



Welcome Year 11

Parents' Information Evening

Tonight's aims are for you to leave with a better understanding of:

1. Recent and future developments
2. How we work
3. Expectations
4. Student routines
5. Student support, care & guidance

This slideshow will be emailed home after this presentation





National Citizen Service (NCS)





Developments





Nile Maths Block 2018





Sports Hall 2019



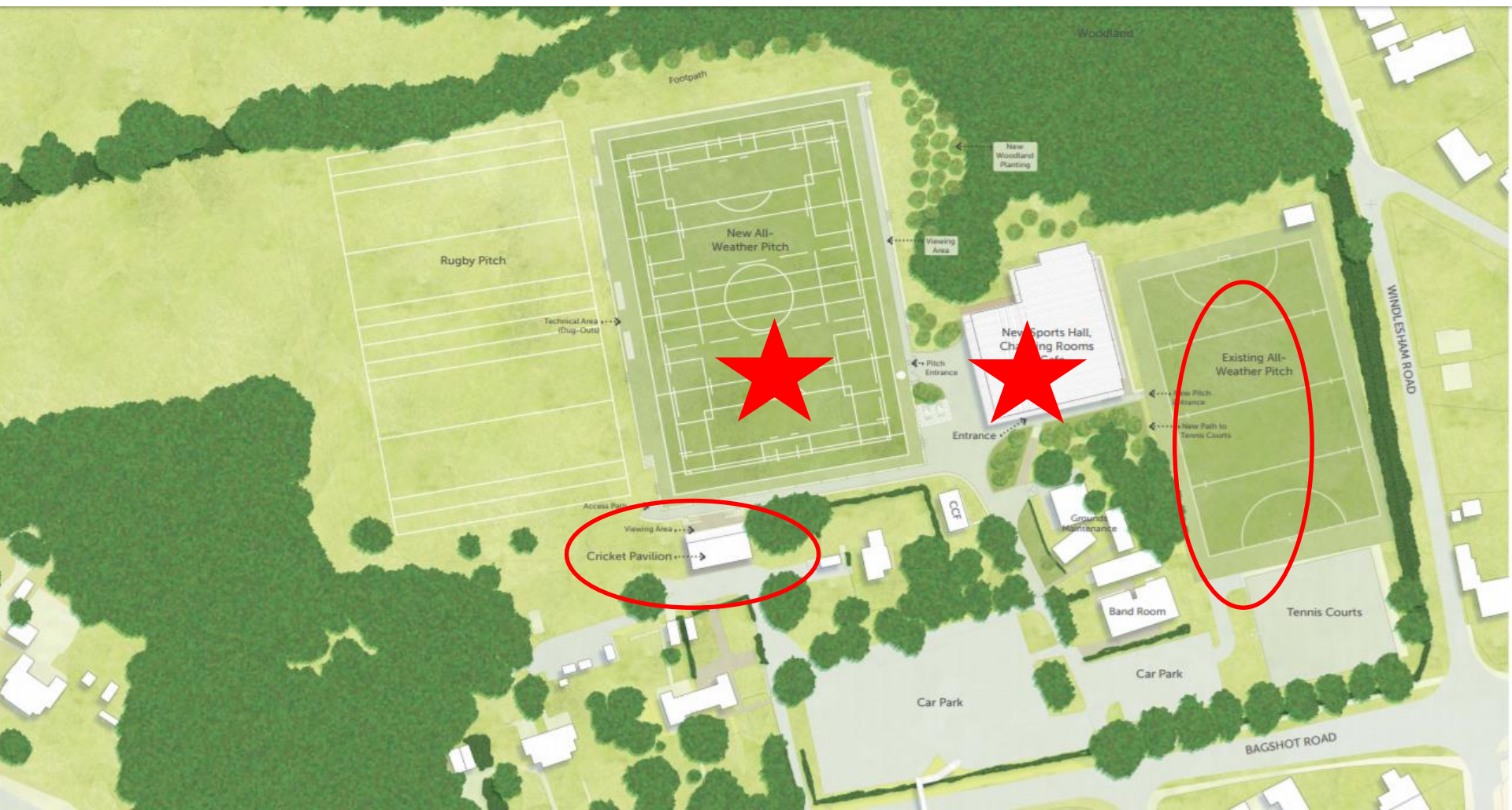


Inside



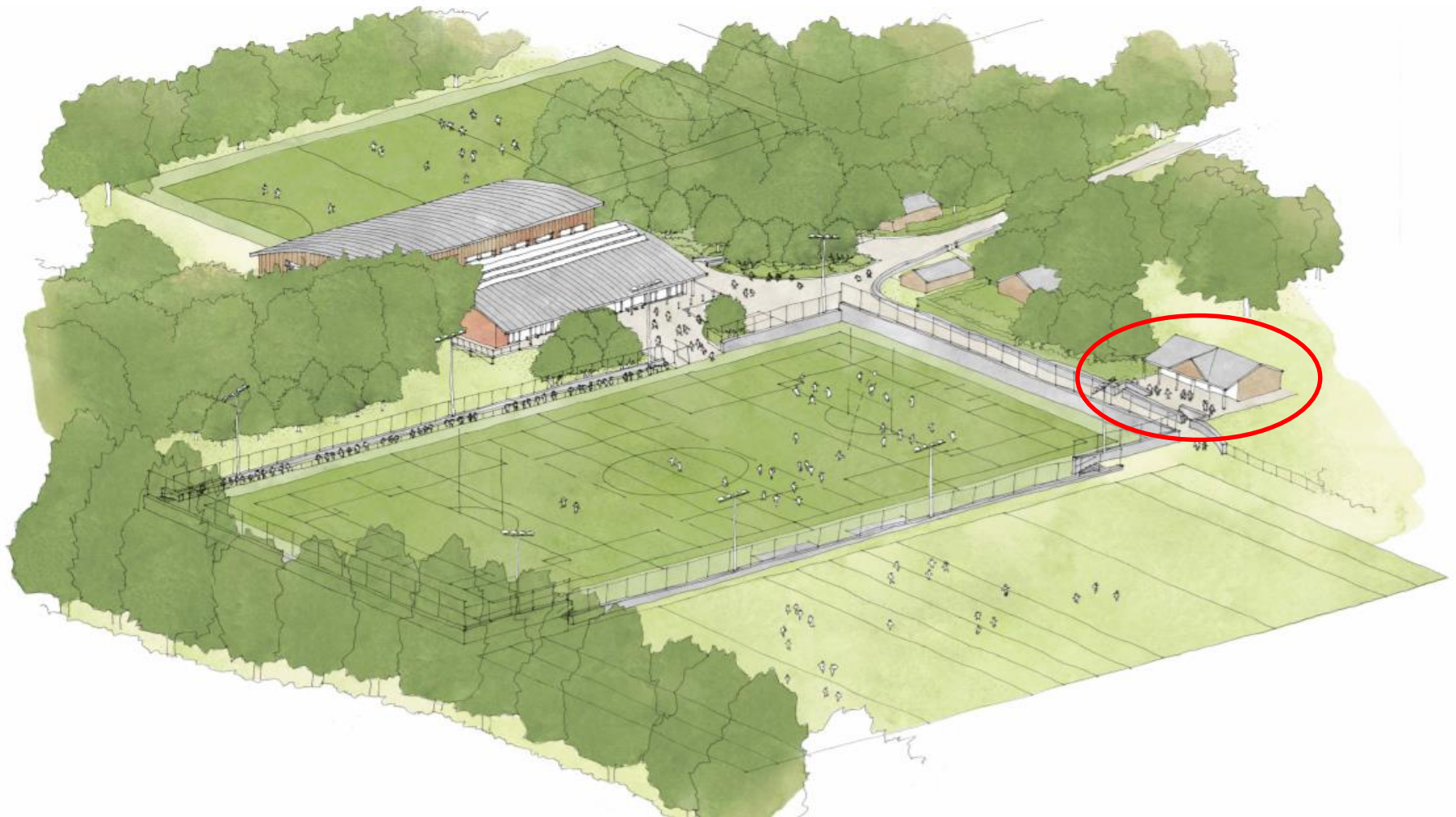


Location





Aerial View





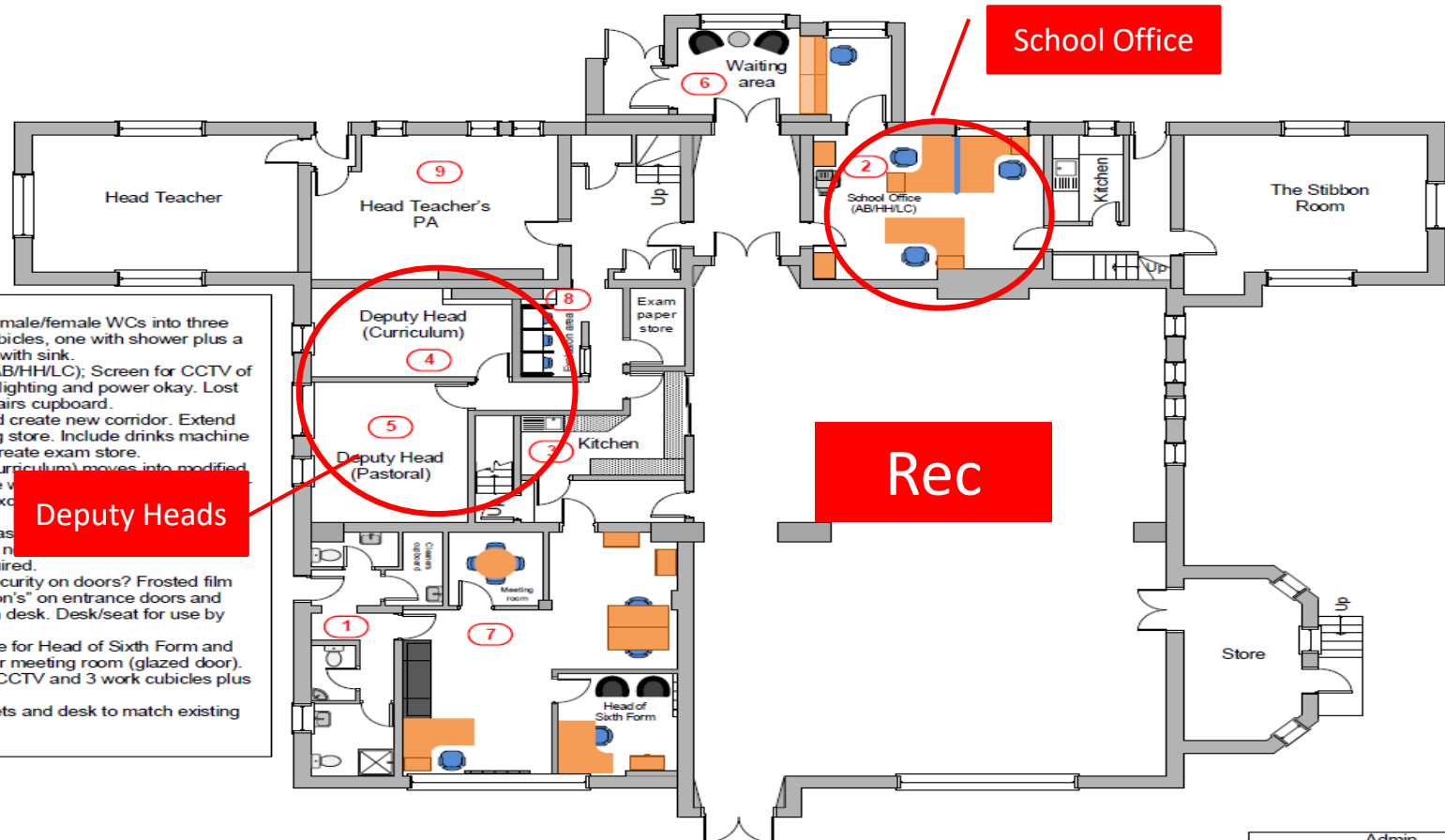
Other developments

- Year 7 residential House 2019
- Library refurbishment 2019
- Black box theatre 2020 (current gym)
- Dance studio 2020 (one of the current drama studios)





School Office has moved to the Chatham Building

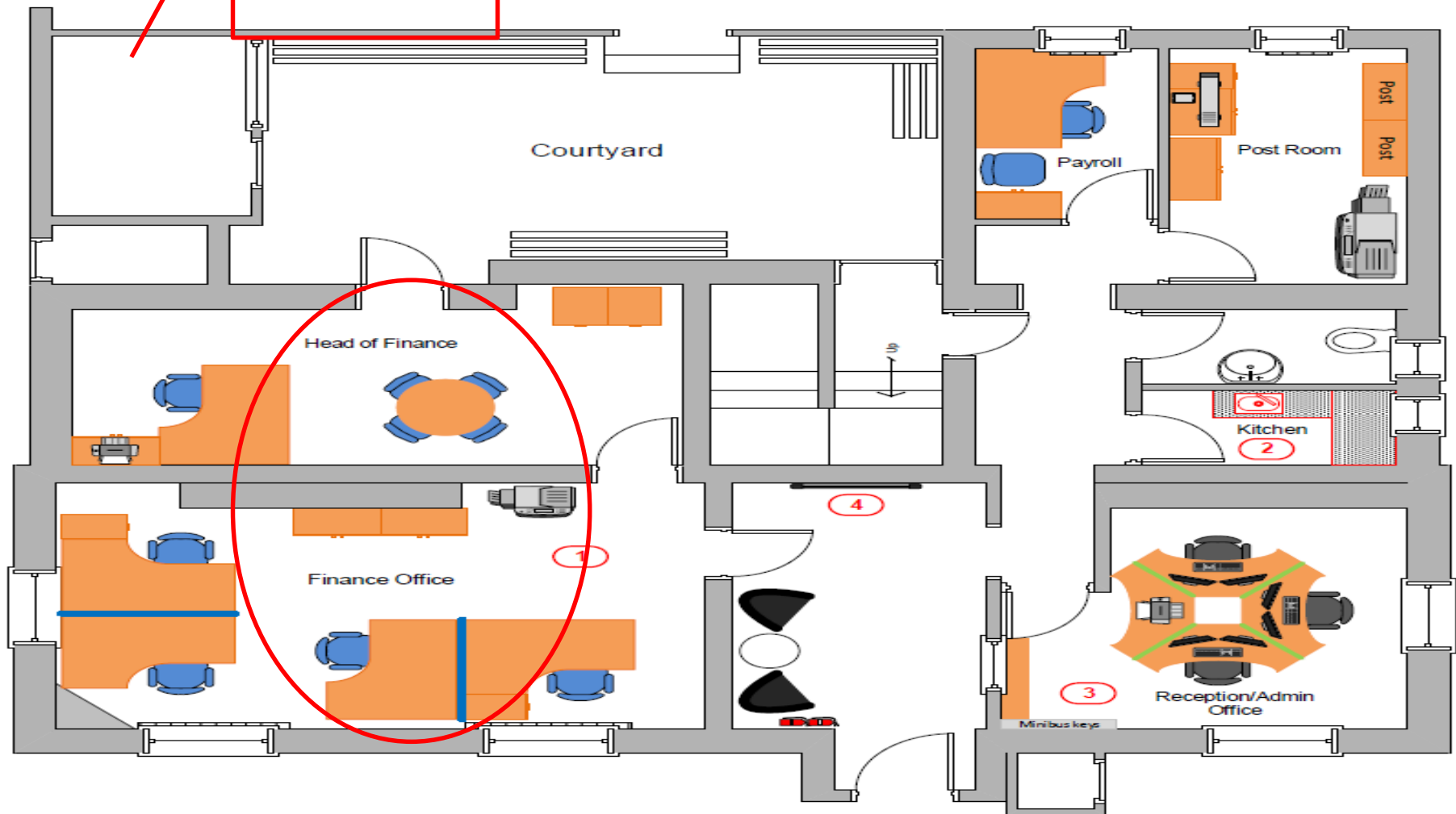


- Admin - Notes**
1. Convert existing male/female WCs into three separate unisex cubicles, one with shower plus a cleaners cupboard with sink.
 2. School Office (AB/HH/LC); Screen for CCTV of exclusion area. IT, lighting and power okay. Lost property in downstairs cupboard.
 3. Remove wall and create new corridor. Extend kitchen into existing store. Include drinks machine from Sixth Form. Create exam store.
 4. Deputy Head (Curriculum) moves into modified Bursar's PA's office and 'solid' wall to exclusion area required.
 5. Deputy Head (Pastoral) moves into modified Bursar's office with new desk and chair. CCTV camera required.
 6. Waiting area. Security on doors? Frosted film "Welcome to Gordon's" on entrance doors and welcome plaque on desk. Desk/seat for use by Cover Supervisor.
 7. Create new office for Head of Sixth Form and tidy up cupboard for meeting room (glazed door).
 8. Exclusion area; CCTV and 3 work cubicles plus window.
 9. New filing cabinets and desk to match existing furniture.



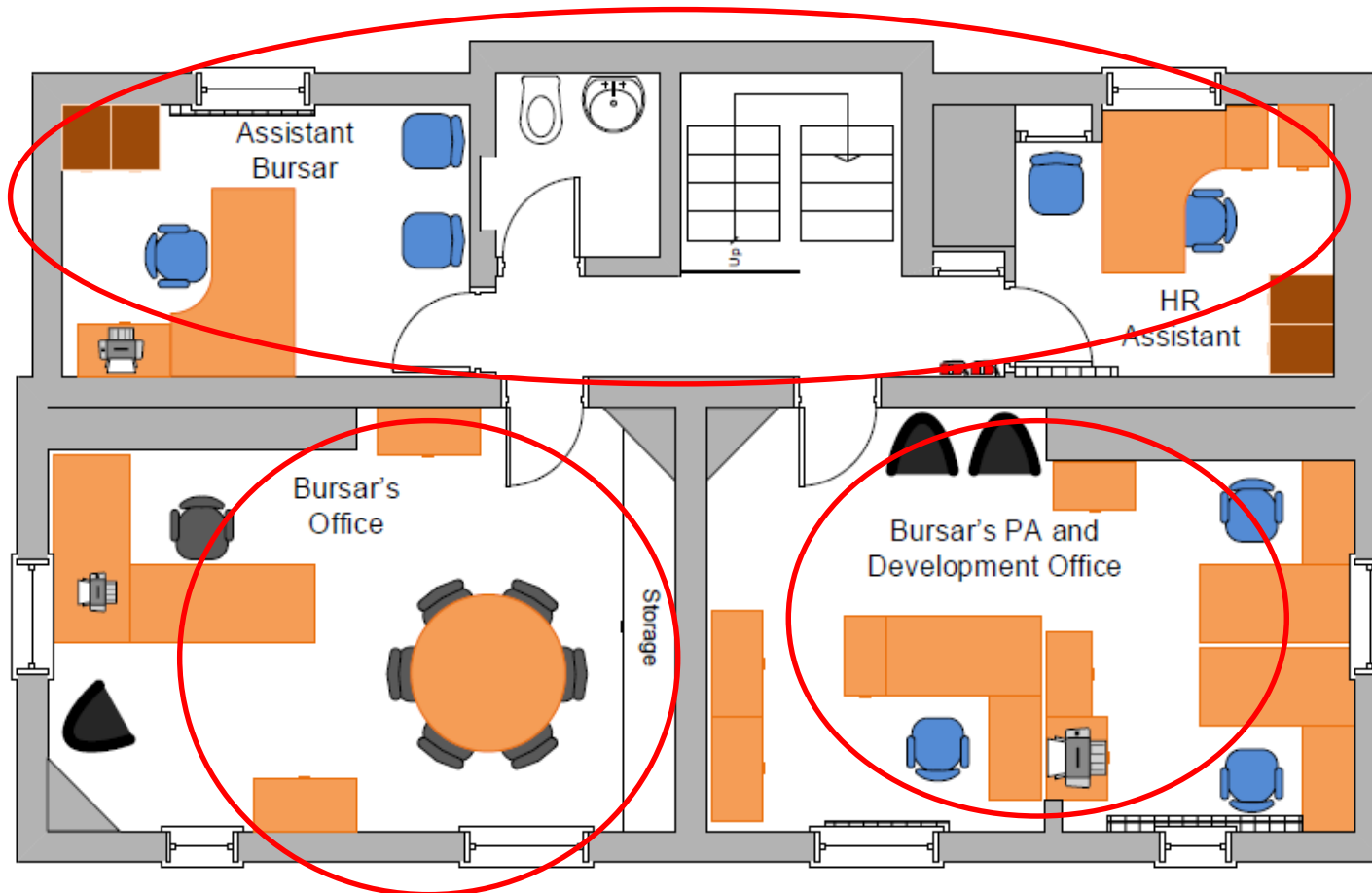
Security

Lower Louvain



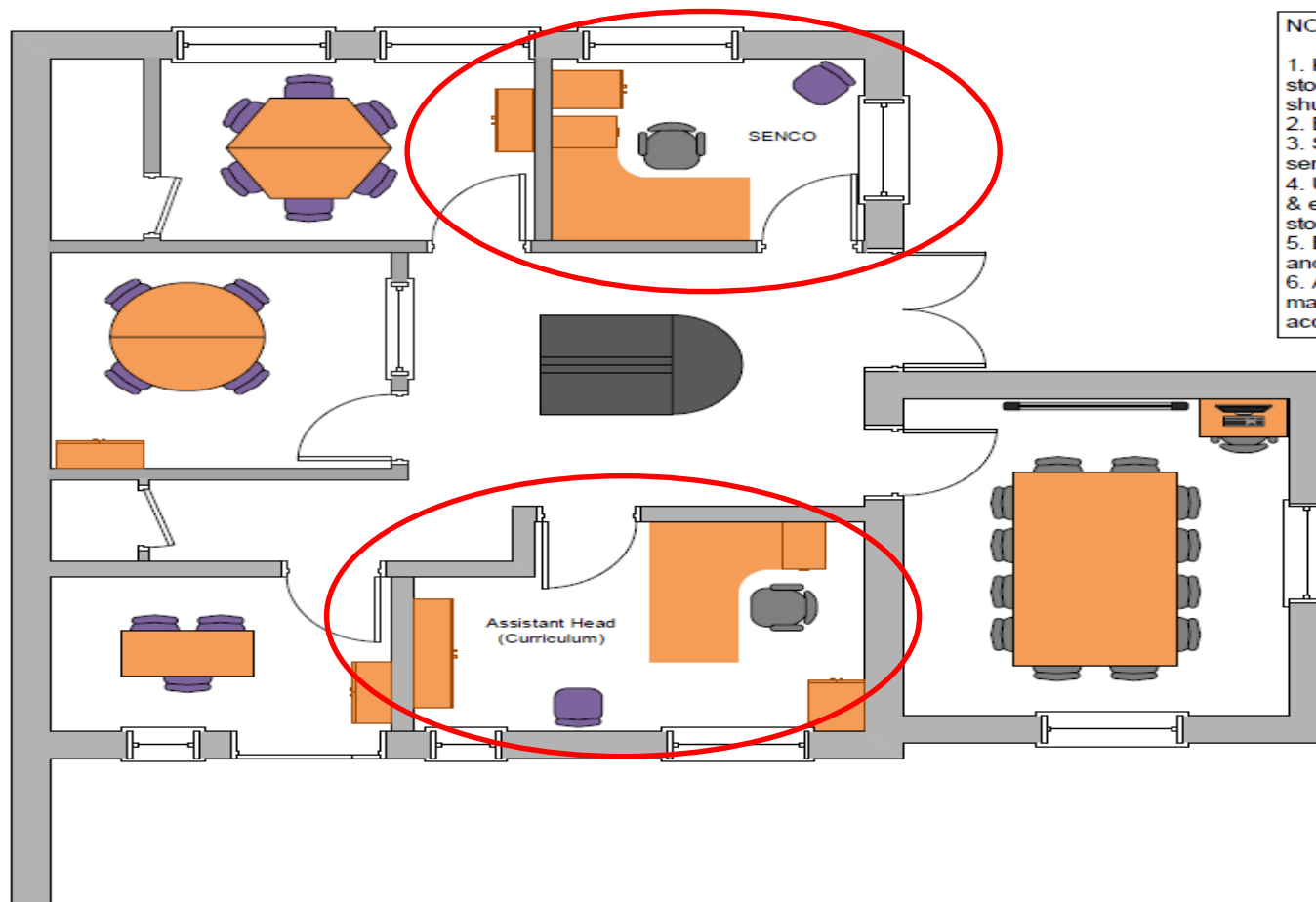


Upper Louvain





Learning Support (Taunton Building)



NOTES

1. Keep exam cupboard for storage; add shelves, remove shutter door.
2. Build new partitions.
3. Split lighting, all other services okay.
4. Use mainly existing furniture & equipment. Find sofas with storage.
5. Existing entrance frosted and used only as fire exit.
6. Automatic door opening on main door for wheel chair access.



Careers and other offices



- Ms Hutchings (Student Leadership and PSHE) to Mrs Mitchell's old office (first floor, Egypt)
- Mrs Heathcote (co-curricular arts) to Mr Walters' old office (first floor, Medway)



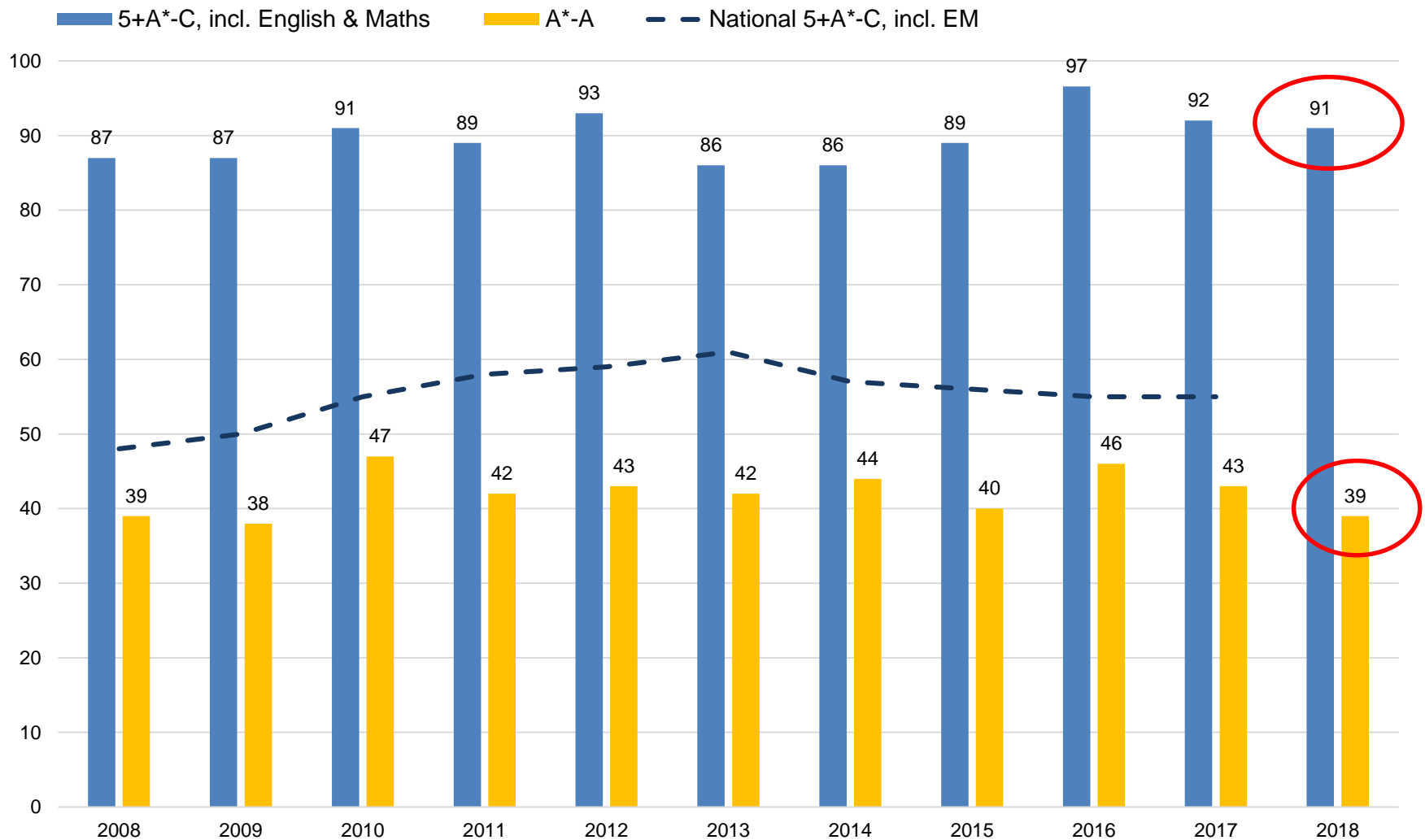


Headline Results





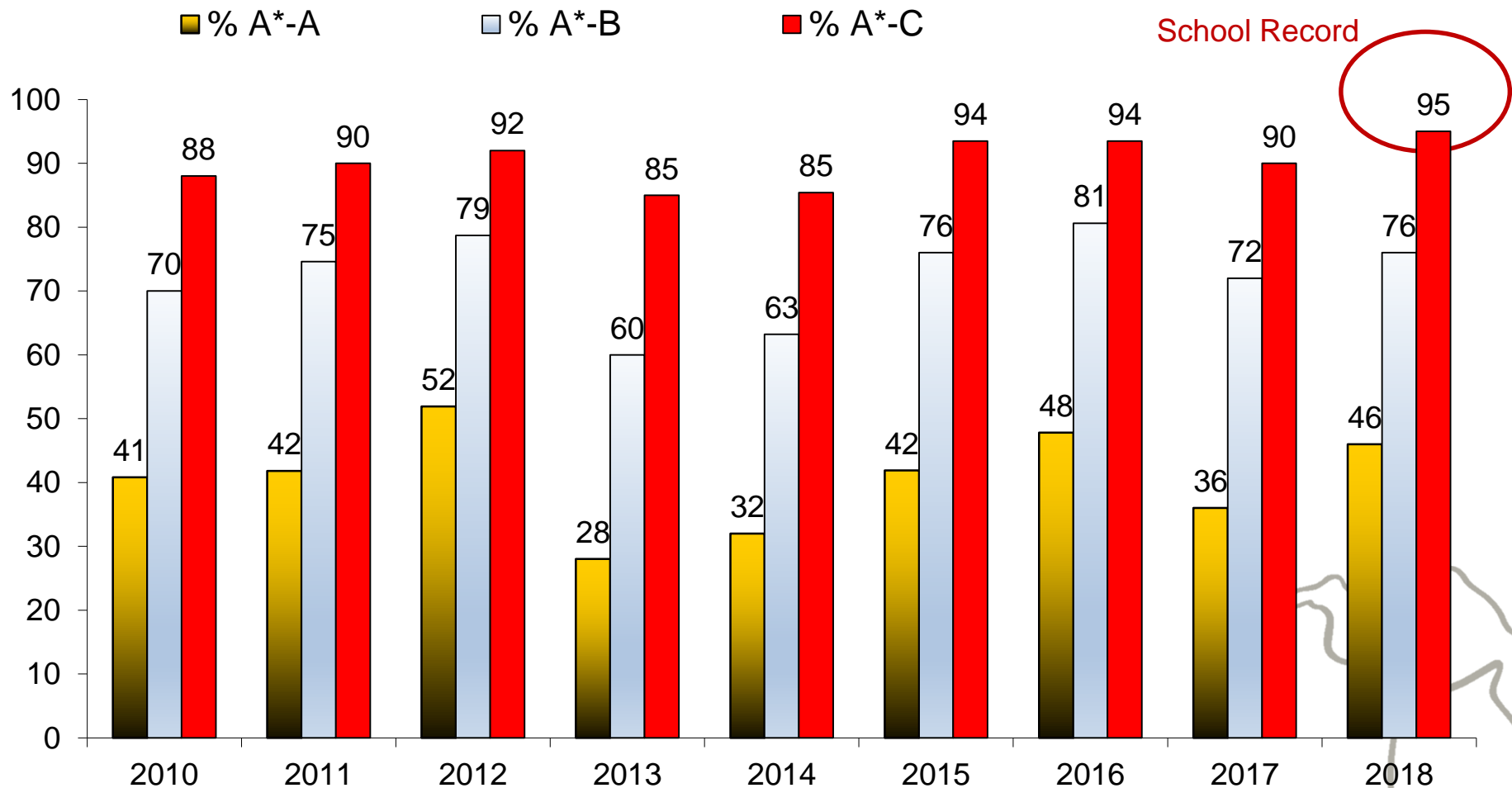
GCSE Results





A Level Results

Top 1% for progress





Success...

- ...is no accident...we are what we repeatedly do
- 3Rs

Reciprocity
Responsibility
Renewal





Reciprocity

- There are no shortcuts and students get out what they put in.
 1. Relationships with staff and peers
 2. Studies
 - Students must put the time in and trust our processes
 - Be able to do the things they don't want to do!





Responsibility

1. No blame, no excuses. **Effort is king.**
 - They are only in competition with themselves
2. Gordon's First commitment and reliability.





Renewal

- Health body and healthy mind requires healthy distractions
- **To do well academically**, students need enough sleep, downtime, and recreation.
 - If in doubt, watch the effort grades, >2 = imbalance
- **Play hard, work harder, study smarter.**



Still over 30 hours of free time per week

Study smart

Y11 example: 2 hours per subject (10) per week extra =
20 hours = 26 x 45 mins slots

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 0 Before school							
Period 1	Lesson	Lesson	Lesson	Lesson	Lesson	School	
Period 2	Lesson	Lesson	Lesson	Lesson	Lesson	School	
Period 3	Lesson	Lesson	Lesson	Lesson	Lesson	School	18
Period 4	Lesson	Lesson	Lesson	Lesson	Lesson	School	19
Lunch							
Period 5	Lesson	Lesson	Lesson	Lesson	Lesson	15	20
Period 6	Lesson	Lesson	Lesson	Lesson	Lesson	16	21
Period 7	P7	P7	P7	P7	Drill	17	22
5.15 - 6pm							
6 - 6.45pm	1	4	7	10	13		23
6.45 - 7.30pm	2	5	8	11	14		24
Break							25
8 - 8.45pm	3	6	9	12			26
8.45 - 9.30pm							
9.30 - 10.15pm							



The Curriculum

Mr Reeve

Deputy Head (Curriculum)





Academic Team

- Ms J Pierce – Assistant Head (Curriculum)
- Mr A Reeve – Deputy Head (Curriculum)
- Heads of Department
- Teachers
- Ms Phillips - SENDCo





Reformed GCSE

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	C
2	
1	
U	
	D
	E
	F
	G
	U





Reformed GCSE – 9 to 1

- Grade 9 is beyond an A*
- Grade 5 is a **strong** pass
- Grade 4 is a **standard** pass

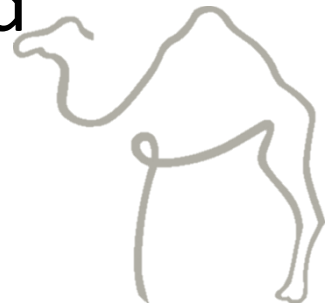




Reformed GCSE

All subjects are now reformed meaning greater:

- Challenge
- Decision Making
- Critical Thinking
- GCSE's are more challenging and prepare students more thoroughly for A Level and other pathways





A.C.E Lessons

- Assessment for Learning – the feedback loop
- Challenge
- Engagement





What to expect

- High quality teaching and learning
- A committed teaching staff
- Regular 'next steps' advice in lessons
- Tri weekly feedback & half termly 'Key Assessments'
- Half-termly reports home
- Quality Audits
- ✓ Students' books/ folders audited
- ✓ Lesson observations
- ✓ Listening to student voice





Support from home

- Check exercise books for quality of work and marking.
- Regularly discuss school and specific subjects.
- Ensure students stay for prep.
 - If no prep, they can read
 - Revise, GCSE Bitesize





Support from home

Literacy

- SPaG 20% of assessment criteria in English (a percentage in all subjects)
- Problem-solving in Maths
- Often a limiting factor of student achievement
- Insist on 30 minutes private reading on most days
- **Less time on social media!**





From a student's perspective

- Students who achieve great grades consistently over time:
 - work hard (average effort grade below 2.0)
 - have high attendance
 - find a balance between studies and other interests
 - stay for prep, attend clinics
 - spend the right amount of time on prep
 - are resilient





Year 11 Curriculum – 30 periods per week

English	4
Maths	3
Science	6
Languages	3
Option A	4
Option B	4
Option C	4
PSHE	1
Games	1





Prep

- Supervised Prep runs 6pm to 7.30pm (Mon – Thurs)
- Prep runs on Friday 6pm – 7pm in the library
- Timings below refer to when set, typically two lessons per day

Year Group	Time
Key Stage 3	30 minutes per subject per day
Key Stage 4	45 minutes per subject per day
Key Stage 5	Yr. 12 - 6 hours per subject per week Yr. 13 – 8 hours per subject per week



Assessment, Recording & Reporting (ARR)

Gordon's ARR Philosophy

- Little & Often
- Conversation is better than written dialogue
- Teacher's judgement is valued





Progress Reports

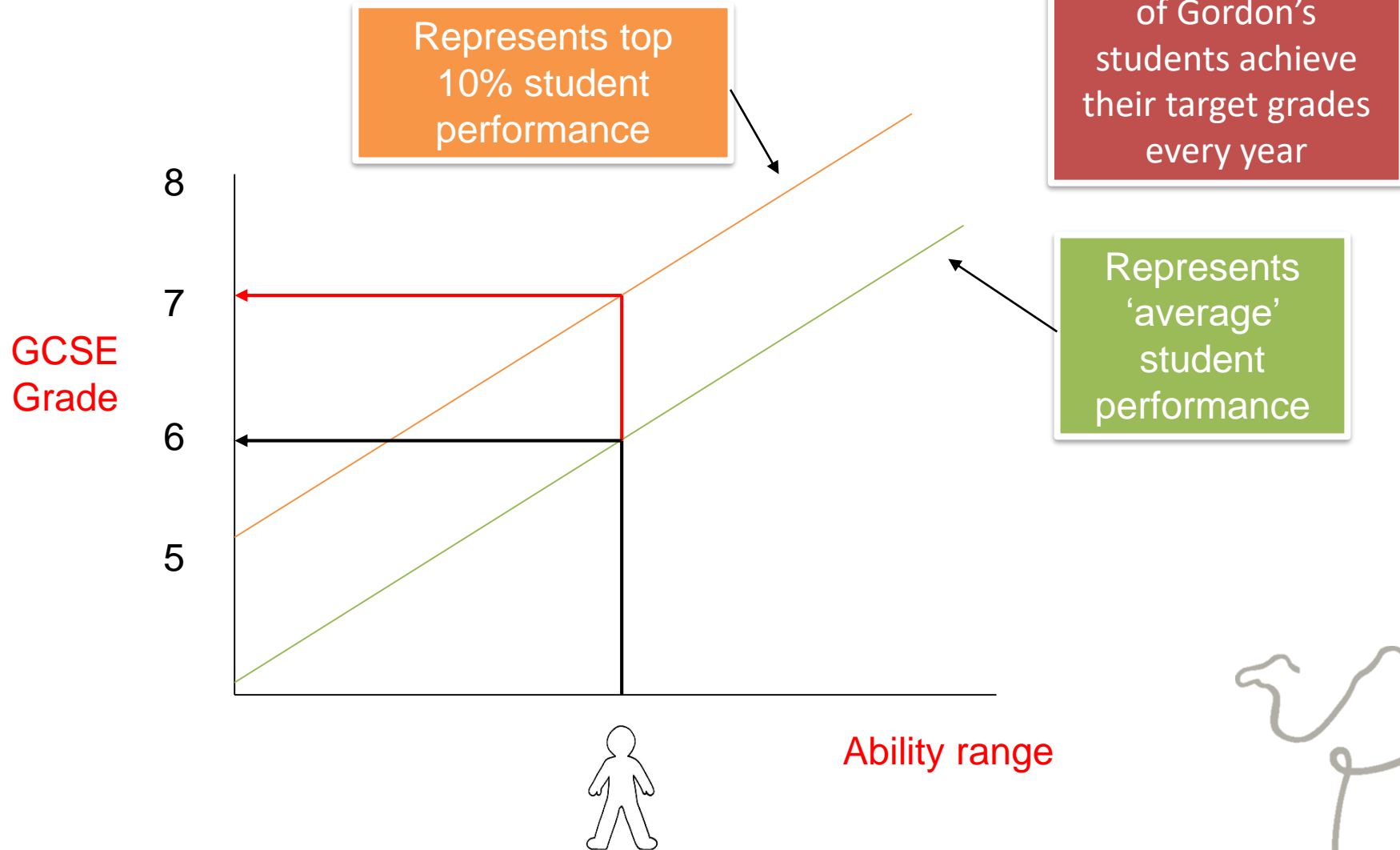
Each half term there is a progress report sent home including:

1. Target Grade
2. Working Grade
3. Effort Grade
4. Next Steps Advice at the end of the year (Year 10)





A Grade Higher





Reporting



Gordon's School

Year 11 – 2nd Half of Spring Term 2018 - Student Progress Report

Name: **Amy Smith**

Form: **11WI** House: **WINDSOR** Form Tutor: **Miss K. Jones**

Set	Subject	1st Half of Autumn Term 2017				2nd Half of Autumn Term 2017					1st Half of Spring Term 2018				2nd Half of Spring Term 2018		
		Effort Grade	Target Grade	Working Grade		Effort Grade	Target Grade	Working Grade	Mock Exam Grade		Effort Grade	Target Grade	Working Grade		Effort Grade	Target Grade	Working Grade
1/6	English Language	2	8	5	Autumn Half Term - 2017	1	8	6	6	Christmas Holiday - 2017	1	8	7	Spring Half Term - 2018	1	8	8
1/6	English Literature	3	8	6		2	8	6	6		2	8	7		1	8	8
2/6	Mathematics	1	8	5		2	8	6	6		2	8	6		2	8	7
1/6	Biology	2	7	5		1	7	5	5		2	7	6		1	7	6
1/6	Chemistry	1	8	6		1	8	6	6		3	8	7		1	8	7
1/6	Physics	1	9	6		2	9	7	7		1	9	8		2	9	8
M	Business Studies GCSE	3	8	6		2	8	6	6		1	8	7		2	8	8
M	History	2	8	5		2	8	5	5		1	8	6		1	8	6
M	Modern Foreign Languages – French	1	8	6		1	8	6	7		1	8	6		2	8	6
M	Psychology	3	7	5		3	7	5	5		1	7	6		1	7	6
Average Effort Grade		1.90				1.70					1.50				1.40		

Mr A.P. Reeve

Deputy Headteacher (Curriculum) Signature:

Date: 23 March 2018



Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0





Effort is king

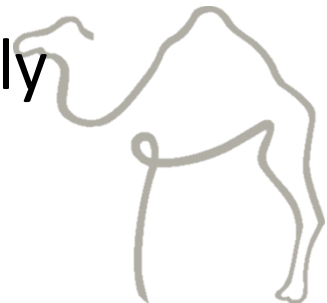
- Bottom 20 Y11s for effort last year.
- **Average effort grade 2.47**
- Average grade 5.7 (mostly Bs with some As)
- Top 20 Y11s
- **Average effort grade 1.3**
- Average grade 6.7 (mostly A*s and As)

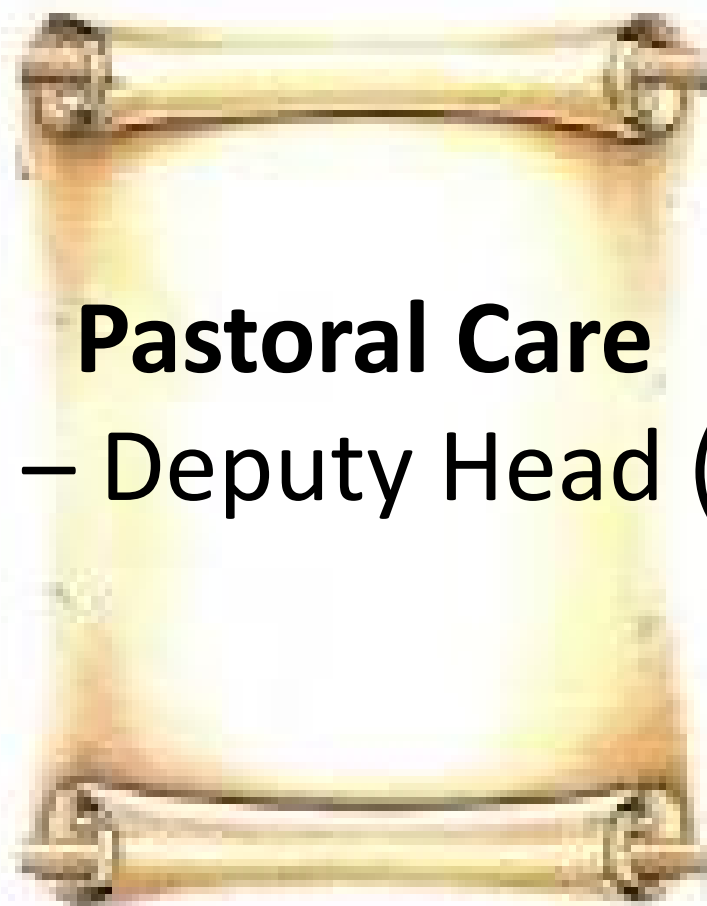




Dates – Year 11

- KS4 Further and Higher Education Evening – Tuesday 16th October
- **Mock Examinations: Monday 12th November**
- Mock Results Morning: Monday 12th December
- Year 11 Parents' Evening: Tuesday 8th January
- Year 11 Targeted Parents' Evening: Monday 25th March
- GCSE Exams begin: w/b 13th May
- Year 11 AS Induction Day: Wednesday 3rd July





Pastoral Care

Mr Pavis – Deputy Head (Pastoral)





Prospective 6th Form Open Evening and Careers

- Wednesday 10th October 6.00pm-8.30pm
- Opportunity to speak with HoDs 6.00pm-7.30pm
- Parent information talk 7.30pm-8.30pm





Pastoral Structure



CHINA

- 12/13CH
- 11CH
- 9/10CH



KHARTOUM

- 12/13KH
- 11KH
- 9/10KH

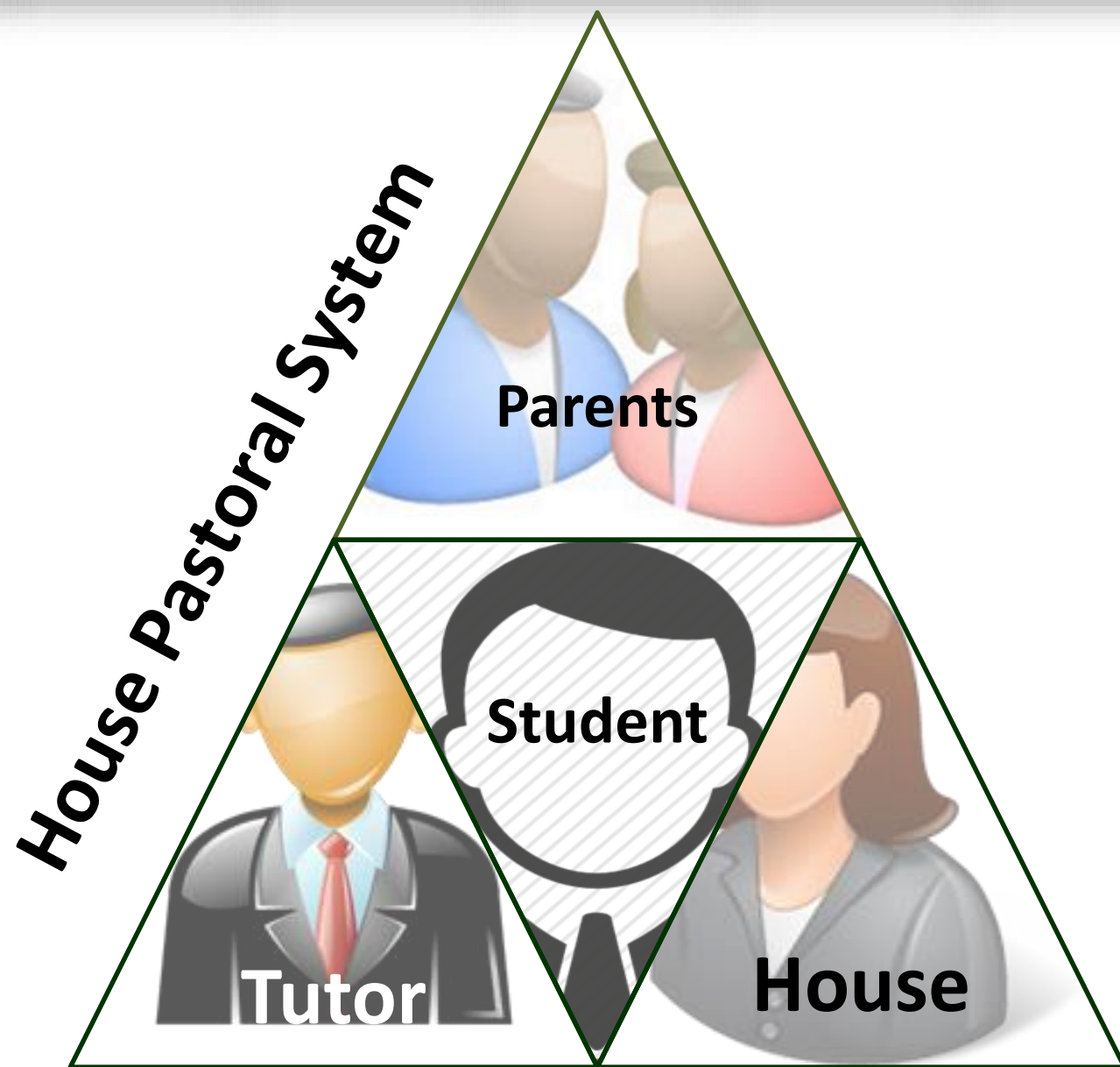


BALMORAL

- 12/13BA
- 11BA
- 9/10BA

8A	8B	8C	8D
7A	7B	7C	7D







E-safety

- **School Network (datapoint & wifi)**
 - School Internet Filters
 - School monitoring & alerts
- **Home Network (router & wifi)**
 - Parental Controls / Settings
- **Mobile Network (3G/4G & public networks)**
 - ourpact.com
 - Connect on social media



"You're right. I should go outside and play. Buy me a laptop, and I will."





Mobile Devices





Social Media of greatest concern

10 APPS TEENS ARE USING THAT PARENTS NEED TO KNOW

 <p>Calculator% This app looks like a calculator but functions like a secret photo vault.</p>	 <p>Hot or Not Strangers rate your profile. Goal is to lead to a hook up.</p>
 <p>Omegle A free online chat website that promotes chatting anonymously to strangers.</p>	 <p>Burn Book Post anonymous rumors about people through audio messages, texts, and photos.</p>
 <p>Snapchat This is the way most teens communicate with each other. Sending messages and snaps that disappear within seconds and stories go away after 24 hours. Teens live for a "streak" of communication.</p>	 <p>Wishbone An app that allows users to compare kids against each other and rate them on a scale.</p>
 <p>Whisper An anonymous app where the creators promote sharing secrets and meeting new people.</p>	 <p>Kik Messaging app. Kik has built in apps and web content that would be filtered on home computer.</p>
 <p>Ask.fm Ask an anonymous question and get an answer. This app has been linked to the most severe forms of cyberbullying.</p>	 <p>Instagram Many kids are now creating fake accounts "finsta" to hide content from parents. Kids also like to text using Instagram because most kids know parents won't check messages.</p>

FOR MORE INFO: APPSOLUTELYAPRIL.COM

Please note: Due to the nature of the Internet and App Store, web and app resources change often. Any outdated material will be corrected and updated.
This graphic was created by April Reaquad.

Image source: APPSOLUTELYAPRIL.COM





IT Developments





Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through Snapchat and Instagram
- Easily obtainable in West End (County Lines)
- Commonly used by Y8-11 students at weekend parties – often in homes
- Drugs Testing at Gordon's





Anti-Bullying



- Understanding Context
- Understanding Cause
- Understanding Conduct (Behaviour)
- Understanding Consequence





Safeguarding

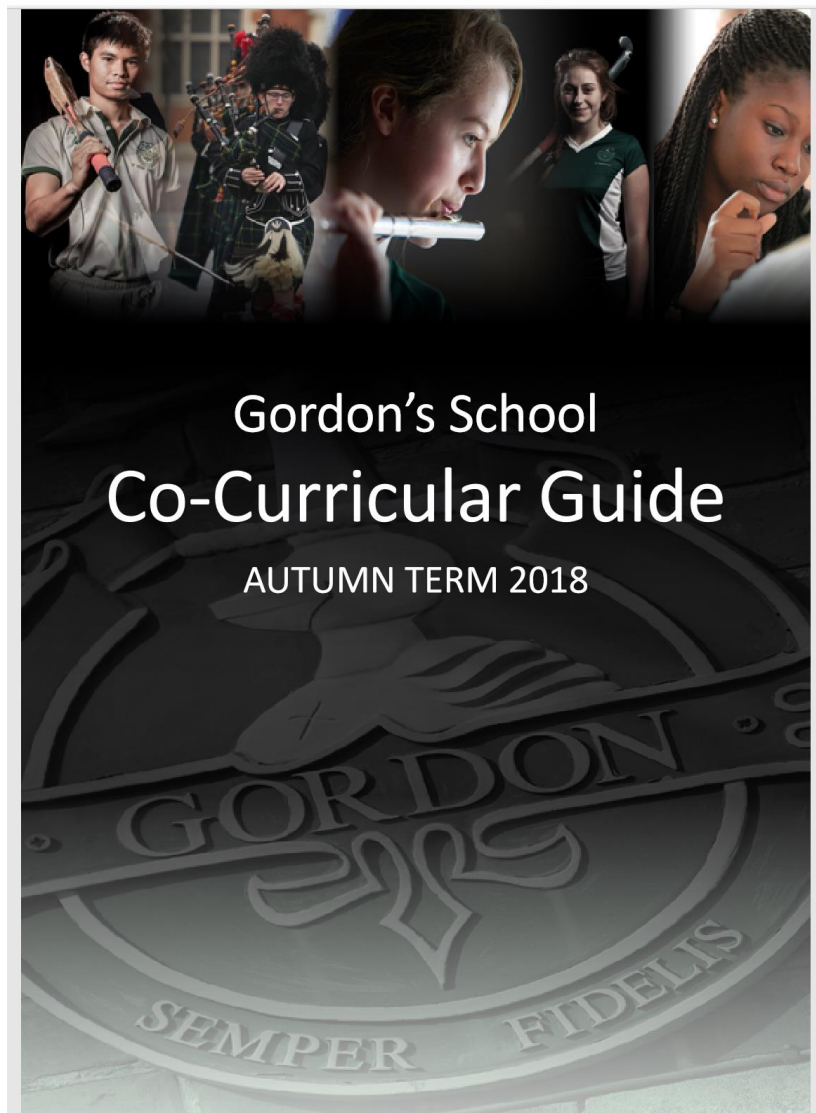
- Policies on the School's website
- Staff Code of Conduct to be sent to all parents on Wednesday 19th September
- Designated Safeguarding Lead – Mr Pavis
- Deputy DSLs – Mrs Forster, Mr King, Mrs Unsworth





Enrichment





- School representation
- P7 & Saturday Activities
- Friday Marching
- Parades
- Mental health & well-being





Good to Great Opportunities

EVENTS CALENDAR

More than good examination results, a thorough preparation for life

GORDON

www.gordons.school





Celebration





Behaviour

Reward

Outstanding contribution to school life

6

Colours, Honours, Annual Prizes

Full page of Academic stamps (KS3)

5

Certificate / letter home (Head)

Effort grade average in top 25%

4

Commendation Letter (Head)

Excellent contribution and effort

3

Postcard sent home (HoD / HoH)

Good contribution and effort

2

Good Comment or Stamp in Diary

Helpful, attentive and polite

1

Verbal Praise

Level





Honours Programme - KS4 (changes)

- KS4 Honours Programme to be based on effort grades (academic and House) and participation / attendance to Period 7
- New Period 7 attendance will be automatically extracted from SOCS
- **Y10-11 cease to be awarded stamps**, however good comments continue to be encouraged.





Behaviour

Sanction

Refusal to comply with any of the sanctions

6

Immediate referral to the School Office

Continued disruption

5

Department or School Detention

Repeated or increased disruption

4

Remove from room for 5 minutes

Repeated or increased disruption

3

Sides

Repeated disruption

2

Bad comment in diary

Talking / low-level disruption

1

Verbal reprimand or warning

Level





Careers





Year 11

- Led by Miss Tarsey - atarsey@gordons.school
- PSHE lessons
 - CV writing
 - Interview technique
 - Next steps after GCSE
- Student world “study abroad” roadshow
- Surrey Opportunities Fair
- Career Industry Talks
- Grofar
- **Sixth Form Open Evening – Wed 10th October**





Final word...

- ...Mr Moss





Balance


- Modern ideas
- Challenge
- Academic
- Affability

Traditional values

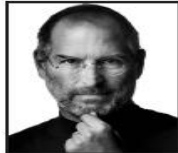


Support

Non-academic

Intensity



CHARACTER
Your actions today shape who you will become.
Who will you be?



COURTESY
Showing politeness and thinking of others before yourself.

INTEGRITY
Being honest and doing the right thing, whether or not anyone is watching.

DILIGENCE
Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM
Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE
Keeping going, even when it is difficult.
Recovering when things go wrong.





This slideshow will be email home after this presentation



head@gordons.school
rpavis@gordons.school
areeve@gordons.school
atarsey@gordons.school
jpierce@gordons.school
cholmes@gordons.school

