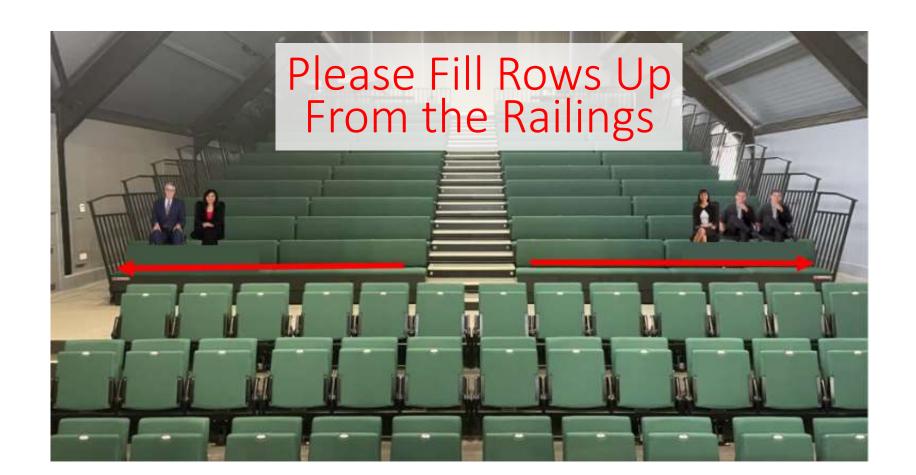
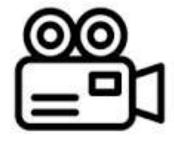
# Welcome to Y12 Parents' Information Evening 2025





# Welcome to Y12 Parents' Information Evening 2025

This slideshow is being recorded



# Timings

- We aim to finish by 7.30pm
- There will be an opportunity for Q&A at the end.

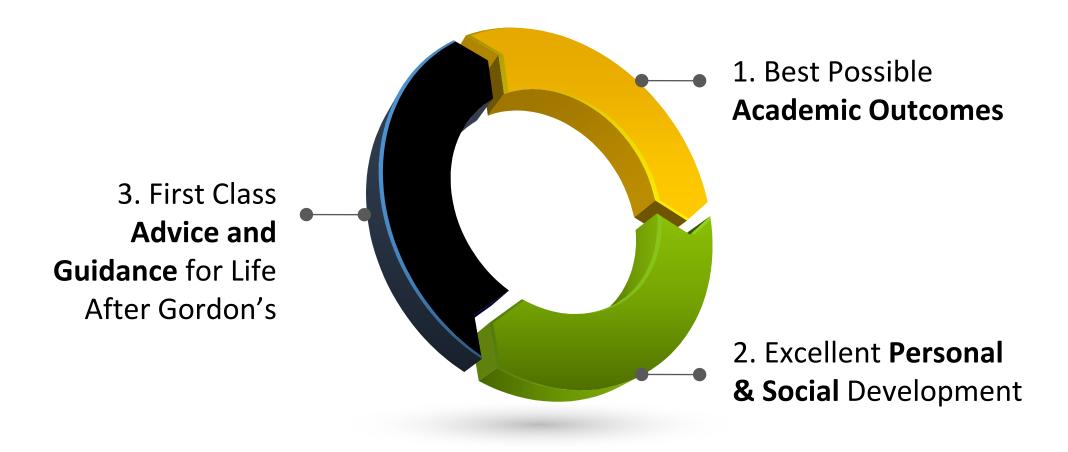


#### Sixth Form 2025-26

- 187 recruited into Year 12
- 82 External Day students
- 21 External Residential
- 58 Internal Day
- 26 Internal Resi
- 67% of our Y11 have stayed on
- 45% / 55% Internal / External split
- Average class size 12.4 (largest class is 22)



#### Our Sixth Form Aim



#### Successful Gordon's Sixth Formers

#### Want to...

- Be part of a structured and disciplined academic environment
   not ripped jeans and casual...
- **2. Get Involved** more than just the best possible examinations results
- **3. Give Back** we are a School Sixth Form where sixth formers are role models.





# Major Developments













# Curriculum Mr Jones Head of Sixth Form

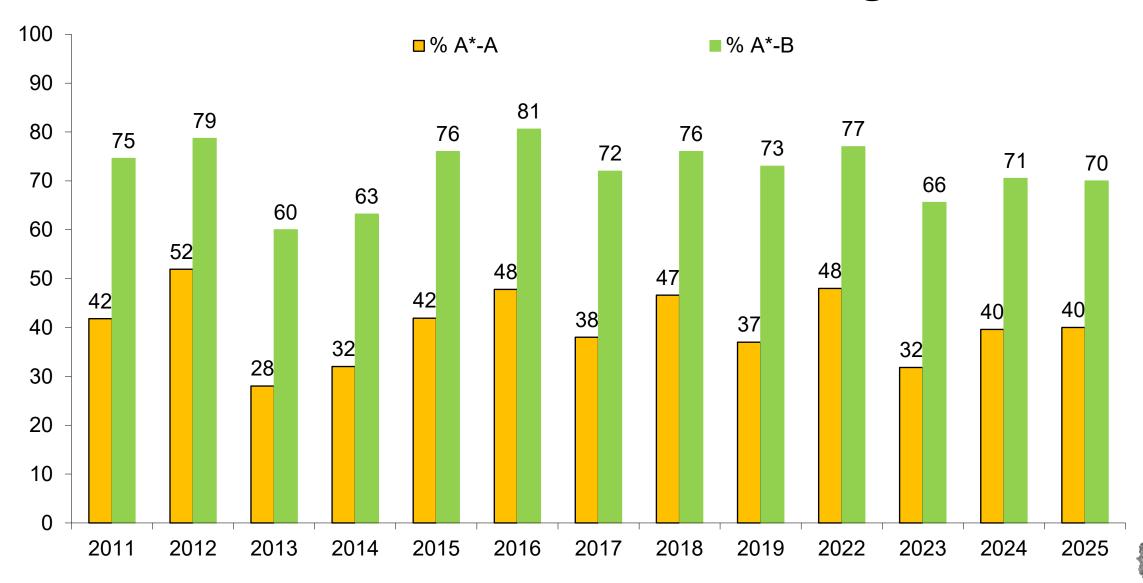


#### Academic Team

- Ms J Pierce Deputy Head Curriculum
- Mr W Jones Head of Sixth Form
- Mrs S Hughes Head of Year 13
- Mr C Bezuidenhout Head of Year 12
- Mrs G Hall Sixth Form Student Services Manager
- Mrs C Stuart Acting SENDCo
- Academic Heads of Department



# A Level Results Over Time Are Strong



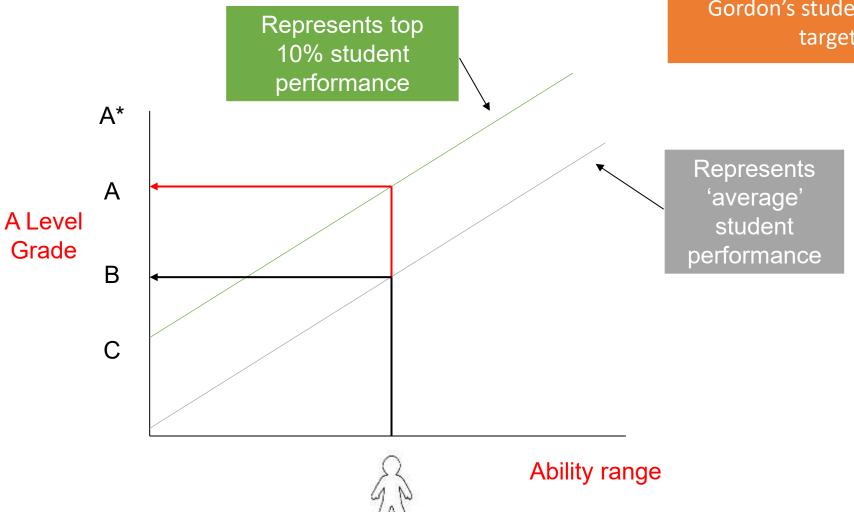
## Destination Data Summary

- 6 Oxbridge
- 4 Medicine/Veterinary
- 58 % Russell Group
- 4 Professional Sport Contracts
- 2 USA Sport Scholarships
- 2 Overseas
- 3 Degree Apprenticeships

Most Popular Destinations	Top Course Choices
Exeter Nottingham Warwick Southampton Bath	Economics Business Finance Psychology



# A Grade Higher



Target Grades for students at Gordon's are set within the top 10% of student attainment nationally.

Every year, approximately 70% of Gordon's students achieve these target grades.



# How We Achieve The Best Possible Examination Results

There is no magic dust!



## 1. Good teaching & A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning the feedback loop
- Challenge
- Engagement





# The PTI (formerly The Prince's Teaching Institute)

- In 2024, Gordon's was the only school in the country to be awarded all the possible 9 PTI Subject Leadership Marks, recognising outstanding teaching in each of the following subjects: Art, D&T, English, Geography, History, Maths, MFL, Music and Science.
- Design and Technology and PE are also active members of The PTI a subject-based peer network for subject leaders keen to engage their love of teaching, develop a strong department and improve results



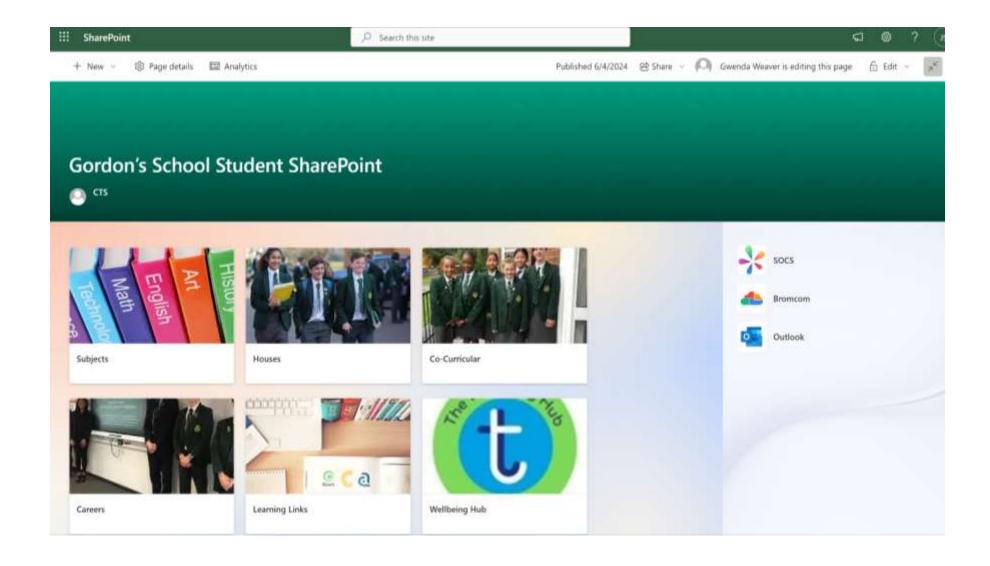
## 2. Prep

#### Reminder

- Prep runs 6.15pm to 7.30pm (Mon Thurs)
- Students can study in either their study room or the Library (until 9pm)
- KS5: 8 hours per subject
- Strong correlation between those who regularly attend prep and academic outcomes at A Level.



#### 3. Excellent Student Resources on SharePoint





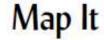




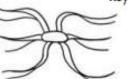
- Gordon's provides students with professionally delivered study skills sessions across Y12 and 13.
- Students receive their first session early in Y12
- Using study periods (remaining onsite)
  - Completing prep
  - Studying
- There is also a general revision guide on the website <u>here</u>.



Organising	<ul> <li>Make sure all of your notes are filed away in chronological order</li> <li>Make sure your specification/topic list is at the top of your folder</li> <li>Create a weekly study plan or a revision timetable</li> </ul>	
Diagnosing	<ul> <li>Use your specification or topic lists to RAG rate your confidence of the subject content</li> <li>Where am I going wrong? What do I not understand?</li> <li>Create a priority list of the topics you want to cover again and set deadlines to complete them</li> <li>This could be a daily, weekly or monthly activity</li> </ul>	
Reviewing	<ul> <li>Check the quality of your notes. Are they complete? Are they clear?</li> <li>If you need to; re-write any notes using your textbook/any uploaded resources</li> <li>Condense your completed notes into flash cards/mind map/knowledge organiser</li> <li>Compare this to your RAG rated specification</li> </ul>	
Remembering	<ul> <li>After reviewing a topic, try and write everything you can remember on a blank piece of paper This could be 'blerting' or using a mini whiteboard. It could be a mind map or on flash cards Compare what you have written from memory against your original notes. Are you accurate What is missing? Why is it missing? Review again at a later date if required.</li> <li>Coping notes from a textbook onto paper is not testing your memory.</li> </ul>	
Applying	<ul> <li>Locate exam questions and ensure they are from the correct exam board</li> <li>Read the question carefully and underline/highlight any command words</li> <li>Annotate the command words with that they mean</li> <li>Create a plan (if necessary) and then answer in timed conditions</li> </ul>	



Create a mind map of the key points.



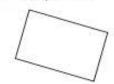
#### Journey It

Remember lists of information by creating events and images at certain points on a journey.



#### Index It

Transfer the key points to index cards. Test yourself!



#### Story It

Create a weird and multi sensory story using the key points.

#### Mnemonic It

Use the first letter of key words to create a sentence.

EG - Naughty Elephants Squirt

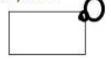
#### Click It

Create a presentation about the key points.



#### Flip It

Write questions and answers and flip it anywhere.



#### Timeline It

A great technique for dates or sequences – place them in order along a line, then add lots of colour and pictures.

1954 1976 1981

#### Sing It



Set some of your work to some familiar music. You can also rhyme the words or create a rap.

#### Record It

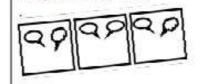
Use your mobile to record yourself explaining the key points and play it back regularly.

#### Post It

Write key words on to post its and stick them around your room.

#### Comic It

Create your own comic strip using the main points.





# 5. Emphasis on Hard Work

#### **Effort is King**

Those students regularly attaining the best Effort Grades, routinely achieve higher A level results!



**Bottom 20** Y13s for effort

- Average effort grade 2.61
- Average grade C/D

**Top 20** Y13s for effort

- Average effort grade 1.27
- Average grade A/B



## How we measure effort

Key Competency	Good performance standard	
Focus	Concentrating in lessons and remaining on task	
Prep	Handing in well-presented homework that reflects your best effort, on time and preparing for the next lesson as asked.	
Organisation	Being punctual, bringing the correct equipment and books / folders and keeping them in good condition.	
Participation	ion Willingness to extend knowledge through active learning and to become involved in discussions / tasks.	
Growth mindset	Actively seeking to improve and be able to respond positively to feedback (verband written) and learn from mistakes.	

#### **Effort Grades**

- 1 = Outstanding
- 2 = Very Good
- 3 = Good but occasionally inconsistent
- 4 = Minor Cause for Concern
- 5 = Major Cause for Concern

Year Group ranking. Reports will identify where in their Year Group a student sits in relation to others, based on their Effort Grade.

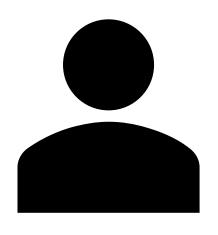
A Grade 3 need not necessarily raise significant concerns. However, students in the bottom quarter of the year are likely not trying hard enough....



# Effort is King



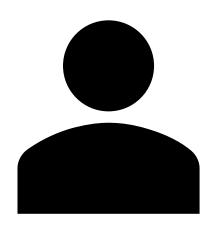
# Recent High Achievers



- Hockey player 5 terms
- ABB
- Average effort grade
- 1.67
- Where are they now?
- University of Birmingham
- Business Management



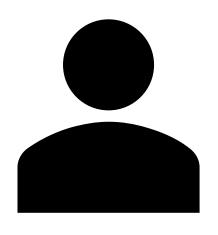
# Recent High Achievers



- Thespian 5 terms
- A\*AAB
- Average effort grade
- 2.00
- Where are they now?
- Edinburgh University
- History



# Recent High Achievers



- Rugby player 5 terms
- 3 BTEC Distinctions
- Average effort grade
- **•** 1.5
- Where are they now?
- USA
- Sports Science



# 5. Intervening in the right way at the right time

#### CSI PREP

**EFFORT & ORGANISATION** 



CSI PREP takes place in the library (6.15pm to 7.30pm)

- Compulsory, supervised prep in a quiet and focused environment. Register taken.
- Students invited if there are effort grade concerns.
- To support with completing all prep to a high standard.
- Library prep available to all students as an alternative to the study room in house.
- Saturday study available.

#### CSI STUDY

ATTAINMENT



- HoY12/13 to support with study skills.
   Register taken.
- Students invited if working grade is 2 or more below target.
- The focus is to refine study skills and develop independence.
- An opportunity to develop organisational skills.

#### SUBJECT CLINICS

**ACADEMIC** 



- · Led by a subject specialist.
- · For Year 13 students.
- Teachers will re-teach specific content or guide you through challenging exam questions.
- Students invited by teacher or Head of Department.
- Drop in's also available.



## CSI Prep

- Those with poor effort will typically be asked to attend supervised prep in the Library one or two days per week.
- There is an early Effort Grade (EG) Report in the first half-term (T1-1)
- After this the first Y12s will be 'invited' to CSI Prep.
- We ask that you support us in the ensuring consistent attendance.



# Support for Special Educational Needs

SEND information collection will be emailed home.

- Student reflection
- Suggested strategies
- Key information for teachers





# What's inside...

	T1	T2	Т3
Y12	<ul> <li>I1-1 <ul> <li>EG (+House)</li> <li>EG ranking</li> <li>I1-2</li> </ul> </li> <li>WG <ul> <li>TG</li> <li>Attendance</li> <li>Behaviour</li> <li>Co-Curricular contribution (incl. volunteering)</li> <li>Honours Programme tracker</li> </ul> </li> </ul>	<ul> <li>EG (+House)</li> <li>EG ranking</li> <li>WG</li> <li>TG</li> <li>Attendance</li> <li>Behaviour</li> <li>Co-Curricular contribution (incl. volunteering)</li> <li>Honours Programme tracker</li> </ul>	<ul> <li>EG (+House)</li> <li>EG ranking</li> <li>WG</li> <li>Mock Grade</li> <li>TG</li> <li>Attendance</li> <li>Behaviour</li> <li>Co-Curricular contribution (incl. volunteering)</li> <li>Honours Programme tracker</li> <li>(UCAS PG)</li> <li>NSA</li> </ul>
Y13	<ul> <li>EG (+House)</li> <li>EG ranking</li> <li>WG</li> <li>PG</li> <li>TG</li> <li>Attendance</li> <li>Behaviour</li> <li>Co-Curricular contribution (incl. volunteering)</li> <li>Honours Programme tracker</li> <li>(UCAS PG)</li> <li>NSA</li> </ul>	<ul> <li>EG (+House)</li> <li>EG ranking</li> <li>WG</li> <li>PG</li> <li>TG</li> <li>Attendance</li> <li>Behaviour</li> <li>Co-Curricular contribution (incl. volunteering)</li> <li>Honours Programme tracker</li> <li>Mock Grade</li> </ul>	



## Reports explained...

- 1. Target Grade is the grade that places in the top 10% nationally based on their GCSE profile. Target grades are there to be beaten.
- 2. Working Grade is a 'where are they now' grades <u>informed</u> by key assessments in class. Working grades will invariably be below the target grade.
- 3. NSA (Next Steps Advice) are given each year and are SMART targeted help from teachers.
- 4. Effort Grades, although subjective, rarely lie. Historically, few students in the bottom quarter of the year exceed or even match their target grades.
- 5. Following the Y12 Mock Exams, an Exam Grade result for each subject will also be included.
- 6. Good **attendance is vital**. Missing lessons must be caught up. The report shows school attendance not lesson attendance.



## Key Dates

- Settling In Effort Grade report sent home w/b 20th October 2025
- First Progress Report sent home w/b 8th December 2025
- Y12 Higher Education Launch Thursday 29th January 2026 (Part 2 Thursday 11th June 2026)
- Mock Exams Friday 17th April Friday 24th April 2026
- Year 12 Academic Consultation Evening Thursday 12th February 2026



The most popular and trusted parents' evening platform



#### Careers & Life After Gordon's

- Careers Lead is Mrs Augusta Kennedy
- Email: <u>akennedy@gordons.school</u>
- 1:1 Career Guidance Interviews for all Y12 students
- Work experience programme to support skill development and sector awareness
- Events and talks will take place across the year
- For full information on our comprehensive programme, please go to <u>Gordon's Careers</u>





## Work Experience

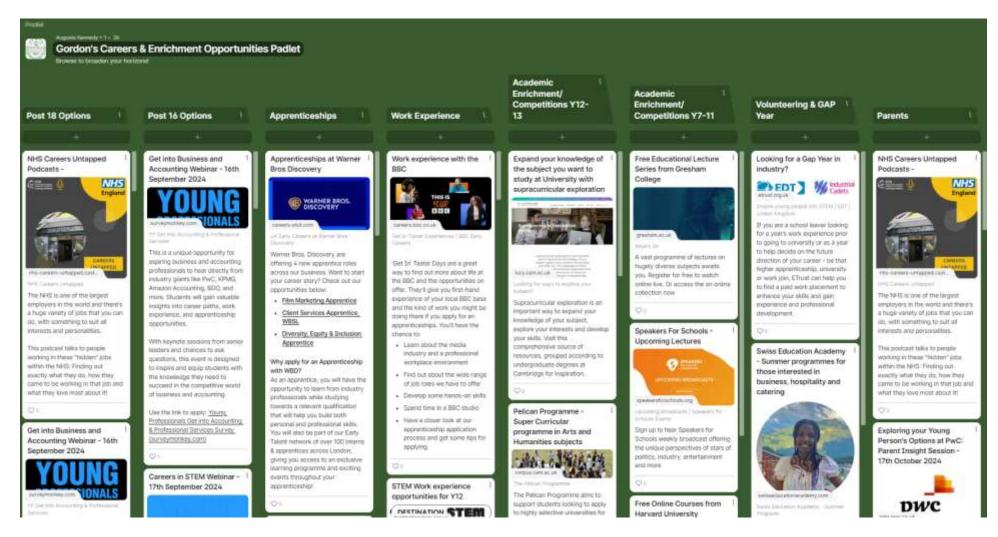
- Expectation = First 3 days of summer holidays (To minimise disruption to the curriculum)
- A wide range of <u>calendared events</u> for students and parents
- Student led encouraged to research and secure their own placements supported by the school
- Careers Lead Mrs Kennedy will coordinate consent/ health and safety requirements for each placement via Unifrog platform

#### **Key Calendar Events:**

- Gordon's Careers Week Autumn term (includes WEX Launch)
- National Careers Week and National Apprenticeship Week in Spring term – Lots of visiting speakers and events!
- UCAS & Festival of Skills Fairs
- Gordon's Careers Fair



#### Gordon's Padlet – the Virtual Careers Noticeboard



Posting
opportunties to
support Post 18
options, work
experience,
Apprenticeships,
parent resources
and much more.

Visit Gordon's Padlet





#### GORDON'S SCHOOL CAREERS DEPARTMENT

Gordon's School is committed to providing a planned programme of careers education, information and guidance to every student in Years 7 - 13 with the intention of inspiring and preparing young people not just for the world of work, but for their lifelong learning journey aligned to the school's 'Better me, Better world' ethos.



ENTERPRISE

ROVISION **GUEST SPEAKERS** FROM INDUSTRY & ALUMNI ሷ

CAREERS **BULLETINS** ALIGNED TO EVENTS

CHOO

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WHOL

CAREER **PATHWAYS** 

NATIONAL

**CAREERS** 

WEEK

YEAR

sessions for students & parents . Employability skills programme delivered via PSHE . Study skills workshop . WW1 Battlefields/

delivered via PSHE · Speak Out challenge · Study skills workshop Compulsory academic enrichment programme
 Think CAREers Roadshow · CREST Aware (STEM Project)

NATIONAL APPRENTICE SHIP WEEK

YEAR . Team building camp, Transition and oracy skills . Developing skills, aspirations and employability programme delivered via PSHE BAE Systems STEM Roadshow . Study skills workshop . Speak Out challenge . Compulsory academic enrichment programme

## MANAGE CAREER





#### MILESTONES AND LEARNING OUTCOMES

Understand career sectors & how to use LMI to support future progression pathways . Feel fully supported for next steps into HE, apprenticeships, vocational training or employment . Build mental resilience to prepare for life after school

· Acquire skills & knowledge to plan for post-18 options · Have an impartial 121 careers guidance interview . Attend CV & personal statement workshops • Develop LinkedIn profile • Use UNIFROG to support careers & LMI research . Understand professional conduct . Undertake EPQ · Contribute to the school's volunteer programme

 Be equipped to make well informed post-16 decisions linked to YEAR careers progression pathways . Attend Sixth Form open days . Embed excellent study habits & get ahead with revision . Build confidence & mental resilience to cope with exams . LinkedIn . Work experience reflection . Have an intended destination

 Revisit exploring post 16 & 18 career pathways
 Link personal YEAR skills to the world of work . Take part in CV writing workshop . Understand how to search & apply for work experience/employment . Have a meaningful employer encounter . Have an impartial 121 careers guidance interview . Consider life beyond school

· Understand career sectors and how to use LMI · Explore YEAR career pathway opportunities including apprenticeships, technical & educational routes in preparation for KS4 . Consider workplace challenges, equality & diversity . Link curriculum subjects to careers to inform GCSE choices using UNIFROG

employment · Understand behaviours for work · Grow communication skills . Focus on organisation & research skills . Use UNIFROG to explore career options & LMI

· Transition successfully into secondary education · Identify YEAR personal skills and strengths and how they apply to future choices . Begin to explore the world of work & LMI . Develop skills for independent learning . Launch UNIFROG to support the careers journey through school & beyond

SEE THE BIG

**PICTURE** 

GORDON'S **CAREERS** FAIR

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VISIO

CAREERS WEBSITE

CREATIVE **CAREERS** DAY

> WORK-PLACE VISITS

DROP IN CAREERS SUPPORT CLINIC



**BALANCE LIFE** AND WORK



HE Information Sessions for students & parents . UCAS Fair & Festival of Skills Conference . PSHE & careers lessons . Apprenticeships workshop . Speed networking event . Gold Duke of Edinburgh Awards/Young Enterprise Scheme YEAR · Post 16 information events and activities · Apprenticeships workshop · Sixth Form information events · Advanced study skills . Additional 121 careers guidance & support for nominated students · PSHE programme

**KEY EVENTS AND EXPERIENCES** 

careers lessons . Advanced Study & Revision skills

WEX Reflection & Employer Engagement - Additional 121

Apprenticeships workshop . Student Finance . Optional

· Work experience programme · 121 Careers guidance ·

careers guidance & support for nominated students . PSHE &

YEAR Work experience programme
 121 Careers Guidance
 FE information sessions for students & parents . Study skills workshop · PSHE & careers lessons · Speed networking event · Dragons Den showcase/ Young Enterprise Scheme . Silver Duke of Edinburgh Award

YEAR

TEFL qualification

· Study skills: progression to GCSE · GCSE options information

language and culture trips . Bronze Duke of Edinburgh Award

YEAR · Step into NHS Careers Competition · Workplace skills programme

THROUGHOUT LIFE





#### Planned timeline 2026-27

January 2026	HE Launch: Spring = research using Unifrog		
June 2026	HE Day - Personal statement writing workshop & Apprenticeship and University Admissions speakers		
September/October 2026	Oxbridge, Medicine and Dentistry deadline		
October 2026	Student complete personal statement & course choices		
November 2026 onwards	Applications sent off		
January 2027	UCAS deadline for undergraduate applications		
May 2027	Decision by universities whether to offer on conditional grades		
June 2027	Students now choose 2 university options: Firm and insurance		

Early applications = early offers



## Developing Cultural Capital



#### Dine & Discuss

- All Y12 expected to attend one.
- Topics
  - Humanities
  - STEM
  - Adventure, Sport & Enterprise
- 6-7pm Lecture
- 7pm Dinner
- Health warning most students will moan!
   However, like medicine, just because it doesn't
   taste good, doesn't mean it is not good for
   them. Please support.







## Finally – 'Happy Students, Learn Best'



#### Let's:

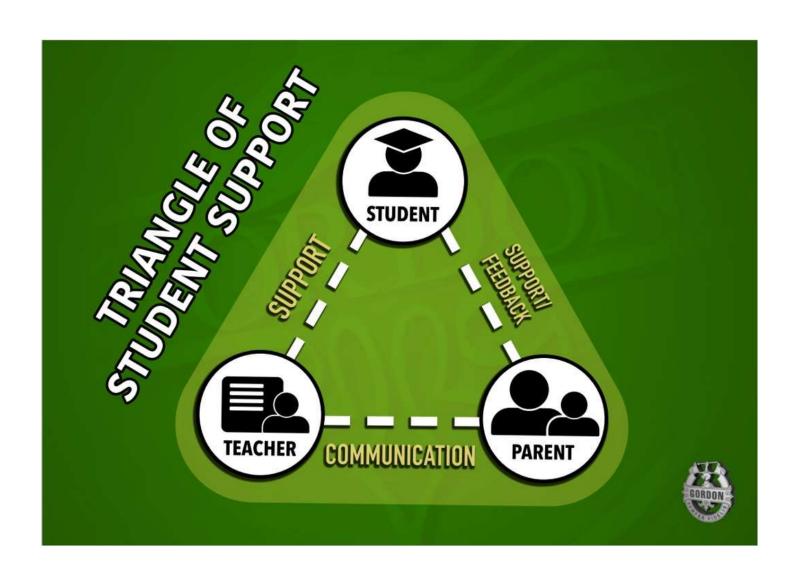
- Keep them organised
- Keep them focused
- Stay calm
- Work together



## Boarding & Pastoral Ms Carruthers Deputy Head (Pastoral)



## The Golden Triangle





#### The School Week

3 MIN

- Be punctual. Tutor time matters!
- P1-6 are academic periods and student may not leave school until the end of P6.
- All periods are study periods (no frees!).
   Students may take breaks to grab a drink/snack from either the Dining Hall,
   Sports Hub Café or the village. However,
   they must sign in and out.
- Co-curricular activities take place during P7 and P8 each day (Mon-Thurs)
- Most successful students will stay for prep with extended prep in library until 9pm.
- Students are not expected to miss lessons for driving lessons.

Monday – Friday					
Tutor time	8.20am – 8.40am				
Period 1	8.40-9.35				
Period 2	9.35-10.30				
BREAK	10.30-11.00am				
Period 3	11.00 – 11.55				
Period 4a	11.55-12.50				
Period 4b	LUNCH FOR SIXTH FORM				
Period 5	1.45 – 2.40pm				
Period 6	2.40 – 3.35pm				
Period 7 activities	4pm - 4.55pm				
Теа	5pm-6.15pm				
PRFP	6 15-7 30pm				
PREP-Sixth Form library	7.30-9.00				

## The Tutor Programme

12	Assembly	Form	House meeting	Form (1:1s)	A Week: Chapel B Week: Form
----	----------	------	------------------	-------------	--------------------------------------

#### Tutor writes the UCAS reference

- Tutor period: Monitors attendance
- Discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships



## Pastoral



KENSINGTON



















#### Contact Details

#### STAFF CONTACT DETAILS:

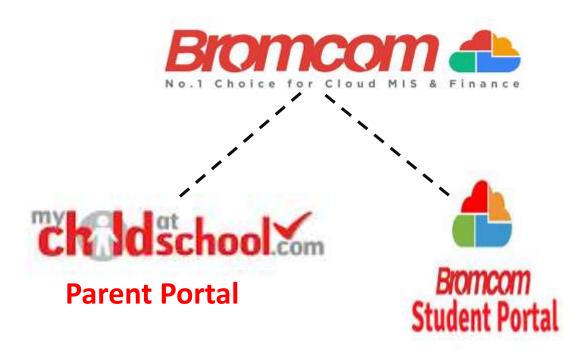
Head of House: majones@gordons.school

House email: victoria@gordons.school

House phone number: 07825 459023 or 01276 859715



#### Communication



#### **Gordon's School Student SharePoint**



CTS

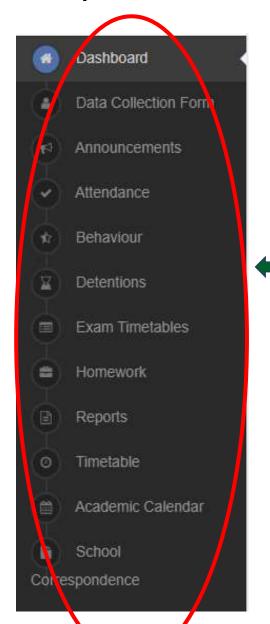
(Resources for lessons/learning)

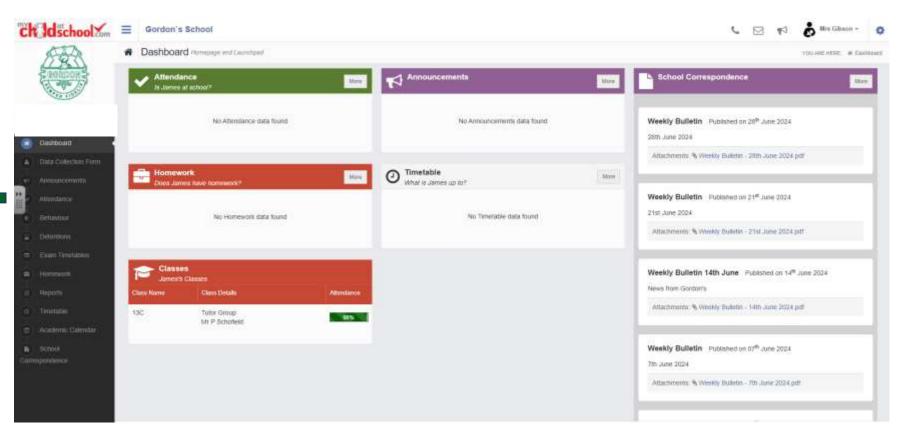


Fixture Lists Saturday P7



## My Child at School - MCAS







## Safeguarding

- Everyone is a boarder
- Safe environments
- Attendance knowing where students
- Mental health issues
- Drug & alcohol use
- Abuse



## Safeguarding

#### EMAIL: SAFEGUARDING@GORDONS.SCHOOL

Please email any concerns that you may have about any young person.



Miss Gill: Designated Safeguarding Lead
Miss Gill takes <u>lead responsibility</u> for safeguarding
and child protection



Mr Cherry: Senior Deputy Designated Safeguarding Lead



## Gate Timings & Safeguarding

	Open	Close	Open	Close	
Monday - Thursday	07.45	08.15	17.35	17.55	
7.00 prep pick up			18:50	19:10	
7.30 Prep pick-up			19.20	19.40	
Friday	07.45	08.15	17.00	17.30	
7.00 Prep pick-up			18.50	19.10	
Saturday	Opening times vary to coincide with fixtures				
Sunday			19.00	21.00	

## Absence (Day Boarders)

01276 858084

Absence@gordons.school

- Parents must contact the school on either of the above **by 08:15** to report that their child will be absent.
- Any absence notice not received will trigger an automatic request for information by 10.00 each morning.
- The reason for any absence must always be submitted so that we can code our registers according to DfE requirements.

For Saturday fixtures: if your son or daughter is ill on the morning of the fixture, please email <a href="mailto:absence@gordons.school">absence@gordons.school</a>



#### Medical Centre

#### Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

#### Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



#### Rewards & Sanctions





#### Detention

- Students have time for self-reflection.
- They may <u>not</u> do prep.
- They may <u>not</u> use their tablets.
- They may read a book, if they have one.

- Lunch detentions for first offences
- School detentions (Fridays 4-5pm) for repeat (or more serious) offences
  - Please support the school regarding Fridays.



## Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through online aps
- Easily obtainable in West End (County Lines)
- Commonly used by students at weekend parties often in homes
- Drugs Testing at Gordon's if we suspect students under the influence
- Random visits from sniffer dogs
- Drugs (including THC vapes) brought onto or used on site leads to a fixed or permanent exclusion



## Role Models



## Uniform – smart business attire





"If you can't do the little things right, you'll never be able to do the big things right"

**Admiral McRaven** 





## Wellbeing Hub



RESOURCE

U

Work experience and internships: What you need to know and...

By: Rachel Harrison

The aim of this lesson is to shed some light on work experience in terms of all the different forms...

Academic

Careers

Next Steps





Your guide to university clearing

By: Belinda Sartori

Through Clearing, you can browse courses that still have spaces and get in touch with those universities directly. Belinda, who's...

Academic

Next Steps



#### RESOURCE



How to make a strategic UK university application

By: Belinda Sartori

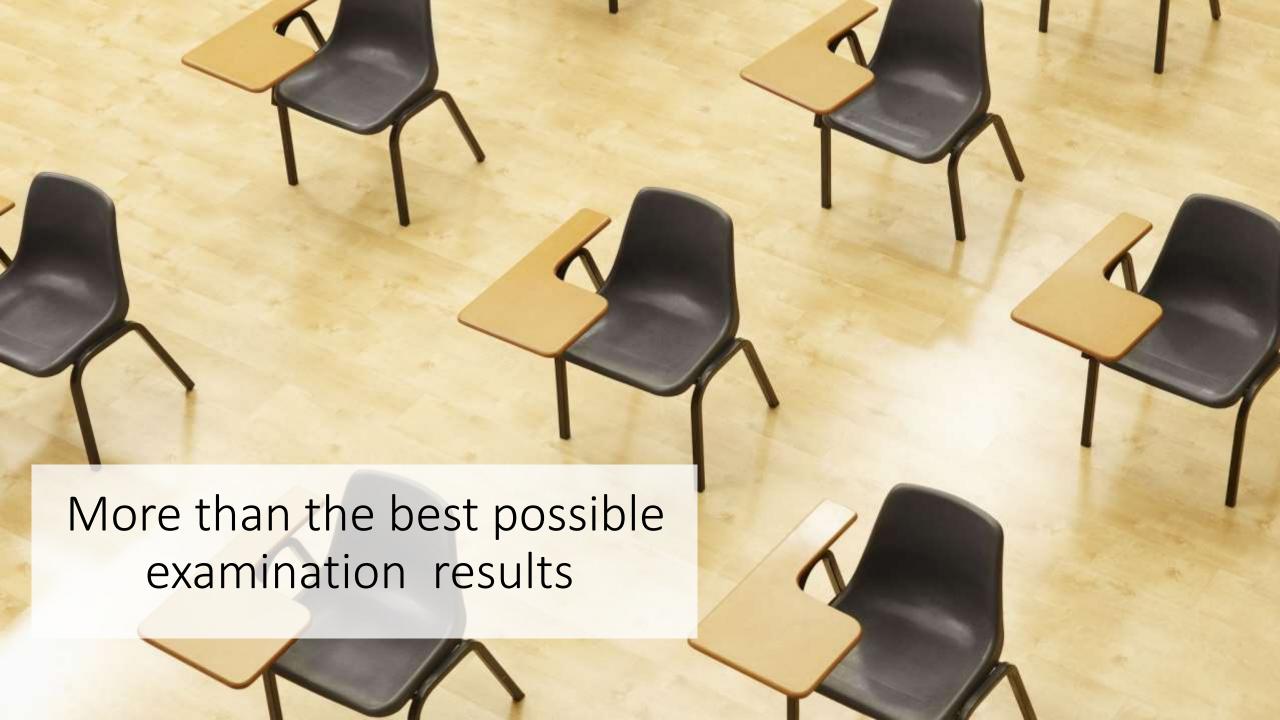
Applying to university is more than ticking boxes - it's a strategic step toward shaping your future. A thoughtful, well-planned...

Academic

Next Steps

# Co-Curricular Mr Rowlands Director of Co-Curricular





Why?





## Improves academic outcomes and well-being

Co-curricular activities, especially team related, complement academic success and well-being. **Top 4 reasons:** 

- 1. Healthy body, healthy mind
  - Activity circulates blood more quickly which in turn leads to greater concentration levels
- 2. Sense of belonging positively improves mood
  - By reducing stress hormones and releasing feel-good endorphins.
- 3. Builds mental resilience and ability to manage pressure/stress
  - Due to exposure to stress and pressure during performance
- 4. Forces the development of good time management skills



## Employers want interesting people...

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

"Co-curricular activities"

"Duke of Edinburgh"

"Volunteering & participation"

"Relevant work experience"





## Grades will get you to interview, but it's the things you do outside the classroom that will get you the job

And these habits are built now



## How and when?





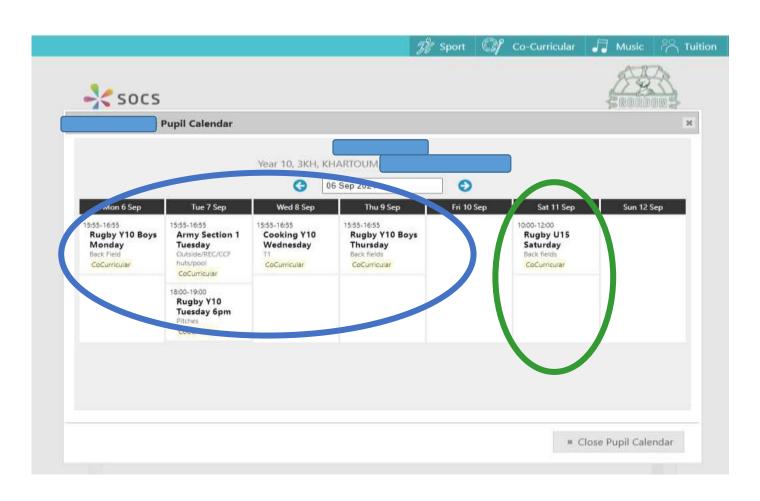


## PERIOD 7 + Sat.

- Compulsory 4 P7 out of 7
  - 4x Midweek
  - OR
  - 2x Midweek + Saturday
- Saturdays
  - Private study or
  - Representing the school e.g. fixture, meet & greet...

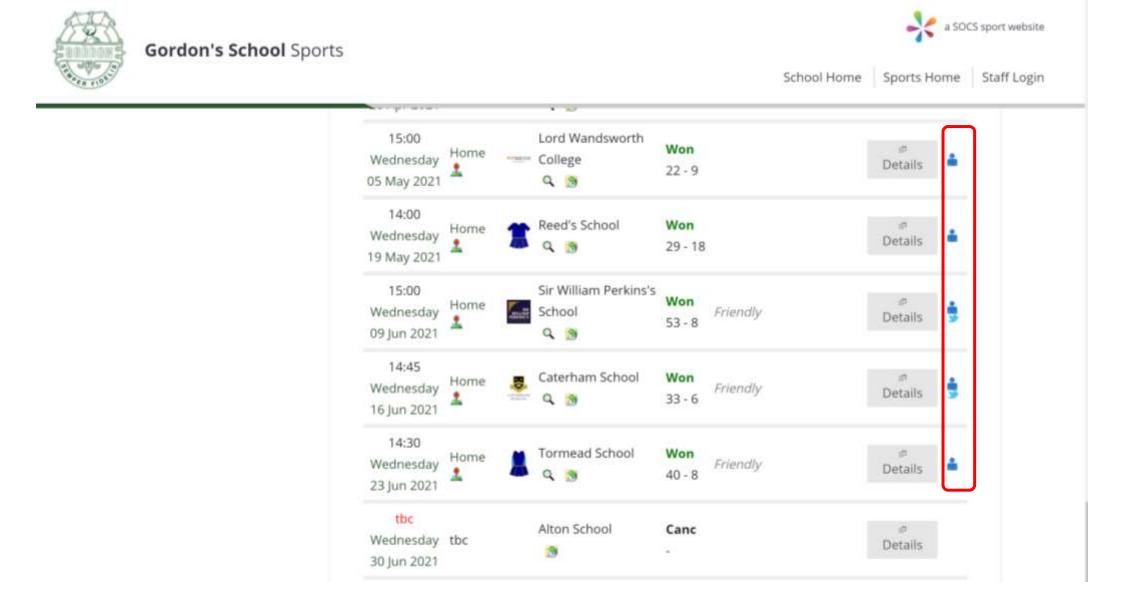
#### Period 7 & Saturday Morning – How it works...

Students must check Bromcom & SOCS information



- Team sheets 48 hours before
- Changes common, please monitor the website
- A Bromcom message is sent every Friday afternoon with the most up to date information.
- Fixture lists can be found on the school's sport website.

### Password is published in the Weekly Bulletin













Team Sports





Independent Schools Golf Association

www.ISGA.org.uk















#### What counts...

OIN US	SUPPORT US	PASTORAL ~	CURRICULUM	CO-CURRICULAR	COMMUNITY	PARENTS ~	SIXTH FORM	
R	EPRESENTATION	AND CONTRI	SI	SERVICE HOURS				
	Sports	fixture represen	tation	<b>→</b> 2	→ 2 hours per fixture			
	Tournament / Co	nference / Prod	uction / Concert	-	5 hours per day		POST-18	
	Contributing student led Society (e.g. Gazette / Eco)				→ 1 hour			
	VOLUN	TEERING ACT	TIVITY	S	ERVICE HOURS		PROGRAM	
	Meet & Gree	<b>→</b>	→ 1 hour					
	Peer tea	ching (in class /	House)	-	1 hour		VOLUNTA	
	Assisting / c	oaching in P7 o	r Saturday	-	1 hour		DINE AND	
	Refer	eeing sports fixt	ures	<b>→</b> 2	hours per fixture		DINE AND	
	Readi	ng to younger y	ears	<b>→</b>	1 hour			
	Student le	d assembly con	tribution	<b>→</b>	1 hour		1	
	(	Chapel reading		-	1 hour			
Supporting a subject / event (e.g. Open Evening / Front of House)				-	Hours Given			
	Lead a F	fouse 'families'	activity	-	1 hour			
	Inter-l	House Competit	ions	→ 2	2 hours per event			
	Inter-H	łouse music / dr	rama	-	5 hours			
	Inter-Hous	se organisation	/ running	-	Hours Given			
	Duties that come (eg Governor,	<b>→</b>	→ Hours Given					

ACADEMIC OVERVIEW

**BEYOND THE CLASSROOM** 

HARLEQUINS PARTNERSHIP PROGRAMMES

INTRODUCTION TO YEAR 12 -

**VOLUNTARY SERVICE** 

INE AND DISCUSS



#### What doesn't count...

NON-CONTRIBUTING ACTIVITIES					
Non-contributing student led Society	<b>→</b>	X			
House duty chores	<b>→</b>	X			
Being 'helpful' around the House (e.g. turning out lights)	<b>→</b>	X			
Doing your minimum 4 out of 7 P7s	<b>→</b>	X			
Private study / Paired study	->	X			
Outside School volunteering / charity	<b>→</b>	X			
Non-Service sport / creative arts / academic enrichment	<b>→</b>	x			



## Be a +1 Student





#### Gordon's Honours Programme

- We also seek to additionally reward those who work hard, behave well and give back.
- Giving back is either
  - 50 hours' volunteering over two years

OR

- 50 hours' contribution to a team (+15 hours' volunteering)
- In Autumn Term of Y13 Honours students UCAS / Apprenticeship / work reference will be prefixed with "x is an honours student at Gordon's school".
- In the Summer Term of Y13 Honours students' LinkedIn profiles will be 'recommended' by Gordon's School for future use.
- Honours status is on the school report.



#### LinkedIn Profiles – Honours Students



Windlesham Golf
Management Ltd



United Kingdom · Contact info

23 connections



Hannah Ashcroft, Sophie Mardani, and 15 other mutual connections

Honours Student at Gordon's School | Studying A-Level Art, Maths and Economics

United Kingdom · Contact info

123 connections



Coen Djamson, Tak Chun Chan, and 54 other mutual connections





### How to achieve balance?

Busy people achieve more.

Don't use time as an excuse - the secret is good time management



# Study Smarter Timetables Available





### Goal: 8 hours per subject per week = 32 x 45 mins slots = 24 hours

_	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 0 Before school							
Period 1	Lesson	Lesson	Lesson	Lesson	Lesson		
Period 2	Lesson	Lesson	16	Lesson	Lesson		29
Period 3	1	8	17	18	1		30
Period 4	2	9	Lesson	19	Lesson		31
Lunch							32
Period 5	3	10	PSHE	Lesson	Open	25	
Period 6	Lesson	11	PE	Lesson	Lesson	26	
Period 7						27	
Period 8 / Tea						28	
Prep 1: 6 - 6.45pm (LIB)	4	12		20			
Prep 2: 5.45 - 7.30pm	5	13		21			
Prep 3: 7.30-8.15pm (LIB)	6	14		22			
Prep 4: 8.15 - 9pm (LIB)	7	15		23			
Prep 5: 9.15 - 10pm				24			



#### White Space

- Parkinson's Law 'work expands to fill the time allotted for its completion'
- Most white space time is lost <u>not</u> to sport and co-curricular.
- Most white space time is lost to social time and social media
- If you really need to make a difference take away their phone!







### Finally....



- Feedback e.g. High standards?
   Missing opportunities?
- Opening new opportunities e.g. Guest speakers and volunteering opportunities.
- **Engagement** e.g. Supporting fixtures and events.



## Development Office

Mrs Moreau Development Director





## Development Team

Development@gordons.school

jmoreau@gordons.school















#### Development



#### **Tradition and History**

Bursaries

Marketing

140<sup>th</sup> Anniversary

#### **Fundraising**

Events (formally GSPA)

Donations

**Trust and Grants** 

#### Gordonians



2025 Leavers' drinks

Inviting Back to School

Y12 LinkedIn Sessions and Honours' Recognition

#### School shop

**Branded Merchandise** 

Second Hand Uniform

#### Community

Parent Forum (formally GSPA)

**Business Breakfast** 

Careers



#### Enterprise



Day Camps

**Creative Arts** 

**Sports** 

Adventure

#### Residential Camps

International

UK



**Facilities Hire** 

**Sports Facilities** 

Theatre

Classrooms



Sponsored Events

Partners of the School



### Social and fundraising Events

Wednesday 22<sup>nd</sup> October 140<sup>th</sup> Anniversary Giving Day Sponsored Walk

Friday 24<sup>th</sup> October A Night with Joe Marler

Saturday 29<sup>th</sup> November West End Village Christmas Fair

Saturday 24th January Burns Night

Saturday 6th June Patron's Parade and Fun Day

Saturday 26th June Summer Event







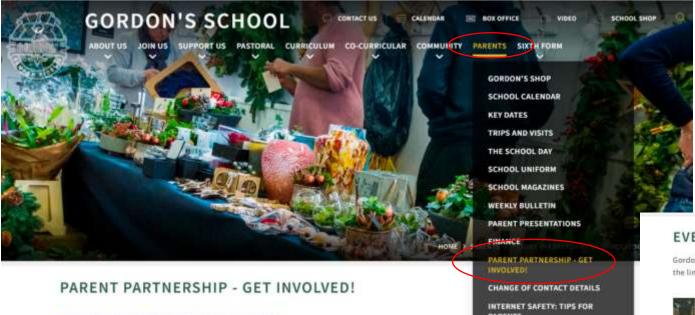
### 140<sup>th</sup> Anniversary

To commemorate our 140<sup>th</sup> Anniversary we are fundraising to become a Steinway School.

This opportunity is only possible due to a very generous benefactor who will be fund-matching all donations.

The legacy will last a lifetime and give our current and future students the opportunity play on the best pianos in the world and open doors to Steinway artists, masterclasses and performances.





### How to get involved

#### **EVENTS AND VOLUNTEERING**

Gordon's runs a host of enjoyable events and fundraising activities for parents. Parents are also very welcome at the schools Parades! Please click on the links below for tickets and further information. For the event line up for Gordon's students and the general public, please click here.













#### PARENT INVOLVEMENT AT GORDON'S

As we thank our Gordon's School Parents' Association (GSPA) for their incredible support over the years, Gordon's School is excited to be taking on all events and fundraising activities directly from the start of the new academic year in 2025.

We remain committed to fostering a strong school community and warmly welcome all parents to continue being part of school life.

#### BE PART OF IT

Parents can now get involved by:

#### JOINING THE PARENT FORUM

Meet with a member of our leadership team once every half term to hear updates, share ideas, and help shape the parent voice at Gordon's. It's friendly, inclusive space for open conversation and collaboration.

#### **VOLUNTEERING AT EVENTS**

Whether it's helping out at a school fair, supporting a concert, or lending a hand at our fundraising events, your time and energy make all the difference. You can sign up to volunteer on a flexible basis – no long-term commitment needed!

#### COMING ALONG AND JOINING THE FUN

Attending events is one of the easiest – and most enjoyable – ways to support the school. From quizzes and concerts to fairs and family evenings, your presence helps create the atmosphere, energy and excitement that make these events truly special. The more, the merrier – and the more successful and fun these events become for everyone!

Together, we can continue to build a vibrant, connected community that benefits every student.

To find out more or to get involved, please email parentforum@gordons.school or look out for upcoming event sign-ups in our weekly newsletters.



### Our Community

- Parent Forum
- Career Weeks and Talks
- Volunteering at Events Fun Day and Christmas Fair
  - Sponsorship
  - Donations Small, Regular or One Offs
    - Legacies
    - Partnerships
    - Business Breakfasts
    - Gordon's Connected

**Donations** 









#### Balance

Modern ideas
 ← Traditional values

• Academic Non-academic

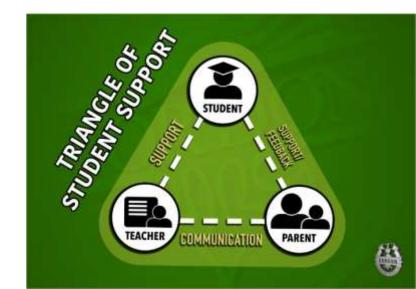
• Challenge 

Support



### 'Happy Parents, Happy Kids'

- 'Research consistently concludes that the absence of over-protective parenting =
  - 1. Lower anxiety / depression,
  - 2. Higher social engagement
  - 3. Greater ability to solve problems and
  - 4. More succeed in exams
- Finally, if we disagree, it is invariably best that students don't know.



#### Contacting Us

- Concerns. In the first instance
  - Pastoral concerns to Houses
  - Academic concerns to
    - Subject specific to Head of Department
    - General to Head of Year



#### Useful email addresses

Ms Carruthers – Deputy Head Pastoral hcarruthers@gordons.school

Ms Pierce – Deputy Head Curriculum jpierce@gordons.school

Mrs Kennedy - Careers careers@Gordon.school

Ms Hamilton – Co-Curricular Coordinator <u>ehamilton@gordons.school</u>

Mr Jones – Head of Sixth Form wjones@gordons.school



## Thank you

Safe journey home





