



# Information Evening for New Parents

Welcome

Please take a seat

The evening will start shortly with a welcome from the Head followed by a performance by the Concert Band





# Our Aim

For our students to lead happy, fulfilled lives  
and be good citizens

## Our education philosophy is...

...that this is best achieved when students...



Aim high and exceed expectations



Lead **healthy lifestyles**



Make a **positive contribution** to the lives of others





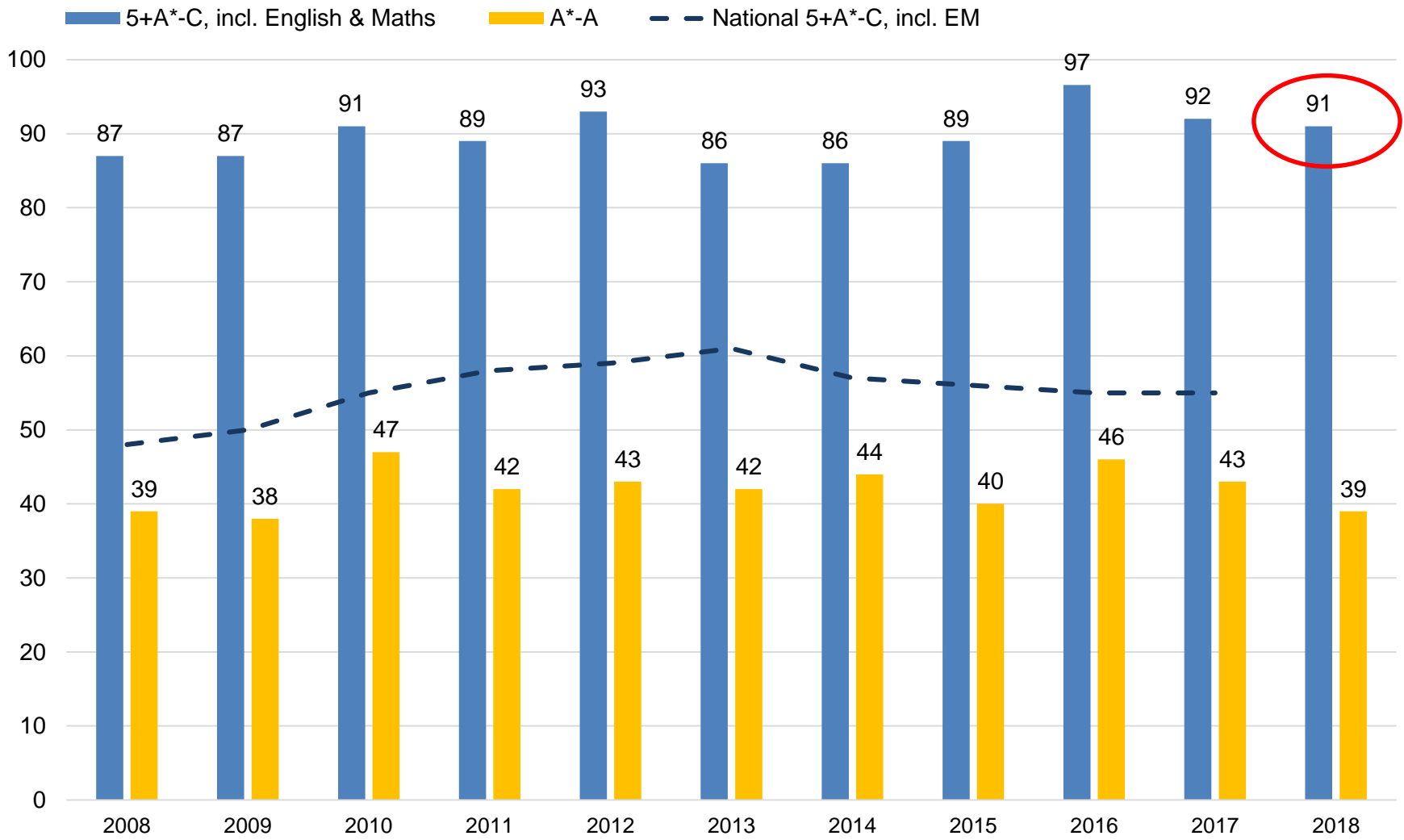
# Headline Results





# GCSE Results

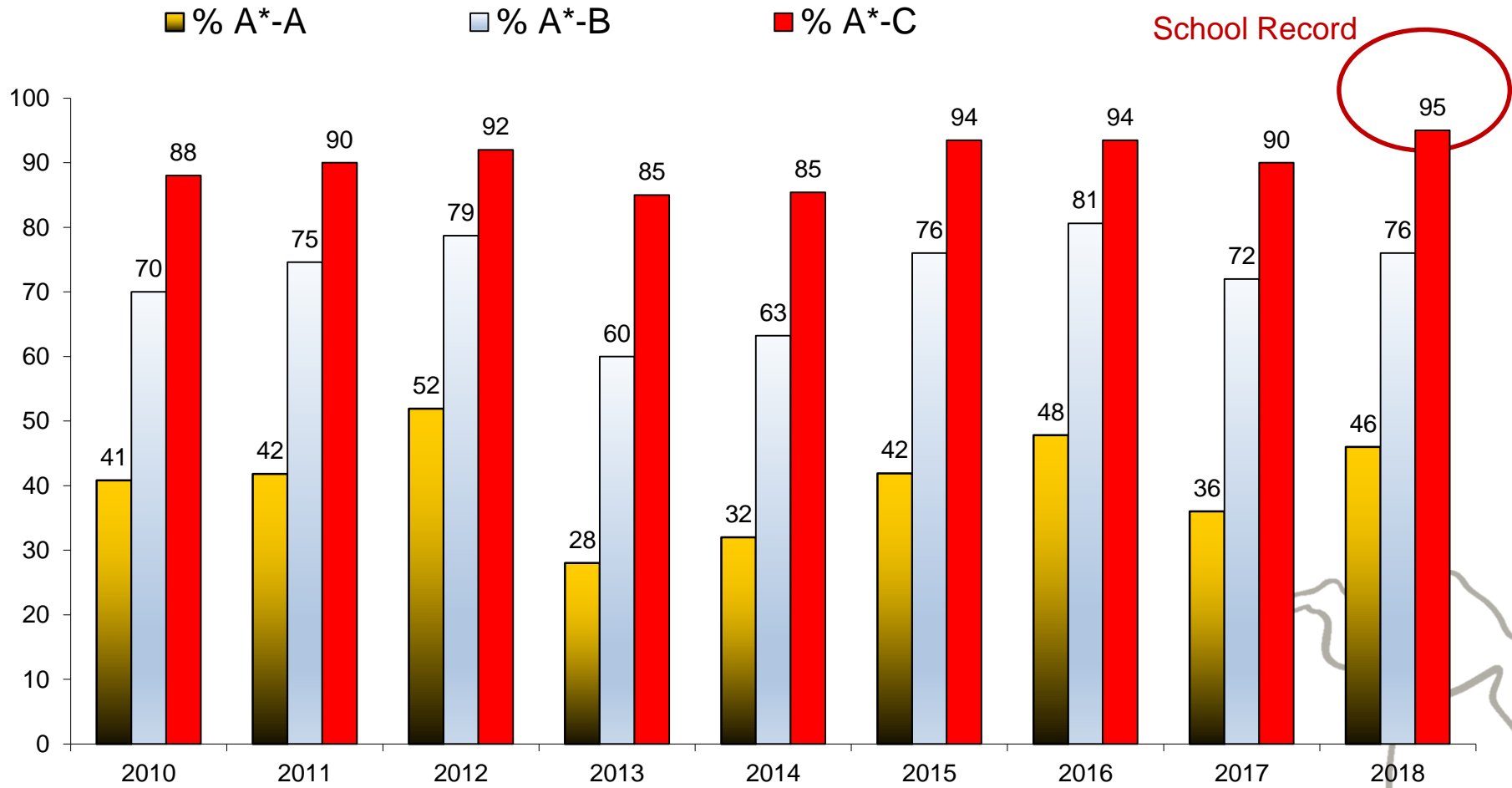
Top 5% for progress





# A Level Results

Top 1% for progress





# Success...

- ...is no accident... we are what we repeatedly do
- ...good habits are vital
- As is adversity...
- ...there is nothing heroic about effortless success or never making a mistake.
- Success takes character!



## CHARACTER

Your actions today shape who you will become.  
Who will you be?



## COURTESY

Showing politeness and thinking of others before yourself.

## INTEGRITY

Being honest and doing the right thing, whether or not anyone is watching.

## DILIGENCE

Always working to the best possible standard, taking care in even smallest details.

## ENTHUSIASM

Approaching everything with a positive attitude, and enjoying what you do.

## RESILIENCE

Keeping going, even when it is difficult.  
Recovering when things go wrong.



# Developments





# Nile Maths Block 2018







# Sports Hall 2019



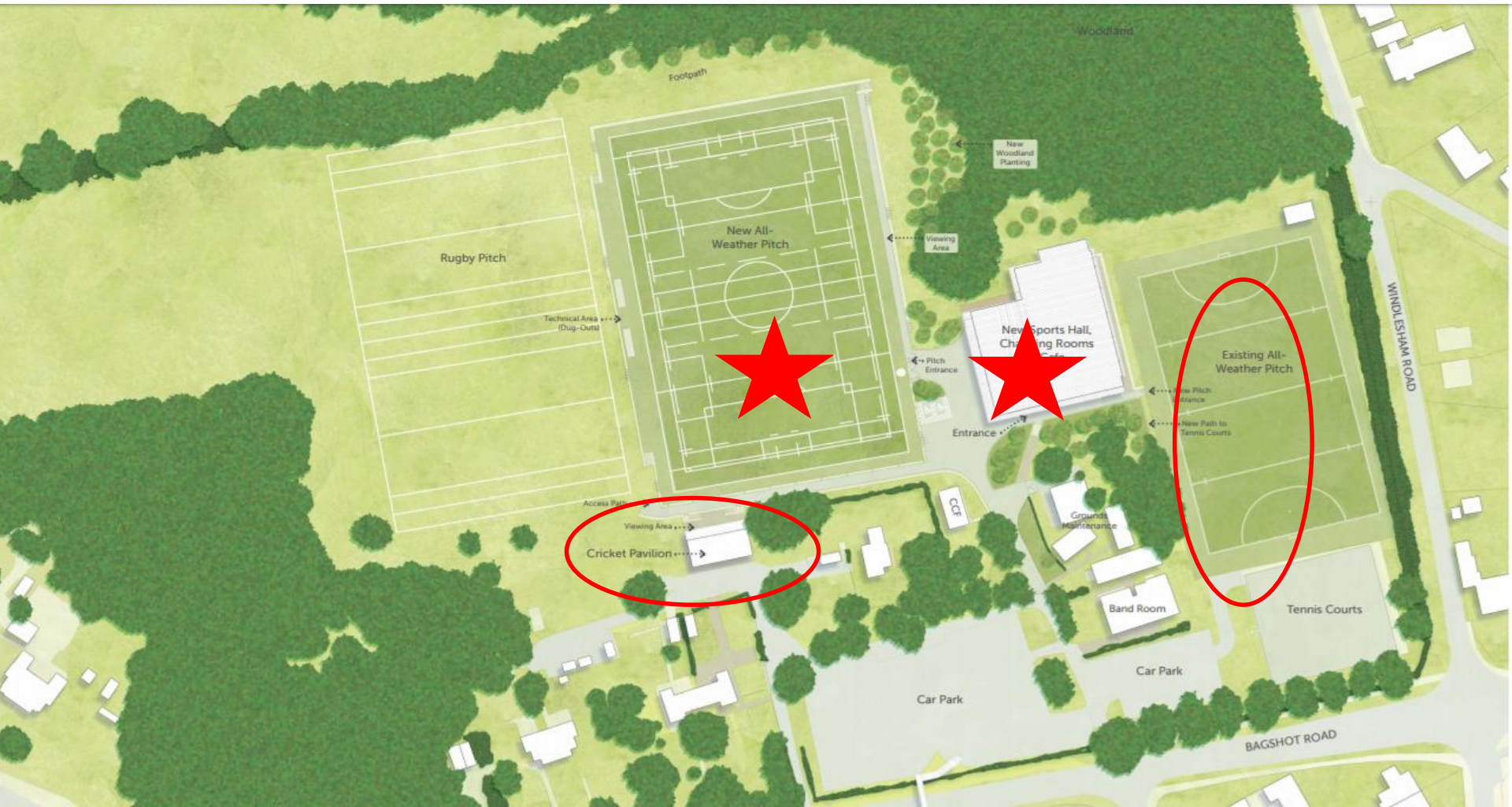


# Inside



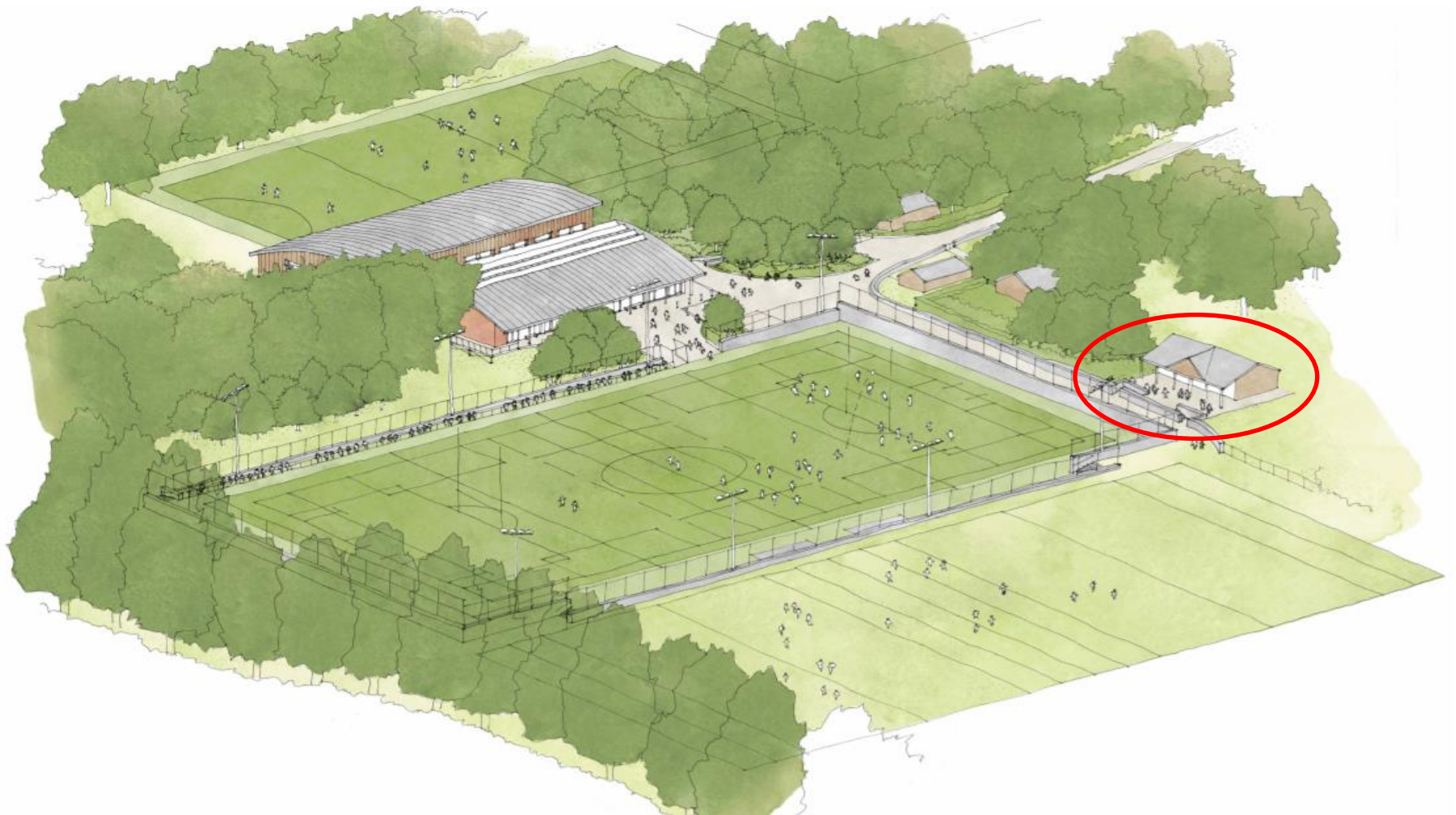


# Location





# Aerial View

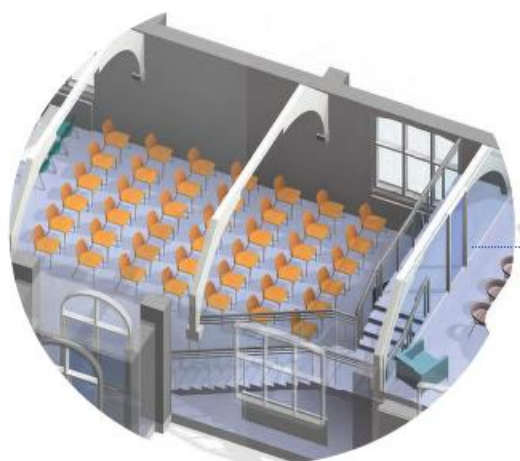




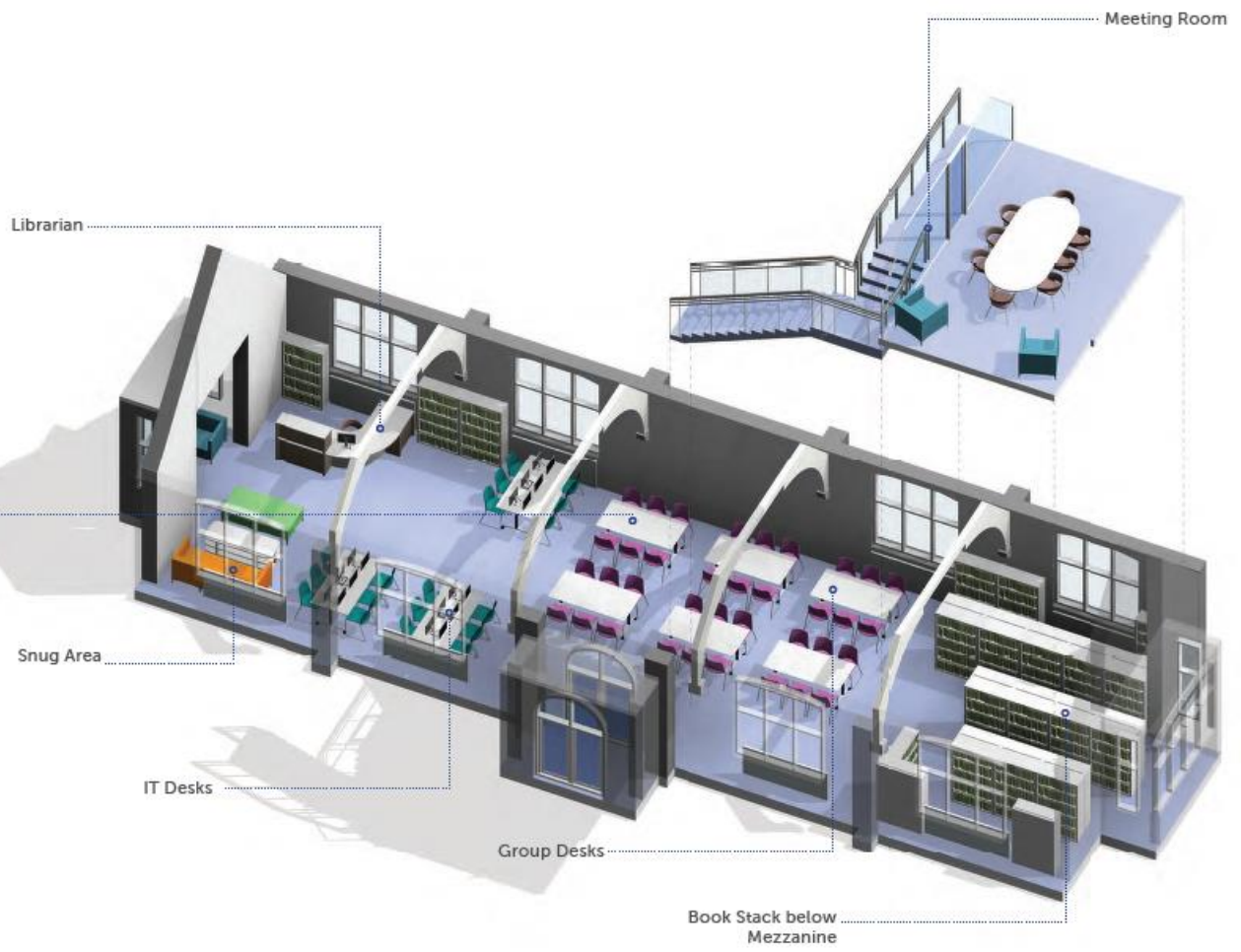
# Library refurbishment

Librarian's desk positioned to view mezzanine & ground floor shelving

165 linear metres of bookshelves @ 1.7m high, or  
132 linear metres of bookshelves @ 1.44m high  
seats approx 71 people (including mezzanine)



Alternative Layout - Lecture Seats  
approx 42 people





## Other developments

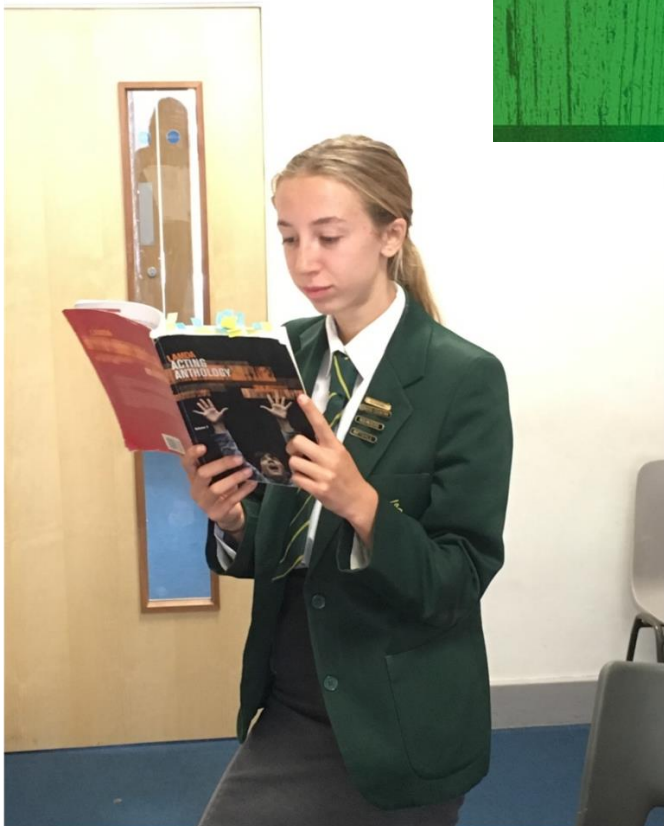
- Year 7 residential House 2019
- Black box theatre 2020 (current gym)
- Dance studio 2020 (one of the current drama studios)







**LAMDA EXAMINATIONS IMPROVE  
COMMUNICATION SKILLS,  
INCREASE SELF-CONFIDENCE AND  
DEVELOP STRONG SOCIAL SKILLS**



THE LONDON  
**LAMDA**  
ACADEMY OF  
MUSIC AND  
DRAMATIC ART











**SATURDAY MORNING  
PERFORMING ARTS  
STUDENTS  
'I'M IN LOVE WITH A  
MONSTER!'**





**Concert Band  
8am weekly rehearsals**





**Choir  
Rehearsals  
Tuesday  
lunchtimes**





**Show Choir & Dance Thursday Lunchtimes**





**String Group Rehearsal, Thursday 8am**





**Godalming Music Festival  
March 2018  
Outstanding Success!**







Semper Fidelis Singers, Lunchtime Concert. St. Mary at Hill, London.





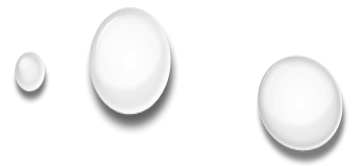


Our newly  
launched Jazz  
Ensemble with  
West End Musical  
Director, Steve  
Hill





# Informal Concerts







## Salzburg Tour – Concert No. 2





## Mirabell Palace & Gardens – Concert Venue No. 3





Period 7 Pipes & Drums







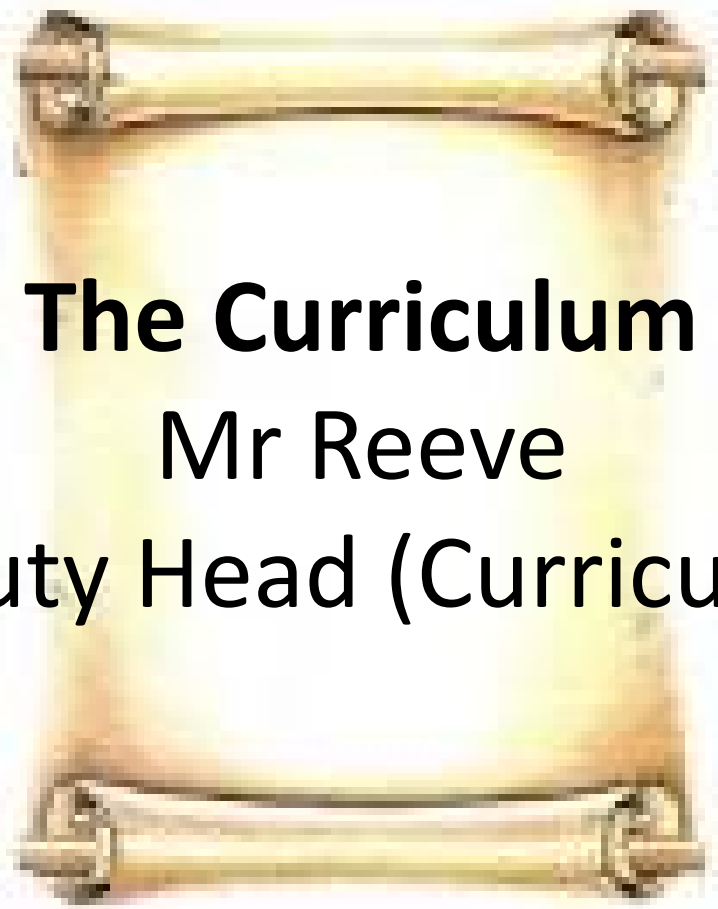
Pipes and Drums, Pass off Parade,  
Pirbright. July 2018





**Whitehall - 2018**





**The Curriculum**  
**Mr Reeve**  
**Deputy Head (Curriculum)**





# Academic Team

- Mr C Lewis – Head of Key Stage 3
- Ms J Pierce – Assistant Head (Curriculum)
- Mr A Reeve – Deputy Head (Curriculum)
  
- Heads of Departments
- Ms V Phillips - SENDCo
- Mrs T McKenzie – Academic Performance Tutor





# Reformed GCSE

| New grading structure | Current grading structure |
|-----------------------|---------------------------|
| 9                     |                           |
| 8                     | A*                        |
| 7                     | A                         |
| 6                     | B                         |
| 5                     | C                         |
| 4                     |                           |
| 3                     | D                         |
| 2                     | E                         |
| 1                     | F                         |
|                       | G                         |
| U                     | U                         |





# Reformed GCSE – 9 to 1

- Grade 9 is beyond an A\*
- Grade 5 is a **strong** pass
- Grade 4 is a **standard** pass





# Reformed GCSE

- All subjects are now reformed meaning greater:
- Challenge
- Decision Making
- Critical Thinking
  
- GCSE's are more challenging and prepare students more thoroughly for A Level and other pathways





# A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning – the feedback loop
- Challenge
- Engagement



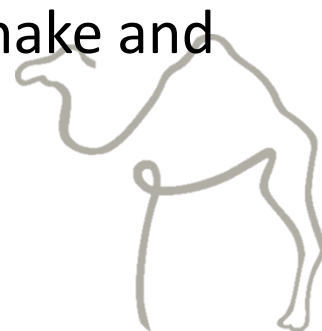




# Pedagogy and Practice

## Guiding principles

1. There is no one way to teach good and outstanding lessons, as long as students are **engaged, challenged** and **know how to improve**.
2. Happy children learn best.
3. Staff are teachers of children rather than subjects.
4. All teaching should develop in students the requisite knowledge, skills, attributes and behaviours (character) for them to achieve well across any discipline.
5. There are no shortcuts; hard work and the courage to make and learn from mistakes are the key ingredient in success.





# New GCSE grading system

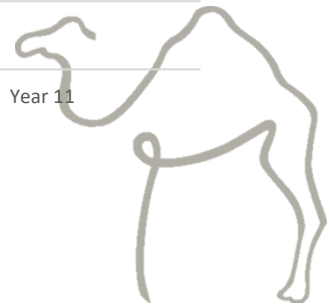
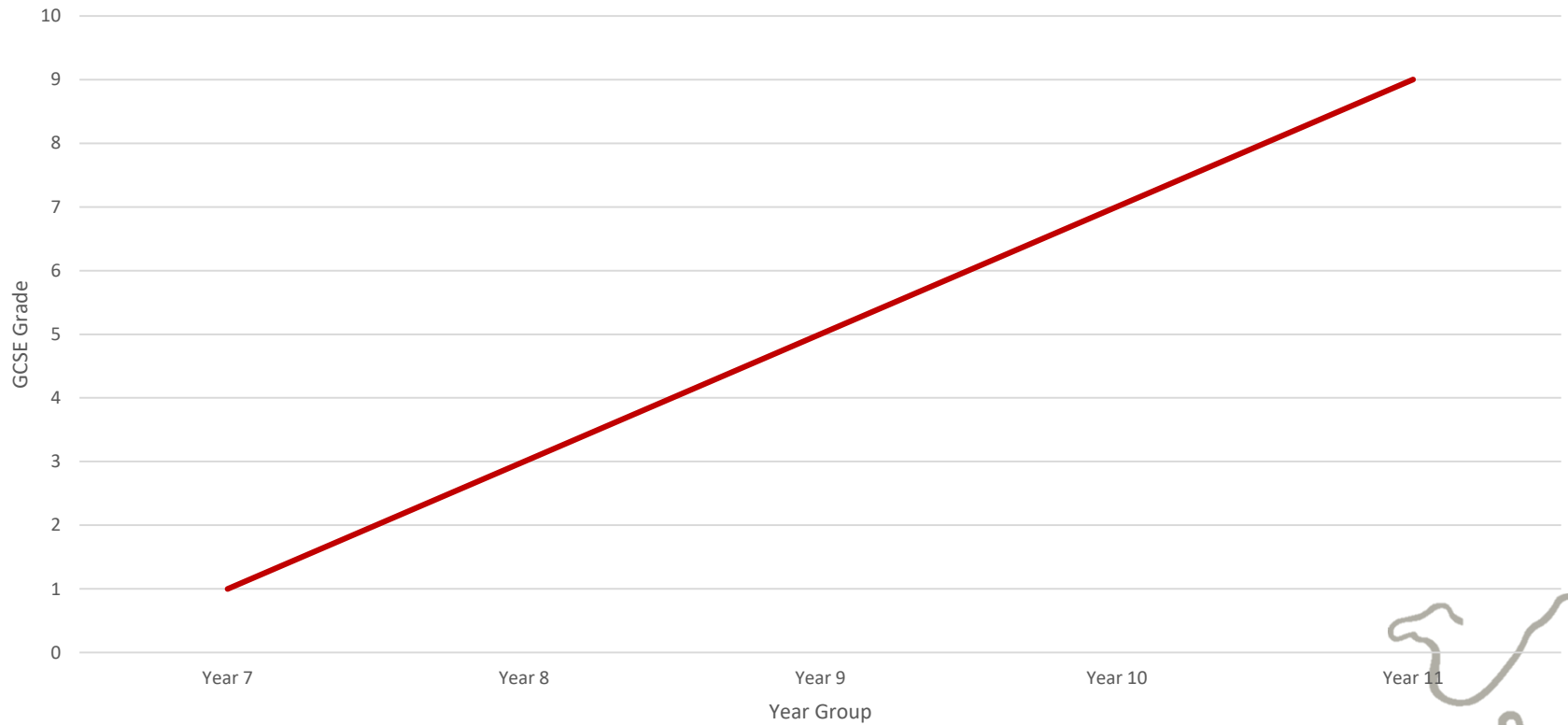
- 3 Flightpaths showing progression of attainment throughout Key Stage 3 and 4
- Students within every subject will still be targeted to reach grades in the top 10% nationally at the end of Year 11, with typically just over 50% of students doing so.
- **Linear**
- **Shallow**
- **Irregular**





# Linear

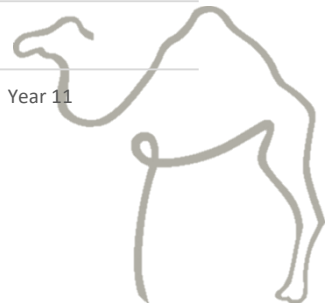
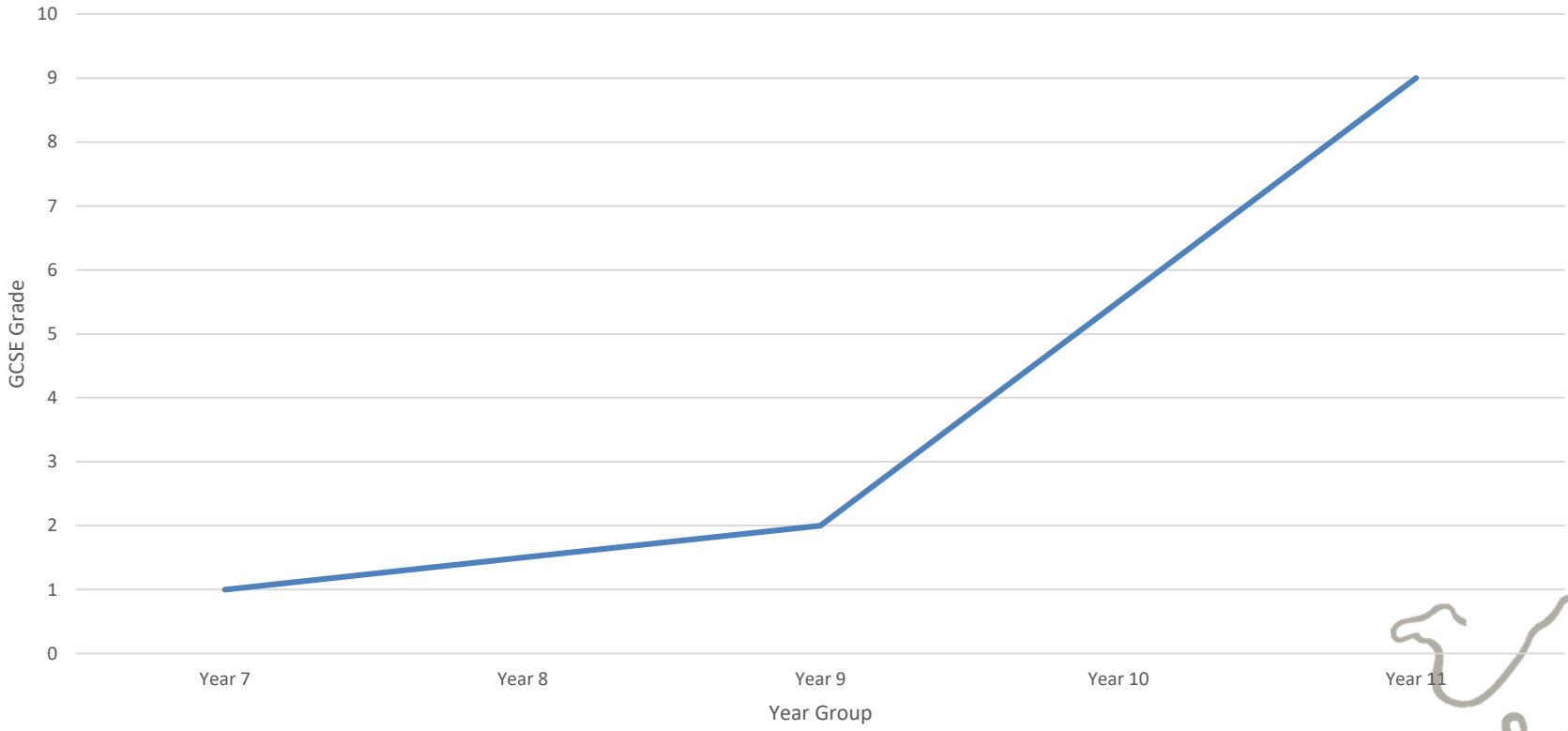
Linear Flightpath





# Shallow

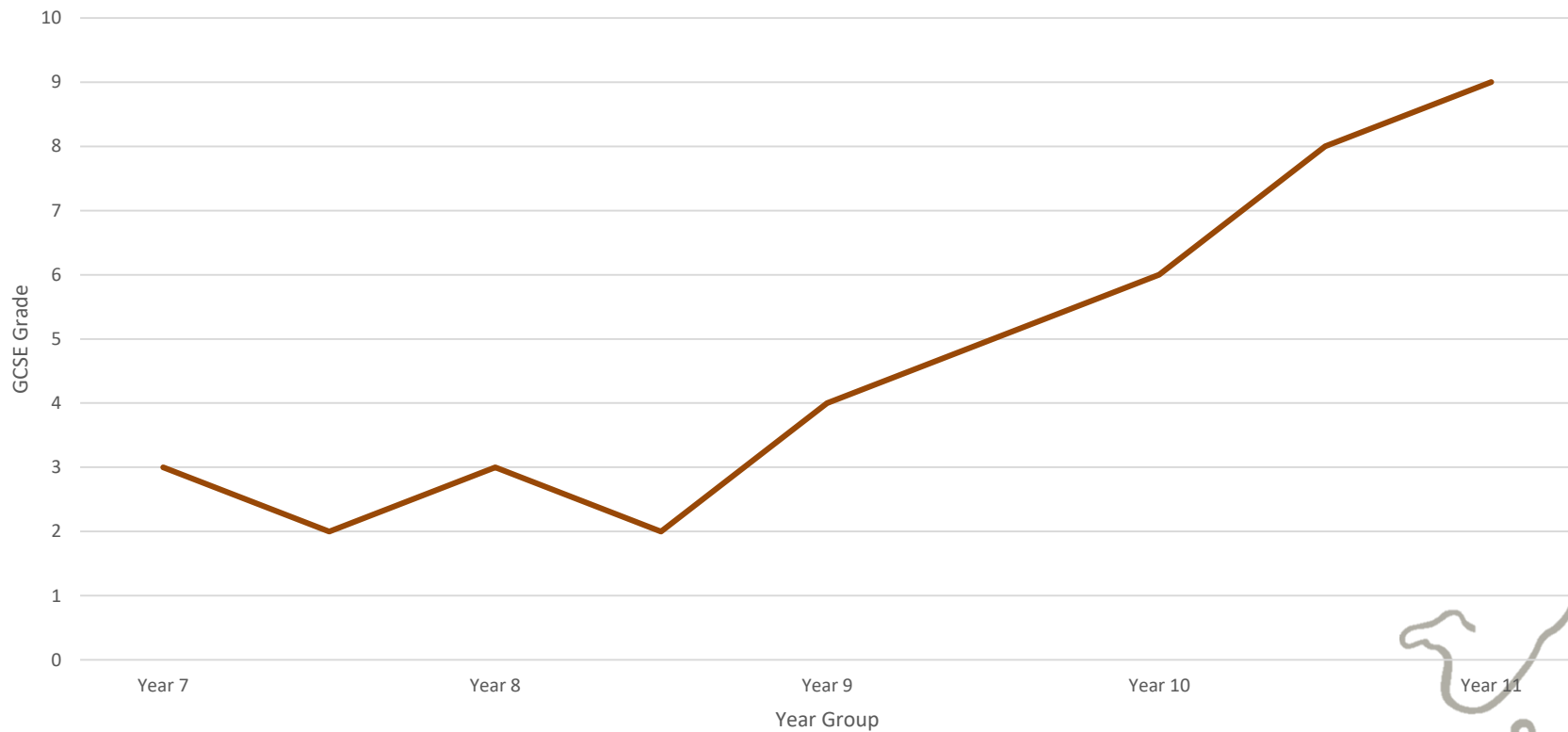
Shallow Flightpath





# Irregular

Irregular Flightpath





# What to expect

- High quality teaching and learning
- A committed teaching staff
- Regular 'next steps' advice in lessons
- Regular Assessments
- Half-termly (termly in Y7-9) reports home
- Quality Audits
- ✓ *Students' books/ folders audited*
- ✓ *Lesson observations*
- ✓ *Listening to student voice*





# Support from home

- ✓ Keep in touch with school
- ✓ It is better to have an open and constructive conversation with school earlier
- ✓ Check exercise books for quality of work and marking.
- ✓ Regularly discuss school and specific subjects.
- ✓ Encourage prep attendance and discourage over-reliance on IT





# Support from home

- ✓ Promote the importance of literacy.
- ✓ Encourage 30 minutes of private reading each day
- ✓ Ensure that revision begins early
- ✓ Look over the wall from time to time and discuss GCSES / career aspirations including University and / or employment.







# From a student's perspective

- There are no 'short cuts' in life
- Students who achieve great grades consistently over time:
  - work hard (average effort grade below 2.0)
  - have high attendance
  - prioritise their studies
  - stay for prep until 7.30pm
  - spend the right amount of time on prep
  - are resilient





# The Curriculum

KEY STAGE 3  
SUBJECT AND ACADEMIC GUIDE



GORDON'S SCHOOL  
KEY STAGE 4 OPTIONS AND  
ACADEMIC GUIDE 2018

a world class education





# The Curriculum

- Broad Curriculum in KS3 and KS4
- 6 lessons a day – 30 a week
- KS3 is an opportunity to discover new interests and enjoy a broad yet challenging curriculum
- KS4 – selecting 3 option choices





## Year 7 Curriculum – 30 periods per week

|                         |          |
|-------------------------|----------|
| <b>English</b>          | <b>4</b> |
| <b>Maths</b>            | <b>4</b> |
| <b>Science</b>          | <b>4</b> |
| <b>Languages</b>        | <b>4</b> |
| <b>Technology</b>       | <b>2</b> |
| <b>Geography</b>        | <b>2</b> |
| <b>History</b>          | <b>2</b> |
| <b>ICT</b>              | <b>1</b> |
| <b>RE</b>               | <b>1</b> |
| <b>Music</b>            | <b>1</b> |
| <b>Art &amp; Design</b> | <b>1</b> |
| <b>Drama</b>            | <b>1</b> |
| <b>PSHE</b>             | <b>1</b> |
| <b>Games</b>            | <b>2</b> |





# Homework

- Supervised Prep runs 6pm to 7.30pm (Mon – Thurs)
- Prep runs on Friday 6pm – 7pm
- Homework timetable is provided and communicated home
- Timings below refer to when prep is set, typically 2 subjects per day

| Year Group  | Time   |
|-------------|--|
| Key Stage 3 | 30 minutes per subject per day   |
| Key Stage 4 | 45 minutes per subject per day   |
| Key Stage 5 | Yr. 12 - 6 hours per subject per week<br>Yr. 13 – 8 hours per subject per week |



# Setting Philosophy

## *Fluid and Competitive*

**Maths**

**English**

**Science**

**Languages**

For all set changes, parents will be informed via a letter home.





# MFL selection

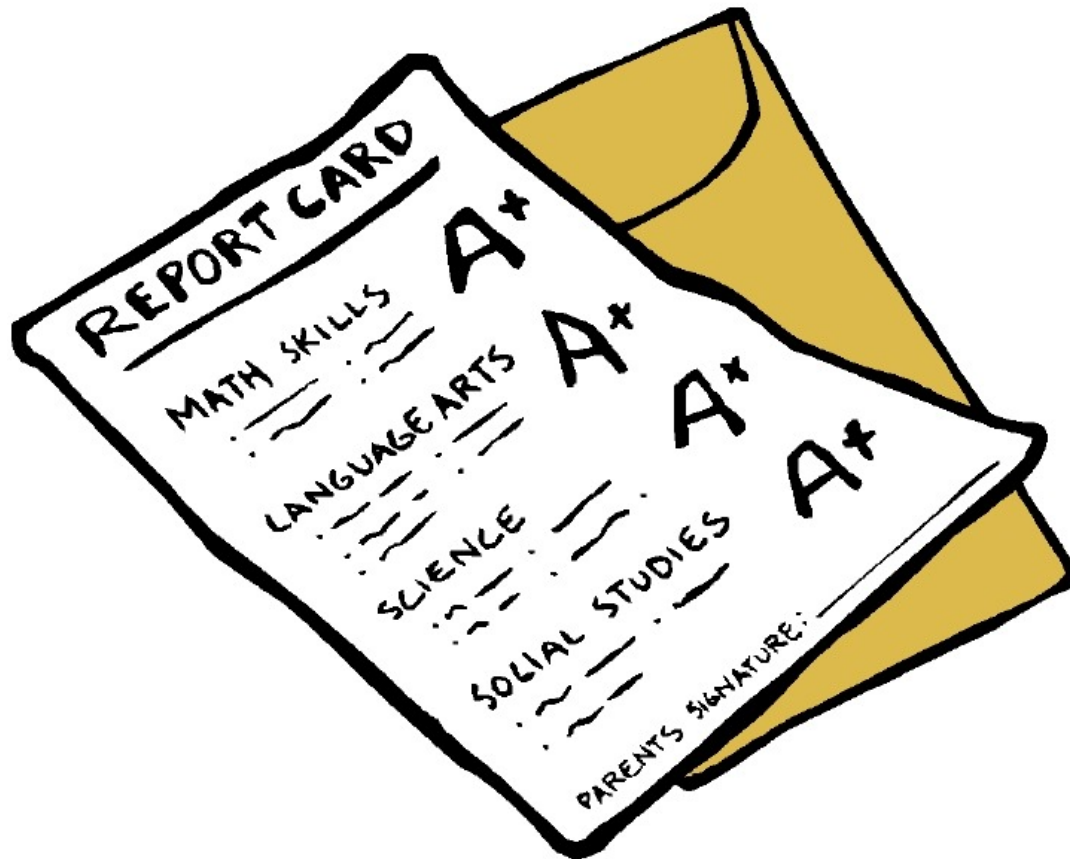
## Year 7

- Students initially put into sets based on language aptitude test.
- Students then complete a half term of each language
- February half term
  - Students select their preferred language
- Setting, if necessary, based on 6 week performance
- Constant monitoring of student performance





# Reporting home







# Assessment, Recording & Reporting (ARR)

- Gordon's ARR Philosophy
  - Little & Often
  - Conversation is better than written dialogue
  - Teacher's judgement is valued
- Three reports per year providing increasingly comprehensive information
  - EG
  - EG & Progress Indicator
  - EG, Progress Indicator & WG (-1 up to 9+)
    - Pastoral comments included in the End of Year Report (Tutor, HoH & Personal Statement)





# Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0





# Effort is king

- Bottom 20 Y11s for effort last year
- **Average effort grade 2.47**
- Mostly Bs with some Cs
  
- Top 20 Y11s
- **Average effort grade 1.3**
- Mostly A\*s and As





# Reporting effort grades

Inside back cover –  
exercise books

## Reporting key learning competencies

Competencies are complex and crucial qualities of successful learners. Teachers may find the following table useful in considering how character strengths might be related to key competencies in lessons:



| Character  | Key learning competencies | Good performance standard   |
|------------|---------------------------|---|
| Courtesy   | 1) Group work             | Willingness to work well with others. Able to be tolerant of the views of others and actively listen.                                   |
| Integrity  | 2) Independent study      | Willingness to take responsibility for own learning e.g. to follow the 4Bs (brain, book, buddy, boss).                                  |
| Integrity  | 3) Reflection             | Willingness to reflect honestly on progress, the humility to act on advice and feedback.  |
| Diligence  | 4) Attention to detail    | Thorough completion of work. Conscientious. Pride taken in work e.g. date, title, underlining, capitals.                                |
| Diligence  | 5) Prep                   | Completing prep on time and to the best of one's ability.   |
| Diligence  | 6) Organisation           | Responsibly organise self, including correct equipment brought to lessons and being punctual.   |
| Enthusiasm | 7) Contribution           | Willingness / confidence to volunteer in lessons, to become involved in discussions / tasks, to take risks.                             |
| Enthusiasm | 8) Commitment             | Dedication and reliability. Continuously seeking to improve. Eager for knowledge, asking searching questions and willing to take risks. |
| Resilience | 9) Focus                  | Willingness to concentrate on tasks, to avoid distractions and get to work without undue procrastination.                               |
| Resilience | 10) Determination         | Drive to succeed. Willingness to deal with setbacks, cope with pressure and challenging work.   |

Teachers provide feedback via + or -



# Reporting key skills – Next Steps

Inside back cover – exercise books

| Communication, numeracy or thinking skill | Explanation  |
|---|--|
| Communication                             | Includes written and oral communication. The capacity to spell and punctuate successfully, using good sentence structure and well-developed vocabulary. The ability to articulate clearly and appropriately. |
| Numeracy                                  | The ability to use and understand statistics and basic maths clearly and appropriately.  |
| Remember                                  | Recalling information. <i>E.g. Identify the main characters in 'Macbeth'...</i>  |
| Understand                                | Explaining ideas or concepts. <i>E.g. Why does Lady Macbeth respond in that way?</i>   |
| Apply                                     | Using information in another familiar situation. <i>E.g. Can you predict how the Lady Macbeth will react when...?</i>  |
| Analyse                                   | Breaking information into parts to explore understandings and relationships. <i>E.g. How does Shakespeare present Lady Macbeth at this point...?</i>   |
| Evaluate                                  | Justifying a decision. <i>E.g. Explore the way Shakespeare presents Lady Macbeth across the play as a whole.</i>   |
| Create                                    | Creating a new product or point of view. <i>E.g. Compare Shakespeare's presentation of women in 'Macbeth' and one other play.</i>  |

Teachers provide feedback via #





# Example report



**Gordon's School**

Year 11 – 2<sup>nd</sup> Half of Spring Term 2018 - Student Progress Report

Name: **Amy Smith**

Form: **11WI** House: **WINDSOR** Form Tutor: **Miss K. Jones**

| Set                  | Subject                           | 1st Half of Autumn Term 2017 |              |               | 2nd Half of Autumn Term 2017 |              |               |                 | 1st Half of Spring Term 2018 |              |               | 2nd Half of Spring Term 2018 |              |               |
|----------------------|-----------------------------------|------------------------------|--------------|---------------|------------------------------|--------------|---------------|-----------------|------------------------------|--------------|---------------|------------------------------|--------------|---------------|
|                      |                                   | Effort Grade                 | Target Grade | Working Grade | Effort Grade                 | Target Grade | Working Grade | Mock Exam Grade | Effort Grade                 | Target Grade | Working Grade | Effort Grade                 | Target Grade | Working Grade |
| 1/6                  | English Language                  | 2                            | 8            | 5             | 1                            | 8            | 6             | 6               | 1                            | 8            | 7             | 1                            | 8            | 8             |
| 1/6                  | English Literature                | 3                            | 8            | 6             | 2                            | 8            | 6             | 6               | 2                            | 8            | 7             | 1                            | 8            | 8             |
| 2/6                  | Mathematics                       | 1                            | 8            | 5             | 2                            | 8            | 6             | 6               | 2                            | 8            | 6             | 2                            | 8            | 7             |
| 1/6                  | Biology                           | 2                            | 7            | 5             | 1                            | 7            | 5             | 5               | 2                            | 7            | 6             | 1                            | 7            | 6             |
| 1/6                  | Chemistry                         | 1                            | 8            | 6             | 1                            | 8            | 6             | 6               | 3                            | 8            | 7             | 1                            | 8            | 7             |
| 1/6                  | Physics                           | 1                            | 9            | 6             | 2                            | 9            | 7             | 7               | 1                            | 9            | 8             | 2                            | 9            | 8             |
| M                    | Business Studies GCSE             | 3                            | 8            | 6             | 2                            | 8            | 6             | 6               | 1                            | 8            | 7             | 2                            | 8            | 8             |
| M                    | History                           | 2                            | 8            | 6             | 2                            | 8            | 5             | 5               | 1                            | 8            | 6             | 1                            | 8            | 6             |
| M                    | Modern Foreign Languages – French | 1                            | 8            | 6             | 1                            | 8            | 6             | 7               | 1                            | 8            | 6             | 2                            | 8            | 6             |
| M                    | Psychology                        | 3                            | 7            | 5             | 3                            | 7            | 5             | 5               | 1                            | 7            | 6             | 1                            | 7            | 6             |
| Average Effort Grade |                                   | 1.90                         |              |               | 1.70                         |              |               |                 | 1.50                         |              |               | 1.40                         |              |               |

Mr A.P. Reeve

Deputy Headteacher (Curriculum) Signature:

Date: 23 March 2018





# Key Dates

- Year 7 Parents' Evening – Wednesday 8<sup>th</sup> May 2019
- Year 8 Parents' Evening – Wednesday 28<sup>th</sup> November 2018
- First Progress Report sent home w/b 12<sup>th</sup> November 2018





# GCSE Options

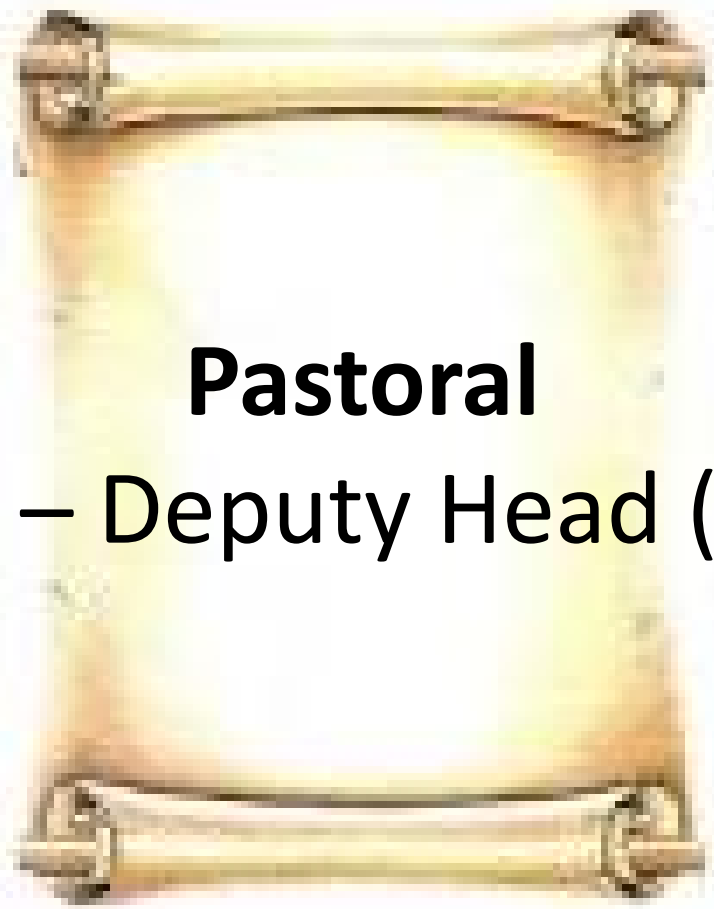
More information in the Spring Term

**Year 9 Parents' & Options Evening**  
**Thursday 24<sup>th</sup> January**

Keep students' minds focused on 'now'







**Pastoral**  
Mr Pavis – Deputy Head (Pastoral)





# The School Day

|                              |                          |
|------------------------------|--------------------------|
| <b>CHAPEL/ASSEMBLY/TUTOR</b> | <b>8.20am - 8.40am</b>   |
| <b>PERIOD 1</b>              | <b>8.40am - 9.35am</b>   |
| <b>PERIOD 2</b>              | <b>9.35am - 10.30am</b>  |
| <b>BREAK</b>                 | <b>10.30am - 10.50am</b> |
| <b>PERIOD 3</b>              | <b>10.50am - 11.45am</b> |
| <b>PERIOD 4</b>              | <b>11.45am - 12.40pm</b> |
| <b>LUNCH</b>                 | <b>12.40pm - 1.45pm</b>  |
| <b>PERIOD 5</b>              | <b>1.45pm - 2.40pm</b>   |
| <b>PERIOD 6</b>              | <b>2.40pm - 3.35pm</b>   |
| <b>PERIOD 7</b>              | <b>3.55pm - 4.55pm</b>   |
| <b>TEA</b>                   | <b>5.00pm</b>            |





| Week's schedule |          |               |           |          |               |
|-----------------|----------|---------------|-----------|----------|---------------|
|                 | Monday   | Tuesday       | Wednesday | Thursday | Friday        |
| Year 7          | TUTOR    | Chapel        | Assembly  | TUTOR    | House Meeting |
| Year 8          | TUTOR    | Chapel        | TUTOR     | Assembly | House Meeting |
| Year 9          | Assembly | TUTOR         | Chapel    | TUTOR    | House Meeting |
| Year 10         | TUTOR    | Assembly      | Chapel    | TUTOR    | House Meeting |
| Year 11         | TUTOR    | House Meeting | TUTOR     | Chapel   | Assembly      |





# Pastoral Structure



**CHINA**

- 12/13CH
- 11CH
- 9/10CH



**KHARTOUM**

- 12/13KH
- 11KH
- 9/10KH

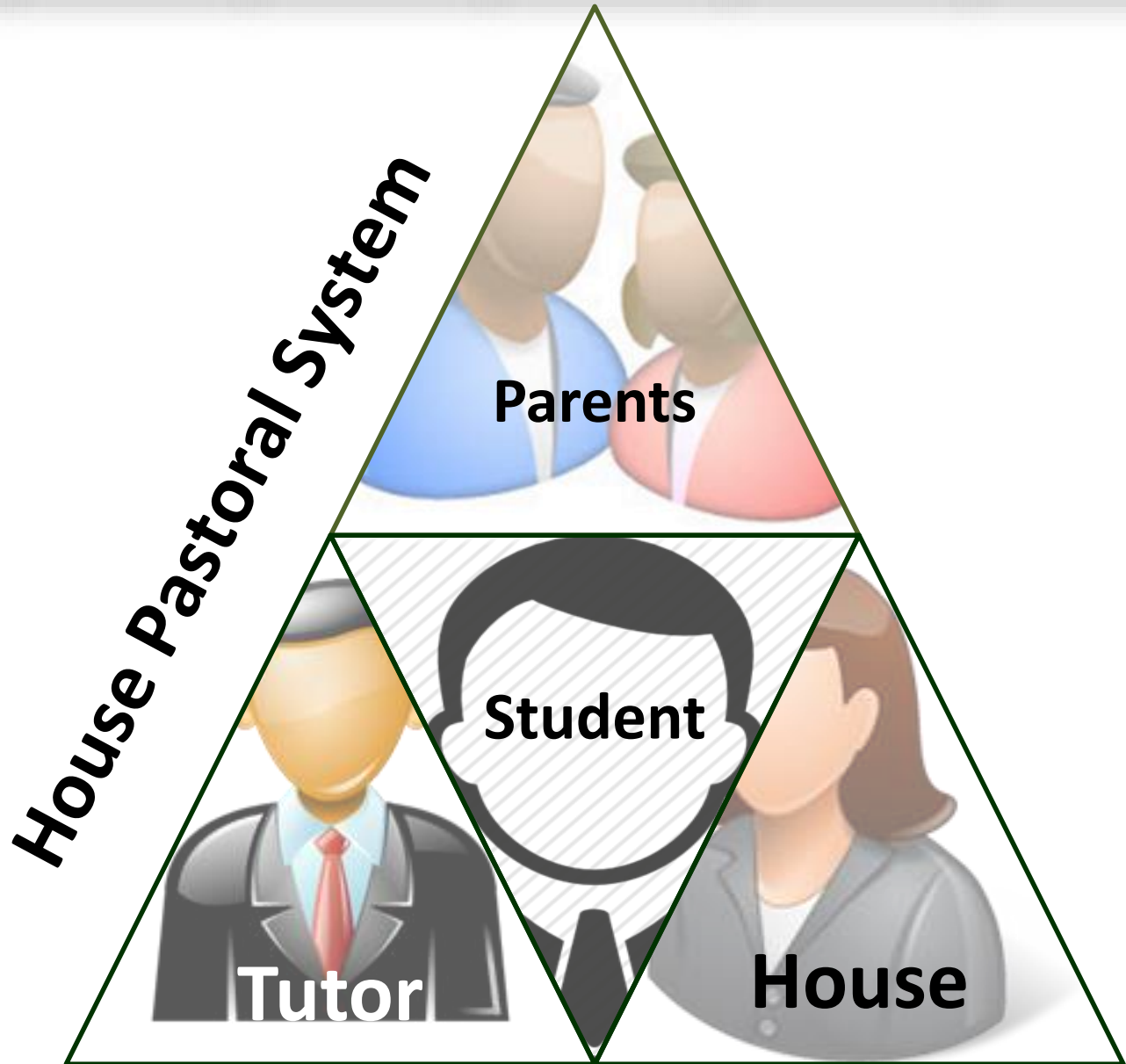


**BALMORAL**

- 12/13BA
- 11BA
- 9/10BA

|    |    |    |    |
|----|----|----|----|
| 8A | 8B | 8C | 8D |
| 7A | 7B | 7C | 7D |







# Diaries

## (Green & Yellow)

- Prep (according to prep timetable)
- Teacher comments (+ or -)
- Honours Programme stamps
  
- Signed weekly by parents, or Houseparents in the case of Full Boarders
  
- Signed off weekly by House staff





# Schoolcomms



## GORDON'S SCHOOL

West End, Woking, Surrey GU24 9PT  
Tel: 01276 858084  
info@gordons.surrey.sch.uk  
www.gordons.surrey.sch.uk  
Twitter: @GordonsSch | Facebook: Friends of Gordon's School

WEEKLY SCHOOLCOMMS BULLETIN



### Friday 16th September 2016

#### Absences

To notify the school of any unplanned absences, please call 01276 858084 #option1 or email [absence@gordons.surrey.sch.uk](mailto:absence@gordons.surrey.sch.uk)

Please do not use the Schoolcomms App for any pupil absence messages.

#### Key Dates

**Y11 DofE Bronze Practice**  
Saturday 17th - Sunday 18th September 2016 (Mytchett)

**New Parent Drinks**  
Sunday 18th September 2016 (Rec)

**School Parade & Service**  
Sunday 18th September 2016

**GSPA Merchandise Sale**  
Sunday 18th September 2016

**Y7-Y10 New Parents' Information Evenings**

### Word from the Head

*Thank you to all the parents who managed to attend this week's parents' information evenings, I hope you found them useful. I'm hoping to meet the new parents on Monday evening in the gym at 6pm. Next week we are hosting the SBF Sports' Festival and I wish all the competitors the best of luck, I hope that some of you are able to come along and support Gordon's. I also wish the best of luck to ex-student [Hannah Russell](#) who is competing at the Rio Paralympics. Hannah won gold in the pool on Wednesday night and is competing again today and tomorrow. I hope that her commitment and subsequent success will spur on our students in their chosen sport.*

### 1. SBF Sports' Festival 2016

We are pleased to confirm that on Thursday 22nd September, Gordon's will host the 3rd biennial state boarding schools' sports festival. Please [click here](#) to view the programme. Parents are welcome to attend, matches start at 10.00am and the presentation of trophies is from 3.30pm.





# E-safety

- **School Network (datapoint & wifi)**
  - School Internet Filters
  - School monitoring & alerts
- **Home Network (router & wifi)**
  - Parental Controls / Settings
- **Mobile Network (3G/4G & public networks)**
  - [ourpact.com](http://ourpact.com)
  - Connect on social media



"You're right. I should go outside and play. Buy me a laptop, and I will."







# Mobile Devices





# Social Media of greatest concern

10 APPS TEENS ARE USING THAT PARENTS NEED TO KNOW

|  |   |  |   |
|--|---|--|---|
|  | <p><b>Calculator%</b><br/>This app looks like a calculator but functions like a secret photo vault.</p>   |  | <p><b>Hot or Not</b><br/>Strangers rate your profile. Goal is to lead to a hook up.</p>   |
|  | <p><b>Omegle</b><br/>A free online chat website that promotes chatting anonymously to strangers.</p>  |  | <p><b>Burn Book</b><br/>Post anonymous rumors about people through audio messages, texts, and photos.</p>   |
|  | <p><b>Snapchat</b><br/>This is the way most teens communicate with each other. Sending messages and snaps that disappear within seconds and stories go away after 24 hours. Teens live for a "streak" of communication.</p> |  | <p><b>Wishbone</b><br/>An app that allows users to compare kids against each other and rate them on a scale.</p>  |
|  | <p><b>Whisper</b><br/>An anonymous app where the creators promote sharing secrets and meeting new people.</p>   |  | <p><b>Kik</b><br/>Messaging app. Kik has built in apps and web content that would be filtered on home computer.</p>   |
|  | <p><b>Ask.fm</b><br/>Ask an anonymous question and get an answer. This app has been linked to the most severe forms of cyberbullying.</p>   |  | <p><b>Instagram</b><br/>Many kids are now creating fake accounts "finsta" to hide content from parents. Kids also like to text using Instagram because most kids know parents won't check messages.</p> |

FOR MORE INFO: [APPSOLUTELYAPRIL.COM](http://APPSOLUTELYAPRIL.COM)

Please note: Due to the nature of the Internet and App Store, web and app resources change often. Any outdated material will be corrected and updated.  
This graphic was created by April Reaquad.

Image source: [APPSOLUTELYAPRIL.COM](http://APPSOLUTELYAPRIL.COM)





# IT Developments





# Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through Snapchat and Instagram
- Easily obtainable in West End (County Lines)
- Commonly used by Y8-11 students at weekend parties – often in homes
- Drugs Testing at Gordon's





# Anti-Bullying



- Understanding Context
- Understanding Cause
- Understanding Conduct (Behaviour)
- Understanding Consequence





# Safeguarding

- Policies on the School's website
- Staff Code of Conduct to be sent to all parents on Wednesday 19<sup>th</sup> September
- Designated Safeguarding Lead – Mr Pavis
- Deputy DSLs – Mrs Forster, Mr King, Mrs Unsworth





# Designated Safeguarding Leads



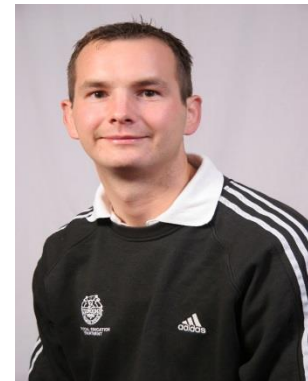
Mr R Pavis



Mrs S Forster



Mrs J Unsworth



Mr P King





# Enrichment



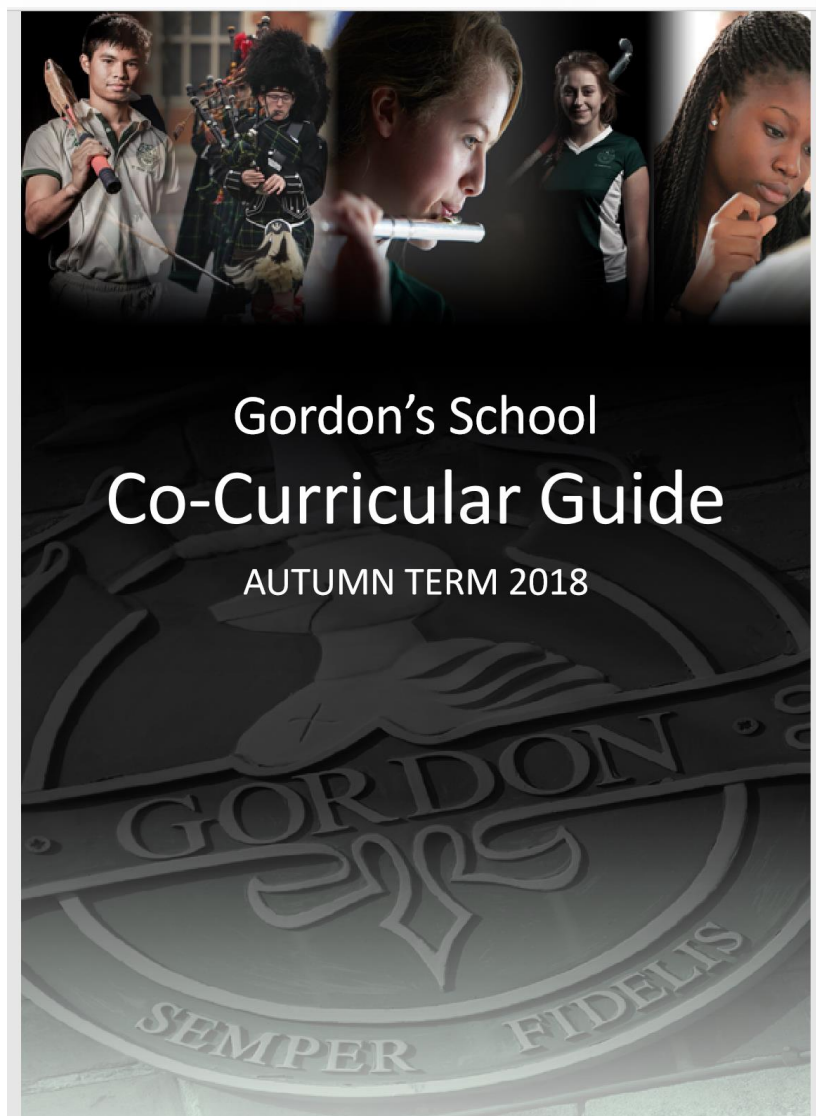




## Parades & Blues

- September Parade
- October Harvest Parade
- November Remembrance Parade
- Whitehall (January)
- Guildford (January)
- February Parade
- March Parade
- June Patron's Parade
- Annual (June)





- School representation
- P7 & Saturday Activities
- Friday Marching
- Parades
- Mental health & well-being





# Good to Great Opportunities

**EVENTS CALENDAR**

More than good examination results, a thorough preparation for life

**GORDON**

[www.gordons.school](http://www.gordons.school)







# Behaviour

# Reward

Outstanding contribution to school life

6

Colours, Honours, Annual Prizes

Full page of Academic stamps (KS3)

5

Certificate / letter home (Head)

Effort grade average in top 25%

4

Commendation Letter (Head)

Excellent contribution and effort

3

Postcard sent home (HoD / HoH)

Good contribution and effort

2

Good Comment or Stamp in Diary

Helpful, attentive and polite

1

Verbal Praise

# Level





# Awards

| Level  | Years Involved | Half Honours | Full Honours          |
|--------|----------------|--------------|-----------------------|
| Bronze | 7              | 100 stamps   | Top 5 highest scorers |
| Silver | 8 & 9          | 100 stamps   | Top 5 highest scorers |

# Recognition

| Level    | Half Honours | Full Honours | Annual Prize        |
|----------|--------------|--------------|---------------------|
| Bronze   | Badge        | Stripe       | Top scorer          |
| Silver   | Badge        | Tie + Stripe | Top scorer per year |
| Gold     | Badge        | Tie + Stripe | Top scorer per year |
| Platinum | Badge        | Certificate† | Top scorer          |





# Pupil Rewards page

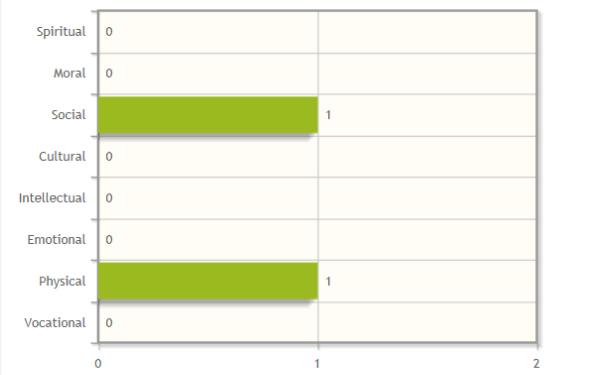
Record Whole School Stamps

Record Academic Stamps

### Academic stamps

When you earn academic stamps in a subject and they have been verified, a chart will display in place of this message.

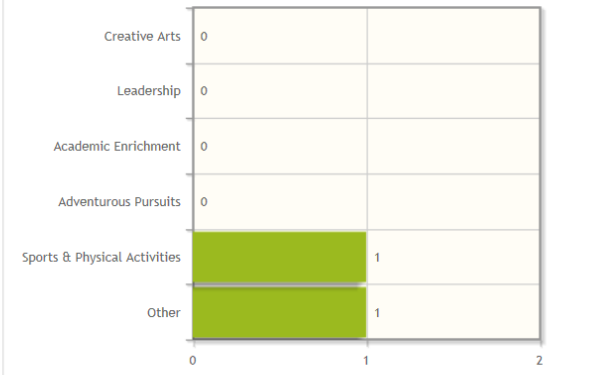
### Well-being



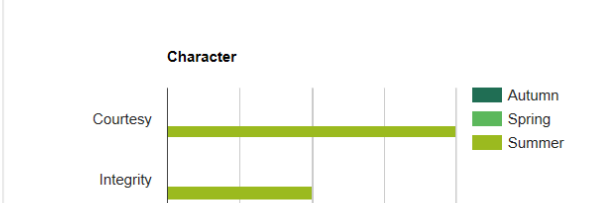
Awards



### Whole School



### Character





# Behaviour

# Sanction

Refusal to comply with any of the sanctions

6

Immediate referral to the School Office

Continued disruption

5

Department or School Detention

Repeated or increased disruption

4

Remove from room for 5 minutes

Repeated or increased disruption

3

Sides

Repeated disruption

2

Bad comment in diary

Talking / low-level disruption

1

Verbal reprimand or warning

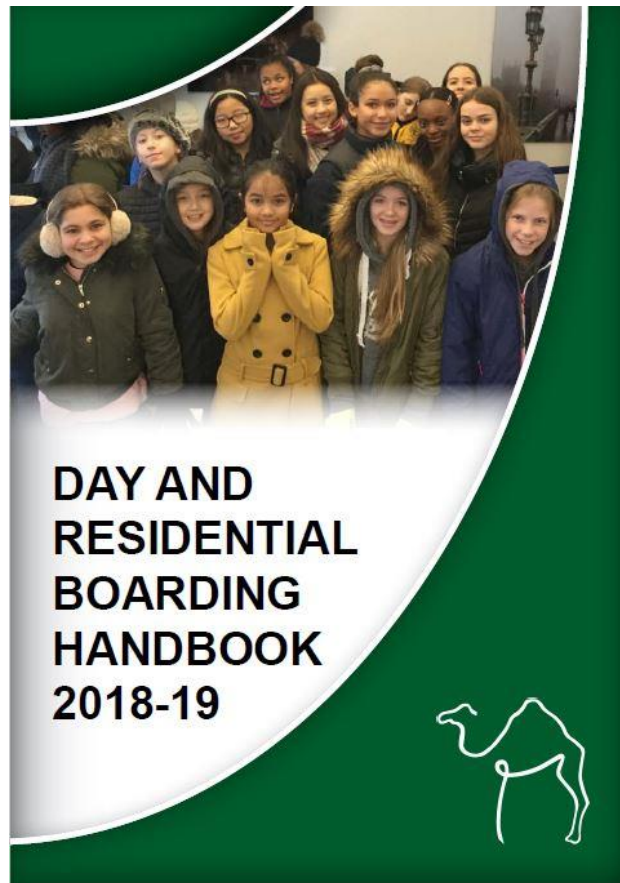
# Level







# Handbook





Gordon's School  
Parents' Association



**Peter Rigby**  
**Chairman**





- Association of Parent & Guardians
  - Positive relationships with Staff & Parents
  - Facilitate Social events for fund raising
- New Parents welcome
  - Meet monthly
  - Contribute as little as 1 hour a year!
- Support local business
  - Supply, Sponsorship
- Information on events & Bid donations
- Raised over £100,000 in 5 years





Gordon's School  
Parents' Association



- Key Events coming soon

- AGM (Oct 6<sup>th</sup>)

- Band Room

- Quiz Night (Nov 23<sup>rd</sup>)

- Rec

- Christmas Fair (Dec 1<sup>st</sup>)

- Parade Square, Rec, Dining Hall & Gym

- Whitehall, Gordon's Supper January 2019

- Check our Newsletter for all event information

- Sign up for Gift Aid

- <https://www.smartsurvey.co.uk/s/GSPAGiftAidDeclaration/>





Gordon's School  
Parents' Association  
(formerly Gordon's School Association)

## Gordon's School Parents Association

### Gordon's School Parents' Association (GSPA)

The Gordon's School Parents' Association (GSPA) is an Association of parents/guardians with the dual purpose of bringing together parents for social functions and raising funds for the benefit of the students of Gordon's School. Every parent automatically becomes a member of the GSPA when joining the school. As a committee we meet monthly to review, plan and facilitate a variety of social and fundraising activities. If you would like to get involved with the GSPA or attend any of our meetings please email [chair@gpa-uk.net](mailto:chair@gpa-uk.net).

2016/17 has been another good year for fund raising and socialising. We had the largest ever attendance of any event ever held by the GSPA with 166 parents attending our Summer Party in the Prom Marquee in July. This event cleared a profit of £2,702 which is up a fantastic 365% on the previous year!

Once again, a huge thank you to all parents who have supported us with their time, donations and attendance at our social events to raise money - we cannot do it without your support.

Peter Rigby, Chairman

### Where have we made a difference?

Below is a small selection of where funds have been granted:

- £500 to each House, CCF, CofE and the Pipes and Drums band (£4,500)
- £750 for a Mindfulness Program
- £1,500 for an Electronic keyboard for the Church
- £205 for Bicycle Racks for the bike club
- £3,000 towards new Stengarry Blues Uniform hats
- £450 for a picnic table in Balwara
- £500 for an electronic drum kit in Khartoum
- £4,300 towards P11 Prom & Y12 leavers dinner
- £1,000 towards CCF/News Safety Ris
- £2,700 for an electronic scoreboard for Netball



## GSPA Event Diary 2017/18



**Quiz Night**  
Friday 24th November 2017  
7.30pm until 11.30pm

A very popular and a fun evening held at the school with a bar laid on to help lubricate your grey matter. Enter as a team or individually but book ASAP to avoid disappointment.

**GSPA AGM**  
Saturday 7th October 2017  
10.00am until 11.00am

Held in the Recreation Hall as always, we hope to see as many parents and guardians attend as possible. The GSPA is a great way to meet other parents and become involved in the running and planning of events. If you have any questions about joining the GSPA, please email: [chair@gpa-uk.net](mailto:chair@gpa-uk.net).

**Christmas Fair**  
Saturday 2nd December 2017  
12pm - 3pm

Our largest fund-raiser, if you would like a stall at the Christmas Fair or you are able to donate any prizes for the Raffle or Silent Auction, please contact: [chair@gpa-uk.net](mailto:chair@gpa-uk.net). This year will see a return of the popular dodgems in the Parade Square!

**Whitehall Coaches**  
Saturday 20th January 2018  
9.25am departure from Parade Square

Whitehall Parade is a unique event where each year during Memorial weekend a selection of students march from Whitehall in London to the memorial statue for General Gordon. This is a highly prestigious event where the GSPA provide roadside marshalling and coach transport to and from Whitehall in London.

**Gordon's Supper**  
Saturday 27th January 2018  
7pm-12 midnight

Gordon's Supper is a hugely popular event where you can enjoy our very own Burns Supper with a Gordon's twist. Tickets will be available in October 2017 for this not-to-be-missed event. Last year was a sell-out so book your place early!

**Blues Photos**  
Sunday 18th March 2018  
20 minute sessions between 9.45am - 12.30pm

This is your opportunity to have your children professionally photographed in a studio-like environment wearing their Blues uniform. Family and sibling photographs are also available.

**Fun Day**  
Saturday 9th June 2018  
Time: directly after Parade

Fun Day is a much-loved event by Gordon's pupils, facilitated by the GSPA. We arrange a variety of inflatable outdoor activities such as a giant bouncy castle, Jousting Poles, Melbodian challenge, water slide, Water Dunk Tank, coconut shy, BBQ, Beer and Pimm's tent and much more.

**Summer Dance**  
Saturday 7th July 2018  
Time: 7pm to Midnight

The GSPA Summer Dance is a party night held in the Marquee used for Prom Night. Last year was a sell-out event and now well established on the Gordon's Social Calendar. Guests are welcomed with a Proms reception followed by dinner, a live band, bar and dancing until midnight! A great night out. Reservations open in April (pre-order via [summerdance@gpa-uk.net](mailto:summerdance@gpa-uk.net)).



# Fund Raising



**Gordons School**  
Modern Ideas - Traditional Values

**Christmas Fayre**  
Saturday 26th November  
11am - 3pm

Brochure \$1.10  
Includes 2000 local cash back coupon  
Children and parking free



**Whitehall Parade**



**Gordon's Branded Merchandise**

Come and see our great selection of Gordon's branded merchandise items on sale in the dining hall.

We are open during the times and dates opposite as well as Parade days (excluding Remembrance).

| Shop Opening Times  |      |
|---------------------|------|
| 10am - 12.00        |      |
| Feb 7 <sup>th</sup> | 2015 |
| Mar 7 <sup>th</sup> | 2015 |
| May 9 <sup>th</sup> | 2015 |
| Jun 6 <sup>th</sup> | 2015 |
| Jul 4 <sup>th</sup> | 2015 |
| Sep 5 <sup>th</sup> | 2015 |
| Oct 3 <sup>rd</sup> | 2015 |
| Nov 7 <sup>th</sup> | 2015 |
| Dec 5 <sup>th</sup> | 2015 |



**Gordon's School Parents' Association**

**Second Hand Uniform**

**Shop Opening Times**  
10am - 12.00

|                     |      |
|---------------------|------|
| Feb 7 <sup>th</sup> | 2015 |
| Mar 7 <sup>th</sup> | 2015 |
| May 9 <sup>th</sup> | 2015 |
| Jun 6 <sup>th</sup> | 2015 |
| Jul 4 <sup>th</sup> | 2015 |
| Sep 5 <sup>th</sup> | 2015 |
| Oct 3 <sup>rd</sup> | 2015 |
| Nov 7 <sup>th</sup> | 2015 |
| Dec 5 <sup>th</sup> | 2015 |

**Second Hand Uniform**



# Donations

**Patron's Parade & Fun Day**

*\* NEW for 2017! Sumo Wrestling, Giant Jenga, Basket Ball Challenge, Rodeo Bull \*  
Mega Slide \* Jousting \* Skittle Alley \* Bungee Run \* Giant Buzzer \* Water Slide Giant Jenga  
Giant Dunk Tank \* Meltdown Challenge \* Bistro Cafe \* Climbing Wall  
Archery \* BBQ & Beer Tent \* Pimms Tent \* Coconut Shy \*  
Radio Frimley*

Saturday June 10<sup>th</sup> after Parade





Thank You  
See you in the dining hall for drinks  
after a final word from Mr Moss








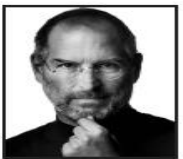


# Balance

- Modern ideas
- Challenge
- Academic
- Affability



**CHARACTER**  
Your actions today shape who you will become.  
Who will you be?

**COURTESY**  
Showing politeness and thinking of others before yourself.

**INTEGRITY**  
Being honest and doing the right thing, whether or not anyone is watching.

**DILIGENCE**  
Always working to the best possible standard, taking care in even smallest details.

**ENTHUSIASM**  
Approaching everything with a positive attitude, and enjoying what you do.

**RESILIENCE**  
Keeping going, even when it is difficult.  
Recovering when things go wrong.

- Traditional values
- Support
- Non-academic
- Intensity





Main Entrance

