

SUMMER WORK HISTORY

Head of Department

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Exam Board

Edexcel

Specification

Route C and Paper 37.2

Examination

The course is examined at the end of Year 12, then as a whole at end of Year 13.

Unit 1: Revolutions in Early Modern and Modern Europe (Y12)

For this Unit, students will study Britain, 1625-1701: Conflict, Revolution and Settlement. They will also study historical interpretations of the Glorious Revolution of 1688-89, in order to build on analytical and evaluative skills.

Unit 2: France in Revolution 1774-99 (Y12)

Within this Unit, students will study the causes and the course of the French Revolution, examining the consequences for the country and its people. They will gain an in-depth understanding of the challenges that faced the ancient regime, the monarchy and the people on the eve of revolution, resulting in a political, economic and social shift.

Unit 3: Germany 1871-1990: United, Divided and Reunited (Y13)

Students will study social, economic and political changes in Germany and West Germany during this time period. This Unit takes them through the unification of a new state, the defeat of the First World War, Nazi rule, the establishment of a new federal republic and finally, reunification. This option comprises two parts: aspects in breadth and aspects in depth.

Unit 4: Coursework: An Individual Investigation (Y13)

In this Unit, students are able to develop critical analytical and evaluative skills in their own independently researched assignment, which will be 4,000 words in length. The main focus of this is to interpret and understand the work of the historian. From this, they are required to form an opinion based on applicable reading on their historical debate, and analyse, explain and evaluate the interpretations of three historians

SUMMER WORK FOR INTRODUCTION TO YEAR 12

TASK	TOPIC	
1.	Britain 1625-1701	Create biographies of key individuals within Unit 1. Include the following: James I, Charles I, Cromwell, Charles II and James II. Focus on their political and religious beliefs and their attitude towards parliament as part of your research.
2.	France 1774-99	<ol style="list-style-type: none">1. Create one page on The Enlightenment. Investigate the key ideas of the enlightenment and their impact upon society.2. Create mini profiles on the key enlightenment thinkers, focusing on their views. Complete this for John Locke, Thomas Hobbes, Jean-Jacques Rousseau, Mary Wollstonecraft and Voltaire.3. Create character profiles on Louis XVI and Marie Antoinette.

WIDER READING TO PREPARE FOR THE COURSE

- Barry Coward, The Stuart Age
- Edward Vallance, The Glorious Revolution
- Mark Kishlansky, A Monarchy Transformed
- The French Revolution: A Very Short Introduction (Very Short Introductions) William Doyle 2001
- Access to History: France in Revolution 1774-1815 Fifth Edition. Dylan Rees and Duncan Townson, 2015
- The French Revolution (Questions and Analysis in History), Jocelyn Hunt 1998
- Origins Of The French Revolution, William Doyle 2001