



# Welcome to the Year 12 Parents' Information Evening

Tonight's aims are for you to leave with a better understanding of:

1. Recent and future developments
2. How we work
3. Expectations
4. Student routines
5. Student support, care & guidance

*More than good examination results, a thorough preparation for life*





# Headline news on results

3-year averages:

- **Over three-quarters** of Y13 A Levels graded A\*-B
- **45%** of grades awarded at A\* or A
- **More than half** Y13s applying to university secured elite Russell Group university places (RG only 7% of all universities)
- Results in the **top 1%** of all schools for student progress nationally.





# Developments





# Nile Maths Block 2018





# Sports Hall 2019



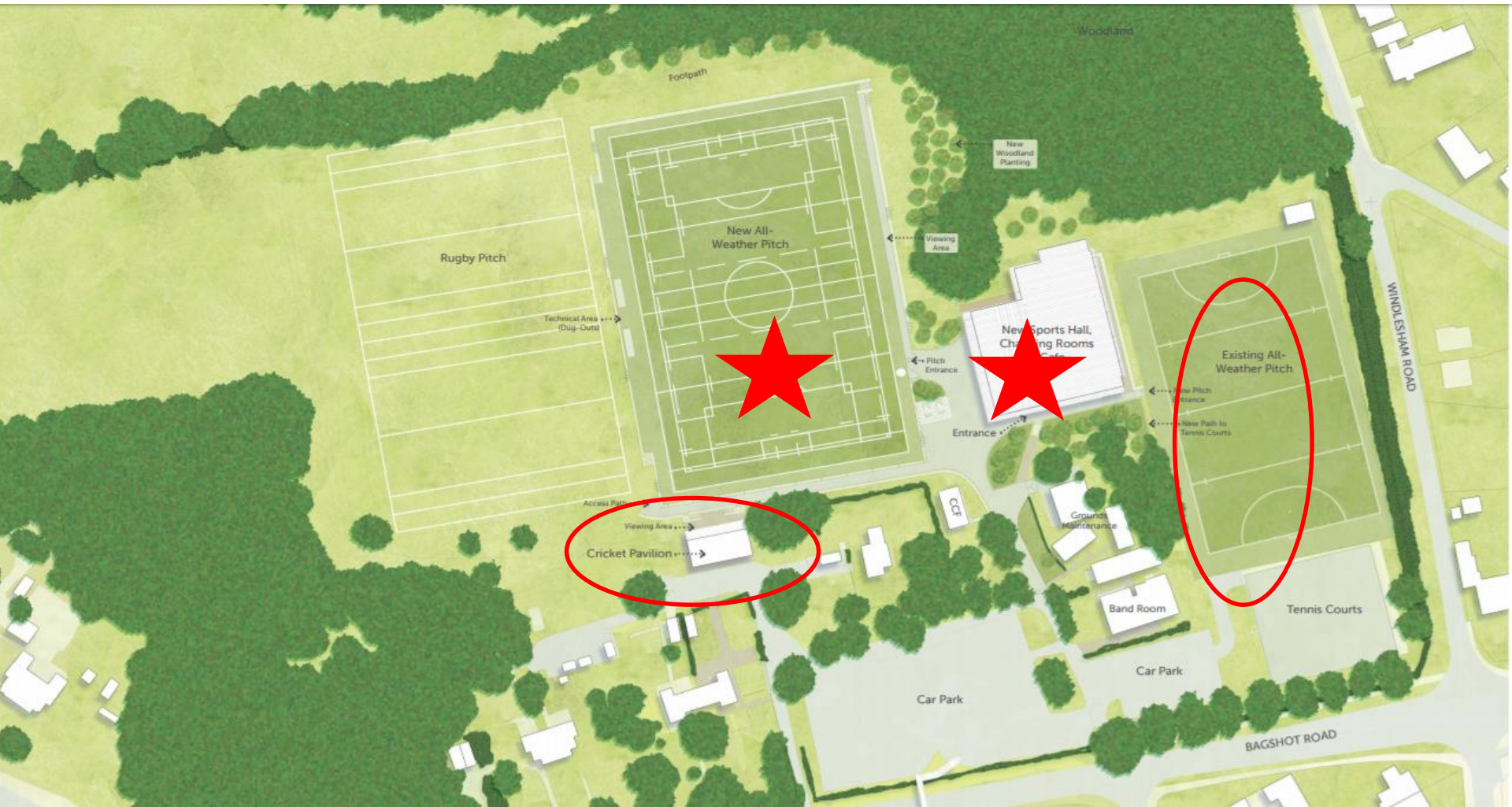


# Inside



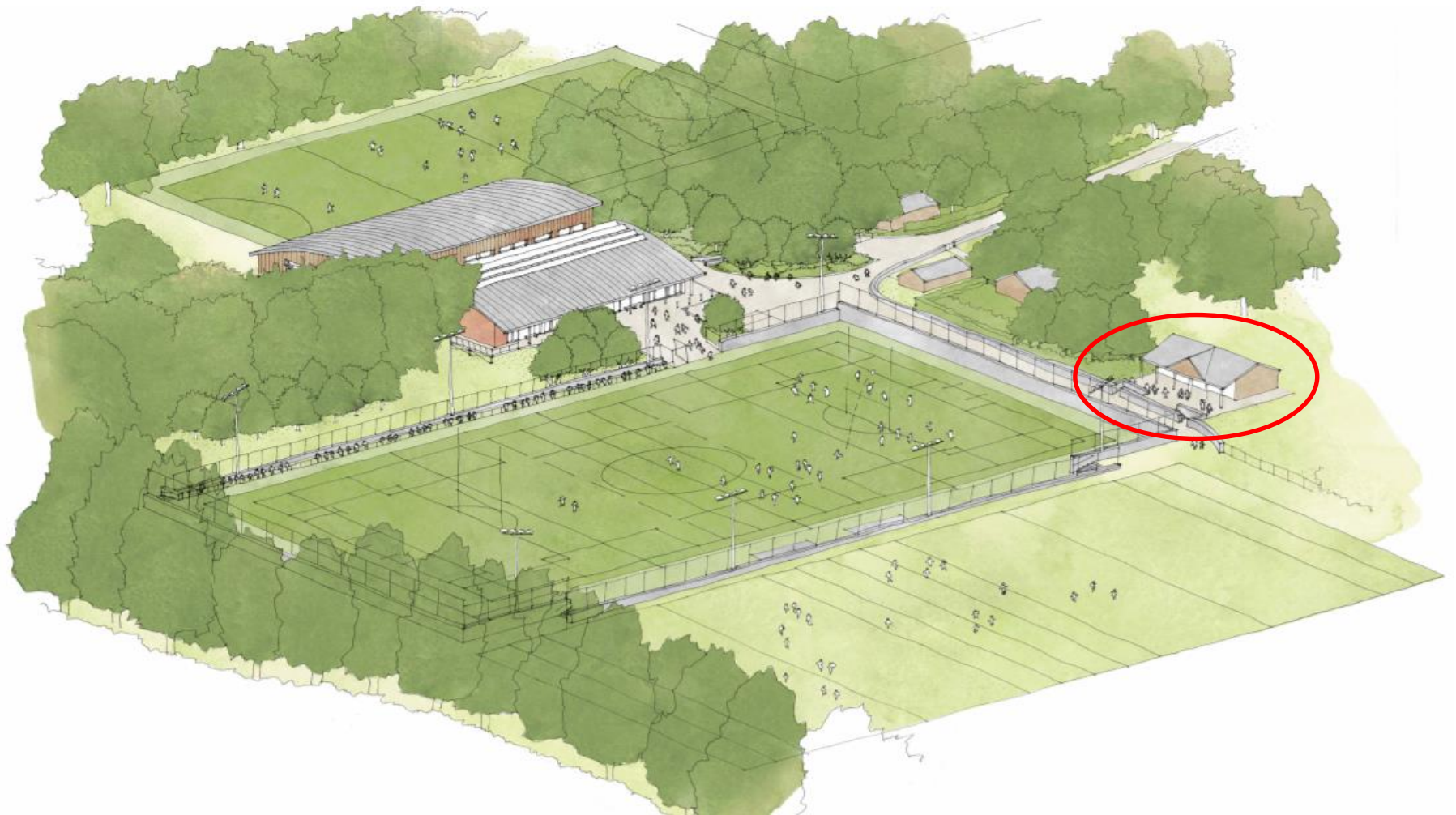


# Location





# Aerial View







# 3Rs

Reciprocity

Responsibility

Renewal





# Reciprocity

- There are no shortcuts and students get out what they put in.
  1. Relationships with staff and peers
  2. Studies
    - Students must put the time in and trust our processes
    - Be able to do the things they don't want to do!
    - The best grades go to those who are able to work hard at the things they find difficult.





# Responsibility

1. To misquote Gandhi, students must be the change they want to see.
  - No blame, no excuses culture. They rise and fall by their own efforts, not luck or other people
  - They are only in competition with themselves
2. Sixth Form students are role-models and have a responsibility to represent the school well
  - Conduct
  - Turning out the school in sport and activities e.g. inter-House





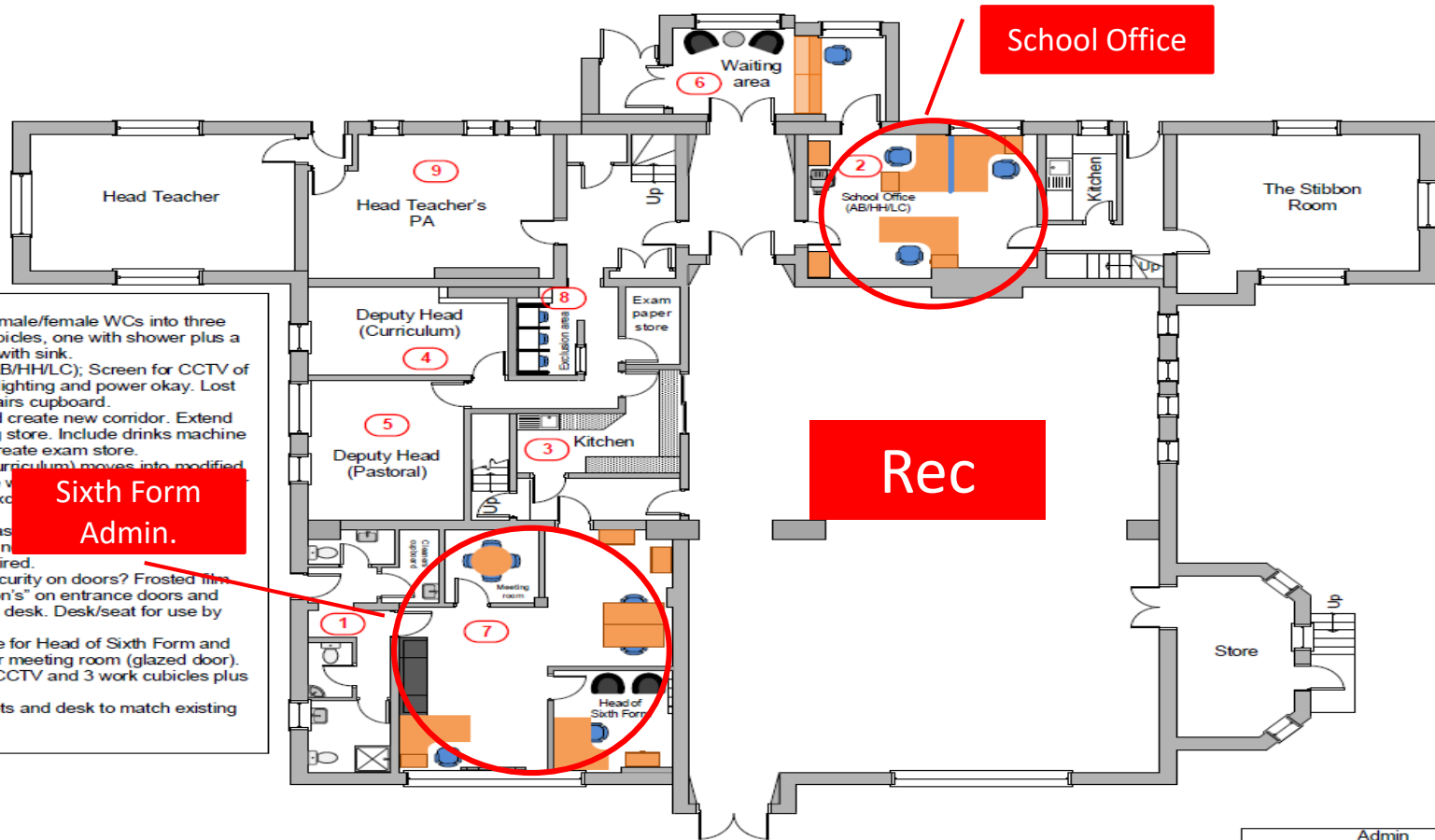
# Renewal

- Health body and healthy mind requires healthy distractions
- To do well academically, students need enough sleep, downtime, and recreation.
- Play hard, worker harder, study smarter.
- Watch the effort grades,  $>2$  = imbalance





# School Office & Sixth Form Admin. has moved to the Chatham Building

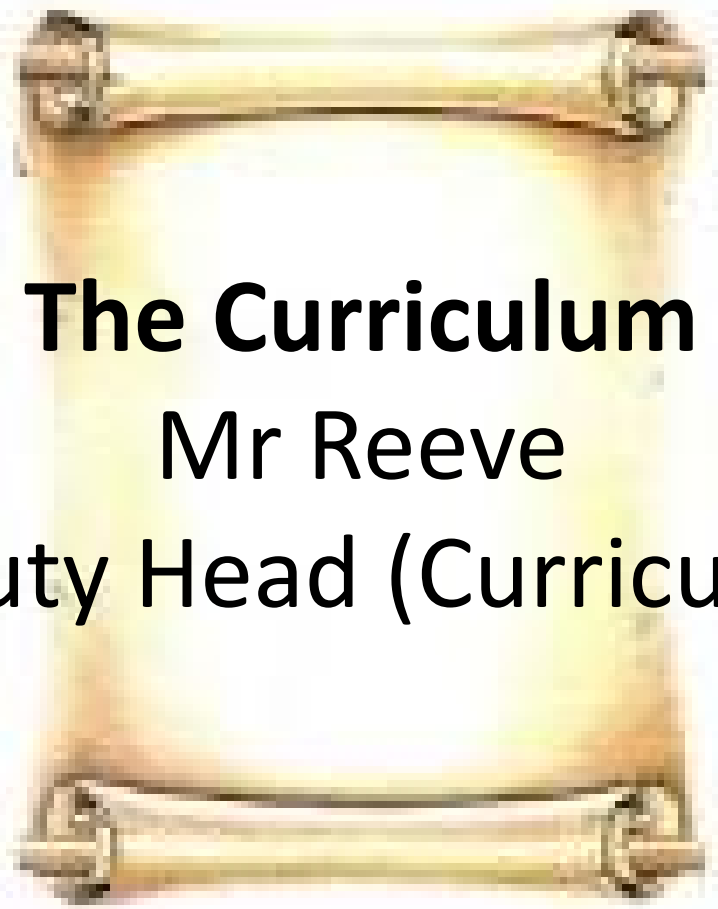


- Admin - Notes**
1. Convert existing male/female WCs into three separate unisex cubicles, one with shower plus a cleaners cupboard with sink.
  2. School Office (AB/HH/LC); Screen for CCTV of exclusion area. IT, lighting and power okay. Lost property in understairs cupboard.
  3. Remove wall and create new corridor. Extend kitchen into existing store. Include drinks machine from Sixth Form. Create exam store.
  4. Deputy Head (Curriculum) moves into modified Bursar's PA's office with 'solid' wall to exclusion area required.
  5. Deputy Head (Pastoral) moves into modified Bursar's office with new desk and chair. CCTV camera required.
  6. Waiting area. Security on doors? Frosted film "Welcome to Gordon's" on entrance doors and welcome plaque on desk. Desk/seat for use by Cover Supervisor.
  7. Create new office for Head of Sixth Form and tidy up cupboard for meeting room (glazed door).
  8. Exclusion area; CCTV and 3 work cubicles plus window.
  9. New filing cabinets and desk to match existing furniture.

Sixth Form Admin.

School Office

Rec



**The Curriculum**  
**Mr Reeve**  
**Deputy Head (Curriculum)**



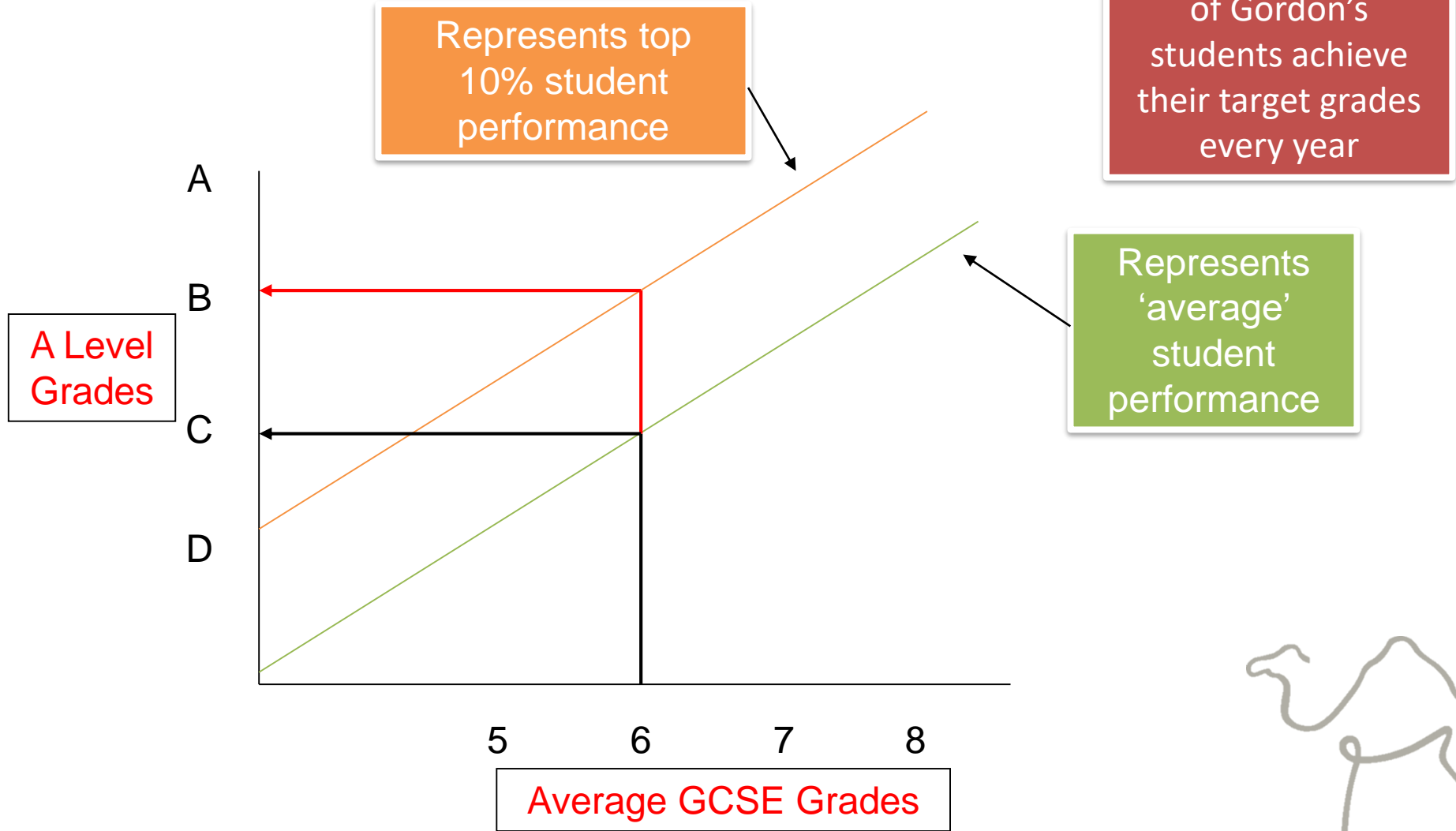


# A Level Target Grades *'A Grade Higher'*





# A Grade Higher







# Examinations

- Assessment Month
- Discouraging 3 – idle hands...we keep them busy
- Insurance against falling over at the end of Y12
- We still do AS Levels – an externally marked benchmark
- Mocks matter – **January 7<sup>th</sup> 2019**





# What to expect

- High quality teaching and learning
  - Lesson observations, student voice, data analysis
- Regular 'next steps' advice in lessons
  - Tri weekly feedback & half termly 'Key Assessments'
- Half-termly reports home
- Work sampling
  - Students' books/ folders audited





# Discussion groups

- Developing a passion for learning
- Communicating that passion to universities
- Student leadership
- Cross-departmental – PPE, STEM





# A.C.E Lessons

- Assessment for Learning – the feedback loop
- Challenge
- Engagement





# Feedback at Gordon's

**What are my  
next steps?**

**What grade  
am I  
working at?**

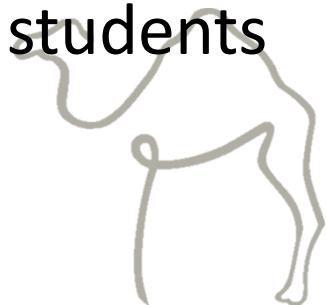
**How do  
I know?**





# Prep / self study timings

- Year 12 = Minimum 6 hours/subject/week
- Year 13 = Minimum 8 hours/subject/week
- **Healthy distractions.** In addition to study and family/friends (**not social media!**), even the best students cannot do more than 2 or 3 other **activities** well.





# Assessment, Recording & Reporting (ARR)

## Gordon's ARR Philosophy

- Little & Often (Every half term until Easter)
- Conversation is better than written dialogue
- Teacher's judgement is valued





# Progress Reports

Each half term there is a progress report sent home including:

1. Target Grade
2. Working Grade
3. Effort Grade
4. Next Steps Advice







# Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable





# Effort is king

- **Bottom 20** Y12s for effort last year.
- Average effort grade 2.61
- Average grade 27.17 (**C/D**)
- **Top 20** Y12s for effort last year
- Average effort grade 1.27
- Average grade 44.13 (**A/B**)





# The sporty one

## Day student

- GCSEs: 6.65 (mainly As and Bs)
- A Level subjects studied: Geography, English Language and English Literature
- A Level grades: AAB
- Equestrian team member, representing Gordon's at numerous events, including the Royal Windsor Horse Show
- **Average effort grade: 1.5**



## Where is she now?

- Reading English at the **University of Birmingham**





# The thespian

## Residential student

- GCSEs: 2A\*s, 3As, 1B, 3Cs, 1D
- A Level grades: BBB
- Lead roles in the Addams Family (2016) and Guys & Dolls (2017)
- Also, 1<sup>st</sup> team rugby
- **Average effort grade: 1.9**

## Where is he now?

- **University of Leeds** studying theatre & performance





# Exceeding expectations

## Day student

- GCSEs: 5.89 (mainly Bs and Cs)
- Head of House, leading the Boarders' Committee and the House Committee A Level grades: A\*AB
- **Average effort grade: 1.3**



## Where is she now?

- Reading American Studies and English at the **University of Nottingham**.





# Scholar

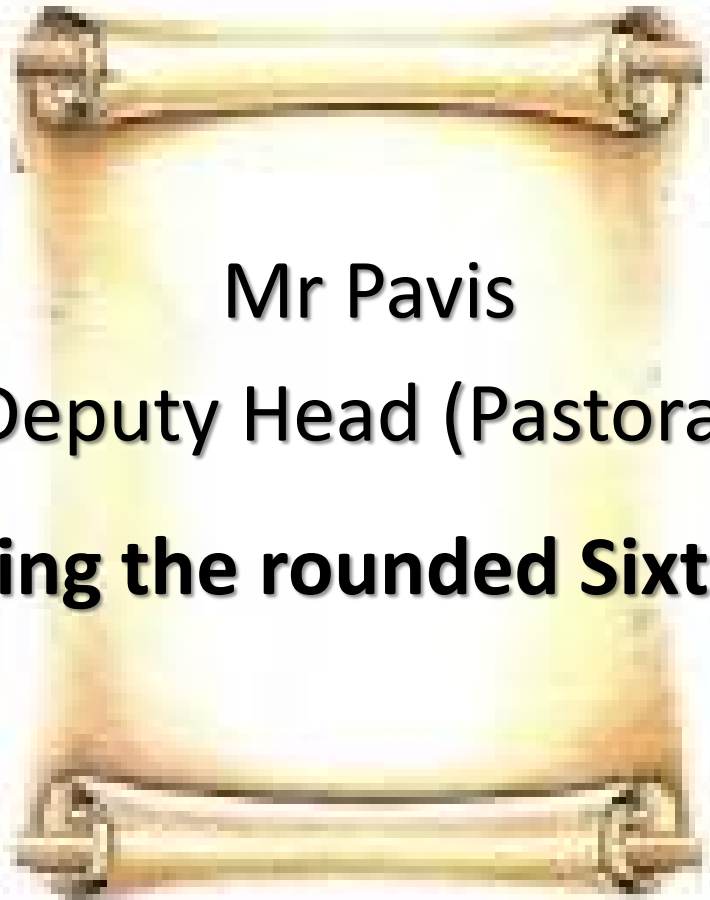
## Day student

- GCSEs: 1xA\*, 5xA, 3xB
- A Level grades: 3 A\*s
- 1<sup>st</sup> XV Rugby captain
- **Average effort grade: 1.2**

## Where is he now?

- Reading physics at Oxford





Mr Pavis

Deputy Head (Pastoral)

**'Developing the rounded Sixth Former'**





# Sixth Form Agreement

- Designed to support students academically
- Involves a reciprocal commitment between Gordon's and our Sixth Form students







## Sixth Form Agreement

Gordon's Sixth Form students will prioritise:

- Attendance & Punctuality
  - 100% at lessons, registration & all commitments (sport, arts etc)
- Effort
  - Average effort grade profile of **2.0 or better**
- Achievement
  - Meet 'Next Step' targets
  - At AS achieve no more than 1 grade below TG



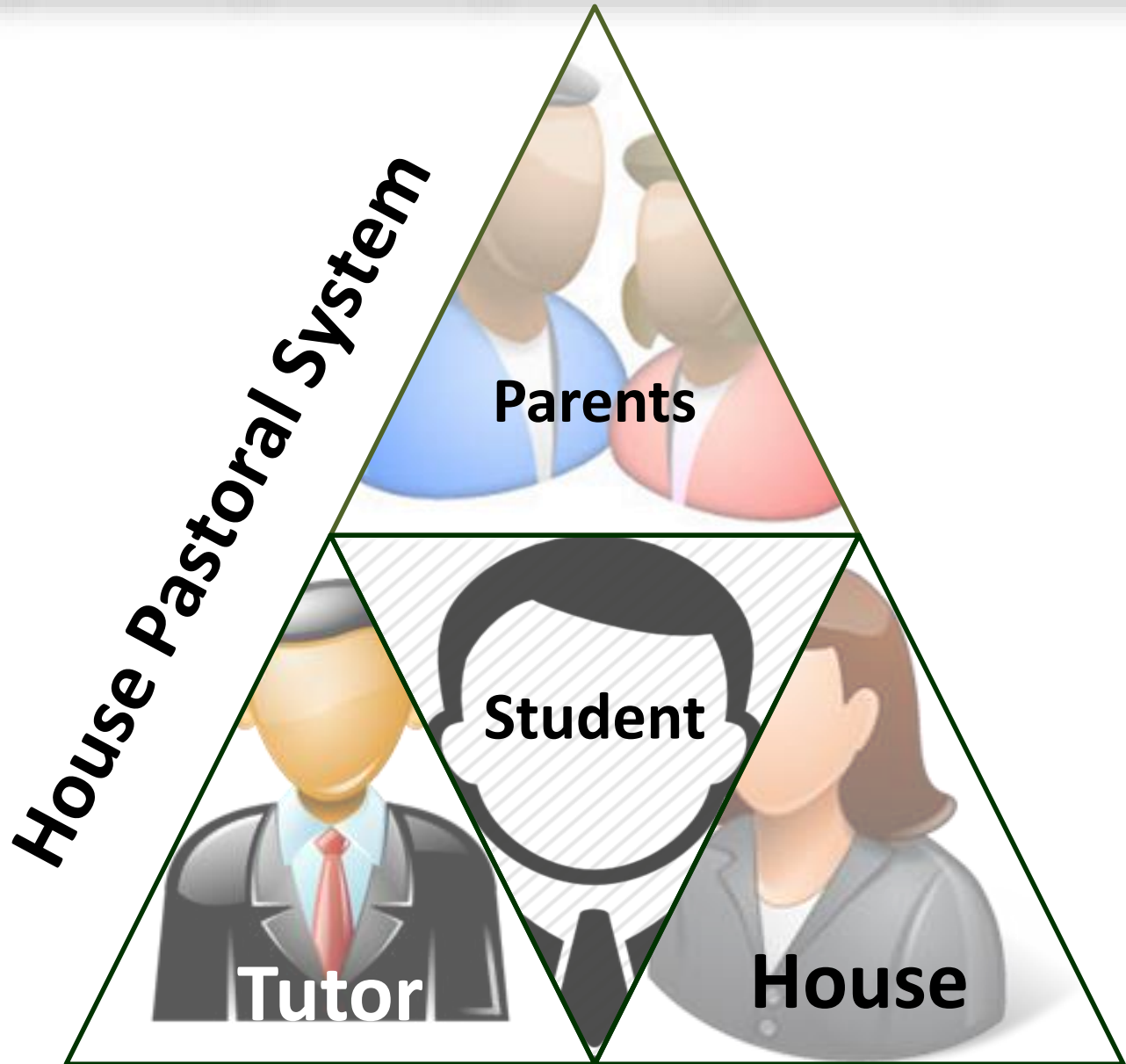


# Central Support Initiatives (CSI)

*Leaving no-one behind*

- Supervised Private Study in the Library
- P7 study clinics
- Supervised prep
- Saturday morning study clinic
- Removal of healthy distractions (sport, paid work etc)







# CO-CURRICULAR FOR ALL

## EXAMPLES

- Duke of Edinburgh Award
- School Magazine
- Debating & MUN
- TEFL
- Yearbook
- Shooting
- Chess
- Career-Industry talks
- Drama
- Choir & band
- Pipes & Drums
- Library Lectures
- Scholarship talks
- LAMDA
- Hockey
- Rugby
- Football
- Netball
- TEFL
- Refereeing
- Life-guarding
- Archery
- CCF
- Horse-riding
- Extended Project (EPQ)





# Fixtures

- Most fixtures are played Wednesday afternoons or on Saturdays (morning or afternoon)
- Pride in achievements
- Role-modelling – *success breeds success*







### YOUR BASKET

Your basket is empty

**SPORTSWEAR  
WEBSHOP cut off  
dates**



next **SPORTSWEAR  
WEBSHOP** cut off date is  
15th September 2017  
This cut of date is for  
**SPORTSWEAR  
WEBSHOPS** .if you are  
unsure if your

[READ MORE](#)

Welcome to Tylers  
Web Shops.



Please select your School or  
Club, you will be taken to a

SCHOOL WEBSHOPS » Gordons School » Gordons School Online Shop

## Gordons School Online Shop



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£35.00  
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Shorts  
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£19.00  
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Canterbury Teamwear Holdall  
£30.00  
[READ MORE](#)



Canterbury Socks  
£7.50  
[READ MORE](#)



# Bring Your Own Device (BYOD) in the Sixth Form







# Safeguarding

- Policies on the School's website
- Staff Code of Conduct to be sent to all parents on Wednesday 19<sup>th</sup> September
- Designated Safeguarding Lead – Mr Pavis
- Deputy DSLs – Mrs Forster, Mr King, Mrs Unsworth





**Mrs Radford**  
**Assistant Head**  
**Head of Key Stage 5**

**Introduction to Gordon's Sixth Form**





# Sixth Form Team

- Head of Key Stage 5: Mrs S Radford
- Deputy Heads of Key Stage 5:
  - Mr A Walters (Pastoral) and Mrs S Hughes (Curriculum)
- Oxbridge tutor: Mrs M Wright
- Medical tutor: Ms R Ali
- SENDCo: Ms V Phillips
- Sixth Form Administrator: Mrs Hall
- Sixth Form Registrar: Mrs Genetay





# Expectations: In a school Sixth Form students are role models



## CHARACTER

Your actions today shape who you will become.  
Who will you be?



## COURTESY

Showing politeness and thinking of others before yourself.

## INTEGRITY

Being honest and doing the right thing, whether or not anyone is watching.

## DILIGENCE

Always working to the best possible standard, taking care in even smallest details.

## ENTHUSIASM

Approaching everything with a positive attitude, and enjoying what you do.

## RESILIENCE

Keeping going, even when it is difficult.  
Recovering when things go wrong.





What does a student's day look like?





# The School Day

- Students take 4 subjects
- Full curriculum day
- Most successful students will stay until 7.30pm.
- Extended prep until 9pm for all
- Clinics and activities after school each day

Monday – Friday	
Tutor time	8.20am – 8.40am
Period 1	8.40-9.35
Period 2	9.35-10.30
BREAK	10.30-10.50
Period 3	10.50 – 11.45
Period 4	11.45-12.40
LUNCH	12.40-1.45pm
Period 5	1.45 – 2.40pm
Period 6	2.40 – 3.35pm
Period 7 activities	3.55-4.55pm
Tea	4.55pm-6.00pm
PREP	6.00-7.30pm
PREP-Sixth Form library	7.30-9.00



# Good study habits

- Establishing good study habits early is crucial

## Tips

1. Do it now!
  - First AS exam on 13/5 2019 - 34 weeks or 27 teaching weeks!
2. Use study periods properly
3. Make the most of study spaces: study room in House and the Library
4. Communication with teachers
  - Next Steps Advice is imperative
5. Be organised – could be worth a grade per subject
  - E.g. Planner
  - E.g. Folder structure / dividers





# Registration Time

Monday	Tuesday	Wednesday	Thursday	Friday
Chapel Year 12 / Individual tutorials	House Meeting	Tutor	Tutor	Chapel Year 13 / Individual tutorials

Tutor writes the UCAS reference

- Tutor period: Monitors attendance
- Discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships







Who are the tutors?





# Tutor Team; two tutors per house:

Augusta 12/13 Miss Daniels

Augusta 12/13 Miss King

Balmoral 12/13 Mr Depoix

Balmoral 12/13 Mr Berry

Buckingham 12/13 Ms Roche-Kelly

Buckingham 12/13 Mrs Colloff

China 12/13 Miss Collingwood

China 12/13 Mrs Lockett

Gravesend 12/13 Mr Grace

Gravesend 12/13 Miss Jones

Kensington 12/13 Miss Ali

Kensington 12/13 Miss Connery

Khartoum 12/13 Mr Schofield

Khartoum 12/13 Miss Moore

Sandringham 12/13 Mr Harrison

Sandringham 12/13 Miss Fairweather

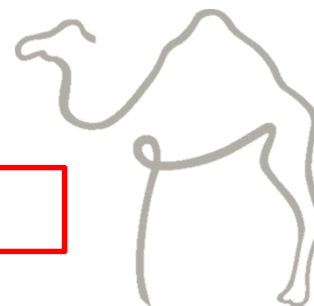
Victoria 12/13 Miss Heathcote

Victoria 12/13 Miss Hampshire-Dell

Windsor 12/13 Miss Amos

Windsor 12/13 Mrs Lewis

Tutors stay with their students throughout the two years





# Settling in

Over one-third of Y12 are new to Gordon's





# How do we support Sixth Form students?

## Academically

- Assessment Month in September to identify any concerns & possible subject changes (Mr Reeve)
- Constant monitoring of effort and progress (working grades)
- Subject clinics lunch time and P7
- Saturday morning Sixth Form study (after October half term)
- **Next Steps Advice programme**

## Pastorally and Socially

- Heads of House & Tutors
- Teambuilding event
- Mentors' Tea for external students
- External professional counsellors
- Student voice: sixth form committees
- Student survey 2018: 93% of Year 12 feel supported with effective interventions, felt very good Post 18 information was given. (Survey Monkey 2018)





# Volunteering and Service

## 'Giving back'

20 hours per year

Examples include:

- Peer teaching
- Sports coaching
- Leadership opportunities; running clubs
- Working with school partners e.g. Holy Trinity Primary
- Charity work
- National Citizen Service (NCS)





# Open Study

## One lesson per week

Designed to extend students' experience.

Topics:

1. Cooking for university
2. Personal Finance
3. Lifestyle Fitness
4. First Aid
5. PSHE
6. Critical thinking & Ethics
7. Politics





# Careers & Higher Education





# University, Higher Apprenticeships & Careers

- UCAS /Post -18 evenings later in the year
- Series of careers talks and one-to-one interviews
- Work experience end of Y12
- Co-curricular opportunities
- Mark Anderson- careers advisor
  - [manderson@gordons.school](mailto:manderson@gordons.school)
- Head of Careers Miss Tarsey
  - [atarsey@gordons.school](mailto:atarsey@gordons.school)







# Work Experience

- Students will start to think about placement this term. An initial enquiry form filled in at the end of term by students.
- More information to follow by letter from Miss Tarsey.
  - [atarsey@gordons.school](mailto:atarsey@gordons.school)
- Work experience week is 8th-12th July
- Students in school if no placement





## Some important dates coming up this term

Monday 10 <sup>th</sup> Sept	Admin week
Monday 24 <sup>th</sup> Sept	Target grades sent home
Tuesday 25 <sup>th</sup> Sept	Study Abroad Roadshow
Friday 29 <sup>th</sup> Sept	Y12 assessment month ends (last day for dropping a subject)
Monday 8 <sup>th</sup> Oct	Progress reports sent home this week
Monday 3 <sup>rd</sup> Dec	NSA report sent home this week
Monday 7 <sup>th</sup> January 2019	Y12 & Y13 mock examinations





# Final word...

- ...Mr Moss





# Balance


- Modern ideas
- Challenge
- Academic
- Affability

Traditional values



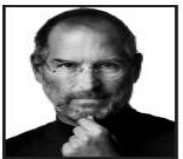
Support

Non-academic

Intensity



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