

Welcome to KS3 Parents' Information Evening 2021

The presentation will begin shortly



Welcome to Gordon's Mr Moss (Head)




This slideshow is being recorded






Our education philosophy

1. More than the best possible **examination results**. The happiest students **bleedgreen**, get involved outside the classroom and are good members of the community – **we before me**.
2. **No shortcuts**. Anything worthwhile is hard won.



CHARACTER
Your actions today shape who you will become.
Who will you be?



COURTESY
Showing politeness and thinking of others before yourself.

INTEGRITY
Being honest and doing the right thing, whether or not anyone is watching.

DILIGENCE
Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM
Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE
Keeping going, even when it is difficult.
Recovering when things go wrong.



Developments



New Sports Hall + 3G 2020-21



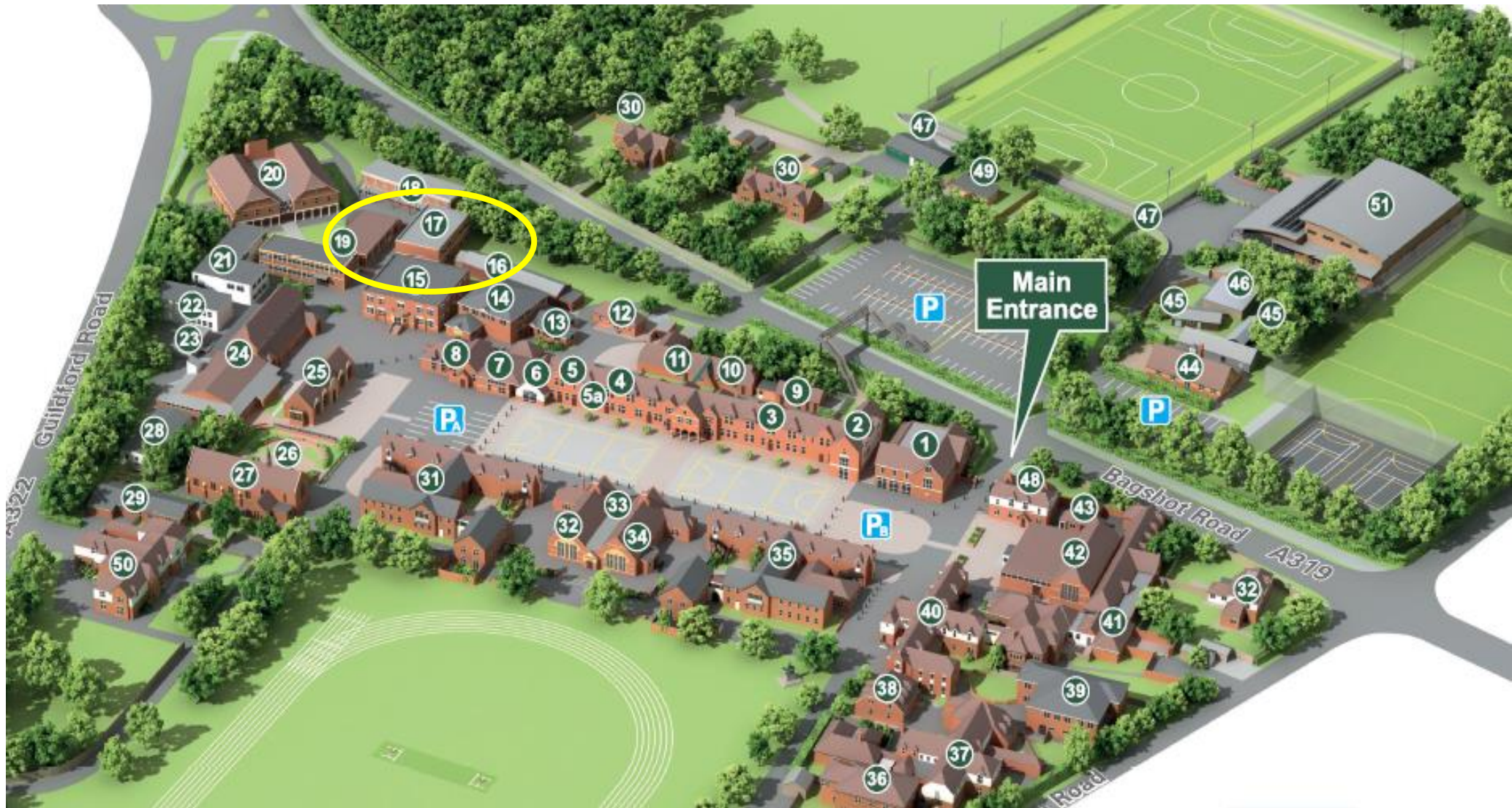
Sports Hall 2020



Inside



New Business-Computing Block 2021



India Business-Computing Block



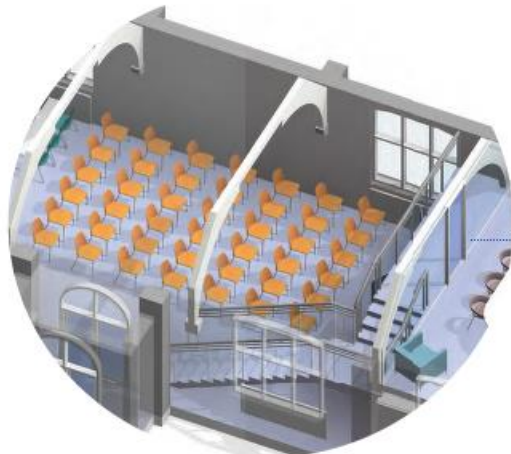
Library Refurbishment 2022



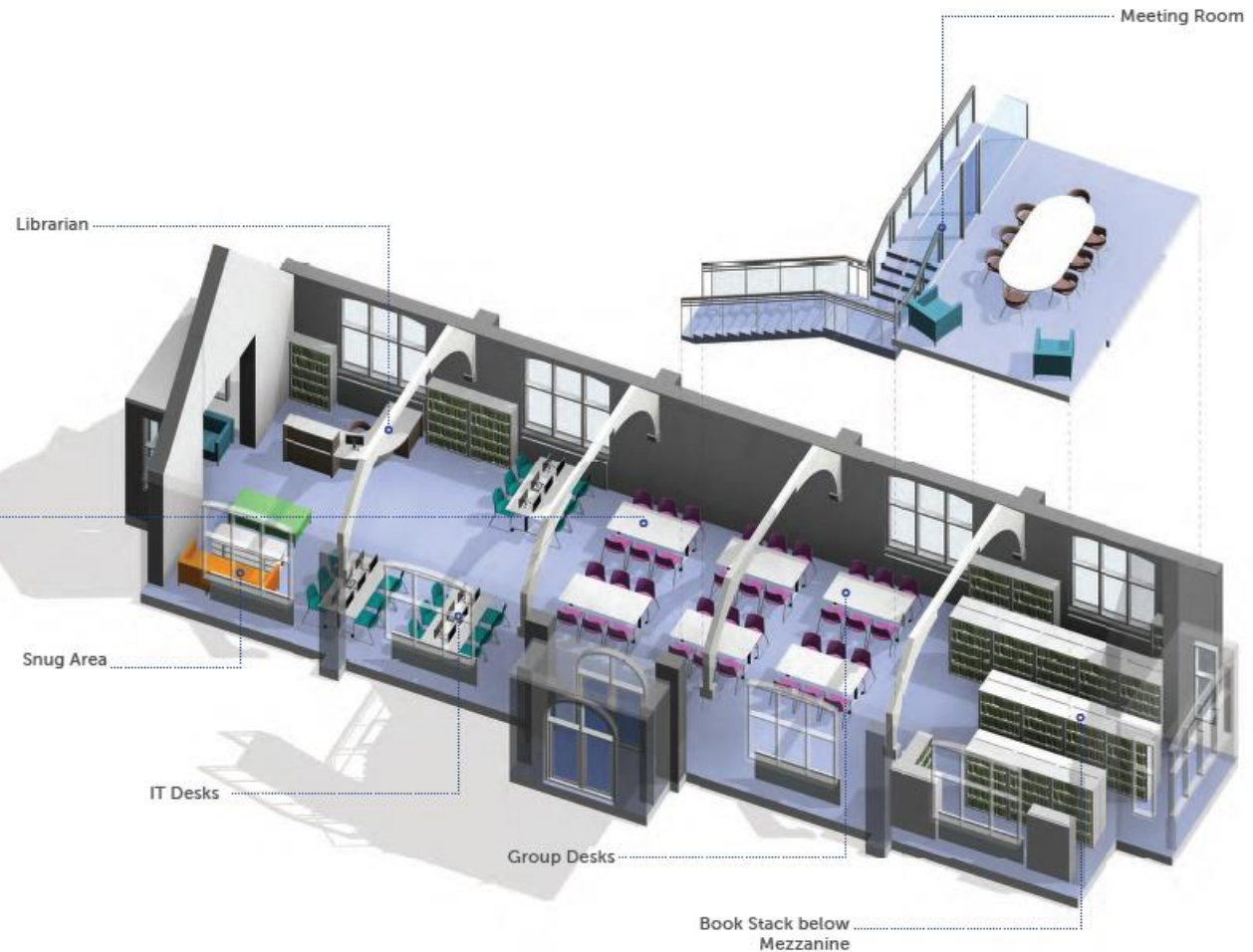
Simmons Library refurbishment

Librarian's desk positioned to view mezzanine & ground floor shelving

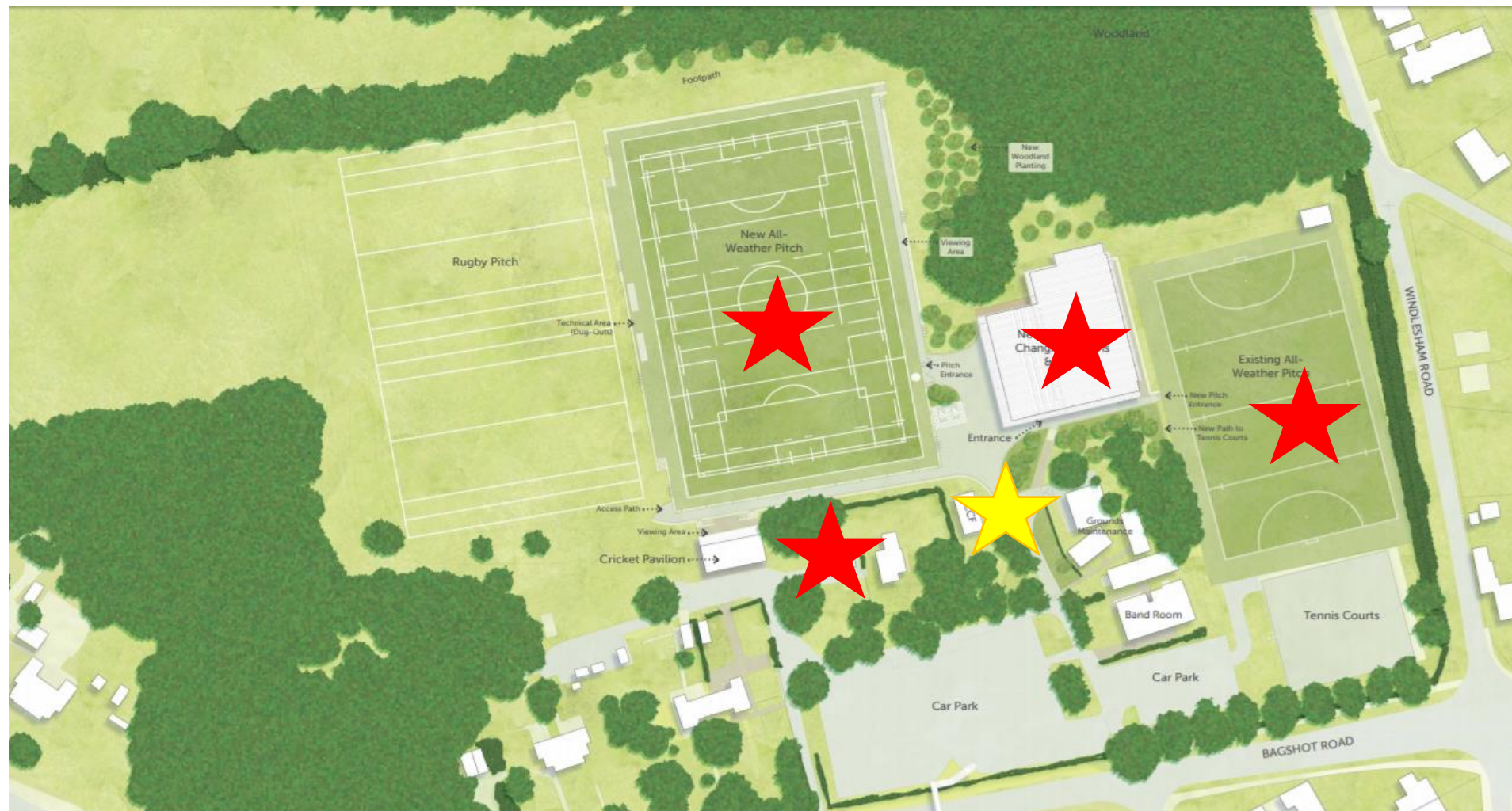
165 linear metres of bookshelves @ 1.7m high, or
132 linear metres of bookshelves @ 1.44m high
seats approx 71 people (including mezzanine)



Alternative Layout - Lecture Seats
approx 42 people



Sports Hub completion 2022



Next - Performing Arts Centre 2024



Careers

- Careers Lead is Mrs Radford
- Careers Administrator is Mrs Augusta Kennedy
- Email: careers@gordons.school
- Events and talks for all year groups will take place across the year
- Year 10-11 and 12 will have 1 to 1 careers appointment with a qualified external advisor from Innervate who will construct career action plan student.



New Chaplain – Reverend Graham Wright

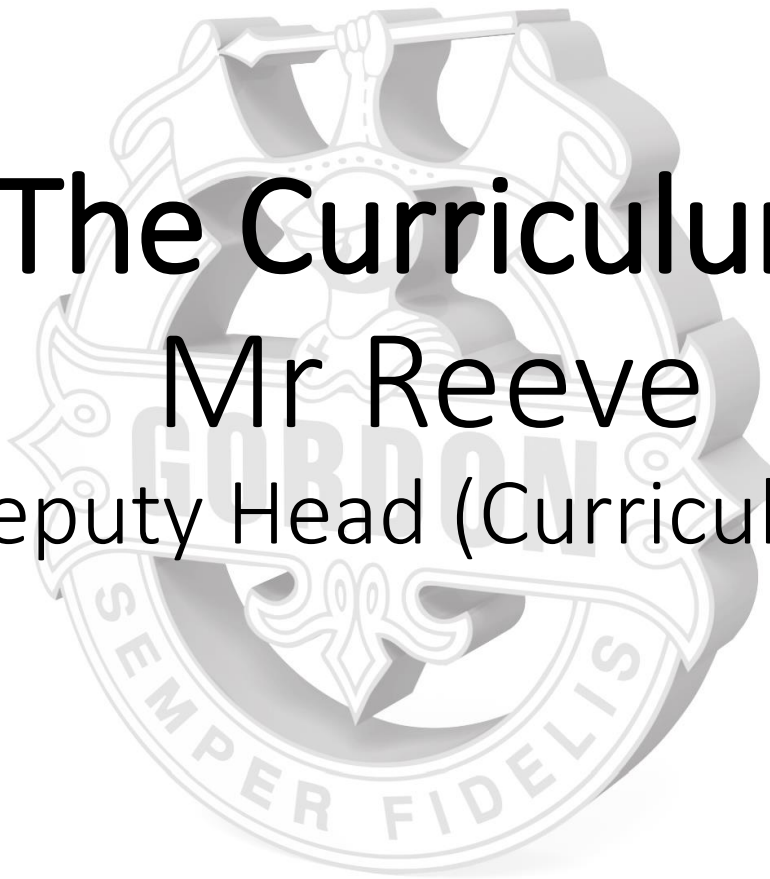
- Married to a Headmistress, Rev Wright has considerable experience working in school chaplaincy.
- He joins us from Queen Mary's School in Thirsk, having completed his theological training at Moorlands College then Wycliffe Hall (Oxford)
- Graham has worked in parish ministry and for The Leprosy Mission.





First Parade – Sunday September 19th





The Curriculum

Mr Reeve

Deputy Head (Curriculum)

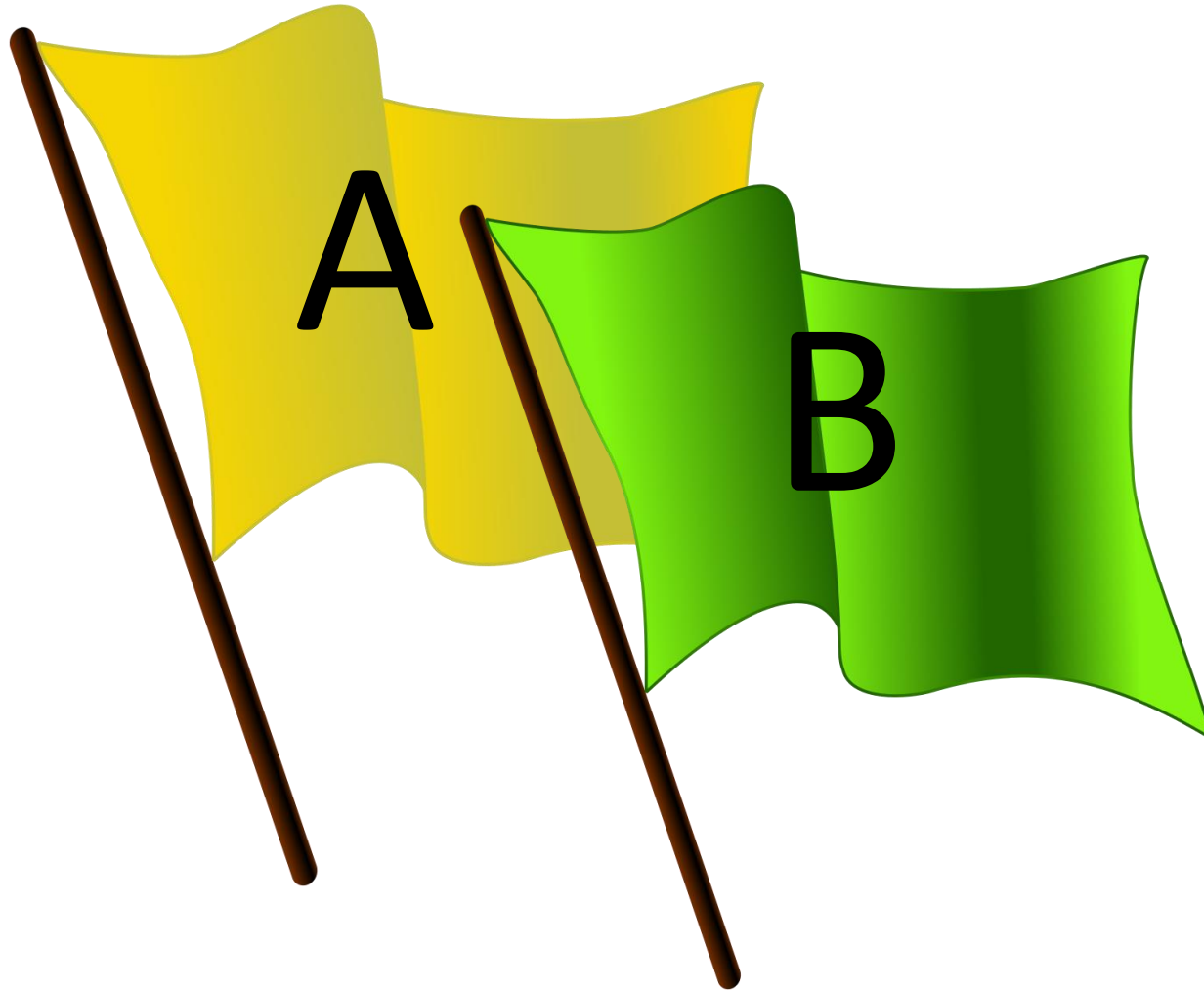


Academic Team

- Mr C Lewis – Head of Lower School
- Ms J Pierce – Assistant Head (Curriculum)
- Mr A Reeve –Deputy Head (Curriculum)
- Ms J Ryan – Head of Learning Support
- Heads of Department



2 week Timetable - weeks



Curriculum

- Broad Curriculum in KS3 and KS4
- 6 lessons a day – 60 a fortnight
- KS3 is an opportunity to discover new interests and enjoy a broad yet challenging curriculum
- KS4 – selecting 3 option choices



Homework and Prep

- Supervised Prep runs 6pm to 7.30pm (Mon – Thurs)
- Year 7 attend 6pm to 6:45pm
- Prep runs on Friday 6pm – 7pm
- Students generally have a week to do their prep
- Prep is set on Firefly
- Year 7: 25 minutes per subject
- KS3: 30 minutes per subject
- KS4: 45 minutes per subject
- KS5: 8 hours per subject



Prep Allocation

	KS3	KS4
English	2 preps per week	2 preps per week
Maths	2 preps per week	2 preps per week
Science	1 prep per week, per subject	1 prep per week, per subject
MFL	2 preps per week	1 prep per week
History	1 prep per week	1 prep per week
Geography	1 prep per week	1 prep per week
Technology	1 prep per week (none in Y7)	1 prep per week
Food	1 prep per week (none in Y7)	1 prep per week
Computing	1 prep per fortnight	1 prep per week
RE	1 prep per fortnight	1 prep per week
Art	1 prep per fortnight (none in Y7)	1 prep per week
PE	None	1 prep per week
Music	None	1 prep per week
Drama	None	1 prep per week
Business Studies		1 prep per week
Photography		1 prep per week



Setting

- Fluid and Competitive
- Maths
- English
- Science
- Languages
- Parents will be informed via a letter home.



Progress

- Students at Gordon's make good progress and in terms of value added the school is placed in the top 5% nationally at GCSE and top 1% at A Level.
- But progress is not always consistent and it is important to maintain an open and constructive dialogue with home and school.



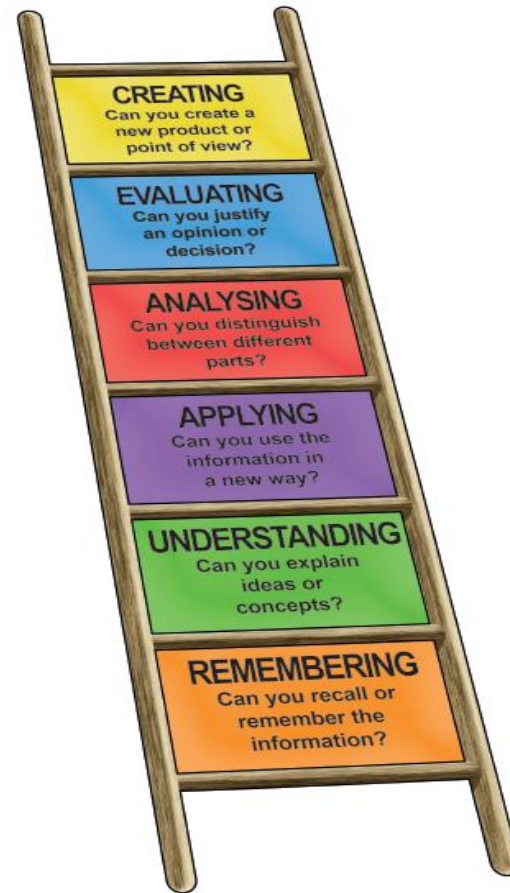
A.C.E Lessons

What you should expect from all lessons at Gordon's...

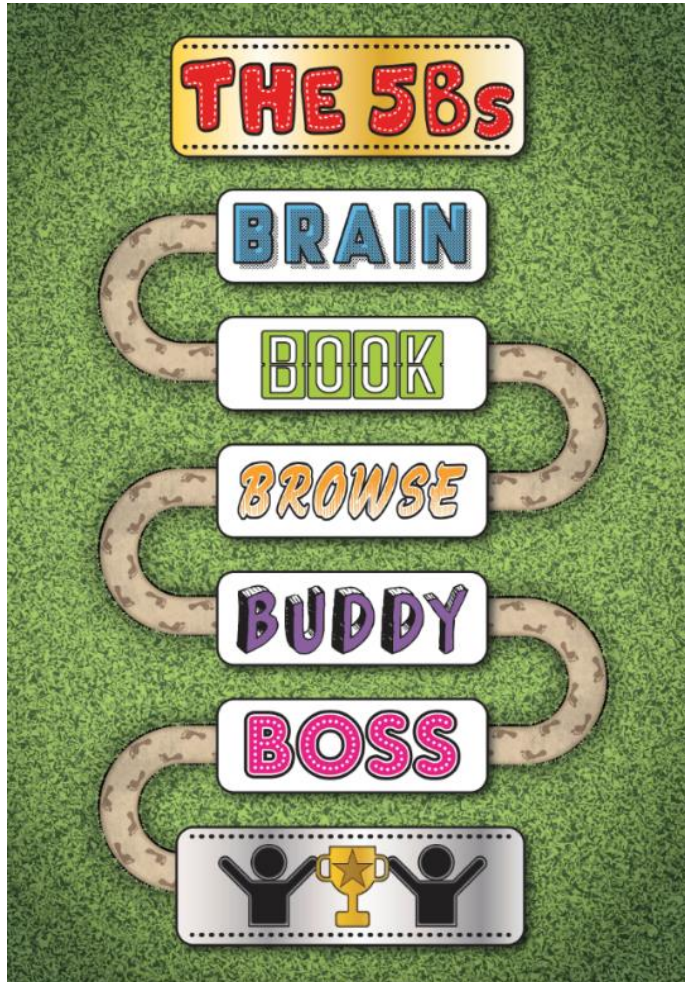
- Assessment for Learning – the feedback loop
- Challenge – pitch high and scaffold
- Engagement



Thinking Ladder



Promoting independence





Promoting pride



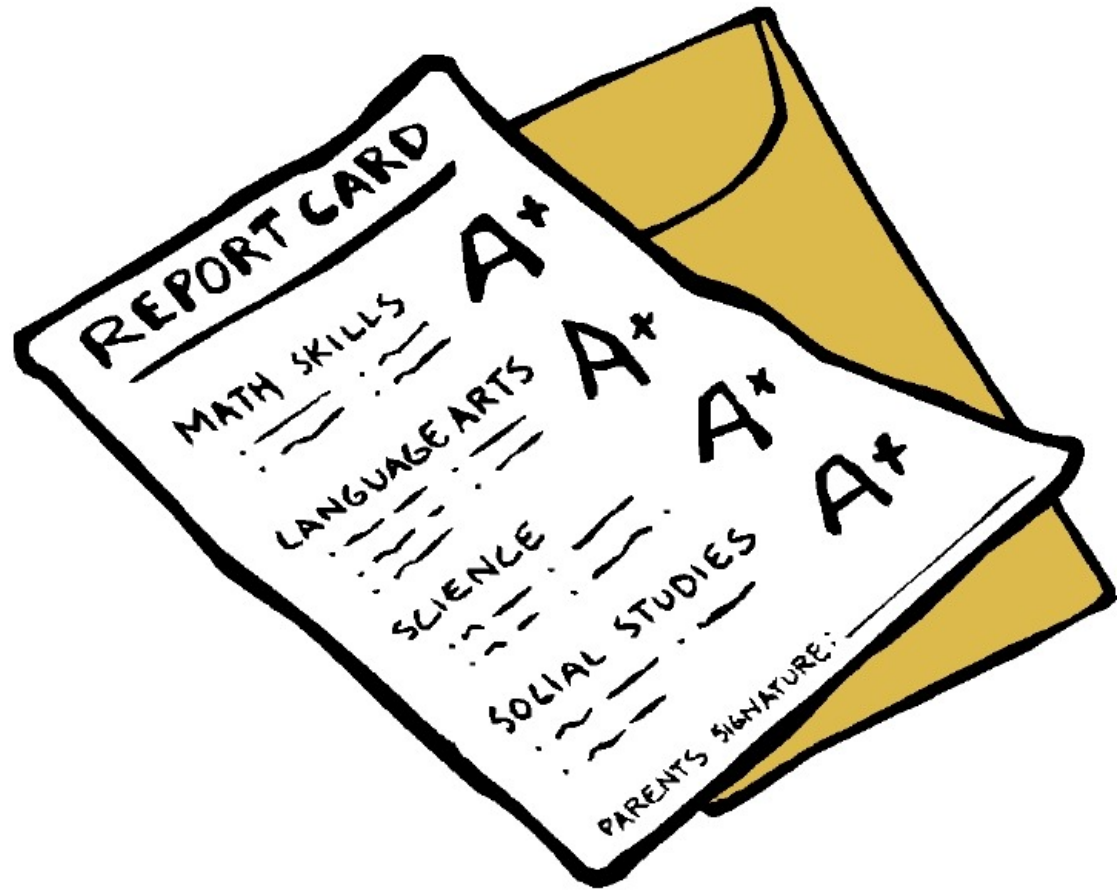
SPAG marking

When marking, teachers should use the following codes:

Focus	Symbol	Explanation
Spelling	<u> </u> SP	Incorrect spelling is underlined straight, with SP next to it to prompt.
Punctuation	 P	Missing or incorrect punctuation is circled, with P next to it to prompt.
Expression	 ?	Expression is unclear and needs rephrasing, marked with a squiggly line and a question mark
Paragraphing	//	Two forward slashes placed where a new paragraph is needed.



Reporting Home



Assessment, Recording & Reporting (ARR)

Gordon's ARR Philosophy

- Little & Often
- Conversation is better than written dialogue
- Teacher's judgement is valued



Progress reports

- Each term there is a progress report sent home including:
 1. Autumn: Effort grade only
 2. Spring: Effort and working grade
 3. Summer: Effort, working grade, progress indicator + / = /-
 - plus a comment from the House.



Fairer effort grade reporting

Five things that
all students
regardless of
ability can do.

Effort should
not be based on
attainment or
an attainment
gap

Behaviour	Good performance standard
Focus	Concentrating in lessons and remaining on task; following the 4Bs (brain, book, buddy, boss)
Prep	Handing in well-presented homework on time and preparing for the next lesson.
Attention to detail	Being punctual, bringing the correct equipment and taking pride in work e.g. correctly referenced evidence, clear titles and sub-headings, accurate facts and dates.
Participation	Willingness to extend knowledge through active learning and to become involved in discussions / tasks.
Response to feedback	Showing the determination to respond positively to feedback and then acting upon it.



Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0



Intervention & Catch-up

Either Effort Gap or Attainment Gap

- Advise e.g. in class support / guidance
- Boost e.g.
 - clinics in KS4
 - supervised prep
 - KS3 numeracy and literacy support (Lexia)
- Contact home – no surprises



Importance of reading

- The research stresses the importance of early literacy – boys' early literacy – for their future success (in exams/ in life), particularly boys reading for pleasure 'at home', from as early as possible.
- Prep opportunity



Support from home

- Check exercise books for quality of work and marking.
- Ensure that feedback has been acted upon.
- Regularly discuss school and specific subjects.
- Ensure students stay for prep.
- Encourage wider reading
- Encourage private reading at home too (30 minutes)



From a student's perspective

Students who achieve great grades consistently over time:

- work hard (average effort grade below 2.0)
- have high attendance
- find a balance between studies and other interests
- stay for prep
- spend the right amount of time on prep
- are resilient



Effort is king

- Bottom 20 Y11s for effort last year
 - Average effort grade 2.47
 - Mostly 6s with some 5s
- Top 20 Y11s
 - Average effort grade 1.3
 - Mostly 9s,8s and 7s




Key Dates

- Year 7 Parents' Evening – Tuesday 3rd May 2022
- Year 8 Parents' Evening – Wednesday 24th November 2021
- First Progress Report sent home w/b 9th November 2021



The most popular and trusted parents' evening platform





Pastoral
Mr Pavis
Deputy Head (Pastoral)



Safeguarding



Mr Pavis
DSL
Ext 2224



Mrs Forster
Deputy DSL
Ext 2215



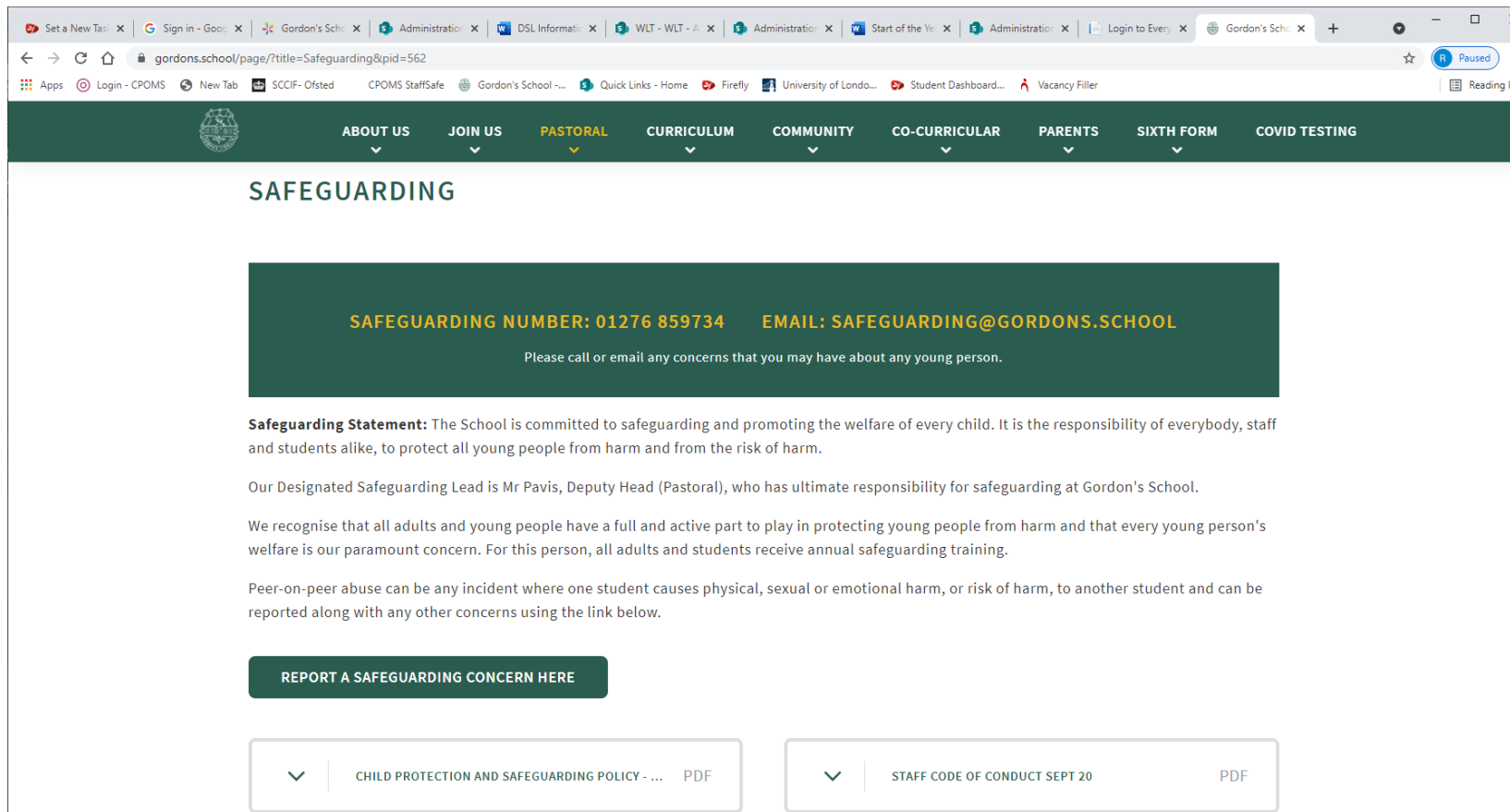
Mrs Unsworth
Deputy DSL
Ext 2216/2255



Mr King
Deputy DSL



Mr Sinclair
Deputy DSL



The screenshot shows a web browser window displaying the 'Safeguarding' page of Gordon's School. The browser's address bar shows the URL 'gordons.school/page/?title=Safeguarding&pid=562'. The page has a dark green header with a navigation menu containing links for 'ABOUT US', 'JOIN US', 'PASTORAL' (highlighted), 'CURRICULUM', 'COMMUNITY', 'CO-CURRICULAR', 'PARENTS', 'SIXTH FORM', and 'COVID TESTING'. Below the header, the main content area is titled 'SAFEGUARDING'. A prominent dark green box contains the 'SAFEGUARDING NUMBER: 01276 859734' and 'EMAIL: SAFEGUARDING@GORDONS.SCHOOL', with a note to 'Please call or email any concerns that you may have about any young person.' Below this, a 'Safeguarding Statement' explains the school's commitment to child welfare. It identifies Mr Pavis as the Designated Safeguarding Lead. The page also includes a 'REPORT A SAFEGUARDING CONCERN HERE' button and two links at the bottom: 'CHILD PROTECTION AND SAFEGUARDING POLICY - ... PDF' and 'STAFF CODE OF CONDUCT SEPT 20 PDF'. The browser's tab bar shows several open tabs, including 'Gordon's School', 'Administration', 'DSL Information', 'WLT - WLT', 'Start of the Year', 'Login to Every', and 'Gordon's School'.

Set a New Tab x | Sign in - Google x | Gordon's School x | Administration x | DSL Information x | WLT - WLT x | Administration x | Start of the Year x | Administration x | Login to Every x | Gordon's School x

gordons.school/page/?title=Safeguarding&pid=562

Apps | Login - CPOMS | New Tab | SCCIF - Ofsted | CPOMS StaffSafe | Gordon's School - ... | Quick Links - Home | Firefly | University of London... | Student Dashboard... | Vacancy Filler | Reading list

ABOUT US | JOIN US | **PASTORAL** | CURRICULUM | COMMUNITY | CO-CURRICULAR | PARENTS | SIXTH FORM | COVID TESTING

SAFEGUARDING

SAFEGUARDING NUMBER: 01276 859734 **EMAIL: SAFEGUARDING@GORDONS.SCHOOL**

Please call or email any concerns that you may have about any young person.

Safeguarding Statement: The School is committed to safeguarding and promoting the welfare of every child. It is the responsibility of everybody, staff and students alike, to protect all young people from harm and from the risk of harm.

Our Designated Safeguarding Lead is Mr Pavis, Deputy Head (Pastoral), who has ultimate responsibility for safeguarding at Gordon's School.

We recognise that all adults and young people have a full and active part to play in protecting young people from harm and that every young person's welfare is our paramount concern. For this person, all adults and students receive annual safeguarding training.

Peer-on-peer abuse can be any incident where one student causes physical, sexual or emotional harm, or risk of harm, to another student and can be reported along with any other concerns using the link below.

REPORT A SAFEGUARDING CONCERN HERE

CHILD PROTECTION AND SAFEGUARDING POLICY - ... PDF

STAFF CODE OF CONDUCT SEPT 20 PDF



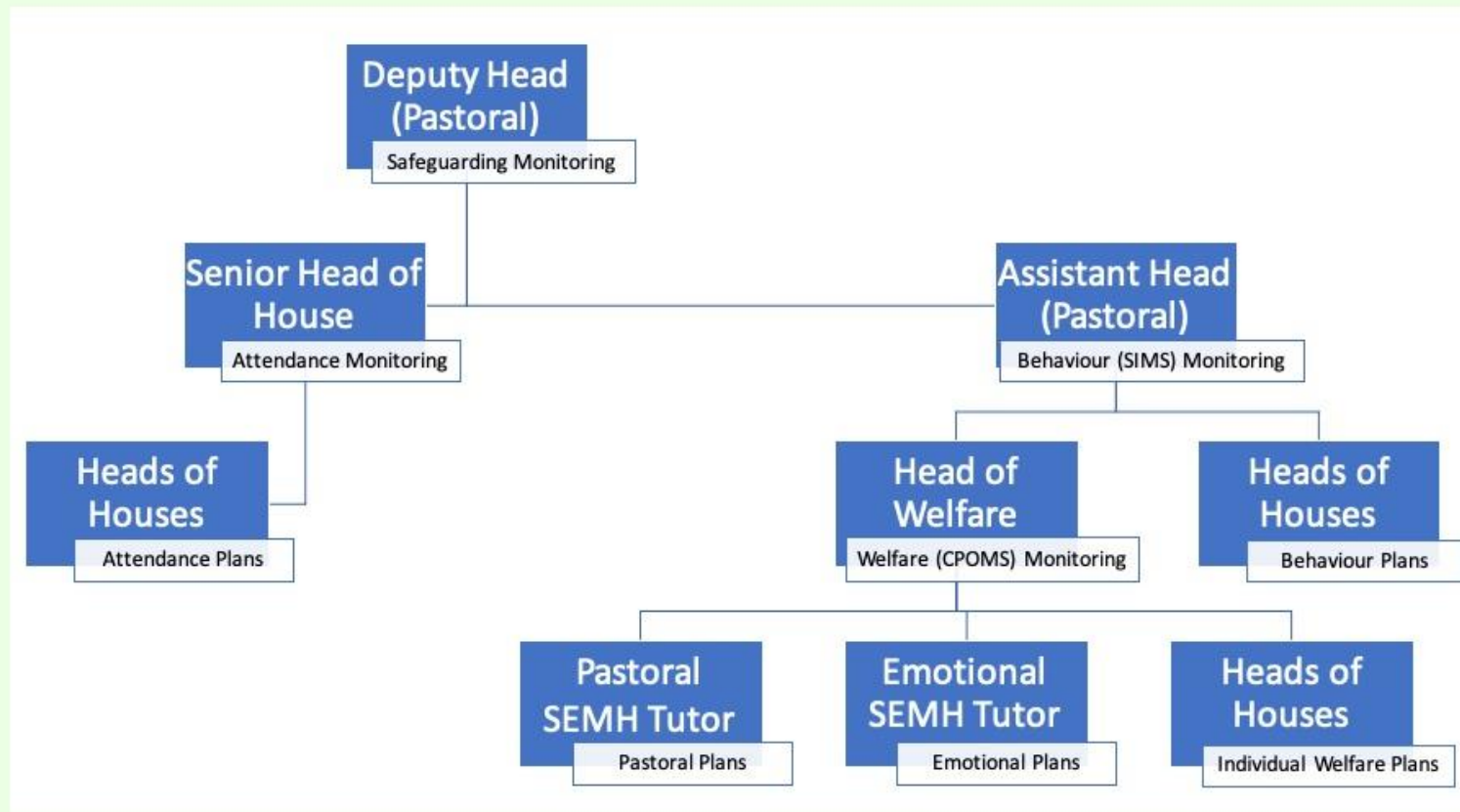
Safeguarding

- Peer-on-Peer Abuse
 - Sexual
 - Physical
 - Emotional
 - Neglect
- Safe environments
- Drug & alcohol use
- Attendance – knowing where students are



Welfare

Additional (Level 2) Support



Mental Health

SCCIF- Ofsted CPOMS StaffSafe Gordon's School ~... Quick Links - Home Firefly University of Londo... Student Dashboard... Vacancy Filler

SPARK

SPARK Gordon's School KS3

3 modules

Resume course →

Overview



Covid-19


- Please keep children at home if they are feeling unwell
- Symptoms identified at school
 - Day students are to return home and follow guidance
 - Residential students will go to the Medical Centre and guidance will be followed
- Household members (day and residential)
- Two tests per week at home
- Track-and-trace



Firefly - Dashboard


DashboardYour ChildResources ▾

Announcements & Messages




The road outside the school is currently closed off following a road traffic accident. None of our students or staff were involved and thankfully nobody has been seriously injured.

POSTED BY MR R PAVIS TO PARENTS AND STUDENTS, 19/03/2021 AT 18:01



All students coming into school tomorrow for remote learning must go directly to Khartoum House by 8.30am where they will be based for the next 6 weeks. Allocated classrooms will be posted in Khartoum. Charged tablets, headphones and uniform please.

POSTED BY MR R PAVIS TO PARENTS AND STUDENTS, 06/01/2021 AT 16:01



Welcome to the Parent Portal on Gordon's Online. We hope that this becomes a useful source of information and a useful vehicle to engage with your child's school experiences. We look forward to its ongoing development from this initial launch stage.

POSTED BY MR R PAVIS, 13/11/2020 AT 07:28

[View All Announcements & Messages \(3\) »](#)


Bookmarks

Newest Recommended

Personal Bookmarks


[View All Bookmarks »](#)

Tweets by @GordonsSch



Gordon's School Pipes and Drums
@GSPipesAndDrums

To kick start our 80th anniversary celebrations, students have been working hard today learning 'The Spirit of Gordon', composed by four students over Lockdown. We will play this to open our first Parade later this month. Here is a wee sneak snippet. #spiritofgordon #bleedgreen



Browse Profiles

Your Child

- Announcements
- Your Child link
- School Calendar
- Contact Details
- App downloads
- Twitter & Facebook

Firefly - Your Child

[Dashboard](#) | [Your Child](#) | [Resources](#) ▾

Profile: [Redacted]

Key Facts

Now

Technology with Class 13B/Te1 in P2 until 11:55


Next

Science Physics with Class 13D/Ph1 in S3 at 11:55

Parent

[Redacted]

Reports



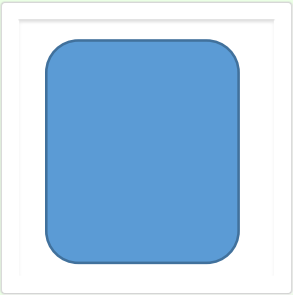
There are no recent reports to display

[See More Reports »](#)

Tasks Set For [Redacted]

[View All Tasks for Scott Ross »](#)

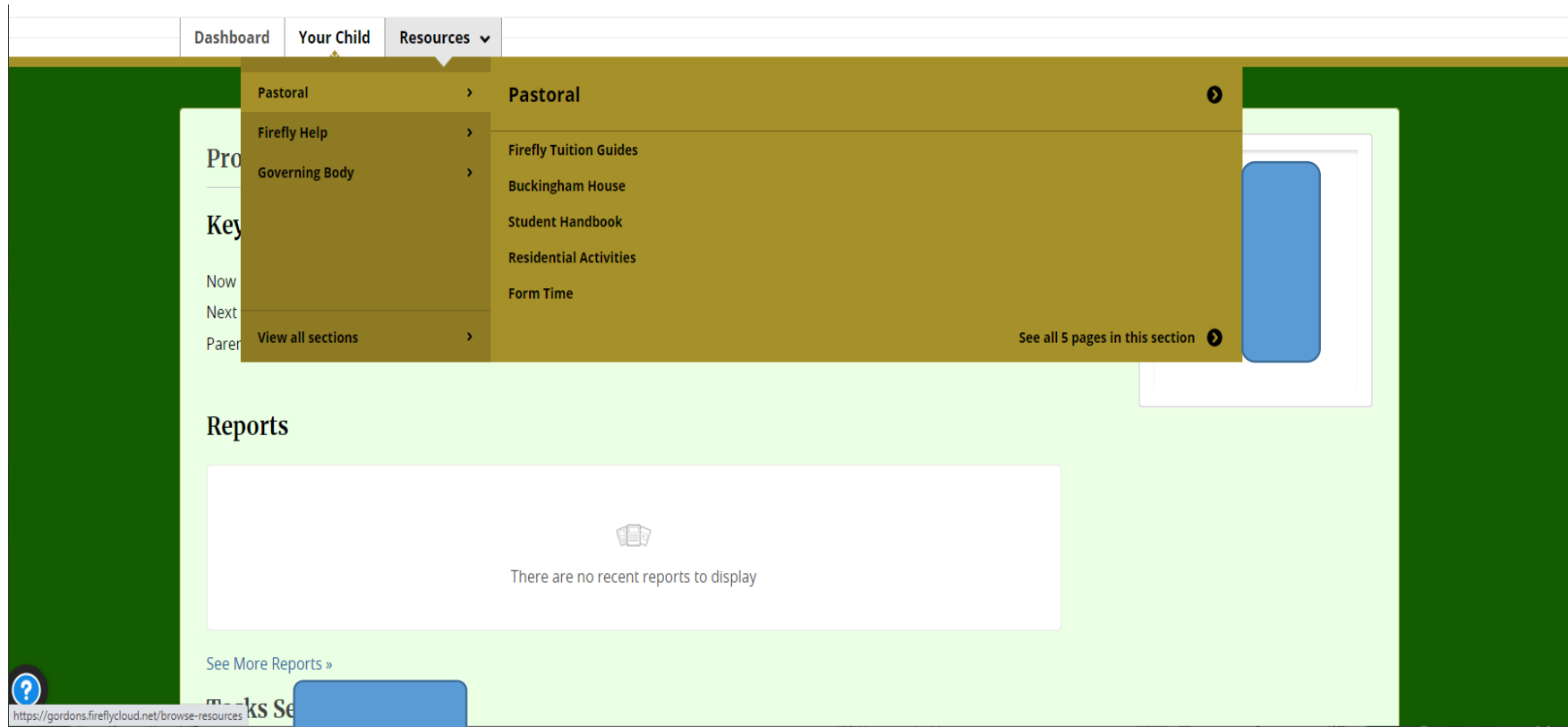
Posts, Comments & Edits by [Redacted]



- Where they are!
- Reports
- Behaviour
- Rewards
- Tasks (Prep)
- Personal blogs
- Timetable (incl Prep)



Firefly - Resources



- House Page
- Student Handbook
- Form Time schedule
- Residential activities (weekdays)
- More resource sections to follow



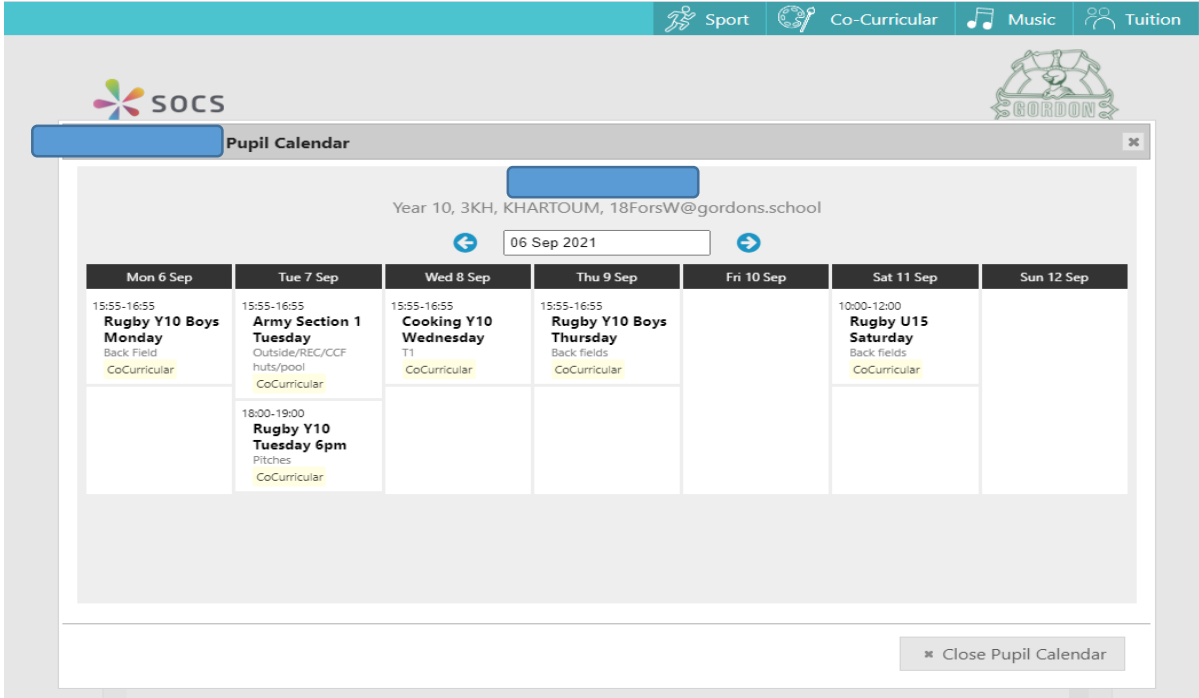
New timetable

- 7.45-8.15: Registration in Houses
- 8.20-8.40: Chapel, Assembly, Form, Form, House Meeting
- 8.40-9.35: Period 1
- 9.35-10.30: Period 2
- 10.30-11.00: BREAK
- 11.00-11.55: Period 3
- 11.55-12.50: Period 4a / LUNCH (Y7-10)
- 12.50-13.45: Period 4b / LUNCH (Y11-13)
- 13.45-14.40: Period 5
- 14.40-15.35: Period 6
- 16.00-17.00: Period 7



Period 7 & Saturday Morning

- Students must check SOCS information
- Fixture details (times, locations etc) are on SOCS
- Fixture or training information is on SOCS
- Correct kit at all times
- Team representation



The screenshot displays the SOCS (School of Co-Curricular Studies) Pupil Calendar interface. At the top, there are navigation tabs for Sport, Co-Curricular, Music, and Tuition. The main header shows the SOCS logo and the school crest. Below this, a blue bar indicates the user is logged in as 'Year 10, 3KH, KHARTOUM, 18ForsW@gordons.school'. A date selector shows '06 Sep 2021'. The calendar grid shows activities for the week of September 6th to 12th, 2021.

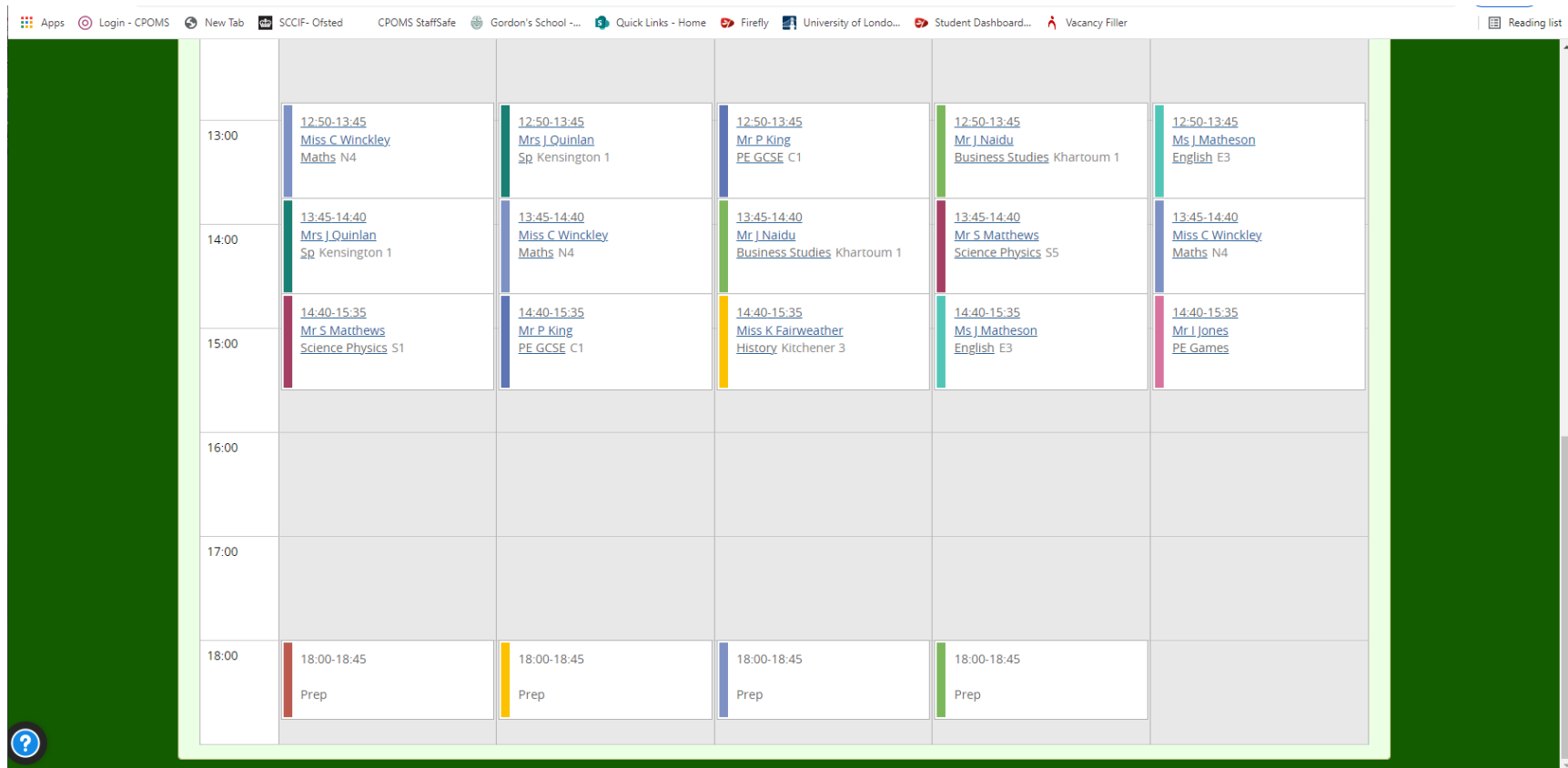
Mon 6 Sep	Tue 7 Sep	Wed 8 Sep	Thu 9 Sep	Fri 10 Sep	Sat 11 Sep	Sun 12 Sep
15:55-16:55 Rugby Y10 Boys Monday Back Field CoCurricular	15:55-16:55 Army Section 1 Tuesday Outside/REC/CCF huts/pool CoCurricular	15:55-16:55 Cooking Y10 Wednesday T1 CoCurricular	15:55-16:55 Rugby Y10 Boys Thursday Back fields CoCurricular		10:00-12:00 Rugby U15 Saturday Back fields CoCurricular	
	18:00-19:00 Rugby Y10 Tuesday 6pm Pitches CoCurricular					

At the bottom right, there is a button labeled 'Close Pupil Calendar'.



Prep attendance

Keep checking your child's planner on Firefly. (Inform House if your child will be absent)
Absence from prep will be followed up daily with an email at 6.30pm.



13:00	12:50-13:45 Miss C Winckley Maths N4	12:50-13:45 Mrs J Quinlan Sp Kensington 1	12:50-13:45 Mr P King PE GCSE C1	12:50-13:45 Mr J Naidu Business Studies Khartoum 1	12:50-13:45 Ms J Matheson English E3
14:00	13:45-14:40 Mrs J Quinlan Sp Kensington 1	13:45-14:40 Miss C Winckley Maths N4	13:45-14:40 Mr J Naidu Business Studies Khartoum 1	13:45-14:40 Mr S Matthews Science Physics S5	13:45-14:40 Miss C Winckley Maths N4
15:00	14:40-15:35 Mr S Matthews Science Physics S1	14:40-15:35 Mr P King PE GCSE C1	14:40-15:35 Miss K Fairweather History Kitchener 3	14:40-15:35 Ms J Matheson English E3	14:40-15:35 Mr J Jones PE Games
16:00					
17:00					
18:00	18:00-18:45 Prep	18:00-18:45 Prep	18:00-18:45 Prep	18:00-18:45 Prep	



Uniform & Appearance

- Ties, shirts and blazers
- Skirts & Trousers
- Polishable shoes
- Use of hoodies (Green and House)
- Hair and piercings



Behaviour

Behaviour		Reward
Outstanding contribution to school life	5	Colours, Honours, Annual Prizes
Effort grade average in top 25% / Full Pages	4	Certificate / letter home (Head)
Excellent contribution and effort	3	Postcard sent home
Good contribution and effort	2	Good Comment or Stamp
Helpful, attentive and polite	1	Verbal Praise
Level		

Behaviour		Sanction
Refusal, repeated disruption or high-level offence	5	Immediate referral to the School Office
Continued disruption	4	School Detention
Repeated or increased disruption	3	Remove from room for 5 minutes
Repeated disruption	2	Bad comment
Talking / low-level disruption	1	Verbal reprimand
Level		



Honours Programme

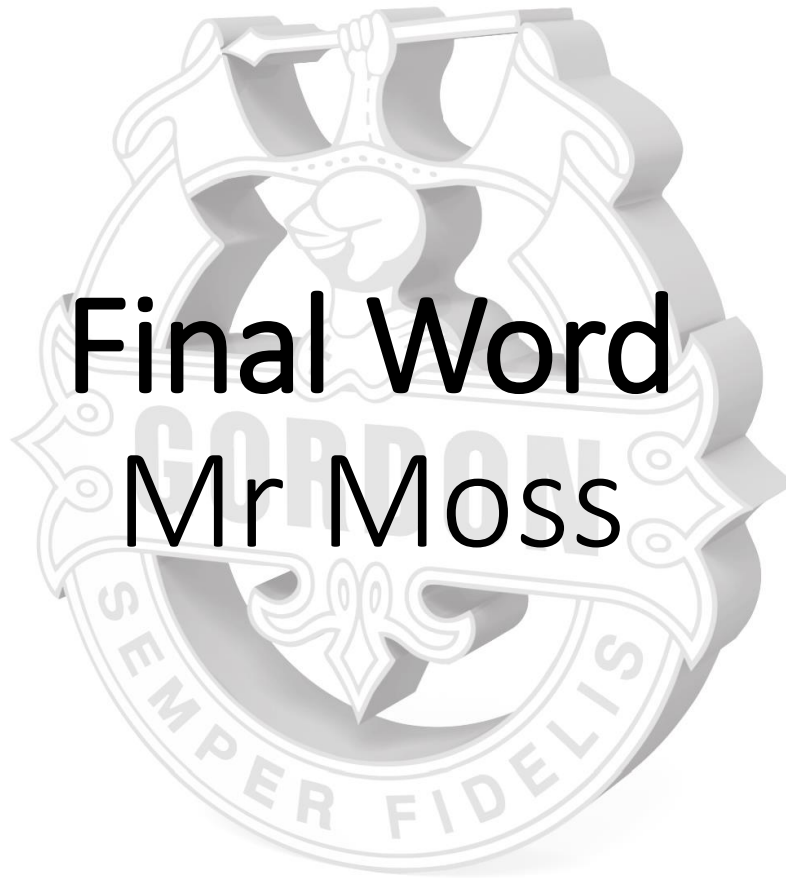
- Stamps are awarded for participation, volunteering & service which is above and beyond what is timetabled or expected.
- Y7: Bronze
- Y8&9: Silver Half or Full Honours
- Y10&11: Gold Half or Full Honours
- Y12&13: Platinum Half or Full Honours



Duke of Edinburgh's Award Scheme

- All Y9 students are enrolled on the Bronze Award
- Y10 students choose to do the Silver Award
- Y12&13 students choose to do the Gold Award
- Summer Term expedition dates:
 - Bronze: 23/24 April & 14/15 May
 - Silver 29-01 May & 27-29 May
 - Gold: 11-16 July & 26-30 July





Final Word

Mr Moss



Plan for Gordon's 2025



Better Me, Better World




Vision Meeting

- Thursday November 4th

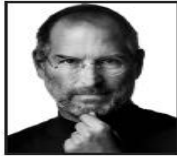




Balance

- Modern ideas
- Challenge
- Academic
- Affability



CHARACTER
Your actions today shape who you will become.
Who will you be?



COURTESY
Showing politeness and thinking of others before yourself.

INTEGRITY
Being honest and doing the right thing, whether or not anyone is watching.

DILIGENCE
Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM
Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE
Keeping going, even when it is difficult.
Recovering when things go wrong.

Traditional values

Support

Non-academic

Intensity



Contact Us

- Concerns. In the first instance:
 - Pastoral concerns to Houses
 - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher.



Useful email addresses

Mr Moss – Head Teacher
head@gordons.school

Mr Pavis – Deputy Head Pastoral
rpavis@gordons.school

Mr Reeve – Deputy Head Curriculum
areeve@gordons.school

Ms Ryan – Head of Learning Support
jryan@gordons.school

Careers – careers@Gordon.school

Mrs Radford – Head of Sixth Form
hradford@gordons.school

Mr Lewis – Head of Lower School (Y7-9)
clewis@gordons.school

Mr Grace – Head of Upper School (Y10-11)
agrace@gordons.school





Thank you

