

STAFF TRAINING TO MEET THE NEEDS OF OUR STUDENTS

*The core principle that guides everything we do is **Putting Students First**.*

Gordon's School is committed to the development of staff knowledge and confidence within the area of SEND; and as a setting we offer extensive SEND training to all personnel on a yearly basis.

For academic year 2023 – 2024, the following CPD has been offered to staff:

- Adopting a dyslexia-friendly approach to teaching and learning in secondary school
- ADHD- Systems and strategies to support pupils in boarding schools
- Building positive relationships to manage behaviour and SEND
- Certificate in SEND code of practice
- Certificate in understanding mental health
- Certificate in competence in educational testing
- ELKAN speech and language training
- How to design and implement effective mental health interventions
- How to manage and address low level disruption in classrooms
- Innovative strategies to address complex SEND
- Literacy for All
- EAL and Improving GCSE results
- Pupil wellbeing conversations
- How to support students unable to read
- Zones of Regulation training
- Applied suicide intervention skills Training
- Supporting Autistic girls
- Supporting secondary maths

Training agreements in 2024:

- L7 British Dyslexia Association
- Speech and language therapy
- EAA Assistant course

ADHD foundation programme :

Date	Training
Wednesday 4th Oct	Leading a Neurodiverse Classroom
Wednesday 11th Oct	Neurodiversity in the Classroom
Wednesday 18th Oct	Attachment and Trauma
Wednesday 15th Nov	ADHD in the Classroom, with a Focus on Reading and Writing
Wednesday 22nd Nov	Strength-Based Language
Wednesday 6th Dec	Masking and Neurodiversity
Wednesday 13th Dec	Mental Health and Neurodiversity
Wednesday 17th Jan	Girls, Young Women and ADHD
Wednesday 24th Jan	Supporting Executive Functioning skills in the Classroom
Wednesday 21st Feb	Supporting Learners with Dyspraxia / DCD
Wednesday 28th Feb	Supporting Competencies in Memory in the Classroom and in Examinations
Wednesday 13th Mar	Understanding Behaviour Through a Neurodiversity Lens
Wednesday 27th Mar	Study Skills and Revision Techniques for Neurodivergent Learners
Wednesday 1st May	Assessments for Dyslexia and Dyscalculia
Wednesday 8th May	The Social Impact of ADHD
Wednesday 12th June	How Rejection Sensitivity Can Affect a Student's Learning and Behaviour
Wednesday 19th June	Neurodiversity for Support Staff
Wednesday 3rd July	Supporting Children and Young People with a Dual Diagnosis of ADHD and Dyslexia

Should you wish to gain further insight on the training provided to our teams, please do not hesitate to contact Victoria Phillips, Head of Inclusion.
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