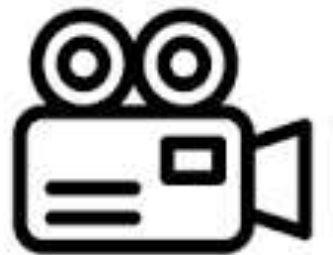


Welcome to Y12 Parents Information Evening 2026



Welcome to Y12 Parents Information Evening 2026

This slideshow is being recorded



Timings

- We aim to finish by 7.30pm
- There will be an opportunity for Q&A at the end.



Sixth Form 2026-27

- **186 recruited into Year 12 (as last year)**
- 78 External Day students
- 22 External Residential
- 60 Internal Day
- 26 Internal Resi
- **68%** of our Y11 have stayed on (slightly up on last year)
- **46% / 54%** Internal / External split
- Average class size 12.1 (largest class is 18)



Recent Developments





Sports Hall



3G All Weather



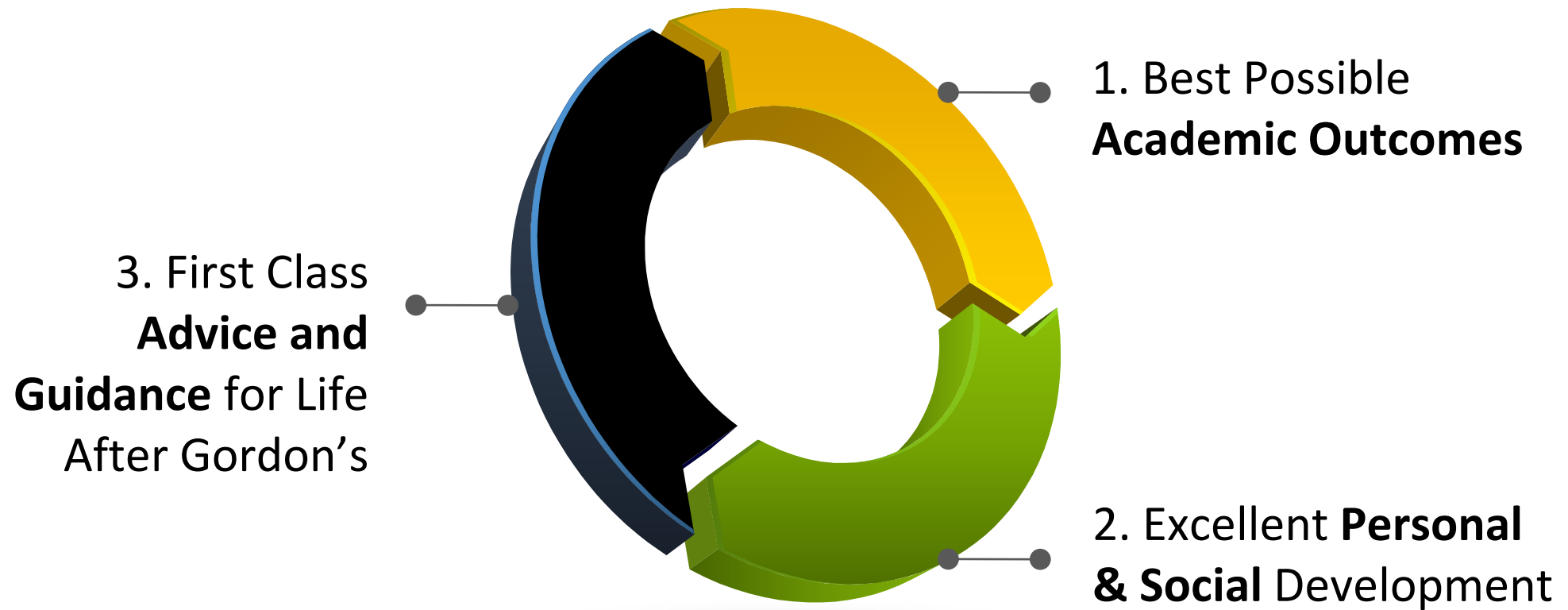
Fitness Suite



Wynter Bee Theatre



Our Sixth Form Aim



Successful Gordon's Sixth Formers

Want to...

1. **Be part of a structured and disciplined academic environment** – not ripped jeans and casual...
2. **Get Involved** – more than just the best possible examinations results
3. **Give Back** – we are a School Sixth Form where sixth formers are role models.

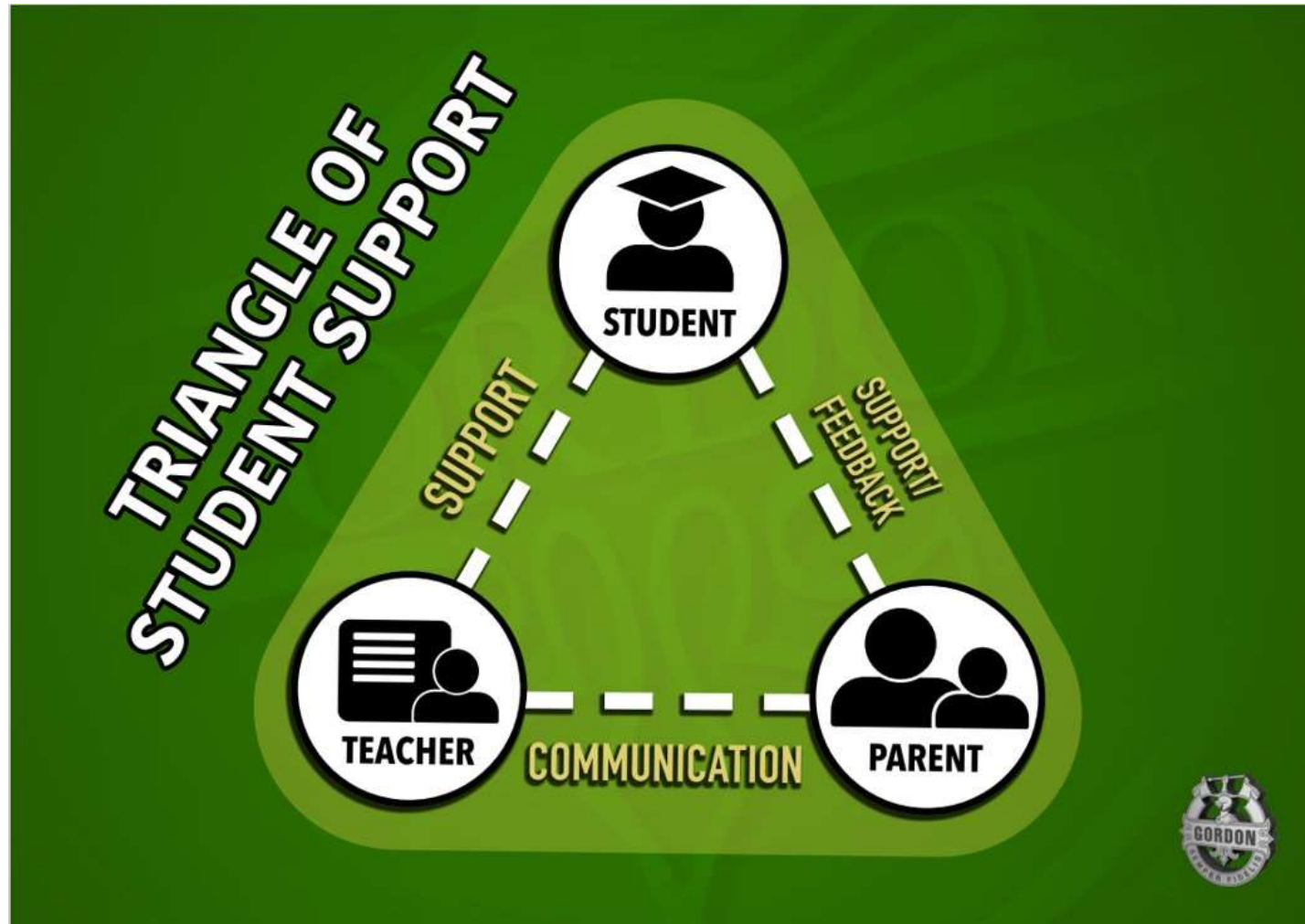


Boarding & Pastoral

Ms Carruthers
Deputy Head (Pastoral)



The Golden Triangle



Safeguarding

- Safe environments
- Attendance & Punctuality – knowing where students are
- Mental health issues
- Drug & alcohol use
- Abuse

EMAIL: SAFEGUARDING@GORDONS.SCHOOL

Please email any concerns that you may have about any young person.



Medical Centre

Day Students

- Must be medicated prior to arriving at school and stay off school if too ill.
- If students feel unwell during the day, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

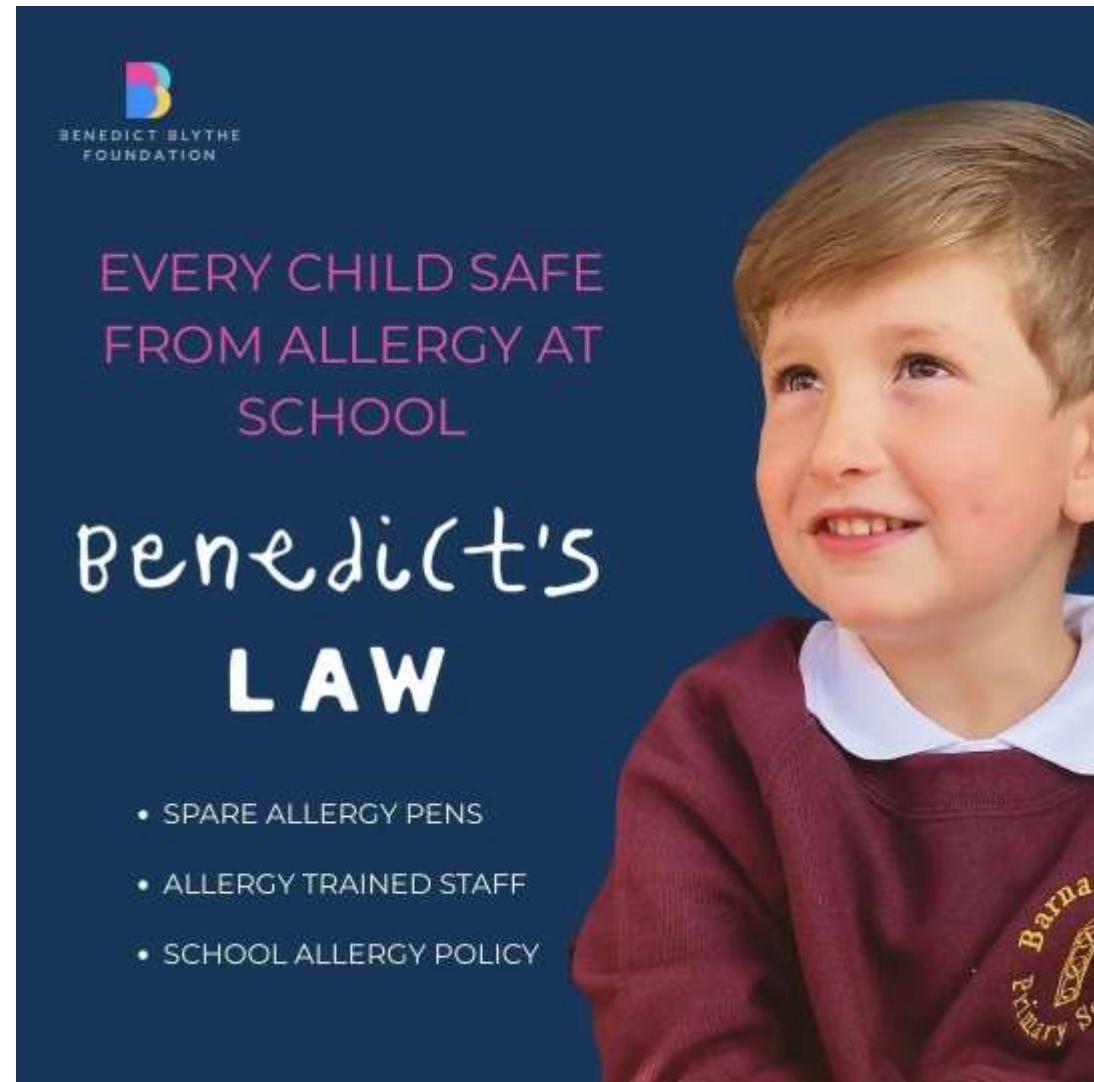
Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



Benedict's Law

- Please inform the Medical Centre of any existing allergies and new allergies, as soon as they appear.
- We are a 'Nut Aware' School. Please don't send nuts in as snacks.



The poster has a dark blue background. On the right side, there is a photograph of a young boy with light brown hair, wearing a maroon school sweater over a white collared shirt. He is looking upwards and to the left with a slight smile. In the top left corner, there is a logo consisting of a stylized 'B' in blue and red, with the text 'BENEDICT BLYTHE FOUNDATION' below it. The main text on the poster reads 'EVERY CHILD SAFE FROM ALLERGY AT SCHOOL' in pink, followed by 'Benedict's' in a white script font and 'LAW' in a bold white sans-serif font. At the bottom, there is a list of three bullet points: '• SPARE ALLERGY PENS', '• ALLERGY TRAINED STAFF', and '• SCHOOL ALLERGY POLICY'.

BENEDICT BLYTHE FOUNDATION

EVERY CHILD SAFE
FROM ALLERGY AT
SCHOOL

Benedict's
LAW

- SPARE ALLERGY PENS
- ALLERGY TRAINED STAFF
- SCHOOL ALLERGY POLICY



The School Week



- Be **punctual**. Tutor time matters!
- **P1-6** are academic periods and student may not leave school until the end of P6.
- All periods are study periods (**no frees!**). Students may take breaks to grab a drink/snack from either the Dining Hall, Sports Hub Café or the village. **However, they must sign in and out.**
- Co-curricular activities take place during **P7 and P8** each day (Mon-Thurs)
- Most successful students will stay for **prep** with extended prep in library until 9pm.
- Students are not expected to miss lessons for driving lessons.



Monday – Friday	
Tutor time	8.20am – 8.40am
Period 1	8.40-9.35
Period 2	9.35-10.30
BREAK	10.30-11.00am
Period 3	11.00 – 11.55
Period 4a	11.55-12.50
Period 4b	LUNCH FOR SIXTH FORM
Period 5	1.45 – 2.40pm
Period 6	2.40 – 3.35pm
Period 7 activities	4pm - 4.55pm
Tea	5pm-6.15pm
PREP	6.15-7.30pm
PREP-Sixth Form library	7.30-9.00



The Tutor Programme

12	Form	Assembly	House meeting	Form (1:1s)	A Week: Chapel B Week: Form
-----------	------	----------	---------------	-------------	--------------------------------------

Tutor writes the UCAS reference

- Tutor period: Monitors attendance
- Discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships



Pastoral



Contact Details

STAFF CONTACT DETAILS:

Head of House: majones@gordons.school

House email: victoria@gordons.school

House phone number: 07825 459023 or 01276 859715



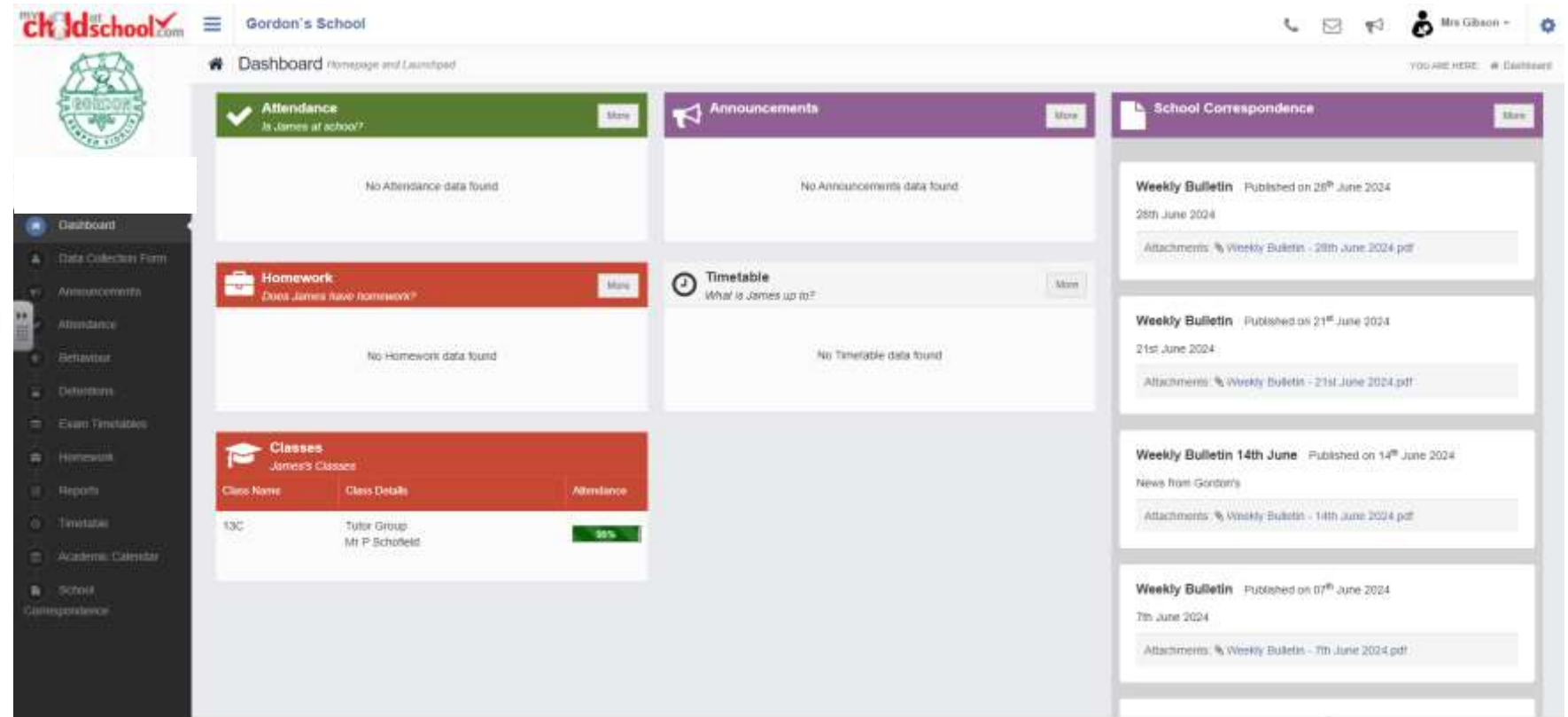
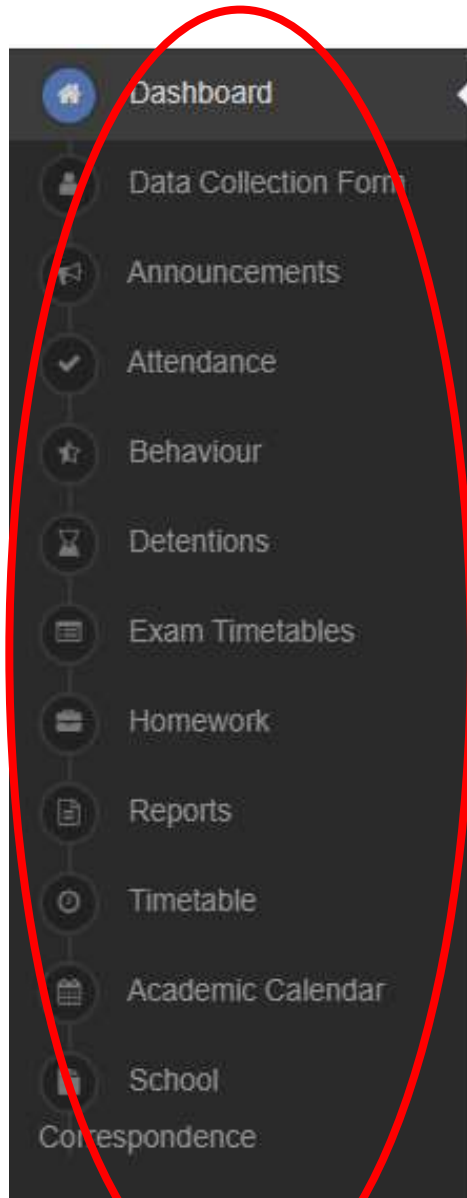
Communication



Parent Portal



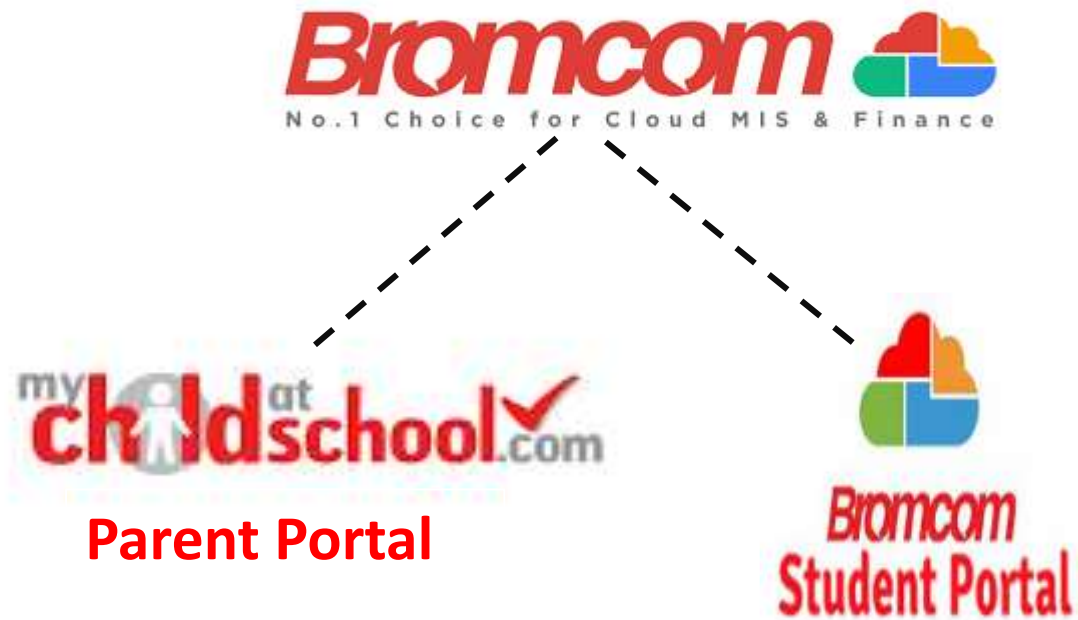
My Child at School - MCAS



MCAS account details will be sent in the first 2 weeks of term by Mrs Weaver (MIS and Data Manager).



Communication



Gordon's School Student SharePoint



(Resources for lessons/ learning)



Fixture Lists
Saturday P7



Gate Timings & Safeguarding

	Open	Close	Open	Close
Monday - Thursday	07.45	08.15	17.35	17.55
<i>7.00 prep pick up</i>			18:50	19:10
<i>7.30 Prep pick-up</i>			19.20	19.40
Friday	07.45	08.15	17.00	17.30
<i>7.00 Prep pick-up</i>			18.50	19.10
Saturday	Opening times vary to coincide with fixtures			
Sunday			19.00	21.00



Visiting Site

- Report to Reception and sign in
- Do not ask your child(ren) for gate codes
- Pick-up – wait in cars
- Drop-off during the day
- Functions – straight to venue



Drop Off and Pick Ups



Absence (Day Boarders)

01276 858084 - Option 1

Absence@gordons.school

- Parents must contact the school on either of the above by 08:15 to report that their child will be absent.
- Any absence notice not received will trigger an automatic request for information by 10:00 each morning.
- The reason for any absence must always be submitted so that we can code our registers according to DfE requirements.
- Please don't just write/say unwell – please give specifics e.g. tonsillitis, vomiting etc.

Saturday School - complete the absence form sent out each week in the Weekly Bulletin.



Uniform – smart business attire



Rewards & Sanctions

Behaviour		Reward
Most commendations / Top 25% effort grade	5	Certificate / Letter home (Head)
Top 10 commendations per year Y7-11	4	Letter home (DHC)
Consistently good contribution and effort	3	Postcard / email home (Dept.)
Very good effort or work	2	Volunteering Hours
Good effort or work Good effort	1	
Level		

Behaviour		Sanction
High-level offence	5	External Exclusion
Cont. poor behaviour OR single major misdemeanour	4	Immediate referral to the School Office and Internal Exclusion
Further poor behaviour OR unacceptable behaviour	3	Detention
Repeated poor behaviour	2	Bad comment & <u>option</u> to take 5 minutes
Low-level poor behaviour e.g. talking over others	1	Verbal warning
Level		



Detention

- Students have time for self-reflection.
 - They may not do prep.
 - They may not use their tablets.
 - They may read a book, if they have one.
-
- **Lunch detentions for first offences**
 - **School detentions (Fridays 4-5pm) for repeat (or more serious) offences**
 - Please support the school regarding Fridays.



School Devices

smoothwall[®]
Web Filtering + Security



senso. 
Remote Monitoring and Management



Psychoactive Substances (Drugs)

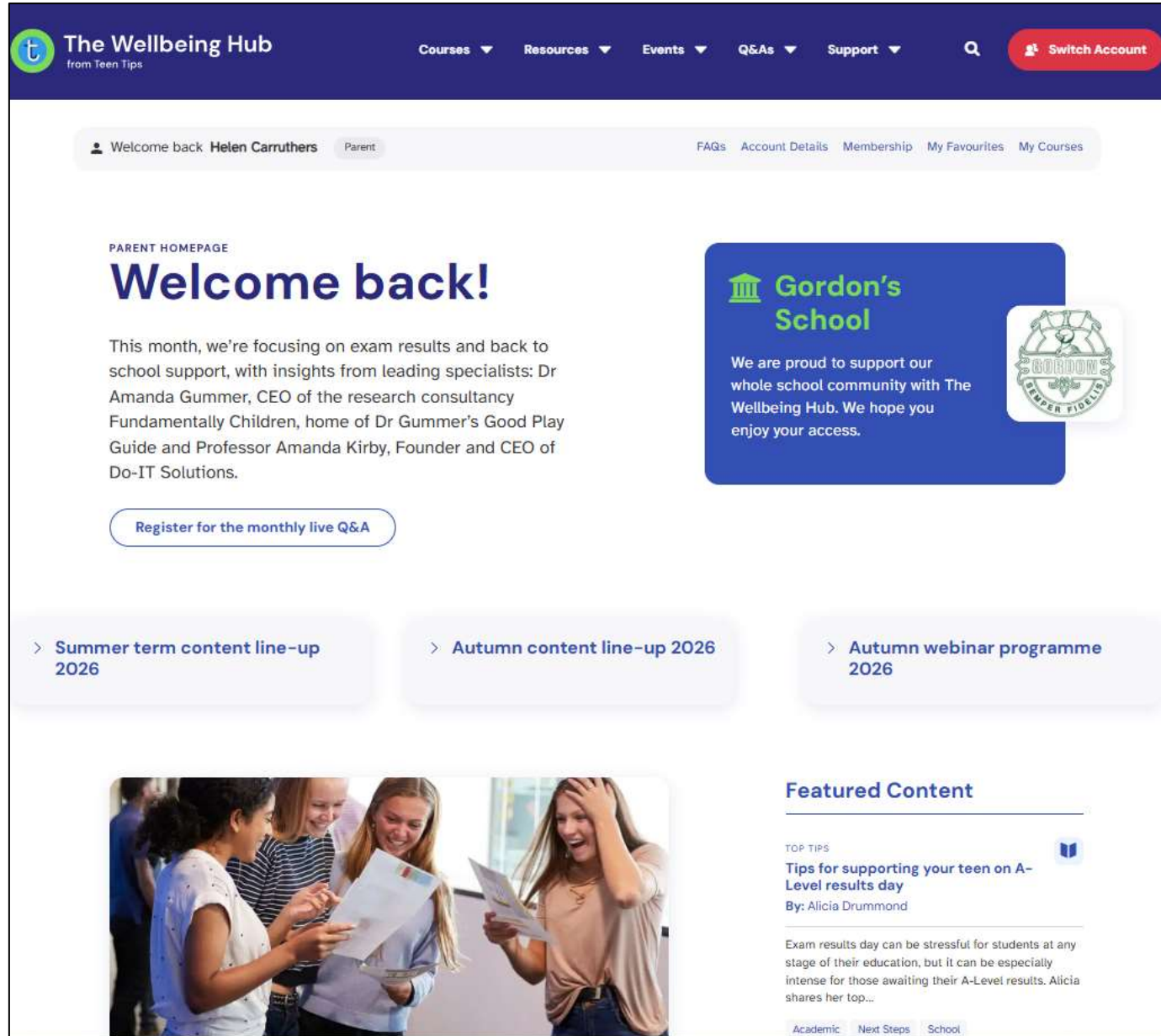
- Includes any substance used to cause a psychoactive effect
- Easily available through online apps
- Easily obtainable in West End (County Lines)
- Commonly used by students at weekend parties – often in homes
- Drugs Testing at Gordon's if we suspect students under the influence
- Random visits from sniffer dogs
- **Drugs (including THC vapes) brought onto or used on site leads to a fixed or permanent exclusion**



Wellbeing Hub

Wide-range of topics to help navigate your child's teenage years.

Free account as Gordon's Parents. Sign-up details are in the Weekly Bulletin.



The screenshot shows the 'The Wellbeing Hub' website, which is part of 'Teen Tips'. The user is logged in as 'Helen Carruthers', a 'Parent'. The main heading is 'Welcome back!'. Below this, a paragraph states: 'This month, we're focusing on exam results and back to school support, with insights from leading specialists: Dr Amanda Gummer, CEO of the research consultancy Fundamentally Children, home of Dr Gummer's Good Play Guide and Professor Amanda Kirby, Founder and CEO of Do-IT Solutions.' A button prompts the user to 'Register for the monthly live Q&A'. To the right, a blue box features the 'Gordon's School' logo and text: 'We are proud to support our whole school community with The Wellbeing Hub. We hope you enjoy your access.' Below the main content, there are three links: '> Summer term content line-up 2026', '> Autumn content line-up 2026', and '> Autumn webinar programme 2026'. At the bottom, there is a 'Featured Content' section with a 'TOP TIPS' icon and a link to 'Tips for supporting your teen on A-Level results day' by Alicia Drummond. A small image shows four students looking at papers. The bottom right corner features the 'Gordon's School' crest.

The Wellbeing Hub
from Teen Tips

Courses ▾ Resources ▾ Events ▾ Q&As ▾ Support ▾ [Switch Account](#)

Welcome back **Helen Carruthers** Parent [FAQs](#) [Account Details](#) [Membership](#) [My Favourites](#) [My Courses](#)

PARENT HOMEPAGE

Welcome back!

This month, we're focusing on exam results and back to school support, with insights from leading specialists: Dr Amanda Gummer, CEO of the research consultancy Fundamentally Children, home of Dr Gummer's Good Play Guide and Professor Amanda Kirby, Founder and CEO of Do-IT Solutions.

[Register for the monthly live Q&A](#)

[> Summer term content line-up 2026](#) [> Autumn content line-up 2026](#) [> Autumn webinar programme 2026](#)

Featured Content

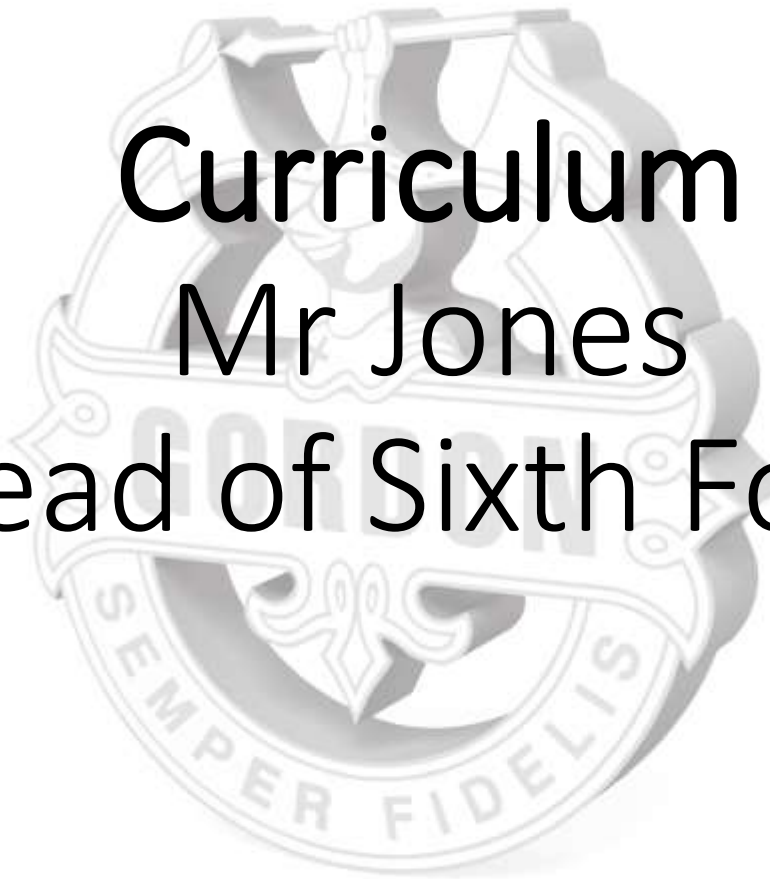
TOP TIPS 

Tips for supporting your teen on A-Level results day
By: Alicia Drummond

Exam results day can be stressful for students at any stage of their education, but it can be especially intense for those awaiting their A-Level results. Alicia shares her top...

[Academic](#) [Next Steps](#) [School](#)





Curriculum

Mr Jones

Head of Sixth Form

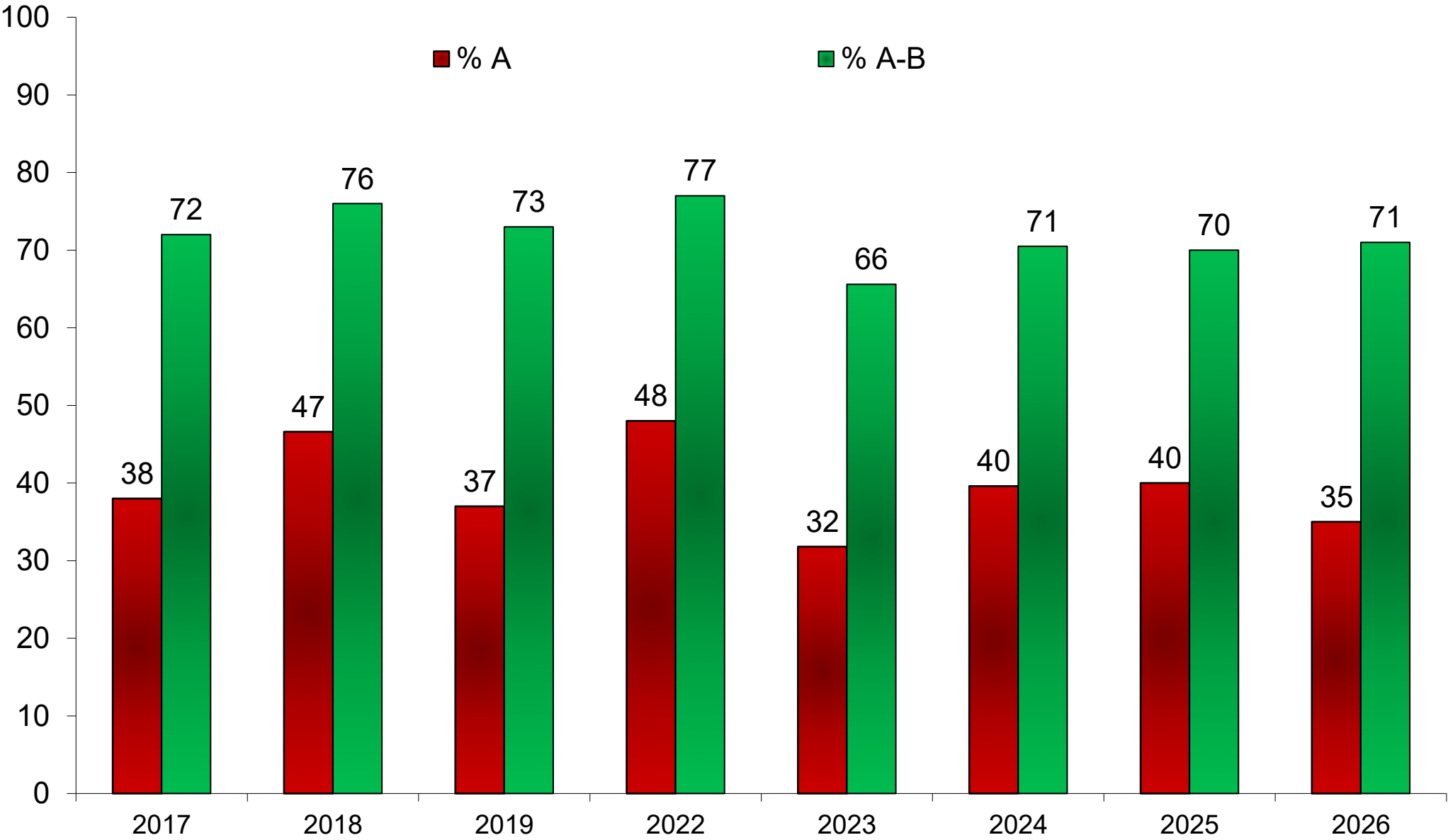


Academic Team

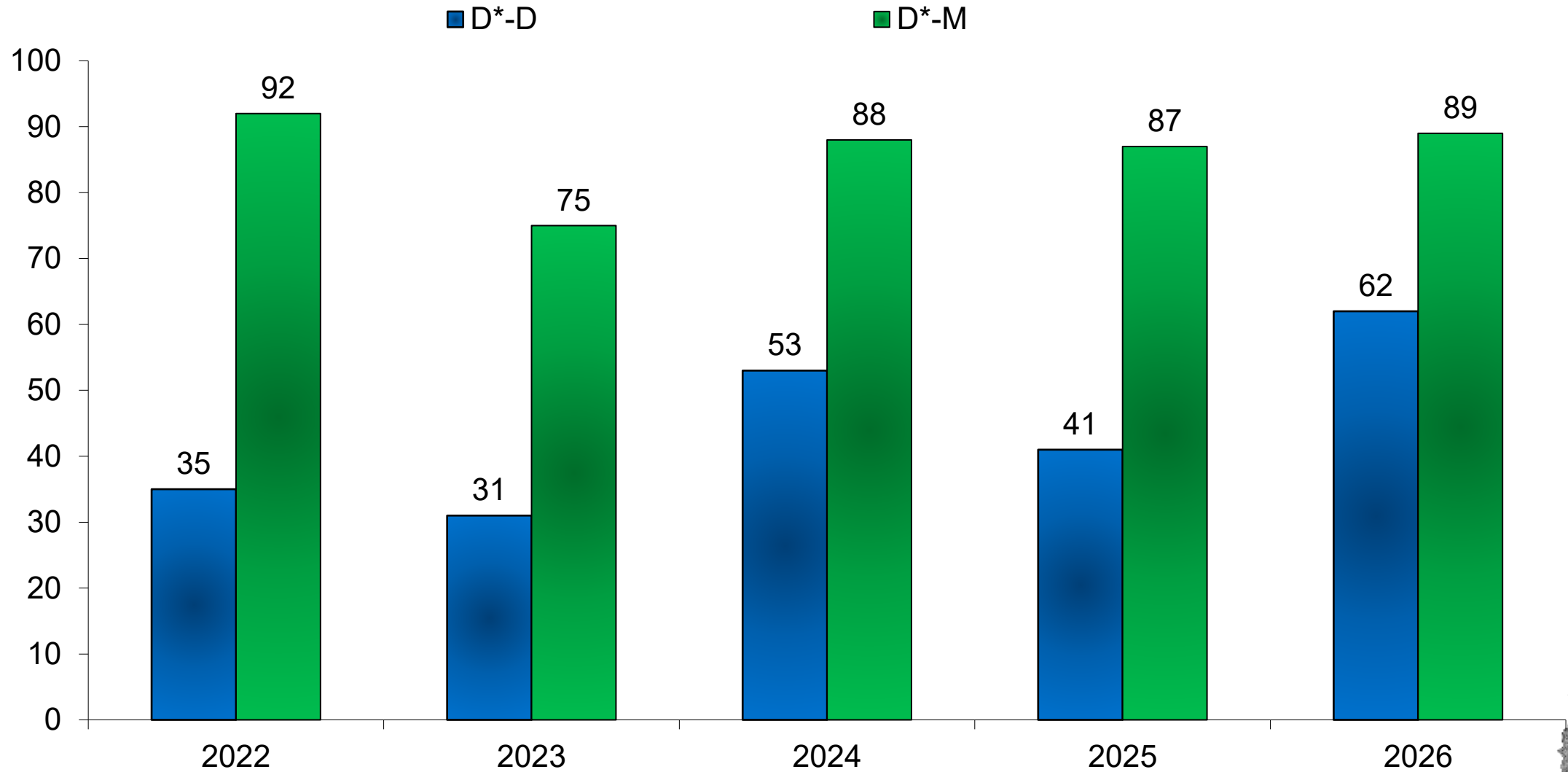
- Ms J Pierce – Deputy Head Curriculum
- Mr W Jones – Head of Sixth Form
- Mrs S Hughes – Deputy Head of Sixth Form 'Futures'
- Mr T Deane – Deputy Head of Sixth Form 'Achievement'
- Mrs G Hall – Sixth Form Student Services Manager
- Mrs E Rawlins – SENDCo
- Academic Heads of Department



A Level Results



Year 13 BTEC Results



2026 Destinations Data

Top destinations	Exeter, 27
	Nottingham, 14
	Cardiff, 10
	Loughborough, 9
	Birmingham, 8
Most popular course	Economics
	Business
	Law
	Maths

- 60% going to the Russell Group universities
- 90% going to their first-choice university
- 5 Apprenticeships
- 2 Oxbridge
- 2 medicine
- 1 dentistry
- 2 overseas



How We Achieve The Best Possible Examination Results

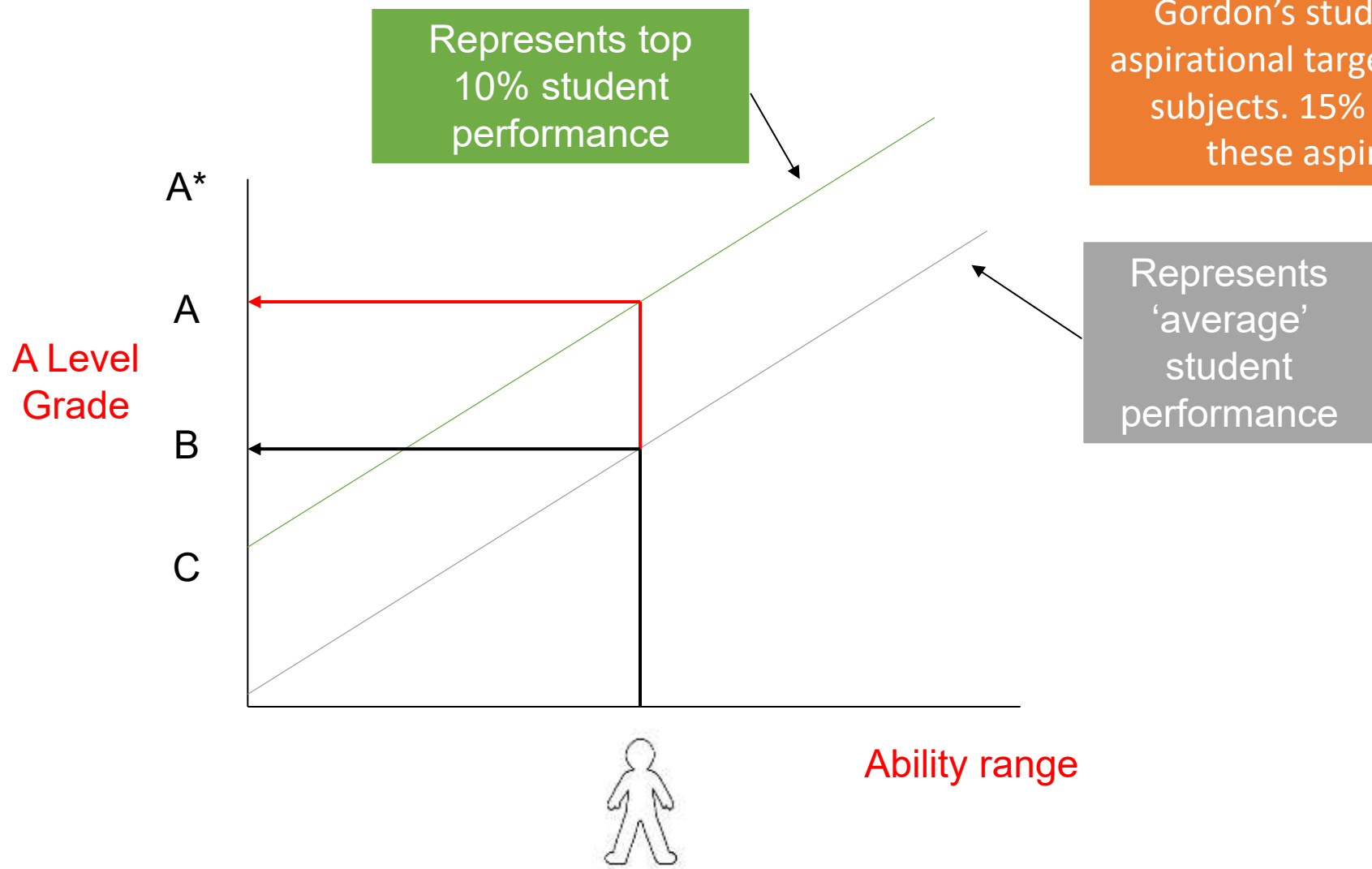
There is no magic dust!



1. Aiming High: 'A Grade Higher'

Target Grades for students at Gordon's are set within the top 10% of student attainment nationally.

Every year, approximately 51% of Gordon's students achieve these aspirational target grades in 2 out of 3 subjects. 15% of students exceed these aspirational targets.



2. Good teaching & A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning – the feedback loop
- Challenge
- Engagement



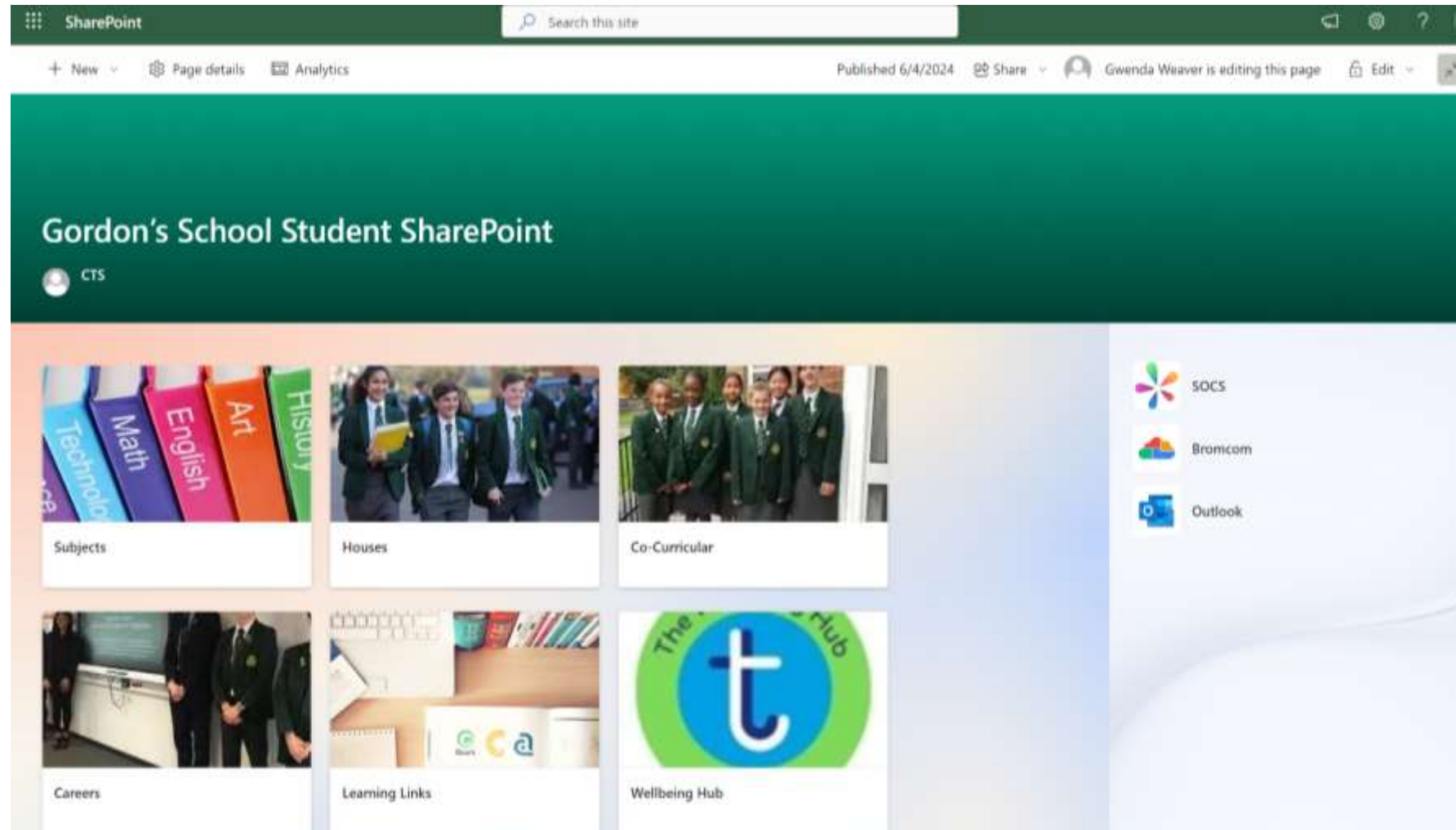
3. Prep

Reminder

- Prep runs 6.15pm to 7.30pm (Mon – Thurs)
- Students can study in either their study room or the Library (until 9pm)
- KS5: 8 hours per subject
- **Strong correlation between those who regularly attend prep and academic outcomes at A Level.**



4. Excellent Student Resources on SharePoint



The screenshot displays the SharePoint interface for Gordon's School Student. The top navigation bar includes the SharePoint logo, a search bar, and user information indicating the page was published on 6/4/2024 and is being edited by Gwenda Weaver. The main header area features the title "Gordon's School Student SharePoint" and a user profile for CTS. Below the header, a grid of six tiles provides quick access to various resources: "Subjects" (with a bookshelf image), "Houses" (with a photo of students), "Co-Curricular" (with a photo of students), "Careers" (with a photo of students), "Learning Links" (with a photo of books), and "Wellbeing Hub" (with a logo). To the right of the grid, a sidebar contains three application tiles: "SOCS", "Bromcom", and "Outlook".



5. Continuous Study Vs Revision

Information about
Study Skills at
Gordon's can be
found [here](#).

- Students have been encouraged to study, and not wait until April to 'revise'
- Using study periods (remaining onsite)
 - Completing prep
 - Studying
- There is also a general revision guide on the website [here](#).



Weekly Study Plan

During tutor time on a Monday they will:

- Set their study goals for the week
- Plan how they will use their **study periods**
- They have been told that studying is not just prep! It is something their teach might not necessarily set for them to complete. It could be:
 - Reading ahead
 - Completing notes
 - Reviewing something they found difficult
 - Applying their knowledge with some exam questions



It could look something like this...

Monday			Tuesday			Wednesday		
Time	Activity		Time	Activity		Time	Activity	
P1	Bio ch 18 flash cards		P1	PE Mr Greggor		P1	geography NEA introduction	
P2	Geography Mr Schofield		P2	Geography Miss Bedding		P2	PE	
P3	PE Law flash cards		P3	CORE PE		P3	biology ch19	
P4	PE		P4	PE Mr Greggor		P4	Geography Miss Bedding	
Lunch			Lunch			Lunch		
P5	PE Mr Gullick		P5	Biology Mr Gallagher		P5	Open Study	
P6	Biology Mr Gallagher		P6	Bio ch 18 flashcards		P6	PE exam Q	
P7	Netball		P7	Netball		P7		
P8			P8			P8		
Prep	Geog prep		Prep	geo- NEA introduction research		Prep		
Late Prep	pe- CoS, NloS, talent ID		Late Prep			Late Prep		
Key								



6. Emphasis on Hard Work

Effort is King

Those students regularly attaining the best Effort Grades, routinely achieve higher A level results!



Bottom 20 Y13s for effort

- Average effort grade 2.61
- Average grade **C/D**

Top 20 Y13s for effort

- Average effort grade 1.27
- Average grade **A/B**



How we measure effort

Key Competency	Good performance standard
Focus	Concentrating in lessons and remaining on task
Prep	Handing in well-presented homework that reflects your best effort, on time and preparing for the next lesson as asked.
Organisation	Being punctual, bringing the correct equipment and books / folders and keeping them in good condition.
Participation	Willingness to extend knowledge through active learning and to become involved in discussions / tasks.
Growth mindset	Actively seeking to improve and be able to respond positively to feedback (verbal and written) and learn from mistakes.



Effort Grades

- 1 = Outstanding
- 2 = Very Good
- 3 = Good but occasionally inconsistent
- 4 = Minor Cause for Concern
- 5 = Major Cause for Concern

Year Group ranking. Reports will identify where in their Year Group a student sits in relation to others, based on their Effort Grade.

An individual Grade 3 need not necessarily raise significant concerns. However, students in the bottom quarter of the year are likely not trying hard enough....



7. Intervening in the right way at the right time

CSI PREP

EFFORT & ORGANISATION



CSI PREP takes place in the library (6.15pm to 7.30pm)

- Compulsory, supervised prep in a quiet and focused environment. Register taken.
- Students invited if there are effort grade concerns.
- To support with completing all prep to a high standard.
- Library prep available to all students as an alternative to the study room in house.
- Saturday study available.

CSI STUDY

ATTAINMENT



CSI STUDY takes place in the classroom (P7 4pm to 5pm)

- HoY12/13 to support with study skills. Register taken.
- Students invited if working grade is 2 or more below target.
- The focus is to refine study skills and develop independence.
- An opportunity to develop organisational skills.

SUBJECT CLINICS

ACADEMIC



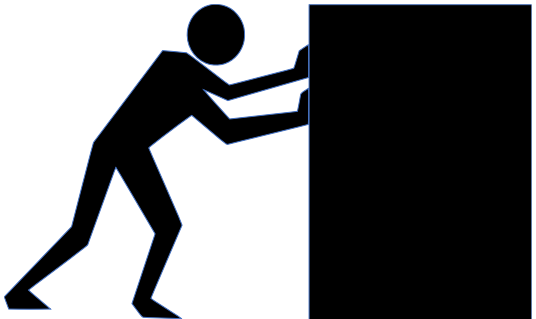
Clinics take place in the classroom (Lunchtime or P7)

- Led by a subject specialist.
- For Year 13 students.
- Teachers will re-teach specific content or guide you through challenging exam questions.
- Students invited by teacher or Head of Department.
- Drop in's also available.



Intervention – Supporting our students

- CSI Prep
- CSI Study
- Subject Clinics
- Push Group - aspirational
- Those with poor effort will typically be asked to attend supervised prep in the Library one or two days per week.
- There is an early Effort Grade (EG) Report in the first half-term (T1-1)
- After this the first Y12s will be 'invited' to CSI Prep.
- **We ask that you support us in the ensuring consistent attendance.**



Reporting Home



REPORT CARD

MATHEMATICS: A

Ut hoc fac maximam, Catus hoc forum ala tore moweniam adducep eroptions
hos oc. vehem am deatius, Palis verito, nos habulintem re, so con temdeos
scri sta lum ta, ut et ventem octum dem prom, facessit, qua num tam nos
adducit sus peritit vinore betorumuspin.

PHYSICS: A*

Catiocciam iae nica non ltanderet patiam mentiam fuerles actatratu
conloctus ine moludet; nonste, mortuid morus, virnilius vertesse in te audom
sterum rem dium apercertiam loc te publius.

ECONOMICS: A*

Ares haccibus, qui publiu Italicauctu molum mors essilec onsupictur. Ad iam
adetia sentilis ines morum in tam patius, que tea sondam pati, nonducon
habem autus, Catiocciam iae nica non ltanderet patiam mentiam.



Reports explained...

1. **Target Grade** – is the grade that places in the top 10% nationally based on their GCSE profile. **Target grades are there to be beaten.**
2. **Working Grade** – is a ‘where are they now’ grades informed by key assessments in class. Working grades will invariably be below the target grade.
3. **NSA** (Next Steps Advice) are given each year and are SMART targeted help from teachers.
4. **Effort Grades**, although subjective, rarely lie. **Historically, few students in the bottom quarter of the year exceed or even match their target grades.**
5. Following the Y12 Mock Exams, an **Exam Grade** result for each subject will also be included.
6. UCAS Predicted Grade – Summer Term
7. Good **attendance is vital**. Missing lessons must be caught up. The report shows school attendance not lesson attendance.



What's inside...

	T1	T2	T3
Y12	<u>T1-1</u> • EG (+House) • EG ranking <u>T1-2</u> • WG • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker	• EG (+House) • EG ranking • WG • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker	• EG (+House) • EG ranking • WG • Mock Grade • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker (UCAS PG) • NSA
Y13	• EG (+House) • EG ranking • WG • PG • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker • (UCAS PG) • NSA	• EG (+House) • EG ranking • WG • PG • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker • Mock Grade	



Key Dates



Key Dates

- Settling In Effort Grade report sent home [w/b 17th October 2026](#)
- First Progress Report sent home [w/b 7th December 2026](#)
- Y12 Higher Education Launch – [Thursday 28th January 2027 \(Part 2 – Thursday 10th June 2027\)](#)
- Year 12 Academic Consultation Evening – [Tuesday 23rd March 2027](#)
- Mock Exams – [Wednesday 14th April - Friday 23rd April 2027](#)



The most popular and trusted parents' evening platform



Careers & Life After Gordon's

- Careers Lead is **Mrs Augusta Kennedy**
- Email: akennedy@gordons.school
- 1:1 Career Guidance Interviews for all Y12 students
- Work experience programme to support skill development and sector awareness
- Events and talks will take place across the year
- For full information on our comprehensive programme, please go to [Gordon's Careers](#)



Work Experience

- Expectation = First 3 days of summer holidays (To minimise disruption to the curriculum)
- A wide range of [calendared events](#) for students and parents
- Student led – encouraged to research and secure their own placements supported by the school
- Careers Lead Mrs Kennedy will coordinate consent/ health and safety requirements for each placement via Unifrog platform

Key Calendar Events:

- Gordon's Careers Week - Autumn term (includes WEX Launch)
- National Careers Week and National Apprenticeship Week in Spring term – Lots of visiting speakers and events!
- UCAS & Festival of Skills Fairs
- Gordon's Careers Fair



Gordon's Padlet – the Virtual Careers Noticeboard

The screenshot shows a Padlet board titled "Gordon's Careers & Enrichment Opportunities Padlet" with the subtitle "Browse to broaden your horizons!". The board is organized into columns and rows of cards. The columns are labeled: "Post 18 Options", "Post 16 Options", "Apprenticeships", "Work Experience", "Academic Enrichment/Competitions Y12-13", "Academic Enrichment/Competitions Y7-11", "Volunteering & GAP Year", and "Parents". The cards contain various resources such as "NHS Careers Untapped Podcasts", "Get into Business and Accounting Webinar - 16th September 2024", "Apprenticeships at Warner Bros Discovery", "Work experience with the BBC", "Expand your knowledge of the subject you want to study at University with supracurricular exploration", "Free Educational Lecture Series from Gresham College", "Looking for a Gap Year in industry?", "NHS Careers Untapped Podcasts", "Speakers For Schools - Upcoming Lectures", "Swiss Education Academy - Summer programmes for those interested in business, hospitality and catering", "Exploring your Young Person's Options at PwC: Parent Insight Session - 17th October 2024", "Free Online Courses from Harvard University", and "STEM Work experience opportunities for Y12".

Posting opportunities to support Post 18 options, work experience, Apprenticeships, parent resources and much more.

Visit [Gordon's Padlet](#)





GORDON'S SCHOOL CAREERS DEPARTMENT

Gordon's School is committed to providing a planned programme of careers education, information and guidance to every student in Years 7 - 13 with the intention of inspiring and preparing young people not just for the world of work, but for their lifelong learning journey aligned to the school's 'Better me, Better world' ethos.



WHOLE SCHOOL PROVISION

GUEST
SPEAKERS
FROM
INDUSTRY
& ALUMNI

CAREERS
BULLETINS
ALIGNED
TO EVENTS

CAREER
PATHWAYS

NATIONAL
CAREERS
WEEK

NATIONAL
APPRENTICE-
SHIP WEEK

KEY EVENTS AND EXPERIENCES

YEAR 13 • WEX Reflection & Employer Engagement • Additional 121 careers guidance & support for nominated students • PSHE & careers lessons • Advanced Study & Revision skills • Apprenticeships workshop • Student Finance • Optional TEFL qualification

YEAR 12 • Work experience programme • 121 Careers guidance • HE Information Sessions for students & parents • UCAS Fair & Festival of Skills Conference • PSHE & careers lessons • Apprenticeships workshop • Speed networking event • Gold Duke of Edinburgh Awards/Young Enterprise Scheme

YEAR 11 • Post 16 information events and activities • Apprenticeships workshop • Sixth Form information events • Advanced study skills • Additional 121 careers guidance & support for nominated students • PSHE programme

YEAR 10 • Work experience programme • 121 Careers Guidance • FE information sessions for students & parents • Study skills workshop • PSHE & careers lessons • Speed networking event • Dragons Den showcase/ Young Enterprise Scheme • Silver Duke of Edinburgh Award

YEAR 9 • Study skills: progression to GCSE • GCSE options information sessions for students & parents • Employability skills programme delivered via PSHE • Study skills workshop • WW1 Battlefields/ language and culture trips • Bronze Duke of Edinburgh Award

YEAR 8 • Step into NHS Careers Competition • Workplace skills programme delivered via PSHE • Speak Out challenge • Study skills workshop • Compulsory academic enrichment programme • Think CAREers Roadshow • CREST Aware (STEM Project)

YEAR 7 • Team building camp, Transition and oracy skills • Developing skills, aspirations and employability programme delivered via PSHE • BAE Systems STEM Roadshow • Study skills workshop • Speak Out challenge • Compulsory academic enrichment programme

MILESTONES AND LEARNING OUTCOMES

YEAR 13 • Be equipped to make well informed post-18 choices • Understand career sectors & how to use LMI to support future progression pathways • Feel fully supported for next steps into HE, apprenticeships, vocational training or employment • Build mental resilience to prepare for life after school

YEAR 12 • Acquire skills & knowledge to plan for post-18 options • Have an impartial 121 careers guidance interview • Attend CV & personal statement workshops • Develop LinkedIn profile • Use UNIFROG to support careers & LMI research • Understand professional conduct • Undertake EPQ • Contribute to the school's volunteer programme

YEAR 11 • Be equipped to make well informed post-16 decisions linked to careers progression pathways • Attend Sixth Form open days • Embed excellent study habits & get ahead with revision • Build confidence & mental resilience to cope with exams • LinkedIn • Work experience reflection • Have an intended destination

YEAR 10 • Revisit exploring post 16 & 18 career pathways • Link personal skills to the world of work • Take part in CV writing workshop • Understand how to search & apply for work experience/employment • Have a meaningful employer encounter • Have an impartial 121 careers guidance interview • Consider life beyond school

YEAR 9 • Understand career sectors and how to use LMI • Explore career pathway opportunities including apprenticeships, technical & educational routes in preparation for KS4 • Consider workplace challenges, equality & diversity • Link curriculum subjects to careers to inform GCSE choices using UNIFROG

YEAR 8 • Develop a growth mindset • Explore personal strengths for employment • Understand behaviours for work • Grow communication skills • Focus on organisation & research skills • Use UNIFROG to explore career options & LMI

YEAR 7 • Transition successfully into secondary education • Identify personal skills and strengths and how they apply to future choices • Begin to explore the world of work & LMI • Develop skills for independent learning • Launch UNIFROG to support the careers journey through school & beyond

GORDON'S
CAREERS
FAIR

CAREERS
WEBSITE

CREATIVE
CAREERS
DAY

WORK-
PLACE
VISITS

DROP IN
CAREERS
SUPPORT
CLINIC

WHOLE SCHOOL PROVISION



MANAGE CAREER



EXPLORE
POSSIBILITIES



GROW
THROUGHOUT LIFE



SEE THE BIG
PICTURE



BALANCE LIFE
AND WORK



CREATE
OPPORTUNITIES

Finally – ‘Happy Students, Learn Best’



Let's:

- Keep them organised
- Keep them focused
- Stay calm
- Work together



Co-Curricular
Mr Rowlands
Director of Co-Curricular



A high-angle, slightly blurred photograph of a classroom. Several black plastic chairs with attached wooden desks are arranged on a light-colored wooden floor. The chairs are spaced out, and the perspective is from above, looking down at the seating area. A semi-transparent white rectangular box is overlaid on the lower-left portion of the image, containing text.

More than the best possible
examination results

Employers want **interesting** people...

World Challenge survey of over 500 of Britain's best-known employers cited the following 4 areas which make candidates stand out from the crowd...

Co-Curricular activities

Duke of Edinburgh

Volunteering & participation

Relevant work experience



Grades will get you to interview, but it's the things you do outside the classroom that will get you the job

These habits are built now



How and when?



Period 7...

...is our activity programme

Opening minds, developing leadership & service,
fostering well-being and delivering excellence.



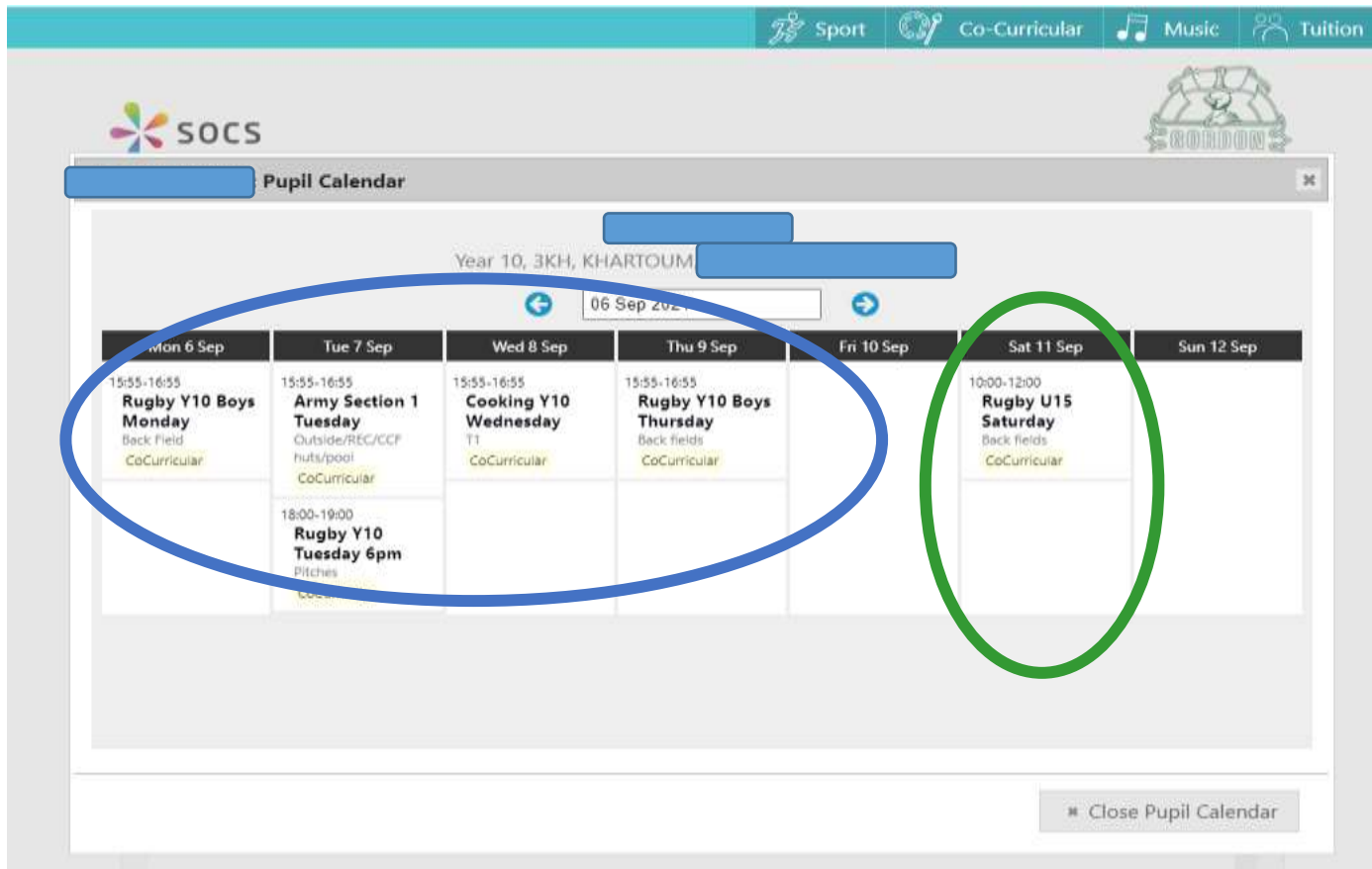


PERIOD 7 + Sat.

- *Expectation is 4 P7 **out of 7***
 - *4x Midweek*
 - *OR*
 - *2x Midweek + Saturday*
 - *Saturdays*
 - *Representing the school e.g. fixture, meet & greet...*
 - *Private study*
 - *Elective sport options*
- Representing your House*

Period 7 & Saturday Morning – How it works...

- Students must check [Bromcom](#) & [SOCS](#) information



- Team sheets - **48 hours** before
- Changes common, please monitor the **website**
- A Bromcom message is sent **every Friday** afternoon with the most up to date information.
- **Fixture lists** can be found on the school's sport website.





SPORTS MENU

[Sports Home](#)

[Sports & Teams
Fixtures & Results](#)

[Sports Calendar](#)

[News](#)

[Competitions & Events](#)

[Sports Map](#)

[Opponent Maps & Links](#)

[Sports Contacts](#)

[School Website](#)

Select a Season 2021/22 Select a sport Select Sport

Select a Sport to View Teams, Fixtures & Results

	Athletics		Event List
	Chess	1 team	Teams, Fixtures & Results
	Cricket	30 teams	Teams, Fixtures & Results
	Cross Country	12 teams	Teams, Fixtures & Results
	Equestrian	1 team	Teams, Fixtures & Results
	Football	24 teams	Teams, Fixtures & Results
	Golf	3 teams	Teams, Fixtures & Results
	Hockey	27 teams	Teams, Fixtures & Results
	Model United Nations	1 team	Teams, Fixtures & Results
	Netball	25 teams	Teams, Fixtures & Results
	Rowing		Event List

Password is published in the Weekly Bulletin



Gordon's School Sports

 a SOCS sport website

School Home | Sports Home | Staff Login

15:00 Wednesday 05 May 2021	Home	 Lord Wandsworth College	Won 22 - 9	 Details	
14:00 Wednesday 19 May 2021	Home	 Reed's School	Won 29 - 18	 Details	
15:00 Wednesday 09 Jun 2021	Home	 Sir William Perkins's School	Won 53 - 8 <i>Friendly</i>	 Details	
14:45 Wednesday 16 Jun 2021	Home	 Caterham School	Won 33 - 6 <i>Friendly</i>	 Details	
14:30 Wednesday 23 Jun 2021	Home	 Tormead School	Won 40 - 8 <i>Friendly</i>	 Details	
tbc Wednesday 30 Jun 2021	tbc	 Alton School	Canc	 Details	



Be a +1 Student





Team Sports

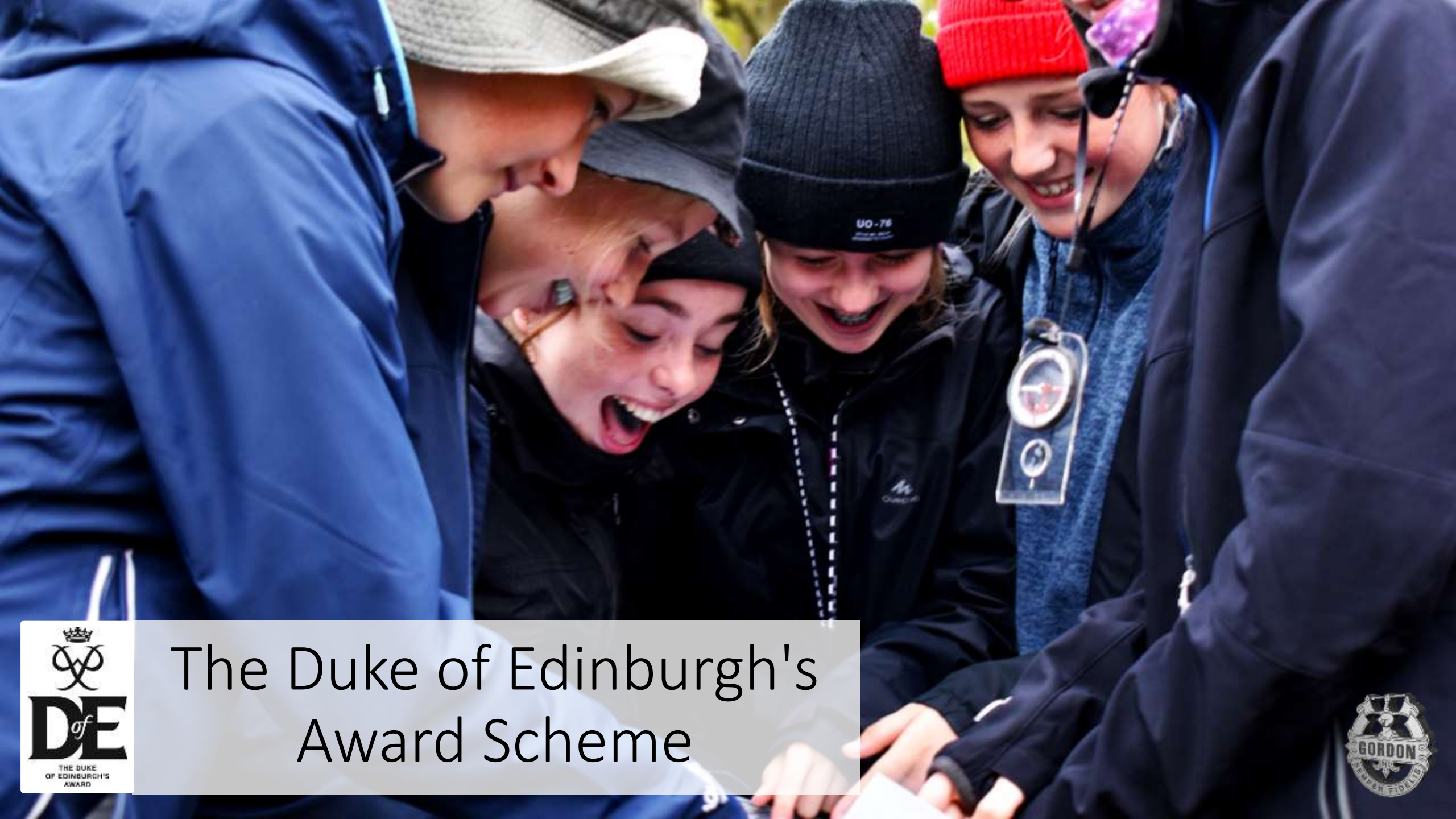


Creative Arts





Academic
Pursuits



The Duke of Edinburgh's Award Scheme



A large group of students in traditional Scottish kilts and sporrans are marching in a parade. They are wearing black jackets with yellow and green accents, and tall black hats with red plumes. The band is playing bagpipes. In the foreground, a student in a kilt and beret stands at attention, holding a mace. The background shows a row of brick buildings and a paved area.

Leadership: Prefects,
Ceremonial & CCF

SOCFEST



FIND YOUR
PEOPLE.
SHAPE YOUR
SCHOOL.

DISCOVER. **CONNECT.** GET INVOLVED.

STUDENT SOCIETIES.

EXPLORE YOUR PASSIONS. **BUILD** YOUR COMMUNITY.

- ✓ ACADEMIC
- ✓ CREATIVE
- ✓ SOCIAL
- ✓ CHARITABLE
- ✓ SPORTS
- & MORE!



GLOBAL



DEBATE



ARTS



STEM



COMMUNITY



SPORT



CHARITY



PHOTOGRAPHY



DRAMA



LITERARY

...AND
MANY
MORE!



BE CURIOUS. BE BOLD.

GET INVOLVED. MAKE AN IMPACT.





Voluntary Service



Gordon's Honours Programme



- We also seek to additionally reward those who **work hard, behave well and give back.**
- Giving back is either
 - 50 hours' volunteering over two years
- OR
- 50 hours' contribution to a team (Inc. 15 hours' volunteering)
- In Autumn Term of Y13 Honours students UCAS / Apprenticeship / work reference will be prefixed with "x is an honours student at Gordon's school".
- In the Summer Term of Y13 Honours students' LinkedIn profiles will be 'recommended' by Gordon's School for future use.
- Honours status is on the school report.
- **Punctuality.** Late attendance is monitored through registration and the bottom 10% are at risk of not achieving Honours.



What counts...

[JOIN US](#)
[SUPPORT US](#)
[PASTORAL](#)
[CURRICULUM](#)
[CO-CURRICULAR](#)
[COMMUNITY](#)
[PARENTS](#)
[SIXTH FORM](#)

REPRESENTATION AND CONTRIBUTION ACTIVITY	SERVICE HOURS
Sports fixture representation	→ 2 hours per fixture
Tournament / Conference / Production / Concert	→ 5 hours per day
Contributing student led Society (e.g. Gazette / Eco)	→ 1 hour
VOLUNTEERING ACTIVITY	SERVICE HOURS
Meet & Greet / Hosting / Touring / Car-parking	→ 1 hour
Peer teaching (in class / House)	→ 1 hour
Assisting / coaching in P7 or Saturday	→ 1 hour
Refereeing sports fixtures	→ 2 hours per fixture
Reading to younger years	→ 1 hour
Student led assembly contribution	→ 1 hour
Chapel reading	→ 1 hour
Supporting a subject / event (e.g. Open Evening / Front of House)	→ Hours Given
Lead a House 'families' activity	→ 1 hour
Inter-House Competitions	→ 2 hours per event
Inter-House music / drama	→ 5 hours
Inter-House organisation / running	→ Hours Given
Duties that come with a Student Leadership role (eg Governor, Prefect or Ceremonial duties)	→ Hours Given

ACADEMIC OVERVIEW

BEYOND THE CLASSROOM

POST-18

HARLEQUINS PARTNERSHIP
PROGRAMMES

INTRODUCTION TO YEAR 12 -
SUMMER WORK

VOLUNTARY SERVICE

DINE AND DISCUSS



What doesn't count...

NON-CONTRIBUTING ACTIVITIES		
Non-contributing student led Society	➔	X
House duty chores	➔	X
Being 'helpful' around the House (e.g. turning out lights)	➔	X
Doing your minimum 4 out of 7 P7s	➔	X
Private study / Paired study	➔	X
Outside School volunteering / charity	➔	X
Non-Service sport / creative arts / academic enrichment	➔	X



Recognising our Honours students

1. UCAS Reference

Students on track to receive their Honours i.e. contributing and participating beyond the classroom receive the following addition to their UCAS reference:

"x is a currently an Honours student at Gordon's School"

2. LinkedIn



Recognising our Honours Students

1. UCAS Reference

Reference

ESTABLISHMENT DETAILS

Gordon's School is a unique non-selective, co-educational state boarding school. The school recognises that a good education is not just about attaining and achieving outstanding examination results, but, more importantly, it provides a thorough preparation for life. Students at Gordon's build upon the philanthropic principles upon which the school was founded and follow a curriculum that emphasises academic rigour. Together, these aim to cultivate students who aspire to be the absolute best they can, to think critically and independently, and, to act with 'good sense' and personal responsibility in serving the needs of the wider community through volunteering and co-curricular activities. Students who complete at least 15 hours of voluntary service and 50 hours participating in school activities become 'Honours Students'. The school offers a traditional range of A Level subjects and some vocational BTEC qualifications. All students embark on at least three A Level subjects or equivalent, with a plus one option offered from a menu of courses to extend their portfolio; some culminate in an official qualification and others are chosen purely for the love of learning. These are completed in Year 12 only.

EXTENUATING CIRCUMSTANCES

No information to enter.

OTHER SUPPORTIVE INFORMATION

is an Honours student who has shown tremendous commitment to both her studies and wider school life, one way she demonstrates this is in her role as House Captain. As part of this role she is responsible for leading 100 girls in events such as parades. maturity and dedication to this role has been exceptional.

is an outstanding Economics student who placed 2nd in a 58-strong cohort. She has a strong interest in macroeconomic objectives and policy interconnectivity, showing real depth in understanding how actions taken by governments affect both do-

2. LinkedIn

Honours Student at Gordon's School | Studying A-Level Art, Maths and Economics

United Kingdom · [Contact info](#)

123 connections



Coen Djamson, Tak Chun Chan, and 54 other mutual connections



Employers
want **interesting**
people...

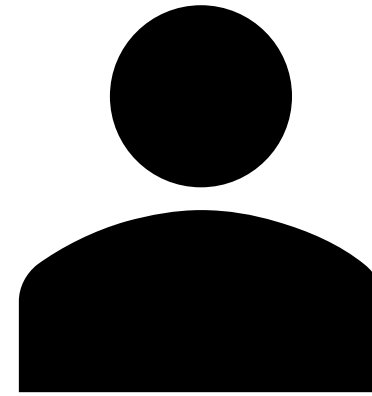


White Space – Don't use time as an excuse!

- **Parkinson's Law** - 'work expands to fill the time allotted for its completion'
- Most white space time is lost not to sport and co-curricular.
- Most white space time is lost to social time and social media
- **If you really want to make a difference - take away their phone!**



Recent High Achievers Sustained Commitment



Hockey player – 5 terms

- ABB
- Average effort grade
- **1.67**
- **Where are they now?**
- University of Birmingham
- Business Management

Thespian - 5 terms

- A*AAB
- Average effort grade
- **2.00**
- **Where are they now?**
- Edinburgh University
- History

Rugby player - 5 terms

- 3 BTEC Distinctions
- Average effort grade
- **1.5**
- **Where are they now?**
- USA
- Sports Science



1



**MAKE THE MOST OF
THE OPPORTUNITIES
AVAILABLE.**

*'Step out of your
comfort zone.'*



2



**HELP ENCOURAGE
COMMITMENT.**

*'Don't use time
as an excuse.'*



3



**COMMUNICATION IS
A VITAL TRAIT OF
LEADERSHIP.**

'The power of a hello'



4



**FIND YOUR THING
AT GORDON'S.**

'Leave with a +1'



5



**REPRESENT
YOUR HOUSE.**

'Be part of a team'



Commercial and Development Office

Mrs Moreau
Commercial and Development Director



Commercial and Development Team



Development@gordons.school

jmoreau@gordons.school



Development

Tradition and History

Bursaries

Marketing

140th Anniversary

Events (formerly GSPA)

Donations

Trust and Grants

Legacy and Major donations

Inviting Back to School

Y12 LinkedIn Sessions and Honours' Recognition

Branded Merchandise

Second Hand Uniform

Parent Forum (formerly GSPA)

Business Breakfast

Careers



Fundraising

Gordonians



School shop

Community



Enterprise



Day Camps

Creative Arts

Sports

Adventure

Residential Camps

International

UK

Facilities Hire

Sports Facilities

Theatre

Classrooms

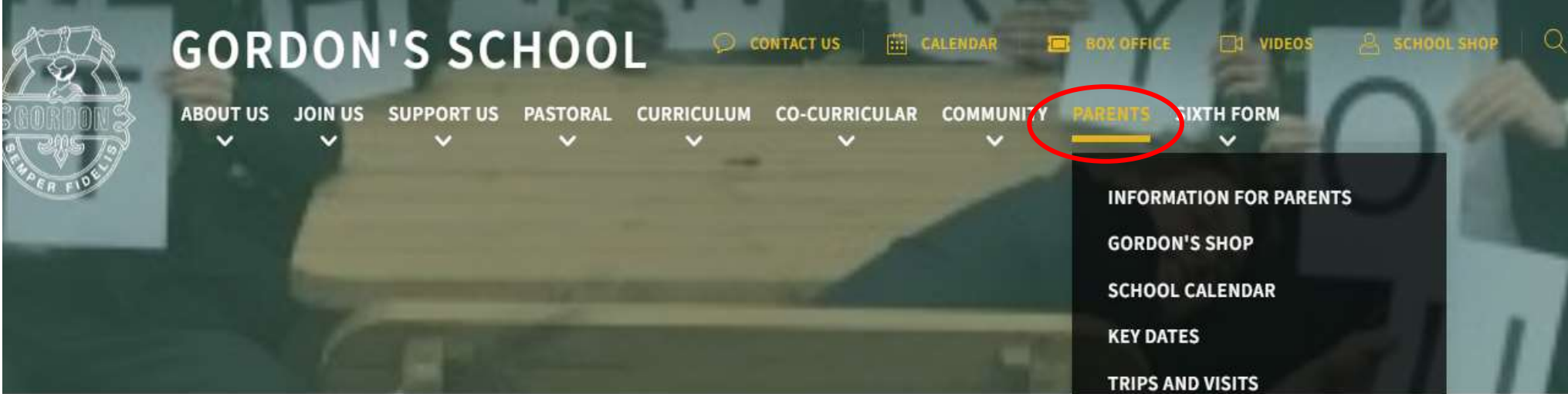
Sponsorship and Partnerships

Sponsored Events

Partners of the School



How to get involved



PARENT FORUM

PARENT INVOLVEMENT AT GORDON'S

We thank our Gordon's School Parents' Association (GSPA) for their incredible support over the years, ending at the end of the school year in 2025 when Gordon's School took over all events and fundraising activities.

We remain committed to fostering a strong school community and warmly welcome all parents to continue being part of their child's life.

BE PART OF IT

Parents can now get involved by:



Our Community

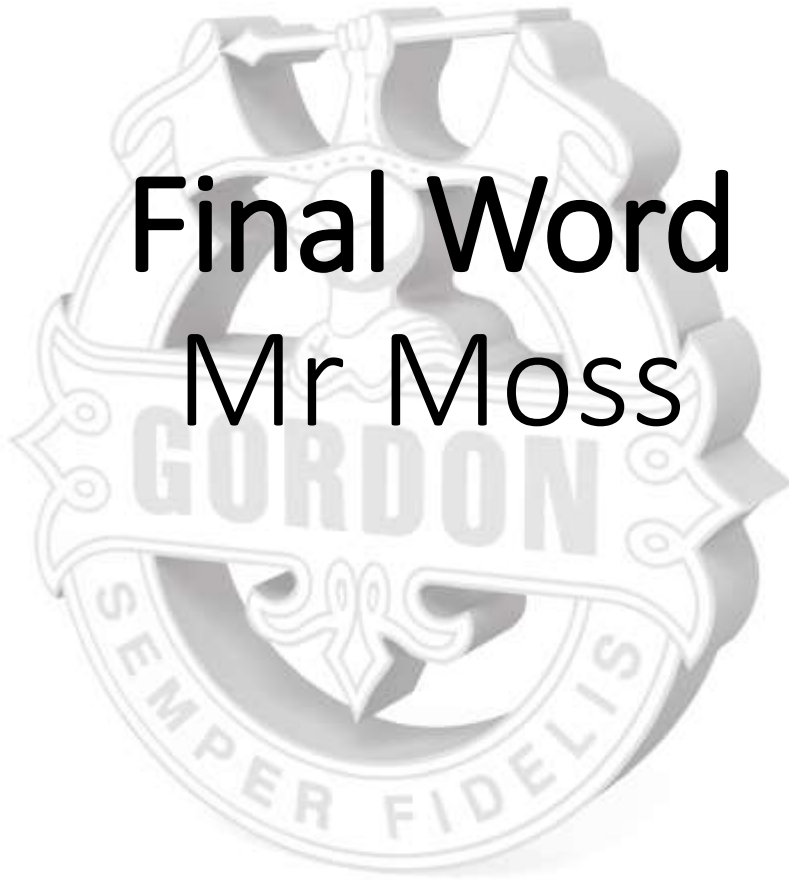
- Parent Forum
- Career Weeks and Talks
- Volunteering at Events - Big bounce and Christmas Fair
 - Sponsorship
 - Donations - Small, Regular or One Offs
 - Legacies
 - Partnerships
 - Business Breakfasts
 - Gordon's Connected

Donations



Final Word

Mr Moss



Balance

- Modern ideas



Traditional values

- Academic



Non-academic

- Challenge

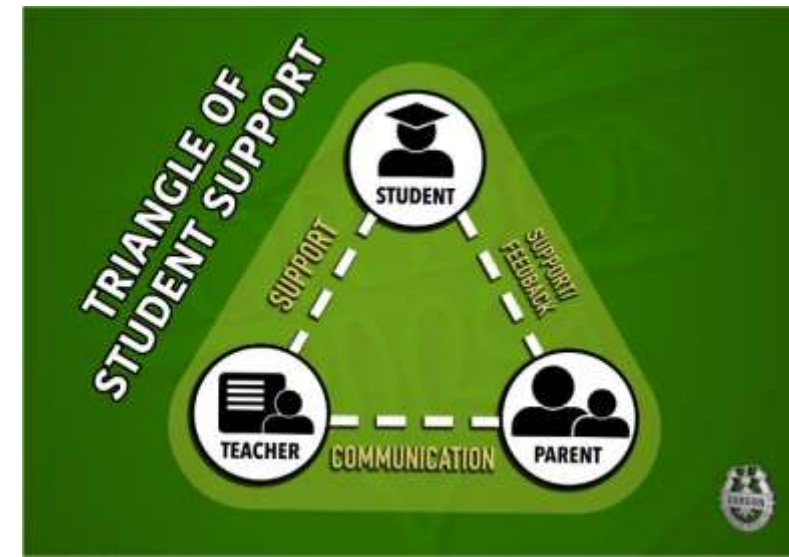


Support



"Happy Parents, Happy Kids"

- Research consistently concludes that the **absence of over-protective parenting** =
 1. Lower anxiety / depression,
 2. Higher social engagement
 3. Greater ability to solve problems and
 4. More succeed in exams
- Finally, if we disagree, it is invariably best that students don't know.



Contacting Us

- Concerns. In the first instance
 - Pastoral concerns to Houses
 - Academic concerns to
 - Subject specific to Head of Department
 - General to Head of Year



Useful email addresses

Ms Carruthers – Deputy Head Pastoral
hcarruthers@gordons.school

Ms Pierce – Deputy Head Curriculum
jpierce@gordons.school

Careers – Mrs Augusta Kennedy
careers@Gordon.school

Mrs Ward – Co-Curricular Coordinator
HWard@gordons.school

Mr Jones – Head of Sixth Form
wjones@gordons.school



Thank you

Safe journey home



Parents of BTEC Students, please remain seated for an additional presentation



Pearson Edexcel BTEC National Level 3 Qualifications

Understanding BTEC qualifications, assessment and
progression routes



What are BTEC Nationals?

- Level 3 vocational qualifications equivalent in size to **one or more A Levels**.
- Designed around applied learning and real-world contexts, for example producing a marketing campaign for British Airways.
- They are made up of units, combining knowledge with applied tasks and/or external assessment.
- Students are assessed against defined criteria and performance standards.
- Recognised by universities, employers and apprenticeship providers.



Why choose a BTEC?

- Combines theory with practical application.
- Develops transferable skills: teamwork, communication, problem solving and organisation.
- Assessment is spread across the course rather than relying only on final exams.
- Helps students build confidence through coursework and projects.



How are students assessed?

- **Internal** assessment: assignments are set and marked by Gordon's staff, with Pearson quality assurance and moderation, as per all coursework/NEA subjects.
- **External** assessment: Pearson set and mark exams.
- Students therefore need both good subject knowledge and the ability to produce evidence to a required standard.
- Assessment schedules can be spread across the programme rather than concentrated entirely at the end, meaning students are **assessed throughout the BTEC qualification**.



How are the grades calculated?

- Unit outcomes contribute towards the overall qualification grade.
- The grades awarded are Pass (P), Merit (M) and Distinction (D); some external assessments also use Near Pass (N) and Unclassified (U).
- Overall grades are calculated from unit performance and the qualification's rules/points thresholds.
- Overall grades also include Distinction*.
- The exact grade calculation varies by qualification – further details later in the presentation.



Progression opportunities

- Higher Education including university degree programmes.
- Higher and Degree Apprenticeships.
- Employment with sector-specific knowledge and skills.
- Further specialist training and professional qualifications



BTEC Vs A level

- A' levels: usually more exam-centred and academically/theoretically focused.
- BTEC Nationals: typically more applied, with a mixture of assignments and externally set work.
- Neither is 'better', the right route depends on the student's strengths, interests and next steps.
- Some students combine BTEC and A' levels



BTEC Level 3 National Extended Certificate in Business:

BTEC Grade	A' level equivalent	UCAS points
Distinction *	A*	56
Distinction	A	48
Merit	C	32
Pass	E	16



BTEC Level 3 National Diploma in Sport:

BTEC Grade	A' level equivalent	UCAS points
Distinction * Distinction*	A* A*	112
Distinction* Distinction	A* A	104
Distinction Distinction	A A	96
Distinction Merit	A C	80
Merit Merit	C C	64
Merit Pass	C E	48
Pass Pass	E E	32



Skills students develop

- Independent research
- Project management
- Presentation and communication skills
- Meeting deadlines
- Analytical and problem-solving skills
- Professional behaviours

These skills are valued by both universities and employers.



Plagiarism and use of AI

Plagiarism and unapproved use of AI can put the student's BTEC qualification at risk. **The student's coursework must be their own work:**

- They cannot copy and paste work from websites, books, classmates or other students
- They cannot submit AI-generated work as if they wrote it themselves
- They cannot pay someone else to complete their coursework.
- If information or ideas are used from other sources, they must acknowledge their sources correctly.
- AI tools may be useful for learning or checking their understanding, but they must not replace their own work or thinking.

What could happen?

- If work is found to be plagiarised, falsely presented as their own, or produced using AI in a way that breaches the assessment rules, it may be treated as malpractice.
- This can result in coursework being rejected, a fail for an assessment, or potentially failing the BTEC qualification entirely.

The golden rule

- **If they didn't write it, they must not submit it as their own.**
- Their coursework should show their knowledge, their skills and their understanding.

They must protect their qualification — do their own work.



How parents can support success

- Encourage good attendance and organisation.
- Encourage a steady routine and monitor assignment deadlines and revision plans – avoid leaving assignments until the deadline.
- Discuss progress regularly – help your child track assessment dates, briefs and feedback.
- Encourage them to use teacher feedback to improve their coursework.



BTEC National Extended Certificate in Business

Key Information



BTEC National Extended Certificate in Business

Equivalent to one A' level

Units studied:

- Unit 1: Exploring Business (internal coursework)
- Unit 2: Developing a Marketing Campaign (external exam)
- Unit 3: Personal & Business Finance (external exam)
- Unit 8: Recruitment and Selection (internal coursework)

Career opportunities: Business degrees, apprenticeships, management, finance, marketing and entrepreneurship.



BTEC NATIONAL EXTENDED CERTIFICATE BUSINESS

ASSESSMENT SCHEDULE

September 2026 – July 2027

Year 12: 12D/BB

UNIT NUMBER	UNIT	ASSESSMENT	TIME PERIOD	FIRST SUBMISSION DEADLINE / MOCK EXAM	RESUBMISSION DEADLINE / EXAM DATE	ASSESSOR
3	Personal & Business Finance	External Exam	Sept 2026 – May 2027	April 2027	13 th May 2027	Pearson
Unit 3 re-sit opportunities in January and May 2028						
8	Recruitment and Selection Process LA A	Internal Coursework	Jan 2027 – February 2027	26 th February 2027	26 th April 2027	JAG & SLE
8	Recruitment and Selection Process LA B & C	Internal Coursework	February 2027 – May 2027	17 th May 2027	21 st June 2027	JAG& SLE
1	Exploring Business: LA E	Internal Coursework	May 2027 – July 2027	30 th June 2027	27 th September 2027	NAB



BTEC National in Business: Grade Calculation

Year	Unit	Unit Name	Assessment Type	Assessment Date	Maximum points available	% of qualification	Points Achieved	Grade Achieved
12	3	Personal and Business Finance	External Exam	May 2026	32	33	<<>>	<<>>
12	8	The Recruitment and Selection Process	Internal Coursework	March – May 2026	16	17	<<>>	<<>>
13	2	Developing a Marketing Campaign	External Exam	January 2027	24	25	<<>>	<<>>
13	1	Exploring Business	Internal Coursework	March – May 2027	24	25	<<>>	<<>>

Overall Grade	Points Threshold
Pass	36
Merit	52
Distinction	74
Distinction*	90



BTEC National in Business

Grade Calculation Example

Year	Unit	Unit Name	Assessment Type	Assessment Date	Maximum points available	Points Achieved	Grade Achieved
12	3	Personal and Business Finance	External Exam	May 2026	32	32	D
12	8	The Recruitment and Selection Process	Internal Coursework	March – May 2026	16	6	P
13	2	Developing a Marketing Campaign	External Exam	January 2027	24	24	D
13	1	Exploring Business	Internal Coursework	March – May 2027	24	15	M
TOTAL POINTS			77	GRADE ACHIEVED		DISTINCTION	

Overall Grade	Points Threshold
Pass	36
Merit	52
Distinction	74
Distinction*	90



BTEC Business – Re-sit opportunities

The students have opportunities to improve their exam grades

UNIT	FIRST SITTING	RESIT 1	RESIT 2
Unit 3: Personal & Business Finance	13th May 2027	January 2028	May 2028
Unit 2: Developing a Marketing Campaign	January 2028	May 2028	N/A

- If a student does not achieve their Target Grade, **they will be expected to re-sit** the assessment.
- Gordon's School will pay the examination entry fee for the re-sit.
- If the student is entered for a re-sit but does not attend the examination, the cost of the examination entry will be passed on to parents/carers.
- Students must not waste this re-sit opportunity – it could make a **significant** difference to their overall final BTEC qualification grade.



BTEC National Extended Certificate in Sport

Key Information



BTEC National Diploma in Sport

Equivalent to two A' levels

Units studied:

Year 12:

- Unit 1: Anatomy and Physiology
- Unit 2: Fitness Training and Programming
- Unit 3: Professional Development in the Sports Industry (internal coursework)
- Unit 4: Sports Leadership (internal coursework)
- Unit 5 Application of Fitness Testing (internal coursework)

Year 13:

- Unit 6: Sports Psychology (internal coursework)
- Unit 17: Sports Injury Management(internal coursework)
- Unit 22: Investigating Business in Sport and the Active Leisure Industry
- Unit 23: Skill Acquisition in Sport (internal coursework)

Career opportunities: Sport science, physiotherapy, coaching, teaching, sports management and apprenticeships.



BTEC NATIONAL DIPLOMA SPORT - ASSESSMENT SCHEDULE

September 2026 – July 2027

Year 12

UNIT NUMBER	UNIT	ASSESSMENT	TIME PERIOD	FIRST SUBMISSION DEADLINE / MOCK EXAM	RESUBMISSION DEADLINE / EXAM DATE	ASSESSOR
1	Anatomy and Physiology	External Exam	Sept 2026-May 2027	April 2027	May 2027 (TBC)	AMM & MGO
2	Fitness, Training and Programming for Health, Sport and Well-being	External Exam	Sep 2026-Jan 2027	November 2026	Pre-release material- 8 th December Exam date: 6 th January 2027	MSI
Unit 1 & 2 re-sit opportunities in January and May 2028						
5	Understand the principles of fitness testing and explore fitness tests for different components of fitness	Learning Aim A Coursework	January 2027	18 th January 2027	15th March 2027	MSI
		Learning Aim B Coursework	Jan-Feb 2027	22 nd February 2027	15th March 2027	
		Learning Aim C Coursework	Feb-March 2027	8th March 2027	26th April 2026	
4	Sports Leadership	Learning Aim A Coursework	Feb-March 2027	24 th March 2027	10th May 2027	MGO
		Learning Aim B Coursework	March-April 2027	19th April 2027	10th May 2027	MSI
		Learning Aim C Coursework	April-June 2027	7th June 2027	28th June 2027	MGO
3	Professional Development in Sports Industry	Learning Aim A Coursework	April 2027	4 th May 2027	14th June 2027	MSI
		Learning Aim B Coursework	May 2027	28 th May 2027	14th June 2027	
		Learning Aim C and D Coursework	June 2027	25 th June 2027	5th July 2027	AMM & MGO



BTEC NATIONAL DIPLOMA SPORT - ASSESSMENT SCHEDULE

September 2026 – July 2027

Year 12

UNIT NUMBER	UNIT	ASSESSMENT	TIME PERIOD	FIRST SUBMISSION DEADLINE / MOCK EXAM	RESUBMISSION DEADLINE / EXAM DATE	ASSESSOR
4	Sports Leadership	Learning Aim A Coursework	Feb-March 2027	24 th March 2027	10th May 2027	MGO
		Learning Aim B Coursework	March-April 2027	19th April 2027	10th May 2027	MSI
		Learning Aim C Coursework	April-June 2027	7th June 2027	28th June 2027	MGO
3	Professional Development in Sports Industry	Learning Aim A Coursework	April 2027	4 th May 2027	14th June 2027	MSI
		Learning Aim B Coursework	May 2027	28 th May 2027	14th June 2027	
		Learning Aim C and D Coursework	June 2027	25 th June 2027	5th July 2027	AMM & MGO



BTEC Diploma in Sport Grade Calculation

Name: <<Preferred First name>> <<Preferred Last name>> **House:** <<House(s)>> **Tutor Group:** <<Tutor Group>>

Year	Unit	Unit Name	Assessment Type	Assessment Date	Maximum points available	Points Achieved	Grade Achieved
12	1	Anatomy and Physiology	External Exam	May 2026	32	<<>>	<<>>
12	2	Fitness Training and Programming for Health, Sport and Well-Being	External Exam	January 2026	32	<<>>	<<>>
12	3	Professional Development in the Sports Industry	Internal Coursework	April – June 2026	16	<<>>	<<>>
12	4	Sports Leadership	Internal Coursework	January – June 2026	16	<<>>	<<>>
12	5	Application of Fitness Testing	Internal Coursework	January – April 2026	16	<<>>	<<>>
13	22	Investigating Business in Sport and the leisure Industry	External Exam	January 2027	24		
13	6	Sports Psychology	Internal Coursework	September 2026 – January 2027	16		
13	23	Skills Acquisition in sport	Internal Coursework	January – May 2027	24		
13	17	Sports Injury Management	Internal Coursework	January – May 2027	16		

Summary	
Current total points achieved	<<>>
Current total points available	112
Current Percentage	<<>>
Current Working Grade	<<>>
Target Grade	<<>>
Points required for Target Grade	<<>>

Overall Grade	Points Threshold
U	0
Pass-Pass	72
Merit-Pass	88
Merit-Merit	104
Distinction-Merit	124
Distinction-Distinction	144
Distinction*-Distinction	162
Distinction*- Distinction*	180



Year 13 Autumn Term 2026 – BTEC Sport Diploma Report

Name: Jo Bloggs **House:** Balmoral **Tutor Group:** 13I

Year	Unit	Unit Name	Assessment Type	Assessment Date	Maximum points available	Points Achieved	Grade Achieved
12	1	Anatomy and Physiology	External Exam	May 2026	32	25	M
12	2	Fitness Training and Programming for Health, Sport and Well-Being	External Exam	January 2026	32	32	D
12	3	Professional Development in the Sports Industry	Internal Coursework	April – June 2026	16	16	D
12	4	Sports Leadership	Internal Coursework	January – June 2026	16	6	P
12	5	Application of Fitness Testing	Internal Coursework	January – April 2026	16	10	M
13	22	Investigating Business in Sport and the leisure Industry	External Exam	January 2027	24		
13	6	Sports Psychology	Internal Coursework	September 2026 – January 2027	16		
13	23	Skills Acquisition in sport	Internal Coursework	January – May 2027	24		
13	17	Sports Injury Management	Internal Coursework	January – May 2027	16		

Summary	
Current total points achieved	89
Current total points available	112
Current Percentage	79%
Current Working Grade	DD
Target Grade	D*D
Points required for Target Grade	73

Overall Grade	Points Threshold
U	0
Pass-Pass	72
Merit-Pass	88
Merit-Merit	104
Distinction-Merit	124
Distinction-Distinction	144
Distinction*-Distinction	162
Distinction*- Distinction*	180



BTEC Sport – Re-sit opportunities

The students have opportunities to improve their exam grades

UNIT	FIRST SITTING	RESIT 1	RESIT 2
Unit 1: Anatomy and Physiology	May 2027	January 2028	May 2028
Unit 2: Fitness, Training and Programming for Health, Sport and Well-being	<i>Pre-release Material 8th December 6th January 2027</i>	May 2027	January 2028
Unit 22: Investigating Business in Sport	January 2028	May 2028	N/A

- If a student does not achieve their Target Grade, **they will be expected to re-sit** the assessment.
- Gordon's School will pay the examination entry fee for the re-sit.
- **If the student is entered for a re-sit but does not attend the examination, the cost of the examination entry will be passed on to parents/carers.**
- Students must not waste this re-sit opportunity – it could make a **significant** difference to their overall final BTEC qualification grade.



Key messages

- BTEC Nationals are respected Level 3 qualifications.
- They combine academic knowledge with practical application.
- They provide progression to university, apprenticeships and employment.
- Success comes from consistent effort throughout the course:
 - **Coursework feedback matters**
Students must carefully read and act on teacher feedback following their first submission. Feedback should be used to make meaningful improvements to their resubmission.
 - **Deadlines are imperative**
Students must meet all coursework deadlines. Leaving work until the last minute can seriously affect the quality of their work and their ability to respond to feedback.
 - **Resubmissions are an opportunity**
Where a student is given the opportunity to resubmit, they should use it positively to improve their work and demonstrate greater understanding.



Key messages

Success comes from consistent effort throughout the course:

- **Re-sit examinations must be attended**

Students who are entered for a re-sit are expected to attend the examination. Missing an exam wastes an important opportunity to improve their grade and may result in the examination entry cost being passed to parents/carers where applicable.

- **No plagiarism or inappropriate AI use**

Students must submit their own work. They must not copy from other students, websites or other sources, or submit AI-generated work as their own. Such work may be treated as malpractice and could put their BTEC qualification at risk.

How parents & carers can help

- Encourage your child to **start coursework early**.
- Ask them what **feedback** they have received and how they are acting on it.
- Help them establish routines for **meeting deadlines**.
- Ensure they understand the importance of **attending all examinations and re-sits**.
- Encourage them to ask their teacher for help if they are unsure about an assessment.

Our shared goal: students taking responsibility for their learning, meeting expectations and achieving the best possible BTEC outcome.



Key Contacts:

- **BTEC National Extended Certificate in Business**

- **Mrs Brar-Gill:** NBrar-Gill@gordons.school

- **BTEC National Extended Certificate in Sport**

- Mr Simonds: MSimonds@gordons.school



Thank you



Safe journey home

