



Welcome to the Year 13 Parents' Information Evening

Tonight's aims are for you to leave with a better understanding of:

1. Recent developments
2. Reminder about how we work
3. Expectations
4. Student support, care & guidance

More than good examination results, a thorough preparation for life

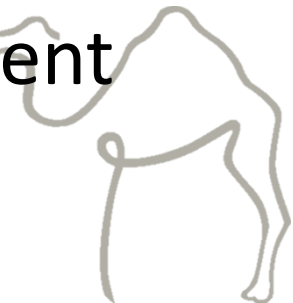




Headline news on results

3-year averages:

- 90%+ A*-C
- **Over three-quarters** of Y13 A Levels graded A*-B
- **45%** of grades awarded at A* or A
- **More than half** Y13s applying to university secured elite Russell Group university places (RG only 7% of all universities)
- Results in the **top 1%** of all schools for student progress nationally.





Nile Maths Block 2018





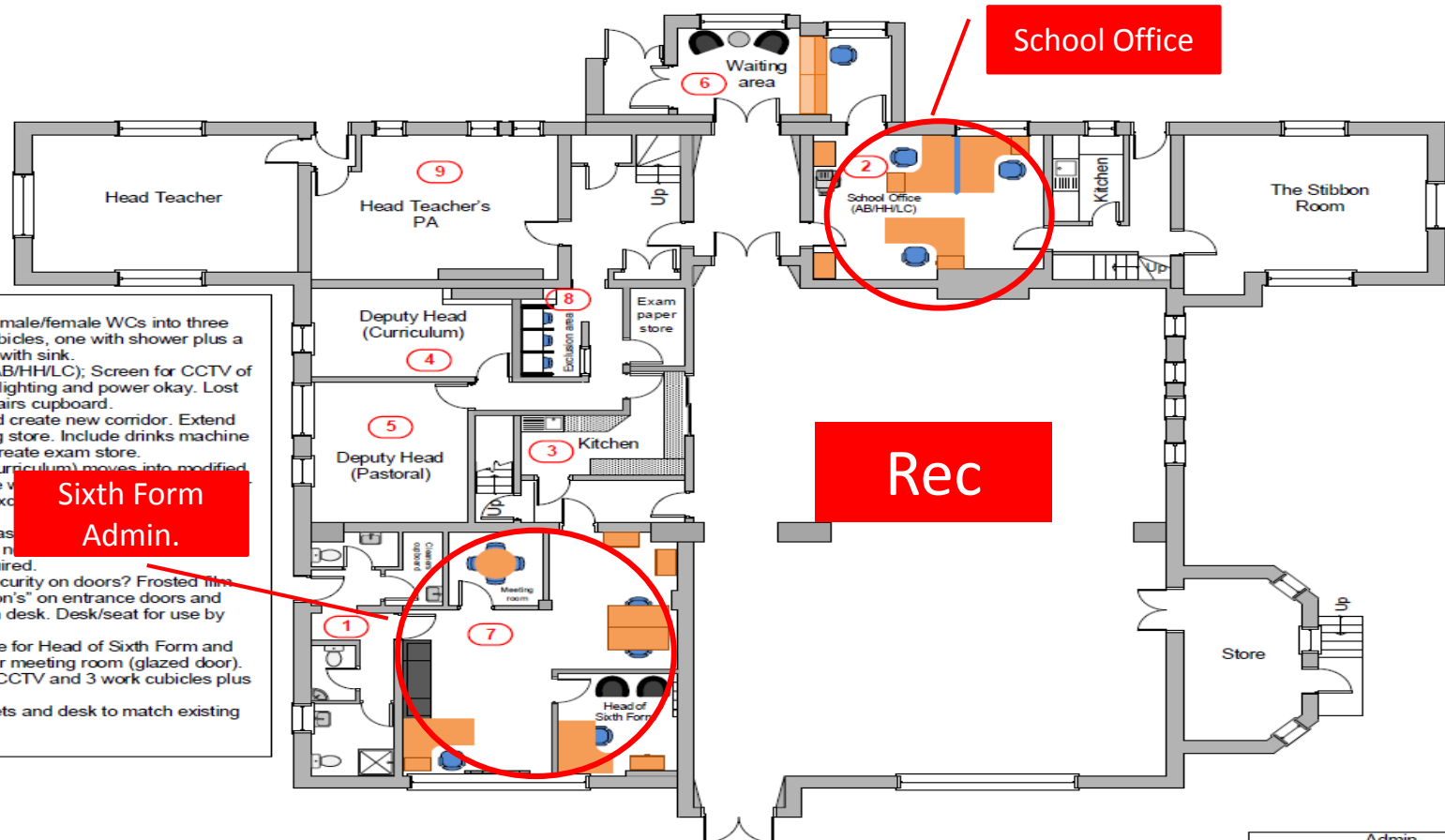
Key messages for the year ahead

- There are no shortcuts and we all get out what they put in.
- Take responsibility. **No blame, no excuses.**
- Continue to represent the school and be role-models.
- Health body and healthy mind requires healthy distractions. Balance.
 - **Play hard, worker harder, study smarter.**
 - **Effort Grade 3 = imbalance**





School Office & Sixth Form Admin. has moved to the Chatham Building



- Admin - Notes**
1. Convert existing male/female WCs into three separate unisex cubicles, one with shower plus a cleaners cupboard with sink.
 2. School Office (AB/HH/LC); Screen for CCTV of exclusion area. IT, lighting and power okay. Lost property in downstairs cupboard.
 3. Remove wall and create new corridor. Extend kitchen into existing store. Include drinks machine from Sixth Form. Create exam store.
 4. Deputy Head (Curriculum) moves into modified Bursar's PA's office with 'solid' wall to exclusion area required.
 5. Deputy Head (Pastoral) moves into modified Bursar's office with new desk and chair. CCTV camera required.
 6. Waiting area. Security on doors? Frosted film "Welcome to Gordon's" on entrance doors and welcome plaque on desk. Desk/seat for use by Cover Supervisor.
 7. Create new office for Head of Sixth Form and tidy up cupboard for meeting room (glazed door).
 8. Exclusion area; CCTV and 3 work cubicles plus window.
 9. New filing cabinets and desk to match existing furniture.



The Curriculum

Mr Reeve

Deputy Head (Curriculum)



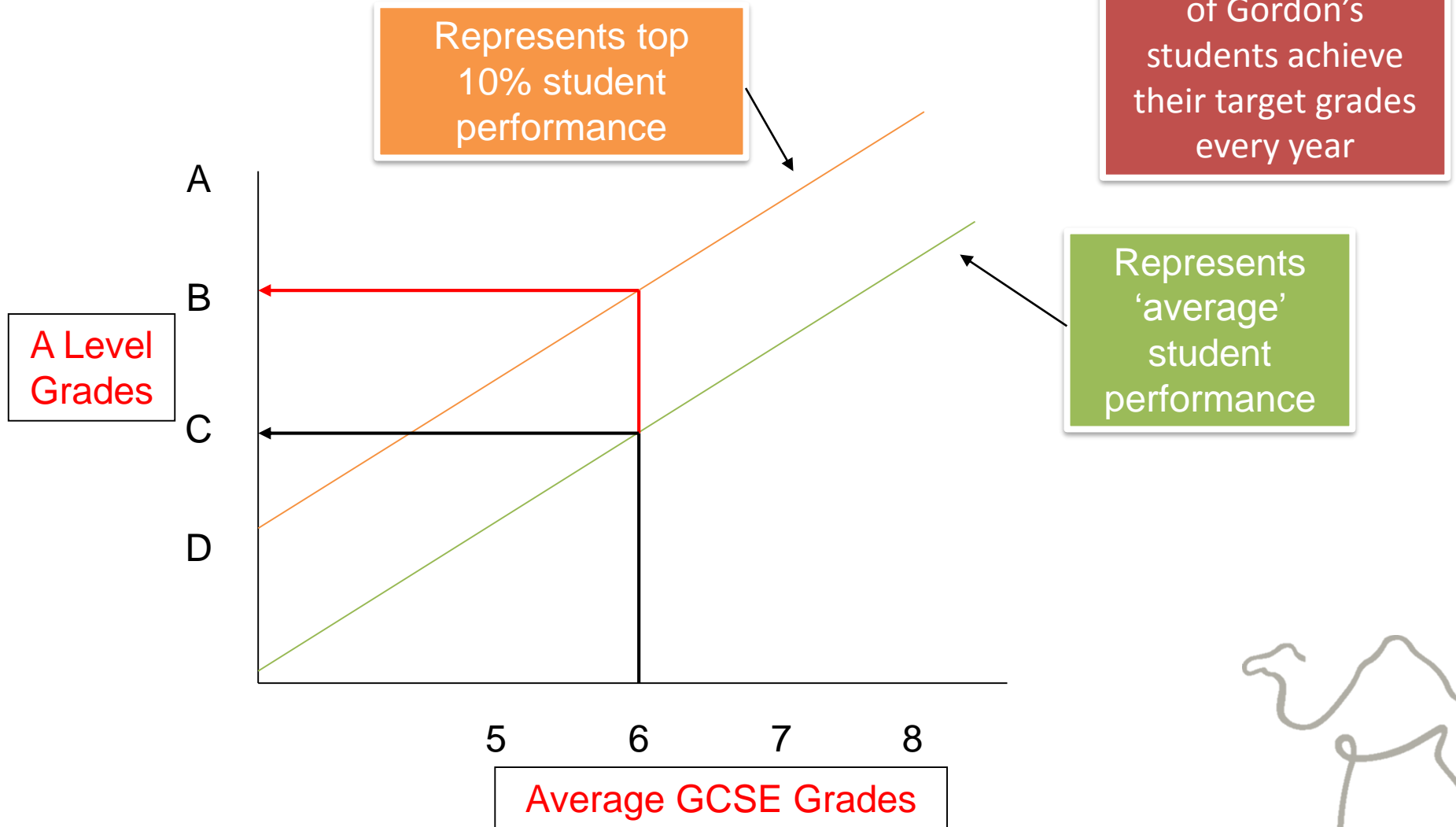


A Level Target Grades





A Grade Higher





UCAS Predicted Grades

- **Issued w/b 24th September**
- Optimistic but realistic – evidenced based
- Offers are made on the predicted grades
- Beware of unconditional offers





Discussion groups

- Developing a passion for learning
- Communicating that passion to universities
- Student leadership
- Cross-departmental – PPE, STEM





A.C.E Lessons

- Assessment for Learning – the feedback loop
- Challenge
- Engagement





Feedback at Gordon's

**What are my
next steps?**

**What grade
am I
working at?**

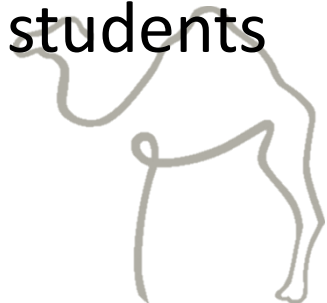
**How do
I know?**





Prep / self study timings

- Year 12 = Minimum 6 hours/subject/week
- Year 13 = Minimum 8 hours/subject/week
- **Healthy distractions.** In addition to study and family/friends (**not social media!**), even the best students cannot do more than 2 or 3 other **activities** well.





Assessment, Recording & Reporting (ARR)

Gordon's ARR Philosophy

- Little & Often (Every half term until Easter)
- Conversation is better than written dialogue
- Teacher's judgement is valued





Progress Reports

Each half term there is a progress report sent home including:

1. Target Grade
2. Working Grade
3. Effort Grade
4. Next Steps advice





Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable





Effort is king

- **Bottom 20** Y13s for effort last year.
- Average effort grade 2.48
- Average grade 35.16 (**C/D**)
- **Top 20** Y13s for effort last year
- Average effort grade 1.00
- Average grade 51.71 (**A*/A**)





The sporty one

Day student

- GCSEs: 6.65 (mainly As and Bs)
- A Level subjects studied: Geography, English Language and English Literature
- A Level grades: AAB
- Equestrian team member, representing Gordon's at numerous events, including the Royal Windsor Horse Show
- **Average effort grade: 1.5**

Where is she now?

- Reading English at the **University of Birmingham**





The thespian

Residential student

- GCSEs: 2A*s, 3As, 1B, 3Cs, 1D
- A Level grades: BBB
- Lead roles in the Addams Family (2016) and Guys & Dolls (2017)
- Also, 1st team rugby
- **Average effort grade: 1.9**

Where is he now?

- **University of Leeds** studying theatre & performance





Exceeding expectations

Day student

- GCSEs: 5.89 (mainly Bs and Cs)
- Head of House, leading the Boarders' Committee and the House Committee A Level grades: A*AB
- **Average effort grade: 1.3**



Where is she now?

- Reading American Studies and English at the **University of Nottingham**.





Scholar

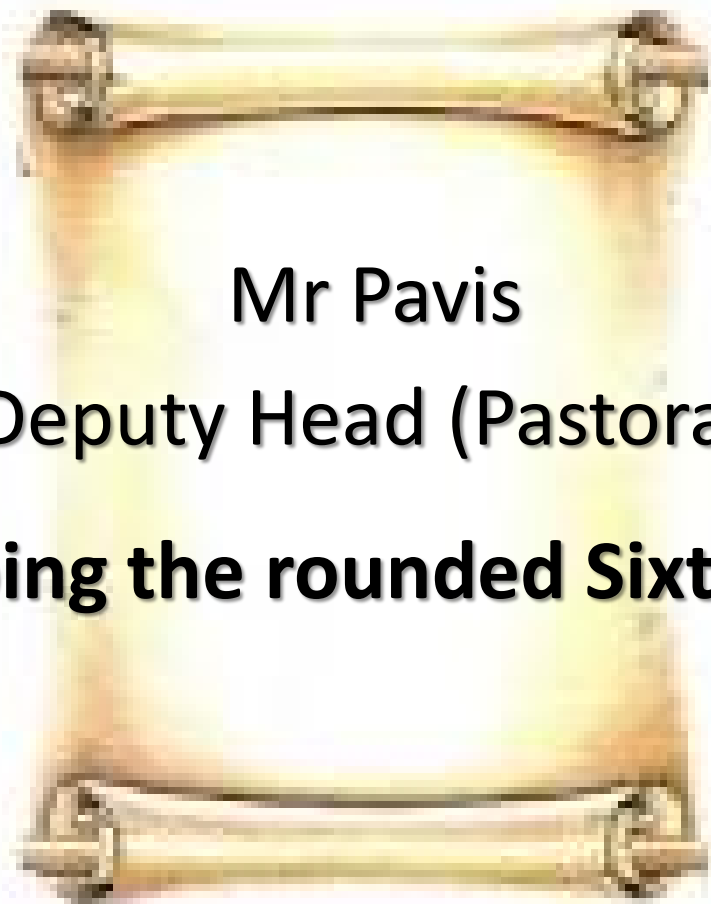
Day student

- GCSEs: 1xA*, 5xA, 3xB
- A Level grades: 3 A*s
- 1st XV Rugby captain
- **Average effort grade: 1.2**

Where is he now?

- Reading physics at Oxford





Mr Pavis

Deputy Head (Pastoral)

‘Developing the rounded Sixth Former’





Sixth Form Agreement

- Designed to support students academically
- Involves a reciprocal commitment between Gordon's and our Sixth Form students





Sixth Form Agreement

Gordon's Sixth Form students will prioritise:

- Attendance & Punctuality
100% at lessons, registration & all commitments (sport, arts)
- Effort
 - Average effort grade profile of **2.0 or better**
- Achievement
 - Meet 'Next Step' targets
 - At A level achieve no more than 1 grade below TG



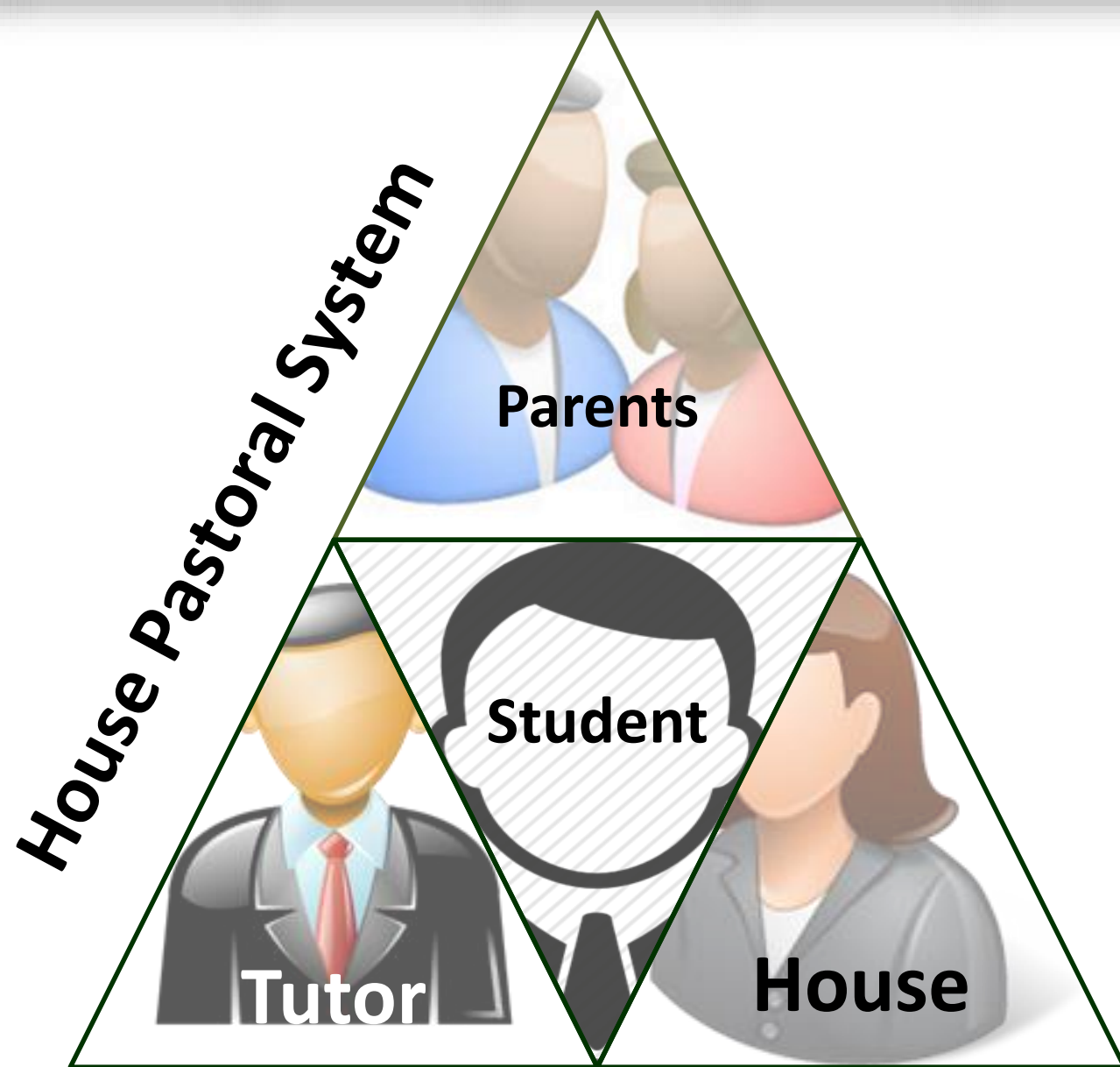


Central Support Initiatives (CSI)

Leaving no-one behind

- Supervised Private Study in the Library
- P7 study clinics
- Supervised prep
- Saturday morning study clinic
- Removal of healthy distractions (sport, paid work etc)







Healthy Distractions

EXAMPLES

- Duke of Edinburgh Award
- School Magazine
- Debating & MUN
- TEFL
- Yearbook
- Shooting
- Chess
- Career-Industry talks
- Drama
- Choir & band
- Pipes & Drums
- Library Lectures
- Scholarship talks
- LAMDA
- Hockey
- Rugby
- Football
- Netball
- TEFL
- Refereeing
- Life-guarding
- Archery
- CCF
- Horse-riding
- Extended Project (EPQ)





Safeguarding

- Policies on the School's website
- Staff Code of Conduct to be sent to all parents on Wednesday 19th September
- Designated Safeguarding Lead – Mr Pavis
- Deputy DSLs – Mrs Forster, Mr King, Mrs Unsworth





Mrs Radford
Assistant Head
Head of Key Stage 5

Introduction to Gordon's Sixth Form





Sixth Form Team

- Head of Key Stage 5: Mrs S Radford
- Deputy Heads of Key Stage 5:
 - Mr A Walters (Pastoral) and Mrs S Hughes (Curriculum)
- Oxbridge tutor: Mrs M Wright
- Medicine/dentistry/Veterinary science tutor: Ms R Ali
- SENDCo: Ms V Phillips
- Sixth Form Administrator: Mrs Hall
- Sixth Form Registrar: Mrs Genetay





Who are the tutors?





Tutor Team; two tutors per house:

Augusta 12/13 Miss Daniels

Augusta 12/13 Miss King

Balmoral 12/13 Mr Depoix

Balmoral 12/13 Mr Berry

Buckingham 12/13 Ms Roche-Kelly

Buckingham 12/13 Mrs Colloff

China 12/13 Miss Collingwood

China 12/13 Mrs Lockett

Gravesend 12/13 Mr Grace

Gravesend 12/13 Miss Jones

Kensington 12/13 Miss Ali

Kensington 12/13 Miss Cotton

Khartoum 12/13 Mr Schofield

Khartoum 12/13 Miss Moore

Sandringham 12/13 Mr Harrison

Sandringham 12/13 Miss Fairweather

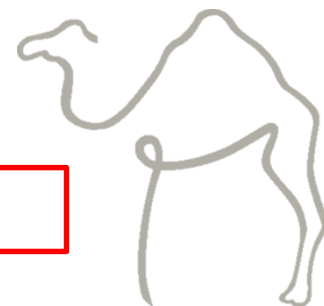
Victoria 12/13 Miss Yousaf

Victoria 12/13 Miss Hampshire-Dell

Windsor 12/13 Miss Amos

Windsor 12/13 Mrs Lewis

Tutors stay with their students throughout the two years





Registration Time

Monday	Tuesday	Wednesday	Thursday	Friday
Chapel Year 12 / Individual tutorials	House Meeting	Tutor	Tutor	Chapel Year 13 / Individual tutorials

Tutor writes the UCAS reference

- Tutor period: Monitors attendance
- Discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships





Year 13

Preparing for life after Gordon's





Next steps post A Levels

Your plans?

- Apprenticeship?
- Employment?
- Gap Year?
- University studies?
 - At home?
 - Abroad?

Wider preparation completed:

- CV writing workshops
- Psychometric testing
- 1 :1 career interviews (Mr Anderson)
- HE evening talks
- TEFL
- Volunteering
- Open study
- Work experience
- Co-curricular
- HE/Post - 18 day
- UCAS fair
- Unifrog research tool





University, Higher Apprenticeships & Careers

Year 13 events:

- Student finance evening later in the year
- UCAS morning appointments offered by Mrs Radford

Series of careers talks and one-to-one interviews

- Mark Anderson- careers advisor
 - manderson@gordons.school
- Head of Careers Miss Tarsey
 - atarsey@gordons.school





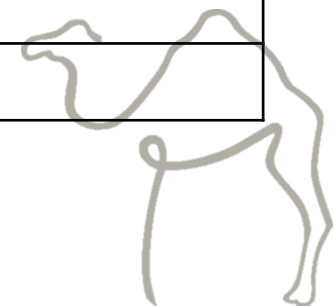
Year 13 Post –18

UCAS

Planned timeline 2018

8th February 2018	HE Launch: Spring = research using Unifrog
14th June 2018	HE Evening parents and students
15th June 2018	HE Day - Personal statement writing workshop (Unifrog & UCAS)
6st Sept - 10th Oct 2018	Student complete personal statement & course choices
15th October 2018	Oxbridge, Medicine and Dentistry deadline
11th - 19th Oct 2018	Student complete UCAS application
1st Nov onwards 2018	Applications sent off
15th Jan 2019	UCAS deadline
31st March	Decision by universities
1st May 2019	Choose 2: Firm and insurance

Early applications = early offers





Open Days Information

- www.unitasterdays.com/
- www.opendays.com/
- www.ucas.com/events/exploring-university/find-open-day





Typical Apprentice Employers



Cabinet Office

Allianz 

 **Capgemini**
CONSULTING.TECHNOLOGY.OUTSOURCING



**HM Revenue
& Customs**

B B C

 **ERNST & YOUNG**
Quality In Everything We Do


edf
ENERGY



MORRISONS



**Sponsored
Degree**

 **Southern
Water**



GlaxoSmithKline



Year 13 success
- what's the magic ingredient?



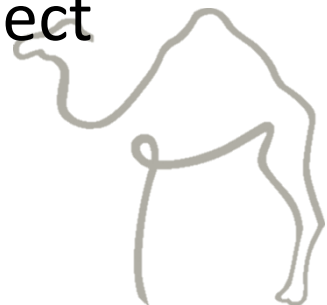


Good study habits

- Establishing good study habits early is crucial

Tips

1. Do it now!
 1. First A level exam on 20th May 2019 – 27 teaching weeks
2. Use study periods properly
3. Make the most of study spaces: study room in House and the Library
4. Communication with teachers
 1. Act on Next Steps Advice!
5. Be organised – could be worth a grade per subject
 - E.g. Planner
 - E.g. Folder structure / dividers





Working smart

- If you can, be informed by the Year 12 exam paper. What went well? Where did you lose marks?
- Allocate a subject & identify tasks for each study period: be effective.
- Hand the phone in. Save yourself from distractions.





Working smart

Y13 Goal: 10 hours per subject per week extra = 1800 hours = 40 x 45 minute slots

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 0 Before school							
Period 1	Lesson	Lesson	Lesson	Lesson	Lesson		
Period 2	Lesson	Lesson	16	Lesson	Lesson		35
Period 3	1	8	17	23	29		36
Period 4	2	9	Lesson	24	Lesson		37
Lunch		Clinic					
Period 5	3	10	Lesson	Lesson	Lesson	32	38
Period 6	Lesson	11	18	Lesson		33	39
Period 7						34	40
Period 8 / Tea							
Prep 1: 6 - 6.45pm (LIB)	4	12	19	25	30		
Prep 2: 6.45 - 7.30pm (LIB)	5	13	20	26	31		
Prep 3: 7.30-8.15pm (LIB)	6	14	21	27			
Prep 4: 8.15 - 9pm (LIB)	7	15	22	28			
Prep 5: 9.15 - 10pm							
Prep 6: 10.15 - 11pm							



Volunteering and Service

‘Giving back’

20 hours per year

Examples include:

- Peer teaching
- Sports coaching
- Leadership opportunities; running clubs
- Working with school partners e.g. Holy Trinity Primary
- Charity work
- NCS





Some important dates coming up this term for Y13

Monday 10 th Sept	Admin week
Monday 24 th Sept	UCAS predicted grades & Target grades sent home
Tuesday 25 th Sept	Study Abroad Roadshow
Friday 28 th Sept	Y12 assessment month ends (last day for dropping a subject)
Monday 8 th Oct	NSA reports sent home this week
Friday 19 th October	Internal UCAS Deadline
Monday 3 rd Dec	Progress report sent home this week
Monday 7 th January 2019	Y12 & Y13 mock examinations



Final word...

- ...Mr Moss





Balance


- Modern ideas
- Challenge
- Academic
- Affability

Traditional values

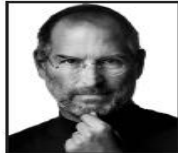


Support

Non-academic

Intensity



CHARACTER
Your actions today shape who you will become.
Who will you be?



COURTESY
Showing politeness and thinking of others before yourself.

INTEGRITY
Being honest and doing the right thing, whether or not anyone is watching.

DILIGENCE
Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM
Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE
Keeping going, even when it is difficult.
Recovering when things go wrong.





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