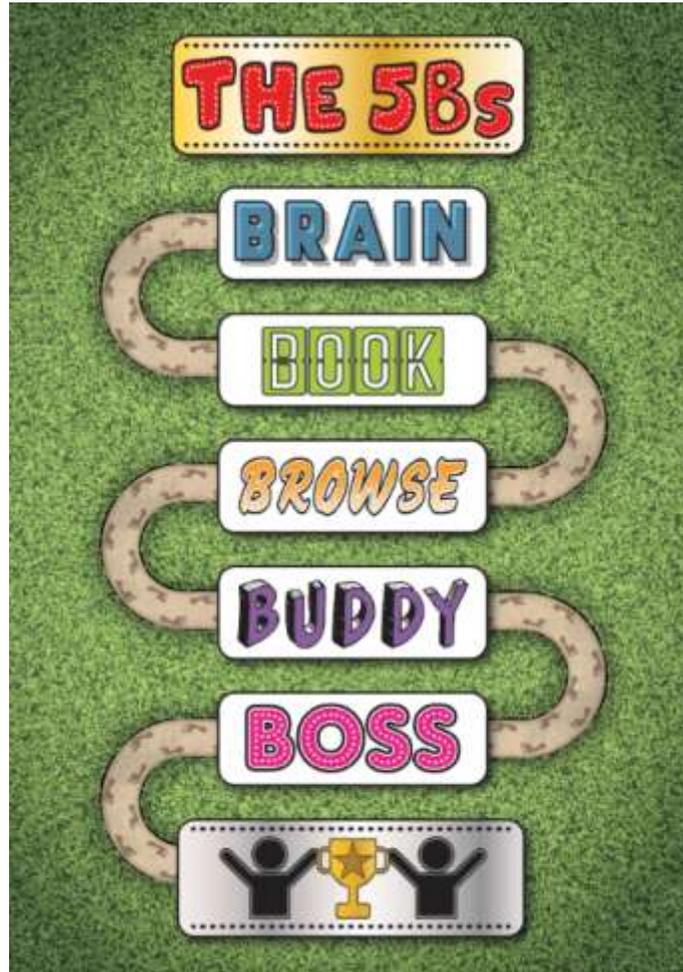
- Assessment for Learning – the feedback loop
- Challenge – pitch high and scaffold
- Engagement



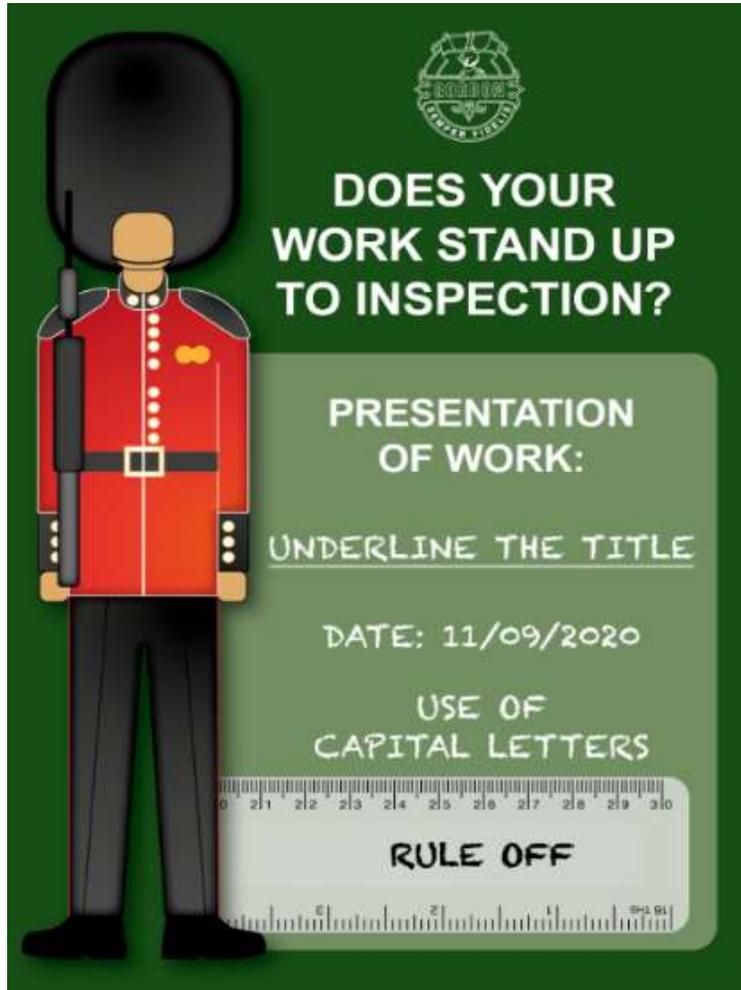
Thinking Ladder



Promoting independence



Promoting pride



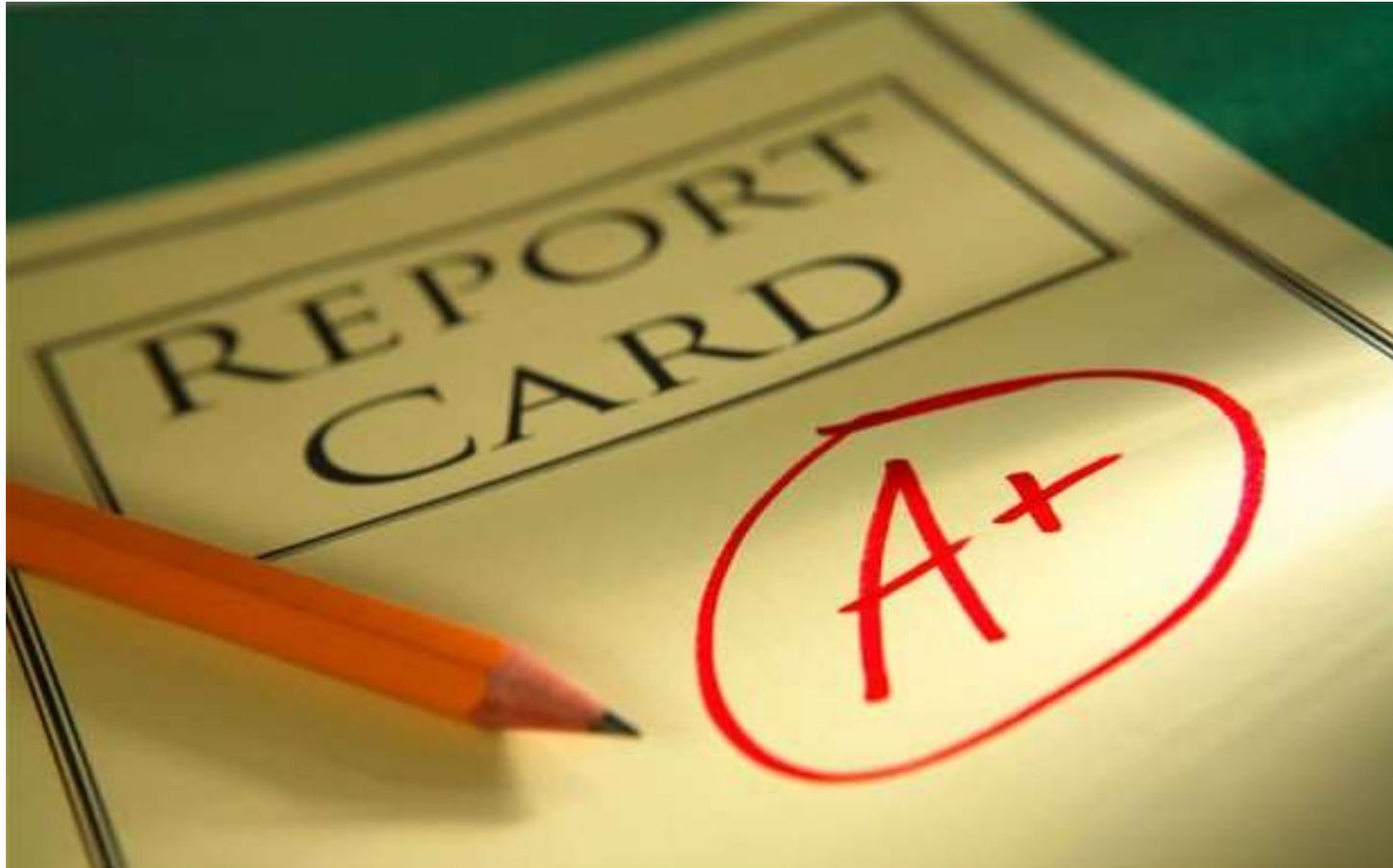
SPAG marking

When marking, teachers should use the following codes:

Focus	Symbol	Explanation
Spelling	<u> </u> SP	Incorrect spelling is underlined straight, with SP next to it to prompt.
Punctuation	○ P	Missing or incorrect punctuation is circled, with P next to it to prompt.
Expression	 ?	Expression is unclear and needs rephrasing, marked with a squiggly line and a question mark
Paragraphing	//	Two forward slashes placed where a new paragraph is needed.



Reporting Home



Assessment, Recording & Reporting (ARR)

Gordon's ARR Philosophy

- Little & Often
- Conversation is better than written dialogue
- Teacher's judgement is valued



Progress reports

Each term there is a progress report sent home including:

1. Autumn: Effort grade only
2. Spring: Effort and working grade
3. Summer: Effort, working grade, progress indicator + / = /-
 - plus a comment from the House.



EFFORT

GOOD PERFORMANCE STANDARD

FOCUS

Concentrating in lessons and remaining on task, following the 5Bs (Brain, Book, Browse, Buddy, Boss).

PREP

Handing in well-presented homework on time and preparing for the next lesson.

ATTENTION TO DETAIL

Being punctual, bringing the correct equipment and taking pride in work e.g. neat presentation (underlined titles, sub-headings, dates), accurate facts, evidence referenced.

PARTICIPATION

Willingness to extend knowledge through active learning and to become involved in discussions/tasks.

RESPONSE TO FEEDBACK

Showing the determination to respond positively to feedback and acting upon it.



Effort Grade intervention

Competency flagged (-)	Focus	Participation	Attention to detail	Prep	Response to feedback
Examples of interventions:	Report card	Confidence building activities	Equipment checks	Compulsory / Supported prep *	Student work review
	Identified by HoH	Identified by HoH	Identified by HoKS	Decided by HoKS	Identified by HoKS
i/c	House mentoring	House mentoring	Form Tutors	Attendance monitored by HoH	HoKS



Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0



Intervention & Catch-up

Either Effort Gap or Attainment Gap

- Advise e.g. in class support / guidance
- Boost e.g.
 - clinics in KS4
 - supervised prep
 - KS3 numeracy and literacy support (Lexia)
- Contact home – no surprises



Importance of reading

- The research stresses the importance of early literacy – boys' early literacy – for their future success (in exams/ in life), particularly boys reading for pleasure 'at home', from as early as possible.
- Prep opportunity



Support from home

- Check exercise books for quality of work and marking.
- Ensure that feedback has been acted upon.
- Regularly discuss school and specific subjects.
- Ensure students stay for prep.
- Encourage wider reading
- Encourage private reading at home too (30 minutes)



From a student's perspective

Students who achieve great grades consistently over time:

- work hard (average effort grade below 2.0)
- have high attendance
- find a balance between studies and other interests
- stay for prep
- spend the right amount of time on prep
- are resilient



Effort is king

- Bottom 20 Y11s for effort last year
 - Average effort grade 2.47
 - Mostly 6s with some 5s
- Top 20 Y11s
 - Average effort grade 1.3
 - Mostly 9s,8s and 7s



Key Dates

- Year 8 Parents' Evening – Wednesday 23rd November 2022
- First Progress Report sent home w/b 7th November 2022



The most popular and trusted parents' evening platform





Pastoral
Ms Carruthers
Deputy Head (Pastoral)



Pastoral Team

Deputy Head
Pastoral

Assistant Head
Pastoral

Designated
Safeguarding
Lead

Head of
Boarding

Senior Head of
House

House Parents

Heads of
House

Assistant Head
Student
Development

Welfare Team

Student
Support
Centre

Learning
Support

Chaplain

Medical
Centre

Pastoral
Mentors

School
Counsellors



Safeguarding

SAFEGUARDING NUMBER: 01276 859734 EMAIL: SAFEGUARDING@GORDONS.SCHOOL

Please call or email any concerns that you may have about any young person.

Safeguarding Statement: The School is committed to safeguarding and promoting the welfare of every child. It is the responsibility of everybody, staff and students alike, to protect all young people from harm and from the risk of harm.

Our Designated Safeguarding Lead is Miss Clair Gill, who has ultimate responsibility for safeguarding at Gordon's School.

We recognise that all adults and young people have a full and active part to play in protecting young people from harm and that every young person's welfare is our paramount concern. For this person, all adults and students receive annual safeguarding training.

Peer-on-peer abuse can be any incident where one student causes physical, sexual or emotional harm, or risk of harm, to another student and can be reported along with any other concerns using the link below.

[CHILD PROTECTION & SAFEGUARDING POLICY](#)

[REPORT A SAFEGUARDING CONCERN HERE](#)

Key Safeguarding Staff:

	Designated Safeguarding Lead (DSL) Miss Clair Gill <i>cgill@gordons.school</i>		Deputy Designated Safeguarding Lead Mrs Sue Forster (Assistant Head Pastoral) <i>sforster@gordons.school</i>
	Deputy Designated Safeguarding Lead Ms Helen Carruthers (Deputy Head Pastoral) <i>hcarruthers@gordons.school</i>		Deputy Designated Safeguarding Lead Mr Dave Cherry <i>dcherry@gordons.school</i>



Medical Centre

Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



Covid-19

Current Government guidance for 18s and under:

- Not recommended they test unless directed by a health professional
- If they have symptoms and a high temperature - stay at home until they feel better and temperature has returned to normal

Symptoms identified at school

- Day students are to return home and follow guidance
- Residential students will go to the Medical Centre and guidance will be followed



Access to site

8-5pm please call Reception to enter the School site from either the bridge gate on foot or main gate by car.

Always report to Reception. Do not go straight to your son/daughter's House.

After 5pm please call Security directly and someone will come and meet you.



Gate Timings & Safeguarding

Term Time:

	Open	Close	Open	Close
Monday - Thursday	07.45	08.15	17.35	17.55
<i>Half Prep pick-up</i>			18.35	18.55
<i>Prep pick-up</i>			19.20	19.40
Friday	07.45	08.15	17.00	17.30
<i>Prep pick-up</i>			18.50	19.10
Saturday	09.30	10.15	12.00	12.30
Sunday			19.00	21.00

Exceptions to these timings for events and holiday pick-up will be communicated separately

Security & Timings

07917 866713

	In	Out
Monday - Friday	17.00	08.00
Saturday	24 hours	
Sunday	24 hours	

Evening Pick-Ups

Buckingham
Khartoum
Gravesend
Sandringham
Victoria



Augusta
Balmoral
China
Kensington
Windsor



Absence

Absence (Day Boarders)

01276 858084 Option #1

absence@gordons.school

Parents must contact the School on either of the above by 9.15am to report that their child will be absent. Any absence notice not received will trigger an automatic request for information at 10.00am each morning. The reason for any absence must always be submitted in writing prior to the absence if known, or on the student's return to school.



Firefly - Dashboard

Dashboard Your Child Resources

Announcements & Messages

The road outside the school is currently closed off following a road traffic accident. None of our students or staff were involved and thankfully nobody has been seriously injured.
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS 19/03/2021 AT 18:01

All students coming into school tomorrow for remote learning must go directly to Khartoum House by 8.30am where they will be based for the next 6 weeks. Allocated classrooms will be posted in Khartoum. Charged tablets, headphones and uniform please.
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS 06/01/2021 AT 18:01

Welcome to the Parent Portal on Gordon's Online. We hope that this becomes a useful source of information and a useful vehicle to engage with your child's school experiences. We look forward to its ongoing development from this initial launch stage.
POSTED BY MR R PAVIS, 13/11/2020 AT 07:28

[View All Announcements & Messages \(3\) »](#)

Browse Profiles

Your Child

Bookmarks

Newest Recommended

Personal Bookmarks

[View All Bookmarks »](#)

Tweets by @Gordonston

Gordon's School Pipes and Drums
@GSPipesAndDrums
To kick start our 60th anniversary celebrations, students have been working hard today learning 'The Spell of Gordon', composed by four students over Lockdown. We will play this to open our first Parade later this month. Here is a wee sneak snippet #spinetogordon #bleedgreen

- Announcements
- Your Child link
- School Calendar
- Contact Details
- App downloads
- Twitter & Facebook
- Where they are!
- Reports
- Behaviour
- Rewards
- Tasks (Prep)
- Personal blogs
- Timetable (incl Prep)



Prep attendance

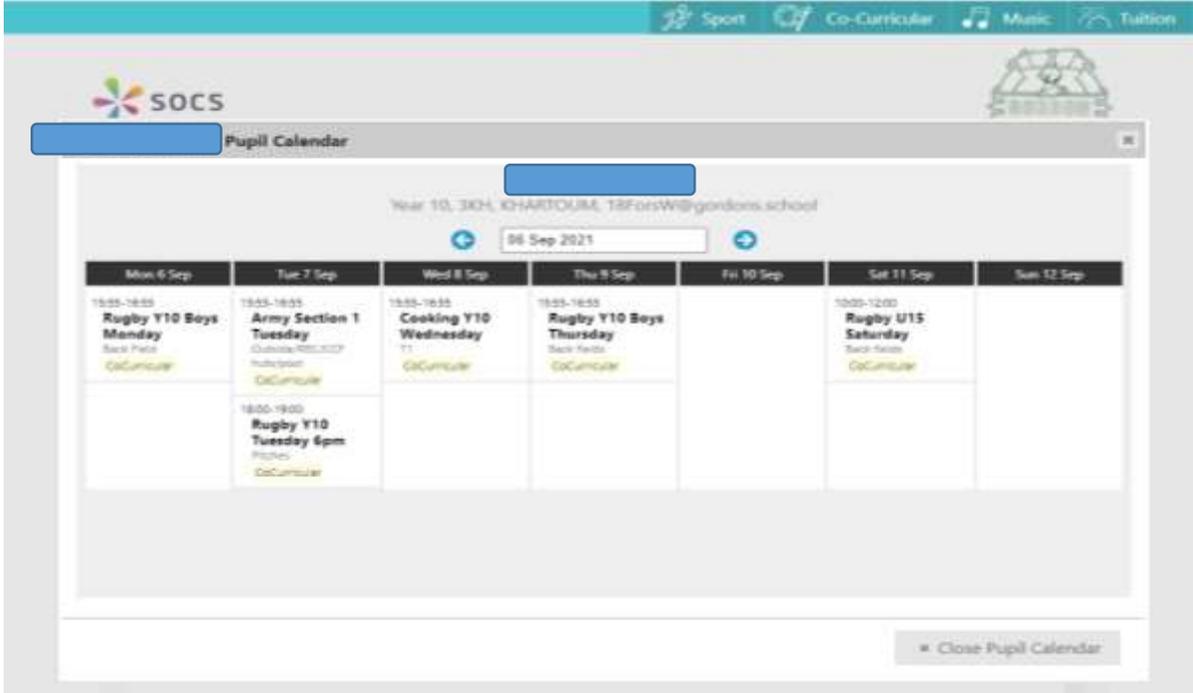
Keep checking your child's planner on Firefly. (Inform House if your child will be absent)
Absence from prep will be followed up daily with an email at 6.30pm.

Time	Column 1	Column 2	Column 3	Column 4	Column 5
13:00	12:50-13:45 Mrs C Winkley Maths N4	12:50-13:45 Mrs Louzian Sp Remington 1	12:50-13:45 Mr P King PE GCSE C1	12:50-13:45 Mr J Naidu Business Studies Khartoum 1	12:50-13:45 Ms J Matheson English C3
14:00	13:45-14:40 Mrs J Ouzian Sp Remington 1	13:45-14:40 Mrs C Winkley Maths N4	13:45-14:40 Mr J Naidu Business Studies Khartoum 1	13:45-14:40 Mr S Mathews Science Physics S5	13:45-14:40 Mrs C Winkley Maths N4
15:00	14:40-15:35 Mr S Mathews Science Physics S1	14:40-15:35 Mr P King PE GCSE C1	14:40-15:35 Mrs K Farweather History Khartoum 3	14:40-15:35 Ms J Matheson English E3	14:40-15:35 Mr J Jones PE Games
16:00					
17:00					
18:00	18:00-18:45 Prep	18:00-18:45 Prep	18:00-18:45 Prep	18:00-18:45 Prep	



Period 7 & Saturday Morning

- Students must check SOCS information
- Fixture details (times, locations etc) are on SOCS
- Fixture or training information is on SOCS
- Correct kit at all times
- Team representation



The screenshot displays the SOCS Pupil Calendar interface. At the top, there are navigation icons for Sport, Co-Curricular, Music, and Tuition. The main header shows the SOCS logo and the title 'Pupil Calendar'. Below this, the user's name 'Year 10, 3KH, KHARTOUM, 18ForsW@gordons.school' and the current date '06 Sep 2021' are visible. The calendar grid shows the following fixtures:

Mon 6 Sep	Tue 7 Sep	Wed 8 Sep	Thu 9 Sep	Fri 10 Sep	Sat 11 Sep	Sun 12 Sep
15:55-18:55 Rugby Y10 Boys Monday Back Fields CoCurricular	13:55-16:55 Army Section 1 Tuesday Outside/100/100P Indoor Sport CoCurricular	13:55-16:55 Cooking Y10 Wednesday T1 CoCurricular	15:55-18:55 Rugby Y10 Boys Thursday Back Fields CoCurricular		10:00-12:00 Rugby U15 Saturday Back Fields CoCurricular	
	18:00-19:00 Rugby Y10 Tuesday 6pm Pitch CoCurricular					

A 'Close Pupil Calendar' button is located at the bottom right of the interface.



Uniform & Appearance

- Ties, shirts and blazers
- Skirts & Trousers
- Polishable shoes

- Use of hoodies
(Green and House)

- Hair and piercings



Mobile devices for Y7-11 students



No students in Years 7-11 are allowed mobile phones in school. It is therefore helpful for students not to bring them into school at all. If they are brought in, they should be handed in to House offices each morning. All communications between school and home should be through the Houses using either the landline or the House mobile numbers.



Any phones that are handed in in the morning will be returned before prep but must be switched off and silent during prep. Students are allowed to listen to music through their tablets during prep.



Behaviour **Reward**

Most commendations / Top 25% effort grade **5** Certificate / Letter home (Head)

Top 10 commendations per year Y7-11 **4** Letter home (DHC)

Consistently good contribution and effort **3** Postcard / email home (Dept.)

Very good effort or work **2** Commendation

Good effort or work **1** Verbal Praise

Level

Behaviour **Sanction**

High-level offence **5** External Exclusion

Cont. poor behaviour OR single major misdemeanour **4** Immediate referral to the School Office and Internal Exclusion

Further poor behaviour OR unacceptable behaviour **3** Detention

Repeated poor behaviour **2** Bad comment & option to take 5 minutes

Low-level poor behaviour e.g. talking over others **1** Verbal warning

Level



Friendship Issues

- Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.



Bullying is not:

- single episodes of social rejection or dislike
- single episode acts of nastiness or spite
- random acts of aggression or intimidation
- mutual arguments, disagreements or fights.
- single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.
- these actions can cause great distress though and pastoral support is in place.



Anti-Bullying at Gordon's



Honours Programme

- Stamps are awarded for participation, volunteering & service which is above and beyond what is timetabled or expected.

Year	Level	Award
7	Entry	'G' Badge
8	Bronze	Badge
9	Silver	Badge
10	Gold	Badge
11	Platinum	Platinum Tie



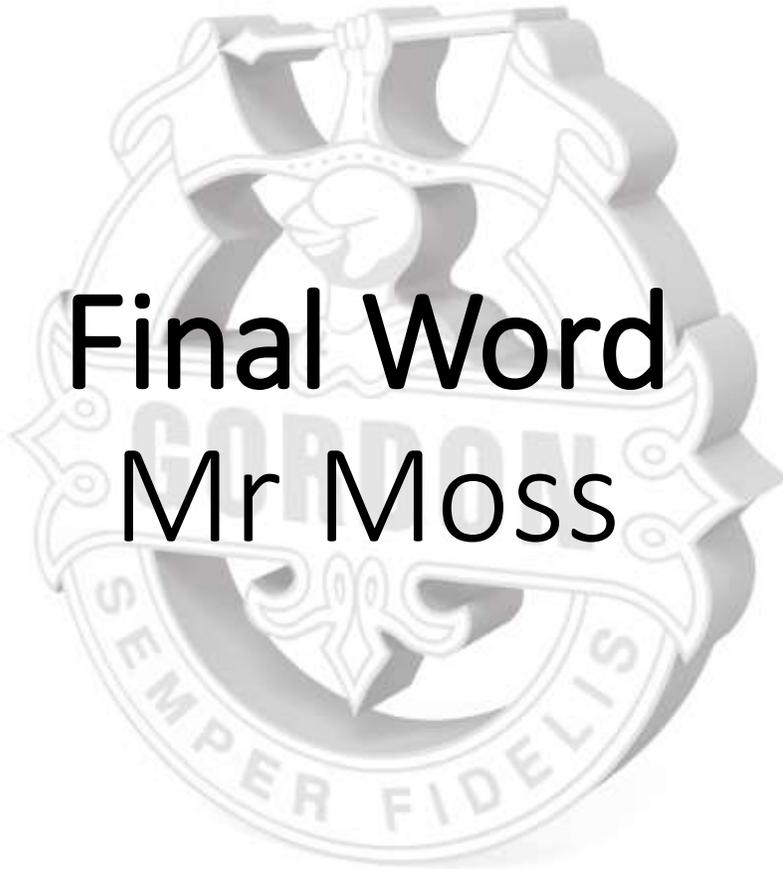
Inter-House



Parades & Blues

- September Parade
- October Harvest Parade
- November Remembrance Parade
- Whitehall (January)
- Guildford (January)
- February Parade
- March Parade
- June Patron's Parade
- Annual (July)

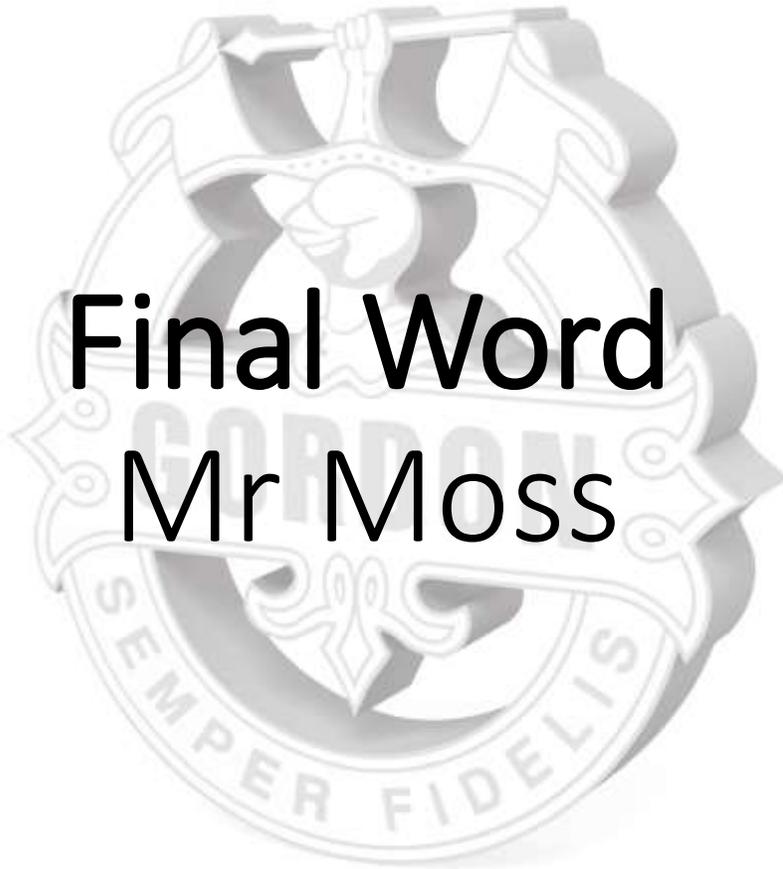




Final Word

Mr Moss





Final Word
Mr Moss



Contacting Us

- Concerns. In the first instance
 - Pastoral concerns to Houses
 - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher
- Staff and parents are asked to remain courteous and respectful at all times
- 24-48 hours response time



Home-School Partnership

- **Please trust us.**
- 'Research consistently concludes that, where there was an absence of over-protective parenting, there was a statistically positive correlation with low anxiety / depression, social engagement and ability to solve problems and find solutions in adversity. '



Character Centred School

[Obama on Character](#)



CHARACTER

Your actions today shape who you will become.
Who will you be?



COURTESY

Showing politeness and thinking of
others before yourself.

INTEGRITY

Being honest and doing the right thing, whether or
not anyone is watching.

DILIGENCE

Always working to the best possible standard, taking
care in even smallest details.

ENTHUSIASM

Approaching everything with a positive attitude, and
enjoying what you do.

RESILIENCE

Keeping going, even when it is difficult.
Recovering when things go wrong.

Balance

- Modern ideas



Traditional values

- Challenge



Support

- Academic



Non-academic

- Affability



Intensity



Useful email addresses

Mr Moss – Head Teacher
Head@gordons.school

Ms Carruthers – Deputy Head
Pastoral
hcarruthers@gordons.school

Mr Reeve – Deputy Head
Curriculum
areeve@gordons.school

Miss Phillips – Head of
Learning Support
vphillips@gordons.school

Careers – careers@Gordon.school

Miss More – Co-Curricular Coordinator
Mmore@gordons.school

Mr Lewis – Head of Lower School (Y7-9)
clewis@gordons.school

Mr Grace – Head of Upper School (Y10-11)
agrace@gordons.school



Thank you



