



GORDON'S SCHOOL IMPACT REPORT 2024

Delivering a world-class curriculum,
co-curricular provision and pastoral care.



Word from the Head

Gordon’s School stands for hard work and service - to better oneself to better help others.

A Gordon’s education seeks to open minds, foster well-being, develop leadership and service and deliver excellence and is reflected in our blend of academic rigour, pastoral care and co-curricular opportunities.

The education philosophy is best summed up by a belief that outstanding grades will only take you so far in the real world, it is the stories you can tell, the skills you have developed and the experiences you have had beyond the classroom that take you furthest’.

Andrew J Moss MEd
Head Teacher

‘SEMPER FIDELIS’ - Ever Faithful



More than a school, a symbol for what can be achieved if people compete to give more than they receive.

Foreword from the Chairman

I have been the Chairman of the Trustees for two years now and never fail to be surprised and delighted by what Gordon’s achieves every year. The academic results speak for themselves, but, less obvious sometimes, is the impact that the School has in the local community and just what special people the students here are. Bright, curious and engaging, they are a credit to the School and its belief that everyone can make a difference.



Lieutenant General
Richard Cripwell CB CBE
Chairman



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‘Better me,better world.’

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Major General Charles George Gordon CB

General Charles Gordon was known in his lifetime as Chinese Gordon but remembered after his death as General Gordon of Khartoum.

Born in Woolwich on 28th January 1833, he attended The Royal Military Academy Woolwich and was commissioned into the Royal Engineers in 1852.

In his early military career, he served in the Crimea, where he gained a reputation for having an utter disregard for personal danger. In 1860 he commanded The Emperor's troops in China. They were so successful that they won the name 'The Ever Victorious Army'. Such exploits earned him a huge, heroic reputation in this country and around the world.

A devout and active Christian, he spent much of his spare time in charitable and social work amongst poverty-stricken children. He chose to live modestly using his personal means to support the sick, the young and the poor. It was whilst posted at Gravesend that he started a small school for 'necessitous boys'.

In following years Gordon served in Sudan. In 1883, in the face of the rebellion by the Mahdi, he was persuaded by Her Majesty's Government to return to Sudan as Governor General. Here he directed the evacuation of the Egyptian garrison and the European population. In January 1885, Khartoum was surrounded, and a siege began. It ended on 26th January with the fall of the town and the death of Gordon. He was killed by rebels on the steps of the Governor General's Palace.

There was a great outpouring of grief around the world at the General's death.



Legacy The Gordon Foundation

Gordon's School

In the year of Gordon's death, 1885, at the behest of Queen Victoria, Gordon Boys' Home was founded as the National Memorial to General Gordon. It remains so today. During the early years, the 'Gordon Boys' Home' was run on military lines and taught trades to resident boys from all over the country, including tailoring, engineering, carpentry, saddlery, and boot making.

After years of evolution, the boys' home became a co-educational school and is now one of the most successful state boarding schools in the country. Academically non-selective, and with academy status, it is rated by Ofsted as Outstanding for teaching, learning and pastoral care. However, the traditions and ethos of the school continue from its Victorian beginnings and the legacy of General Gordon is maintained through an emphasis on hard work and service and by honouring his beliefs.

Students are proud of the school's rich heritage and reminded of General Gordon daily, through the House names and statue of him on his camel overlooking the Front Field of the school. The tartan uniform, known as 'Blues' and worn by children from the original

boys' home, continues to be worn, although only for ceremonial occasions.

Every year students commemorate the life of General Gordon over a weekend in January closest to the day of his death in 1885.

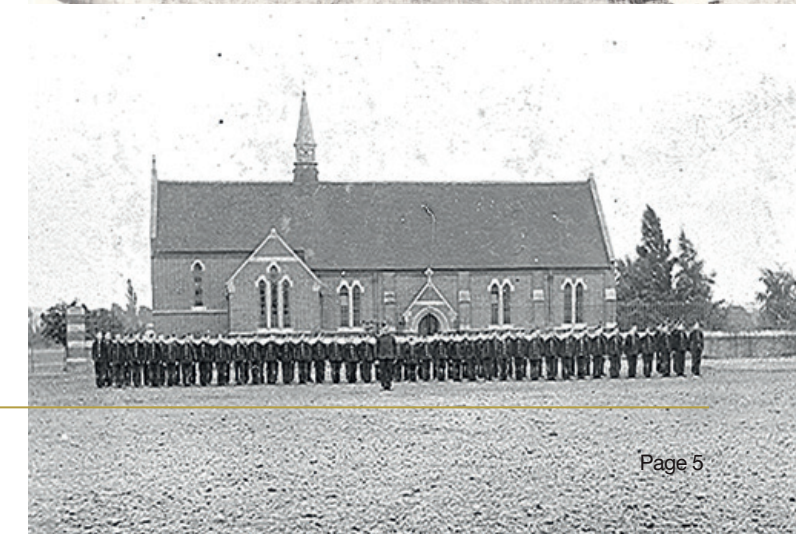
Students parade through Whitehall, London, led by the Pipes and Drums band to the statue of General Gordon on the Victoria Embankment where they take part in a service of remembrance for his life.

On the Sunday immediately following the Whitehall Parade, the school gathers at Guildford Cathedral for the annual Gordon Memorial Service.

The Gordon Boys' Home motto was, and still is, 'SEMPER FIDELIS' meaning 'Ever Faithful' and linked to 'Right Fears no Might'. These words adorn the school and are engraved on the Shield of Fortitude on the memorial statue of Gordon at Victoria Embankment, London.

"If I had sons, I would certainly teach them modern ideas, traditional values a little of most trades, amongst others, boot making. You have no idea how feeble one feels not knowing these things... or a little carpentering, black-and-tin smithing, shoemaking and tailoring would be a real gift to a young man."

General Gordon to his sister, Augusta - Labori (South Africa) October 1875.



Legacy

The Gordon Foundation

Originally founded by Royal Charter in 1885 at the express wish of Queen Victoria as the National Memorial to Major General Charles Gordon, the Gordon Foundation is privileged to have an unbroken line of reigning Sovereigns as Patrons.

The Foundation is now the charity arm of the school. While the state pays for the teaching resources, the Foundation, through charges, provides the boarding and extended day activities.

The Foundation is committed to continuing General Gordon's legacy through bursaries and financial support to necessitous children, actively seeking out children that would benefit from a Gordon's education and contributing financially to their journey through the school.

The opportunities to transform a 'necessitous' child's life through a Gordon's education is provided via external trusts, grants and partnerships.

Great achievements often come from humble beginnings. The Gordon Foundation and Gordon's School strive to keep alive the memory of General Gordon and with your help we can ensure we continue to honour his beliefs and philanthropic aims.

Lieutenant General Sir Anthony Pigott
Past Chairman of the Gordon Foundation

1885

General Gordon was killed at the siege of Khartoum, Sudan, and at the behest of Queen Victoria, the Gordon Boys' Home for necessitous boys was established temporarily by the War Office in Fort Wallington near Fareham, Hampshire.

1894

The Chapel of St Edward the Confessor was erected in memory of HRH The Duke of Clarence and Avondale, Queen Victoria's favourite grandson.



1942

The Home makes a natural transition into a school, gradually phasing out vocational trades in the late 60s, giving way to a broader educational syllabus.

1959

1959

The camel statue at Gordon's has proudly overlooked the Front Field since April 1959, after a very eventful journey from Sudan.

1985

Queen Elizabeth II visited the school to mark the Centenary of the school.



1998

Gordon's started its own Sixth Form on site, helping it to become one of the most successful state boarding schools and sought-after learning environments in the United Kingdom.

2004

China House officially opened by Captain Peter Cobb OBE.

2016

Victoria House, a girls' day boarding House, is officially opened by Mr Richard Whittington, Chairman of Governors and High Sheriff of Surrey for 2016-2017.

2022

Gordon's recognised as 'Boarding School of the Year' by the TES (Times Educational Supplement), from a shortlist including some of the UK's top public schools.



2024

HM King Charles III accepted the Patronage of the school, continuing an unbroken line of Sovereign Patrons since Queen Victoria in 1885.

1885

1887

1887

One hundred orphaned and necessitous lads marched to West End from Brookwood Station, led by their newly-formed, 25-strong military band.

1887

The Gordon Boys' Home accommodates up to 220 necessitous boys aged 13-17. Run strictly along military lines to instil discipline, boys are taught a range of practical trades, all with the purpose of setting them up for a 'life of usefulness'.

1985

1990

1998

2004

2016

2019

2022

2023

2024

TODAY



1990

The first girls arrived at Gordon's School.



Gordon's School now has five girls' Houses (Windsor, Augusta, Kensington, China and Victoria), five boys' Houses (Balmoral, Sandringham, Khartoum, Buckingham and Gravesend) and Woolwich House, a boarding House for boys and girls.

2019

Tom Gordon, a direct descendant of General Charles Gordon, officially opens Gordon School's fifth residential boarding House, Woolwich. The mixed House accommodates the school's youngest boarders beginning their boarding journey at the school.



2023

Gordon's Sports Hub officially opened by HRH The Earl of Wessex and Forfar KG GCVO.

TODAY

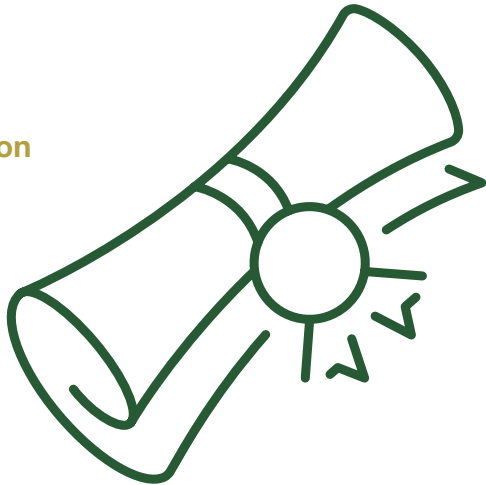
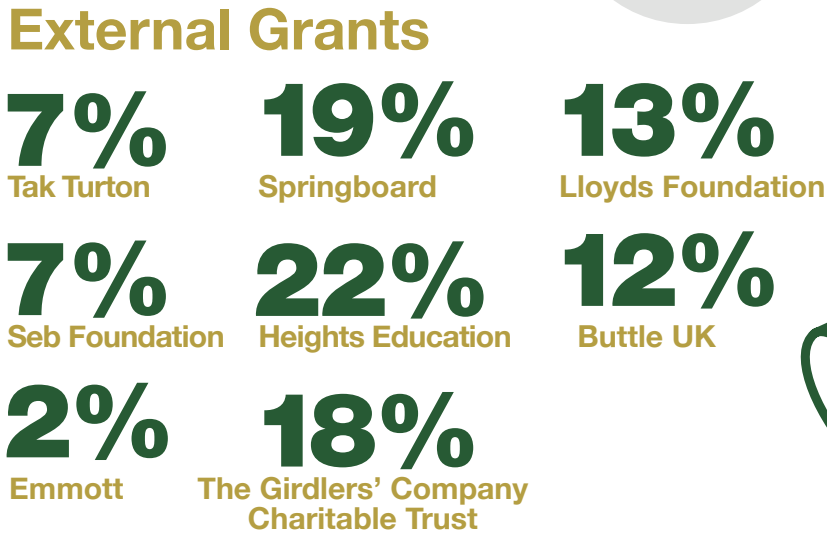
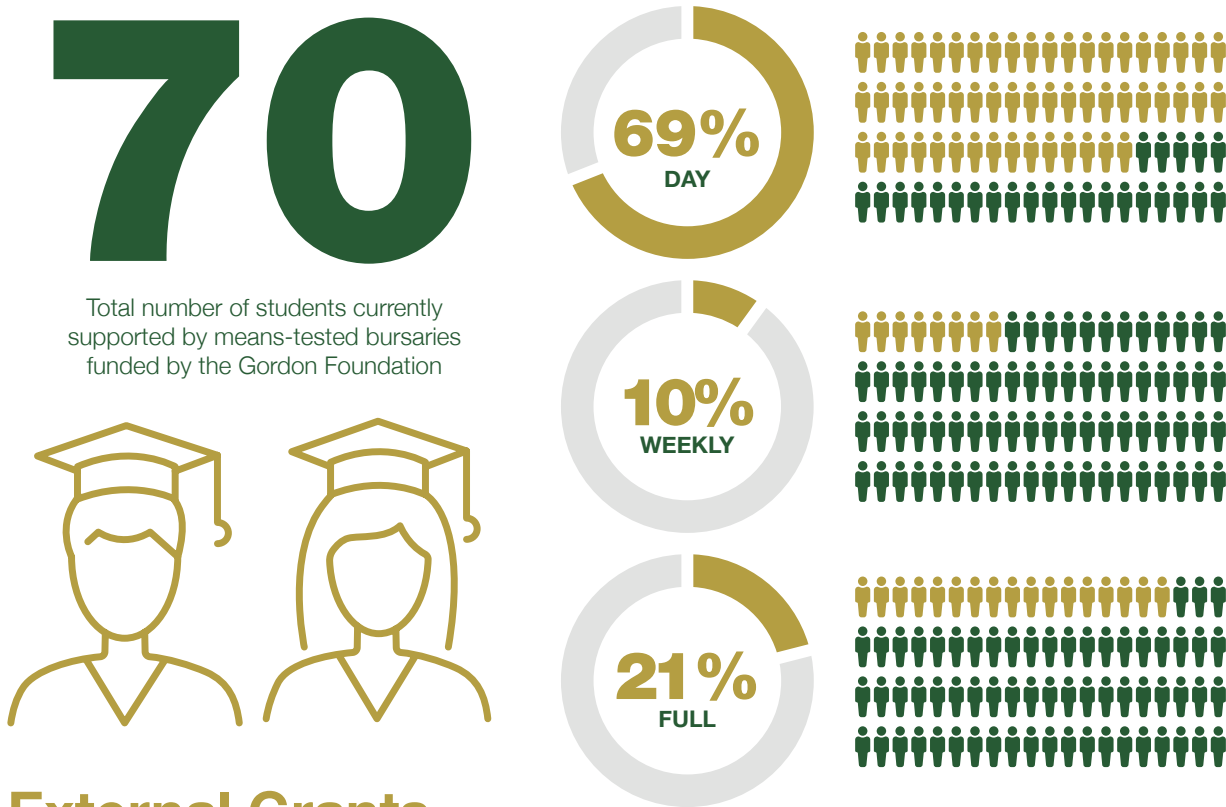
To this day we still aim to help 'necessitous' students through our Foundation Awards and grants, to ensure we continue General Gordon's Legacy.

Changing Lives

Our Gordon's Child

Over 70 students are currently supported by means-tested bursaries, funded by the Gordon Foundation, to enable them to be educated at Gordon's. Financial support comes from donors, including staff on a monthly basis, external grants and trusts, the Gordon Foundation and Gordon Enterprise UK.

In tandem with traditional support through parental requests for funding, the school is committed to a proactive approach in utilising their Awards Fund to positively impact necessitous children. The Foundation actively seeks opportunities to transform lives and provide support via external trusts, grants and partnerships.



"I had high hopes for my son when I sent him off to Gordon's but could not have anticipated the extent to which those hopes have already been exceeded. It's been positively transformative for him, and we are immensely grateful for all of the school's support."

Past Foundation Award student's parent

"I have no doubt that Stuart is the young man that he is because of the stability, security, love and guidance that he was given by so many members of staff."

Stuart arrived at Gordon's, was Pipe Major for three years and after leaving, gained a 2:1 at Exeter University in History and Middle Eastern Studies.

Stuart Passed Out from Sandhurst and is now serving in Germany with the Royal Regiment of Scotland."

Mrs J A Shiell, Mother of Stuart (2001-2008)
Past Foundation Award student's parent



"Gordon's gave me the start in life I needed and it is a mortgage I can never fully repay. I have never forgotten the support the school gave me and I give monthly to The 1885 Bursary Fund to help the less fortunate children of today have a Gordon's life changing opportunity".

Gordonian, Michael Healey (1954-1958)

I just want to say a massive thank you to you and everyone at the school [for the bursary award] . You have helped my son and me massively and I will be forever grateful for this wonderful opportunity you have given him. We really appreciate this, and again are so thankful for this!

*Many thanks and gratitude, Ms S -
Mother of a Gordon's student*

I am ever so grateful for you to have informed me about the outcome of the bursary application. You cannot imagine the sense of relief your message has brought!

Please pass on my and my parents' heartfelt gratitude.

*With many thanks Ms A
Mother of a Gordon's student*

Changing Lives

Reducing Learning Poverty

Now in its fourth year, the partnership with the Commonwealth Education Trust (CET), this year involved eight Gordon's teachers working with nine schools across the globe, in Zambia, Nigeria, Cameroon, Trinidad, The Bahamas and The Democratic Republic of Congo to improve educational outcomes and promote teacher leadership.

The programme, which runs from January to the end of the Summer Term each year, was established in 2022 and shares expertise and knowledge with others through the Commonwealth Education Trust.

Twenty five teachers were involved in 2024, meeting fortnightly and discussing topics designed by Gordon's Assistant Head Kelly Hurley, such as differentiation and starting lessons effectively.



The Democratic Republic of Congo | Nigeria | Zambia | Cameroon | Trinidad and Tobago | The Bahamas



One teacher at Gordon's works with an ambassador, teacher, or group of teachers on a specific focus area for a sustained period of time. This is a blend of one-to-one meetings, group meetings, blogs and videos to share good practice and develop classroom teaching further. This pathway is about upskilling classroom teachers and the Gordon's teacher will tailor this to the individual needs.

Requested training topics from our partner schools:

- Teaching empathy within the curriculum
- Lesson delivery
- Improving literacy across the school
- Classroom management
- Leadership and Management
- Independent learning strategies
- Interventions for struggling students
- Student engagement with learning
- Improvement in student reading
- Effective lesson planning
- Effective communication with parents and teachers



Case Study: Gordon's and a Zambian School



Teachers at Gordon's have been working with Sera in Zambia to help improve teaching practices at the school she and her husband set up two years ago.

A pre-recorded PowerPoint presentation featuring tasks was made at Gordon's and discussed with Sera over the phone to ensure her understanding.

The focus of the training was on the importance of routines and consistency, and identifying the school's vision.



Sera has since delivered the training at her school and all staff are applying routines consistently.

MAD Day

Make A Difference

Make a Difference Day sees student volunteers in the school, aged between 11 and 17, working for the community from organising sports events for local primary schools and activities in care homes to litter-picking and clearing graveyards.

MAD Day 2024:
430
Student Volunteers

1,611
HOURS IN TOTAL



Serving Others

Volunteering



Year 8

Year 8 Activity	Students	Hours
West Wittering beach	50	200
Newlands Corner	30	60
Chobham Heath	30	60
Little Hampton beach	40	160



Year 9

In 2024 our parents volunteered and helped our Year 9 students with valuable skills such as:



CV writing



Cover letter



Real interviews



Feedback



Year 10

Year 10 Activity	Students	Hours
Manor Green School - Sports Festival	15	75
Teas at Bisley	13	39
Car Wash	14	56
Holy Trinity Church Clean	28	112
Carwarden House Sports and Creative Arts	26	75



Serving Others

Volunteering - Year 12

Year 12 Activity	Students	Hours
Leadership skills – teaching sports for Year 7 students	12	72
Gordon's School painting and cleaning	30	180
Chobham Rugby Club - groundwork	11	66
Manor Green School - Makston with students	15	60
Peter Pan Pre-School cleaning and painting	27	108
Aldershot Town FC - groundwork and stadium clean	12	72
Tringham Pre-School	8	16
Horsell Lodge Care home	8	16
Woking Food Bank at Waitrose, Goldsworth Park	25	100
West End - litter picking	14	28
Bisley and West End Churches – clearing gravestones; groundwork and painting benches	12	36
White Lodge Centre – gardening	10	20

Thank you so much for visiting White Lodge today for your Gordon's School **#makeadifferenceday**. It was a pleasure to meet yourselves, as well as your students who were all impeccably behaved and brilliantly engaged.

Your hard work in our Pathways courtyard has really paid off, the weeds are no more, The umbrella is safe, and our members and staff now have a glorious setting to enjoy outdoor sessions and recreational time. **A BIG thank you from all at White Lodge, you really have made a difference!**

It was also great to be able to give your students a tour and explain about all we do here at White Lodge. If any students think of any more questions, they are most welcome to reach out to me directly.

Thank you for **'Making A Difference'** today, we look forward to a developing our partnership with Gordon's in the coming months.

White Lodge Centre



Within the school there is a culture of giving back, whether to a student's House, School or the wider community. The Sixth Form Senior Honours requires every student in Years 12 to 13 to complete at least 15 hours of volunteering per year. This might be achieved through coaching younger year groups; refereeing fixtures or reading with Year 7 students.

Younger years are encouraged to 'have a go', representing their House in Inter-House events or in competitions as part of the intra-House 'families'.

On Saturday mornings, creative arts students share their expertise and enthusiasm for art with children and young adults from the Common Ground Collective charity.



TOTAL HOURS
FOR 2023-2024

4,655



Changing Lives

Giving Back Through Fundraising

Further afield, in Zimbabwe, Gordon's has raised enough money for a girls' boarding house to be built at the Ngamo Secondary School.

The school, close to Wanghe National Park, provides an education for children within a 20 kilometre radius.

The journey to school for some students involves trudging through thick Kalahari sand with the risk of encountering wild animals. So Gordon's launched a three year **£15,000** fundraising campaign to provide girls at the school, who lived further afield, with a dedicated boarding house. This means they will no longer have to sleep on the floor of their teachers' accommodation or on classroom desks but now have their own dormitory with bunk beds.

In the long-term, the boarding house is expected to increase the likelihood that female students stay on at school thereby reducing the risk of pregnancy and HIV contamination and increasing the chance of them entering further education.



Gordon's House, a purpose built girls' boarding house in Zimbabwe.



Students and staff sang their way through a whole 24 hours of Karaoke to end the term on a high note and to raise money for the school's charity the Camelthorn Foundation.



Year 10 students Oliver and Conan cycled for ten hours, covering 120 miles from Gordon's to Bristol and raising over £1,000 for the Camelthorn Foundation.



The fundraising campaign by Gordon's means these girls will no longer have to sleep on the floor in teachers' accommodation but will have a dedicated sleeping area with bunk beds.



Fundraising

Gordon's supports three charities annually, along with a whole school charity.

Houses put together presentations on their preferred charity before students and staff vote for their favourite ones.

Gordon's students and staff have also taken on personal challenges to help others....



Daisy Cooper and Jamie Harrison ran the TCS London Marathon in aid of the Army Benevolent Fund and Bowel Cancer UK.

Jake Wright – The Sixth Form student wore a vest weighing 20 kilos for the month of January to raise money for the men's mental health charity ManUp? Jake wore the vest all the time except when sleeping and showering, finding the weight was causing him pain in his calves, shoulder and back. He said:



"I wanted to put myself through something difficult because of what other guys are going through".

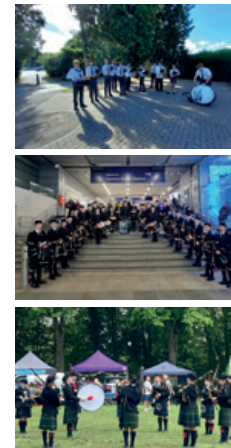
Usually buzzing around the school in a flurry of activity, the youngest boarders were abnormally quiet! Woolwich House students pledged a vow of silence for the day to raise money for Papyrus the national charity for the prevention of young suicide.



The initiative raised over £400 for the charity through their Justgiving link.

The Pipes and Drums raised over £1,000 for school charities by being sponsored for the length of time they played.

They also take part every year in the London Poppy Day Appeal, are regular visitors at local fetes and remembrance services and popular performers for ceremonial occasions for the Services.



Angus's Army – When Angus, an A Level student was diagnosed with Hodgkin's Lymphoma, his peers and staff formed themselves into 'Angus's Army' to raise awareness and money for the Royal Marsden Cancer Charity. **In just over a month, they raised £16,000** and completed the Oxford Half Marathon. In November 2023 the challenge was 100 miles of the South Downs, one group setting off from Winchester, the other from Eastbourne.



Rose Roberts – A Drum Major in the Pipes and Drums, Rose would lead the Band, and school on Parades at Gordon's and the annual Whitehall Parade. She set the Band's tempo, dictating the marching speed while wielding a ceremonial mace. However, as a sufferer from Stargardt's Disease, her peripheral vision was severely affected. She became an Ambassador for Fight for Sight and was honoured by The Worshipful Company of Girdlers with a Girdlers' Medallion.



Decorating the Gordon's Christmas tree in Holy Trinity Church for the Christmas Tree Festival.



Above and below: Students from Holy Trinity, Connaught and Chobham visit Gordon's for a Primary Maths School Challenge.



Gordon's students visiting Holy Trinity School to help students there with Maths problems.



Senior student leaders from Gordon's and Blenheim School tackle crisis management together as part of their ILM (Institute of Leadership and Management) Level 3 Award.



In the run up to Christmas, Students facilitated a workshop for young adults with learning difficulties, running a demonstration and working 1:1 with the team. Together they were able to create lino print Christmas cards, which were sold on the Common Ground website to raise funds for the charity.



Summer Arts at Gordon's is a chance for the local community to bring a picnic rug and be entertained by the Creative Arts Department.

Growing our Partnerships Community



- Sponsorship and local partnerships
- Business breakfasts
- Facility hire
- Facility sharing
- Chess tournaments
- Arete

School Partnerships



- Carwarden House School
- Manor Green School
- Holy Trinity School
- Woking High School
- Robert May's School
- Blenheim High School



Every student takes part in co-curricular activities. With a choice of 128, there is something for everyone!

Students are also encouraged to run their own co-curricular groups and have created a range of societies covering academic, cultural and creative.

The co-curricular vision is to open minds, develop leadership and service, foster well-being and deliver excellence.

There are six silos to our co-curricular programme:

- Academic Enrichment
- Adventurous Pursuits
- Creative Arts
- Leadership
- Societies
- Sport and Physical Activity

Dr Julian Murphy - “Outstanding grades are unlikely to take you that far in the real world if you do not have the confidence to try new and difficult things and the strength of character to learn and grow from failure”.

Co-Curricular

#bleedgreen



Better people make a better school.
Character underpins everything.
How we act is as important as what we do.

#bleedgreen is about good character and taking pride in being a Gordonian – a special part of maintaining the reputation of this unique National Memorial.

It is being faithful to the Gordon’s community by striving to fulfil your potential for yourself and leave the school in a better place. #bleedgreen is more than Gordon’s, it’s building good habits that will live on beyond school and bleed into later life, making Gordonians better global citizens.



Co-Curricular Student Participation



Academic Enrichment

Including Code Club ICT, Debating, Documentary Club, First Aid; Latin; Mindfulness Story Writing; Model United Nations; Robotics Club; Bar Mock Trials; Alpha Youth.

 **528**
STUDENTS

Leadership and Service

Including Rugby Refereeing, Reading to Year 7 boarders, Sports Coaching, Voluntary Service and Parent Tours.

 **136**
STUDENTS




Creative Arts

Art, Cooking, Debating, Drama, Music (group, House and solo) Pipes and Drums (solo and group), Tech Club, Song Writing.


1,179
STUDENTS

Outdoor Pursuits

Including CCF; Orienteering; Duke of Edinburgh’s Award Scheme.


 **350**
STUDENTS

Societies

Including: Literary; School Paper; Drama; Fashion; Culture; Finance; Unity.


 **101**
STUDENTS

Sports


Including: Athletics; Cricket; Cross Country; Cycling; Football; Hockey; Netball; Indoor Rowing; Rugby; Shooting; Badminton; Ultimate Frisbee; Zumba; Yoga and Skateboarding.


 **2,067**
STUDENTS

Co-Curricular

CCF and The Duke of Edinburgh's Awards Scheme



One of just a few state schools to operate a tri-service Combined Cadet Force (CCF), Gordon's has long recognised the importance of this as a means of developing a student's leadership, self-reliance and resourcefulness. CCF is compulsory for students in Year 10.

Gordon's also boasts an enviable track record for the Duke of Edinburgh's Award scheme. The scheme complements and enhances the skills acquired through the CCF.

135 Students on CCF training each week

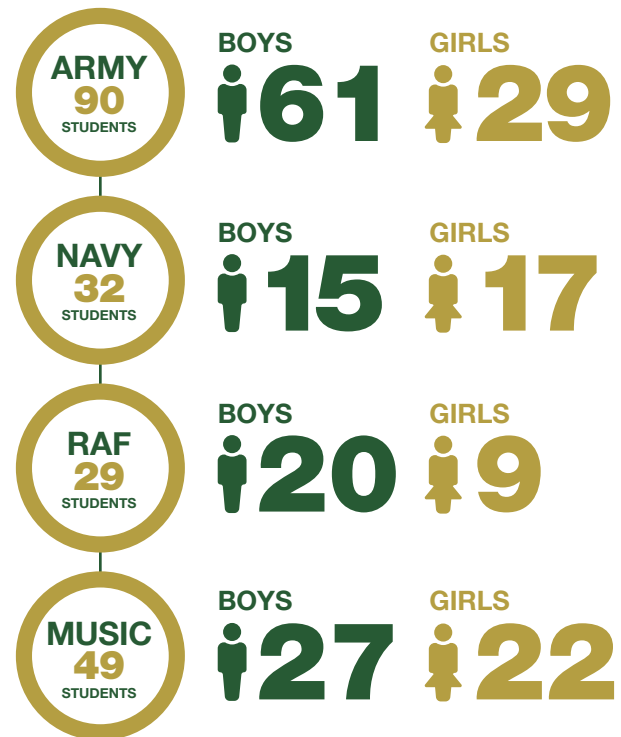
In 2024 the following number of students completed their DofE Award:



- Gordon's operates CCF activities across its 50 acre site. In addition, cadets take part in a number of field days and camps.
- Army Cadets visit the Range (shooting); Royal Engineers, Minley (rafting, leadership training, bridge building, survival, demolitions); Exercises in ambush (lantern stalk); five days on Dartmoor (Ten Tors Training), three days Ten Tors event; seven day Army Camp (2024 Hythe and Lydd, Folkestone) and a parachute course, Neatheravon.
- Navy (day trips to Portsmouth) DRU - Damage Repair Unit, firefighting, leadership training, sailing/fast boat training, high and low ropes course.
- RAF (day trips to RAF bases) flying, gliding, leadership, museum visit, shooting, air shows, seven day RAF Camp.

DofE/CCF Dept have completed over 350 trips all over the world

- 20 Days are spent on Expeditions each year.
- The locations of DofE Expeditions since 1998 have included: Borneo, The Rockies (Canada and America) Ecuador, Indian Himalayas, Norway (summer and winter), Finland, Svalbard, Yukon, Peru, Poland, Slovakia, Maderia, Everest Base Camp, Nepal, Morocco, Romania, Iceland, Bavaria, Kenya, Wales (Brecon Beacons, Black Mountains and Snowdonia) and more...



Co-Curricular

Academic Enrichment



Gordon's Model United Nations (MUN) has continued to grow with five conferences attended in 2023/2024. Both Period 7s are at capacity and conferences have begun to have a candidature process. Gordon's has so far attended Reigate Grammar School, Royal Russell School, Haileybury and Royal Hospital School with teams varying from 12-15 students from Years 8-12.

Gordon's also hosted their own conference in March with a total of 125 students participating including 60 from Gordon's in some role. Gordon's also attended the Bishop Grant MUN, a junior MUN, with the majority of students attending a conference for the first time.

In the 2024/5 academic year, Gordon's will host their own conference and will look to attend Bilbao MUN in Spain.



Mock Trials

Regional Mock Trial Competition – Three trials in one day.

The students did incredibly well in their first Mock Trial competition. During Period 7 activities the students investigated the basics of the Criminal Justice System and then how to prepare for a trial. They learnt about topics such as evidence, proof and the different roles each person plays in a trial. They also developed their soft skills in reviewing documents to find the relevant information; building a case; and verbal presentations. The group really enjoyed the experience with many saying they wanted to do it again next year. We are looking forward to next year and developing the programme.



RESULT:
4th
(out of 12 schools)

Debating



2 Competitions entered

18 Students involved

Gordon's School received a Highly Commended ESU Oracy Culture Award in late 2023, highlighting the developing culture of debating and public speaking at the school. Gordon's participated in the ESU Schools Mace Competition. With an aim to grow in 2024/2025 Gordon's will be participating in:

The Great Debate 2025, Imperial College Debating and the Cambridge and Oxford Debating Clubs and will receive support from an experienced debating coach to train both staff and students in the Autumn Term.

Co-Curricular Sport

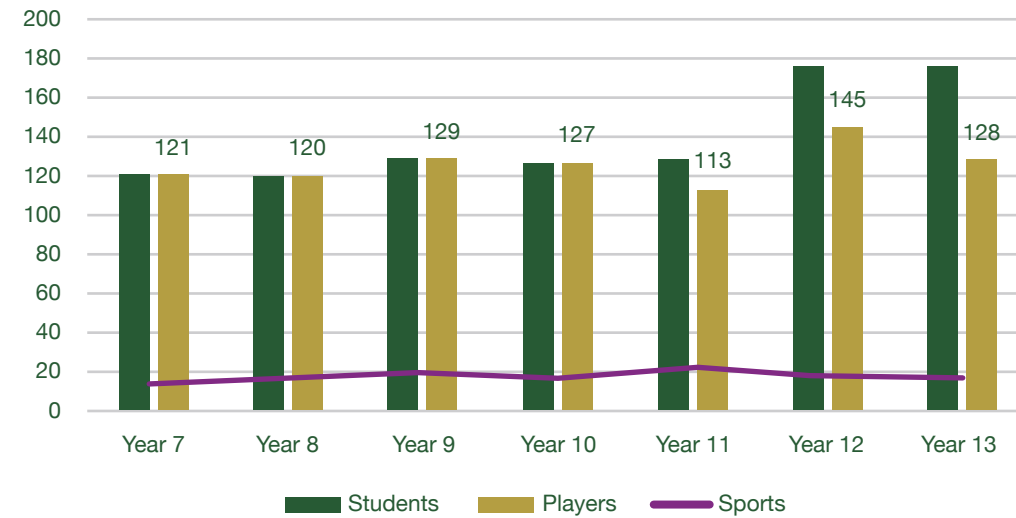


“Competitive sport is a key component in building self-esteem, confidence, school ethos and academic excellence.”

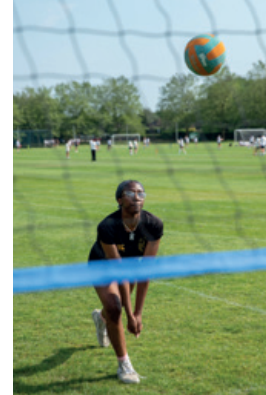
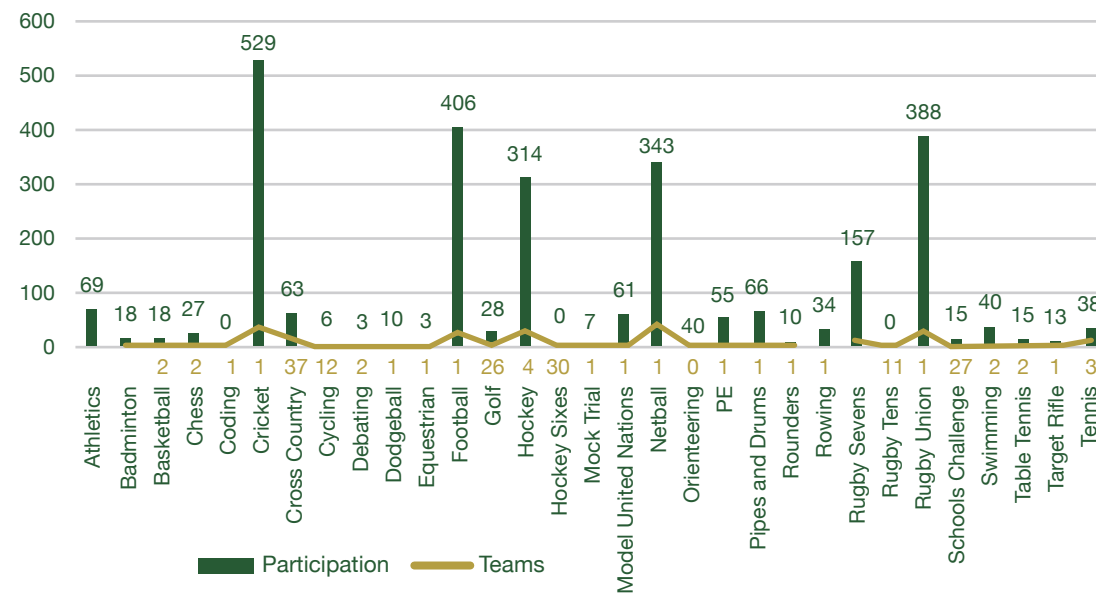
Sir Michael Milshaw,
Her Majesty's Chief Inspector
of Schools 2012-2016



Participation by Year Group



Participation by Activity



Rugby

- 207 games of Rugby/Rugby Tens/Rugby 7s were played by 353 boys and 35 girls.
- 4,265 points were scored this year across the school.
- 30 boys are part of the Harlequins Performance Programme (15 of these are part of Diploma in Sporting Excellence (DiSE) Programme).
- Rugby (ACE Team) – Winners of the South League and third in the country.
- Rugby – First VII U18 Champions of the annual Gordon's Rugby 7s Tournament and Semi Finalists at Rosslyn Park National 7s Cup Competition.



Flying the flag for their country:

- Two boys represented England U18 this year, Ollie Streeter (Year 13) and Elliot Williams (Year 12).
- The following were selected for national training squads: Ben Webb (England U18), Zuko Robb (England U18), Math Jones (Wales U18), Mitchell Newell (Scotland U18).

Professional sign-ups:

- 2024 A full academy contract – Ollie Streeter.
- 2023 'university contracts' – Theo Currie and Guy Rogers.

Football

- 74 hours training by the first team.
- Unbeaten in the Conference South and Conference Academy.
- Two girls' teams reached the quarter finals of the County Cup.
- 88 girls represented the school in fixtures.
- Football teams were Surrey's Sixth Form League Winners; made three quarter finals in the National Elite Cup and the semi-finals of the County Cup.
- Played 172 football games • Scored 448 goals.
- The first team scored more goals and conceded less goals than last year.



Tennis

188

sets of tennis played by our teams this academic year



Hockey

314

students played hockey this year.



- 1st XI Girls' Hockey – Gordon's Invitational winners and Spring League Champions. 1st XI scored 125 times and conceded 40 goals.
- U14A Girls – Regional State School Champions.
- 206 matches played this academic year across all year groups.



Netball

- First VII London and Southeast Regional Winners and Finalists in the National Schools England Netball Competition – **sixth place in the country.**



- 1st team – won 46, drew 2, lost 11 matches this season. **78% wins.**
- **26** netball teams at the school.
- **Over 300 girls** represented the school in a netball fixture.
- **384** matches and tournament matches played.
- Biggest Saturday block fixture; **23 teams = 227 girls playing.**



Shooting

- **102** sessions on the shooting range.
- **10,341** rounds have been fired on the school range.
- **1,132** rounds fired at Bisley Shooting Range.
- **171** staff and students have been on the range in 2024.
- **1,500** targets have been used this academic year.

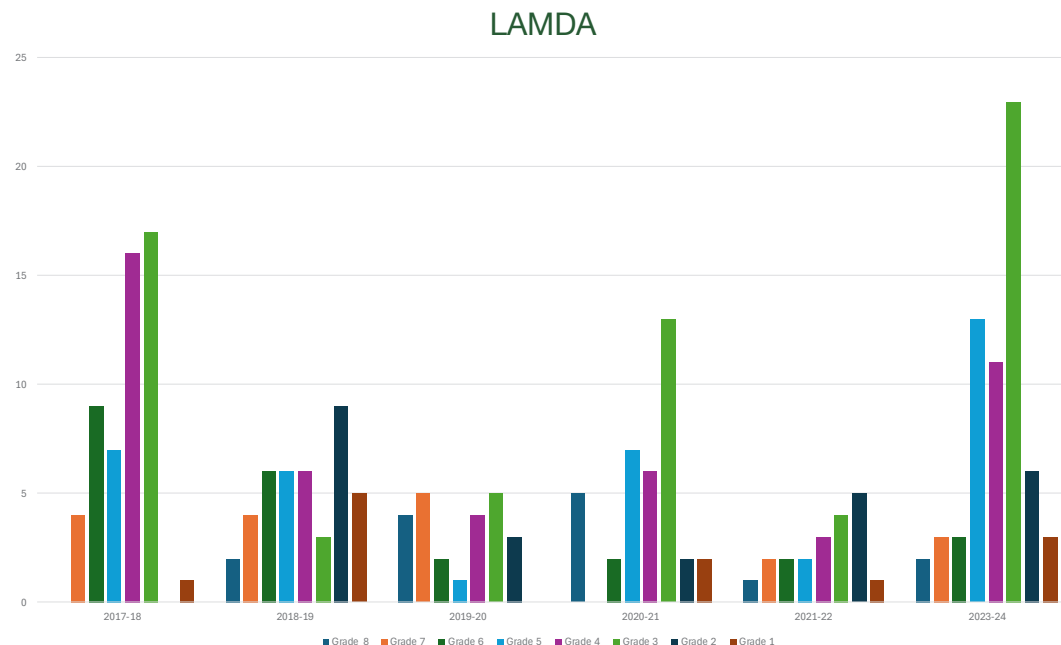


Co-Curricular Creative Arts



Gordon's is renowned for its Creative Arts and the number of students applying for scholarships is rising every year. The Creative Arts Department puts on numerous public theatrical productions annually and provides musical students with plentiful opportunities to perform in public whether at Parades, concerts or competitions.

The number of students taking LAMDA (London Academy of Music and Dramatic Art) exams has doubled since 2021-22, with 75 per cent of this year's cohort passing with distinction and the remaining 25 per cent with a Merit.



Drama

5 Workshops

6 Showcases

9 Trips

14 'Performances /nights'

- Six places offered by the National Youth Theatre.
- Finalist in the Top 100 Plays in New Views.
- Regional Finalists in ESU Shakespeare Competition.

50 students perform in Summer Arts.

57 Students perform in the Senior Production.

70 Students perform in the Junior Production.

50 Students performed in the 24-Hour Musical and £600 raised for Brain Tumour Research.

Art

Summer Arts 2024

Entries; 390

Money raised for charity; £283.20

Lino Christmas cards created with the Saturday Common Ground group with Frimhurst Enterprises, raising over £300.

Two workshops hosted for charities (Frimhurst Enterprises and All Together In Dignity).

Three exhibitions (Summer Arts, A Level and GCSE).

Two workshops hosted for charities (Frimhurst Enterprises and All Together In Dignity).

Two internal competitions (Winter Arts and Carol Service Order of Service front cover).

Three external competitions (two global winners and one successful entry to the Royal Academy).

Four displays of 'Big Art' created.



Co-Curricular Music



10 Our music students have attended ten music outings

6 Taken part in six workshops

18 Participated in 18 performances, plus every Parade

Each year over 100 students, from every year group, perform in our Carol Services, Summer Arts and Spring Concert

Achievements

- Gordon's reached the finals of the Pro Corda national chamber music competition.
- Won 14 categories at the Woking Music Festival.
- Four students were awarded bursaries by the Woking Young Musicians' Trust.
- Gordon's won five out of eight categories at the Arete Music Competition.

Co-Curricular

Pipes and Drums

An iconic part of Gordon's since its inception, the Pipes and Drums now perform on international stages as well as national events.

In 2024, the Pipes and Drums represented the school in 48 events and 21 times for external events, the majority of performances for charitable causes.

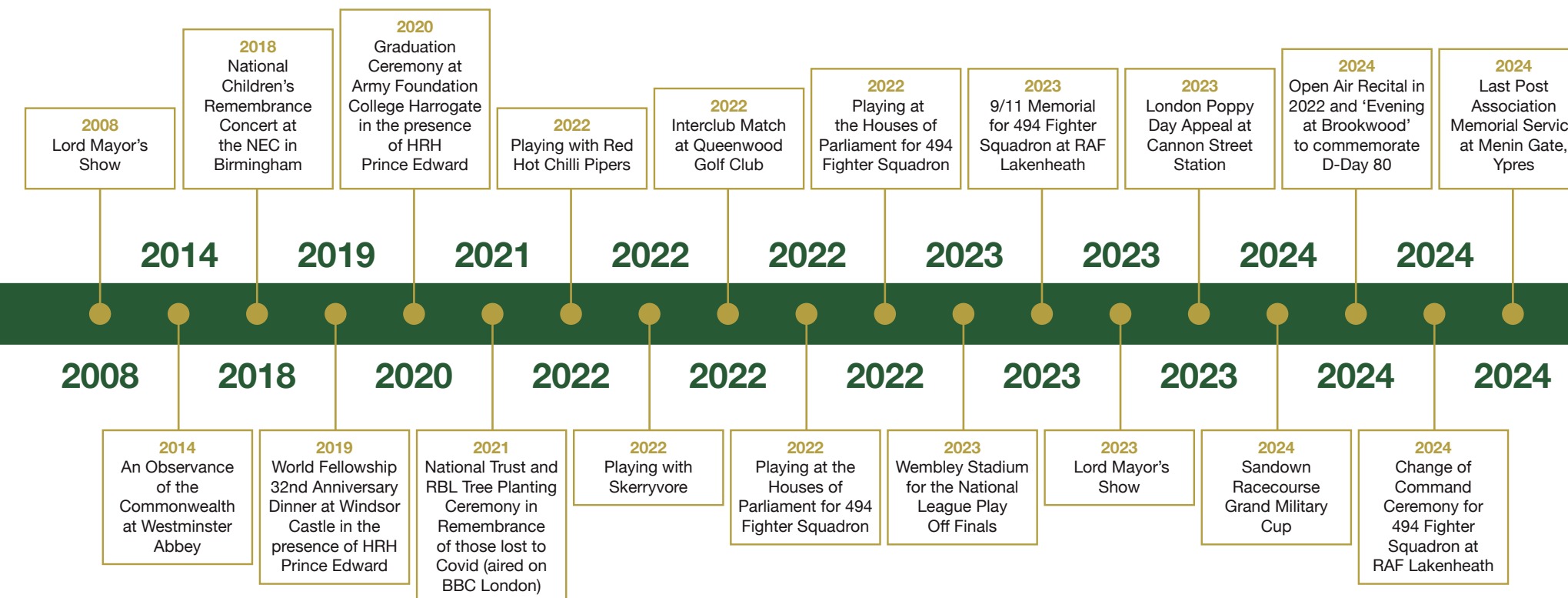
- **50** Band members
- **11** hours of practice each week
- Gordon's own **50 bagpipes** and **50 drums**
- **120 students** attend P7 each week!

Saturday 11th November 2023
Lord Mayor's Show, London.

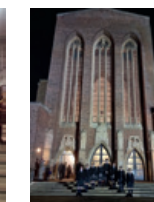


Co-Curricular

Pipes and Drums



- 2024 Scottish Schools Pipe Band Championships
- 2024 Masterclass with the National Youth Pipe Band of Scotland
- 2024 World Pipe Band Championships



Careers and Destinations

‘Careers Education is much more than being just about jobs - it’s about preparing for life after school. As a parent, and governor, it’s wonderful to see the excellent provision at Gordon’s is agile, comprehensive and embedded right from Year 7’.

Mr Daniel Horton
Parent and Governor



2024 Work Experience Placements

95% of students in confirmed placements

Year 10 x 115 confirmed placements

CCF | Virtual work experience
Overseas placements
Chobham Adventure Farm
Cricket camp
Motive Agency | BAE Systems
Flightcrowd project

Year 12 X159 confirmed placements

CCF | Virtual WEX
Overseas placements
Cricket Camp | Investin
BAE Systems | Flightcrowd project

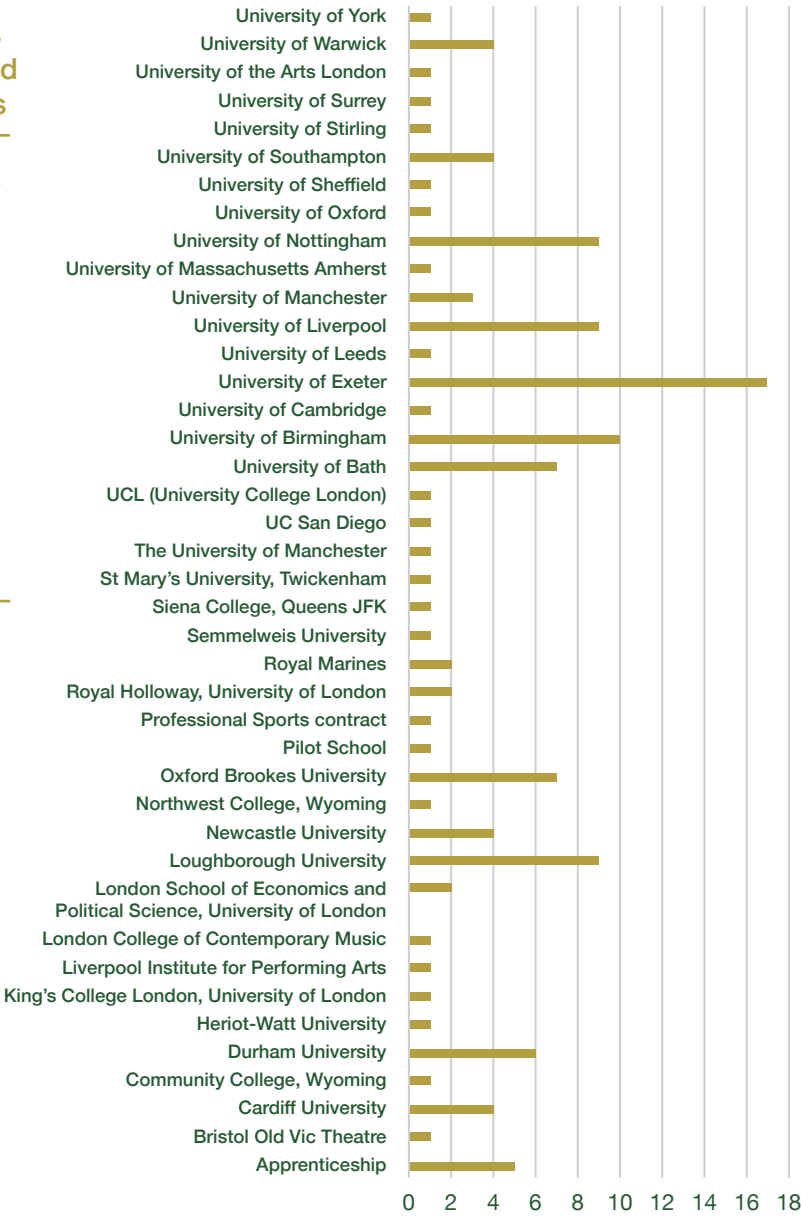


Motivate Agency

‘Last week we had the pleasure of hosting work experience for four students from Gordon’s School and Woking High.

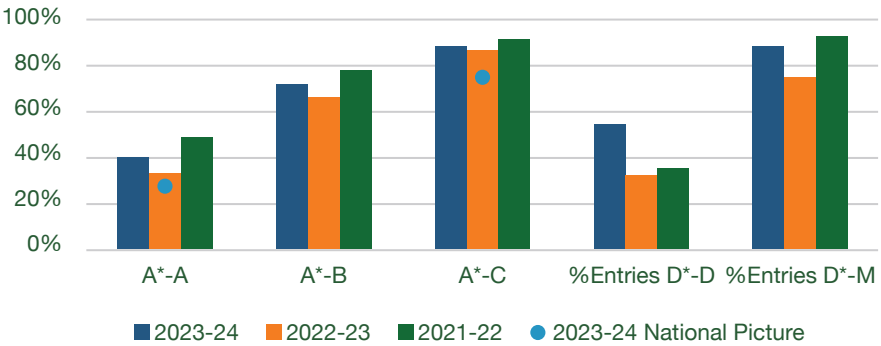
‘Being able to share the office experience and agency culture with four extra people was brilliant! They also did a great job presenting to us all of their hard work on Friday morning. We wish them all great success in their future.’

Destinations 2024

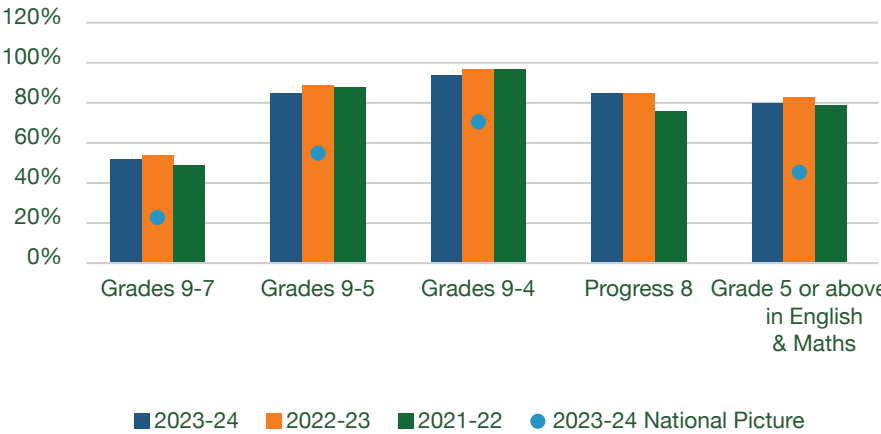


Results

A Level and BTEC Results



GCSE Results



A Level results	2023-2024	2022-23	2021-22	National Picture
A* - A	39%	32%	48%	26.8% students with grade A+
A* - B	71%	66%	77%	
A* - C	88%	86%	91%	76.1% students with grade C+
Average A Level grade	B	B	B+	

L3 BTEC Results				
% Entries D* - D	53%	31%	35%	
% Entries D* - M	88%	75%	92%	

GCSE Results	2023-2024	2022-23	2021-22	National Picture
Grades 9 - 7	51%	53%	48%	22.4% 9-7 grades
Grades 9 - 5	84%	88%	87%	54.4% 9-5 grades
Grades 9 - 4	93%	96%	96%	70.3% 9-4 grades
Progress 8	0.84	0.84	0.75	
Grade 5 or above in English & Maths	79%	82%	78%	England average 45%
Entering EBAC	70%	68%	60%	England average 39%

Recognition and Student Awards

A Gordon's education is not a standard education. Students are encouraged to develop leadership, service and high standards.

Through competition at all levels - from intra-House to International – students build self-esteem, confidence and character.

Here are just some of the many, and varied competitions students have entered and achieved:



Goldsmiths' Community Engagement Award Finalists



Marco Ferdinando - Woking District Rotary Club Young Writer Award



Ruby Parsons – Artwork selected for the Royal Academy's Summer Exhibition 2023



Oluwatosin Osinibi – Artwork selected by the Royal Academy's Young Artists Exhibition



Emily Hallett – Judged Most Promising Singer for 2022: and 2023 by the Woking Music Festival Committee



Izzy Moors and Abi Shaw-Hales – on the winning team of the MCC National Hub T20 Competition (2023 and 2024)



Leonor Nunes – Lord Lieutenant's Cadet



Rose Roberts – Presented with a Girdlers' Medallion by the Worshipful Company of Girdlers.



School and Staff Awards 2023 and 2024



As a school, often competing against some of the leading public schools in the country, the school has been awarded:

Gold Status in the United Against Bullying Programme (2024)

Rated 'Outstanding' in every category in more than six OFSTED inspections

The TES Boarding School of the Year Award (2022)

Awarded all of the possible eight PTI's Subject Leadership Marks for 'Outstanding Teaching'

The PE and Sports Department awarded Platinum in the School Games Mark

Staff have also been recognised by Awards:

Jane Powell – the Lord Lieutenant's Meritous Service Award for her dedication to the Combined Cadet Force (CCF)

Rachel Brazendale one of three teachers to have been shortlisted nationally for the PTI's Bernice McCabe Award

Gurdeep Bilkhu - Awarded Teacher of the Year in the Pearson National Teacher Awards

“A man simple and heroic; loving righteousness and hating iniquity; born to be a soldier and a ruler, he gave his heart to the young, the poor and the outcast; accepting the hardest duties and refusing wealth and honours and counting like as nothing if by any means he might lessen the miseries of mankind.”

Inscription on the plinth of the statue of General Gordon on a camel at Gordon's School.



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