

Welcome to Y12 Parents' Information Evening 2021

The presentation will begin shortly



Welcome to Gordon's
Mr Moss
(Head)



This slideshow is being recorded




Timings






Our education philosophy

1. More than the best possible examination results. The happiest students **bleedgreen**, get involved outside the classroom and are good members of the community – **we before me**.
2. **No shortcuts**. Anything worthwhile is hard won.



CHARACTER
Your actions today shape who you will become.
Who will you be?




COURTESY
Showing politeness and thinking of others before yourself.

INTEGRITY
Being honest and doing the right thing, whether or not anyone is watching.

DILIGENCE
Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM
Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE
Keeping going, even when it is difficult.
Recovering when things go wrong.



Developments



New Sports Hall + 3G 2020-21



Sports Hall 2020



Inside



New Business-Computing Block 2021



India Business-Computing Block



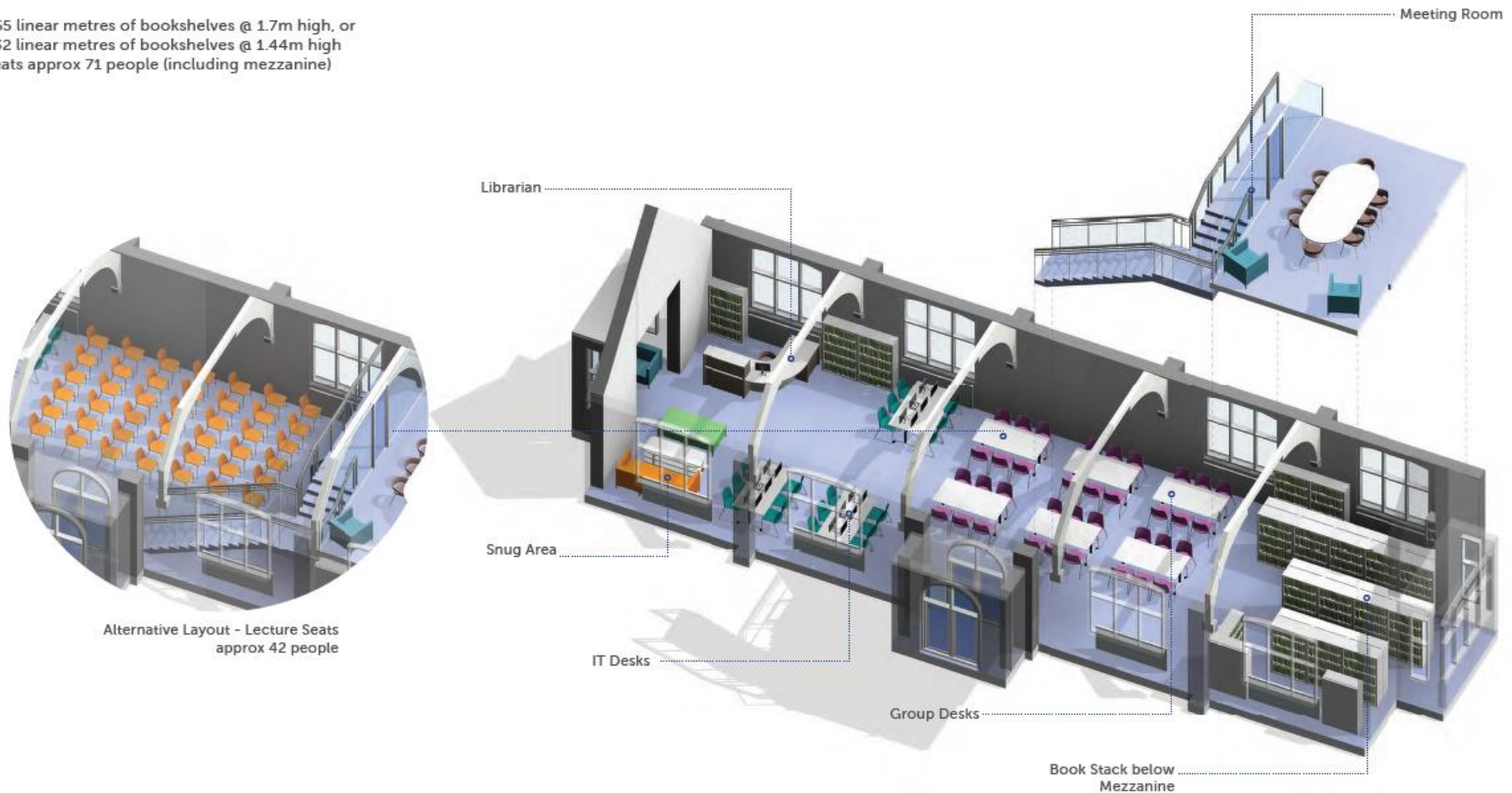
Library Refurbishment 2022



Simmons Library refurbishment

Librarian's desk positioned to view mezzanine & ground floor shelving

165 linear metres of bookshelves @ 1.7m high, or
132 linear metres of bookshelves @ 1.44m high
seats approx 71 people (including mezzanine)



Next - Performing Arts Centre 2024



New Chaplain – Reverend Graham Wright

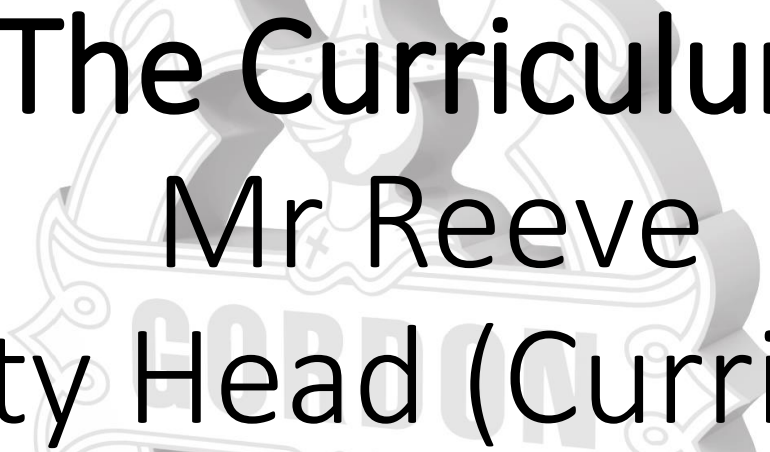
- Married to a Headmistress, Rev Wright has considerable experience working in school chaplaincy.
- He joins us from Queen Mary's School in Thirsk, having completed his theological training at Moorlands College then Wycliffe Hall (Oxford)
- Graham has worked in parish ministry and for The Leprosy Mission.





First Parade – Sunday September 19th



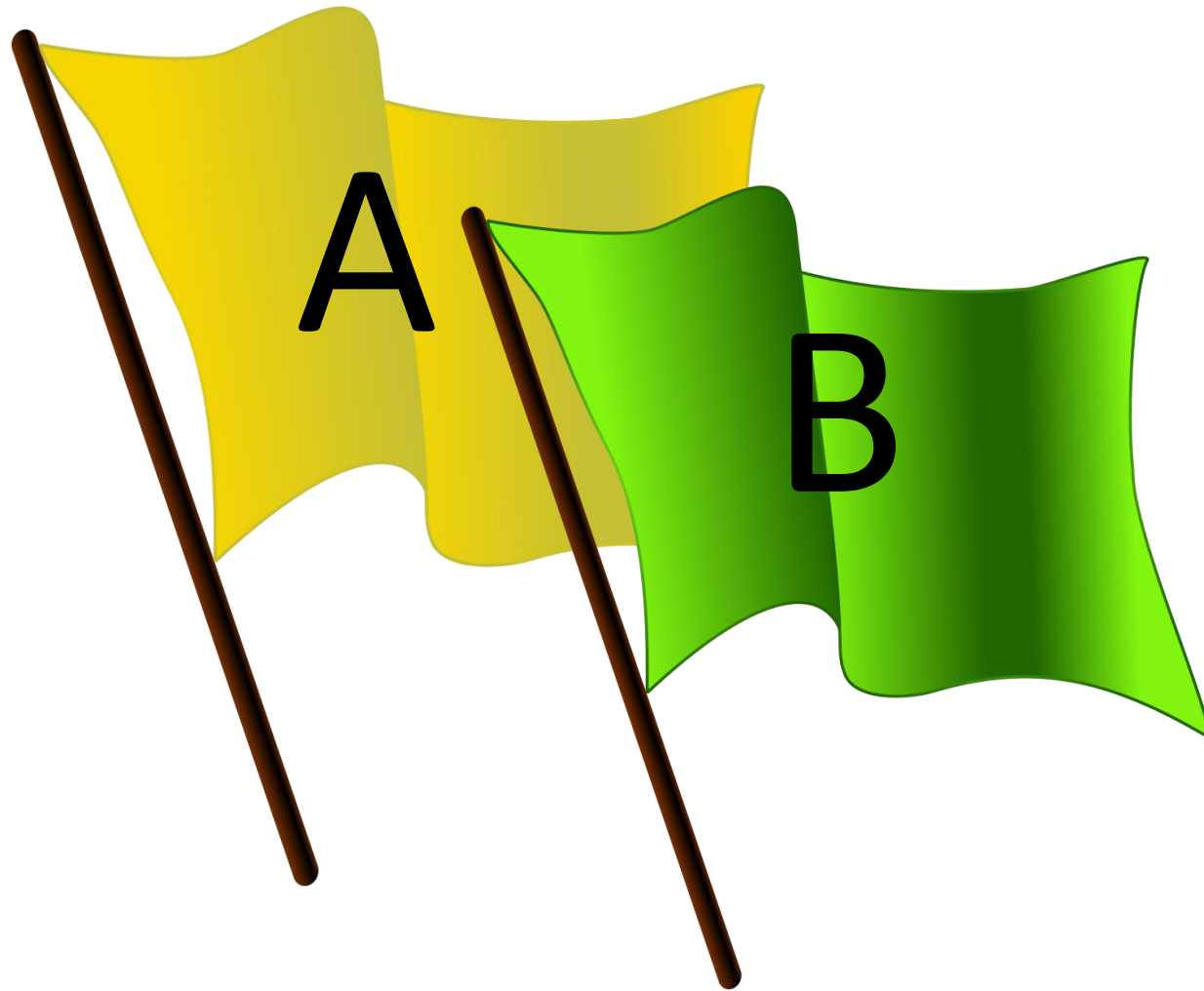


The Curriculum

Mr Reeve
Deputy Head (Curriculum)



2 week timetable



Curriculum

- Students mainly take 3 A Levels. Although some take 4.
- 6 lessons a day – 60 a fortnight
- Each A Level (BTEC Course) has 11 lessons a fortnight
- PSHE in Year 12 and Year 13
- Liberal Arts in Year 12
- Sport for All in Year 12 and Year 13
- +1 course

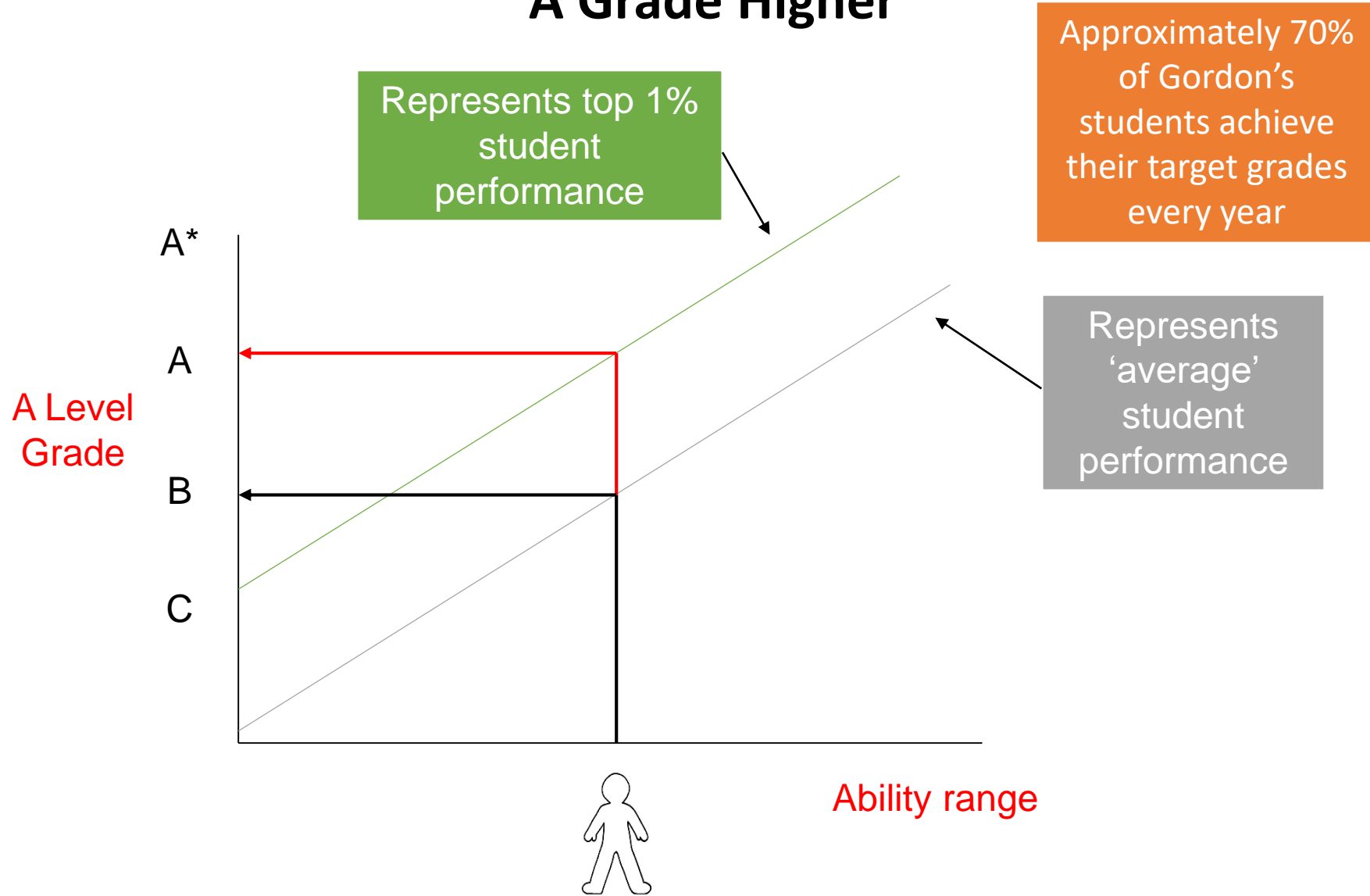


Progress

- Students at Gordon's make good progress and in terms of value added the school is placed in the top 1% nationally.
- But progress is not always consistent and it is important to maintain an open and constructive dialogue with home and school.



A Grade Higher



A Grade Higher How?



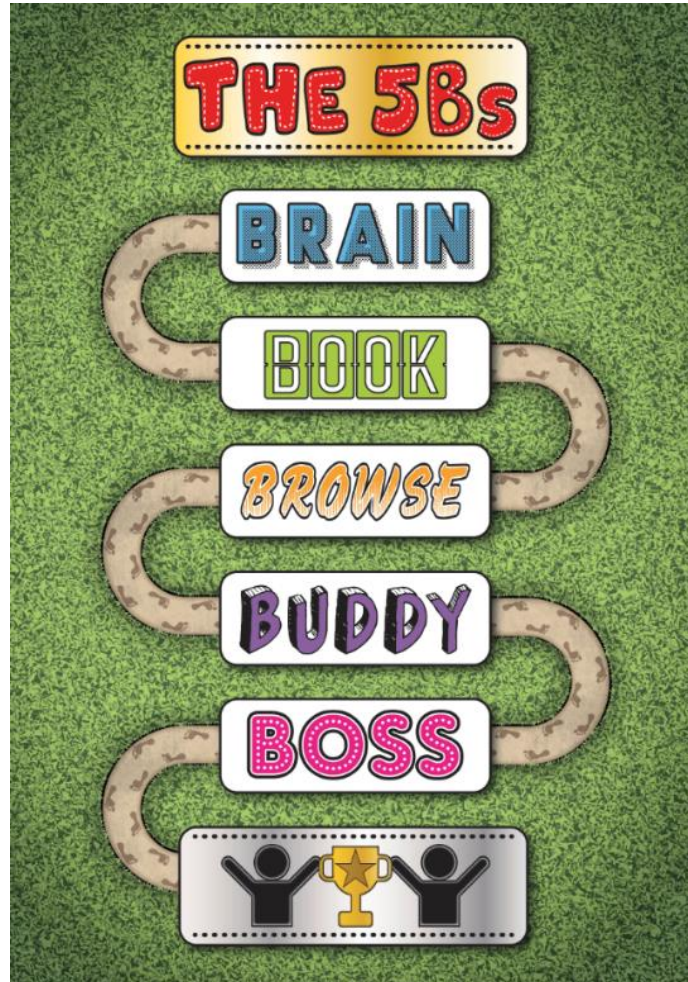
A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning – the feedback loop
- Challenge
- Engagement



Promoting independence




Promoting pride



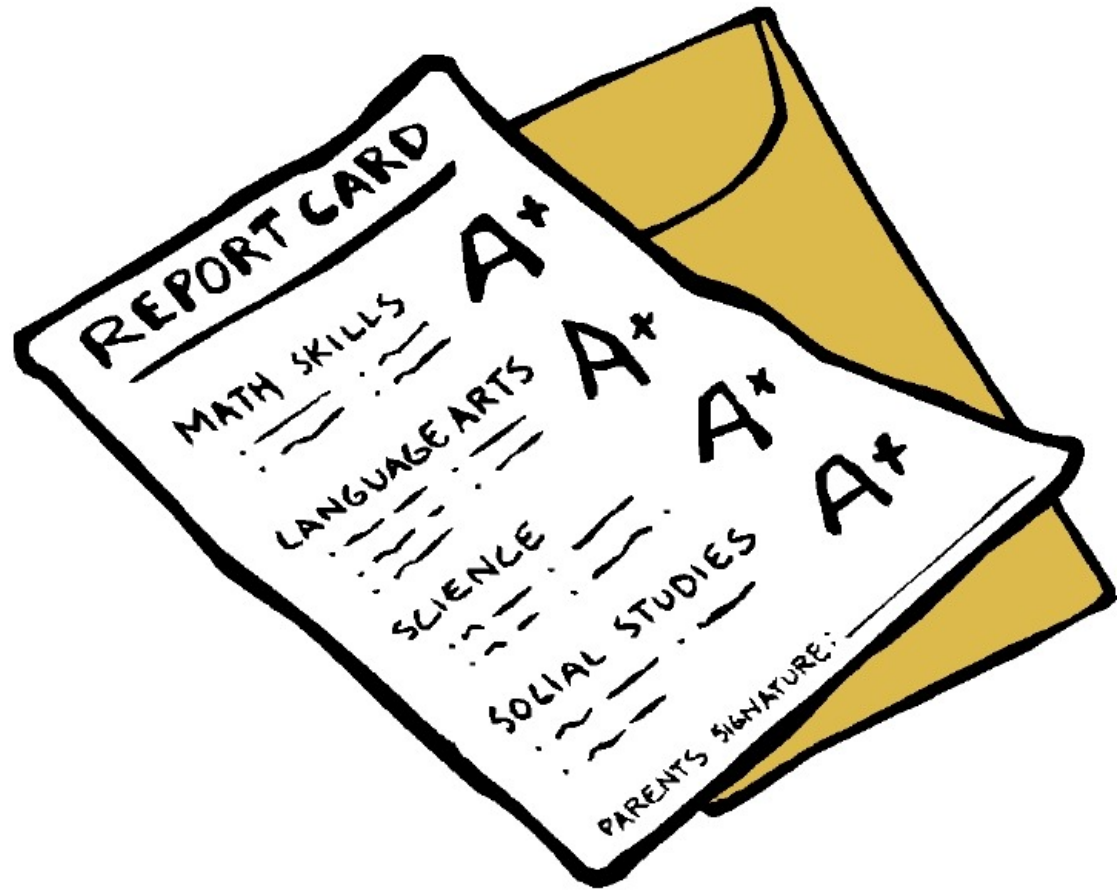
SPAG marking

When marking, teachers should use the following codes:

Focus	Symbol	Explanation
Spelling	<u> </u> SP	Incorrect spelling is underlined straight, with SP next to it to prompt.
Punctuation	○ P	Missing or incorrect punctuation is circled, with P next to it to prompt.
Expression	 ?	Expression is unclear and needs rephrasing, marked with a squiggly line and a question mark
Paragraphing	//	Two forward slashes placed where a new paragraph is needed.



Reporting Home



Assessment, Recording & Reporting (ARR)

Gordon's ARR Philosophy

- Termly
- Conversation is better than written dialogue
- Teacher's judgement is valued



Progress Reports

- Each term there is a progress report sent home including:
 1. Target Grade
 2. Working Grade
 3. Effort Grade
 4. Next Steps Advice provided on some reports



Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0



Fairer effort grade reporting

Five things that all students regardless of ability can do.

Effort should not be based on attainment or an attainment gap

Behaviour	Good performance standard
Focus	Concentrating in lessons and remaining on task; following the 4Bs (brain, book, buddy, boss)
Prep	Handing in well-presented homework on time and preparing for the next lesson.
Attention to detail	Being punctual, bringing the correct equipment and taking pride in work e.g. correctly referenced evidence, clear titles and sub-headings, accurate facts and dates.
Participation	Willingness to extend knowledge through active learning and to become involved in discussions / tasks.
Response to feedback	Showing the determination to respond positively to feedback and then acting upon it.



Effort is King

Bottom 20 Y12s for effort 2019.

- Average effort grade 2.61
- Average grade 27.17 (C/D)

Top 20 Y12s for effort 2019

- Average effort grade 1.27
- Average grade 44.13 (A/B)



Key Dates

- Year 12 Parents' Evening – **7th February 2022**
- Year 12 End of Year exams
- First Progress Report sent home **w/b 29th November 2021**



The most popular and trusted parents' evening platform

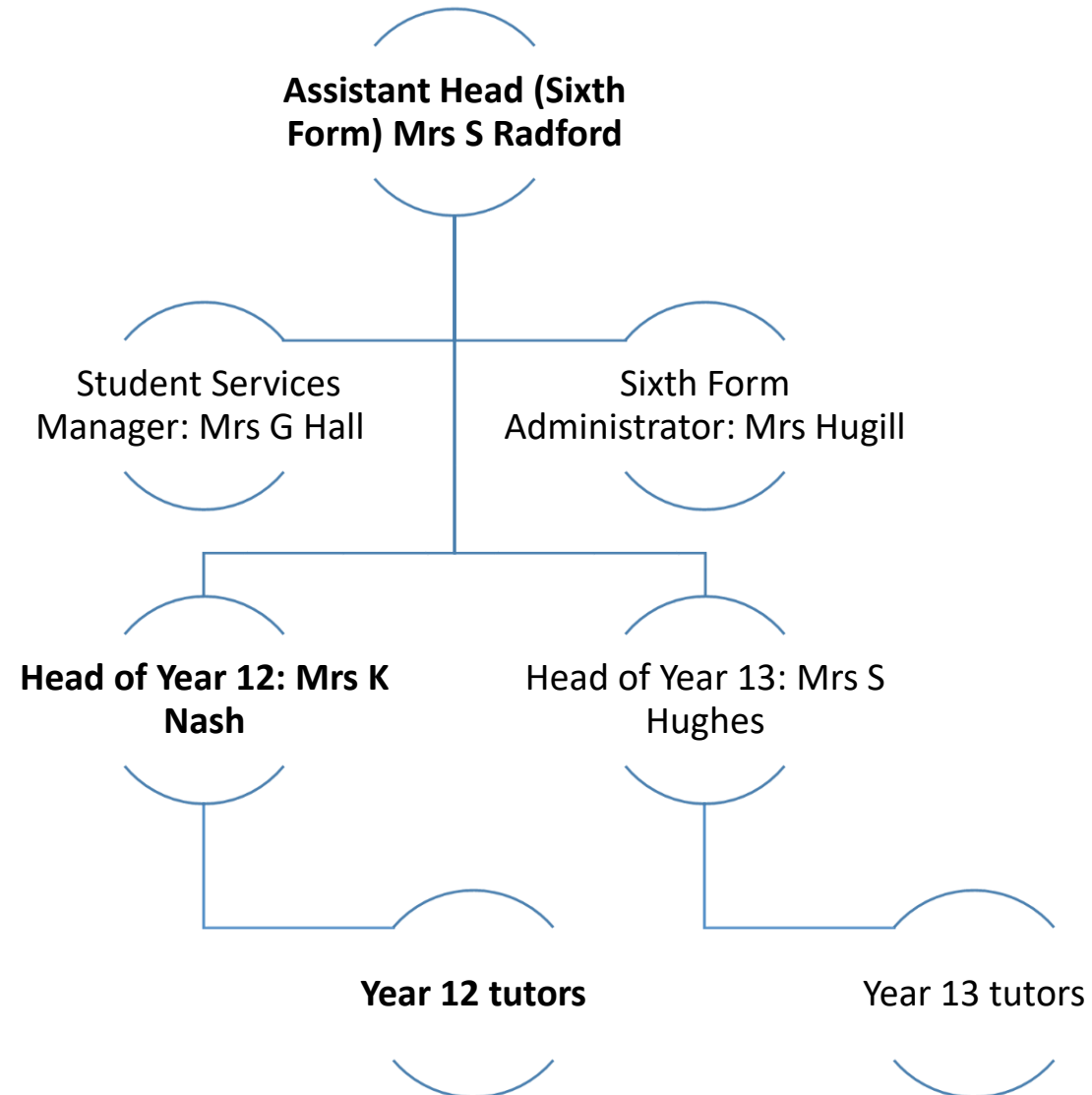




Mrs Radford
Head of Sixth Form



Sixth Form Team



The School Day

- Students take 3 subjects and a +1
- Full curriculum day
- Most successful students will stay until 7.30pm.
- Extended prep in library until 9pm for all
- Clinics and activities after school each day

Monday – Friday	
Tutor time	8.20am – 8.40am
Period 1	8.40-9.35
Period 2	9.35-10.30
BREAK	10.30-11.00
Period 3	11.00 – 11.55
Period 4a	11.55-12.50
Period 4b	LUNCH FOR SIXTH FORM
Period 5	1.45 – 2.40pm
Period 6	2.40 – 3.35pm
Period 7 activities	4pm - 4.55pm
Tea	5pm-6.00pm
PREP	6.00-7.30pm
PREP-Sixth Form library	7.30-9.00



Registration Time

Monday	Tuesday	Wednesday	Thursday	Friday
Zoom Assembly	Tutor	Tutor	Tutor	Chapel Year 13 / 12 alternating

Tutor writes the UCAS reference

- Tutor period: Monitors attendance
- Discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships



Who are the tutors?



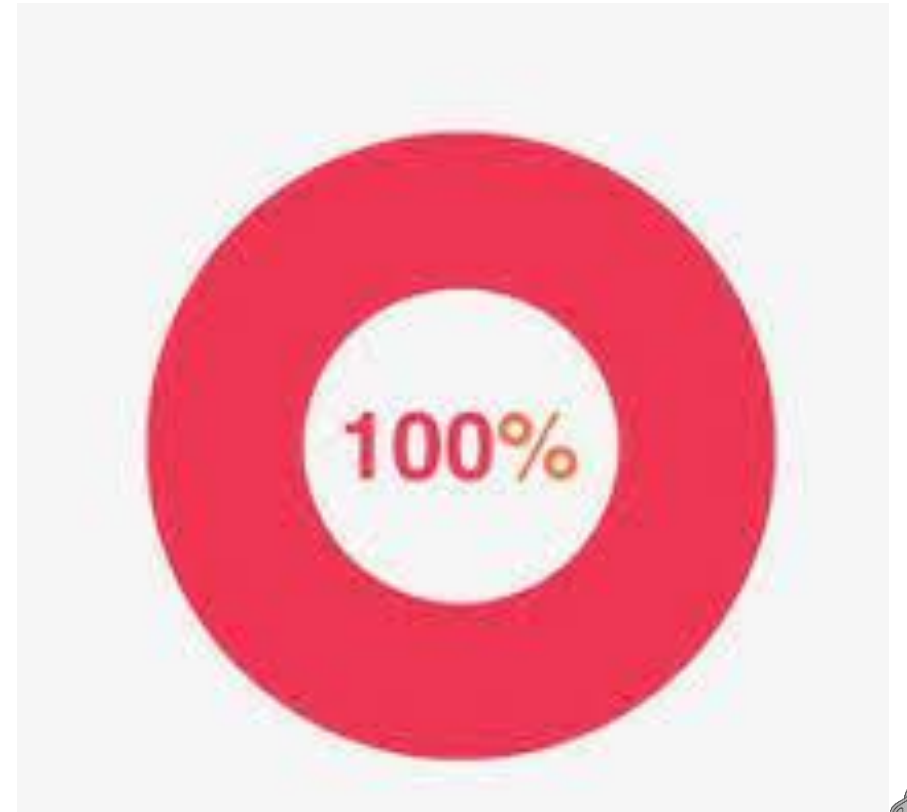
Meet the tutors Year 12

House	Name
Augusta	Miss Clare Copeman
Balmoral	Mr Simon Depoix
Buckingham 1	Mr Mark Eaden
Buckingham 2	Mr Peter Charles Jones
China	Miss Anna Smith
Kensington	Mrs Gurdeep Bilkhu
Khartoum	Mr John Mercer
Gravesend	Mr Jamie Sumsion
Sandringham	Mr Robbie Olden
Victoria	Mrs Deborah Jones
Windsor	Miss Elizabeth Pankhurst



Settling in survey

- Comments were positive with many saying they felt welcomed, they were less nervous now, had made a few friends and feel ready for Sixth Form.



Creating Successful Individuals

Sharpening edges



Expansive Curriculum - Edges

- Busy people get more done
- Our focus is to educate beyond the classroom – our values are our core
- Liberal Arts
- PSHE
- Tutor periods
- The Super curriculum
- Co-curricular activities
- +1s e.g. EPQ
- Post 18 preparation



Volunteering and Service - 'its not all about you'

30 hours per year

Examples include:

- Peer teaching
- Reading with lower school
- Representing the school in competitions
- Sports coaching
- Leadership opportunities; running clubs, scouts
- Working with school partners e.g. Holy Trinity Primary
- Charity work
- National Citizen Service (NCS)



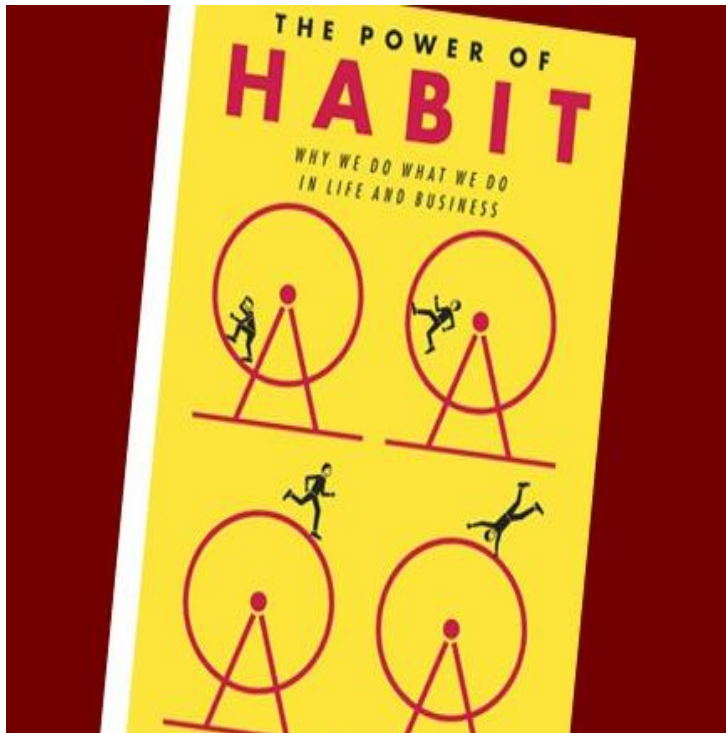
Honours Programme

- Stamps are awarded for participation, volunteering & service which is above and beyond what is timetabled or expected.
- Y12&13: Platinum Half or Full Honours



Good study habits

Students have to be ready for exams or TAG. Establishing good study habits early is crucial.



Tips:

1. Use study periods properly
2. Make the most of study spaces: study room in House and the Library
3. Self – assess
 - Do past papers and mark regularly
4. Communication with teachers
 - Next Steps Advice is imperative
 - Seek advice after underperformance in test. Re-do the test.
5. Be organised – could be worth a grade per subject
 - E.g. Planner
 - E.g. Folder structure /dividers
 - Allocate study sessions to tasks



Organisation is key – ‘white spaces’



Study smarter timetable Goal: Year 12 and Year 13: 8 hours per subject per week extra per subject.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 1		Lesson	Lesson				
Period 2	Lesson	EPQ	Lesson	Lesson	Lesson		
Period 3	Lesson			Lesson			
Period 4		PSHE			Lesson		
Lunch							
Period 5	Lesson	Lesson	L Arts	EPQ			
Period 6	Lesson	Lesson	PE	Lesson	Lesson		
Period 7							
Period 8 / Tea							
Prep 1: 6 - 6.45pm (LIB)							
Prep 2: 6.45 - 7.30pm (LIB)							
Prep 3: 7.30-8.15pm (LIB)							
Prep 4: 8.15 - 9pm (LIB)							
Prep 5: 9.15 - 10pm							
Prep 6: 10.15 - 11pm							

- Home
- Library
- Study room



Study Smarter Timetables – white spaces

Study smarter timetable Goal: Year 12 and Year 13: 8 hours per subject per week extra per subject.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 1		Lesson	Lesson			RUGBY	
Period 2	Lesson	EPQ	Lesson	Lesson	Lesson	RUGBY	
Period 3	Lesson			Lesson		RUGBY	
Period 4		PSHE			Lesson		
Lunch							
Period 5	Lesson	Lesson	L Arts	EPQ			
Period 6	Lesson	Lesson	PE	Lesson	Lesson		
Period 7	Football	Yoga	RUGBY				
Period 8 / Tea			RUGBY				
Prep 1: 6 - 6.45pm (LIB)			RUGBY				
Prep 2: 6.45 - 7.30pm (LIB)							
Prep 3: 7.30-8.15pm (LIB)							
Prep 4: 8.15 - 9pm (LIB)							
Prep 5: 9.15 - 10pm							
Prep 6: 10.15 - 11pm							

Home
 Library
 Study room



Intervention

- We intervene when effort is poor
- We intervene when there is an attainment gap

What does intervention look like?

- P7 Academic clinic in both Year 12 and Year 13
- Subject clinics in Year 13
- Support from Head of Year and Head of Sixth Form
- CSI – Supervised Prep
- Sixth Form intervention on a Saturday



Preparing for life after Gordon's



Work Experience



- Expectation: three days **3-6th July 2022**
- To minimise disruption to curriculum - there has been enough of that
- Student led- they source the placement
- Careers Administrator Mrs Kennedy akennedy@gordons.school will email home and collect information from students
- Each placement will be health & safety checked



A large, faded watermark of the Gordon's logo is centered on the page. The logo features a hand holding a sword, a shield with a cross, and the motto 'SEMPER FIDELIS' at the bottom.

Mr Pavis
Deputy Head (Pastoral)



Pastoral Arrangements



Covid-19

- Please keep children at home if they are feeling unwell
- Symptoms identified at school
 - Day students are to return home and follow guidance
 - Residential students will go to the Medical Centre and guidance will be followed
- Household members (day and residential)
- Two tests per week at home
- Track-and-trace



Safeguarding



Mr Pavis
DSL
Ext 2224



Mrs Forster
Deputy DSL
Ext 2215



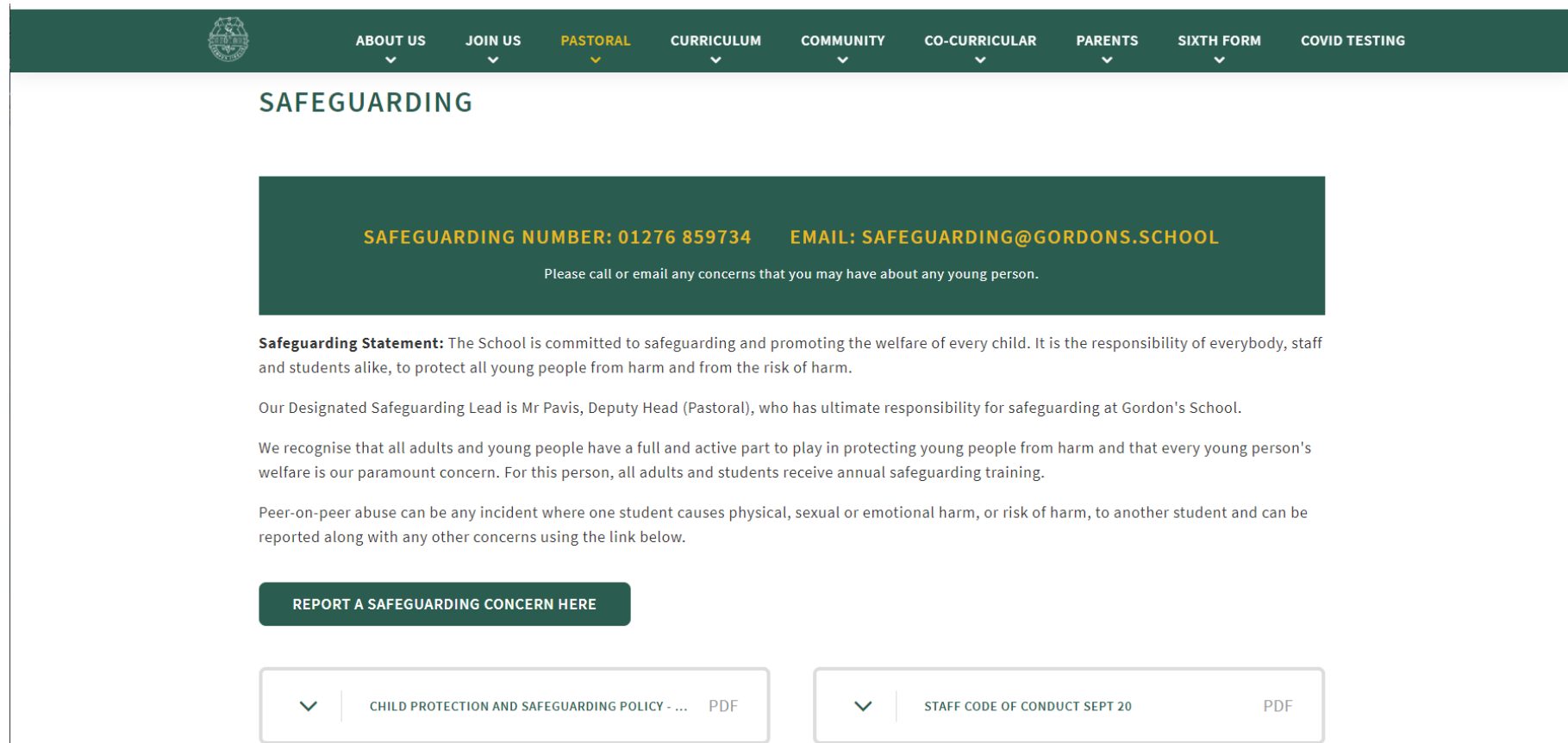
Mrs Unsworth
Deputy DSL
Ext 2216/2255



Mr King
Deputy DSL



Mr Sinclair
Deputy DSL



The screenshot shows the school's website with a dark green navigation bar. The 'PASTORAL' menu item is highlighted. Below the navigation bar, the page title 'SAFEGUARDING' is displayed. A dark green banner contains the contact information: 'SAFEGUARDING NUMBER: 01276 859734' and 'EMAIL: SAFEGUARDING@GORDONS.SCHOOL'. Below this, a paragraph states: 'Please call or email any concerns that you may have about any young person.' The 'Safeguarding Statement' section follows, explaining the school's commitment to child welfare. It identifies Mr Pavis as the Designated Safeguarding Lead. The page also includes a 'REPORT A SAFEGUARDING CONCERN HERE' button and two PDF links: 'CHILD PROTECTION AND SAFEGUARDING POLICY - ... PDF' and 'STAFF CODE OF CONDUCT SEPT 20 PDF'.



Safeguarding

- Peer-on-Peer Abuse
 - Sexual
 - Physical
 - Emotional
 - Neglect
- Safe environments
- Drug & alcohol use
- Attendance – knowing where students are



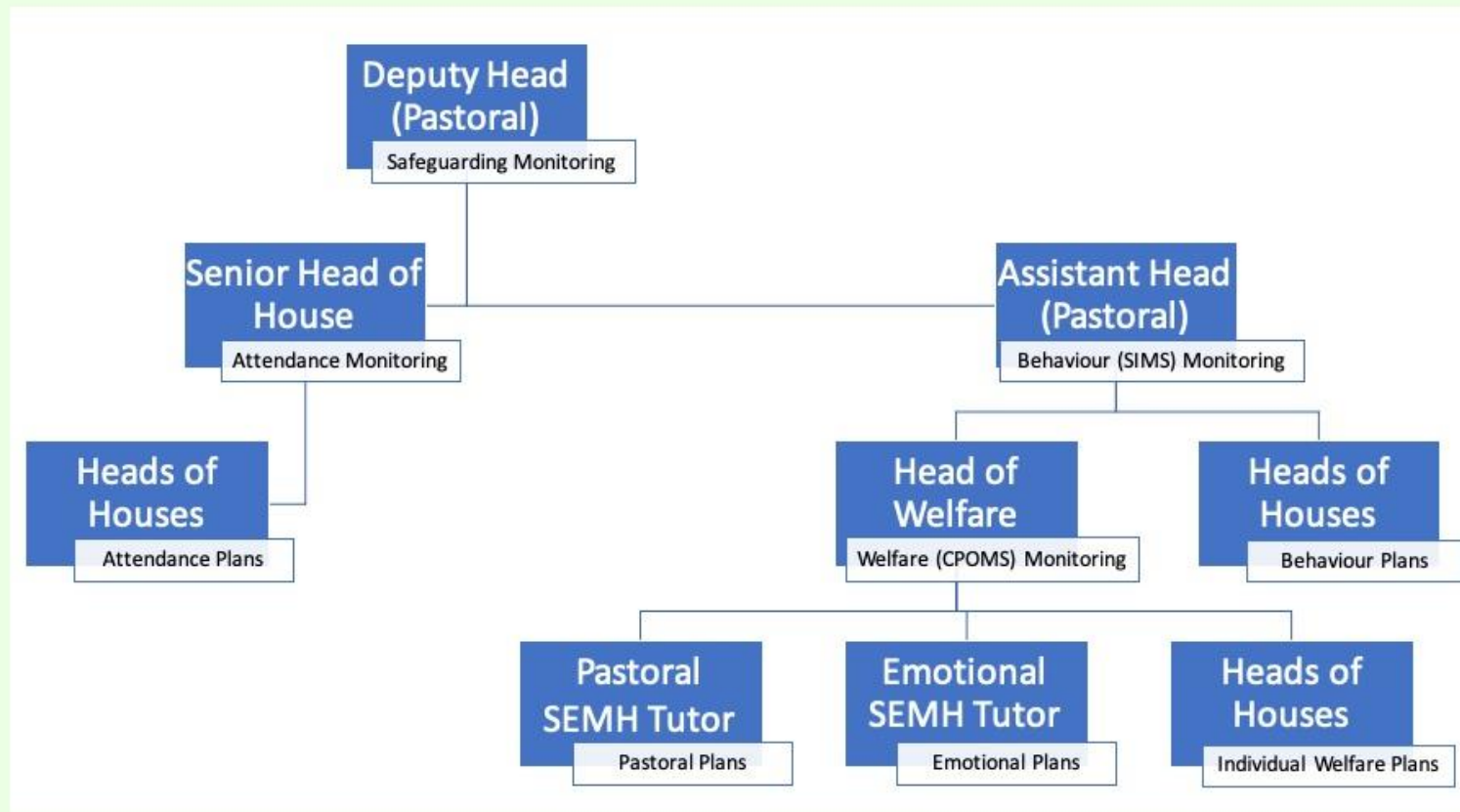
Attendance – knowing where students are

- Students are permitted to visit local shops on foot during Private Study periods and break times (30 min time limit)
- Students must always sign-out when they leave site
- The Green remains out of bounds
- Once students have left site for more than 30 mins, they are assumed to have returned home and must not return to site other than for a supervised activity by request
- Students must not use their cars until they leave at the end of the day
- Parking permissions are required to park on school site



Welfare

Additional (Level 2) Support



Mental Health

SCCIF - Ofsted CPOMS StaffSafe Gordon's School -... Quick Links - Home Firefly University of Londo... Student Dashboard... Vacancy Filler

SPARK

SPARK Gordon's School

3 modules

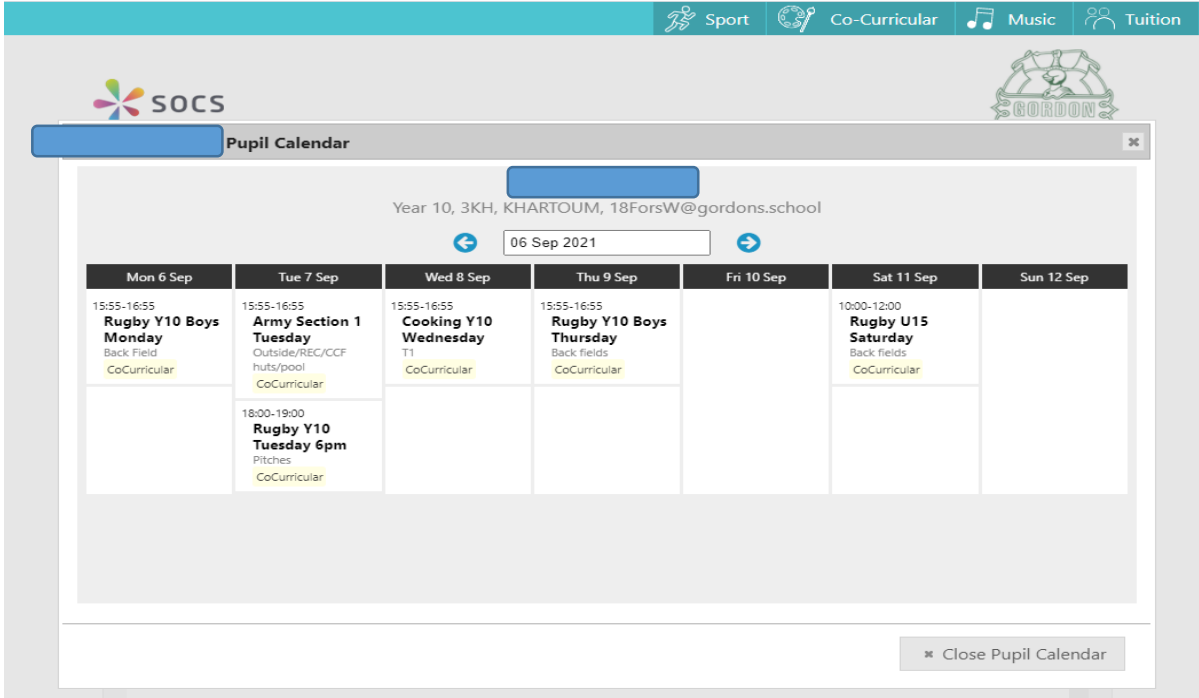
Resume course →

Overview



Period 7 & Saturday Morning

- Students must check SOCS information
- Fixture details (times, locations etc) are on SOCS
- Fixture or training information is on SOCS
- Correct kit at all times
- **Team representation**



The screenshot displays the SOCS Pupil Calendar interface. At the top, there are navigation tabs for Sport, Co-Curricular, Music, and Tuition. The main header includes the SOCS logo and the school crest. The calendar is titled "Pupil Calendar" and is set for "Year 10, 3KH, KHARTOUM, 18ForsW@gordons.school". The current date is "06 Sep 2021". The calendar grid shows the following fixtures:

Mon 6 Sep	Tue 7 Sep	Wed 8 Sep	Thu 9 Sep	Fri 10 Sep	Sat 11 Sep	Sun 12 Sep
15:55-16:55 Rugby Y10 Boys Monday Back Field CoCurricular	15:55-16:55 Army Section 1 Tuesday Outside/REC/CCF huts/pool CoCurricular	15:55-16:55 Cooking Y10 Wednesday T1 CoCurricular	15:55-16:55 Rugby Y10 Boys Thursday Back fields CoCurricular		10:00-12:00 Rugby U15 Saturday Back fields CoCurricular	
	18:00-19:00 Rugby Y10 Tuesday 6pm Pitches CoCurricular					

At the bottom right of the calendar window, there is a "Close Pupil Calendar" button.



SOCS

- Gordon's School are currently working with SOCS to create parental log ins. We are hoping to achieve this before Half-Term, in the meantime please use your child's log in details to access SOCS.
- Please click on the following link: [SOCS Login \(socscms.com\)](https://socscms.com) and then enter your son's or daughter's username and password. If you encounter any problems please contact Megan More on mmore@gordons.school directly.

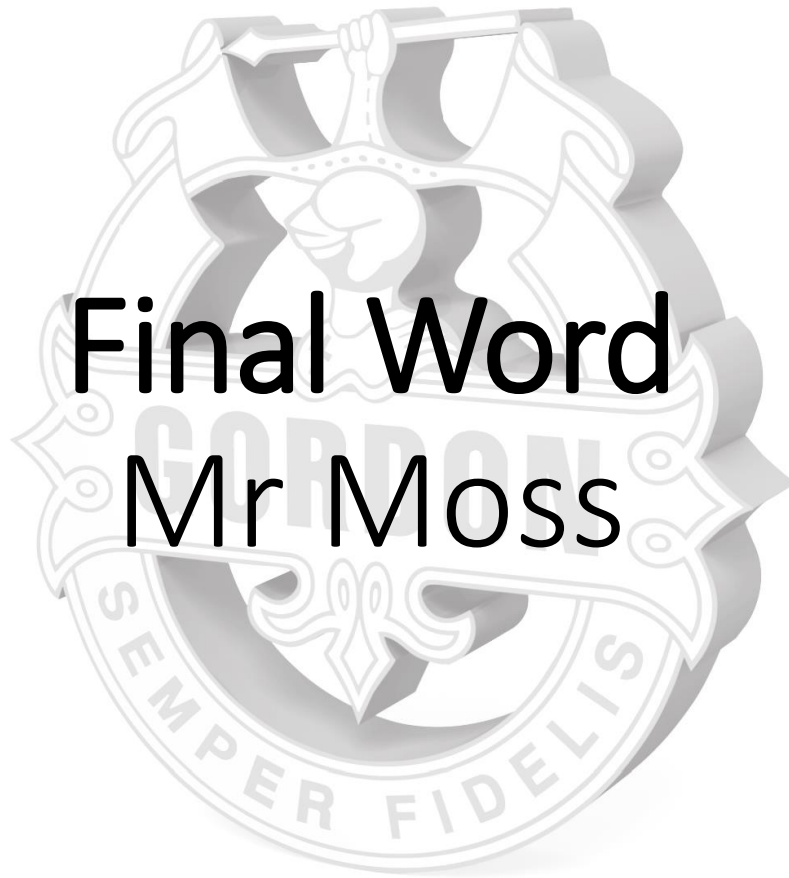


Duke of Edinburgh's Award Scheme

- Y10 & Y11 students choose to do the Silver Award
- Y12 & 13 students choose to do the Gold Award

- Summer Term expedition dates:
 - Bronze: 23/24 April & 14/15 May
 - Silver 29-01 May & 27-29 May
 - Gold: 11-16 July & 26-30 July






Final Word
Mr Moss




Balance

- Modern ideas
- Challenge
- Academic
- Affability



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RESILIENCE
Keeping going, even when it is difficult.
Recovering when things go wrong.

Traditional values

Support

Non-academic

Intensity



Contacting Us

Concerns. In the first instance:

- Pastoral concerns to Houses
- Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher.



Useful email addresses

Mr Moss – Head Teacher
head@gordons.school

Mr Pavis – Deputy Head Pastoral
rpavis@gordons.school

Mr Reeve – Deputy Head Curriculum
areeve@gordons.school

Ms Ryan – Head of Learning Support
jryan@gordons.school

Mr Harrison – Director of Sport
jharrison@gordons.school

Mrs Radford – Head of Sixth Form
sradford@gordons.school

Mrs Hall – Sixth Form Office
grethelhall@gordons.school





Thank you

