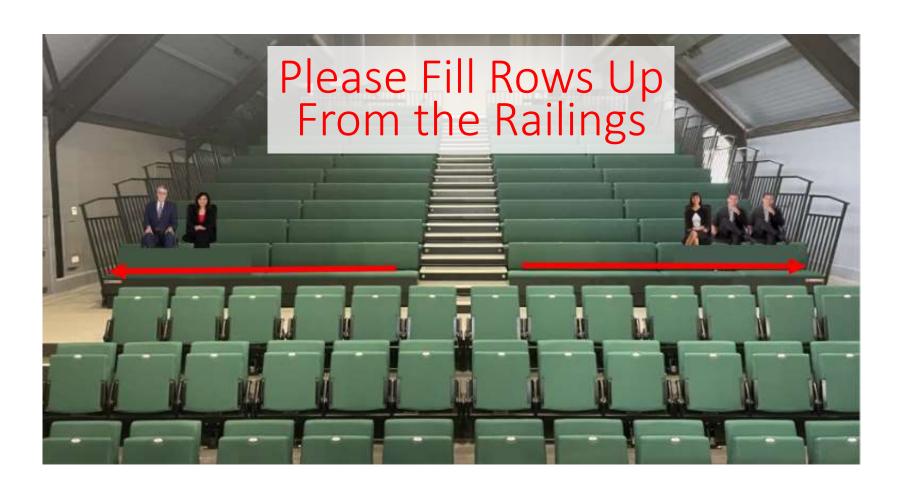
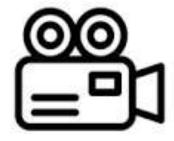
Welcome to Y10-11 Parents' Information Evening 2025





Welcome to Y10-11 Parents' Information Evening 2025

This slideshow is being recorded



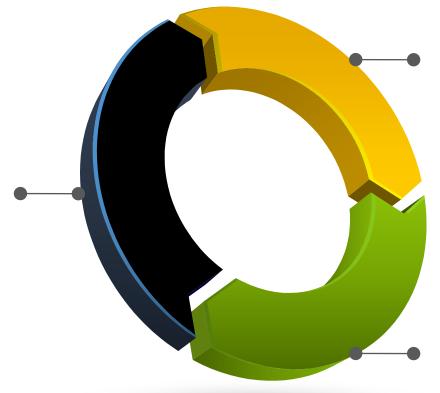
Timings

- We aim to finish at 7.30pm
- Opportunity for Q&A at the end.



Our ABC- A Thorough Preparation for Life

3. Outstanding
Personal Development
through Co-Curricular
opportunities beyond
the classroom

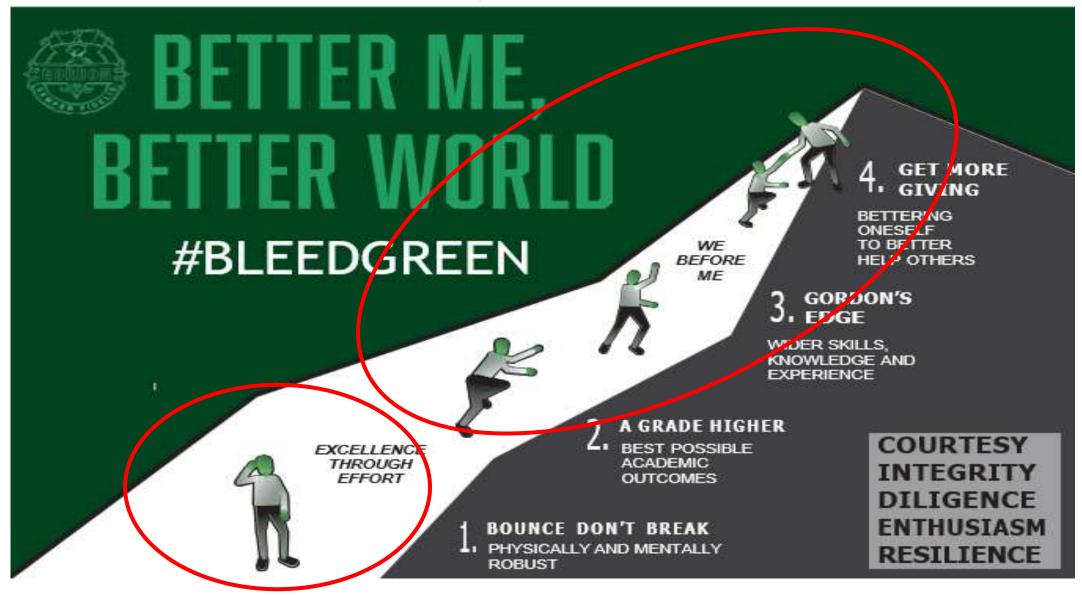


1. The Best Possible Academic Outcomes

2. Excellent SocialDevelopment throughBoarding & Pastoral Care



The Student Journey





Major Developments











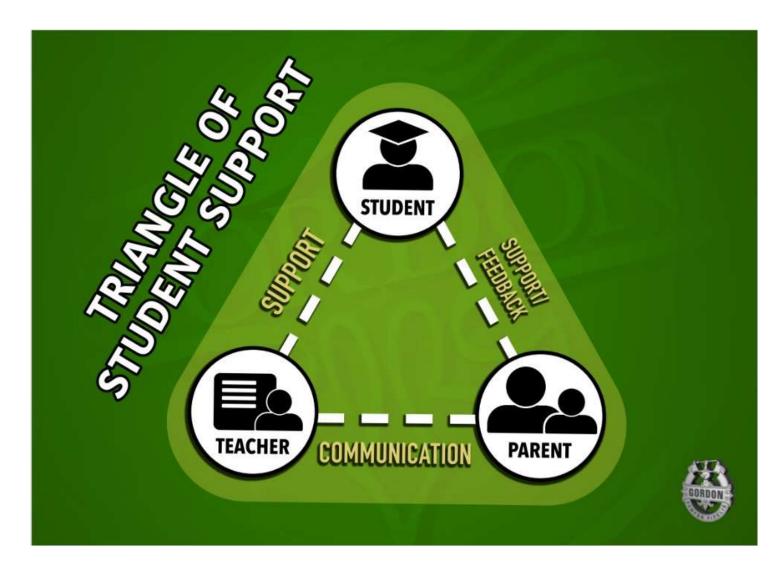


Boarding & Pastoral

Ms Carruthers Deputy Head (Pastoral)



The Golden Triangle



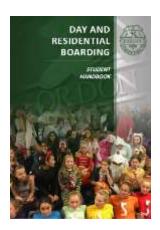


Parent section of the website

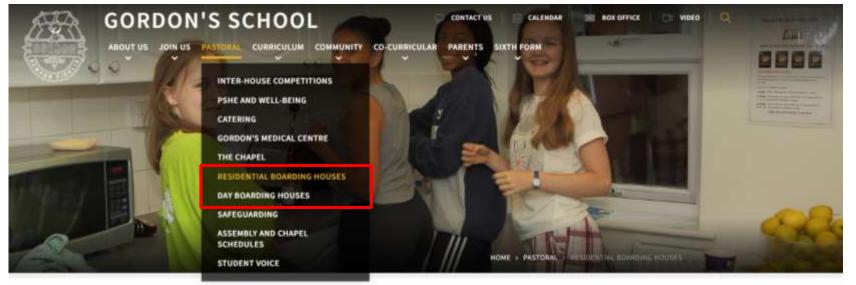


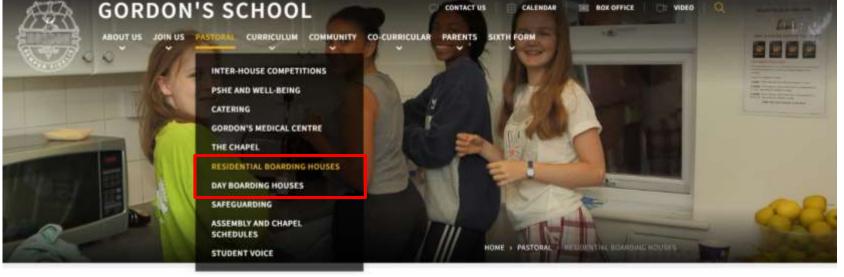


House – First Point of Call for Pastoral Matters







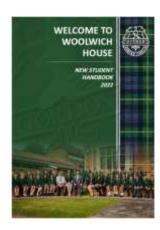


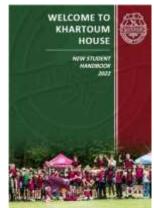
STAFF CONTACT DETAILS:

Head of House: majones@gordons.school

House email: victoria@gordons.school

House phone number: 07825 459023 or 01276 859715







Medical Centre

Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



Safeguarding

- Everyone is a boarder
- Safe environments
- Attendance knowing where students
- Mental health issues
- Drug & alcohol use
- Abuse



Safeguarding

EMAIL: SAFEGUARDING@GORDONS.SCHOOL

Please email any concerns that you may have about any young person.



Miss Gill: Designated Safeguarding Lead
Miss Gill takes <u>lead responsibility</u> for safeguarding
and child protection



Mr Cherry: Senior Deputy Designated Safeguarding Lead



Gate Timings & Safeguarding

	Open	Close	Open	Close	
Monday - Thursday	07.45	08.15	17.35	17.55	
7.00 prep pick up			18:50	19:10	
7.30 Prep pick-up			19.20	19.40	
Friday	07.45	08.15	17.00	17.30	
7.00 Prep pick-up			18.50	19.10	
Saturday	Opening times vary to coincide with fixtures				
Sunday			19.00	21.00	

Evening Arrangements for Day Boarders



Day Boarders are not allowed back onto the school site after 7.30pm weekdays or after 12.00pm on Saturday unless they are attending a staff-supervised activity.



Prep will continue to be available for all Day Boarders to attend on a Friday between 6.00pm - 7.00pm, immediately after tea.



Other Pick-Up Arrangements



Exeats and Half-Term – from 3.35 pm.



End of Term – from **12.00pm**.



Visiting Site

- Report to Reception and sign in (not the School Office in Chatham)
- Do not ask your child(ren) for gate codes
- Pick-up wait in cars
- Drop-off during the day
- Functions straight to venue





Drop Off and Pick Ups





Absence (Day Boarders)

01276 858084

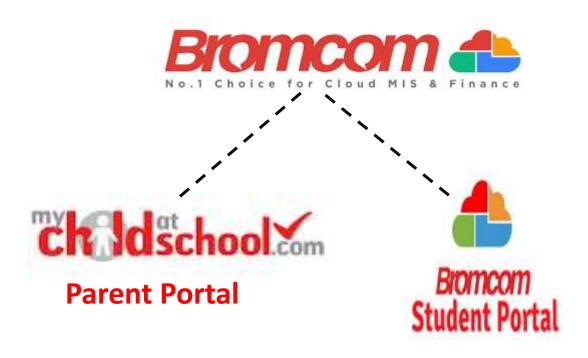
Absence@gordons.school

- Parents must contact the school on either of the above by 08:15 to report that their child will be absent.
- Any absence notice not received will trigger an automatic request for information by 10.00 each morning.
- The reason for any absence must always be submitted so that we can code our registers according to DfE requirements.

For Saturday fixtures complete the absence form sent out each week in the Friday Bulletin. The link can also be found HERE



Communication



Gordon's School Student SharePoint



CTS

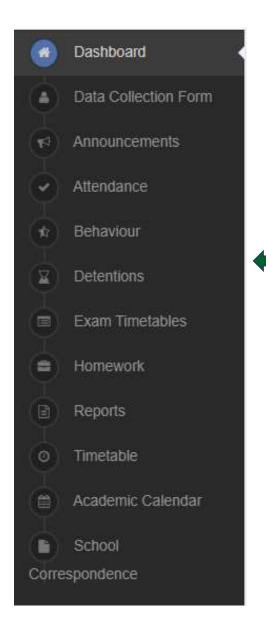
(Resources for lessons/learning)

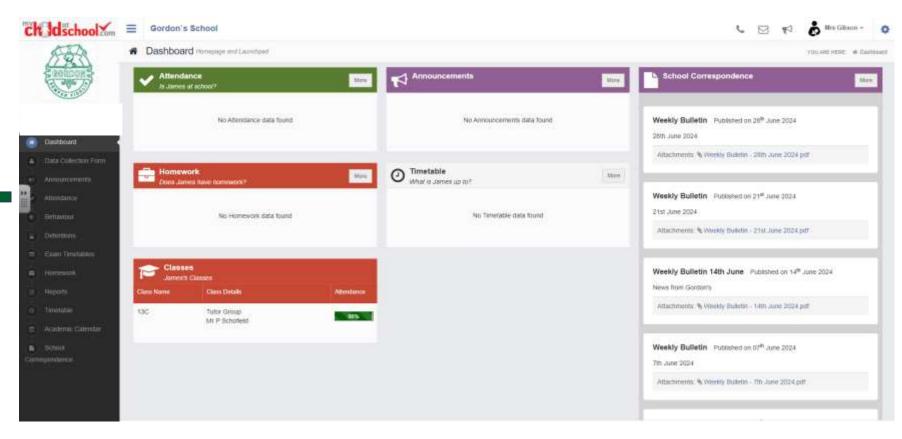


Fixture Lists Saturday P7



My Child at School – MCAS (app recommended)







Prep Attendance

- Keep checking your child's timetable on MCAS.
- Inform the House <u>before 6pm</u> if your child will be absent or if they will need to leave at 7pm
- Absence from prep will be followed up daily with an email by 6.30pm.

Prep 1	Prep 1	Prep 1	Prep 1	Prep 1
Gordon's School	Gordon's School	Gordon's School	Gordon's School	Gordon's School
Prep	Prep	Prep	Prep	Prep
10M2I/Pr	10M2K/Pr	10M2M/Pr	10M2O/Pr	FPSA2/Pr
Mr S Depoix	Mr M Boote	Mrs A Sinclair Ju	Mrs J Warner	Mrs N Webb

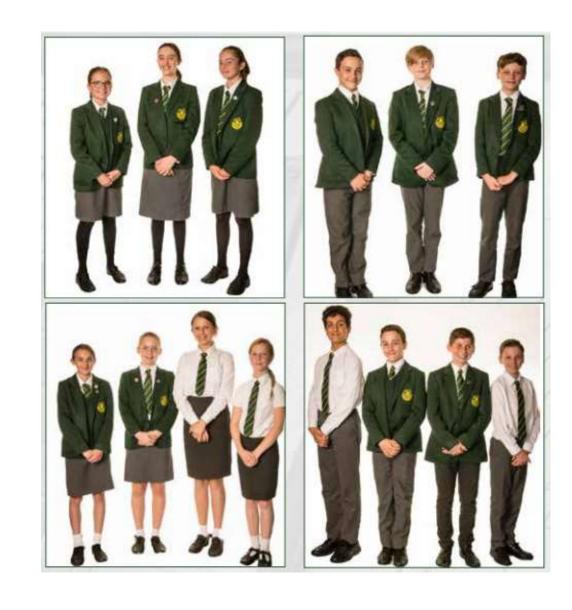


Uniform & Appearance

"If you can't do the little things right, you'll never be able to do the big things right"

Admiral McRaven

- Ties, shirts and blazers
- Skirts & Trousers
- Polishable shoes
- Use of PE tops
- Hair and piercings





School Day

- 7.45-8.15: Arrival to houses
- 8.20-8.40: Chapel, Assembly, Form, House Meeting
- 8.40-9.35: Period 1
- 9.35-10.30: Period 2
- 10.30-11.00: BREAK
- 11.00-11.55: Period 3
- 11.55-12.50: Period 4a / LUNCH (Y7-10)
- 12.50-13.45: Period 4b / LUNCH (Y11-13)
- 13.45-14.40: Period 5
- 14.40-15.35: Period 6
- 16.00-17.00: Period 7
- 17.00 18.15: Period 8 / Tea
- 18.15 19.30: Prep





Rewards & Sanctions



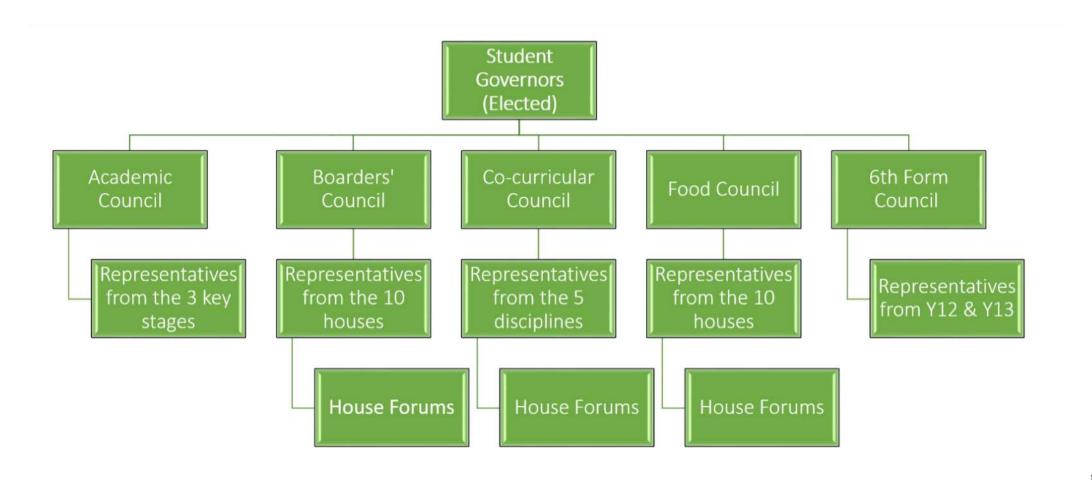


Detention

- Detention aims to be a deterrent
 - Time for silent reflection
 - No work or technology
 - May read a book
- Lunch detentions and School detentions (Fridays 5-6pm) take priority.



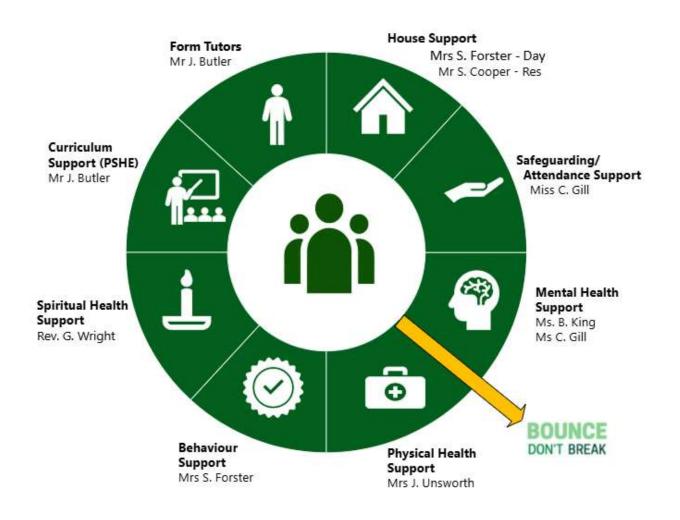
Student Voice





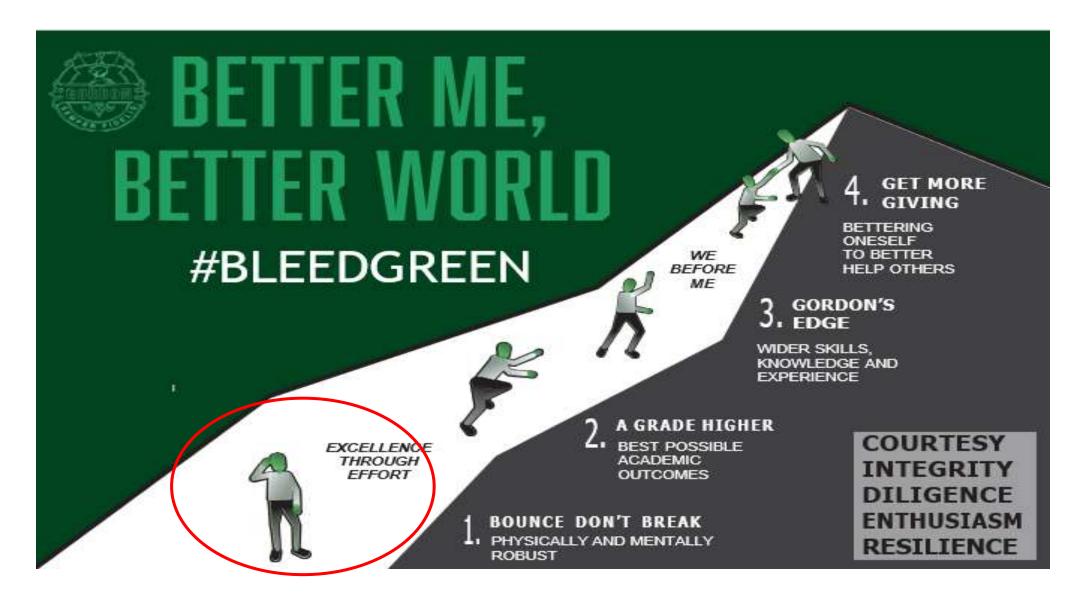
Overview of Pastoral Support

Overview of Student Welfare and Pastoral Support





Student journey





Psychoactive Substances (Drugs / Vapes)

- Includes any substance used to cause a psychoactive effect
- Easily available through online aps
- Easily obtainable in West End (County Lines)
- Commonly used by Y8-11 students at weekend parties often in homes
- Drugs testing at Gordon's if we suspect students under the influence
- Drugs brought onto or used on site leads to a fixed or permanent exclusion
- Random visits from sniffer dogs
- THC and Spice vapes

Drugs are so widely available they are as easy to buy as pizzas, reveals Government review

The easy availability of high quality drugs like cocaine has created a 'perfect storm,' the head of a Government review has warned



Sport

Culture

Lifestyle





Education Schools Teachers Universities Students

Education

Mobile phone bans improve school exam results, research shows

A study by the London School of Economics found pupils at phone-free schools performed better in GCSE exams, especially those in bottom 60% of KS2 tests



Fri 15 May 2015 18.50 BST







♠ Pupils at mobile-free schools benefit by the equivalent of an extra hour's teaching per week, the research shows. Photograph: Caiaimage/REX_Shutterstock



Mobile devices for Y7-11 students



- No students in Years 7-11 are allowed mobile phones in the school day.
- It is therefore helpful for students not to bring them into school at all.
- If they are brought in, they should be handed in to House offices each morning.
- All communications between school and home should be through the Houses using either the landline or the House mobile numbers.



Anti-Bullying at Gordon's

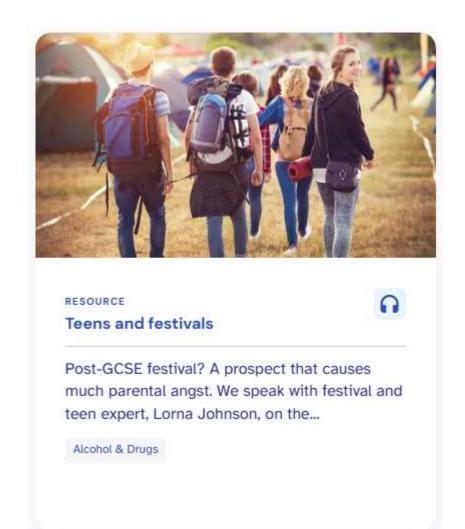


Recent Inclusion Survey with comparison to other Surrey schools:

- Feel a sense of belonging to the school and in school
 - o 80% v 62%
- Feel confident to report inappropriate language or behaviour?
 - o **79%** v 58%
- Believe EDI is appropriately covered by the school?
 - 92% v 79%
- Believe school is an increasingly inclusive place to be?
 - o 77% v 63%



Wellbeing Hub







The Curriculum Ms Pierce Deputy Head (Curriculum)



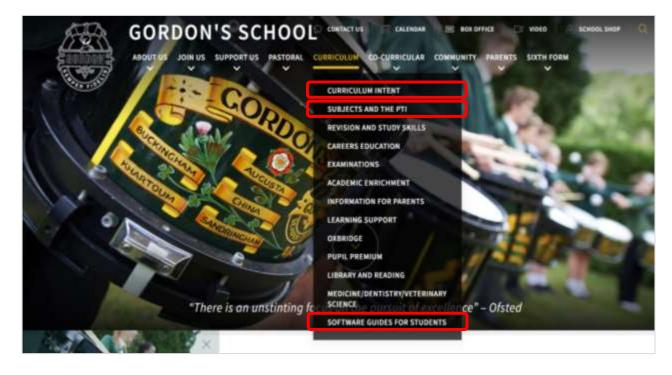
Academic Team

- Ms J Pierce Deputy Head (Curriculum)
- Mr B Gallagher Head of Upper School (Y10-11)
- Mr W Jones Head of Sixth Form (Y12-13)
- Ms B King Head of Inclusion
- SENCo
- Academic Heads of Department

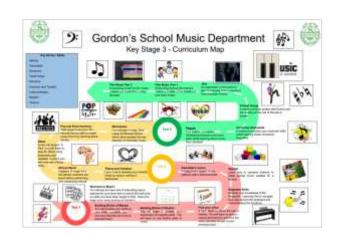


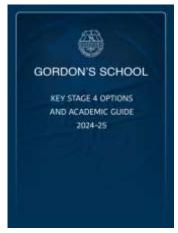
Key Information

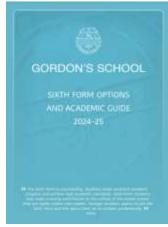
- 6 lessons a day 60 a fortnight
- KS4:
 - Core subjects = English, Maths, Science & MFL
 - 3 Optional Choices
- PSHE continues for all
- Core PE Games



KEY STAGE 4				
	LESSONS	%		
English	8	13.33		
Maths	8	13.33		
Science	12	20		
Languages	7	11.67		
Option 1	7	11.67		
Option 2	7	11.67		
Option 3	7	11.67		
PSHE	2	3.33		
Games	2	3.33		
Total	60 (per fortnight)	100%		









KS4 PSHE Content

			Life Beyond School &
			Careers
	Relationships	Health, Wellbeing	
Citizenship and British	and Sex	and Self	Staying Safe
Values	Education	Science	On+Offline





Assessment, Recording & Reporting (ARR)

Gordon's ARR Philosophy

- Little & Often
- Conversation is better than written dialogue
- Teacher's judgement is valued



Quick reporting grid summary

	Y10	Y11	Y12	Y13
Term 1	• EG • WG • TG	EGWGTGMock	• EG • WG • TG	EGWGTGPGNSAUCAS PG
Term 2	EGWGTGMock	EGWGTGNSA	EGWGTG	EGWGTGPGMock
Term 3	EGWGTGNSA		EGWGTGNSA(UCAS PG)	

Also

- Academic recognition:
 - Effort Grade information
 - Academic Commendations
- Attendance
- House Information (Comment & EG)
- Behaviour
 - Good Comments
 - Behaviour Points
- Co-curricular



Set and Mixed attainment classes

Setting is fluid and competitive, based on attainment data and teacher professional judgement

Maths:

Students placed into Sets from Y7

English:

Years 7 & 8 = Mixed Ability Students placed into Sets from Y9

Science:

Year 9

• Tripple Science curriculum followed for all

Year 10

- Set 1-3 = Triple Science for most
- Sets 4-6 = Combined Science

Year 11

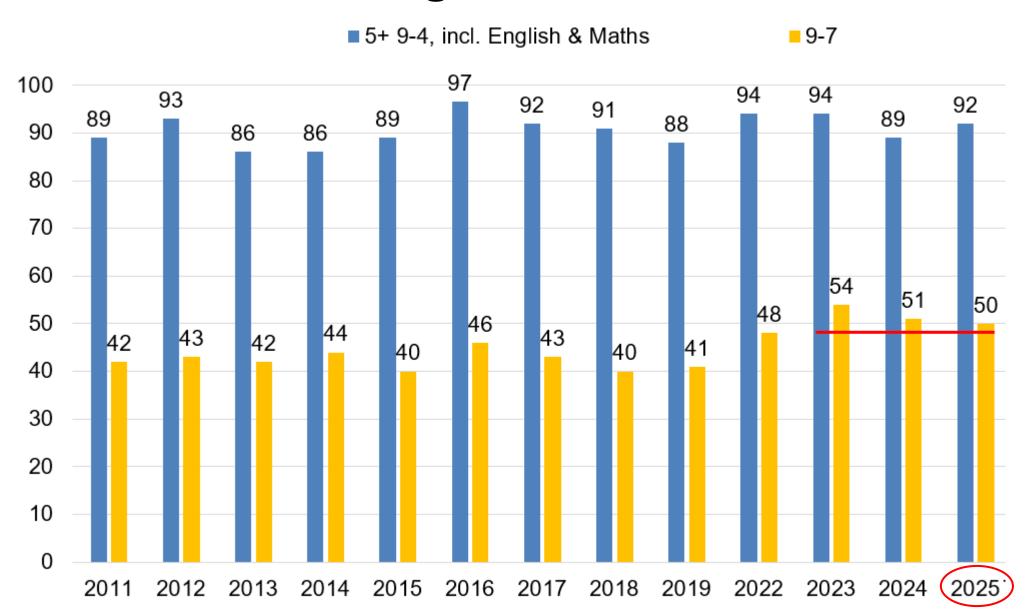
Decisions about higher or Foundation papers are made in the Spring



What we do well



GCSE Results: Strong Over Time

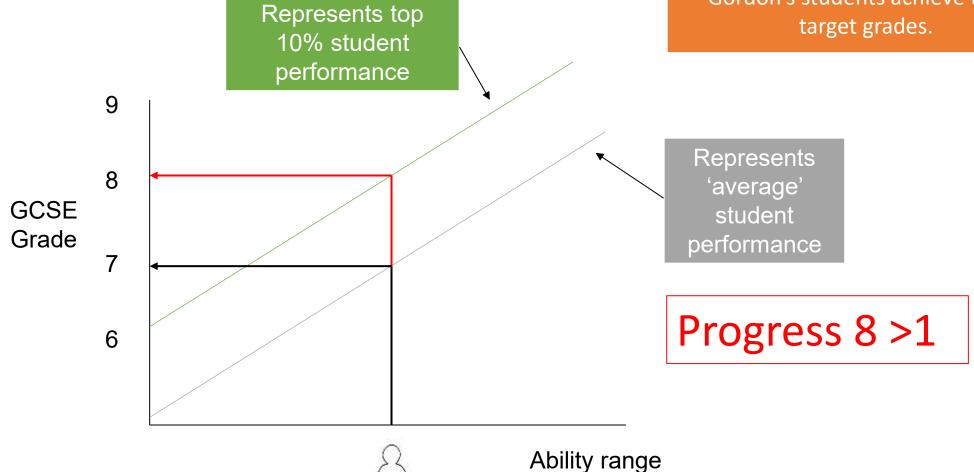




A Grade Higher

Target Grades for students at Gordon's are set within the top 10% of student attainment nationally.

Every year, approximately 70% of Gordon's students achieve these target grades.





Promoting Hard Work – Effort is King

- 1 = Outstanding
- 2 = Very Good
- 3 = Good but occasionally inconsistent
- 4 = Minor cause for concern
- 5 = Major cause for concern

Those students regularly attaining the best Effort Grades, routinely achieve higher GCSE and A level results.

Reports will also identify how students compare to the rest of their Year Group for Effort. This is reported in 'quartiles' e.g. The Year Group average Effort Grade is X, Student Y is in the 1^{st} Quartile, meaning they are in the top 25% of students in their Year Group for Effort.

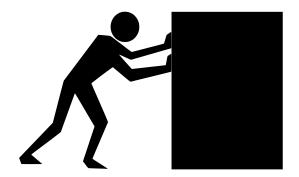
Please note:

- 1. A Grade 3 is not necessarily a sign of concern, a Grade 4 is.
- 2. Students with low Effort Grades are likely not trying hard enough.
- 3. Heads of Key Stage do intervene when they have concerns.



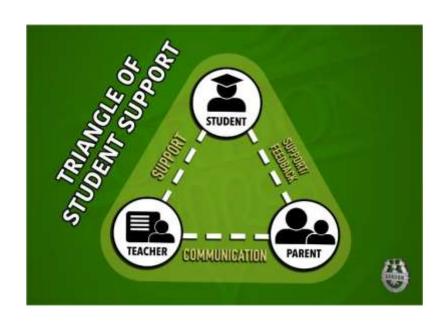
Intervention – Supporting our students

- CSI Prep
- Literacy Intervention
- English and Maths tutoring
- Push Group aspirational





What can you do at home?





Support from home

- 1. Check exercise books for quality of work and marking.
- 2. Ensure that feedback has been acted upon.
- 3. Regularly discuss school and specific subjects.
- 4. Ensure students stay for Prep.
- 5. Encourage academic wider reading.
- 6. Encourage reading for pleasure at home too (30 minutes).



Key Dates





Key Dates — **Year 10**

• First Y10 Progress Report sent home w/b 8th December 2025

Year 10 Exams: Monday 23rd February – Friday 6th March 2026

• Year 10 Academic Consultation Evening – Thursday 23rd April 2026, 5.30-8pm





Key Dates – Year 11

• Year 11 Mock Exams: Monday 1st November – Friday 21st November 2025

• First Y11 Progress Report sent home w/b 15th December 2025

• Year 11 Academic Consultation Evening – Wednesday 14th January 2026, 5.30-8pm





Year 10 & 11 Exams

- All subjects will be covered
- Based on 'real' GCSE exams usually a past paper
- Students will not sit a full 'suite' of GCSE exams due to time constraints
- Departments may, therefore, amalgamate papers to cover required topics
- Students should plan their revision around any other school based or external commitments



Study Skills & Revision

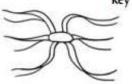
- Gordon's offers students a number of professionally delivered study skills sessions across Y10 and 11.
- Students receive their first session early in Y10 and then an additional 2 sessions in Y11.
- Focus is given to scanning, skimming and condensing text as well as revision techniques and exam priorities.
- Students are offered the opportunity to try out 12 revision techniques to find the 2 or 3 that are most suited to them please see next slide.



Learning/Revision Techniques

Map It

Create a mind map of the key points.

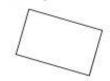


Journey It

Remember lists of information by creating events and images at certain points on a journey.

Index It

Transfer the key points to index cards. Test yourself!



Story It

Create a weird and multi sensory story using the key points.

Mnemonic It

Use the first letter of key words to create a sentence.

EG - Naughty Elephants Squirt

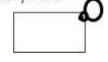
Click It

Create a presentation about the key points.



Flip It

Write questions and answers and flip it anywhere.

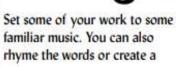


Timeline It

A great technique for dates or sequences - place them in order along a line, then add lots of colour and pictures.

1954 1976 1981

Sing It



Record It

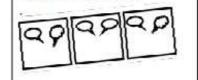
Use your mobile to record yourself explaining the key points and play it back regularly.

Post It

Write key words on to post its and stick them around your room.

Comic It

Create your own comic strip using the main points.





Careers

- Careers Lead is Mrs Augusta Kennedy
- Email: <u>akennedy@gordons.school</u>
- 1:1 Career Guidance Interviews for all Y10 students. Additional meetings in Y11 if needed.
- Work experience programme to support skill development and sector awareness.
- Events and talks for all year groups will take place across the year.
- For full information on our comprehensive programme, please go to: www.gordons.school/careers





Y10 Work Experience

- Expectation = Three days First 3 days of summer holidays (To minimise disruption to the curriculum)
- Launched to students and parents during Gordon's Careers Week – 13th October 2025
- Student led encouraged to research and secure their own placements supported by the school
- Careers Lead, Mrs Kennedy, will coordinate consent/ health and safety requirements for each placement via the Unifrog platform

Key Calendar Events:

- Gordon's Careers Week Autumn term (includes WEX Launch)
- National Careers Week and National Apprenticeship Week in Spring term – Lots of visiting speakers and events!
- Gordon's Careers Fair





GORDON'S SCHOOL CAREERS DEPARTMENT

Gordon's School is committed to providing a planned programme of careers education, information and quidance to every student in Years 7 - 13 with the intention of inspiring and preparing young people not just for the world of work, but for their lifelong learning journey aligned to the school's 'Better me, Better world' ethos.



ENTERPRISE

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GUEST SPEAKERS FROM INDUSTRY & ALUMNI

CAREERS BULLETINS ALIGNED TO EVENTS

CAREER PATHWAYS

NATIONAL CAREERS WEEK

NATIONAL APPRENTICE-SHIP WEEK

KEY EVENTS AND EXPERIENCES

YEAR WEX Reflection & Employer Engagement - Additional 121 careers guidance & support for nominated students . PSHE & careers lessons . Advanced Study & Revision skills Apprenticeships workshop . Student Finance . Optional TEFL qualification

YEAR

· Work experience programme · 121 Careers guidance · HE Information Sessions for students & parents . UCAS Fair & Festival of Skills Conference . PSHE & careers lessons . Apprenticeships workshop • Speed networking event • Gold Duke of Edinburgh Awards/Young Enterprise Scheme

YEAR - Post 16 information events and activities - Apprenticeships workshop · Sixth Form information events · Advanced study skills · Additional 121 careers guidance & support for nominated students · PSHE programme

YEAR

· Work experience programme · 121 Careers Guidance · FE information sessions for students & parents . Study skills workshop PSHE & careers lessons . Speed networking event . Dragons Den showcase/ Young Enterprise Scheme . Silver Duke of Edinburgh Award

YEAR

Study skills: progression to GCSE . GCSE options information sessions for students & parents . Employability skills programme delivered via PSHE · Study skills workshop · WW1 Battlefields/ language and culture trips . Bronze Duke of Edinburgh Award

YEAR

· Step into NHS Careers Competition · Workplace skills programme delivered via PSHE . Speak Out challenge . Study skills workshop Compulsory academic enrichment programme . Think CAREers Roadshow · CREST Aware (STEM Project)

YEAR

· Team building camp, Transition and oracy skills · Developing skills, aspirations and employability programme delivered via PSHE BAE Systems STEM Roadshow . Study skills workshop . Speak Out challenge . Compulsory academic enrichment programme



GROW THROUGHOUT LIFE

MILESTONES AND LEARNING OUTCOMES

Understand career sectors & how to use LMI to support future progression pathways . Feel fully supported for next steps into HE, apprenticeships, vocational training or employment . Build mental resilience to prepare for life after school

· Acquire skills & knowledge to plan for post-18 options · Have an impartial 121 careers guidance interview . Attend CV & personal statement workshops . Develop LinkedIn profile . Use UNIFROG to Undertake EPQ · Contribute to the school's volunteer programme

YEAR

O

 Be equipped to make well informed post-16 decisions linked to

YEAR careers progression pathways . Attend Sixth Form open days . Embed excellent study habits & get ahead with revision . Build confidence & mental resilience to cope with exams . LinkedIn . Work experience reflection . Have an intended destination

 Revisit exploring post 16 & 18 career pathways
 Link personal skills to the world of work . Take part in CV writing workshop . Understand how to search & apply for work experience/employment . Have a meaningful employer encounter . Have an impartial 121 careers guidance interview . Consider life beyond school

 Understand career sectors and how to use LMI - Explore career pathway opportunities including apprenticeships, technical & educational routes in preparation for KS4 . Consider workplace challenges, equality & diversity . Link curriculum subjects to careers to inform GCSE choices using UNIFROG

 Develop a growth mindset - Explore personal strengths for YEAR employment · Understand behaviours for work · Grow communication skills . Focus on organisation & research skills Use UNIFROG to explore career options & LMI

 Transition successfully into secondary education Identify YEAR personal skills and strengths and how they apply to future choices . Begin to explore the world of work & LMI . Develop skills for independent learning . Launch UNIFROG to support the careers journey through school & beyond

GORDON'S **CAREERS** FAIR

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VISIO

CAREERS WEBSITE

CREATIVE CAREERS DAY

> WORK-PLACE VISITS

DROP IN CAREERS SUPPORT CLINIC



PICTURE







YEAR





Co-Curricular Mr Rowlands Director of Co-Curricular





What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

"Co-curricular activities"

"Duke of Edinburgh"

"Volunteering & participation"

"Relevant work experience"





What is your ...





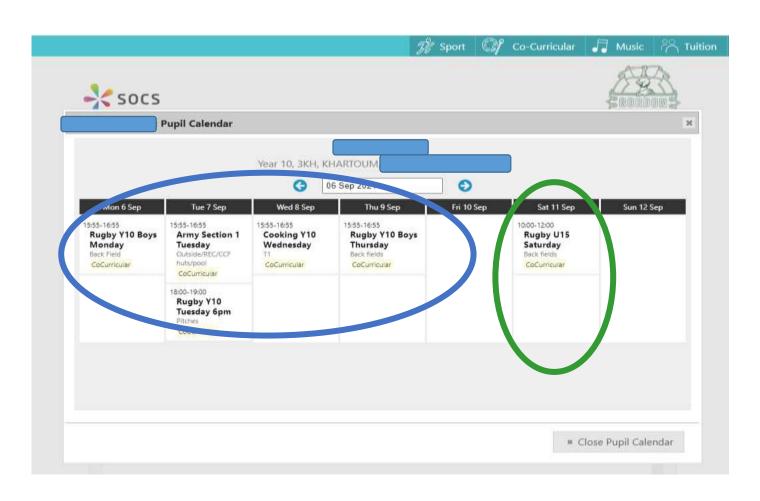
Period 7... is our activity programme

Opening minds, developing leadership & service, fostering well-being and delivering excellence.



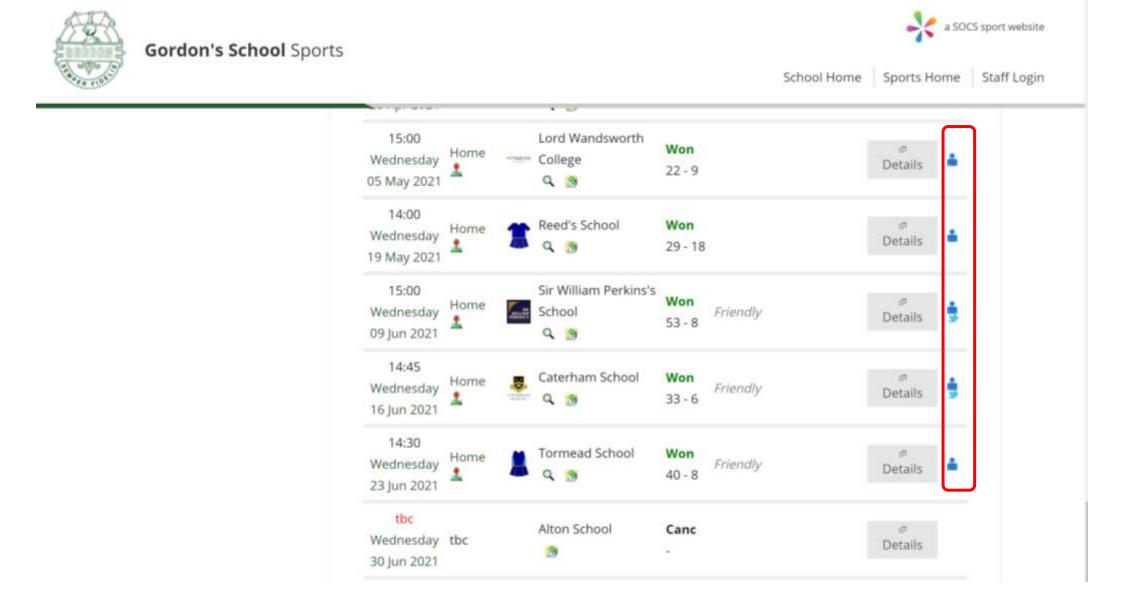
Period 7 & Saturday Morning – How it works...

Students must check Bromcom & SOCS information



- Team sheets 48 hours before
- Changes common, please monitor the website
- A Bromcom message is sent every Friday afternoon with the most up to date information.
- Fixture lists can be found on the school's sport website.

Password is published in the Weekly Bulletin

















Colours explanation

Year	Colour	Award
7	Half	Yellow badge
8	Half	Yellow badge
9	Half	Yellow badge
	Junior	Black badge
10-11	Half	Green badge
	Full	Tie (Full)
12-13	Senior / Half	Tie / badge

Half

for those who bleedgreen –
work hard and help others
along the way.

Junior / Full / Senior

 for those who are the above and excel.



Busy People Achieve More

Co-curricular activities, especially team related, complement academic success. **Top 4 reasons:**

- 1. Healthy body, healthy mind
 - Activity circulates blood more quickly which in turn leads to greater concentration levels
- 2. Sense of belonging positively improves mood
 - By reducing stress hormones and releasing feel-good endorphins.
- 3. Builds mental resilience and ability to manage pressure/stress
 - Due to exposure to stress and pressure during performance
- 4. Forces the development of good time management skills

Finally, don't use time as an excuse. Really want to make time...



Honours Programme

- Gordon's Honours Programme recognises those who go above and beyond for others, the School or their House.
- Rewarding those who Bleedgreen:
 - work hard
 - behave well
 - faithfully serve their House <u>and</u> the School e.g. represent the school
- From 2025, service to House is measured by Friday Drill attendance and Parade + Chapel attendance counts

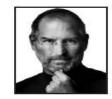


CHARACTER

Your actions today shape who you will become. Who will you be?







COURTESY

Showing politeness and thinking of others before yourself.

INTEGRITY

Being honest and doing the right thing, whether or not anyone is watching.

DILIGENCE

Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM

Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE

Keeping going, even when it is difficult. Recovering when things go wrong.

Honours Programme reward structure

Year	Criteria	Level	Award
7	Gordon's Challenge Good conduct	Entry (half)	'G' Badge
8	Conduct / Contribution to House / Team first	Bronze	Bronze badge
9	Conduct / Contribution to House / Team first	Silver	Silver badge
10/11	Conduct / Contribution to House / Team first	Gold	Gold Badge
71	Top 20 of those with Y8-11	Platinum	Platinum Tie
1	Hons		

- 1. Represent School Teams when needed
- 2. Good behaviour in lesson
- 3. Support the House with Drill/Parades/Chapel Service



Parades

2025-26 PARADE DATES

Sunday 12 October 2025 - Harvest Festival Parade & Chapel Service

Sunday 9 November 2025 - Remembrance Parade

Saturday 17 January 2026 - Whitehall Parade (for Y9 and Y11 students) 12.00 pm

Sunday 18 January 2026 - Guildford Cathedral Memorial Service (for all students) 11.30 am

Sunday 22 March 2026 - Parade & Chapel Service

Saturday 6 June 2026 - Patron's Parade & Fun Day

Saturday 4 July 2026 - Annual Parade & Prize Giving (the Parade starts at 2pm)



Finally....



- Feedback e.g. Are my coaches delivering 'active coaching' and promoting the student journey?
- Opening new opportunities e.g. Guest speakers and volunteering opportunities.
- **Engagement** e.g. Supporting fixtures and events.



Development Office

Mrs Moreau Development Director





Development Team

Development@gordons.school

jmoreau@gordons.school

















Development

Tradition and History

Burg	saries
2013	<i>-</i>

Marketing

140th Anniversary



Fundraising

Events (formally GSPA)

Donations

Trust and Grants

Gordonians



2025 Leavers drinks Sept 5th

Inviting Back to School

Y12 LinkedIn Sessions and Honours' Recognition

School shop

Branded Merchandise

Second Hand Uniform

Community

Parent Forum (formally GSPA)

Business Breakfast

Careers



Enterprise

Day Camps

Creative Arts

Sports

Adventure

Residential Camps

International

UK

Facilities Hire

Sports Facilities

Theatre

Classrooms

Sponsorship and **Partnerships**

Sponsored Events

Partners of the School







Social and fundraising Events

Wednesday 22nd October 140th Anniversary Giving Day Sponsored Walk

Friday 24th October A Night with Joe Marler

Saturday 29th November West End Village Christmas Fair

Saturday 24th January Burns Night

Saturday 6th June Patron's Parade and Fun Day

Saturday 26th June Summer Event







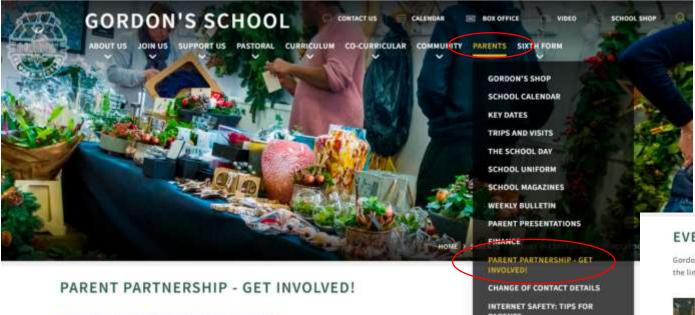
140th Anniversary

To commemorate our 140th Anniversary we are fundraising to become a Steinway School.

This opportunity is only possible due to a very generous benefactor who will be fund-matching all donations.

The legacy will last a lifetime and give our current and future students the opportunity play on the best pianos in the world and open doors to Steinway artists, masterclasses and performances.





How to get involved

EVENTS AND VOLUNTEERING

Gordon's runs a host of enjoyable events and fundraising activities for parents. Parents are also very welcome at the schools Parades! Please click on the links below for tickets and further information. For the event line up for Gordon's students and the general public, please click here.













PARENT INVOLVEMENT AT GORDON'S

As we thank our Gordon's School Parents' Association (GSPA) for their incredible support over the years, Gordon's School is excited to be taking on all events and fundraising activities directly from the start of the new academic year in 2025.

We remain committed to fostering a strong school community and warmly welcome all parents to continue being part of school life.

BE PART OF IT

Parents can now get involved by:

JOINING THE PARENT FORUM

Meet with a member of our leadership team once every half term to hear updates, share ideas, and help shape the parent voice at Gordon's. It's friendly, inclusive space for open conversation and collaboration.

VOLUNTEERING AT EVENTS

Whether it's helping out at a school fair, supporting a concert, or lending a hand at our fundraising events, your time and energy make all the difference. You can sign up to volunteer on a flexible basis – no long-term commitment needed!

COMING ALONG AND JOINING THE FUN

Attending events is one of the easiest – and most enjoyable – ways to support the school. From quizzes and concerts to fairs and family evenings, your presence helps create the atmosphere, energy and excitement that make these events truly special. The more, the merrier – and the more successful and fun these events become for everyone!

Together, we can continue to build a vibrant, connected community that benefits every student.

To find out more or to get involved, please email parentforum@gordons.school or look out for upcoming event sign-ups in our weekly newsletters.



Our Community

- Parent Forum
- Career Weeks and Talks
- Volunteering at Events Fun Day and Christmas Fair
 - Sponsorship
 - Donations Small, Regular or One Offs
 - Legacies
 - Partnerships
 - Business Breakfasts
 - Gordon's Connected

Donations











Balance

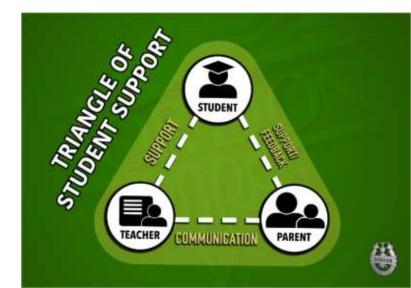
Modern ideas
 ← Traditional values

• Challenge Support



'Happy Parents, Happy Kids'

- 'Research consistently concludes that the absence of over-protective parenting =
 - 1. Lower anxiety / depression
 - 2. Higher social engagement
 - 3. Greater ability to solve problems and
 - 4. More succeed in exams
- If we disagree, it is invariably best that students don't know.



Contacting Us

- Concerns. In the first instance
 - Pastoral concerns to Houses
 - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher.



Useful email addresses

Ms Carruthers – Deputy Head Pastoral:

hcarruthers@gordons.school

Ms Pierce – Deputy Head Curriculum:

jpierce@gordons.school

Mrs Stuart – Acting SENDCo

cstuart@gordons.school

Mrs Kennedy – Careers:

careers@gordons.school

Ms Hamilton – Co-Curricular Coordinator:

Ehamilton@gordons.school

Mr Gallagher – Head of Upper School (Y10-11):

bgallagher@gordons.school



Thank you

Safe journey home





