

Welcome to New Parents' Information Evening 2021

The presentation will begin shortly




Welcome to Gordon's
Mr Moss
(Head)






Our education philosophy

1. More than the best possible **examination results**.
2. **No shortcuts**. Anything worthwhile is hard won.
3. The happiest students **bleedgreen**, get involved and are good members of the community.
4. Traditional values, modern ideas...



CHARACTER
Your actions today shape who you will become.
Who will you be?




COURTESY
Showing politeness and thinking of others before yourself.

INTEGRITY
Being honest and doing the right thing, whether or not anyone is watching.

DILIGENCE
Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM
Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE
Keeping going, even when it is difficult.
Recovering when things go wrong.



Modern Developments



New Maths Block 2018



Nile Maths Block



New Sports Hall + 3G 2020-21



Sports Hall 2020



Inside



New Business-Computing Block 2021



India Business-Computing Block



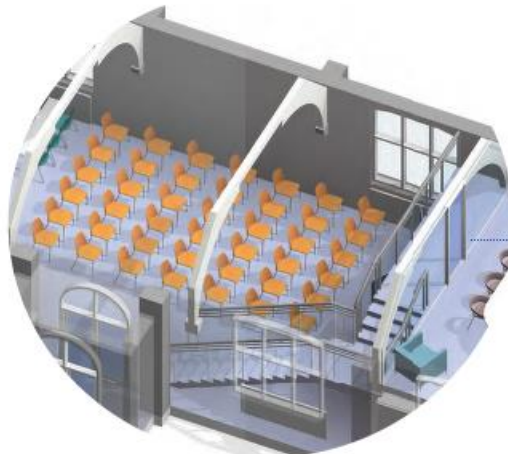
Library Refurbishment 2022



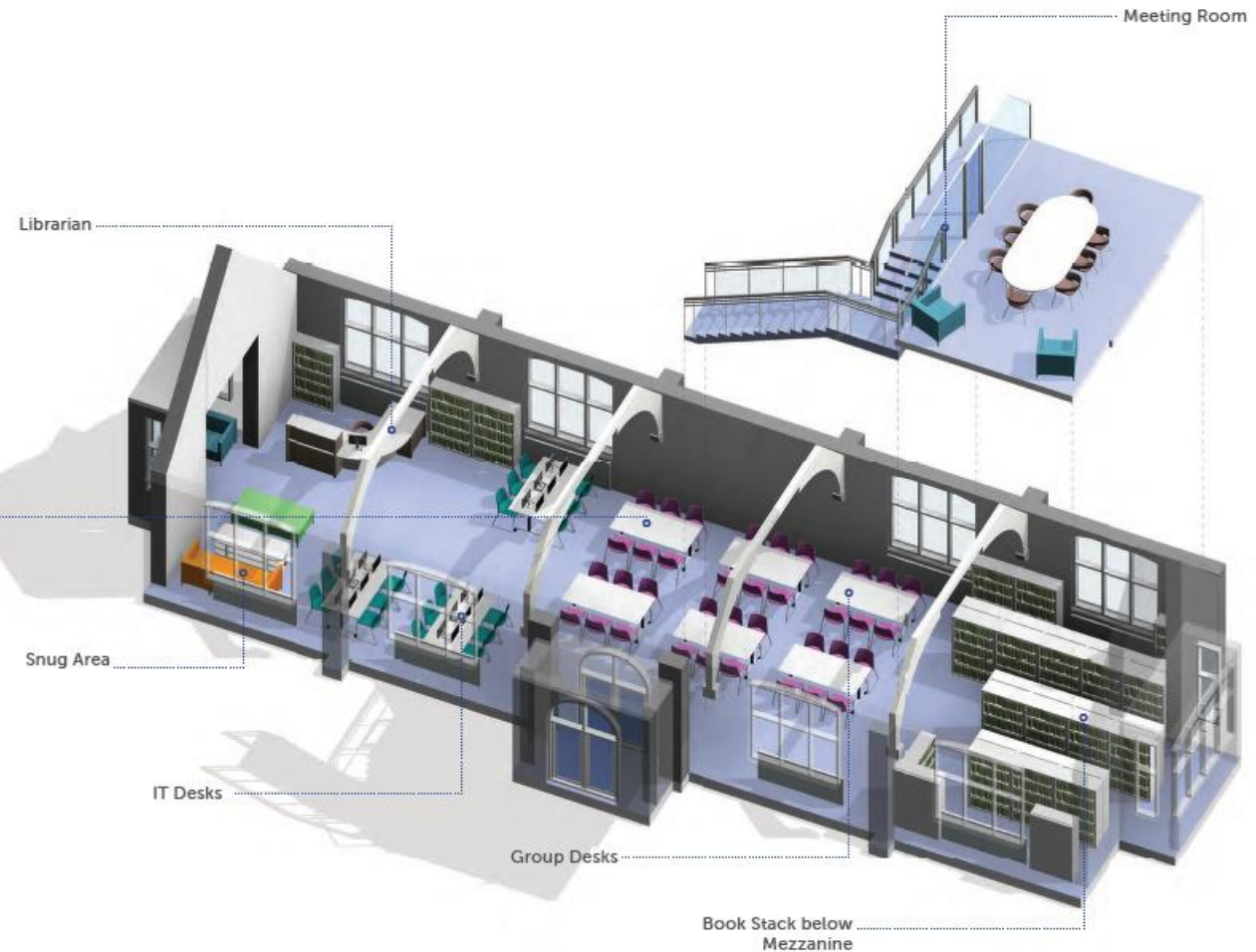
Simmons Library refurbishment

Librarian's desk positioned to view mezzanine & ground floor shelving

165 linear metres of bookshelves @ 1.7m high, or
132 linear metres of bookshelves @ 1.44m high
seats approx 71 people (including mezzanine)



Alternative Layout - Lecture Seats
approx 42 people



Sports Hub completion 2022



Next - Performing Arts Centre 2024



Careers

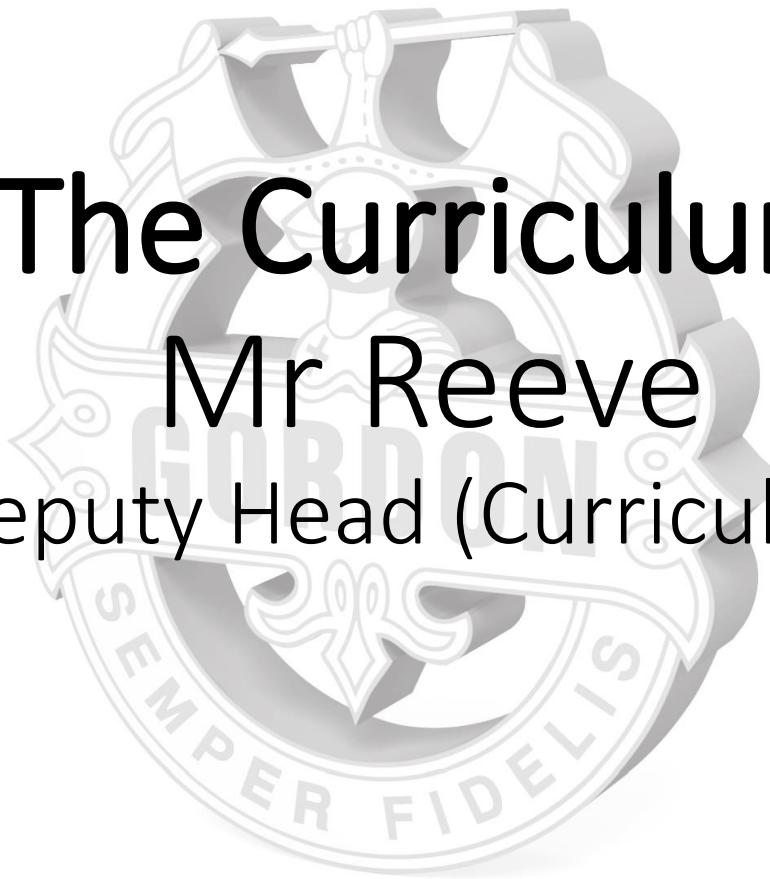
- Careers Lead is Mrs Radford
- Careers Administrator is Mrs Augusta Kennedy
- Email: careers@gordons.school
- Events and talks for all year groups will take place across the year
- Year 10-11 and 12 will have 1 to 1 careers appointment with a qualified external advisor from Innervate who will construct career action plan student.



New Chaplain – Reverend Graham Wright

- Married to a Headmistress, Rev Wright has considerable experience working in school chaplaincy.
- He joins us from Queen Mary's School in Thirsk, having completed his theological training at Moorlands College then Wycliffe Hall (Oxford)
- Graham has worked in parish ministry and for The Leprosy Mission.





The Curriculum

Mr Reeve

Deputy Head (Curriculum)

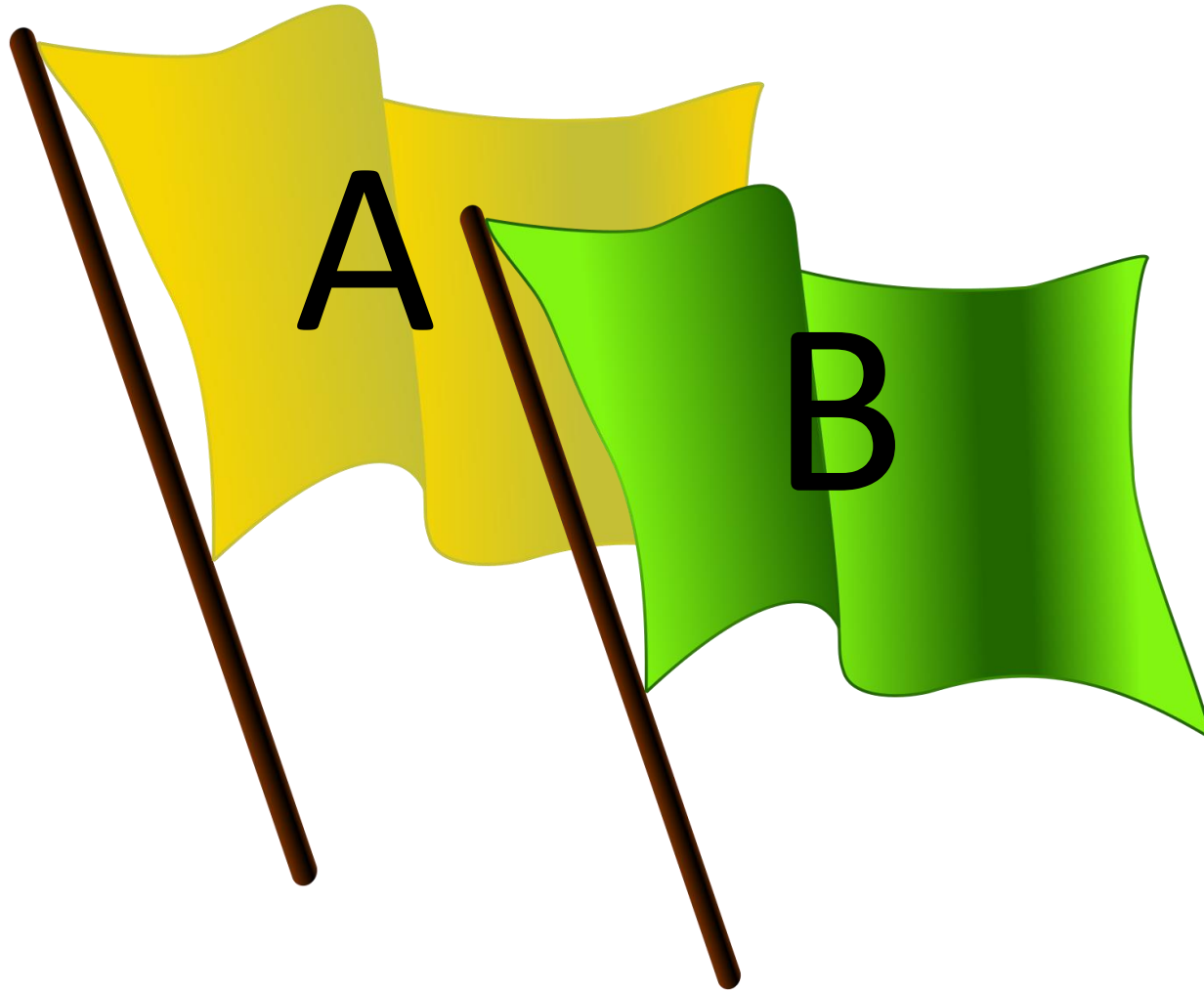


Academic Team

- Mr C Lewis – Head of Key Stage 3
- Ms J Pierce – Assistant Head (Curriculum)
- Mr A Reeve – Deputy Head (Curriculum)
- Ms J Ryan – Head of Learning Support
- Heads of Department



2 week Timetable - weeks



Curriculum

- Broad Curriculum in KS3 and KS4
- 6 lessons a day – 60 a fortnight
- KS3 is an opportunity to discover new interests and enjoy a broad yet challenging curriculum
- KS4 – selecting 3 option choices



Homework and Prep

- Supervised Prep runs 6pm to 7.30pm (Mon – Thurs)
- Year 7 attend 6pm to 6:45pm
- Prep runs on Friday 6pm – 7pm
- Students generally have a week to do their prep
- Prep is set on Firefly
- Year 7: 25 minutes per subject
- KS3: 30 minutes per subject
- KS4: 45 minutes per subject
- KS5: 8 hours per subject



Prep Allocation

	KS3	KS4
English	2 preps per week	2 preps per week
Maths	2 preps per week	2 preps per week
Science	1 prep per week, per subject	1 prep per week, per subject
MFL	2 preps per week	1 prep per week
History	1 prep per week	1 prep per week
Geography	1 prep per week	1 prep per week
Technology	1 prep per week (none in Y7)	1 prep per week
Food	1 prep per week (none in Y7)	1 prep per week
Computing	1 prep per fortnight	1 prep per week
RE	1 prep per fortnight	1 prep per week
Art	1 prep per fortnight (none in Y7)	1 prep per week
PE	None	1 prep per week
Music	None	1 prep per week
Drama	None	1 prep per week
Business Studies		1 prep per week
Photography		1 prep per week



Setting

- Fluid and Competitive
- Maths
- English
- Science
- Languages
- Parents will be informed via a letter home.



MFL

- Students initially put into sets based on language aptitude test.
- Students then complete a half term of each language
- February half term
 - Students select their preferred language
- Setting, if necessary, based on 6 week performance
- Constant monitoring of student performance



Progress

- Students at Gordon's make good progress and in terms of value added the school is placed in the top 10% nationally.
- But progress is not always consistent and it is important to maintain an open and constructive dialogue with home and school.



A.C.E Lessons

What you should expect from all lessons at Gordon's...

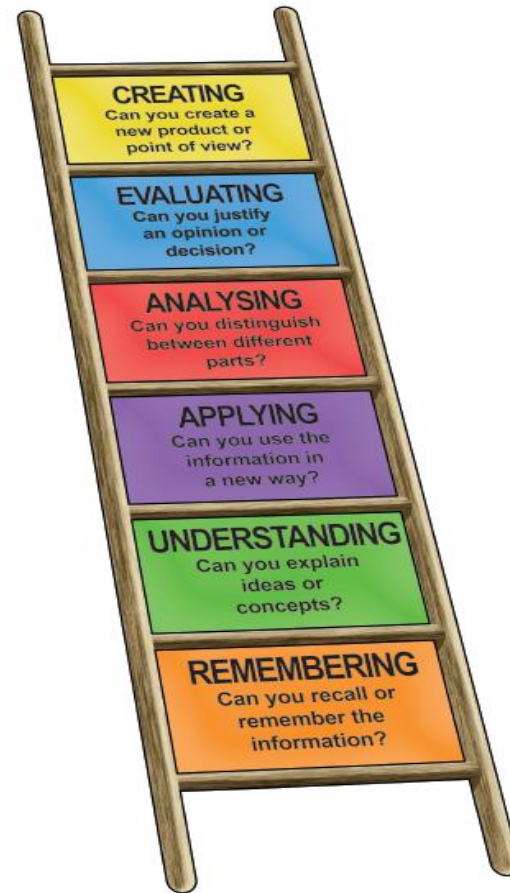
- Assessment for Learning – the feedback loop
- Challenge
- Engagement



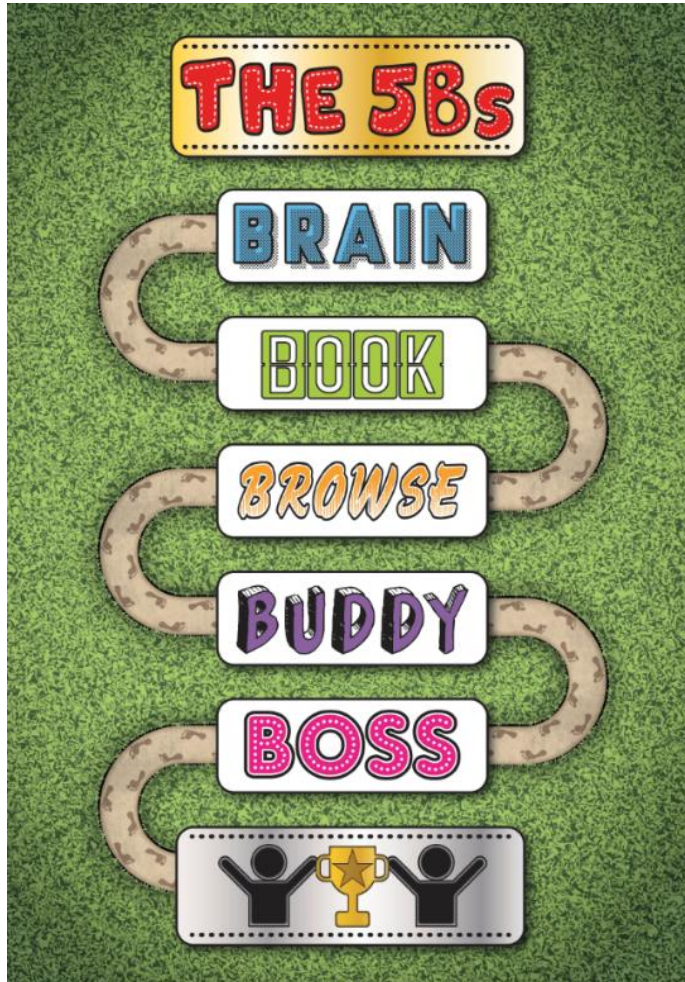
Closing the Feedback Loop



Thinking Ladder



Promoting independence





Promoting pride



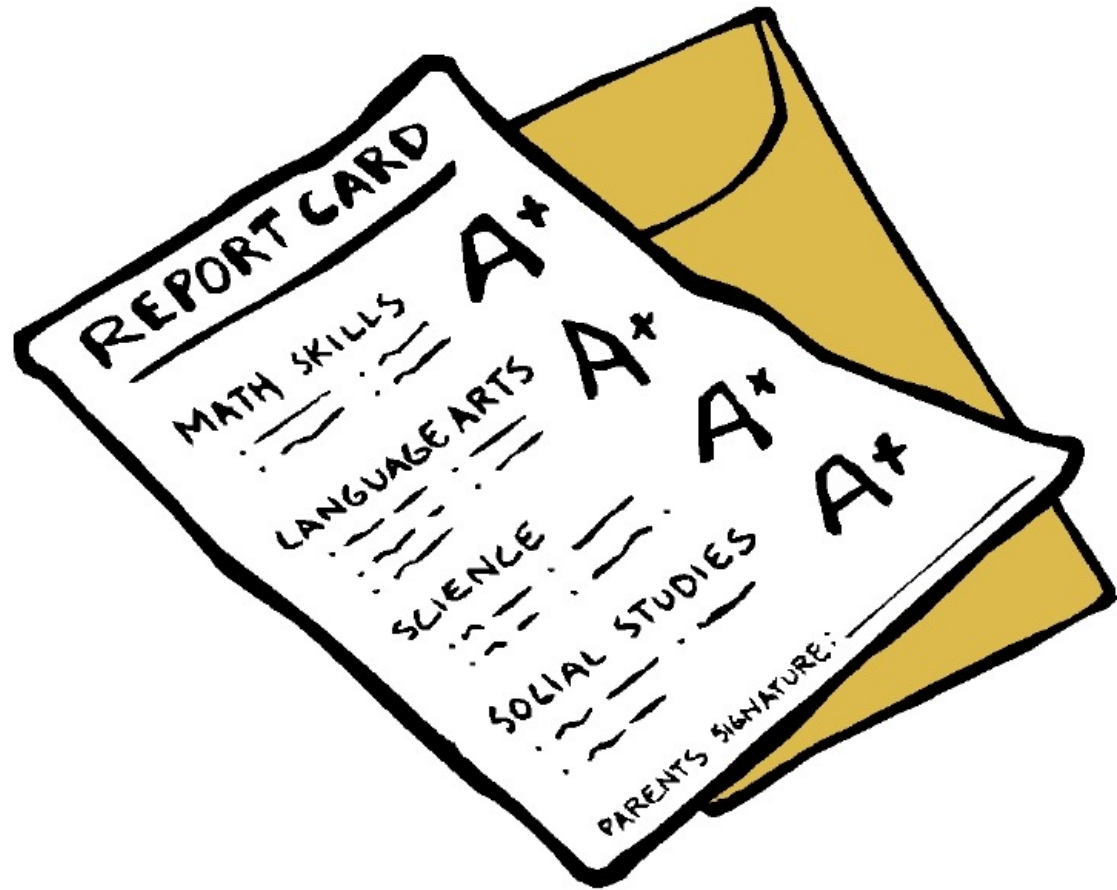
SPAG marking

When marking, teachers should use the following codes:

Focus	Symbol	Explanation
Spelling	<u> </u> SP	Incorrect spelling is underlined straight, with SP next to it to prompt.
Punctuation	 P	Missing or incorrect punctuation is circled, with P next to it to prompt.
Expression	 ?	Expression is unclear and needs rephrasing, marked with a squiggly line and a question mark
Paragraphing	//	Two forward slashes placed where a new paragraph is needed.



Reporting Home



Assessment, Recording & Reporting (ARR)

Gordon's ARR Philosophy

- Little & Often
- Conversation is better than written dialogue
- Teacher's judgement is valued



Progress Reports

Each term there is a progress report sent home including:

1. Autumn: Effort grade only
2. Spring: Effort and working grade
3. Summer: Effort and working grade plus a comment from the House.



Fairer effort grade reporting

Five things that all students regardless of ability can do.

Effort should not be based on attainment or an attainment gap

Behaviour	Good performance standard
Focus	Concentrating in lessons and remaining on task; following the 4Bs (brain, book, buddy, boss)
Prep	Handing in well-presented homework on time and preparing for the next lesson.
Attention to detail	Being punctual, bringing the correct equipment and taking pride in work e.g. correctly referenced evidence, clear titles and sub-headings, accurate facts and dates.
Participation	Willingness to extend knowledge through active learning and to become involved in discussions / tasks.
Response to feedback	Showing the determination to respond positively to feedback and then acting upon it.



Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0



Support from home

- Check exercise books for quality of work and marking.
- Ensure that feedback has been acted upon.
- Regularly discuss school and specific subjects.
- Ensure students stay for prep.
- Encourage wider reading
- Encourage private reading at home too (30 minutes)



From a student's perspective

Students who achieve great grades consistently over time:

- work hard (average effort grade below 2.0)
- have high attendance
- find a balance between studies and other interests
- stay for prep
- spend the right amount of time on prep
- are resilient



Effort is king

- Bottom 20 Y11s for effort last year
 - Average effort grade 2.47
 - Mostly 6s with some 5s
- Top 20 Y11s
 - Average effort grade 1.3
 - Mostly 9s,8s and 7s



Key Dates

- Year 7 Parents' Evening – Tuesday 3rd May 2022
- Year 8 Parents' Evening – Wednesday 24th November 2021
- First Progress Report sent home w/b 9th November 2020



The most popular and trusted parents' evening platform



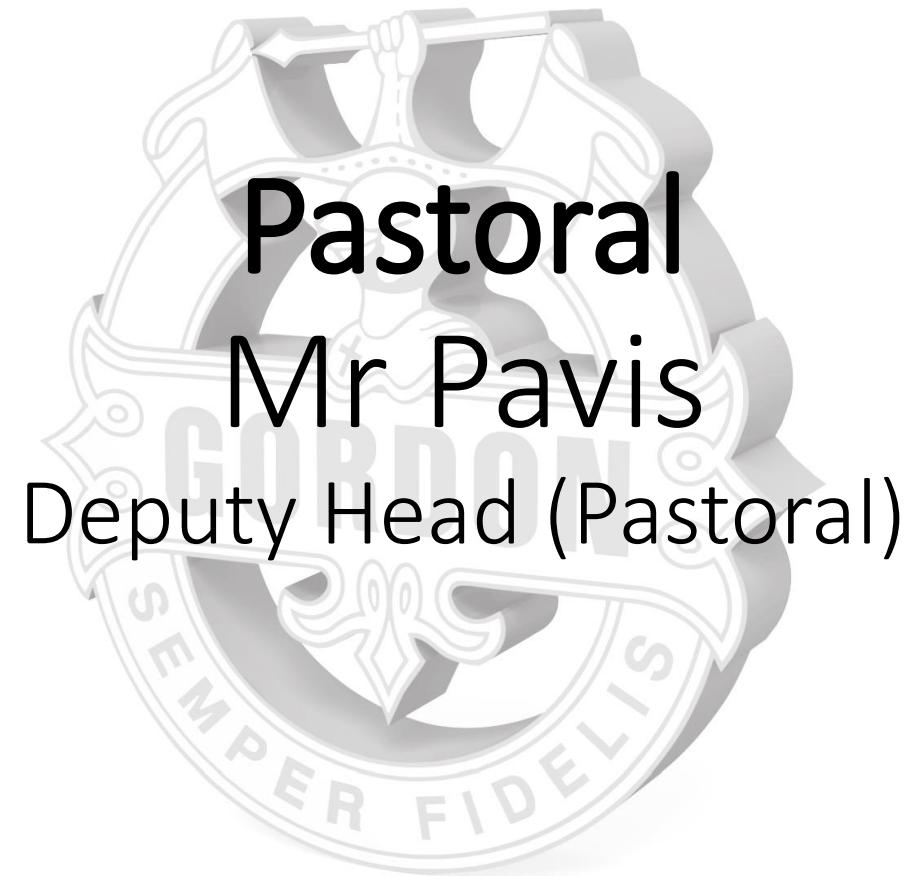
Y9 GCSE Options Evening

Year 9 Parents' and Option Evening:

Tuesday 18th January 2022

However, keep students' minds focused on 'now'





Pastoral
Mr Pavis
Deputy Head (Pastoral)



Safeguarding



Mr Pavis
DSL
Ext 2224



Mrs Forster
Deputy DSL
Ext 2215



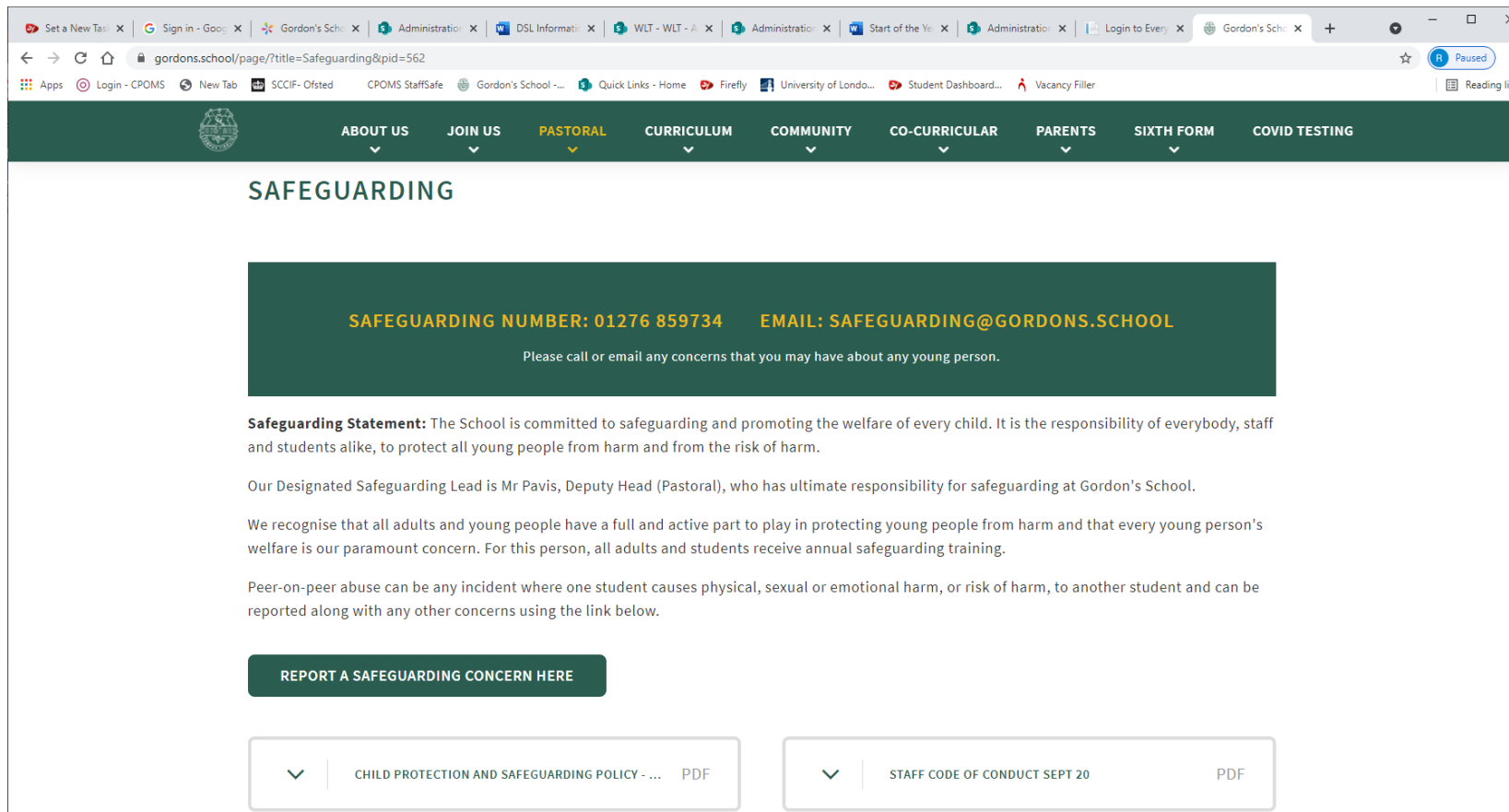
Mrs Unsworth
Deputy DSL
Ext 2216/2255



Mr King
Deputy DSL



Mr Sinclair
Deputy DSL



The screenshot shows a web browser window displaying the Gordon's School Safeguarding page. The browser's address bar shows the URL `gordons.school/page/?title=Safeguarding&pid=562`. The page has a dark green header with a navigation menu containing links for ABOUT US, JOIN US, PASTORAL, CURRICULUM, COMMUNITY, CO-CURRICULAR, PARENTS, SIXTH FORM, and COVID TESTING. The main content area is titled "SAFEGUARDING" and features a dark green box with the following text: "SAFEGUARDING NUMBER: 01276 859734 EMAIL: SAFEGUARDING@GORDONS.SCHOOL" and "Please call or email any concerns that you may have about any young person." Below this, the "Safeguarding Statement" is displayed, stating the school's commitment to safeguarding and promoting the welfare of every child. It identifies Mr Pavis as the Designated Safeguarding Lead. The page also includes a "REPORT A SAFEGUARDING CONCERN HERE" button and two links at the bottom: "CHILD PROTECTION AND SAFEGUARDING POLICY - ... PDF" and "STAFF CODE OF CONDUCT SEPT 20 PDF".

Set a New Tab x | Sign in - Google x | Gordon's School x | Administration x | DSL Information x | WLT - WLT - / x | Administration x | Start of the Year x | Administration x | Login to Every x | Gordon's School x

gordons.school/page/?title=Safeguarding&pid=562

Apps | Login - CPOMS | New Tab | SCCIF - Ofsted | CPOMS StaffSafe | Gordon's School - ... | Quick Links - Home | Firefly | University of London... | Student Dashboard... | Vacancy Filler | Reading list

ABOUT US | JOIN US | PASTORAL | CURRICULUM | COMMUNITY | CO-CURRICULAR | PARENTS | SIXTH FORM | COVID TESTING

SAFEGUARDING

SAFEGUARDING NUMBER: 01276 859734 EMAIL: SAFEGUARDING@GORDONS.SCHOOL

Please call or email any concerns that you may have about any young person.

Safeguarding Statement: The School is committed to safeguarding and promoting the welfare of every child. It is the responsibility of everybody, staff and students alike, to protect all young people from harm and from the risk of harm.

Our Designated Safeguarding Lead is Mr Pavis, Deputy Head (Pastoral), who has ultimate responsibility for safeguarding at Gordon's School.

We recognise that all adults and young people have a full and active part to play in protecting young people from harm and that every young person's welfare is our paramount concern. For this person, all adults and students receive annual safeguarding training.

Peer-on-peer abuse can be any incident where one student causes physical, sexual or emotional harm, or risk of harm, to another student and can be reported along with any other concerns using the link below.

[REPORT A SAFEGUARDING CONCERN HERE](#)

CHILD PROTECTION AND SAFEGUARDING POLICY - ... PDF

STAFF CODE OF CONDUCT SEPT 20 PDF



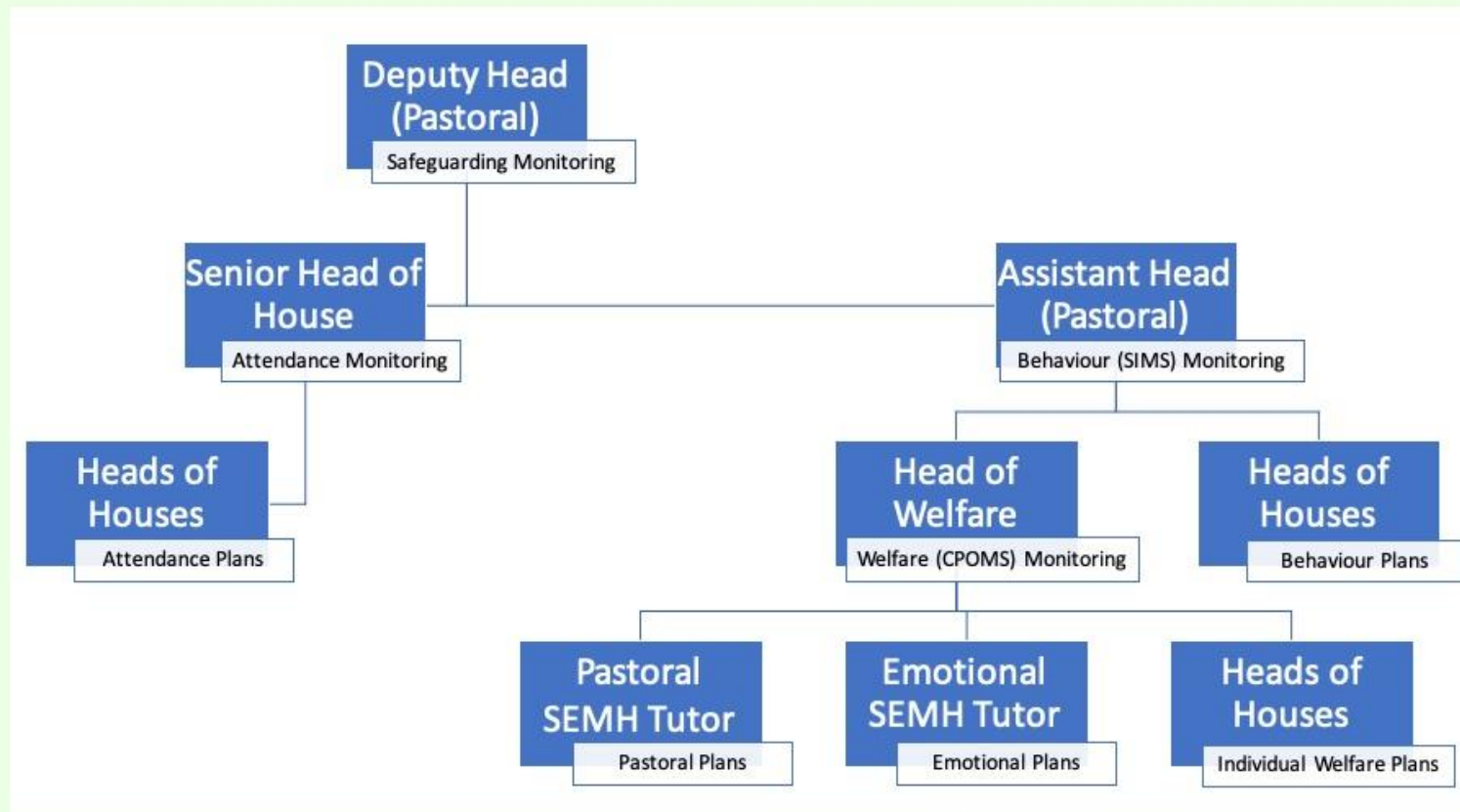
Safeguarding

- Peer-on-Peer Abuse
 - Sexual
 - Physical
 - Emotional
 - Neglect
- Safe environments
- Drug & alcohol use
- Attendance – knowing where students are



Welfare

Additional (Level 2) Support



Mental Health

SCCIF- Ofsted CPOMS StaffSafe Gordon's School ~... Quick Links - Home Firefly University of Londo... Student Dashboard... Vacancy Filler

SPARK

SPARK Gordon's School KS3

3 modules

Resume course →

Overview



Boarding Aims

*Through our character values
we aim for you to:*



- **Connect** by building positive relationships with your peers, with the school staff and with the wider community;
- **Get Active** by engaging with all the opportunities available to you;
- **Learn & Achieve** by setting aspirational goals and learning new skills;
- **Give** selflessly by developing a sense of philanthropy and duty;
- **Appreciate** by finding happiness in what you have and earning what you desire.

Covid-19


- Please keep children at home if they are feeling unwell
- Symptoms identified at school
 - Day students are to return home and follow guidance
 - Residential students will go to the Medical Centre and guidance will be followed
- Household members (day and residential)
- Track-and-trace



Firefly - Dashboard


DashboardYour ChildResources ▾

Announcements & Messages




The road outside the school is currently closed off following a road traffic accident. None of our students or staff were involved and thankfully nobody has been seriously injured.

POSTED BY MR R PAVIS TO PARENTS AND STUDENTS, 19/03/2021 AT 18:01



All students coming into school tomorrow for remote learning must go directly to Khartoum House by 8.30am where they will be based for the next 6 weeks. Allocated classrooms will be posted in Khartoum. Charged tablets, headphones and uniform please.

POSTED BY MR R PAVIS TO PARENTS AND STUDENTS, 06/01/2021 AT 16:01



Welcome to the Parent Portal on Gordon's Online. We hope that this becomes a useful source of information and a useful vehicle to engage with your child's school experiences. We look forward to its ongoing development from this initial launch stage.

POSTED BY MR R PAVIS, 13/11/2020 AT 07:28

[View All Announcements & Messages \(3\) »](#)


Bookmarks

Newest Recommended

Personal Bookmarks


[View All Bookmarks »](#)

Tweets by @GordonsSch



Gordon's School Pipes and Drums @GSPipesAndDrums

To kick start our 80th anniversary celebrations, students have been working hard today learning 'The Spirit of Gordon', composed by four students over Lockdown. We will play this to open our first Parade later this month. Here is a wee sneak snippet. #spiritofgordon #bleedgreen



Browse Profiles

Your Child

- Announcements
- Your Child link
- School Calendar
- Contact Details
- App downloads
- Twitter & Facebook

Firefly - Your Child

[Dashboard](#) | [Your Child](#) | [Resources](#) ▾

Profile: [Redacted]

Key Facts

Now

Technology with Class 13B/Te1 in P2 until 11:55


Next

Science Physics with Class 13D/Ph1 in S3 at 11:55

Parent

[Redacted]

Reports



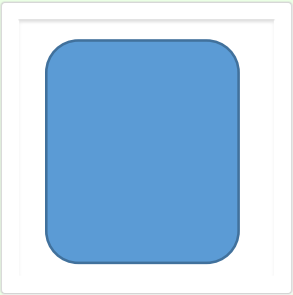
There are no recent reports to display

[See More Reports »](#)

Tasks Set For [Redacted]

[View All Tasks for Scott Ross »](#)

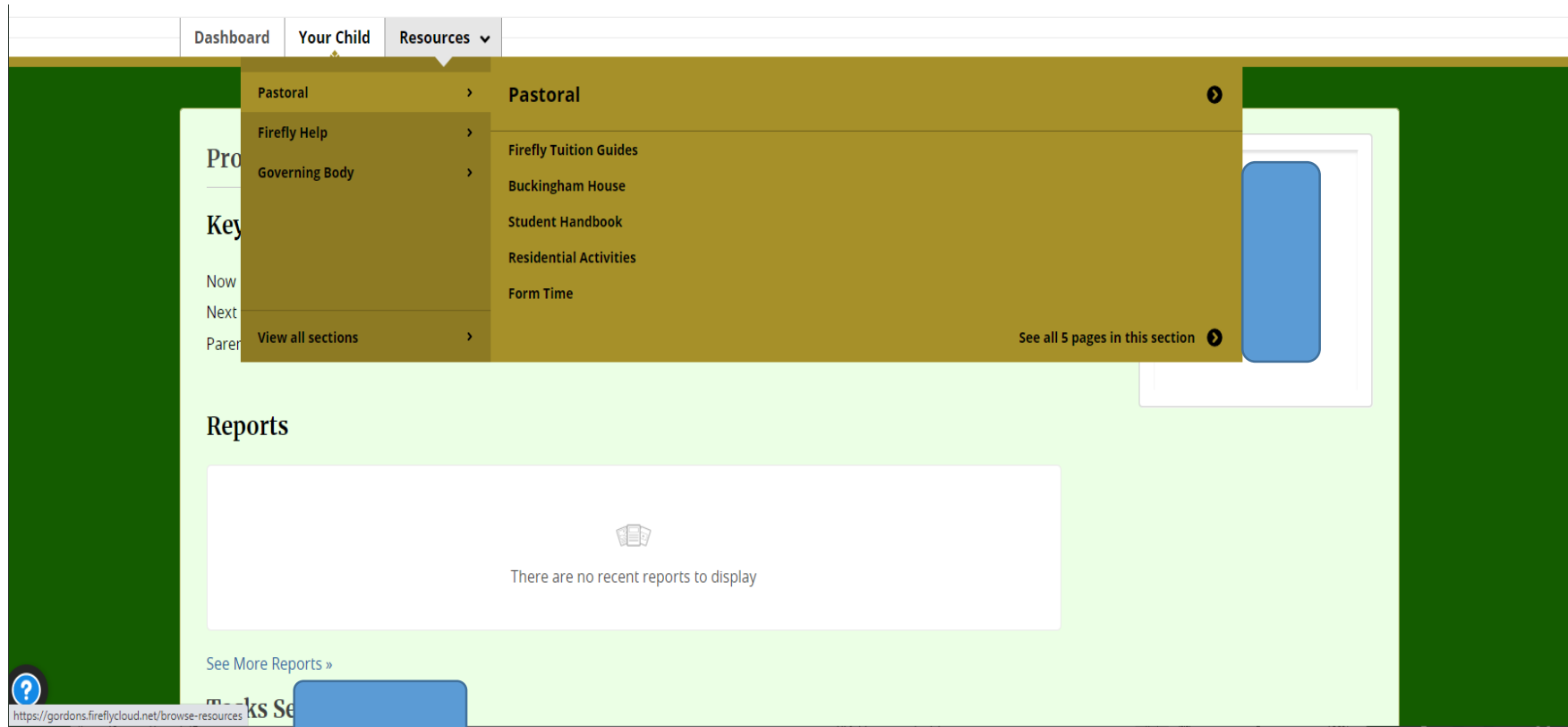
Posts, Comments & Edits by [Redacted]



- Where they are!
- Reports
- Behaviour
- Rewards
- Tasks (Prep)
- Personal blogs
- Timetable (incl Prep)



Firefly - Resources



- House Page
- Student Handbook
- Form Time schedule
- Residential activities (weekdays)
- More resource sections to follow



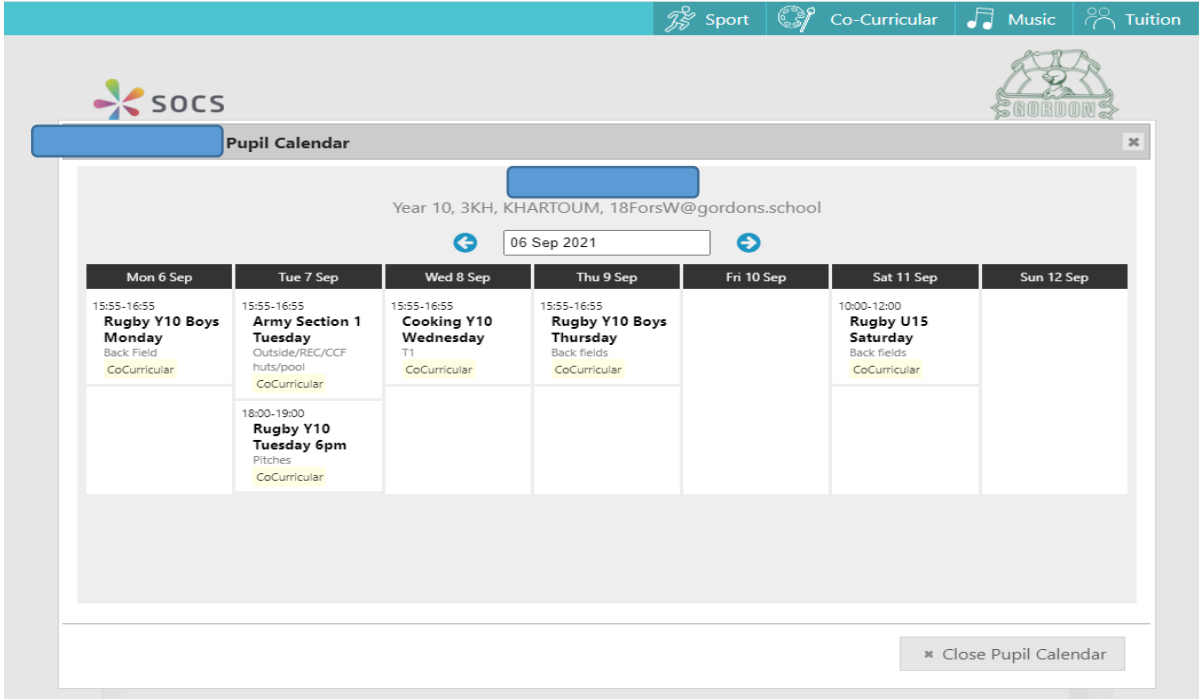
New timetable

- 7.45-8.15: Registration in Houses
- 8.20-8.40: Chapel, Assembly, Form, Form, House Meeting
- 8.40-9.35: Period 1
- 9.35-10.30: Period 2
- 10.30-11.00: BREAK
- 11.00-11.55: Period 3
- 11.55-12.50: Period 4a / LUNCH (Y7-10)
- 12.50-13.45: Period 4b / LUNCH (Y11-13)
- 13.45-14.40: Period 5
- 14.40-15.35: Period 6
- 16.00-17.00: Period 7



Period 7 & Saturday Morning

- Students must check SOCS information
- Fixture details (times, locations etc) are on SOCS
- Fixture or training information is on SOCS
- Correct kit at all times
- Team representation



The screenshot displays the SOCS (School of Co-Curricular Studies) Pupil Calendar interface. At the top, there are navigation tabs for Sport, Co-Curricular, Music, and Tuition. The main header shows the SOCS logo and the school crest. Below this, the calendar is titled "Pupil Calendar" and shows the user's details: Year 10, 3KH, KHARTOUM, 18ForsW@gordons.school. The calendar is set to 06 Sep 2021. The schedule is as follows:

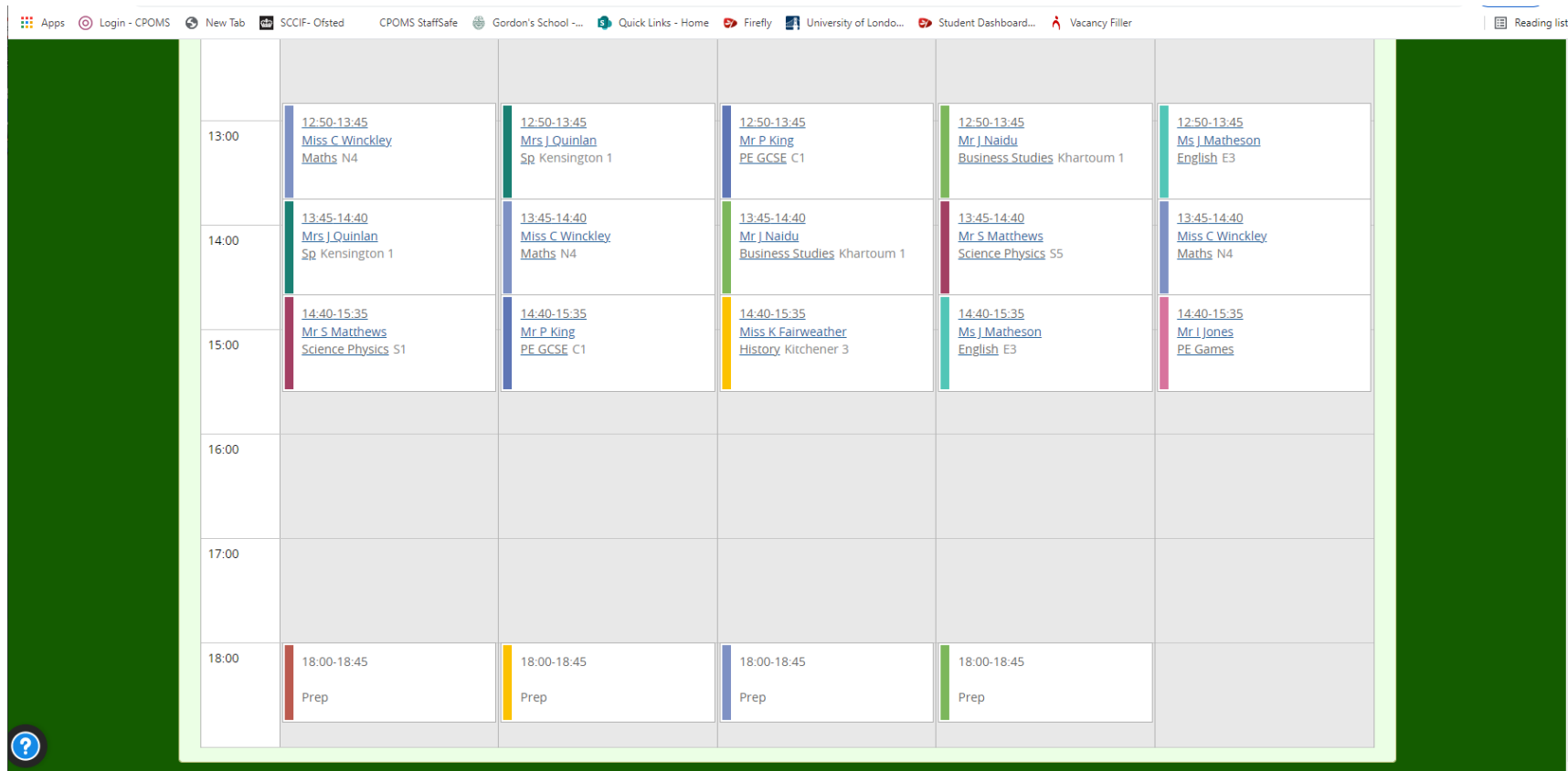
Mon 6 Sep	Tue 7 Sep	Wed 8 Sep	Thu 9 Sep	Fri 10 Sep	Sat 11 Sep	Sun 12 Sep
15:55-16:55 Rugby Y10 Boys Monday Back Field CoCurricular	15:55-16:55 Army Section 1 Tuesday Outside/REC/CCF huts/pool CoCurricular	15:55-16:55 Cooking Y10 Wednesday T1 CoCurricular	15:55-16:55 Rugby Y10 Boys Thursday Back fields CoCurricular		10:00-12:00 Rugby U15 Saturday Back fields CoCurricular	
	18:00-19:00 Rugby Y10 Tuesday 6pm Pitches CoCurricular					

At the bottom right, there is a button to "Close Pupil Calendar".



Prep attendance

Keep checking your child's planner on Firefly. (Inform House if your child will be absent)
Absence from prep will be followed up daily with an email at 6.30pm.



13:00	12:50-13:45 Miss C Winckley Maths N4	12:50-13:45 Mrs J Quinlan Sp Kensington 1	12:50-13:45 Mr P King PE GCSE C1	12:50-13:45 Mr J Naidu Business Studies Khartoum 1	12:50-13:45 Ms J Matheson English E3
14:00	13:45-14:40 Mrs J Quinlan Sp Kensington 1	13:45-14:40 Miss C Winckley Maths N4	13:45-14:40 Mr J Naidu Business Studies Khartoum 1	13:45-14:40 Mr S Matthews Science Physics S5	13:45-14:40 Miss C Winckley Maths N4
15:00	14:40-15:35 Mr S Matthews Science Physics S1	14:40-15:35 Mr P King PE GCSE C1	14:40-15:35 Miss K Fairweather History Kitchener 3	14:40-15:35 Ms J Matheson English E3	14:40-15:35 Mr J Jones PE Games
16:00					
17:00					
18:00	18:00-18:45 Prep	18:00-18:45 Prep	18:00-18:45 Prep	18:00-18:45 Prep	



Uniform & Appearance

- Ties, shirts and blazers
- Skirts & Trousers
- Polishable shoes
- Use of hoodies (Green and House)
- Hair and piercings



Behaviour

Classroom Behaviour Management Protocols

Behaviour		Reward
Outstanding contribution to school life	5	Colours, Honours, Annual Prizes
Effort grade average in top 25% / Full Pages	4	Certificate / letter home (Head)
Excellent contribution and effort	3	Postcard sent home
Good contribution and effort	2	Good Comment or Stamp
Helpful, attentive and polite	1	Verbal Praise
Level		

Behaviour		Sanction
Refusal, repeated disruption or high-level offence	5	Immediate referral to the School Office
Continued disruption	4	School Detention
Repeated or increased disruption	3	Remove from room for 5 minutes
Repeated disruption	2	Bad comment
Talking / low-level disruption	1	Verbal reprimand
Level		

Honours Programme

- Stamps are awarded for participation, volunteering & service which is above and beyond what is timetabled or expected.
- Y7: Bronze
- Y8&9: Silver Half or Full Honours
- Y10&11: Gold Half or Silver Honours
- Y12&13: Platinum Half or Silver Honours

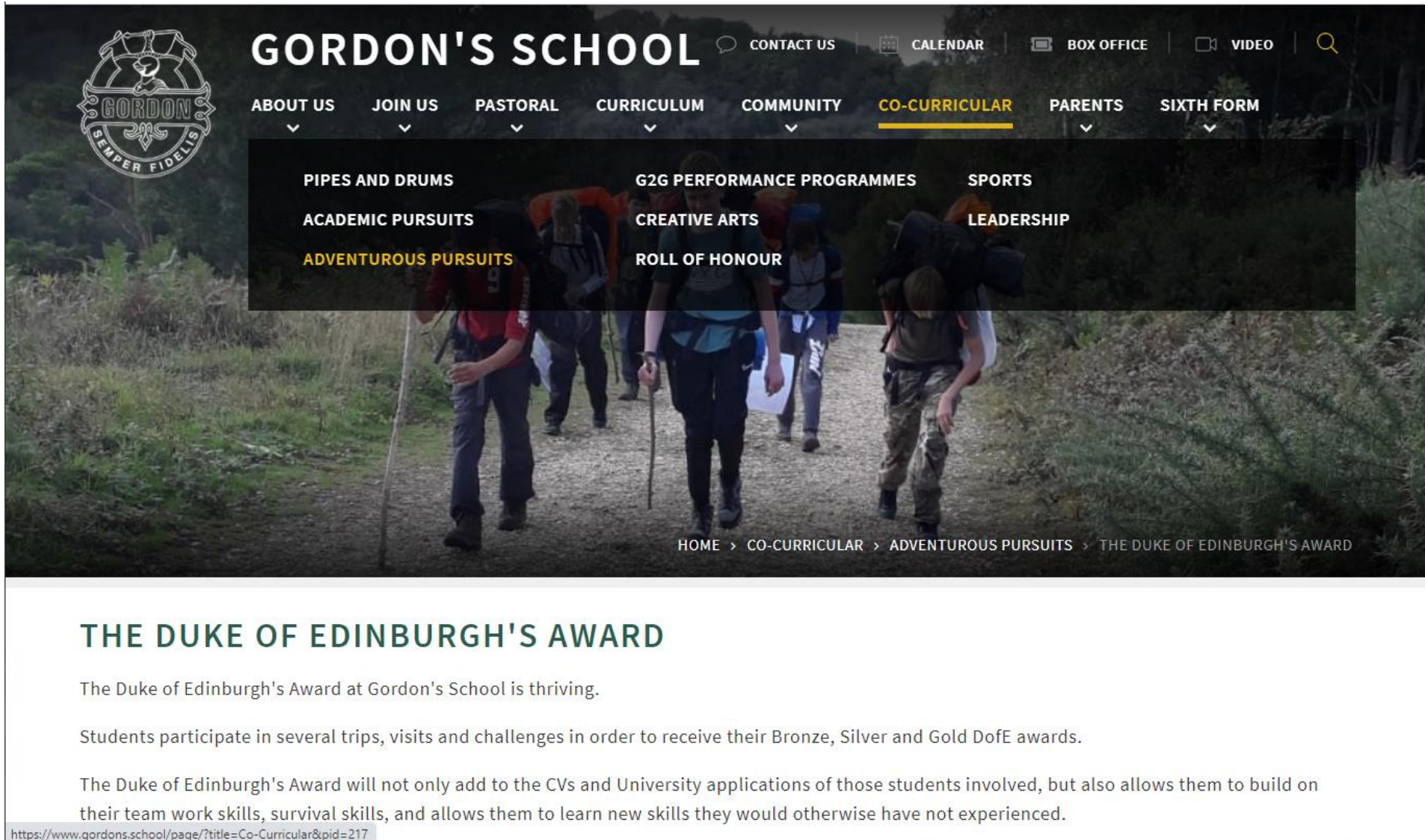


Duke of Edinburgh's Award Scheme

- All Y9 students are enrolled on the Bronze Award
- Y10 students choose to do the Silver Award
- Y12&13 students choose to do the Gold Award
- Summer Term expedition dates:
 - Bronze: 23/24 April & 14/15 May
 - Silver 29-01 May & 27-29 May
 - Gold: 11-16 July & 26-30 July



Duke of Edinburgh's Award



The screenshot shows the Gordon's School website with a background image of students hiking. The navigation bar includes links for CONTACT US, CALENDAR, BOX OFFICE, VIDEO, and a search icon. The main menu highlights CO-CURRICULAR, with sub-links for PIPES AND DRUMS, G2G PERFORMANCE PROGRAMMES, SPORTS, ACADEMIC PURSUITS, CREATIVE ARTS, LEADERSHIP, ADVENTUROUS PURSUITS (highlighted), and ROLL OF HONOUR. The breadcrumb trail at the bottom reads: HOME > CO-CURRICULAR > ADVENTUROUS PURSUITS > THE DUKE OF EDINBURGH'S AWARD.

THE DUKE OF EDINBURGH'S AWARD

The Duke of Edinburgh's Award at Gordon's School is thriving.

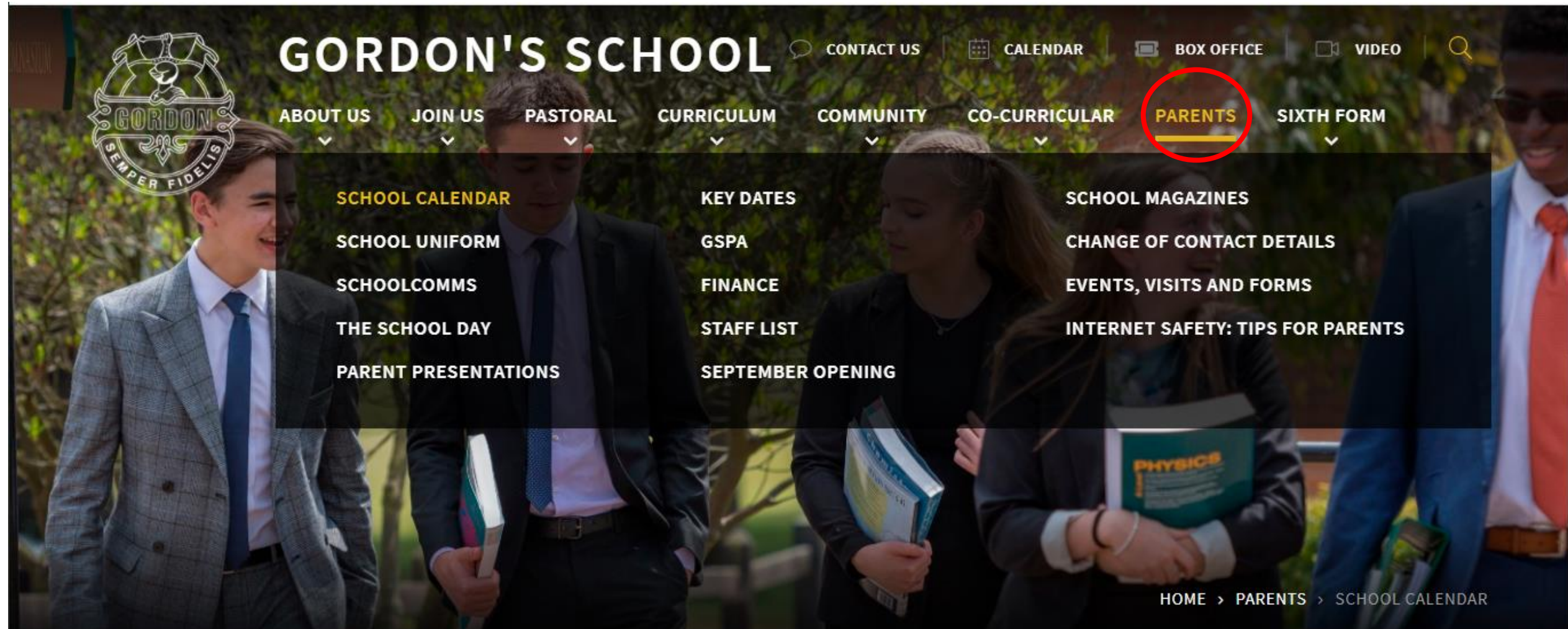
Students participate in several trips, visits and challenges in order to receive their Bronze, Silver and Gold DofE awards.

The Duke of Edinburgh's Award will not only add to the CVs and University applications of those students involved, but also allows them to build on their team work skills, survival skills, and allows them to learn new skills they would otherwise have not experienced.

<https://www.gordons.school/page/?title=Co-Curricular&pid=217>



Parent section of the website



SCHOOL CALENDAR




Schoolcomms

Friday 13th September.pdf - Adobe Acrobat Reader DC
File Edit View Window Help
Home Tools Friday 13th Septem... x

1 / 5 180%

GORDON'S SCHOOL

West End, Woking, Surrey, GU24 9PT
Tel: 01276 858084
info@gordons.school
www.gordons.school

 Gordon's School  GordonsSch  Gordonsschofficial

Friday 13 September 2019

Unplanned Absences:

To notify the school of any unplanned absences, please call 01276 858084 #option1 or email absence@gordons.school. Please do not use the Schoolcomms App for any pupil absence messages.

For authorisation in advance of a planned absence or a Parade absence please email the Head, via his PA (Mrs George) on jgeorge@gordons.school or head@gordons.school. If the

Word from the Head

Congratulations to hockey 1st team who competed midweek in the St George's Weybridge Sixes, one of the premier invitational tournaments in the country featuring 32 of the best hockey-playing schools in the south, including Wellington College, Cranleigh and Brighton College. The team finished 2nd in their group, with only one loss, before losing to The Perse School in the knock-out stages. To finish amongst the best eight is a tremendous achievement and bodes well for the season ahead.

This weekend sees our Model United Nations (MUN) team entering their first conference of the year at Wycombe Abbey



Parades & Blues

- September Parade
- October Harvest Parade
- November Remembrance Parade
- Whitehall (January)
- Guildford (January)
- February Parade
- March Parade
- June Patron's Parade
- Annual (June)





Music

Mr Stanworth

Director of Music

astanworth@gordons.school



MUSIC

GORDON'S
SCHOOL



What do we believe?



All children are musicians



Making and engaging with music is a fundamental part of being human and essential to the development of a well-rounded fully educated person. Without it a child's education is incomplete.



Our responsibility is to channel children's natural fascination with music towards a greater musical understanding and fulfillment



All children should develop their musical skills and knowledge through a combination of playing, singing and creating.



A comprehensive musical education does not *just* happen in one curriculum lesson each week.





- All students receive one curriculum lesson each week in which they develop their understanding of melody, rhythm and other musical elements through singing, playing games, percussion, keyboard and technology-based activities. Music notation is embedded in every scheme of work. The curriculum roadmap prepares them for further musical study at GCSE and A level.
- All students are also expected to participate in musical activities outside of the classroom. All Year 7 students will be learning the ukulele as part of the Period 7 Carousel.



Year 7 Selections

- All students will receive an individual vocal assessment within their first two weeks in September. This is a chance for staff to get to know the children as individuals and should not be the cause of any stress for the students. There is no need to prepare anything for the assessment.
- Students' vocal quality and ability to pitch notes will be assessed using two objective scales (the Rutkowski and Welch models)
- High-scoring students will be invited to join a junior boys' or girls' choir. They will receive weekly training from a vocal specialist and will be asked to provide music for selected services and other occasions throughout the year and to enter competitions.





Pop Choir

- Pop Choir is a voluntary mixed lunchtime activity available for all students who enjoy singing and focuses on a more contemporary repertoire.
- Students will prepare performances for events such as the Ensembles Concert and the Summer Arts Festival.





Instrumental Ensembles

- Concert Band rehearses before school once a week and all instrumentalists who have attained a grade 1 or above on their instrument are expected to join.
- String Group and other instrumental groups are available for specialists on individual instruments
- Membership of Orchestra and Jazz Band are by invitation only and are intended for the more advanced instrumental players. Jazz Band is led by a professional West End Music Director





Concerts

We have an extensive programme of performance opportunities throughout the year including:

- Piano Recital Evening
- Newcomers' Concert
- Inter-House Music Competition
- GCSE performers' Concert
- Lunchtime Recitals
- Class singing competitions
- Ensembles Concert
- Songs from the Shows
- KS3 Concert
- Summer Arts Festival
- External Festivals (Woking and Godalming)



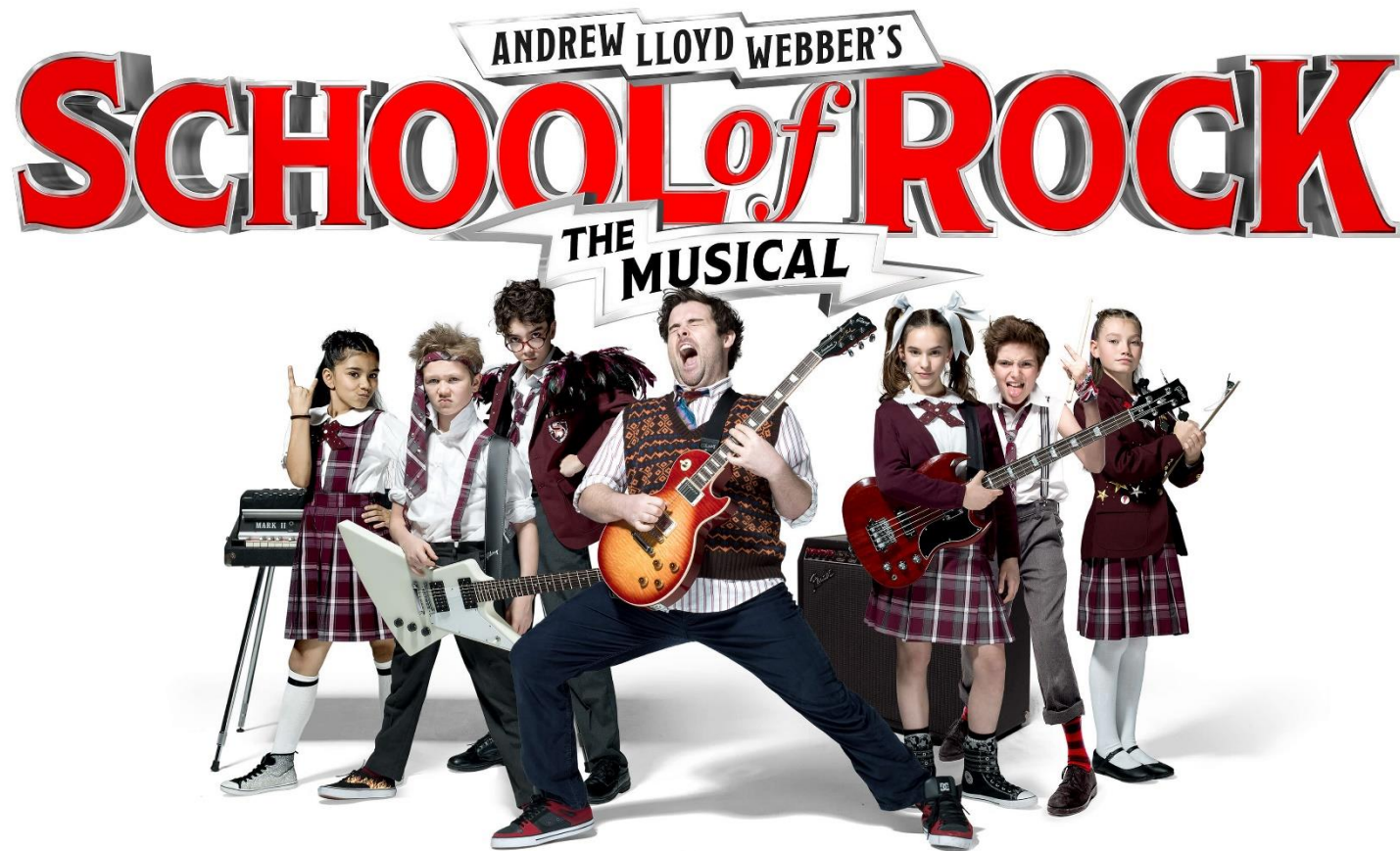


evo
PHOTOGRAPHY

Workshops

- Visiting music specialists throughout the year including in:
- Piano, Strings, Composition, Music Technology, Singing and beatboxing!





Music Trips

- Trips to Musical events and concerts throughout the year
- This year we will be going to School of Rock, Blood Brothers and the Ukulele Orchestra of Great Britain, amongst others.





School Productions

- Collaboration with the drama department is very important in the staging of whole school and KS3 productions.





Tour to Tuscany

- July 3rd – 10th 2022
- Open to all musicians
- Visiting Florence, Pisa and Siena for performances and sight-seeing





Individual Lessons

- Individual instrumental and singing lessons are available on a wide range of instruments during the school day at a cost of £23.75 per lesson
- Please contact music@gordons.school if you would like to find out more about these lessons

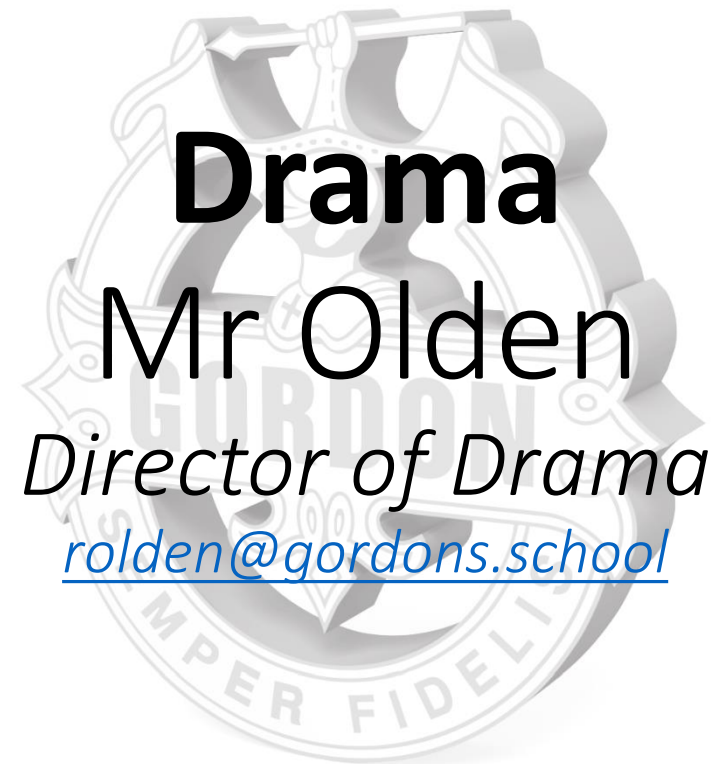




Shortage Instruments

- If your child wishes to take up one of the following instruments we will provide an instrument and lessons for free. **Places are limited. Please contact us ASAP**
- Oboe, Trumpet, Trombone, French Horn, Tuba, Violin, Cello, Saxophone.





Drama

Mr Olden

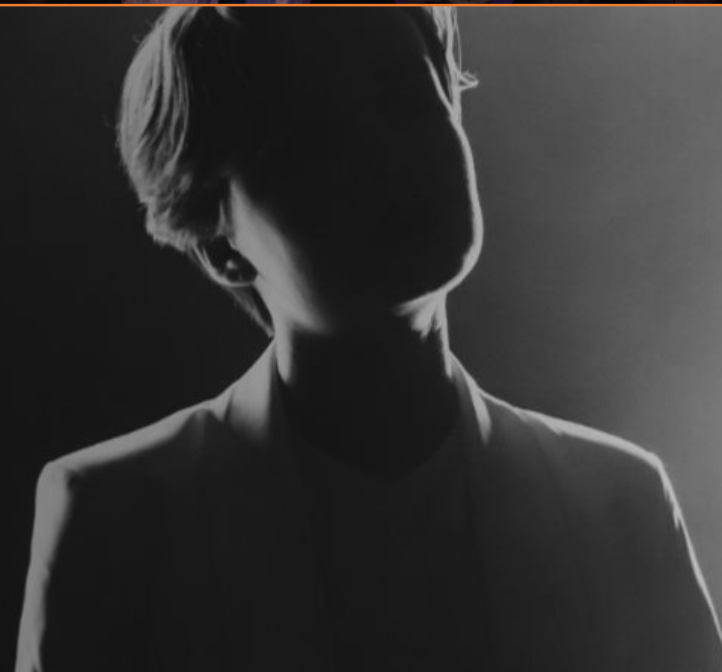
Director of Drama

rolden@gordons.school



DRAMA

Mr Olden - Director of Drama
rolden@gordons.school



DEVELOPMENT

TAKE PART - REMEMBER and UNDERSTAND

Acting and Technical Development and talent identification.
Acting and Technical Training with **focus on fundamental core skills.**

BE INVOLVED - APPLY and DEMONSTRATE

Program includes: Workshop Master Classes, Acting Video Analysis, Acting and Technical workshop training **leads to being involved in shows and events.** Acting and Technical Skills are **developed through involvement within show/event**

LEAD - CREATE and MASTER

Program Includes: Audition Sessions, Workshop Master Classes, Acting Video Analysis, Opportunities with shows and events for Main Roles, Directing, Choreography, Stage Manager, Deputy Stage Manager, Assistant Stage Manager, Lighting Engineer and Sound Engineer, Acting or Technical specific training with focus on **individual development and Leadership**



PERIOD 7

- Year 7 Taster (Drama)
- Year 7 Production
- KS3 Acting for Stage
- Play Writing
- Tech Club
- KS3 Dance
- KS3 Green Room
- Musical Performance
- Comedy Performance



PRODUCTIONS 21-22

- **MATILDA JR.** (KS3 SHOW – CURRENT YEAR 8 & 9) - DECEMBER 2021
- **BEAUTY AND THE BEAST** (WHOLE SCHOOL) - JANUARY 2022
- **YEAR 7 PRODUCTION** (CURRENT YEAR 7) - SPRING TERM
- **KS4/5 PRODUCTION** (CURRENT YEAR 10-13) - SPRING TERM
- **DANCE SHOWCASE** (WHOLE SCHOOL) - SPRING TERM
- **DANCE SHOWCASE** (WHOLE SCHOOL) - SUMMER TERM

Walt Disney Productions Presents
ORIGINAL AUSTRALIAN CAST RECORDING



Music by Alan Menken
Lyrics by Howard Ashman & Tim Rice Book by Linda Woolverton

ROALD DAHL'S
Matilda
THE MUSICAL



WORKSHOPS

- Wardrobe Ensemble
- Frantic Assembly
- National Theatre
- Stand Up Comedy
- Puppetry
- Hair & Make-Up
- Musical Theatre
- Paper Birds
- Many more!





TRIPS

Pipes & Drums





Sport

Mr Harrison

Director of Sport

jharrison@gordons.school



Games Afternoons

- Games afternoons run from 2:40pm – 5pm
- Year 7 = Thursday
- Year 8 = Monday
- Year 9 = Tuesday

	Autumn Term	Spring Term	Summer Term
Boys	Rugby	Football	Cricket Athletics
Girls	Hockey	Netball	Cricket Athletics



Period 7 and Training

- Period 7 runs from 4pm until 5pm each day.
- When a year group has a games afternoon, Period 7 is incorporated into this.
- All A team players are expected to do another Period 7 **in the** major sport for that term.
- There is a wide range of other sports and activities that students can participate in.
- Period 7, along with Saturday school is never cancelled.



Specific Focus at different Key Stages

KS3 - Learning to Play / Participate

- Developing greater understanding of transferable skills between sports.
- Students enjoying their sport and representing the school, regardless of the final score.
- All students given the chance to represent the school

KS4 – Participating

- Keeping students interested in sport and in representing the school.
- Training for performance with sessions focused on the individual's needs, strengths and weaknesses.
- Developing an individual's strength and conditioning to aid performance in KS5.

KS5 – Performance

- For 1st and 2nd teams, results are the focus.
- Teams will set specific goals, both process and outcomes. These will be agreed by the team and the coach.
- Individual Sport Plans (ISPs)



Communication

- For any enquires or questions, or if your son or daughter is ill on the morning of the fixture, please email the coach directly.
- If you are unsure who the coach is, please email Director of Sport:
 - jharrison@gordons.school
- All contact details are available from the school's sport website.



Communication

- Team sheets are paperless and will be published 48 hours before the fixture.
- Please understand that fixtures do change up until the night before for various reasons. We endeavour to update the website as soon as we can.
- A Schoolcomms is sent every Friday afternoon with the most up to date information.
- All information for fixtures can be found on the school's sport website.





GORDON'S SCHOOL

CONTACT US | CALENDAR | BOX OFFICE |

ABOUT US
▼

JOIN US
▼

BOARDING
▼

CURRICULUM
▼

COMMUNITY
▼

CO-CURRICULAR
▼

PARENTS
▼

SIXTH FORM
▼

PIPES AND DRUMS

ACADEMIC PURSUITS

ADVENTUROUS PURSUITS

G2G PERFORMANCE PROGRAMMES

CREATIVE ARTS

ROLL OF HONOUR

SPORTS

LEADERSHIP

"Boarders acquire self-confidence, maturity, independence and the skills to live and work with others in preparation for a fulfilling adult life" - Ofsted 2017





ABOUT US



COVID TESTING

JOIN US



PASTORAL



CURRICULUM



COMMUNITY



CO-CURRICULAR



PARENTS



SIXTH FORM



SPORTS NEWS

FIXTURES AND
RESULTS

ATHLETICS

CROSS COUNTRY

EQUESTRIAN

FOOTBALL

GOLF

HOCKEY

KARTING

NETBALL





SPORTS MENU

[Sports Home](#)

[Sports & Teams](#)
[Fixtures & Results](#)

[Sports Calendar](#)

[News](#)

[Competitions & Events](#)

[Sports Map](#)












[Opponent Maps & Links](#)

[Sports Contacts](#)


[School Website](#)

Select a Season2021/22Select a sportSelect Sport

Select a Sport to View Teams, Fixtures & Results

	Athletics		Event List
	Chess	1 team	Teams, Fixtures & Results
	Cricket	30 teams	Teams, Fixtures & Results
	Cross Country	12 teams	Teams, Fixtures & Results
	Equestrian	1 team	Teams, Fixtures & Results
	Football	24 teams	Teams, Fixtures & Results
	Golf	3 teams	Teams, Fixtures & Results
	Hockey	27 teams	Teams, Fixtures & Results
	Model United Nations	1 team	Teams, Fixtures & Results
	Netball	25 teams	Teams, Fixtures & Results
	Rowing		Event List





Gordon's School
The National Memorial to
General Gordon, Founded 1885
Patron: Her Majesty The Queen

SPORTS HOME -->

SPORTS & TEAMS
FIXTURES & RESULTS -->

SPORTS CALENDAR -->

NEWS -->

COMPETITIONS & EVENTS -->

PHOTOS & VIDEOS -->

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SPORTS MAP -->

OPPONENT MAPS & LINKS -->

SPORTS CONTACTS -->

















SCHOOL WEBSITE -->



Select a Season
2019/20

Select a sport
Select Sport

Select a Sport to View Teams, Fixtures & Results

	Athletics		Event List
	Chess	1 team	Teams, Fixtures & Results
	Cross Country	12 teams	Teams, Fixtures & Results
	Equestrian	1 team	Teams, Fixtures & Results
	Football	19 teams	Teams, Fixtures & Results
	Golf	3 teams	Teams, Fixtures & Results
	Hockey	15 teams	Teams, Fixtures & Results
	Hockey Indoor	1 team	Teams, Fixtures & Results
	Model United Nations	1 team	Teams, Fixtures & Results
	Netball	21 teams	Teams, Fixtures & Results
	Orienteering	1 team	Teams, Fixtures & Results
	Rowing		Event List
	Rugby Sevens	10 teams	Teams, Fixtures & Results
	Rugby Union	15 teams	Teams, Fixtures & Results
	Swimming	10 teams	Teams, Fixtures & Results
	Table Tennis	1 team	Teams, Fixtures & Results

Gordon's School, West End, WOKING, Surrey, GU24 9PT
SOCS sport website





Sports & Teams
Fixtures & Results

Sports Calendar

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Opponent Maps & Links

Sports Contacts

School Website



1st VII

Coach:
Nicole Humphrys

Fixtures & Results (40)



2nd VII

Coach:
Leah Middleton

Fixtures & Results (23)



Girls - U18C

Coach:
Tina Lowe

Fixtures & Results (12)



4th VII

Coach:
tbc

Fixtures & Results (1)



Girls-U16A (3rd)

Coach:
Rosie Otero

Fixtures & Results (24)



Girls-U16B (4th)

Coach:
Sue Forster

Fixtures & Results (19)



Girls-U15A

Coach:
Tina Lowe

Fixtures & Results (12)



































Girls-U15B

Coach:
Tina Lowe

Fixtures & Results (9)






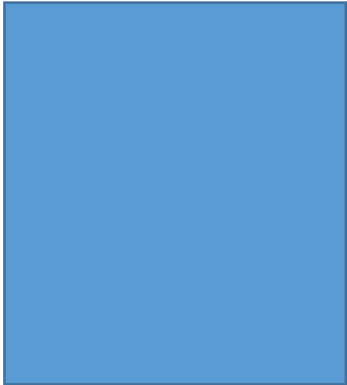

15:00 Wednesday 05 May 2021	Home 	 Lord Wandsworth College  	Won 22 - 9	 Details	
14:00 Wednesday 19 May 2021	Home 	 Reed's School  	Won 29 - 18	 Details	
15:00 Wednesday 09 Jun 2021	Home 	 Sir William Perkins's School  	Won 53 - 8 <i>Friendly</i>	 Details	
14:45 Wednesday 16 Jun 2021	Home 	 Caterham School  	Won 33 - 6 <i>Friendly</i>	 Details	
14:30 Wednesday 23 Jun 2021	Home 	 Tormead School  	Won 40 - 8 <i>Friendly</i>	 Details	
tbc Wednesday 30 Jun 2021	tbc	 Alton School	Canc -	 Details	



Netball
1st VII

Gordon's School  v  Sir William Perkins's School

Won

Fixture Details	Selected 1st VII
<p>Team: 1st VII</p> <p>Venue: Home Back Field Netball Court 1 </p> <p>Date: Wed 09 Jun 2021</p> <p>Coach: Nicole Humphrys</p> <p>Meet Time: 14:40</p> <p>Start Time: 15:00</p> <p>Return Time: 16:15</p>	
<p>Further #bleedgreen Information:</p>	
<div>  <p>For information on prospects of play and the latest information regarding this fixture please visit our Sports Website here</p> </div>	



Representing the school

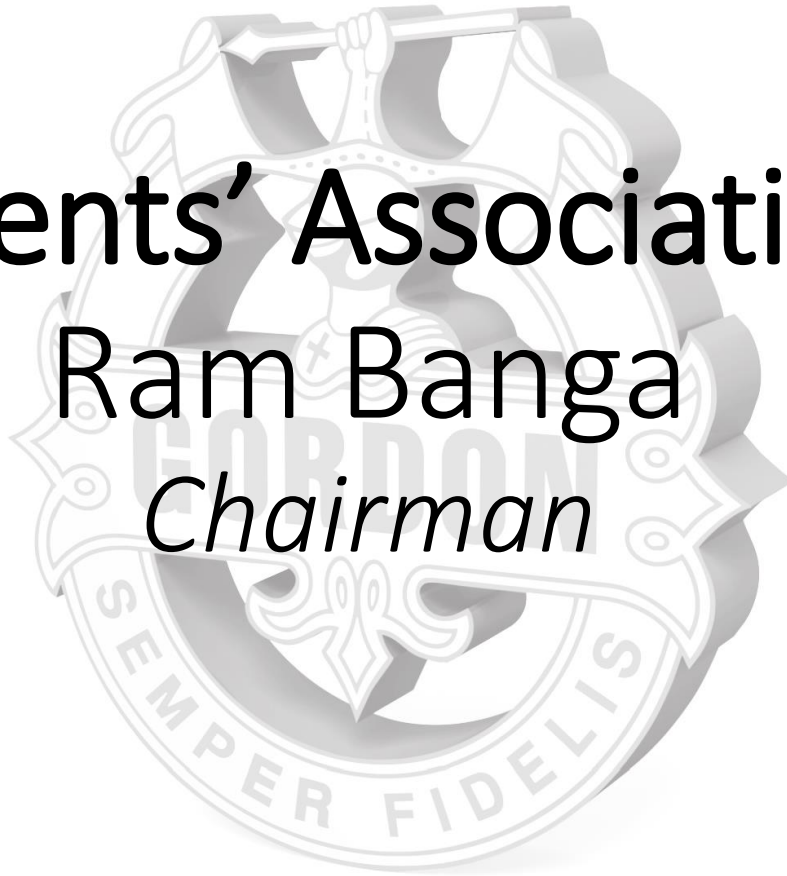
- **Expectations & Commitment for All**
- Commitment should be to the school first, ahead of local clubs or other activities. This includes a commitment to training / preparation / rehearsal sessions on specified days for P7, including Saturday and being available to represent the school as and when required.



Parents' Association

Ram Banga

Chairman





GSPA

Gordon's School
Parents' Association

Welcome to new Parents

Ram Banga
GSPA Chairman



GSPA

Gordon's School
Parents' Association

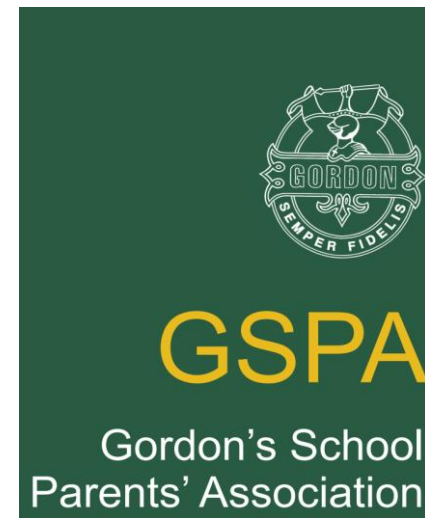
1. An introduction to the GSPA

Name	Role
Ram Banga	Chair
Jac Rider	Vice Chair
Mark Mosby	Vice Chair
Catherine Wyatt	Secretary
Stephanie Legge	Treasurer
Bridget Hudson	Committee
Miles Jack	Committee
Sharmini Balashanker	Committee
David Goodman	Committee
Pamela Mosby	Committee
Helen Cave	Committee
Vijayalakshmi (Viji) A	Committee
Caroline Donaldson-Sinclair	Committee
Vacant	Committee
Eva Litjens	2HU
Katherine Masterson	2HU

2. About us

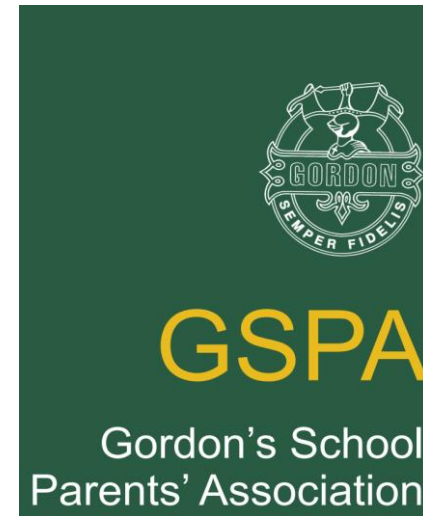
The GSPA a registered Charity (No 1153571) is an association of parents and guardians that works in partnership with Gordon's School to support and benefit all students through targeted enrichment activities and events. We do this by:

- Developing meaningful relationships between the staff, parents, guardians and the wider Gordon's community.
- Organising social activities or providing facilities and equipment which support the school and enhance the overall experience for Gordon's students.
- We are just a collection of parents who are willing to give up some of our busy schedule to help make a difference for the students.



3. What do we do?

“We organize social and fund-raising events to support the school and enhance the overall experience for Gordon’s students.”



Prior to the lockdown being introduced we were having another great year of Fund Raising with £21,200 of profit raised on income of just over £29,940

The GSPA granted over **£23,548** in 2019/2020 towards various departmental bid and house requests including **£3000 raised for the Sports Hall** and **£7,0000** (£500 to each House/CCF/DofE/P&D) at Christmas.

During Lockdown it was not possible to host the annual Fun Day but the GSPA agreed with the school that the allocated funds (**£3,000**) could be used elsewhere.



4. Committee Member v's Parent Volunteer

GSPA Committee Member

- Meet 1st Saturday of the Month as a committee
- 10 Meetings throughout the year (July/April excluded)
- 10am to 12noon by Zoom or in the Band Room
 - Regular updates from the SLT
 - Review, approve or reject bids from the houses and departments
 - Review current fund-raising events and come up with new ideas.
 - Plan new events via sub-committees
 - Some additional meetings and tasks are assigned
 - Review finances and liaise with school on expenditure

Parent volunteer –

- Someone who helps out during events such as Fun Day, Christmas Fair etc without committing to full Committee duties.
- More importantly providing much-needed support arm to help out on events to ensure that they run smoothly



5. Social and Fund Raising Event 2019/2020

Due to the Pandemic we couldn't run most of our fund raising events but the committee came up with some fantastic alternatives for some social and fund raising events.

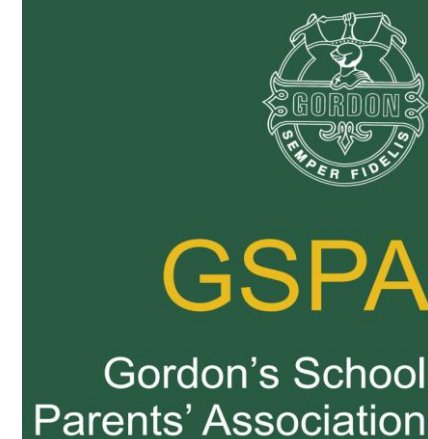
Christmas trail and Raffle	£900
Balloon Race	£520
Gordons Supper Hamper	£160
Bags2School	£510
Summer Trail and Raffle	£700
2 nd Hand Uniform	£1,670
Total	£4,460



5. GSPA Donation 2019/2020

Oct-19 All	DJ for all year groups - Xmas Discos		£3,000.00
Dec-19 Pipes & Drum	2 sets Bagpipes		£1,200.00
Dec-19 Woolwich	Annual house donation missed last		£500.00
Dec-19 Balmoral	Partial to fund table football and		£500.00
Dec-19 Gravesend	Table tennis table		£679.00
Dec-19 Sixth Form	Partial award to help fund beanbags,		£500.00
Dec-19 China	Table Football		£369.00
Dec-19 Music Dept	Song writing project joint with	Cancelled	
Dec-19 Kensington	TV		£300.00
Feb-20 All	DJ for all year groups - Xmas Discos		£3,000.00
Mar-20 All	House donations and to CCF, DofE &		£7,000.00
Mar-20 All	Smoothie Bikes	Cancelled	
Mar-20 Gardening Cl	Mindfulness Garden		£1,000.00
Mar-20 Devlp Dpt	Glassware to share with GSPA		£2,500.00
Jun-20 Sports Hall	Sports Hall Café		£3,000.00

£23,548.00



5. Social and Fund Raising Event

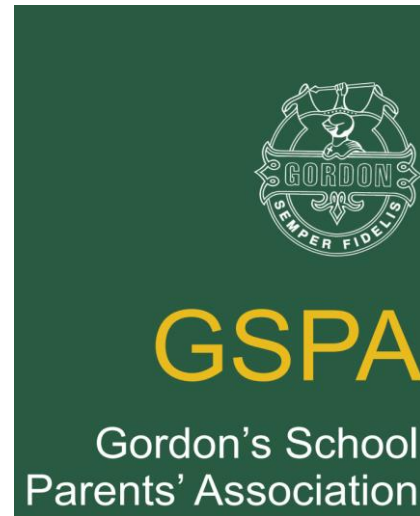
Quiz Night - 26th November 2021

Christmas Fayre – 4th December 2021

Gordons Supper – 29th January

Fun Day – 11th June 2022

Summer Event – 25th June



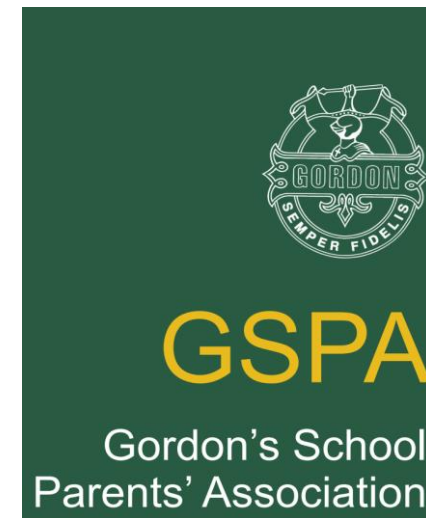
All of these events plus dates for GSPA meetings, 2HU Sales and others events can be found on the GSPA Calendar for 2021/2022.

None would be possible without a motivated & committed committee and the support of the school and parents



5. Events Calendar - 2021/2022

Event Title	Month/Date	Location	Start	End
GSPA Committee Meeting	Sept 11th 2021	Stibbon Room & Zoom	10.00am	12.00pm
Merchandise Sales (Parade)	Sept 19th 2021	Dining Hall	09.45am	12.00pm
Second Hand Uniform Sale (Exeat)	Sept 24th 2021	2nd Hand Uniform Shop	2:30pm	3:45pm
GSPA AGM	Oct 2nd 2021	Library & Zoom	10.00am	11.00am
GSPA Committee Meeting	Oct 2nd 2021	Library	11.00am	12.00pm
Merchandise Sales (Parade)	Oct 17th 2021	Dining Hall	09.45am	11.30am
GSPA Committee Meeting	Nov 6th 2021	Stibbon Room & Zoom	10.00am	12.00pm
Merchandise Sales (Parade)	Nov 14th 2021	Dining Hall	09.45am	11.30am
Quiz Night	Nov 26th 2021	The Rec	19:30pm	11:30pm
Second Hand Uniform Sale (Exeat)	Nov 26th 2021	2nd Hand Uniform Shop	2:30pm	3:45pm
GSPA Christmas Fayre	Dec 4th	Parade Sq/Dining Hall/Gym/Rec	11.00am	15.00pm
GSPA Committee Meeting	Dec 11th	Stibbon Room & Zoom	10.00am	12.00pm
GSPA Committee Meeting	Jan 8th 2022	Stibbon Room & Zoom	10.00am	12.00pm
GSPA Whitehall Coaches	Jan 22nd 2022	Parade Square	09.25am	12.30pm
Second Hand Uniform Sale (Exeat)	Jan 28th 2022	2nd Hand Uniform Shop	2:30pm	3:45pm
GSPA Gordon's Supper	Jan 29th 2022	Dining Hall	19.00pm	Midnight
GSPA Committee Meeting	Feb 5th 2022	Stibbon Room & Zoom	10.00am	12.00pm
Merchandise Sales (Parade)	Feb 27th 2022	Dining Hall	09.45am	11.30am
GSPA Committee Meeting	Mar 5th 2022	Stibbon Room & Zoom	10.00am	12.00pm
Race Night / Quiz Night / tbc	March 11th 2022	tbc	tbc	tbc
Second Hand Uniform Sale (Exeat)	Mar 11th 2022	2nd Hand Uniform Shop	2:30pm	3:45pm
Blues Photographs	Mar 27th 2022	tbc	9am	12pm
Merchandise Sales (Parade)	Mar 27th 2022	Dining Hall	09.45am	11.30am
Second Hand Uniform Sale (Exeat)	Apr 29th 2022	2nd Hand Uniform Shop	2:30pm	3:45pm
GSPA Committee Meeting	May 7th 2022	Stibbon Room & Zoom	10.00am	12.00pm
GSPA Fun Day	Jun 11th 2022	Front field	11.00am	15.00pm
Merchandise Sales (Fun Day)	Jun 11th 2022	Marquee on front field	12.00pm	15.00pm
GSPA Committee Meeting	June 25th 2022	Marquee on front field	10.00am	12.00pm
Summer Event	Jun 25th 2022	Marquee on front field	19.00pm	Midnight
Merchandise Sales (Annual Parade)	July 2nd 2022	Dining Hall	1:30pm	3.00pm



6. The Future

In July 2020 we decided to initiate a survey to review the GSPA's purpose, to re-energise the GSPA and ensure we stay fit for purpose.

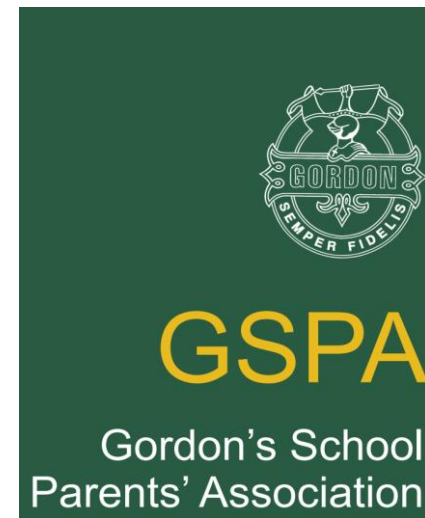
10% of parents responded to the GSPA 2020 survey and, over the last year, the GSPA have made changes to reflect the survey outcomes.

The key takeaways were that parents felt it important for the GSPA to focus on the following:

- 1. Building a Gordons Community**
- 2. Focused Fundraising**
- 3. Working in partnership with the school**

In response, to this we intend to scale down the size of the committee and to focus on community and fundraising - with a greater family-oriented feel to our events. In addition, our fundraising will become more targeted to what the School needs.

This will help requests for donations feel more joined up and, combined with the greater community feel, will hopefully make fundraising more acceptable

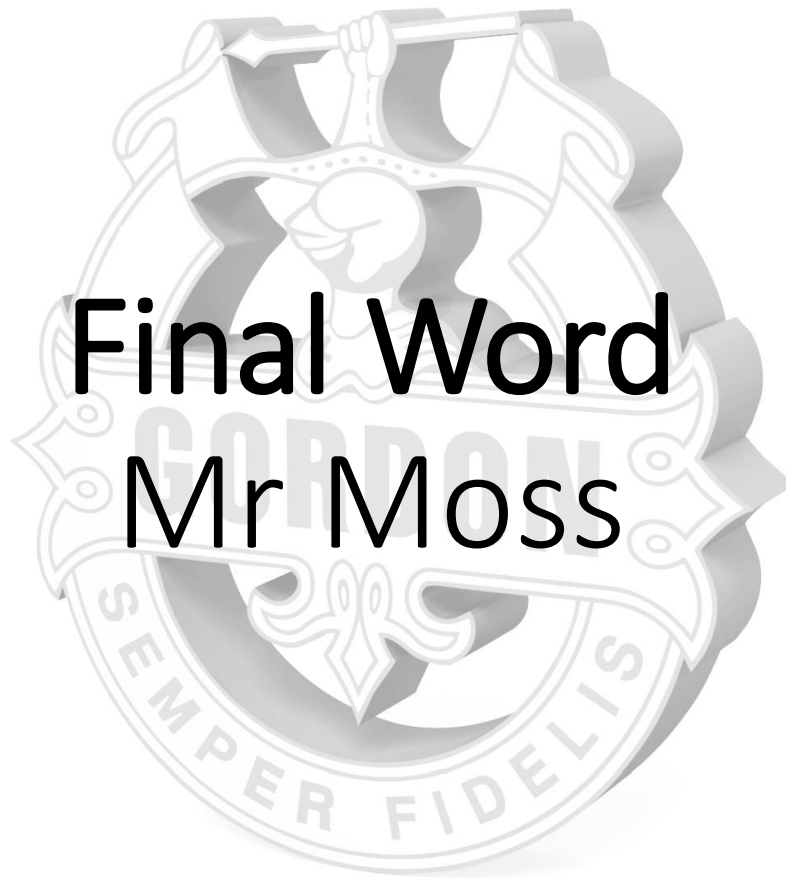




GSPA

Gordon's School
Parents' Association

7. Q&A/Close




Final Word

Mr Moss

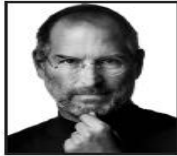




Balance

- Modern ideas
- Challenge
- Academic
- Affability



CHARACTER
Your actions today shape who you will become.
Who will you be?



COURTESY
Showing politeness and thinking of others before yourself.

INTEGRITY
Being honest and doing the right thing, whether or not anyone is watching.

DILIGENCE
Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM
Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE
Keeping going, even when it is difficult.
Recovering when things go wrong.

Traditional values

Support

Non-academic

Intensity



Plan for Gordon's 2025



Better Me, Better World



Vision Meeting

- Thursday November 4th



Contact Us

- Concerns. In the first instance:
 - Pastoral concerns to Houses
 - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher.



Useful email addresses

Mr Moss – Head Teacher
head@gordons.school

Mr Pavis – Deputy Head Pastoral
rpavis@gordons.school

Mr Reeve – Deputy Head Curriculum
areeve@gordons.school

Ms Ryan – Head of Learning Support
jryan@gordons.school

Careers – careers@Gordon.school

Mrs Radford – Head of Sixth Form
hradford@gordons.school

Mr Lewis – Head of Lower School (Y7-9)
clewis@gordons.school

Mr Grace – Head of Upper School (Y10-11)
agrace@gordons.school





Thank you

