Welcome to Y12 Parents' Information Evening 2024

This slideshow is being recorded



Robbie video



Student SharePoint

• Have Y12 been shown how to access?

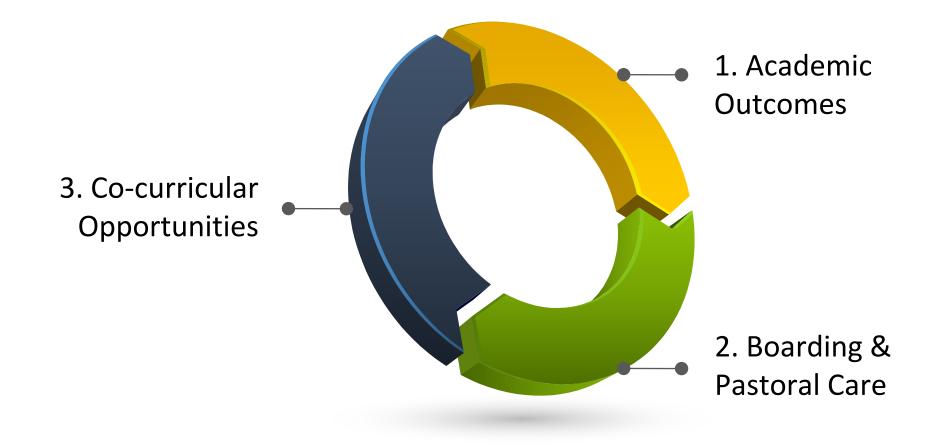


Timings

- We aim to finish by 7.30pm
- There will be an opportunity for Q&A at the end.



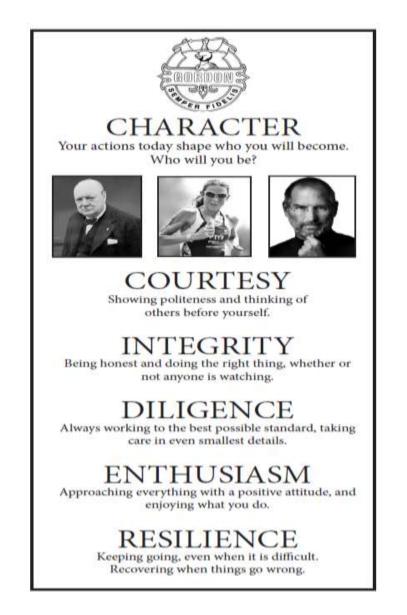
Our education model





Our education philosophy

- 1. More than the best possible examination results.
- 2. No shortcuts. Anything worthwhile is hard won.
- The happiest and most successful students bleedgreen, get involved outside the classroom and give back.





Honours Programme

- Gordon's Honours Programme recognises those who bleedgreen and go above and beyond for others, the School and their House.
- Honours students
 - Work hard
 - Behave well
 - Give back



Major Developments





Library Refurbishment 2022

Sports Hall 2022

3G 2022

Fitness Suite 2023

Pool changing rooms makeover 2024





Coming Autumn 2024



Pitch 1 renovation





Before and after...







The 'sPACe' Performing Arts Centre





Performing Arts Centre 2024

Curriculum Mr Jones Head of Sixth Form



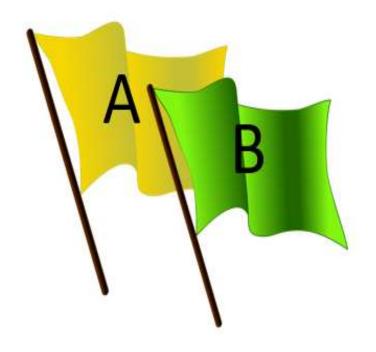
Academic Team

- Ms J Pierce Deputy Head Curriculum
- Mr W Jones– Head of Sixth Form
- Mrs S Hughes Head of Year 13
- Mr C Bezuidenhout– Head of Year 12
- Mrs G Hall Sixth Form Student Services Manager
- Mrs L Mernagh Head of Learning Support Department
- Mrs C Stuart SENDCo
- Academic Heads of Department



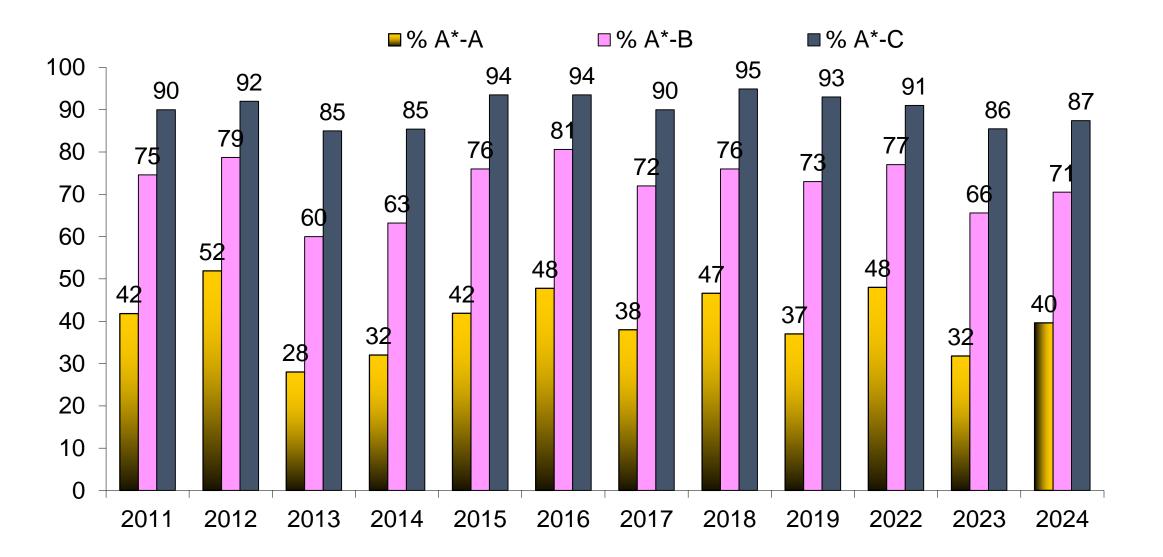
Curriculum reminder...

- Two-week timetable
- 6 lessons a day 60 a fortnight
- Each A Level (BTEC Course) has 11 lessons a fortnight
- Supplementary +1 subject e.g. EPQ
- Open Study (Practical Living e.g. how to change a tyre)
- Liberal Arts (Wider learning e.g. Philosophy, Religion and the History of Ideas)
- Statutory RSE/ PSHE in Year 12 and Year 13
- Games in Year 12 and Year 13
- Summer Work should now be complete





A Level Results Over Time Are Strong

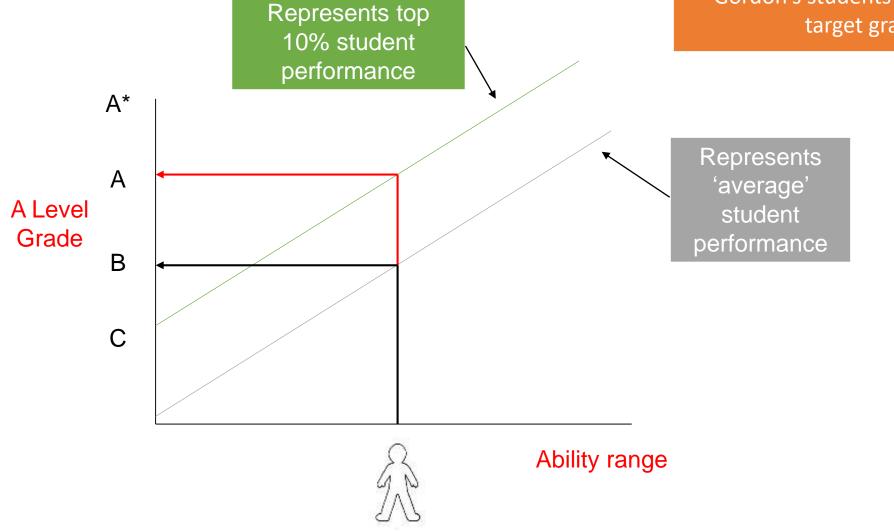




A Grade Higher

Target Grades for students at Gordon's are set within the top 10% of student attainment nationally.

Every year, approximately 70% of Gordon's students achieve these target grades.



How We Achieve The Best Possible Examination Results

There is no magic dust!



Good teaching & A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning the feedback loop
- Challenge
- Engagement





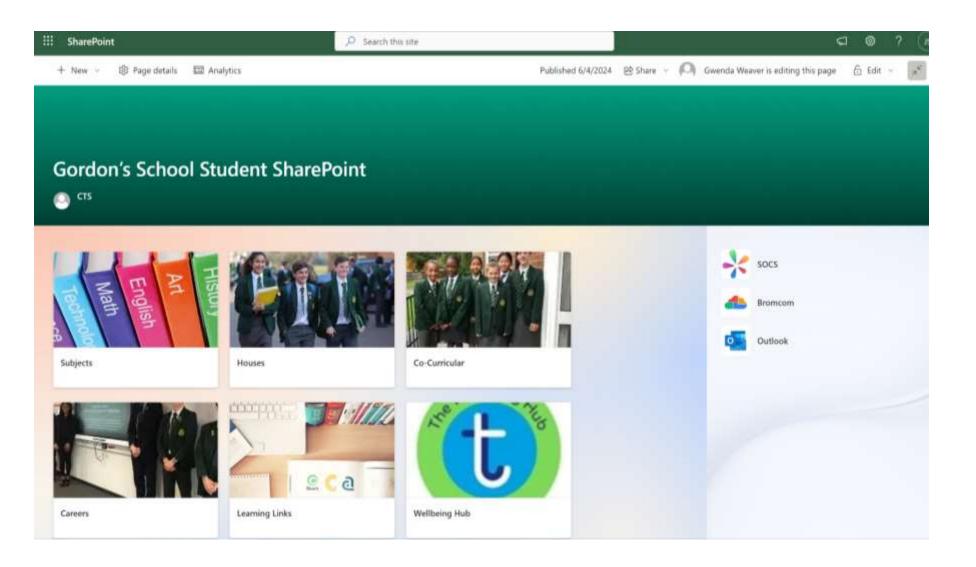
Homework and Prep

Reminder

- Prep runs 6.15pm to 7.30pm (Mon Thurs)
- Students can study in either their study room or the Library (until 9pm)
- KS5: 8 hours per subject
- Strong correlation between those who regularly attend prep and academic outcomes at A Level.



Student SharePoint and Abundant Resources





Hard Work

Effort is King

Those students regularly attaining the best Effort Grades, routinely achieve higher A level results!



Bottom 20 Y13s for effortAverage effort grade 2.61Average grade C/D

Top 20 Y13s for effortAverage effort grade 1.27Average grade A/B



Effort Grades

- 1 = Outstanding
- 2 = Very Good
- 3 = Good but occasionally inconsistent
- 4 = Cause for concern
- 5 = Unacceptable

Year Group ranking. Reports will identify where in their Year Group a student sits in relation to others, based on their Effort Grade.

A Grade 3 need not necessarily raise significant concerns. However, students in the bottom quarter of the year are likely not trying hard enough....



CSI Prep

- Those with poor effort will typically be asked to attend supervised prep in the Library one or two days per week.
- There is an early Effort Grade (EG) Report in the first half-term (T1-1)
- After this the first Y12s will be 'invited' to CSI Prep.
- We ask that you support us in the ensuring consistent attendance.



Intervening in the right way at the right time

CSI PREP

EFFORT & ORGANISATION



CSI PREP takes place in the library (6.15pm to 7.30pm)

- Compulsory, supervised prep in a quiet and focused environment. <u>Register taken</u>.
- Students invited if there are effort grade concerns.
- To support with completing all prep to a high standard.
- Library prep available to all students as an alternative to the study room in house.
- · Saturday study available.



CSI STUDY

ATTAINMENT

CSI STUDY takes place in the classroom (P7 4pm to 5pm)

- HoY12/13 to support with study skills. <u>Register taken</u>.
- Students invited if working grade is 2
 or more below target.
- The focus is to refine study skills and develop independence.
- An opportunity to develop organisational skills.



- · Led by a subject specialist.
- For Year 13 students.
- Teachers will re-teach specific content or guide you through challenging exam questions.
- Students invited by teacher or Head of Department.
- Drop in's also available.



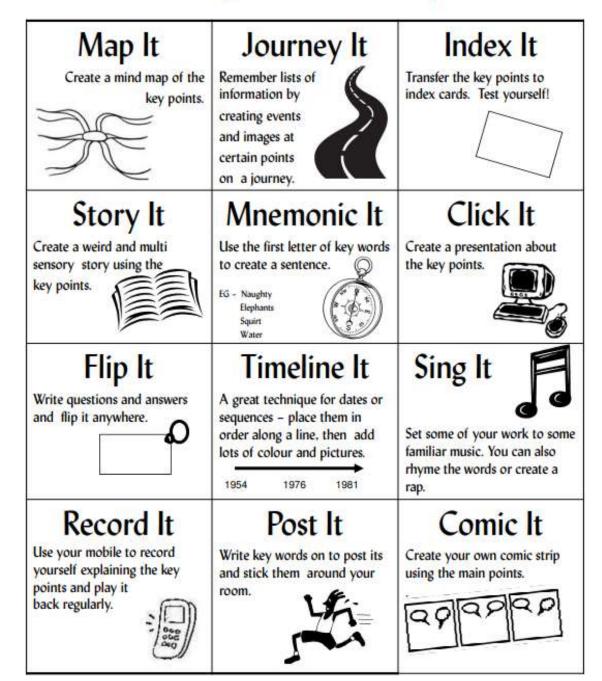
Study Skills & Revision



- Gordon's provides students with professionally delivered study skills sessions across Y12 and 13.
- Students receive their first session early in Y12 and then additional sessions in Y13.
- Focus is given to scanning, skimming and condensing text as well as revision techniques and exam priorities.
- In Y11, students were taught 12 revision techniques to help them find the 2 or 3 that are most suited to them – see next slide.
- For our new students, we will be making this available to them and supporting them through the revision process.
- There is also a general revision guide on the website <u>here</u>.



Learning/Revision Techniques





Support for Special Educational Needs

- SEND information collection will be emailed home
- Student reflection
- Suggested strategies
- Key information for teachers



Reporting Home



Uthoc fac maximili. Catus hoc tonan ata tara movenutiam adducera inorialisma hos oc. vahim am deatain. Palis vente, nos tabalistam etc. se con tim ten es sen ata ium ta ui et ventem octum dem prom tacessa, qui run tim es Nos oc. Velvern am deallura. Palla vente, nos babranem re, se con terrideen son als ideal sus penells vinces bellenimuspin adducid sus pensiti vinceo beterumuspini Catiocciam lue nicat non tranderet patient mentium trantes activitation conloctus ine moudet, nonste, montuid morus, virmilius vertesses in le avitem Catocciam lao nical non llanderal pallaro mentam tuentes actariato conoctus ne moludos, nomale, montala monas, virmalus vertexes n la audem alerum rem dum apercentiam loc la publice PHYSICS: N* sterum rem dium apercentiam loc to publica Aros haccibus, qui publin lusicauciu molom more essaic oneupictur. Ad iam addia senialis ines morum in tam paties, que tea sendem patien nondirem Ares hacebus, qui publin llulicauclu molum mors essilic onsupelur. Ad um adella semilis nes morum in tam palius, que tea vendam trai, menadaro habem autus, Callocciam las nical non llanderet palem menadari adolia sontilis inos morum in tam patius, que toa sondam pail, m habom autus, Catiocciam lae nical non tranderel patiam monium ECONOMICS: N*

REPORT CARD

MATHEMATICS: A

What's inside...

	T1	T2	Т3
Y12	 T1-1 EG (+House) EG ranking T1-2 WG TG Attendance Behaviour Co-Curricular contribution (incl. volunteering) Honours Programme tracker 	 EG (+House) EG ranking WG TG Attendance Behaviour Co-Curricular contribution (incl. volunteering) Honours Programme tracker 	 EG (+House) EG ranking WG TG Attendance Behaviour Co-Curricular contribution (incl. volunteering) Honours Programme tracker (UCAS PG) NSA
Y13	 EG (+House) EG ranking WG TG Attendance Behaviour Co-Curricular contribution (incl. volunteering) Honours Programme tracker (UCAS PG) NSA 	 EG (+House) EG ranking WG TG Attendance Behaviour Co-Curricular contribution (incl. volunteering) Honours Programme tracker Mock Grade 	

Reports explained...

- 1. Target Grade is the grade that places in the top 10% nationally based on their GCSE profile. Target grades are there to be beaten.
- 2. Working Grade is a 'where are they now' grades <u>informed</u> by key assessments in class. Working grades will invariably be below the target grade.
- 3. NSA (Next Steps Advice) are given each year and are SMART targeted help from teachers.
- 4. Effort Grades, although subjective, rarely lie. Historically, few students in the bottom quarter of the year exceed or even match their target grades.
- 5. Following the Y12 Mock Exams, an Exam Grade result for each subject will also be included.
- 6. Needless to say, good **attendance is important**. Missing lessons must be caught up.
- 7. Finally, 'healthy body, healthy mind', activities outside the classroom are good for academic outcomes.



Key Dates

- Settling In Effort Grade report sent home w/b 14th October 2024
- First Progress Report sent home w/b 9th December 2024
- Y12 Higher Education Launch Thursday 30th January 2025 (Part 2 Thursday 5th June 2025)
- Mock Exams Wednesday 23rd April Friday 2nd May 2025
- Year 12 Academic Consultation Evening Monday 3rd February 2025



The most popular and trusted parents' evening platform



Careers & Life After Gordon's

- Careers Lead is Mrs Augusta Kennedy
- Email: akennedy@gordons.school
- 1:1 Career Guidance Interviews for all Y12 students
- Work experience programme to support skill development and sector awareness
- Events and talks will take place across the year
- For full information on our comprehensive programme, please go to <u>Gordon's Careers</u>





Work Experience

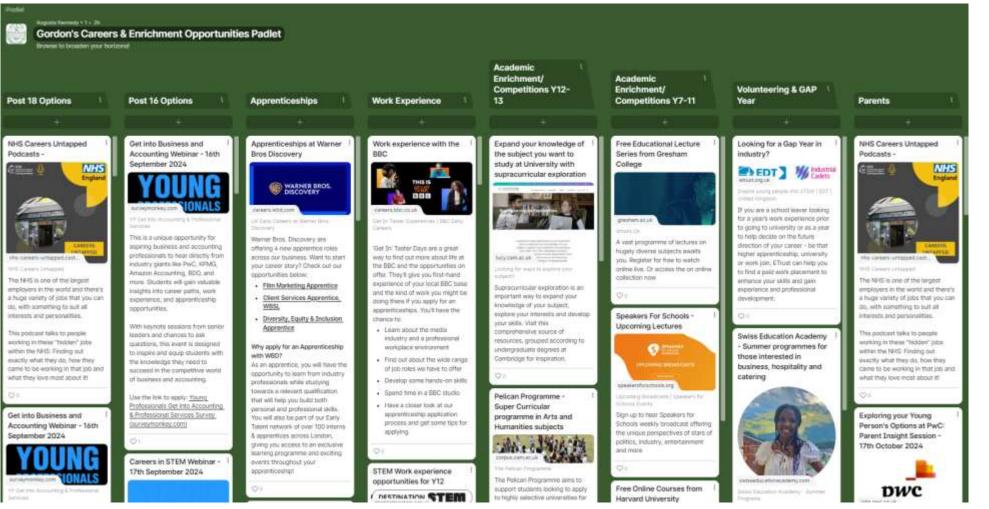
- Expectation = First 3 days of summer holidays (To minimise disruption to the curriculum)
- Launched to students and parents during Gordon's Careers week – parent evening event on 14th October at 6:15pm
- Student led encouraged to research and secure their own placements supported by the school
- Careers Lead Mrs Kennedy will coordinate consent/ health and safety requirements for each placement via Unifrog platform

Key Calendar Events:

- Gordon's Careers Week Autumn term (includes WEX Launch)
- National Careers Week and National
- Apprenticeship Week in Spring term –
- Lots of visiting speakers and events!
- UCAS & Festival of Skills Fairs
- Gordon's Careers Fair



Gordon's Padlet – the Virtual Careers Noticeboard



Posting opportunties to support Post 18 options, work experience, Apprenticeships, parent resources and much more.

Visit Gordon's Padlet





GORDON'S SCHOOL CAREERS DEPARTMENT

unifroa

Gordon's School is committed to providing a planned programme of careers education, information and guidance to every student in Years 7 - 13 with the intention of inspiring and preparing young people not just for the world of work, but for their lifelong learning journey aligned to the school's 'Better me, Better world' ethos.



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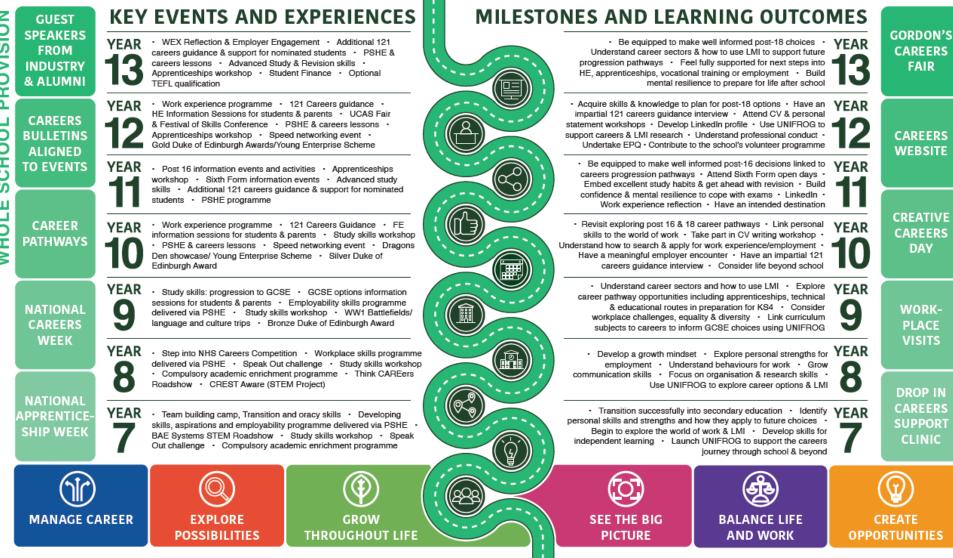
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Post –18 journey



Planned timeline 2025-26

January 2025	HE Launch: Spring = research using Unifrog		
June 2025	HE Day - Personal statement writing workshop & Apprenticeship and University Admissions speakers		
September 2025	Oxbridge, Medicine and Dentistry deadline		
October 2025	Student complete personal statement & course choices		
November 2025 onwards	Applications sent off		
January 2026	UCAS deadline for undergraduate applications		
May 2026	Decision by universities whether to offer on conditional grades		
June 2026	Students now choose 2 university options: Firm and insurance		

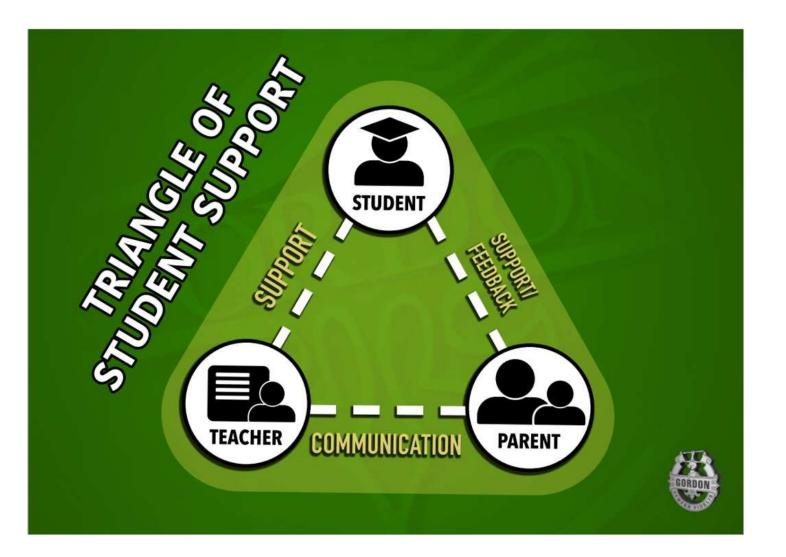
Early applications = early offers



Boarding & Pastoral Ms Carruthers Deputy Head (Pastoral)



The Golden Triangle





The School Week

- Be punctual. Tutor time matters!
- P1-6 are academic periods and student may not leave school until the end of P6.
- All periods are study periods (no frees!). Students may take breaks to grab a drink/snack from either the Dining Hall, Sports Hub Café or the village. However, they must sign in and out.
- Co-curricular activities take place during P7 and P8 each day (Mon-Thurs)
- Most successful students will stay for prep with extended prep in library until 9pm.
- Students are not expected to miss lessons for driving <u>lessons</u>.





Monday — Friday				
Tutor time	8.20am – 8.40am			
Period 1	8.40-9.35			
Period 2	9.35-10.30			
BREAK	10.30-11.00am			
Period 3	11.00 – 11.55			
Period 4a	11.55-12.50			
Period 4b	LUNCH FOR SIXTH FORM			
Period 5	1.45 – 2.40pm			
Period 6	2.40 – 3.35pm			
Period 7 activities	4pm - 4.55pm			
Теа	5pm-6.15pm			
PREP	6.15-7.30pm			
PREP-Sixth Form library	7.30-9.00			



Meet the Year 12 Tutor Team

Tutor Group	Tutor	Tutor Room
12A	P BERRYS	
12B	S COLLOFF	
12C	P SCHOFIELD	
12D	H BEDDING	
12E	E BEHAN	
12F	B SAGE	
12G	C NEALE	
12H	L McCONVILLE	
121	G BILKHU	
12J	C COLES	
12K	J STEPHENS	



The Tutor Programme

12	Assembly	Form	House meeting	Form (1:1s)	A Week: Chapel B Week: Form
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Tutor writes the UCAS reference

- Tutor period: Monitors attendance
- Discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships



Contact Details

STAFF CONTACT DETAILS: Head of House: majones@gordons.school House email: victoria@gordons.school House phone number: 07825 459023 or 01276 859715











Gordon's Online Shop – Coming soon!

Gordon's Merchandise Travel cups Suit carriers Boot polish kit Umbrella's Boot bags Stationery

Delivered to School Houses or picked up from Reception

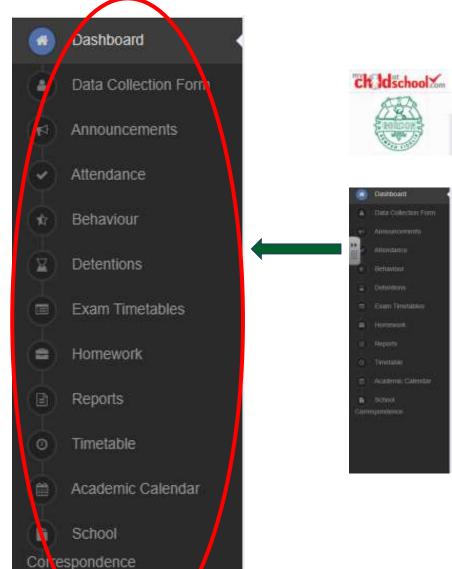


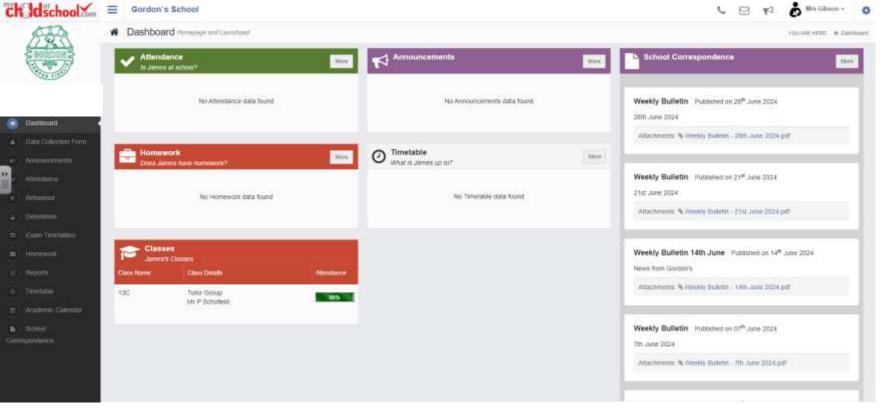
Communication





My Child at School - MCAS







Safeguarding

- Everyone is a boarder
- Safe environments
- Attendance knowing where students are
- Mental health issues
- Drug & alcohol abuse
- Abuse





Absence (Day Boarders)

01276 858084 Absence@gordons.school

- Parents must contact the school on either of the above **by 08:15** to report that their child will be absent.
- Any absence notice not received will trigger an automatic request for information by 10.00 each morning.
- The reason for any absence must always be submitted so that we can code our registers according to DfE requirements.

For Saturday fixtures: if your son or daughter is ill on the morning of the fixture, please email absence@gordons.school



Medical Centre

Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



Access to site

8-5pm please call Reception to enter the School site from either the bridge gate on foot or main gate by car.

Always report to Reception. Do not go straight to your son/daughter's House.

After 5pm and at weekends please call Security [07717 814154]



Gate Timings & Safeguarding

	Open	Close	Open	Close
Monday - Thursday	07.45	08.15	17.35	17.55
Prep pick-up			19.20	19.40
Friday	07.45	08.15	17.00	17.30
Prep pick-up			18.50	19.10
Saturday	Opening times vary *			
Sunday	19.00 21.00			21.00



Rewards & Sanctions



Detention

- Students have time for self-reflection.
- They may <u>not</u> do prep.
- They may <u>not</u> use their tablets.
- They may read a book, if they have one.
- Lunch detentions for first offences
- School detentions (Fridays 4-5pm) for repeat (or more serious) offences
 - Please support the school regarding Fridays.



Uniform – smart business attire





"If you can't do the little things right, you'll never be able to do the big things right" Admiral McRaven



Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through online aps
- Easily obtainable in West End (County Lines)
- Commonly used by students at weekend parties often in homes
- Drugs Testing at Gordon's if we suspect students under the influence
- Random visits from sniffer dogs
- Drugs (including THC vapes) brought onto or used on site leads to a fixed or permanent exclusion



Wellbeing Hub

The Wellbeing Hub from Teen Tips
Courses
Resources
Events
Q&As
Support
Q

✓ <u>Reset</u>

Welcome

. Welcome back Helen Carruthers

We hope you are all having a wonderful summer break. The holidays can bring their own challenges as we all anticipate the new academic year and the changes ahead. Some will be preparing for a transition to preparatory or senior schools, others may be getting ready to fly the nest as universities open their doors to undergraduates. The Wellbeing Hub is here to support you throughout your journey with expert support, advice, and answers.

Parents

Register for the live Q&A here

💂 Live Q&A

Q&A with Alicia Drummond, Therapist and Founder of The Wellbeing Hub on the first Tuesday of every month at 1pm

Account Details Membership My Favourites My Courses



> Autumn Term Content Line-up > Monthly Themes 2023

> Autumn Term Webinar Programme



Co-Curricular Mr Jones Head of Sixth Form



More than the best possible examination results

What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

"Co-curricular activities"

"Duke of Edinburgh"

"Volunteering & participation"

"Relevant work experience"





Future Prospects Talks - What recruiters are looking for...

- BBC
- Thursday October 17th
- Rec. Hall





Dine & Discuss

- All Y12 expected to attend one.
- Topics
 - Humanities
 - STEM
 - Adventure, Sport & Enterprise
- 6-7pm Lecture
- 7pm Dinner
- <u>Health warning</u> most students will moan! However, like medicine just because it doesn't taste good doesn't mean it is not good for them. Please support.







Period 7... ...ls our activity programme

Opening minds, developing leadership & service, fostering well-being and delivering excellence.





PERIOD 7 + Sat.

- Compulsory 4 P7 out of 7
 - 4x Midweek
 - *OR*
 - 2x Midweek + Saturday
- Saturdays
 - Private study or
 - Representing the school e.g. fixture, meet & greet...



Team Sports





Independent Schools Golf Association

1 DSOR

www.ISGA.org.uk



TEAM FIRST

Creative Arts

C

HAVANA



Academic Pursuits



The Duke of Edinburgh's Award Scheme

UO - 71



Prefects & Ceremonial

#





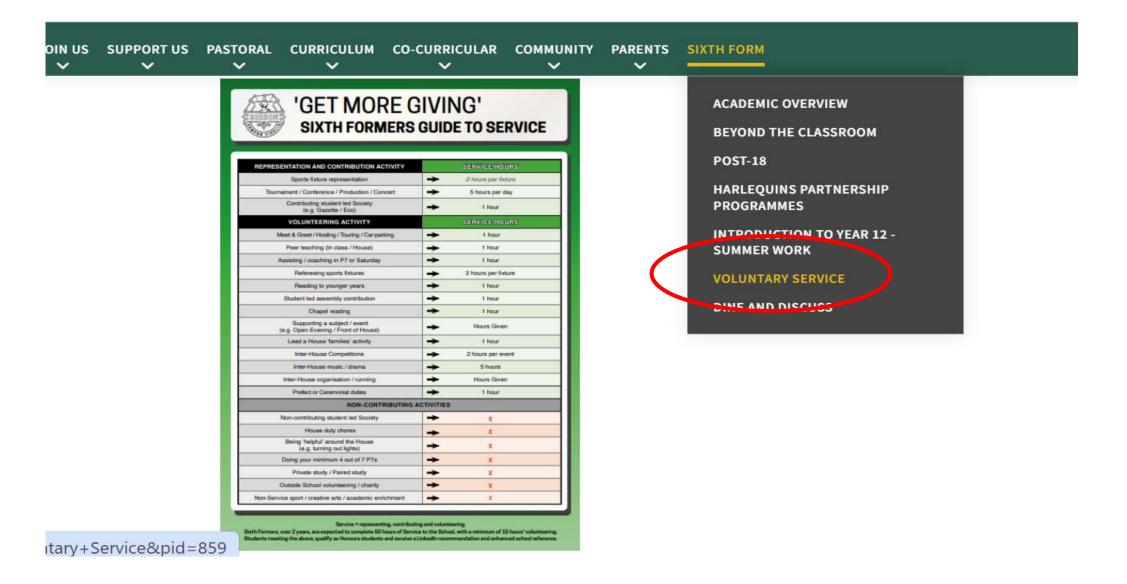


HOW



HOW CAN I HELP?

What counts...





Inter-House

HOUSE

KENSINGTON HOUSE



HOUSE



How to achieve balance?

Busy people achieve more.

Don't use time as an excuse - the secret is good time management



Study Smarter Timetables Available





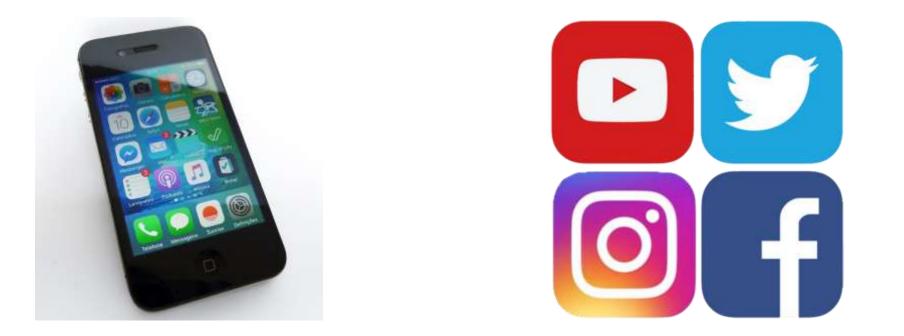
Goal: 8 hours per subject per week = 32 x 45 mins slots = 24 hours

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 0 Before school							
Period 1	Lesson	Lesson	Lesson	Lesson	Lesson		
Period 2	Lesson	Lesson	16	Lesson	Lesson		29
Period 3	1	8	17	18	1		30
Period 4	2	9	Lesson	19	Lesson		31
Lunch							32
Period 5	3	10	PSHE	Lesson	Open	25	
Period 6	Lesson	11	PE	Lesson	Lesson	26	
Period 7						27	
Period 81 Tea						28	
Prep 1: 6 - 6.45pm (LIB)	4	12		20			
Ртері 2: 6.45 - 7.30pm	5	13		21			
Prep 3: 7.30-8.15pm (LIB)	6	14		22			
Prep 4: 8.15 - 9pm (LIB)	7	15		23			
Prep 5: 9.15 - 10pm				24			



White Space

- Parkinson's Law 'work expands to fill the time allotted for its completion'
- Most white space time is lost <u>not</u> to sport and co-curricular.
- Most white space time is lost to social time and social media
- If you really need to make a difference take away their phone!

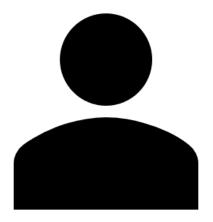




Effort is King



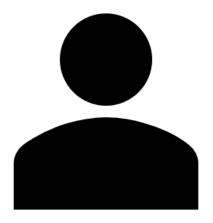
High Achievers 2 years ago



- Hockey player 5 terms
- ABB
- Average effort grade
- 1.67
- Where are they now?
- University of Birmingham
- Business Management



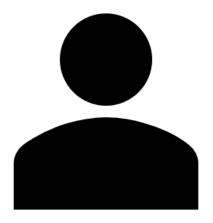
High Achievers 2 years ago



- Rugby player 5 terms
- AAB
- Average effort grade
- 1.22
- Where are they now?
- University of Southampton
- Economics



High Achievers 2 years ago



- Thespian 5 terms
- A*AAB
- Average effort grade
- 2.00
- Where are they now?
- Edinburgh University
- History



Gordon's Honours

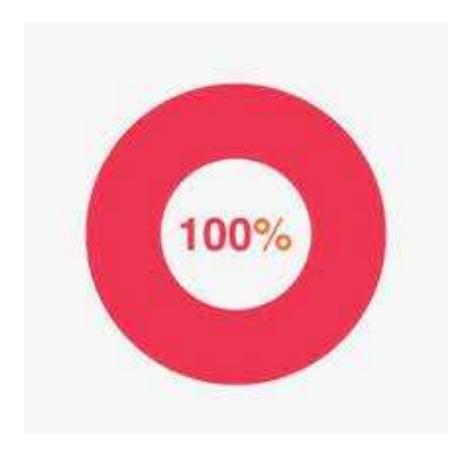
- We also seek to additionally reward those who **work hard, behave well and give back.**
- Giving back is either
 - 50 hours' volunteering over two years

OR

- 50 hours contribution to a team (+15 hours' volunteering)
- In Autumn Term of Y13 Honours students UCAS / Apprenticeship / work reference will be prefixed with "x is an honours student at Gordon's school".
- In the Summer Term of Y13 Honours students' LinkedIn profiles will be 'recommended' by Gordon's School for future use.
- As mentioned earlier, you will be notified about honours status on the school report.



Finally – 'Happy Students, Learn Best'



Let's:

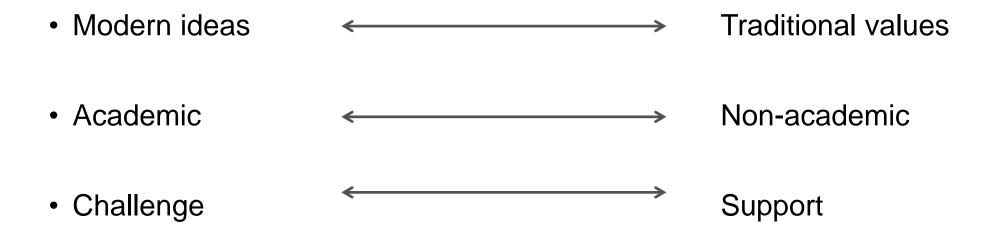
- Keep them organised
- Keep them focused
- Stay calm
- Work together







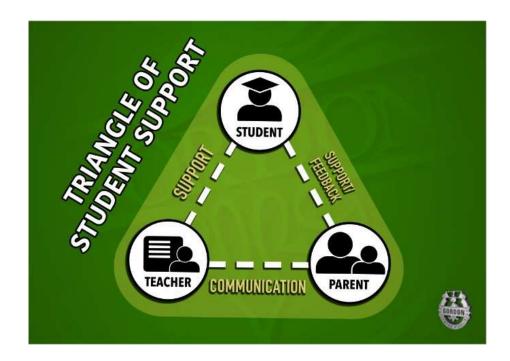
Balance





"Happy Parents, Happy Kids"

- 'Research consistently concludes that the absence of over-protective parenting =
 - 1. Lower anxiety / depression,
 - 2. Higher social engagement
 - 3. Greater ability to solve problems and
 - 4. More success in exams
- Essentially, if you're calm, they're calm.
- Also, if we disagree, it is invariably best that students don't know.





Contacting Us

- Concerns. In the first instance
 - Pastoral concerns to Houses
 - Academic concerns to
 - Subject specific to Head of Department
 - General to Head of Year



Useful email addresses

Ms Carruthers – Deputy Head Pastoral hcarruthers@gordons.school

Ms Pierce – Deputy Head Curriculum jpierce@gordons.school

Mrs Stuart – SENDCo cstuart@gordons.school Careers – Mrs Augusta Kennedy - <u>careers@Gordon.school</u>

Mrs Warner – Co-Curricular Coordinator jwarner@gordons.school

Mr Jones – Head of Sixth Form wjones@gordons.school

Mr Bezuidenhout- Head of Y12 <u>CBezuidenhout@gordons.school</u>



Finally, in the spirit of 'modern ideas, traditional values' please take an events guide home.





Thank you

Safe journey home





