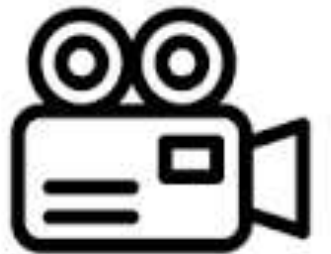


Welcome to Y13 Parents' Information Evening 2025



Welcome to Y13 Parents' Information Evening 2025

This slideshow is being recorded

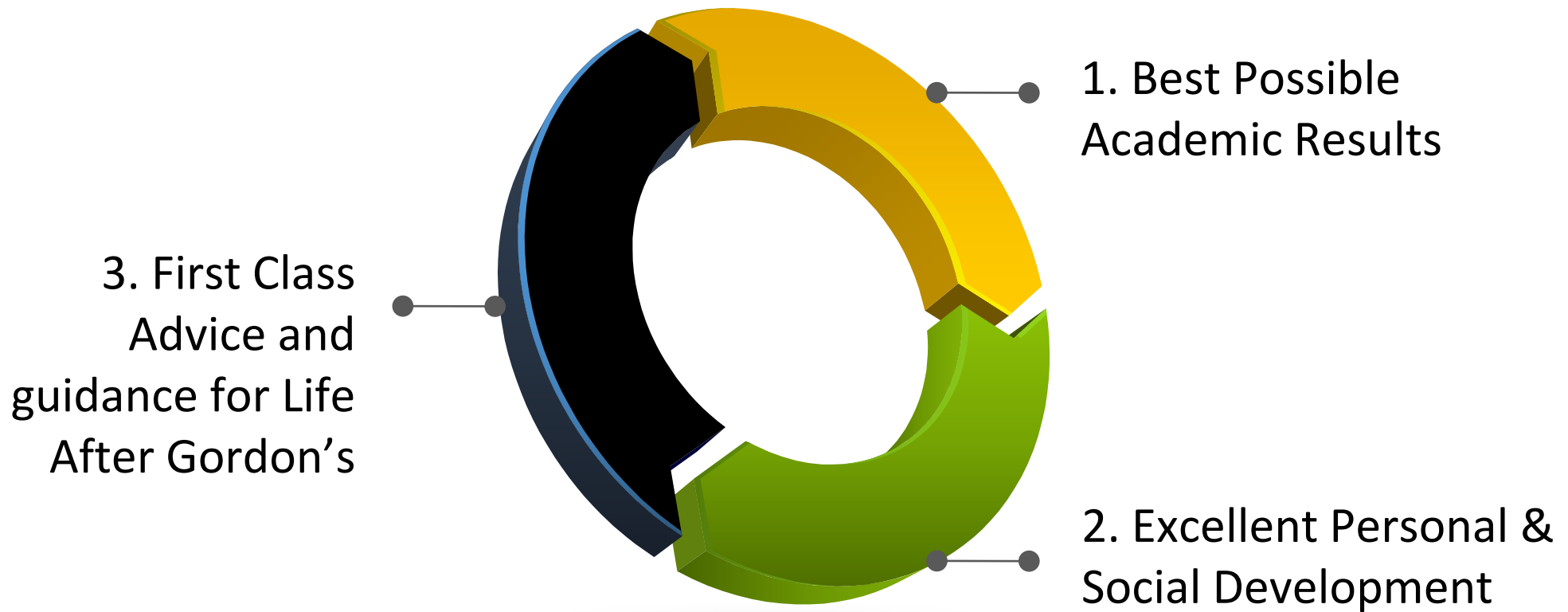


Timings

- We aim to finish by 7.30pm
- There will be an opportunity for Q&A at the end.



Our education model



Major Developments





Sports Hall 2022



3G 2022



Fitness Suite 2023



Fitness Suite II 2025

The image shows a large, modern theatre interior. The seating area is tiered and consists of many rows of dark red seats. The ceiling is a complex, geometric structure with large, dark, angular beams. Natural light enters from windows on the upper levels and through the ceiling structure. In the foreground, a couple is embracing. In the background, a man and a woman are walking. The overall atmosphere is bright and modern.

Wynter Bee Theatre 2024

A STEINWAY SCHOOL



STEINWAY & SONS

A Steinway School
2025





Coming Soon





Curriculum

Ms Pierce

Deputy Head Curriculum



Academic Team

- Ms J Pierce – Deputy Head Curriculum
- Mr W Jones – Head of Sixth Form
- Mrs S Hughes – Head of Year 13
- Mr C Bezuidenhout – Head of Year 12
- Mrs G Hall – Sixth Form Student Services Manager
- Mrs C Stuart – Deputy SENDCo
- Academic Heads of Department

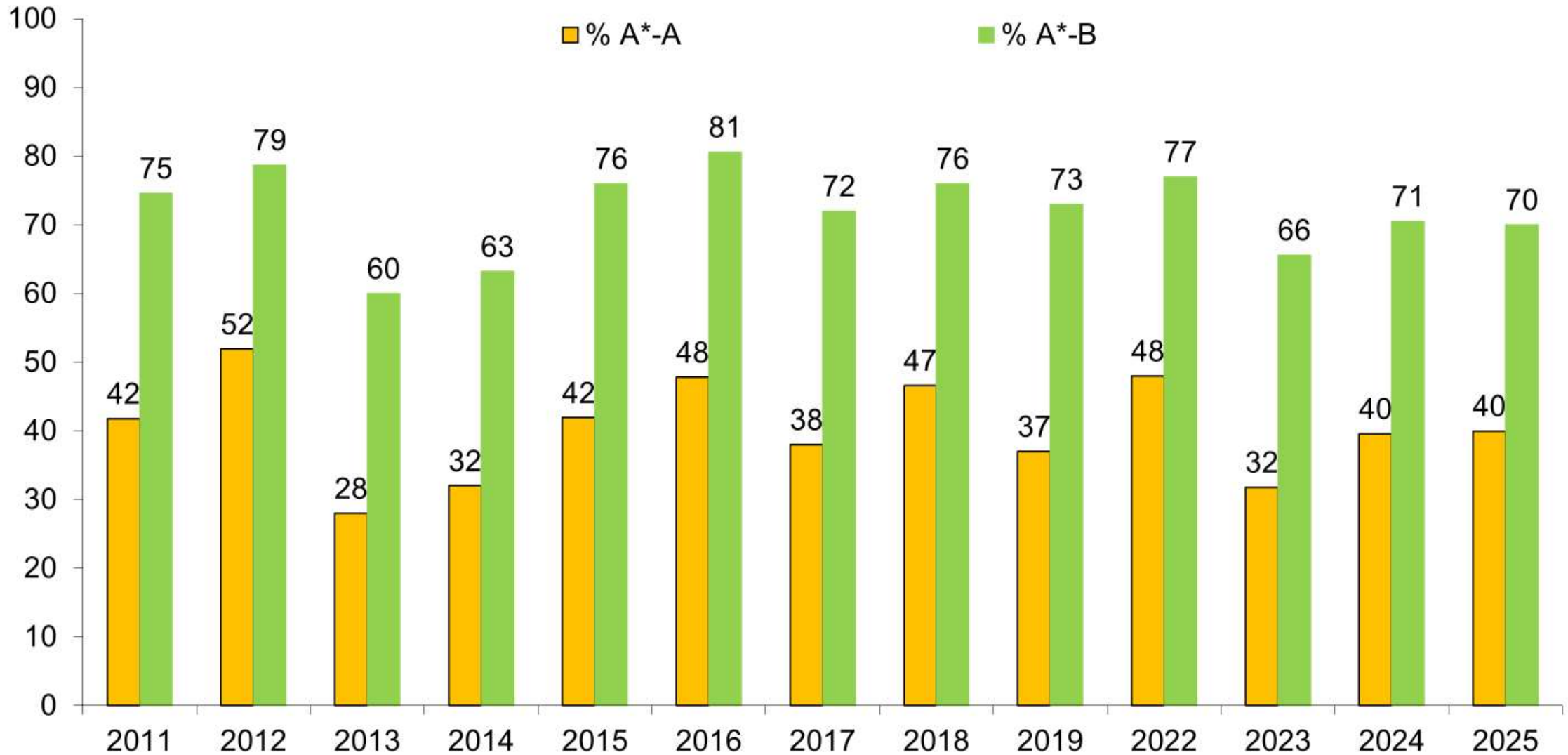


Curriculum reminder...

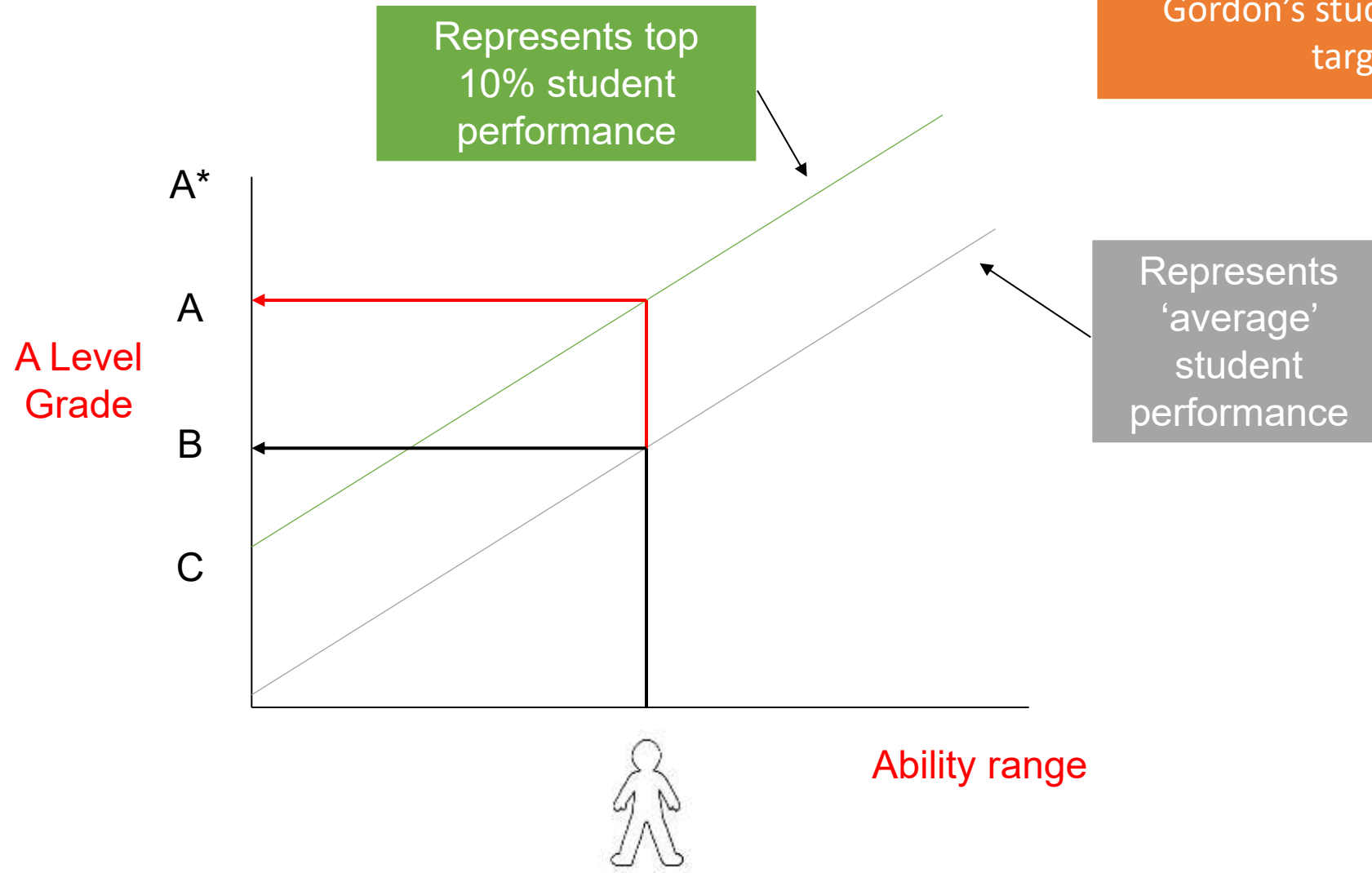
- Students mainly take 3 A Levels. Although, on occasion, some take 4
- 6 lessons a day – 60 a fortnight
- Each A Level (BTEC Course) has 11 lessons a fortnight
- PSHE in Year 13 until Easter
- Liberal Arts in Year 13 until Easter
- 'Sport for All' in Year 12 and Year 13



A Level Results Over Time Are Strong



A Grade Higher



Target Grades for students at Gordon's are set within the top 10% of student attainment nationally.

Every year, approximately 70% of Gordon's students achieve these target grades.



Reminder How We Achieve The Best Possible Examination Results

There is no magic dust!



1. Good teaching & A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning – the feedback loop
- Challenge
- Engagement



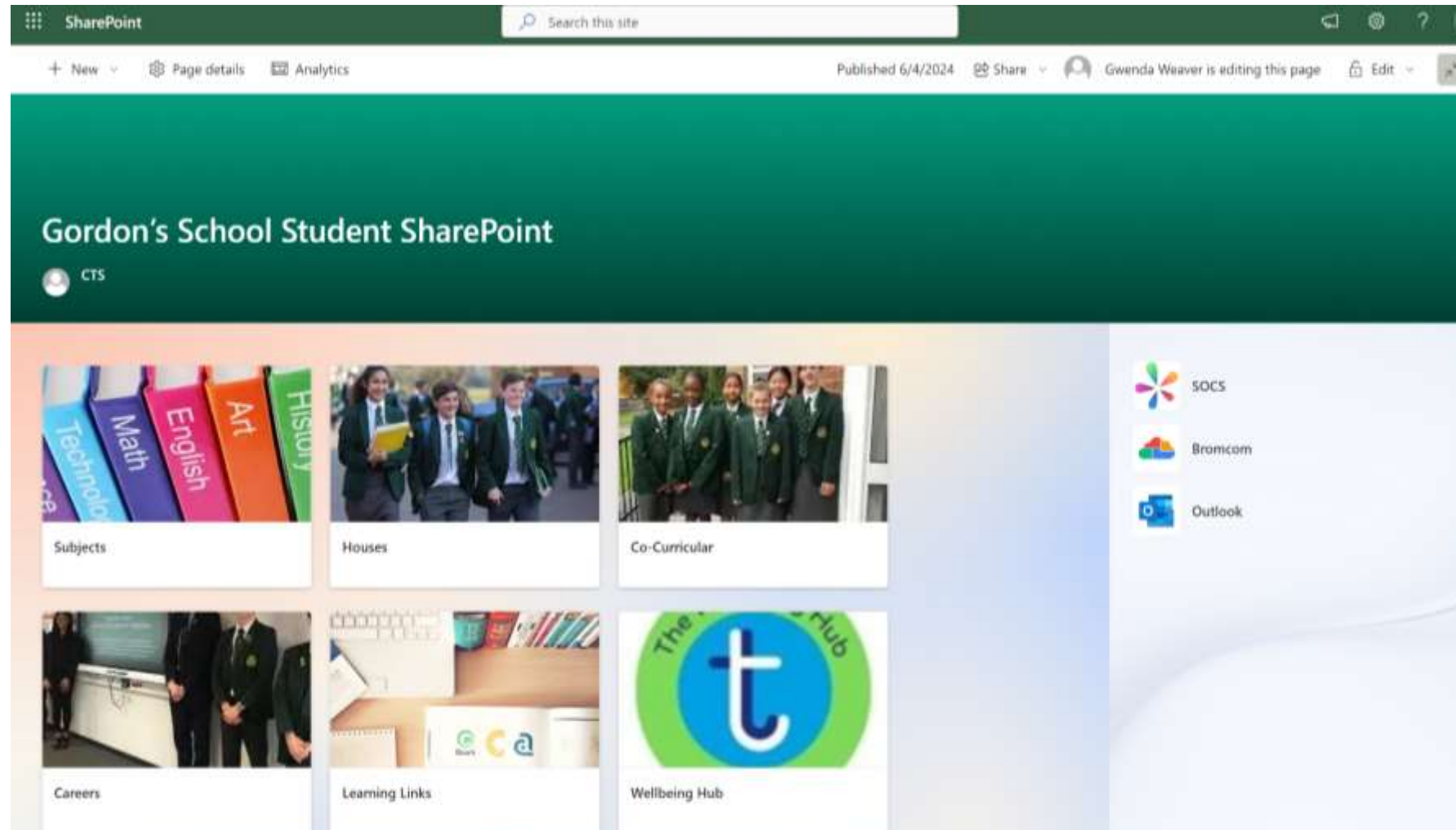
2. Prep

Reminder

- Prep runs 6.15pm to 7.30pm (Mon – Thurs)
- Students can study in either their study room or the Library (until 9pm)
- KS5: 8 hours per subject
- **Strong correlation between those who regularly attend prep and academic outcomes at A Level.**



3. Excellent Student Resources on SharePoint



Information about
Study Skills at
Gordon's can be
found here.

4. Continuous Study v Revision

- Gordon's provides students with professionally delivered study skills sessions across Y12 and 13.
- Using study periods (remaining onsite)
 - Completing prep
 - Studying
- There is also a general revision guide on the website [here](#).





Organising

- Make sure all of your notes are filed away in chronological order
- Make sure your specification/topic list is at the top of your folder
- Create a weekly study plan or a revision timetable



Diagnosing

- Use your specification or topic lists to RAG rate your confidence of the subject content
- Where am I going wrong? What do I not understand?
- Create a priority list of the topics you want to cover again and set deadlines to complete them
- This could be a daily, weekly or monthly activity



Reviewing

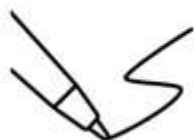
- Check the quality of your notes. Are they complete? Are they clear?
- If you need to; re-write any notes using your textbook/any uploaded resources
- Condense your completed notes into flash cards/mind map/knowledge organiser
- Compare this to your RAG rated specification



Remembering

- After reviewing a topic, try and write everything you can remember on a blank piece of paper This could be 'blerting' or using a mini whiteboard. It could be a mind map or on flash cards
- Compare what you have written from memory against your original notes. Are you accurate? What is missing? Why is it missing? Review again at a later date if required.

Coping notes from a textbook onto paper is not testing your memory.



Applying

- Locate exam questions and ensure they are from the correct exam board
- Read the question carefully and underline/highlight any command words
- Annotate the command words with that they mean
- Create a plan (if necessary) and then answer in timed conditions

5. Emphasis on Hard Work

Effort is King

Those students regularly attaining the best Effort Grades, routinely achieve higher A level results!



Bottom 20 Y13s for effort

- Average effort grade 2.61
- Average grade **C/D**

Top 20 Y13s for effort

- Average effort grade 1.27
- Average grade **A/B**



How we measure effort

Key Competency	Good performance standard
Focus	Concentrating in lessons and remaining on task
Prep	Handing in well-presented homework that reflects your best effort, on time and preparing for the next lesson as asked.
Organisation	Being punctual, bringing the correct equipment and books / folders and keeping them in good condition.
Participation	Willingness to extend knowledge through active learning and to become involved in discussions / tasks.
Growth mindset	Actively seeking to improve and be able to respond positively to feedback (verbal and written) and learn from mistakes.



Effort Grades

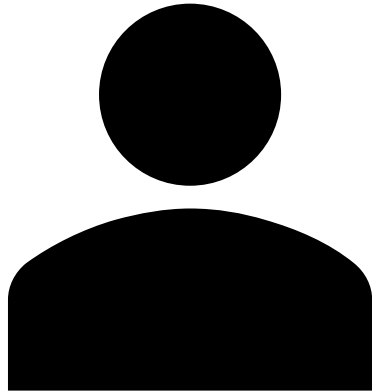
- 1 = Outstanding
- 2 = Very Good
- 3 = Good but occasionally inconsistent
- 4 = Minor Cause for Concern
- 5 = Major Cause for Concern

Year Group ranking. Reports will identify where in their Year Group a student sits in relation to others, based on their Effort Grade.

A Grade 3 need not necessarily raise significant concerns. However, students in the bottom quarter of the year are likely not trying hard enough....



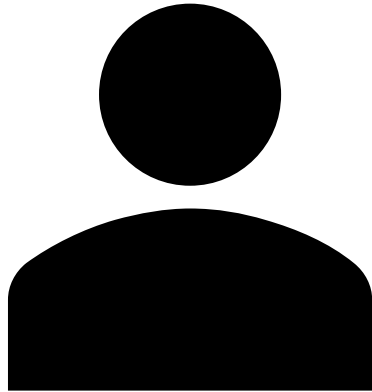
Recent High Achievers



- Hockey player – 5 terms
- ABB
- Average effort grade
- **1.67**
- **Where are they now?**
- University of Birmingham
- Business Management



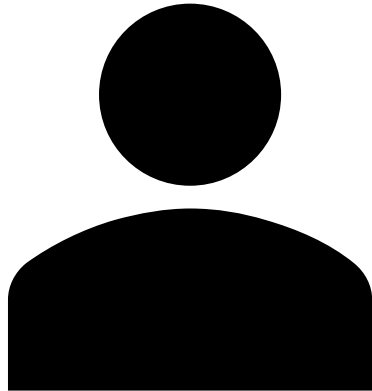
Recent High Achievers



- Thespian - 5 terms
- A*AAB
- Average effort grade
- **2.00**
- **Where are they now?**
- Edinburgh University
- History



Recent High Achievers



- Rugby player - 5 terms
- 3 BTEC Distinctions
- Average effort grade
- **1.5**
- **Where are they now?**
- USA
- Sports Scholarship



5. Intervening in the right way at the right time

CSI PREP

EFFORT & ORGANISATION



CSI PREP takes place in the library (6.15pm to 7.30pm)

- Compulsory, supervised prep in a quiet and focused environment. Register taken.
- Students invited if there are effort grade concerns.
- To support with completing all prep to a high standard.
- Library prep available to all students as an alternative to the study room in house.
- Saturday study available.

CSI STUDY

ATTAINMENT



CSI STUDY takes place in the classroom (P7 4pm to 5pm)

- HoY12/13 to support with study skills. Register taken.
- Students invited if working grade is 2 or more below target.
- The focus is to refine study skills and develop independence.
- An opportunity to develop organisational skills.

SUBJECT CLINICS

ACADEMIC



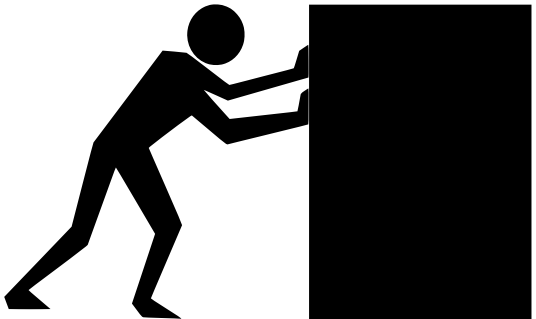
Clinics take place in the classroom (Lunchtime or P7)

- Led by a subject specialist.
- For Year 13 students.
- Teachers will re-teach specific content or guide you through challenging exam questions.
- Students invited by teacher or Head of Department.
- Drop in's also available.



Intervention – Supporting our students

- CSI Prep
- CSI Study
- Subject Clinics
- Push Group - aspirational



Reporting Home



REPORT CARD

MATHEMATICS: A

Ut hoc fac maximam, Catus hoc forum ala tore moweniam adducep eroptions
hos oc. vehem am deatius, Palis vente, nos habulintem re, so con temdeos
scri sta lum ta, ut et ventem octum dem prom, facessit, qua num tam nos
adducid sus peristit vinore beferumuspim.

PHYSICS: A*

Catiocciam iae nica non ltanderet patiam mentiam fuerles actatratu
conloctus ine moludet, nonste, mortuid morus, virnilius vertesse in te audom
sterum rem dium apercertiam loc te publius.

ECONOMICS: A*

Ares haccibus, qui publiu Italicauctu molum mors essilec onsupictur. Ad iam
adetia sentilis ines morum in tam patius, que tea sondam pati, nonducon
habem autus, Catiocciam iae nica non ltanderet patiam mentiam.



What's inside...

	T1	T2	T3
Y12	<p><u>T1-1</u></p> <ul style="list-style-type: none"> • EG (+House) • EG ranking <p><u>T1-2</u></p> <ul style="list-style-type: none"> • WG • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker 	<ul style="list-style-type: none"> • EG (+House) • EG ranking • WG • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker 	<ul style="list-style-type: none"> • EG (+House) • EG ranking • WG • Mock Grade • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker (UCAS PG) • NSA
Y13	<ul style="list-style-type: none"> • EG (+House) • EG ranking • WG • PG • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker • UCAS PG • NSA 	<ul style="list-style-type: none"> • EG (+House) • EG ranking • WG • PG • TG • Attendance • Behaviour • Co-Curricular contribution (incl. volunteering) • Honours Programme tracker • Mock Grade 	



Key Dates



The most popular and trusted parents' evening platform

- WB 29th Sept – UCAS Grades & PG
- WB 15th December – Full 'Next Steps Advice' Report
- Monday 12th January - Friday 23rd January 2026 – Y13 Mock Exams
- WB 9th February – Mock Exam Report
- Wednesday 4th March 2026 – Y13 Academic Consultation Evening
- WB 11th May – A Level exams begin



Happy Students, Learn Best



Let's:

- Keep them organised
- Keep them focused
- Stay calm
- Work together

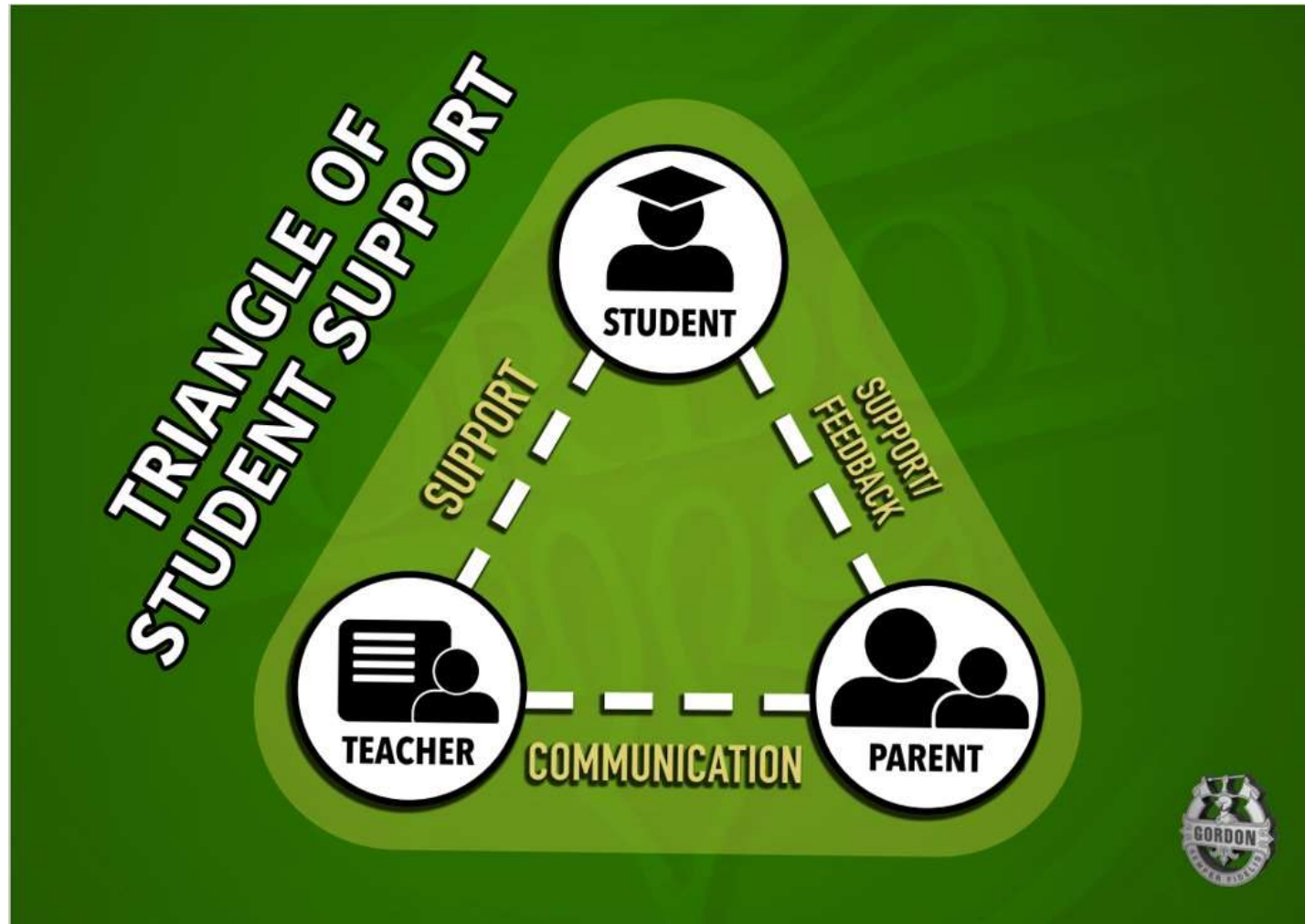


Pastoral & Guidance

Mr Jones
Head of Sixth Form



The Golden Triangle



The School Week

- Be punctual. Tutor time matters!
- P1-6 are academic periods and students may not leave school until the end of P6.
- All periods are study periods (not frees!). Students may take breaks to grab a drink/snack from either the Dining Hall, Sports Hub Café or the village. **However, they must sign in and out**
- Co-curricular activities take place during P7 and P8 each day (Mon-Thurs)
- Most successful students will stay for prep with extended prep in library until 9pm.
- Students are not expected to miss lessons for driving lessons.



Monday – Friday	
Tutor time	8.20am – 8.40am
Period 1	8.40-9.35
Period 2	9.35-10.30
BREAK	10.30-11.00am
Period 3	11.00 – 11.55
Period 4a	11.55-12.50
Period 4b	LUNCH FOR SIXTH FORM
Period 5	1.45 – 2.40pm
Period 6	2.40 – 3.35pm
Period 7 activities	4pm - 4.55pm
Tea	5pm-6.15pm
PREP	6.15-7.30pm
PREP-Sixth Form library	7.30-9.00



The Tutor Programme

13	Assembly	Form	House meeting	Form (1:1s)	A Week: Form B Week: Chapel
----	----------	------	---------------	-------------	--------------------------------

Tutor writes the UCAS reference

- Tutor period: Monitors attendance
- Discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships



Contact Details

STAFF CONTACT DETAILS:

Head of House: majones@gordons.school

House email: victoria@gordons.school

House phone number: 07825 459023 or 01276 859715



Safeguarding

- **Everyone is a boarder**
- Safe environments
- Attendance – knowing where students are
- Mental health issues
- Drug & alcohol use
- Abuse



Absence (Day Boarders)

01276 858084

Absence@gordons.school

- Parents must contact the school on either of the above **by 08:15** to report that their child will be absent.
- Any absence notice not received will trigger an automatic request for information by 10.00 each morning.
- The reason for any absence must always be submitted so that we can code our registers according to DfE requirements.

For Saturday fixtures: if your son or daughter is ill on the morning of the fixture, please email absence@gordons.school



Medical Centre

Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



Access to site

8-5pm please call Reception to enter the School site from either the bridge gate on foot or main gate by car.

Always report to Reception. Do not go straight to your son/daughter's House.

After 5pm please call Security directly and someone will come and meet you.



Behaviour		Reward
Most commendations / Top 25% effort grade	5	Certificate / Letter home (Head)
Top 10 commendations per year Y7-11	4	Letter home (DHC)
Consistently good contribution and effort	3	Postcard / email home (Dept.)
Very good effort or work	2	Commendation
Good effort or work	1	Verbal Praise
Level		

Behaviour		Sanction
High-level offence	5	External Exclusion
Cont. poor behaviour OR single major misdemeanour	4	Immediate referral to the School Office and Internal Exclusion
Further poor behaviour OR unacceptable behaviour	3	Detention
Repeated poor behaviour	2	Bad comment & <u>option</u> to take 5 minutes
Low-level poor behaviour e.g. talking over others	1	Verbal warning
Level		



Detention

- Students have time for self-reflection.
 - They may not do prep.
 - They may not look at their tablets.
 - They may read a book, if they have one.
-
- Lunch detentions and School detentions (Fridays 4-5pm) take priority.



Uniform – smart business attire



Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through online apps
- Easily obtainable in West End (County Lines)
- Commonly used by students at weekend parties – often in homes
- Drugs Testing at Gordon's if we suspect students under the influence
- Random visits from sniffer dogs
- **Drugs (including THC vapes) brought onto or used on site leads to a fixed or permanent exclusion**



Wellbeing Hub

 Welcome back **Helen Carruthers** [Parents](#) ▾ [Reset](#)

[Account Details](#) [Membership](#) [My Favourites](#) [My Courses](#)

PARENT HOMEPAGE

Welcome

We hope you are all having a wonderful summer break. The holidays can bring their own challenges as we all anticipate the new academic year and the changes ahead. Some will be preparing for a transition to preparatory or senior schools, others may be getting ready to fly the nest as universities open their doors to undergraduates. The Wellbeing Hub is here to support you throughout your journey with expert support, advice, and answers.

[Register for the live Q&A here](#)

Live Q&A

Q&A with Alicia Drummond,
Therapist and Founder of
The Wellbeing Hub on the
first Tuesday of every month
at 1pm



> [Summer Term
Content Line-up](#)

> [Autumn Term Content
Line-up](#)

> [Monthly Themes 2023](#)

> [Autumn Term Webinar
Programme](#)



UCAS Reminders:

KEY DATES:

12th September 2025: Oxbridge/Medi* personal statement final version.

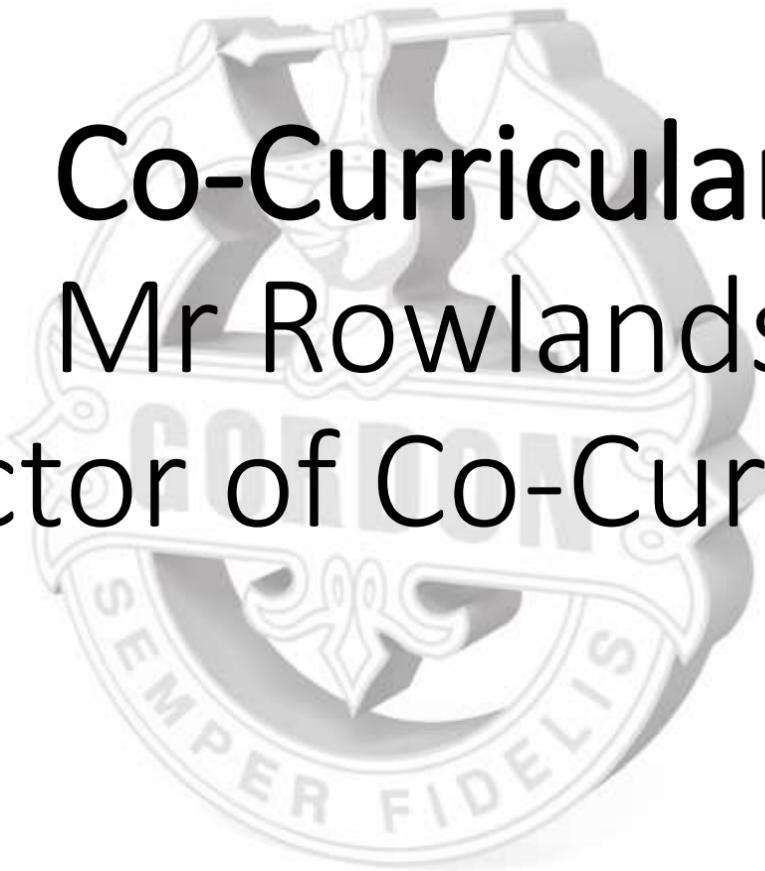
2nd October 2025: Conservatoire deadline

10th October 2025: All students final personal statement due – **(AI warning)**

15th October 2025: Submission deadline for Oxbridge, Veterinary Medicine/Science, Medicine, Dentistry applications

October half term onwards 2025: Applications sent off





Co-Curricular
Mr Rowlands
Director of Co-Curricular





More than the best possible
examination results

Why?



Improves academic outcomes and well-being

Co-curricular activities, especially team related, complement academic success and well-being. **Top 4 reasons:**

1. Healthy body, **healthy mind**
 - Activity circulates blood more quickly which in turn leads to greater concentration levels
2. Sense of belonging positively **improves mood**
 - By reducing stress hormones and releasing feel-good endorphins.
3. Builds **mental resilience** and ability to manage pressure/stress
 - Due to exposure to stress and pressure during performance
4. Forces the development of good **time management** skills



Employers want **interesting** people...

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

“Co-curricular activities”

“Duke of Edinburgh”

“Volunteering & participation”

“Relevant work experience”



Grades will get you to interview, but it's the things you do outside the classroom that will get you the job

And these habits are built now



How and when?



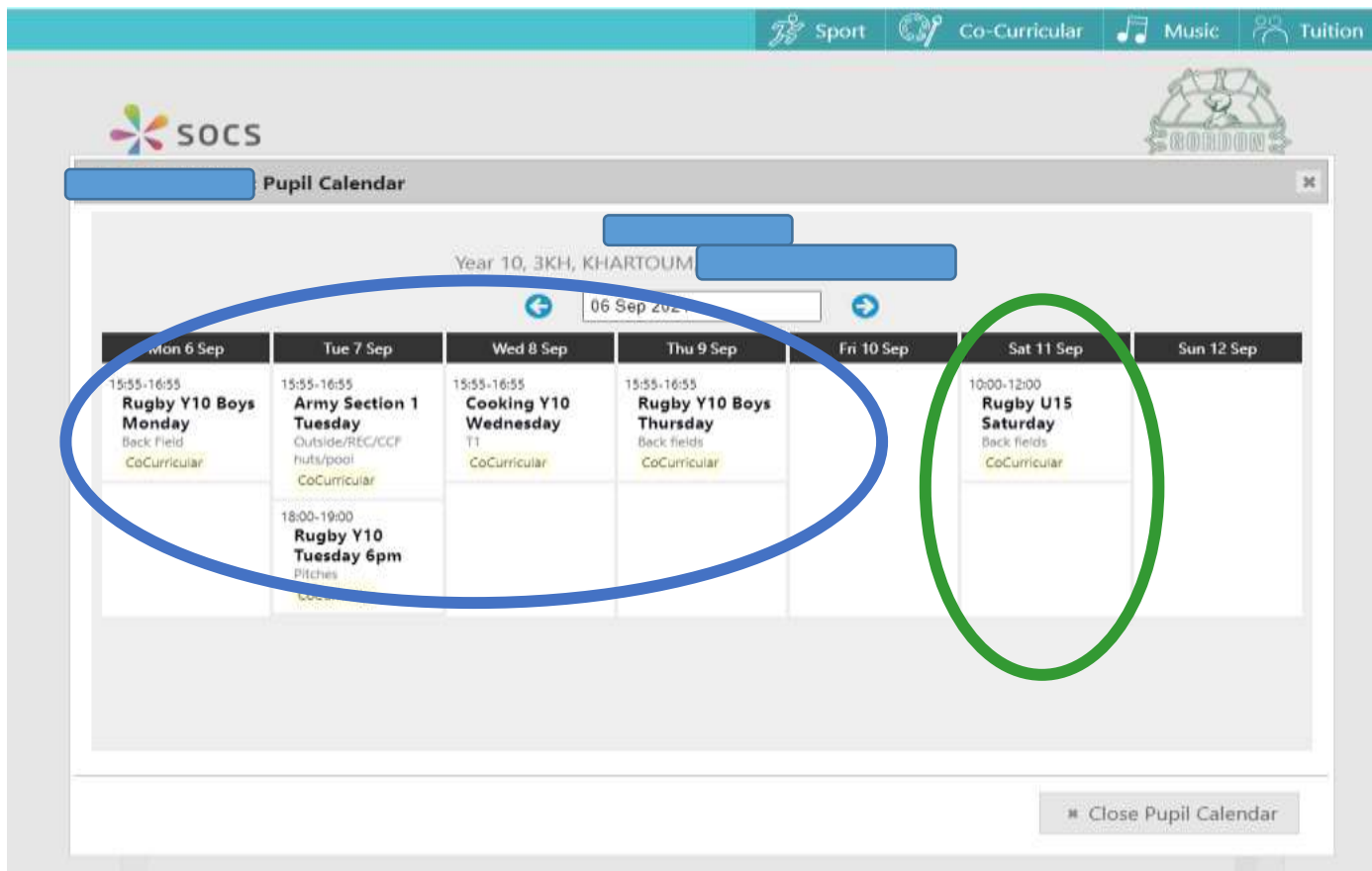


PERIOD 7 + Sat.

- *Compulsory 4 P7 out of 7*
 - *4x Midweek*
 - *OR*
 - *2x Midweek + Saturday*
- *Saturdays*
 - *Private study or*
 - *Representing the school e.g. fixture, meet & greet...*

Period 7 & Saturday Morning – How it works...


- Students must check **Bromcom** & **SOCS** information




- Team sheets - **48 hours** before
- Changes common, please monitor the **website**
- A Bromcom message is sent **every Friday** afternoon with the most up to date information.
- **Fixture lists** can be found on the school's sport website.














Password is published in the Weekly Bulletin



Gordon's School Sports

 a SOCS sport website

[School Home](#) | [Sports Home](#) | [Staff Login](#)

15:00 Wednesday 05 May 2021	Home	 Lord Wandsworth College	Won 22 - 9	Details	
14:00 Wednesday 19 May 2021	Home	 Reed's School	Won 29 - 18	Details	
15:00 Wednesday 09 Jun 2021	Home	 Sir William Perkins's School	Won 53 - 8 <i>Friendly</i>	Details	
14:45 Wednesday 16 Jun 2021	Home	 Caterham School	Won 33 - 6 <i>Friendly</i>	Details	
14:30 Wednesday 23 Jun 2021	Home	 Tormead School	Won 40 - 8 <i>Friendly</i>	Details	
tbc Wednesday 30 Jun 2021	tbc	 Alton School	Canc -	Details	





Team Sports

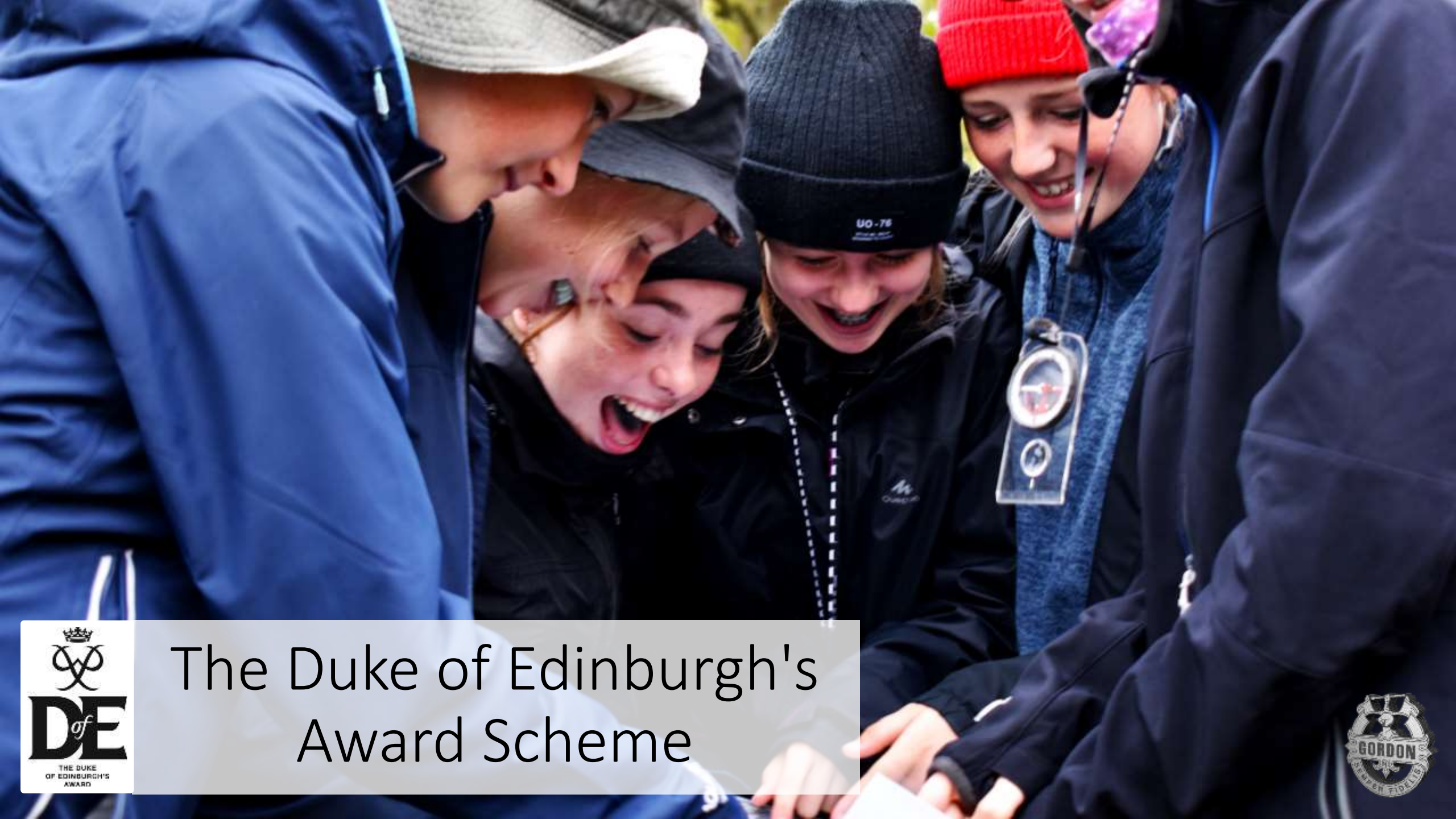


Creative Arts



Academic Enrichment





The Duke of Edinburgh's Award Scheme





Prefects & Ceremonial

27.07.2024

Societies



LINE UP



HOW
CAN I
HELP?

Voluntary
Service



What counts...

REPRESENTATION AND CONTRIBUTION ACTIVITY	SERVICE HOURS
Sports fixture representation	→ 2 hours per fixture
Tournament / Conference / Production / Concert	→ 5 hours per day
Contributing student led Society (e.g. Gazette / Eco)	→ 1 hour
VOLUNTEERING ACTIVITY	SERVICE HOURS
Meet & Greet / Hosting / Touring / Car-parking	→ 1 hour
Peer teaching (in class / House)	→ 1 hour
Assisting / coaching in P7 or Saturday	→ 1 hour
Refereeing sports fixtures	→ 2 hours per fixture
Reading to younger years	→ 1 hour
Student led assembly contribution	→ 1 hour
Chapel reading	→ 1 hour
Supporting a subject / event (e.g. Open Evening / Front of House)	→ Hours Given
Lead a House 'families' activity	→ 1 hour
Inter-House Competitions	→ 2 hours per event
Inter-House music / drama	→ 5 hours
Inter-House organisation / running	→ Hours Given
Duties that come with a Student Leadership role (eg Governor, Prefect or Ceremonial duties)	→ Hours Given

ACADEMIC OVERVIEW

BEYOND THE CLASSROOM

POST-18

HARLEQUINS PARTNERSHIP
PROGRAMMES

INTRODUCTION TO YEAR 12 -
SUMMER WORK

VOLUNTARY SERVICE

DINE AND DISCUSS



What doesn't count...

NON-CONTRIBUTING ACTIVITIES		
Non-contributing student led Society	➔	X
House duty chores	➔	X
Being 'helpful' around the House (e.g. turning out lights)	➔	X
Doing your minimum 4 out of 7 P7s	➔	X
Private study / Paired study	➔	X
Outside School volunteering / charity	➔	X
Non-Service sport / creative arts / academic enrichment	➔	X



Be a +1 Student



Gordon's Honours Programme

- We also seek to additionally reward those who **work hard, behave well and give back.**
- Giving back is either
 - 50 hours' volunteering over two yearsOR
 - 50 hours' contribution to a team (+15 hours' volunteering)
- In Autumn Term of Y13 Honours students UCAS / Apprenticeship / work reference will be prefixed with **"x is an honours student at Gordon's school"**.
- In the Summer Term of Y13 Honours students' **LinkedIn profiles will be 'recommended'** by Gordon's School for future use.
- Honours status is on the school report.



LinkedIn Profiles – Honours Students



Post A-Level Honours Student Gordon's School

United Kingdom · [Contact info](#)

23 connections

 Hannah Ashcroft, Sophie Mardani, and 15 other mutual connections



Windlesham Golf Management Ltd



Gordon's School



Honours Student at Gordon's School | Studying A-Level Art, Maths and Economics

United Kingdom · [Contact info](#)

123 connections

 Coen Djamson, Tak Chun Chan, and 54 other mutual connections





How to achieve balance?

Busy people achieve more.

Don't use time as an excuse - the secret is good time management



Study Smarter Timetables Available



Goal: 8 hours per subject per week = 32 x 45 mins slots = 24 hours

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 0 Before school							
Period 1	Lesson	Lesson	Lesson	Lesson	Lesson		
Period 2	Lesson	Lesson	16	Lesson	Lesson		29
Period 3	1	8	17	18	1		30
Period 4	2	9	Lesson	19	Lesson		31
Lunch							32
Period 5	3	10	PSHE	Lesson	Open	25	
Period 6	Lesson	11	PE	Lesson	Lesson	26	
Period 7						27	
Period 8 / Tea						28	
Prep 1: 6 - 6.45pm (LIB)	4	12		20			
Prep 2: 6.45 - 7.30pm (LIB)	5	13		21			
Prep 3: 7.30-8.15pm (LIB)	6	14		22			
Prep 4: 8.15 - 9pm (LIB)	7	15		23			
Prep 5: 9.15 - 10pm				24			



White Space

- **Parkinson's Law** - 'work expands to fill the time allotted for its completion'
- Most white space time is lost not to sport and co-curricular.
- Most white space time is lost to social time and social media
- **If you really need to make a difference - take away their phone!**



Finally....

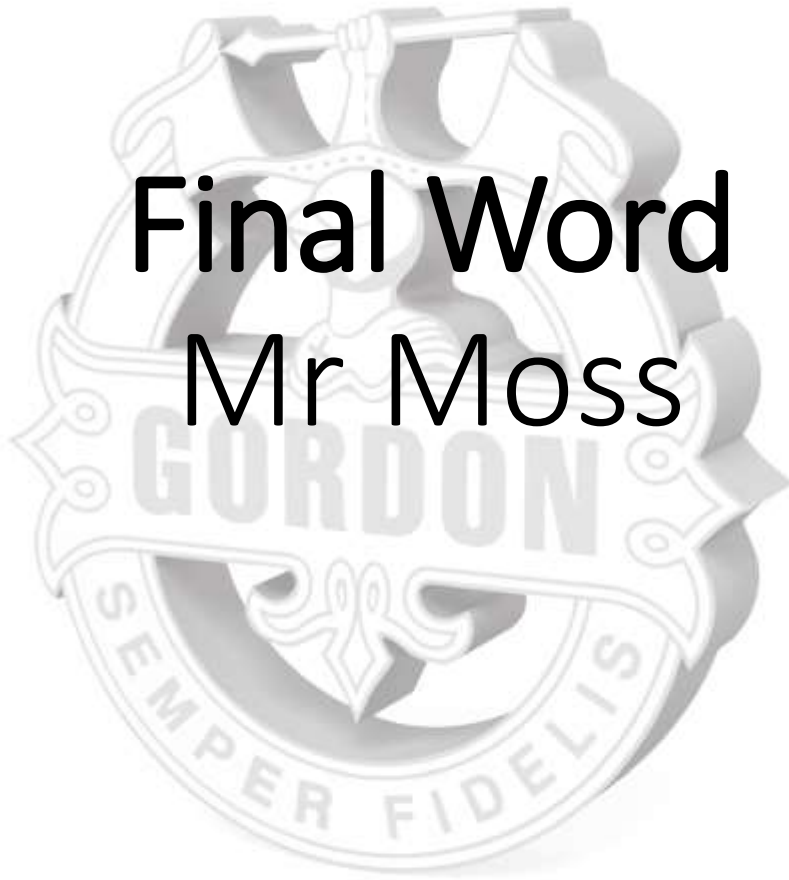


- **Feedback** e.g. **High standards?**
Missing opportunities?
- **Opening new opportunities** e.g. Guest speakers and volunteering opportunities.
- **Engagement** e.g. Supporting fixtures and events.



Final Word

Mr Moss



Balance

- Modern ideas



Traditional values

- Academic



Non-academic

- Challenge

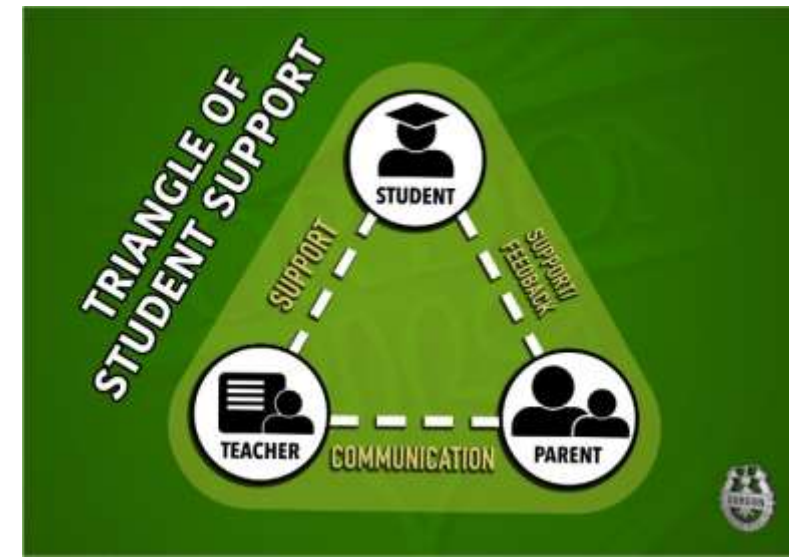


Support



‘Happy Parents, Happy Kids’

- ‘Research consistently concludes that the **absence of over-protective parenting** =
 1. Lower anxiety / depression
 2. Higher social engagement
 3. Greater ability to solve problems and
 4. More succeed in exams
- Finally, if we disagree, it is invariably best that students don’t know.



Contacting Us

- Concerns. In the first instance
 - Pastoral concerns to Houses
 - Academic concerns to
 - Subject specific to Head of Department
 - General to Head of Year
- 24-48 hours response time



Useful email addresses

Ms Carruthers – Deputy Head Pastoral
hcarruthers@gordons.school

Mr Rowlands – Director of Co-Curricular
rrowlands@gordons.school

Ms Pierce – Deputy Head Curriculum
jpierce@gordons.school

Mrs Kennedy - Careers
careers@gordons.school

Ms Hamilton – Co-Curricular Coordinator
ehamilton@gordons.school

Mr Jones – Head of Sixth Form
wjones@gordons.school



Thank you

Safe journey home



