

Welcome to Y10-11 Parent Information Evening 2026



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This slideshow is being recorded

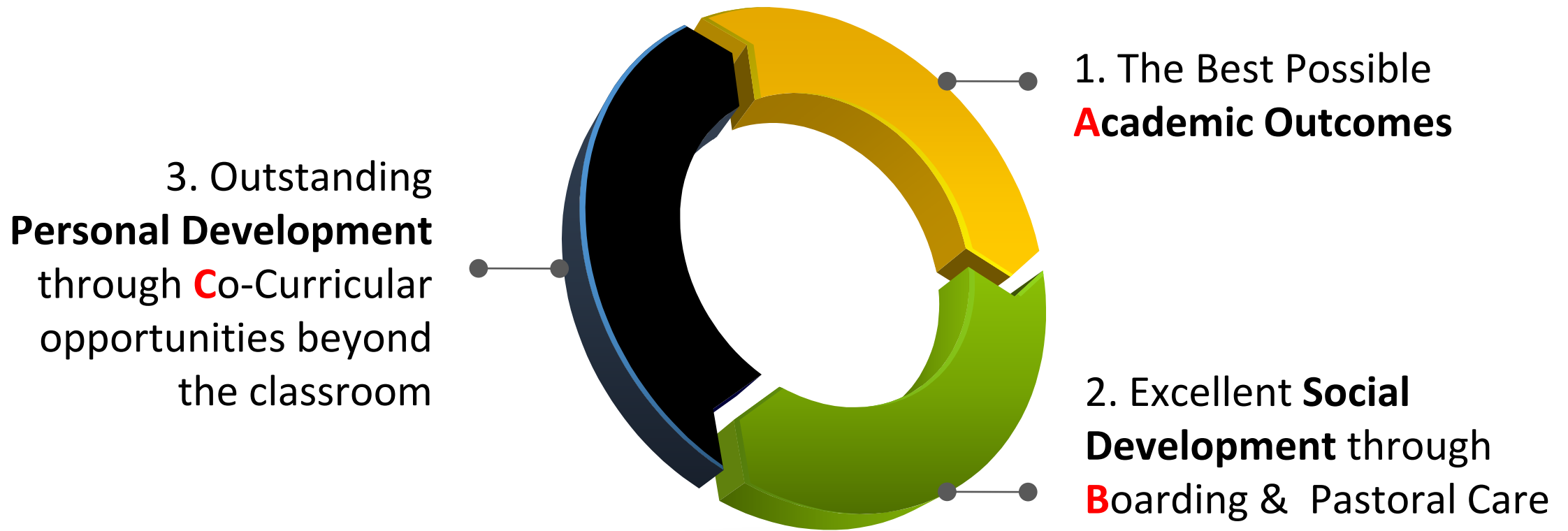


Timings

- We aim to finish before 7.30pm
- Opportunity for Q&A at the end.



Our **ABC**- More than the best possible exam results



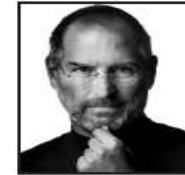
Character Matters

1. **No shortcuts.** Anything worthwhile is hard won.
2. Happy students learn best.
3. The happiest students **bleedgreen**: work hard, stay involved and give back



CHARACTER

Your actions today shape who you will become.
Who will you be?



COURTESY

Showing politeness and thinking of others before yourself.

INTEGRITY

Being honest and doing the right thing, whether or not anyone is watching.

DILIGENCE

Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM

Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE

Keeping going, even when it is difficult.
Recovering when things go wrong.



Major Developments



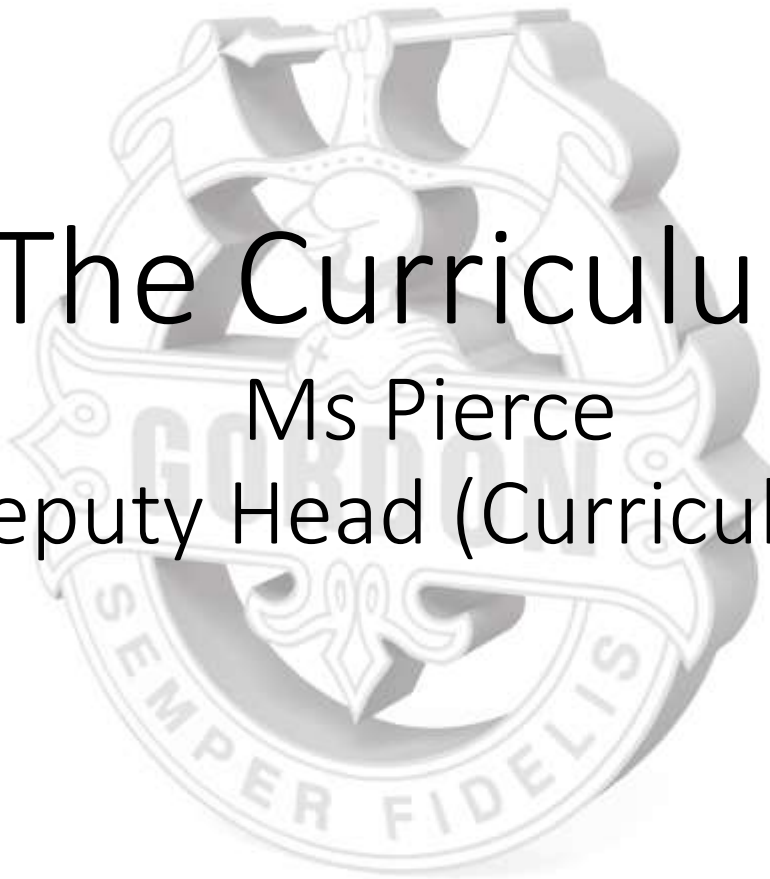
A STEINWAY SCHOOL



STEINWAY & SONS

A Steinway School





The Curriculum

Ms Pierce
Deputy Head (Curriculum)



Academic Team

- Ms J Pierce – Deputy Head (Curriculum)
- Mr B Gallagher – Head of Upper School (Y10-11)
- Mr W Jones – Head of Sixth Form (Y12-13)
- Mrs Emily Rawlins – SENCo
- Academic Heads of Department



KS4 PSHE Content

Citizenship and British
Values

Relationships
and Sex
Education

Health,
Wellbeing
and Self
Science

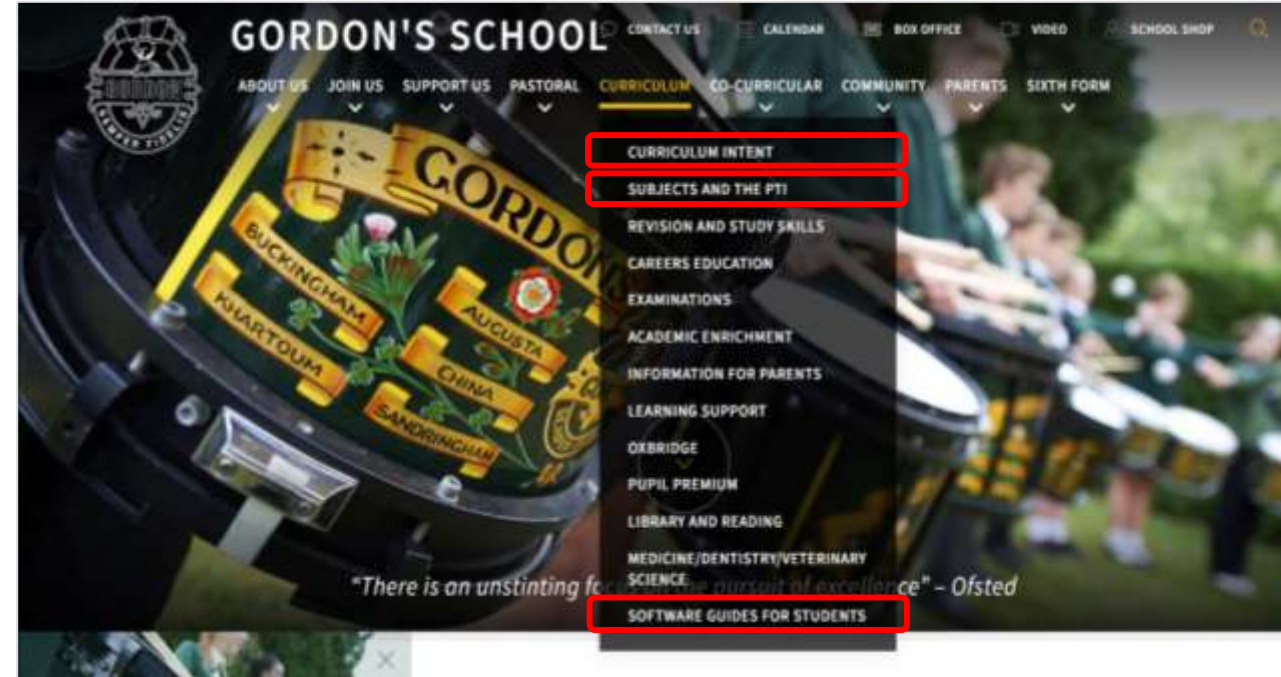
Life Beyond School &
Careers

Staying Safe
On+Offline



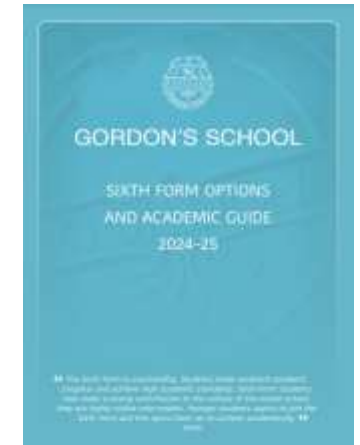
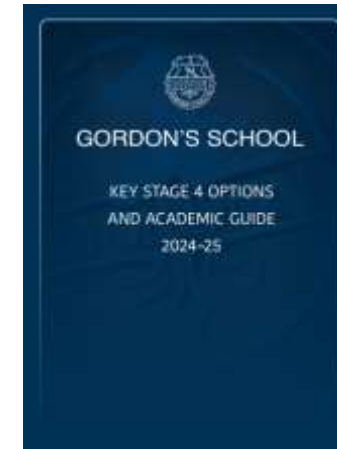
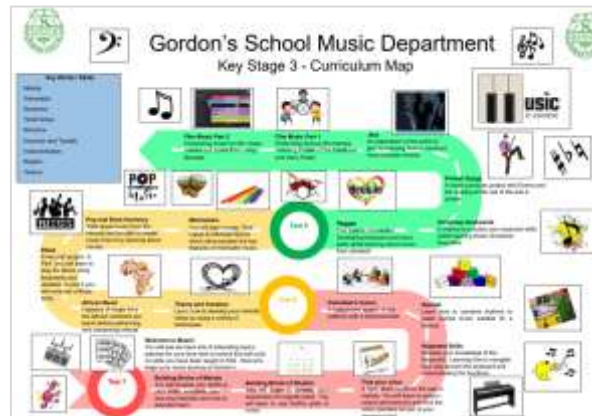
Key Information

- 6 lessons a day – 60 a fortnight
- KS4:
 - Core subjects = English, Maths, Science & MFL
 - 3 Optional Choices
- PSHE continues for all
- Core PE Games



KEY STAGE 4		
	LESSONS	%
English	8	13.33
Maths	8	13.33
Science	12	20
Languages	7	11.67
Option 1	7	11.67
Option 2	7	11.67
Option 3	7	11.67
PSHE	2	3.33
Games	2	3.33
Total	60 (per fortnight)	100%

Curriculum Maps in all exercise books detail what we intend students to learn each year



Reporting Home



REPORT CARD

MATHEMATICS: A

Ut hoc fac maximam, Catus hoc forum ala tore moweniam adducep eroptions
hos oc. vehem am deatius, Palis verito, nos habulintem re, so con temdeos
scri sta lum ta, ut et ventem octum dem prom, facessit, qua num tam nos
adducit sus peritit vinore betorumuspin.

PHYSICS: A*

Catiocciam iae nica non ltanderet patiam mentiam fuerles actatratu
conloctus ine moludet; nonste, mortuid morus, virnilius vertesse in te audom
sterum rem dium apercertiam loc te publius.

ECONOMICS: A*

Ares haccibus, qui publiu Italicauctu molum mors essilec onsupictur. Ad iam
adetia sentilis ines morum in tam patius, que tea sondam pati, nonducon
habem autus, Catiocciam iae nica non ltanderet patiam mentiam.



Assessment, Recording & Reporting (ARR)

Gordon's ARR Philosophy

- Little & Often
- Conversation is better than written dialogue
- Teacher's judgement is valued

Based on staff, student and parent feedback

	Y10	Y11	Y12	Y13
Term 1	• EG • WG • TG	• EG • WG • TG • Mock	• EG • WG • TG	• EG • WG • TG • PG • NSA • UCAS PG
Term 2	• EG • WG • TG • Mock Grade	• EG • WG • TG • NSA	• EG • WG • TG	• EG • WG • TG • PG • Mock Grade
Term 3	• EG • WG • TG • NSA		• EG • WG • TG • NSA • (UCAS PG)	

Also

- Academic recognition:
 - Effort Grade information
 - Academic Commendations
- Attendance
- House Information (Comment & EG)
- Behaviour
 - Good Comments
 - Behaviour Points
- Co-curricular



Set and Mixed attainment classes

Setting is fluid and competitive, based on attainment data and teacher professional judgement

Maths:

Students placed into Sets from Y7

English:

Years 7 & 8 = Mixed Ability

Students placed into Sets from Y9

Science:

Year 9

- Tripple Science curriculum followed for all

Year 10

- Set 1-3 = Triple Science for most
- Sets 4-6 = Combined Science

Year 11

- Decisions about Higher or Foundation papers are made in the Spring

Parents will be informed by email of any Set changes

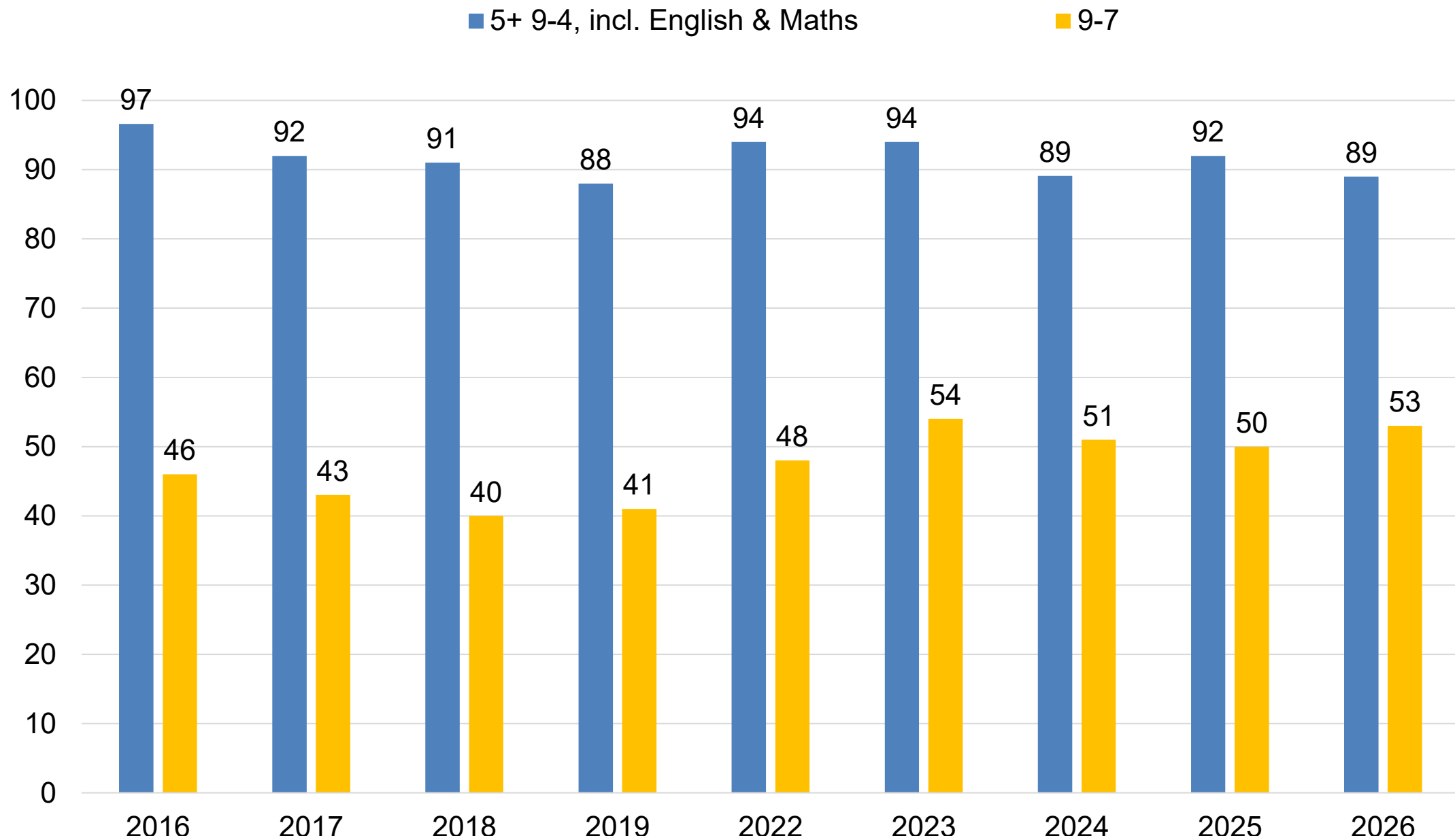
Set changes are not undertaken lightly, please support the professional decisions of our experienced staff; all decisions are made with the best interests of students in mind.



Good results over time



GCSE 2026



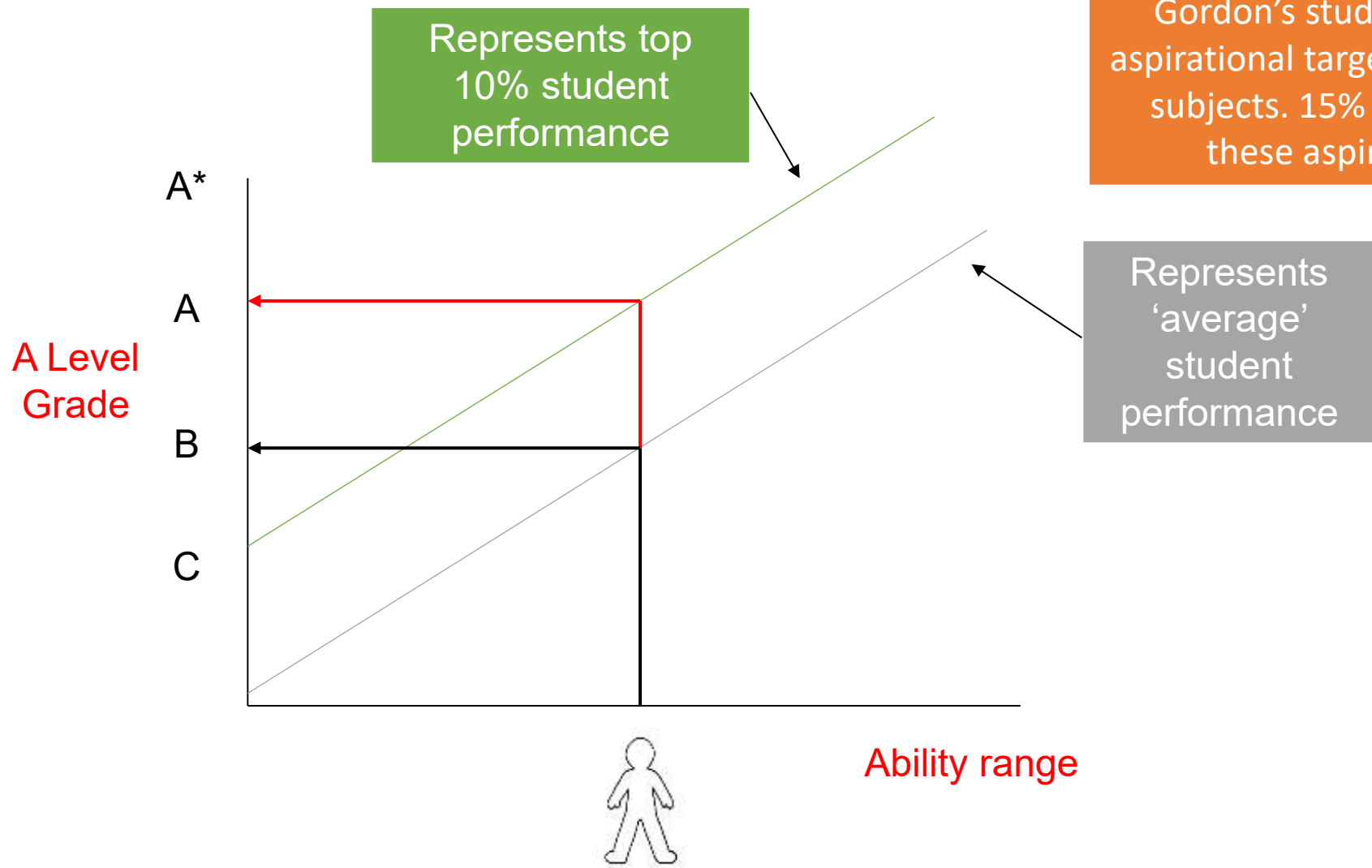
No Accident
&
No Magic Dust!...



1. Aiming High: 'A Grade Higher'

Target Grades for students at Gordon's are set within the top 10% of student attainment nationally.

Every year, approximately 51% of Gordon's students achieve these aspirational target grades in 2 out of 3 subjects. 15% of students exceed these aspirational targets.



2. Promoting Hard Work – Effort is King

- 1 = Outstanding
- 2 = Very Good
- 3 = Good but occasionally inconsistent
- 4 = Minor cause for concern
- 5 = Major cause for concern

Those students regularly attaining the best Effort Grades, routinely achieve higher GCSE and A level results.

Reports will also identify how students compare to the rest of their Year Group for Effort. This is reported in 'quartiles' e.g. The Year Group average Effort Grade is X, Student Y is in the 1st Quartile, meaning they are in the top 25% of students in their Year Group for Effort.

Please note:

1. An individual Grade 3 is not necessarily a sign of concern; a Grade 4 is.
2. Students with low Effort Grades are likely not trying hard enough.
3. Heads of Key Stage do intervene when they have concerns.



3. Prep Attendance

- Consistent Mon-Thurs
 - Not 3 good weeks in May
- Whole sessions – no half prep
- Blame us!

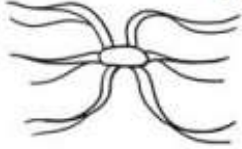
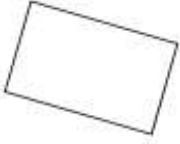
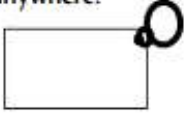
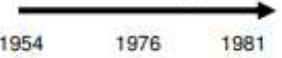


4. Study Skills & Revision

- Gordon's offers students a number of professionally delivered study skills sessions across Y10 and 11.
- Students receive their first session early in Y10 and then an additional 2 sessions in Y11.
- Focus is given to scanning, skimming and condensing text as well as revision techniques and exam priorities.
- Students are offered the opportunity to try out 12 revision techniques to find the 2 or 3 that are most suited to them – please see next slide.



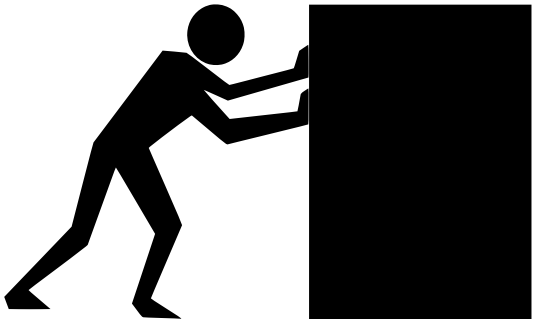
Learning/Revision Techniques

Map It Create a mind map of the key points. 	Journey It Remember lists of information by creating events and images at certain points on a journey. 	Index It Transfer the key points to index cards. Test yourself! 
Story It Create a weird and multi sensory story using the key points. 	Mnemonic It Use the first letter of key words to create a sentence. EG - Naughty Elephants Squirt Water 	Click It Create a presentation about the key points. 
Flip It Write questions and answers and flip it anywhere. 	Timeline It A great technique for dates or sequences – place them in order along a line, then add lots of colour and pictures. 	Sing It Set some of your work to some familiar music. You can also rhyme the words or create a rap. 
Record It Use your mobile to record yourself explaining the key points and play it back regularly. 	Post It Write key words on to post its and stick them around your room. 	Comic It Create your own comic strip using the main points. 



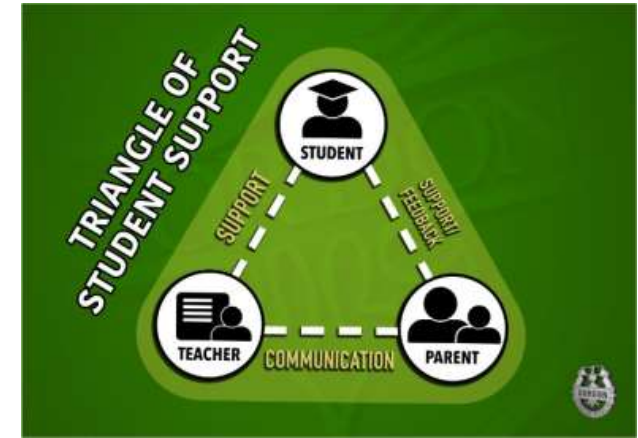
6. Intervention – Supporting our students

- CSI Prep
- Subject clinics
- English and Maths tutoring
- Push Group - aspirational



What can you do at home?

1. Check exercise books for quality of work and marking.
2. Ensure that feedback has been acted upon. 
3. Regularly discuss school and specific subjects.
4. Ensure students stay for Prep.
5. Encourage academic wider reading.
6. Encourage reading for pleasure.



Careers

- Careers Lead is **Mrs Augusta Kennedy**
- Email: akennedy@gordons.school
- 1:1 Career Guidance Interviews for all Y10 students. Additional meetings in Y11 if needed.
- Work experience programme to support skill development and sector awareness.
- Events and talks for all year groups will take place across the year.
- For full information on our comprehensive programme, please go to: www.gordons.school/careers



Y10 Work Experience

- Expectation = Three days – First 3 days of summer holidays (To minimise disruption to the curriculum)
- Launched to students and parents during Gordon's Careers Week
- Student led – encouraged to research and secure their own placements supported by the school
- Careers Lead, Mrs Kennedy, will coordinate consent/ health and safety requirements for each placement via the **Unifrog platform**

Key Calendar Events:

- Gordon's Careers Week - Autumn term (includes WEX Launch)
- National Careers Week and National Apprenticeship Week in Spring term – Lots of visiting speakers and events!
- Gordon's Careers Fair



Key Dates



Key Dates – Year 10

- First Y10 Progress Report sent home w/b 14th December 2026
- Year 10 Exams: Monday 22nd February – Friday 5th March 2027
- Year 10 Academic Consultation Evening – Thursday 22nd April 2027, 5.30-8pm



The most popular and trusted parents' evening platform



Key Dates – Year 11

- Year 11 Mock Exams: Monday 9th November – Friday 20th November 2026
- First Y11 Progress Report sent home w/b 14th December 2026
- Year 11 Academic Consultation Evening – Wednesday 13th January 2027, 5.30-8pm



The most popular and trusted parents' evening platform



Year 10 & 11 Exams

- All GCSE examined subjects will be included
- Based on 'real' GCSE exams – usually a past paper
- Students will not sit a full 'suite' of GCSE exams due to time constraints
- Departments may, therefore, amalgamate papers to cover required topics
- Students should plan their revision around any other school based or external commitments

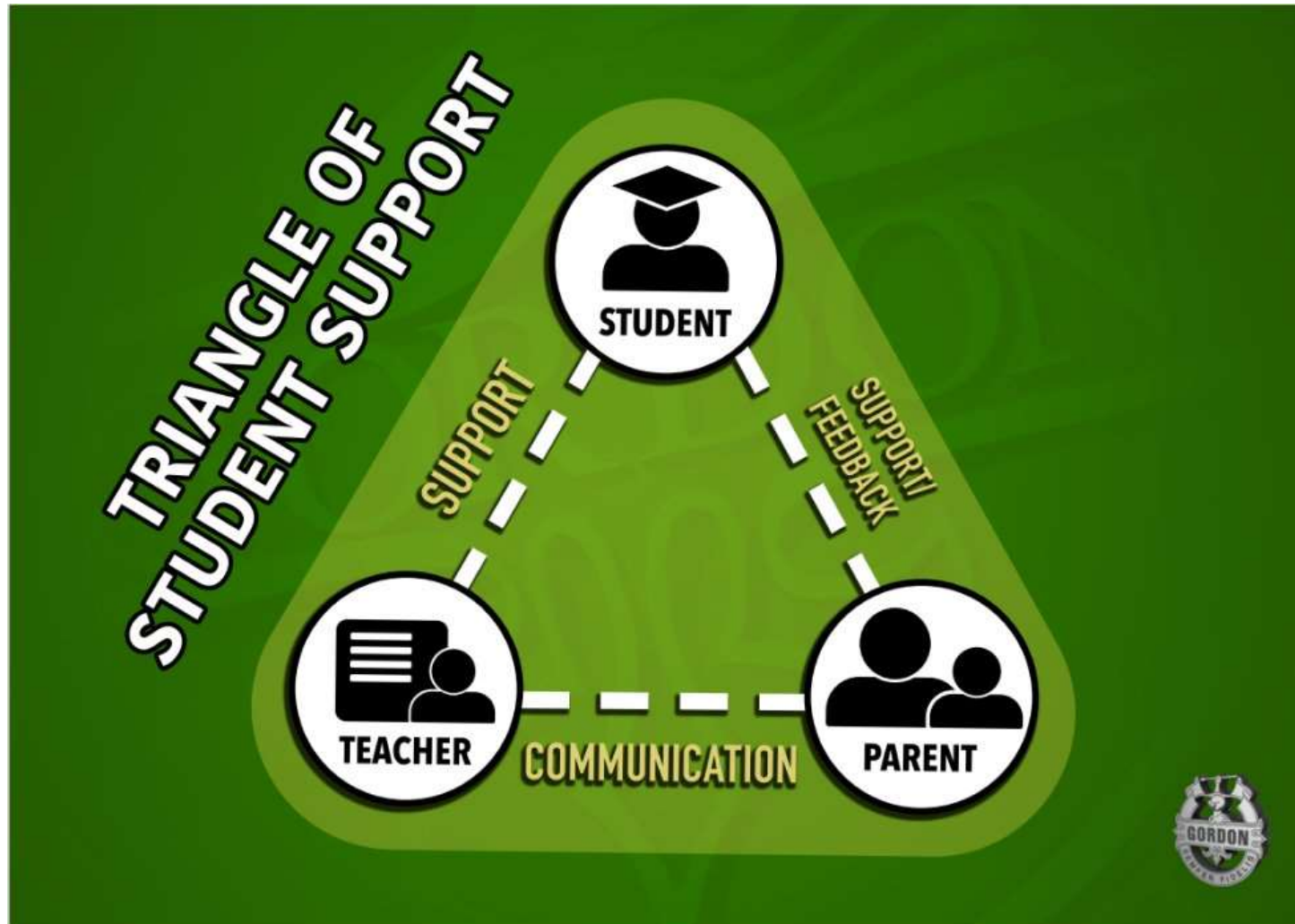


Boarding & Pastoral

Ms Carruthers
Deputy Head (Pastoral)



The Golden Triangle



Safeguarding

- Safe environments
- Attendance & Punctuality – knowing where students are
- Mental health issues
- Drug & alcohol use
- Abuse

EMAIL: SAFEGUARDING@GORDONS.SCHOOL

Please email any concerns that you may have about any young person.



Absence (Day Boarders)

01276 858084 - Option 1

Absence@gordons.school

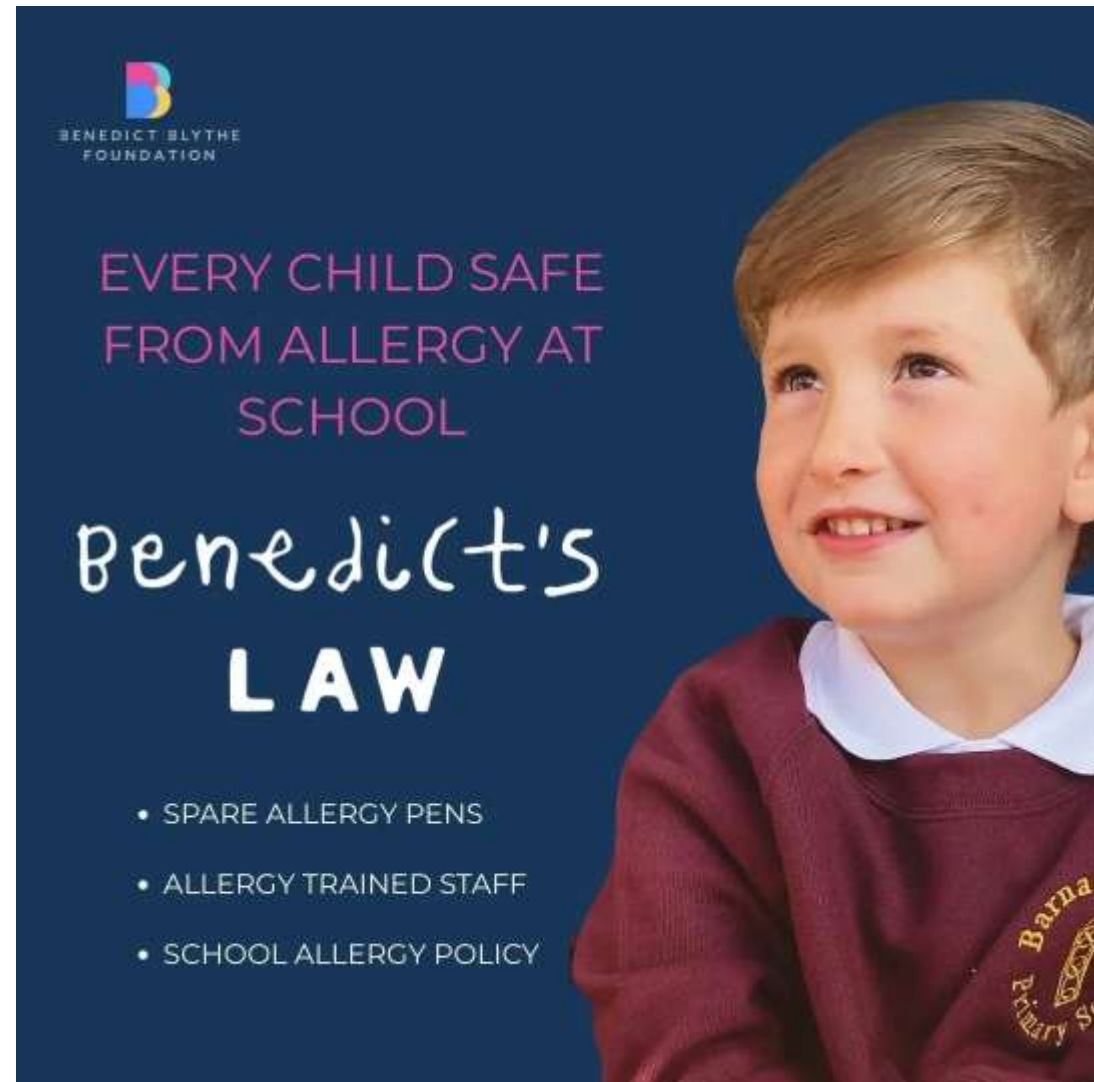
- Parents must contact the school on either of the above by 08:15 to report that their child will be absent.
- Any absence notice not received will trigger an automatic request for information by 10:00 each morning.
- The reason for any absence must always be submitted so that we can code our registers according to DfE requirements.
- Please don't just write/say unwell – please give specifics e.g. tonsillitis, vomiting etc.

Saturday School - complete the absence form sent out each week in the Weekly Bulletin.



Benedict's Law

- Please inform the Medical Centre of any existing allergies and new allergies, as soon as they appear.
- We are a 'Nut Aware' School. Please don't send nuts in as snacks.



Visiting Site

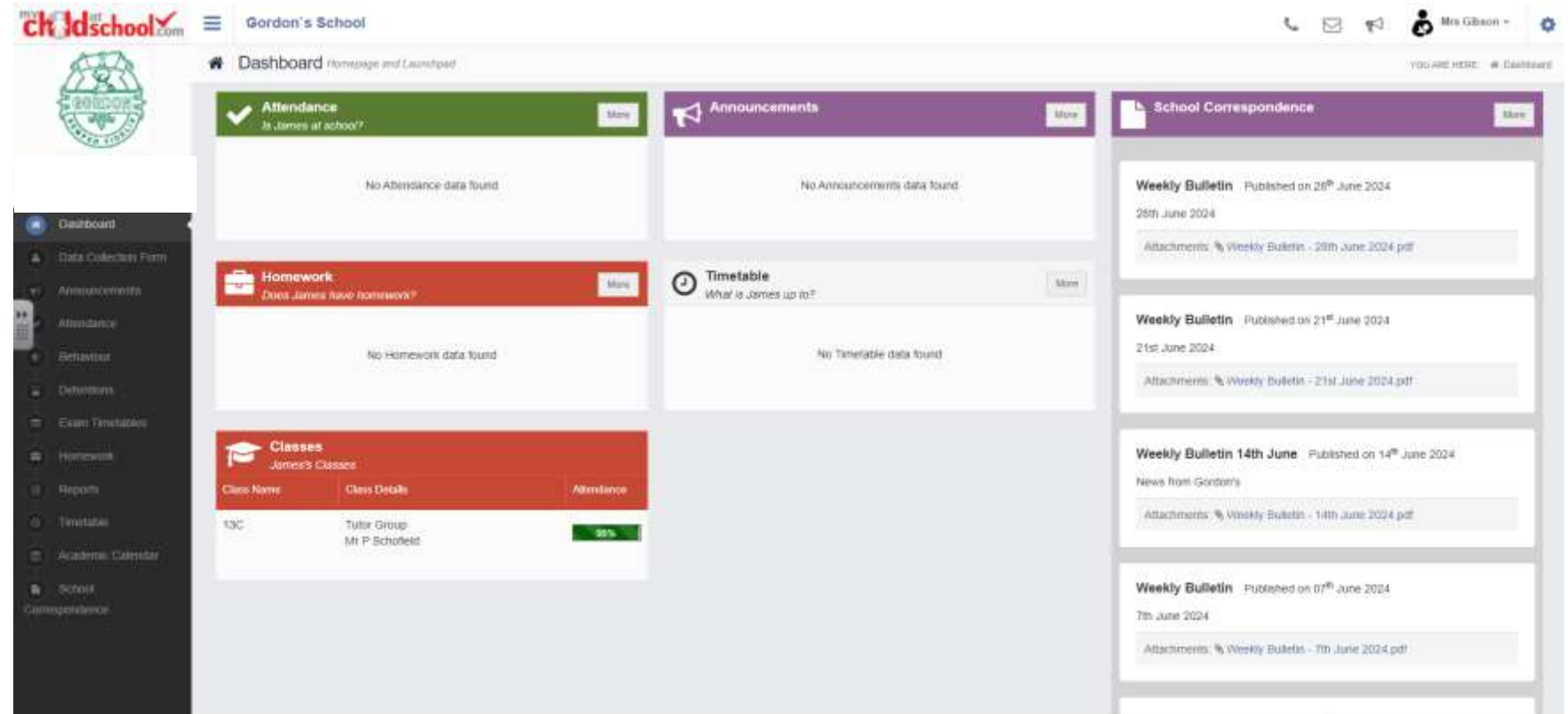
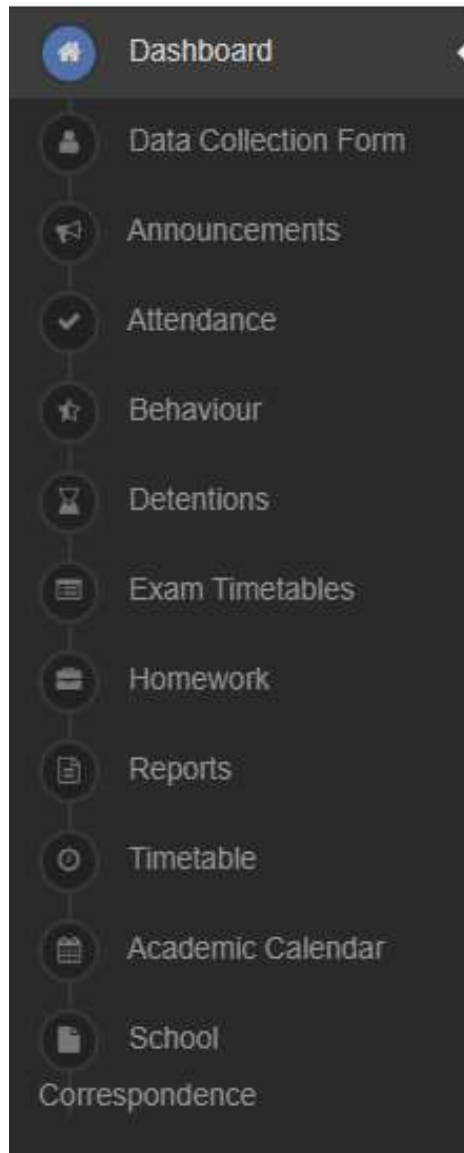
- Report to Reception and sign in (not the School Office in Chatham)
- Do not ask your child(ren) for gate codes
- Pick-up – wait in cars
- Drop-off during the day
- Functions – straight to venue



Drop Off and Pick Ups



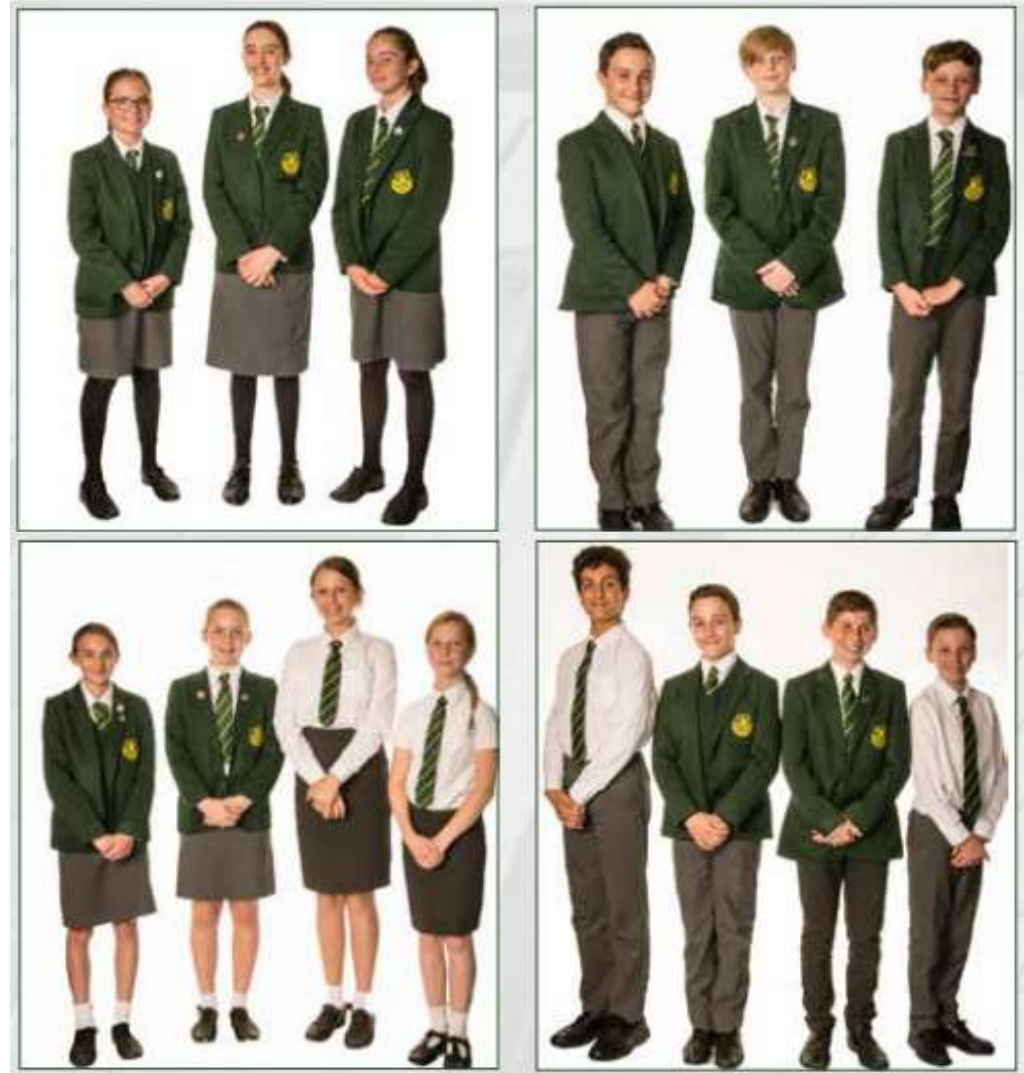
My Child at School – MCAS (app recommended)



Uniform & Appearance

"If you can't do the little things right, you'll never be able to do the big things right." Admiral McRaven

- Ties, shirts and blazers
- Skirts & Trousers
- Polishable shoes
- Hair and piercings



****Please name all uniform, mufti (res) and belongings****



Rewards & Sanctions

Behaviour		Reward
Most commendations / Top 25% effort grade	5	Certificate / Letter home (Head)
Top 10 commendations per year Y7-11	4	Letter home (DHC)
Consistently good contribution and effort	3	Postcard / email home (Dept.)
Very good effort or work	2	Commendation
Good effort or work Good effort	1	Verbal Praise Good Comment
Level		

Behaviour		Sanction
High-level offence	5	External Exclusion
Cont. poor behaviour OR single major misdemeanour	4	Immediate referral to the School Office and Internal Exclusion
Further poor behaviour OR unacceptable behaviour	3	Detention
Repeated poor behaviour	2	Bad comment & <u>option</u> to take 5 minutes
Low-level poor behaviour e.g. talking over others	1	Verbal warning
Level		

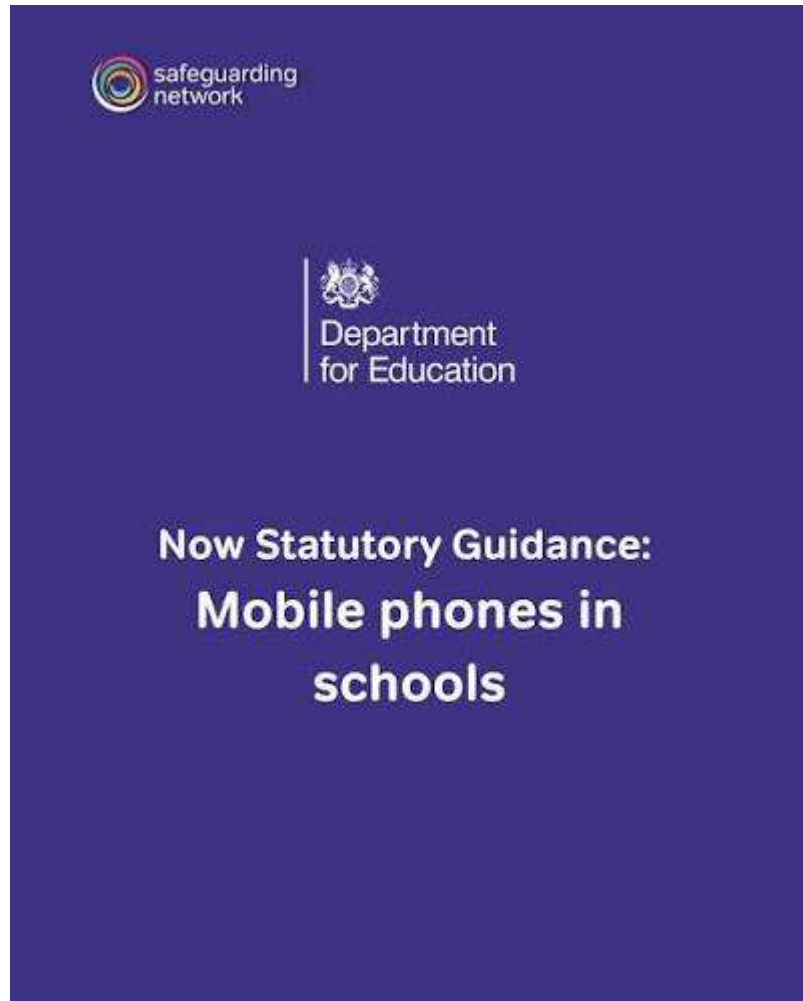


Psychoactive Substances (Drugs / Vapes)

- Includes any substance used to cause a psychoactive effect
- Easily available through online apps
- Easily obtainable in West End (County Lines)
- Commonly used by Y8-11 students at weekend parties – often in homes
- Drugs Testing at Gordon's if we suspect students under the influence
- Drugs brought onto or used on site leads to a fixed or permanent exclusion
- Random visits from sniffer dogs
- THC and Spice vapes



Mobile devices for Y7-11 students



- **No students in Years 7-11 are allowed mobile phones in the school day (07:45-19:30).**
- It is therefore helpful for students not to bring them into school at all.
- If they are brought in, they must be handed in to House offices each morning.
- All communications between school and home should be through the Houses using either the landline or the House mobile numbers.



School Devices



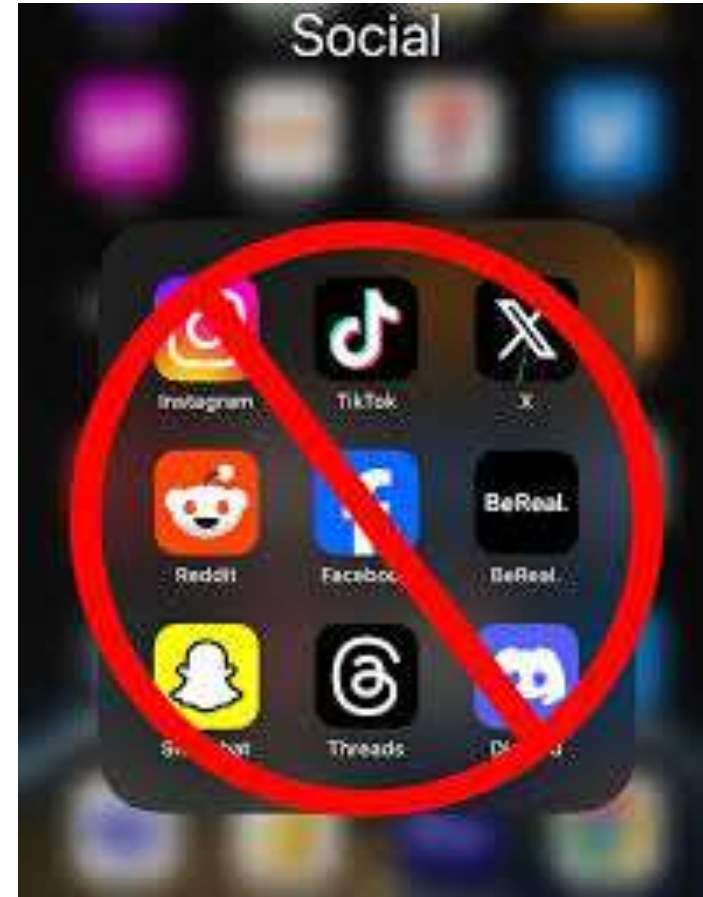
Ad Hoc Health Checks:

- ☒ School settings are in place
- ☐ No VPNs
- ☐ No home devices



Parents - Taking and Distributing Media

- ✓ Capture the moment (just your child if you can)
- ✗ Sharing pictures/ videos of other people's children is not allowed due to safeguarding and GDPR laws.



Wellbeing Hub



RESOURCE

Teens and festivals



Post-GCSE festival? A prospect that causes much parental angst. We speak with festival and teen expert, Lorna Johnson, on the...

Alcohol & Drugs



RESOURCE

Supporting young people with revision



By: Lizzie Mitchell

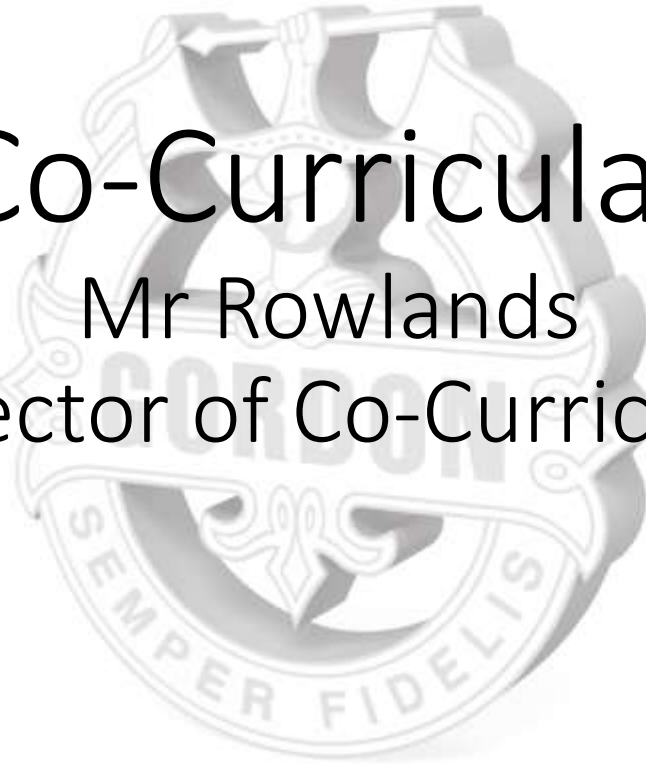
During this time of instability, it is important to provide our children with sources of support and to shore up...

Academic



Co-Curricular

Mr Rowlands
Director of Co-Curricular





More than best possible
examination results

What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

'Co-curricular activities'

'Duke of Edinburgh'

'Volunteering & participation'

'Relevant work experience'



'We are what we repeatedly do'.

Aristotle



What is your ...





Team
Sports



Independent Schools
Golf Association

www.ISGA.org.uk



Creative Arts



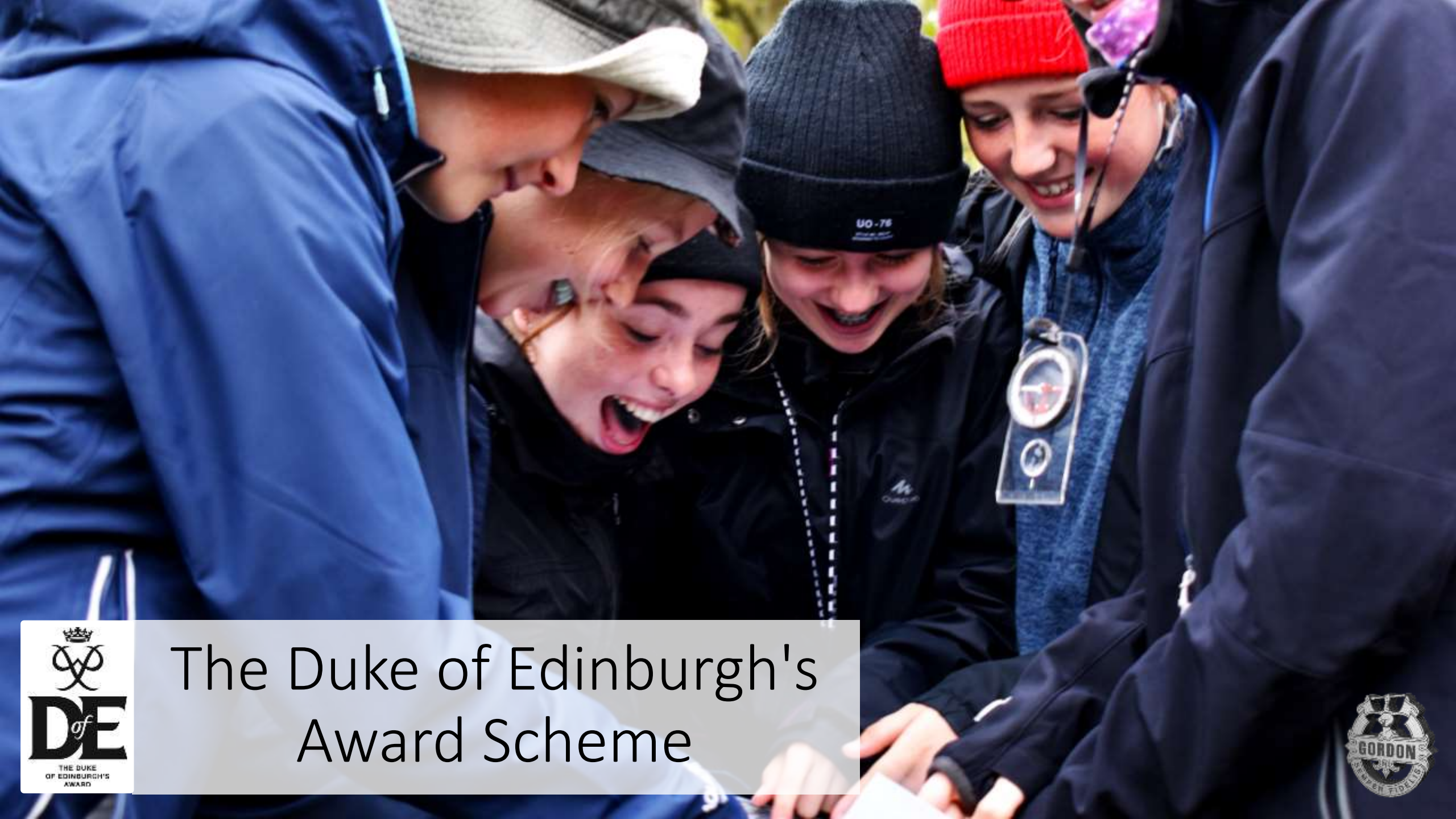
A large group of students in school uniforms are seated at long wooden tables in a classroom. The room is decorated with a string of international flags hanging across the back wall. In the foreground, a sign on a table reads "Cambodia" next to a small flag of Cambodia. Other students in the background have signs for "DRC" and "USA".

Academic Pursuits

A male athlete in a green and black jersey is running on a grass field, holding a green baton. He is in the foreground, looking forward. Behind him, another athlete in a red and black jersey is also running. In the background, there are several colorful tents (pink, blue, orange) and a crowd of people sitting on the grass. The scene is outdoors on a sunny day.

Inter-House





The Duke of Edinburgh's Award Scheme





CCF

Period 7...

...is our activity programme

Opening minds, developing leadership & service,
fostering well-being and delivering excellence.



Password is published in the Weekly Bulletin



Gordon's School Sports

 a SOCS sport website

[School Home](#) | [Sports Home](#) | [Staff Login](#)

15:00 Wednesday 05 May 2021	Home	 Lord Wandsworth College	Won 22 - 9	Details	
14:00 Wednesday 19 May 2021	Home	 Reed's School	Won 29 - 18	Details	
15:00 Wednesday 09 Jun 2021	Home	 Sir William Perkins's School	Won 53 - 8 <i>Friendly</i>	Details	
14:45 Wednesday 16 Jun 2021	Home	 Caterham School	Won 33 - 6 <i>Friendly</i>	Details	
14:30 Wednesday 23 Jun 2021	Home	 Tormead School	Won 40 - 8 <i>Friendly</i>	Details	
tbc Wednesday 30 Jun 2021	tbc	 Alton School	Canc -	Details	



Colours explained – Linked to specific teams

Year	Colour	Award
7	Half	Yellow badge
8	Half	Yellow badge
9	Half Junior	Yellow badge Black badge
10-11	Half Full	Green badge Tie (Full)
12-13	Senior / Half	Tie / badge

FOOTBALL

SHOOTING

BADMINTON

Half

- for those who **bleedgreen** – work hard and help others along the way.

Junior / Full / Senior

- for those who **bleedgreen** and excel.



Honours Programme

- Gordon's Honours Programme recognises those who go above and beyond for others, the School or their House.
- **Rewarding those who Bleedgreen:**
 - Work hard
 - Behave well
 - Faithfully serve their House and the School e.g. represent the school

Service to House is also measured by Friday Drill attendance and Parade attendance counts.

Punctuality. Late attendance is monitored through registration and the bottom 10% are at risk of not achieving Honours.



Honours Summary

Year	Criteria
7	Good conduct / Gordon's Challenge
8	Conduct / Contribution to House / Team first
9	Conduct / Contribution to House / Team first
10/11	Conduct / Contribution to House / Team first
13	Conduct / Contribution to House / Team first. + Volunteering/Service



Parades and Key Dates

PARADE DATES

2026-27 PARADE DATES

Sunday 11 October 2026 - Harvest Festival Parade & Chapel Service

Sunday 8 November 2026 - Remembrance Parade & Drumhead Service

Saturday 16 January 2027 - Whitehall Parade (for Y9 and Y11 students) 12.00 pm

Sunday 17 January 2027 - Guildford Cathedral Memorial Service 11.30 am

Sunday 21 March 2027 - Parade & Chapel Service

Saturday 12 June 2027 - Patron's Parade

Saturday 3 July 2027 - Annual Parade & Prize Giving (the Parade starts at 2pm)



1



**MAKE THE MOST OF
THE OPPORTUNITIES
AVAILABLE.**

*'Step out of your
comfort zone.'*



2

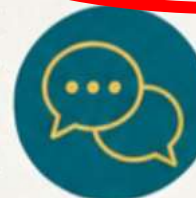


**HELP ENCOURAGE
COMMITMENT.**

*'Don't use time
as an excuse.'*



3



**COMMUNICATION IS
A VITAL TRAIT OF
LEADERSHIP.**

'The power of a hello'



4



**FIND YOUR THING
AT GORDON'S.**

'Leave with a +1'



5



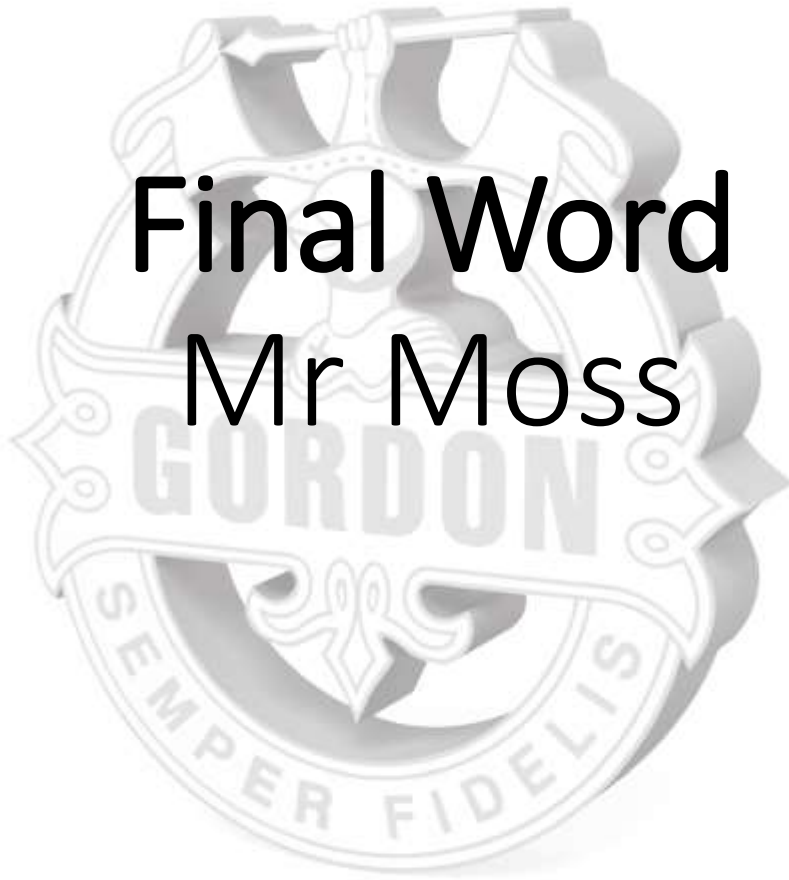
**REPRESENT
YOUR HOUSE.**

'Be part of a team'

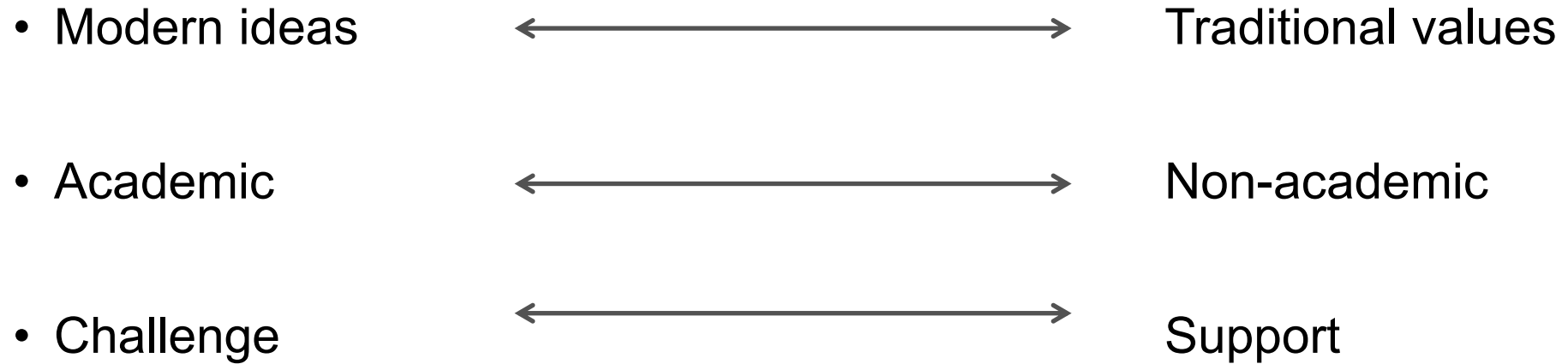


Final Word

Mr Moss

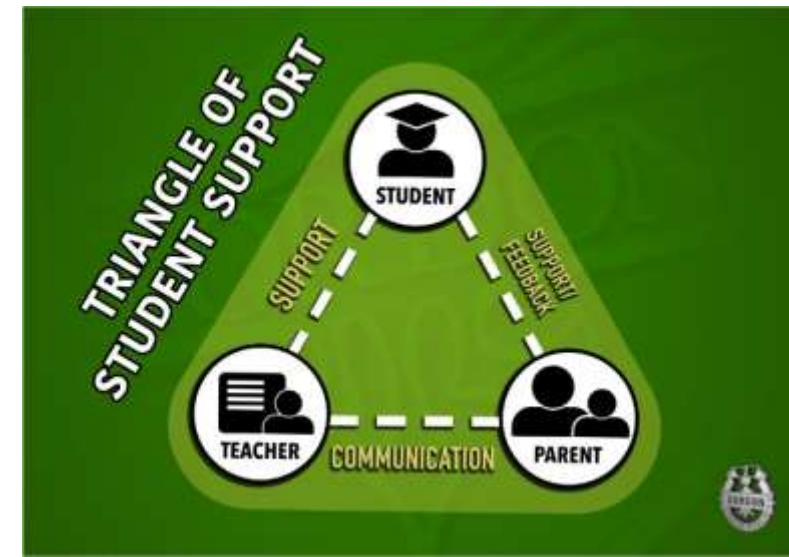


Balance



‘Happy Parents, Happy Kids’

- ‘Research consistently concludes that the **absence of over-protective parenting** =
 1. Lower anxiety / depression
 2. Higher social engagement
 3. Greater ability to solve problems and
 4. More succeed in exams
- If we disagree, it is invariably best that students don’t know.



Contacting Us

- Concerns. In the first instance
 - Pastoral concerns to Houses
 - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher.



Useful email addresses

Ms Carruthers – Deputy Head Pastoral:
hcarruthers@gordons.school

Ms Pierce – Deputy Head Curriculum:
jpierce@gordons.school

Mrs Rawlins – SENDCo
erawlins@gordons.school

Mrs Kennedy – Careers:
careers@gordons.school

Mrs Ward – Co-Curricular Coordinator:
hward@gordons.school

Mr Gallagher – Head of Upper School (Y10-11):
bgallagher@gordons.school



Thank you

Safe journey home



