



Welcome Year 8

Parents' Information Evening

Tonight's aims are for you to leave with a better understanding of:

1. Introduction
2. Curriculum
3. Pastoral
4. Co-curricular
5. Rewards & Sanctions

This slideshow will be emailed home after this presentation





Developments



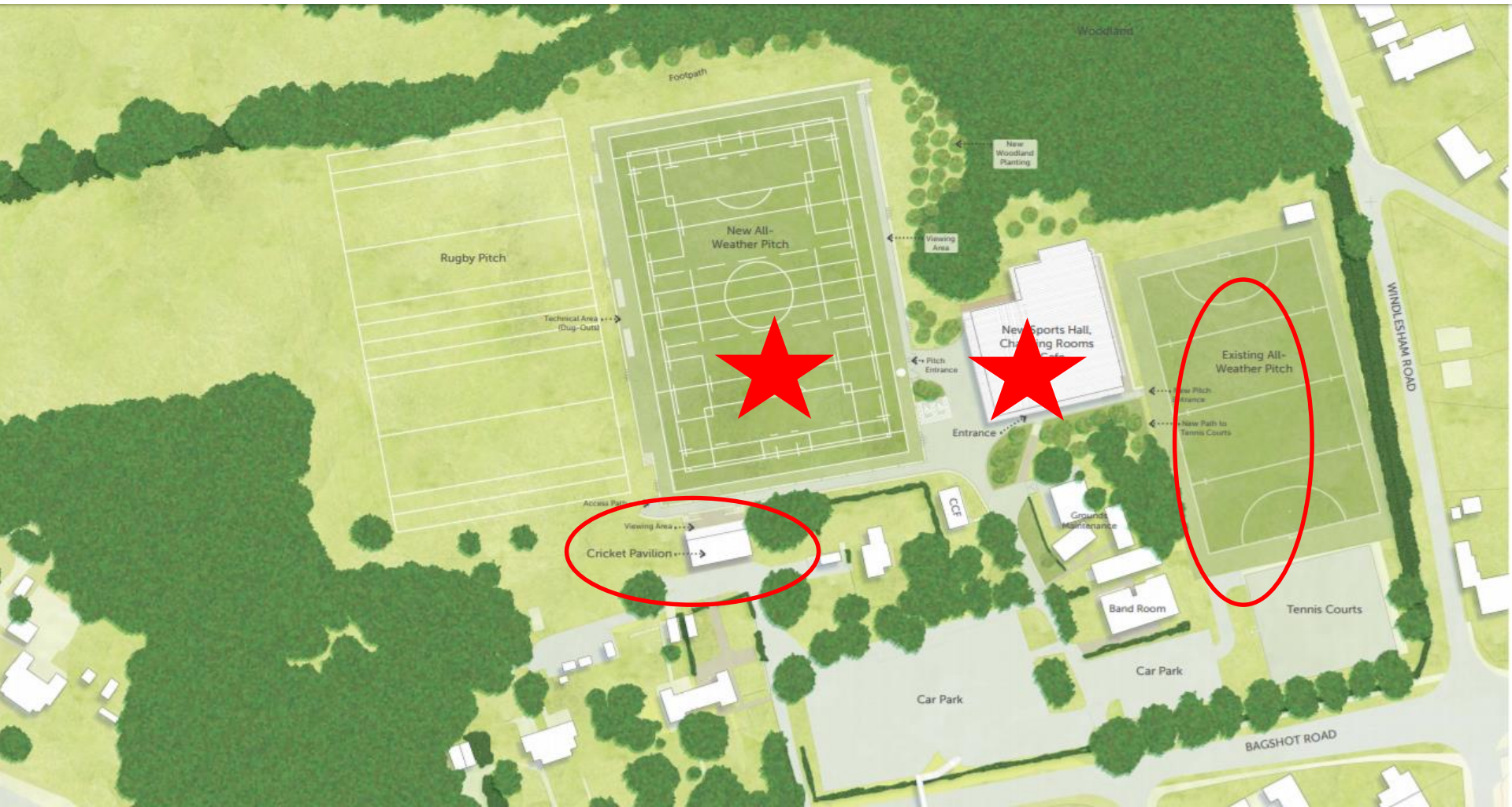


Sports Hall 2020



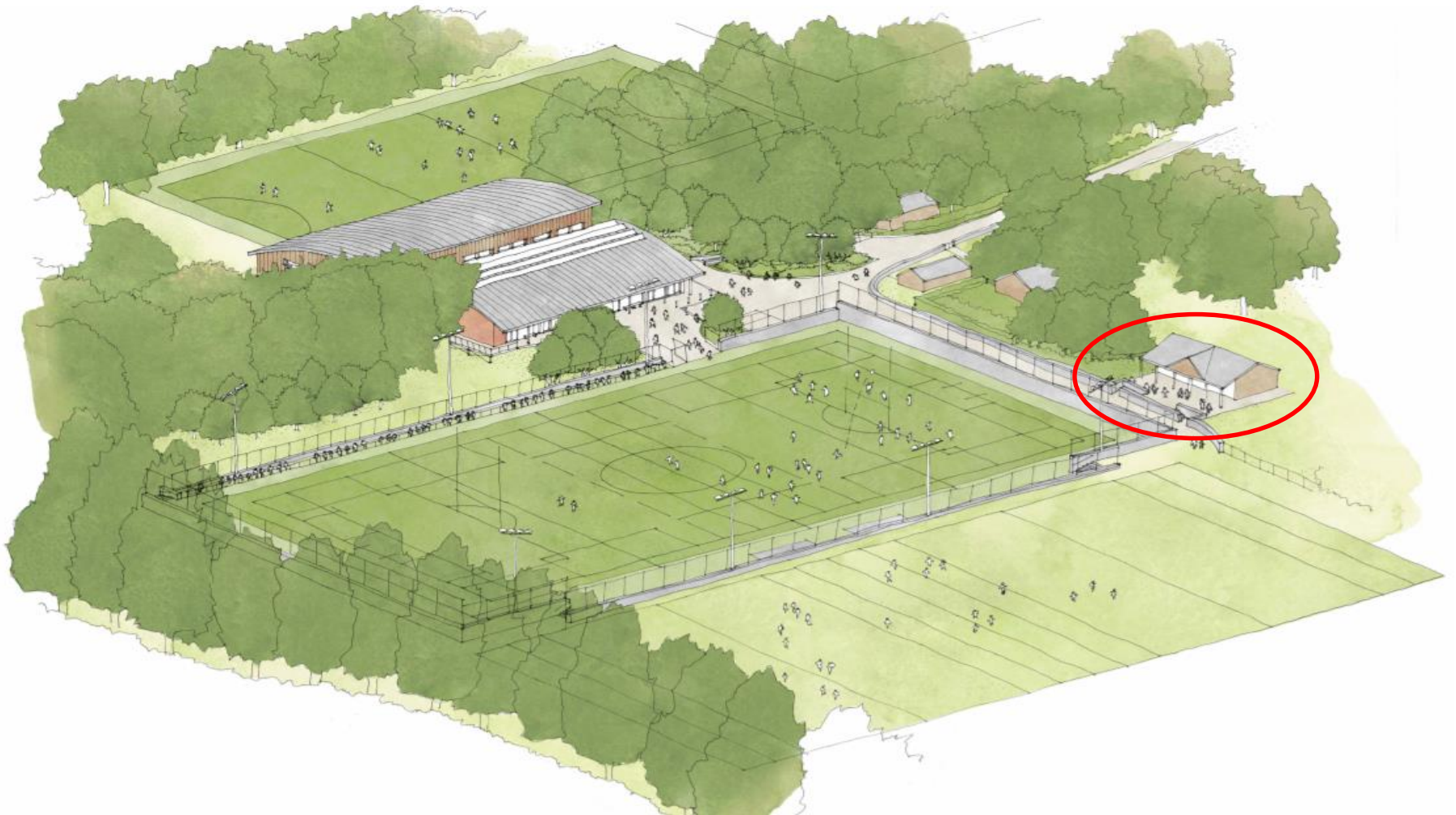


Location





Aerial View





Sports Hub Fundraising

- Capital funding through The Gordon Foundation; the School is charged with fundraising for the new equipment required
- All parents should have received a brochure towards the end of last term, outlining plans and how everyone can help us to raise our target £150k
- For the whole Gordon's community to be involved; no contribution too small!





How to help?

Donations through the website or supporting specific events such as:

- Open Air Cinema tomorrow (£5 tickets online or at the gate)
- Current online auction of 2 tickets for this year's Last Night of the BBC Proms (SchoolComms today)
- Gordon's Dash / Fun Run on Sunday 6 October
- Gordon's Gastronomic 23 November

Watch out for more information or contact the Gordon's Development Team (development@gordons.school)

www.gordons.school/gordonssportshub





Other developments

- Woolwich - Year 7 residential House 2019
- Library refurbishment 2020
- Minibuses





Woolwich House





New minibus fleet (8)



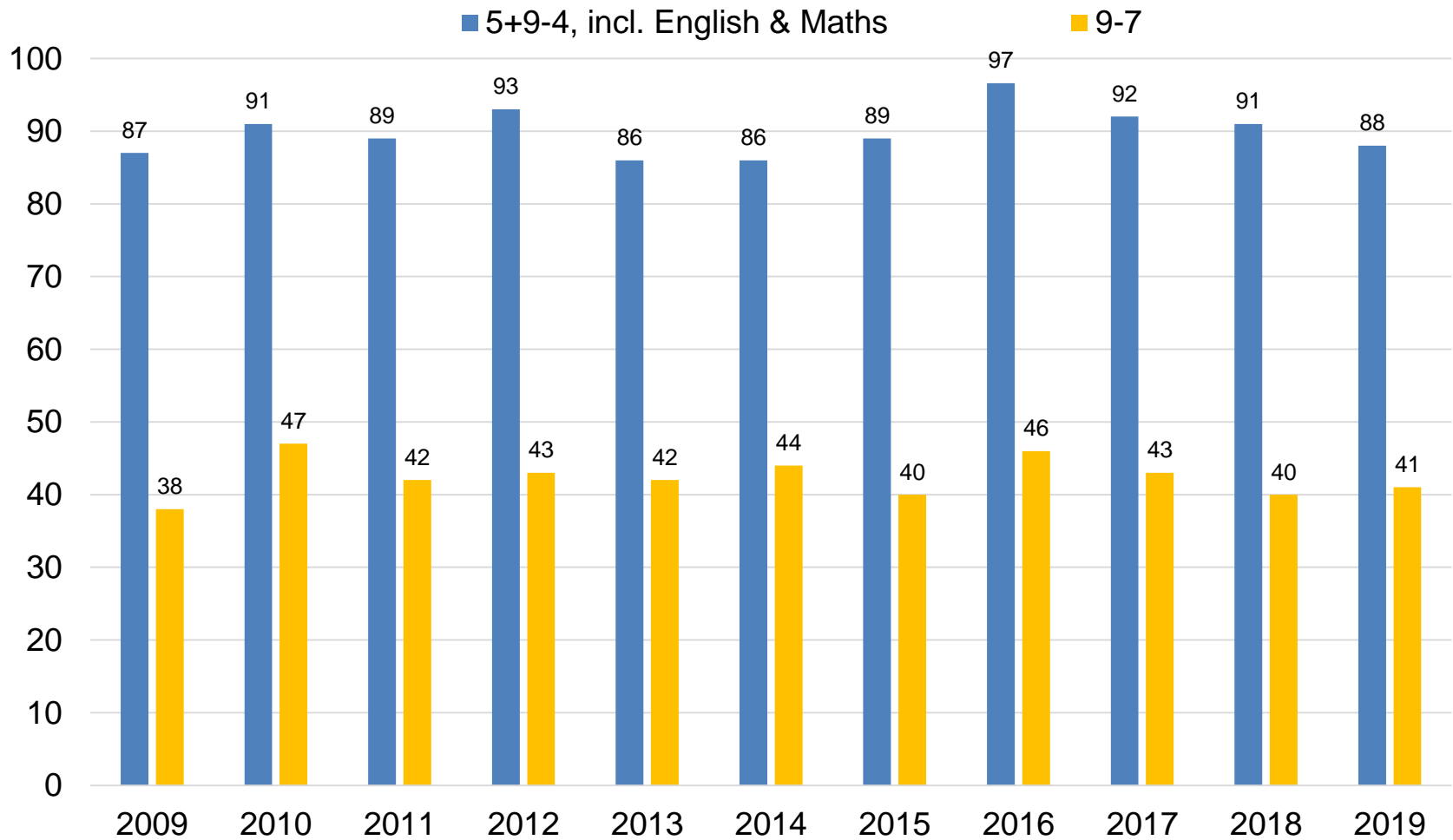


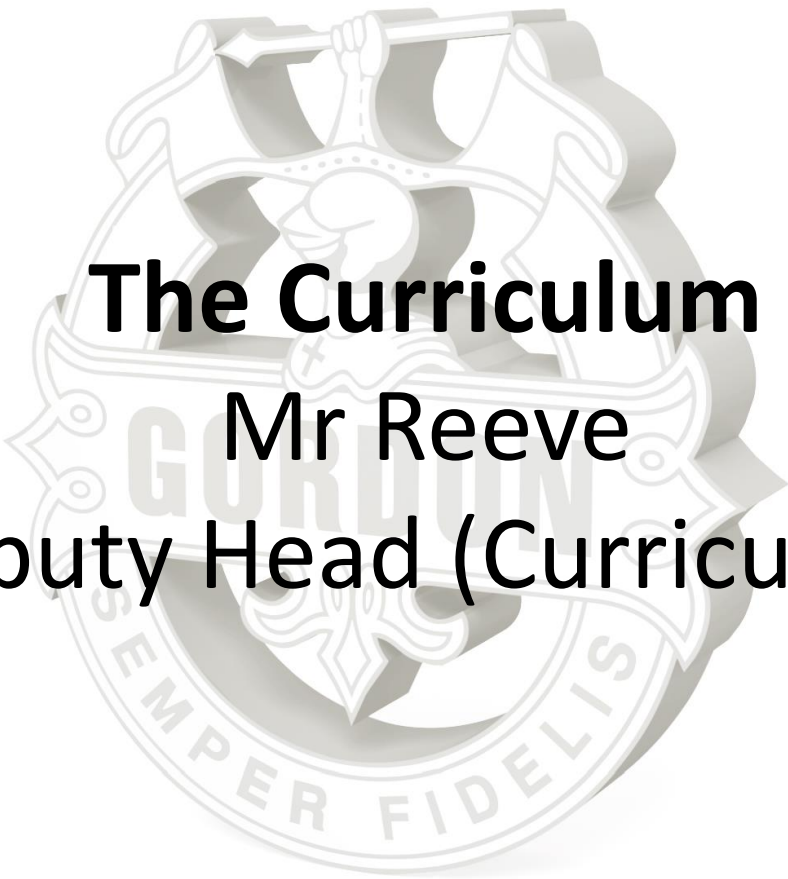
Headline Results





Y11 Headline Results





The Curriculum
Mr Reeve
Deputy Head (Curriculum)





Academic Team

- Mr C Lewis – Head of Key Stage 3
- Ms J Pierce – Assistant Head (Curriculum)
- Mr A Reeve – Deputy Head (Curriculum)
- Ms V Phillips – Head of Learning Support
- Heads of Department





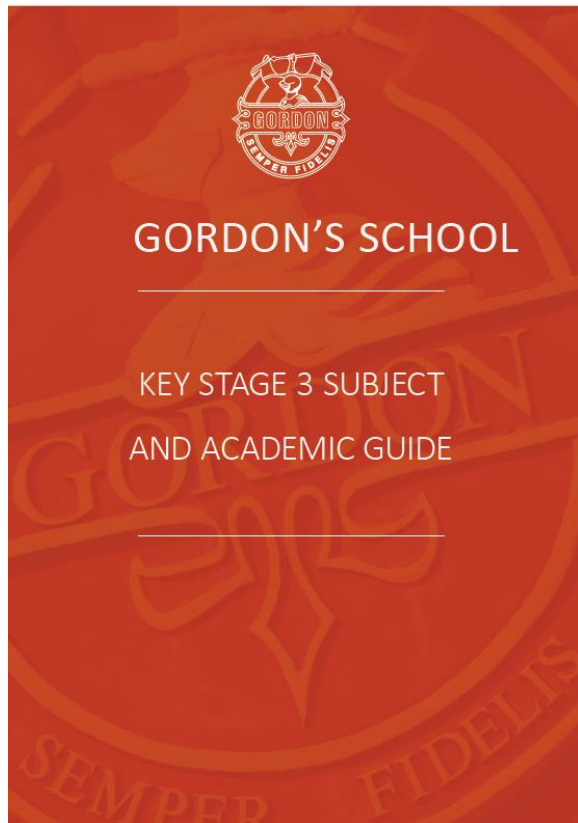
Year 8 Curriculum – broad & balanced

English	4
Maths	4
Science	4
Languages	4
Technology	1
Geography	2
History	2
ICT	1
RE	1
Music	1
Art & Design	2
Drama	1
PSHE	1
Games	2





Subject and Academic Guide





New GCSE grading system

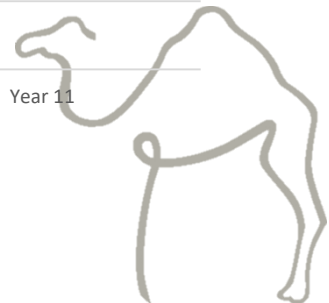
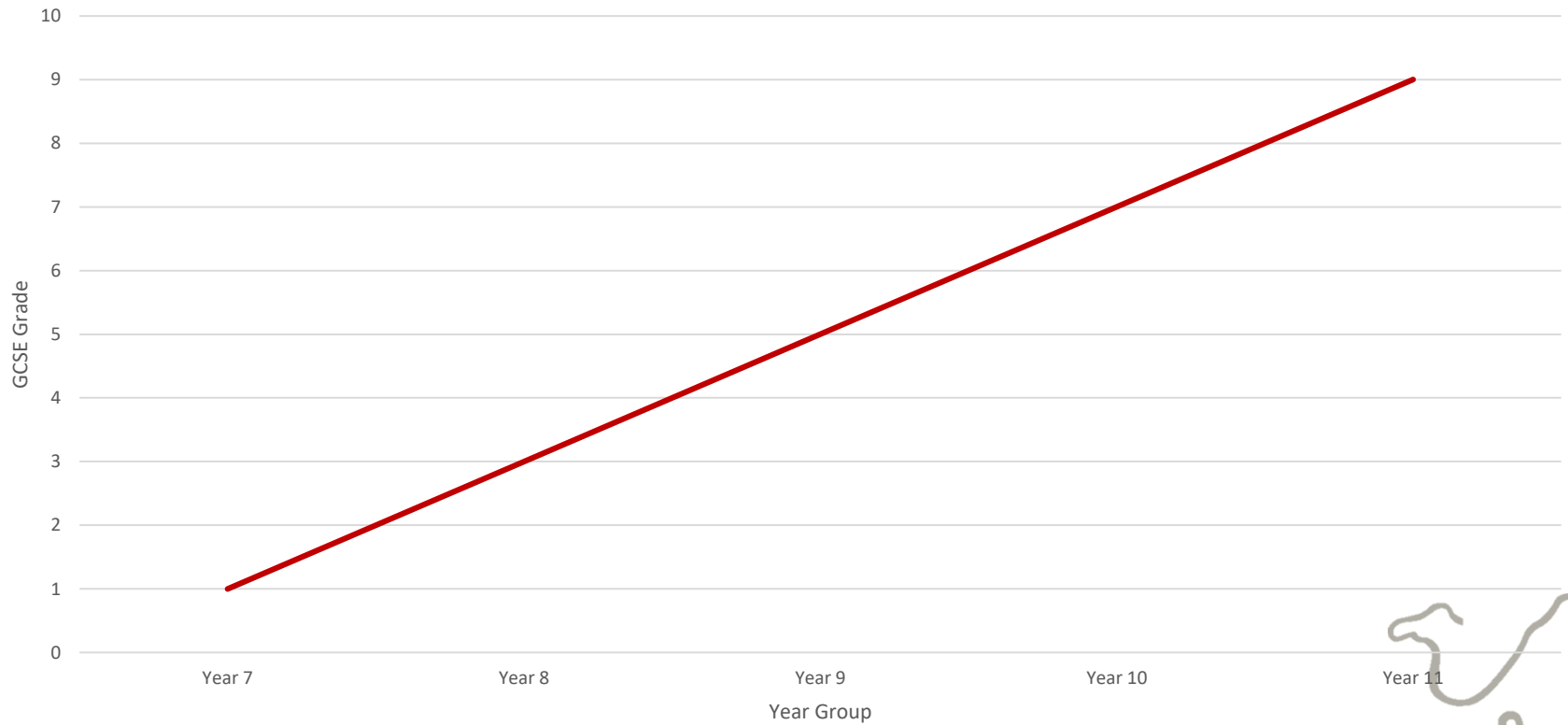
- 3 Flightpaths showing progression of attainment throughout Key Stage 3 and 4
- Students within every subject will still be targeted to reach grades in the top 10% nationally at the end of Year 11, with typically just over 50% of students doing so.
- **Linear**
- **Shallow**
- **Irregular**





Linear

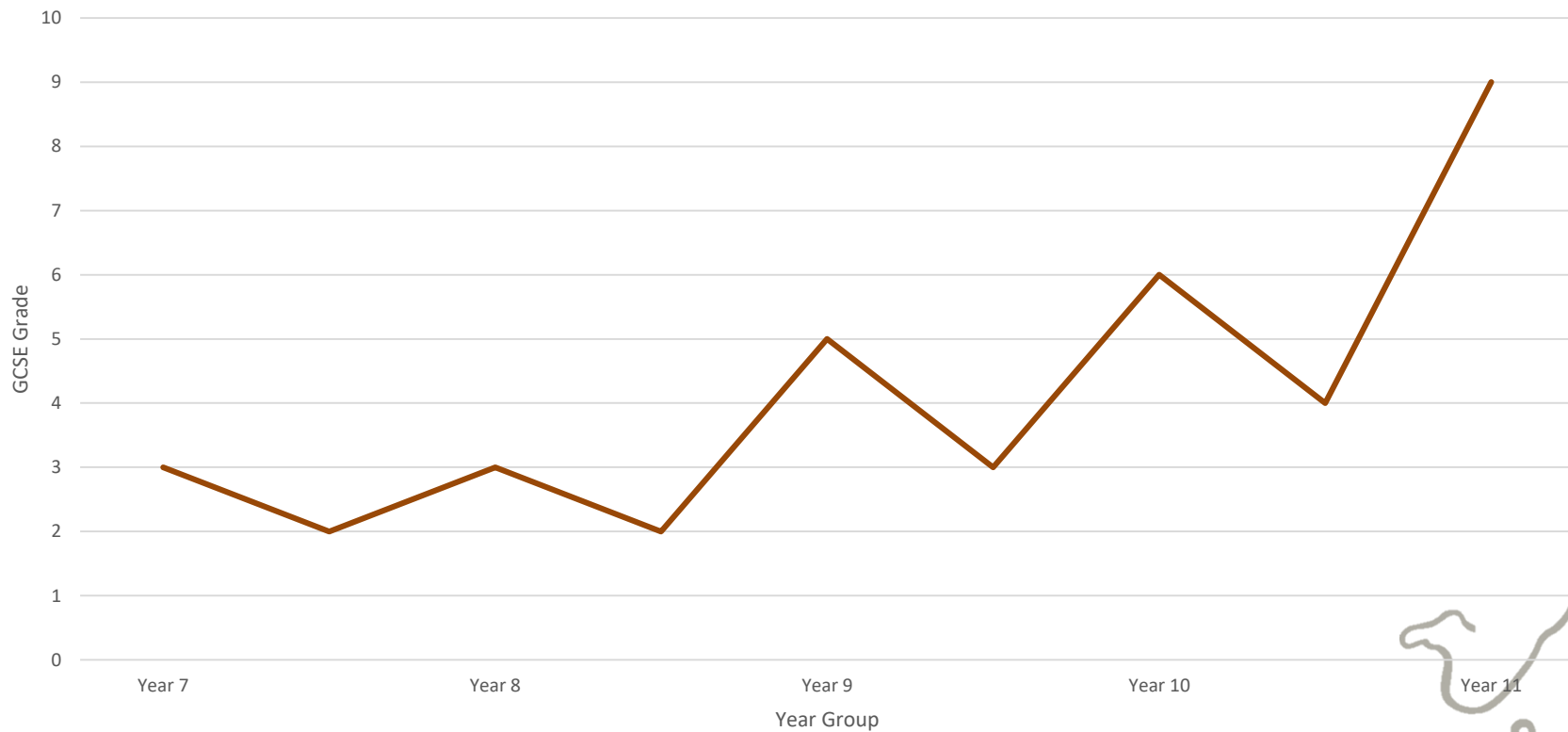
Linear Flightpath





Irregular

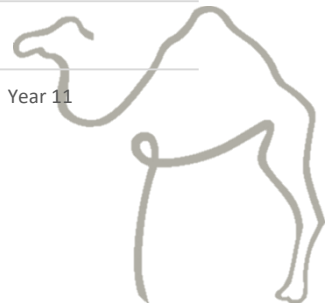
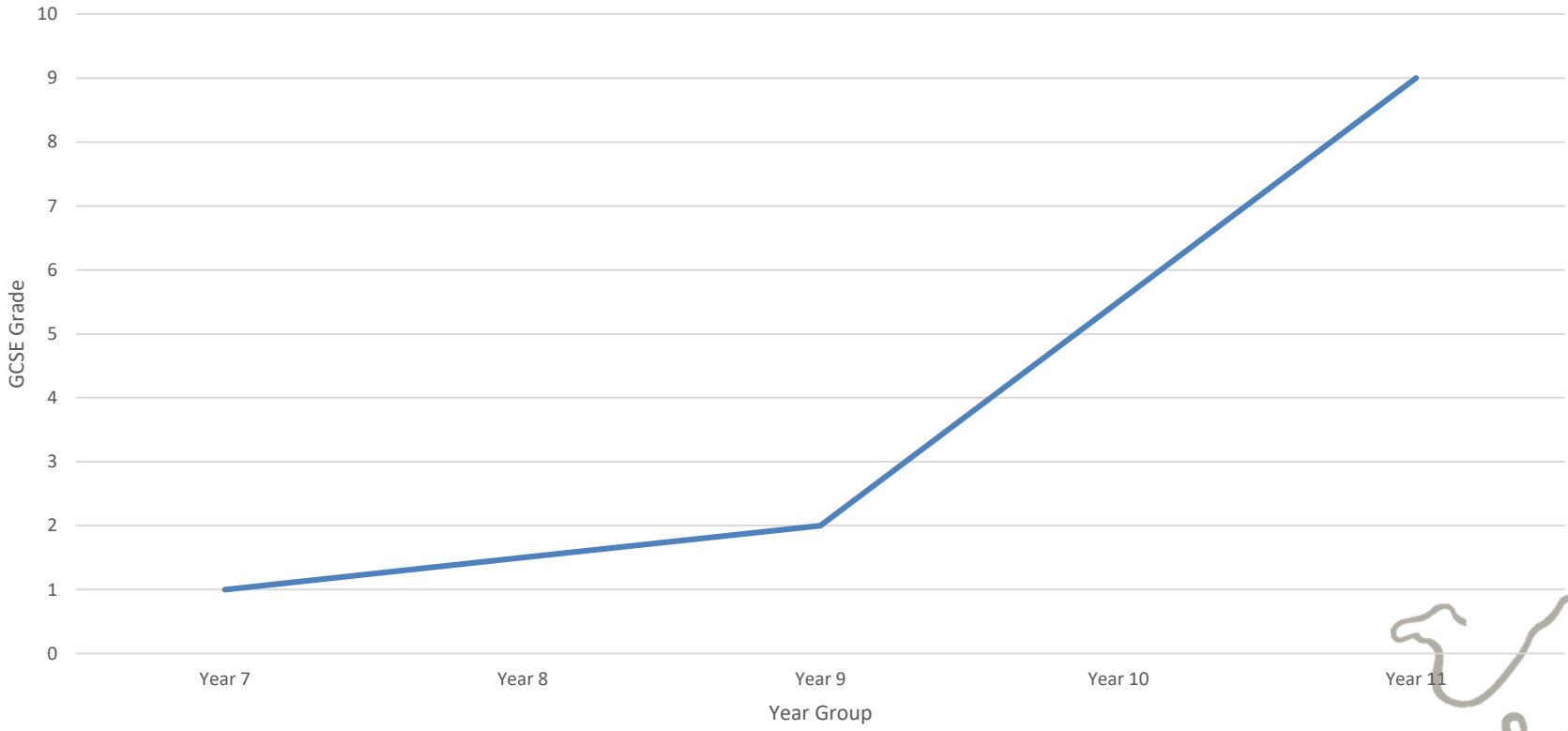
Irregular Flightpath





Shallow

Shallow Flightpath





Pedagogy & Practice



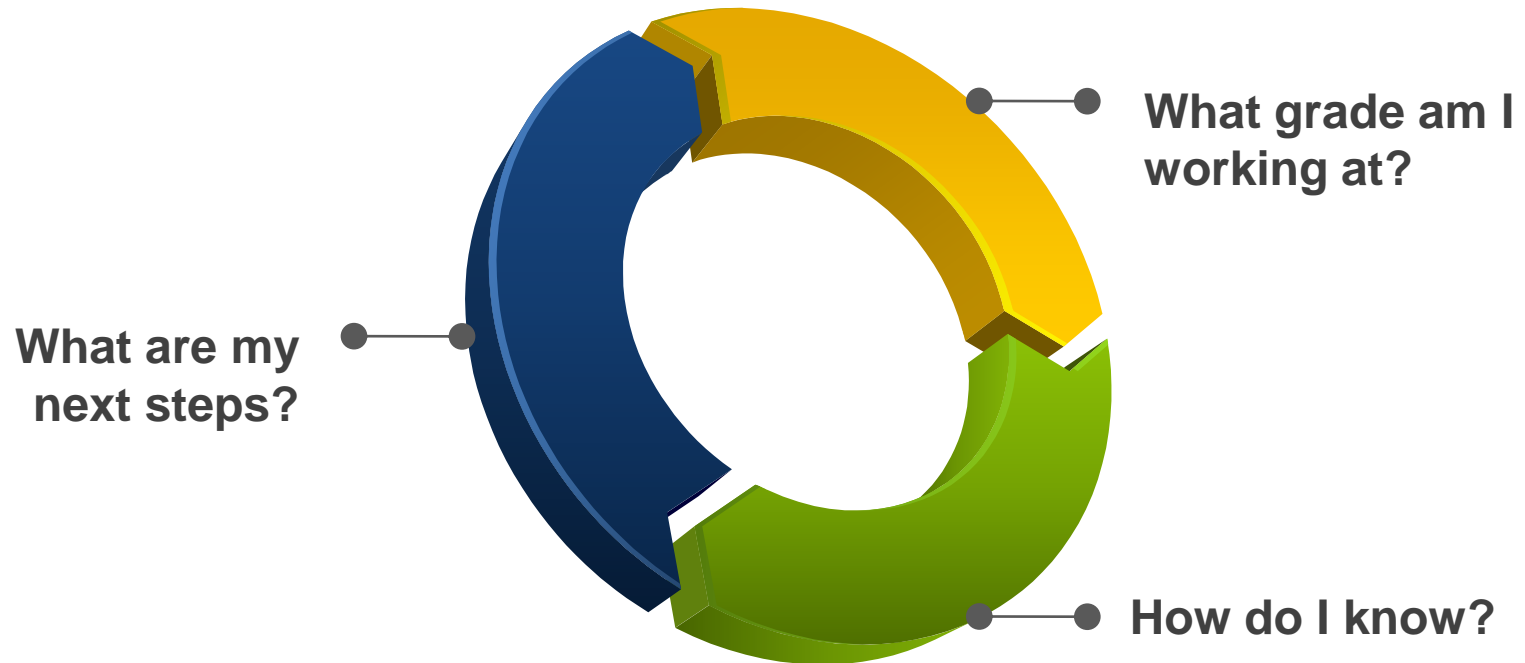


Closing the Feedback Loop



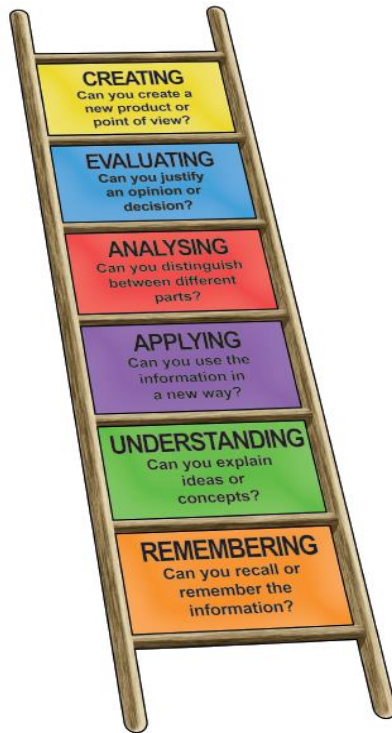


Feedback at Gordon's





Thinking Ladder





Setting Philosophy Fluid and Competitive


Maths
English
Science





Simplification to SPAG marking

When marking, teachers should use the following codes:

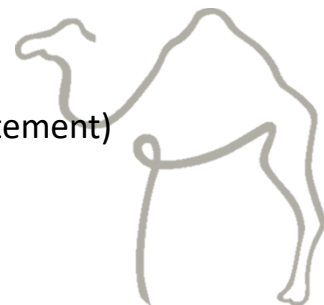
Focus	Symbol	Explanation
Spelling	<u> </u> SP	Incorrect spelling is underlined straight, with SP next to it to prompt.
Punctuation	○ P	Missing or incorrect punctuation is circled, with P next to it to prompt.
Expression	 ?	Expression is unclear and needs rephrasing, marked with a squiggly line and a question mark
Paragraphing	//	Two forward slashes placed where a new paragraph is needed.





Assessment, Recording & Reporting (ARR)

- Gordon's ARR Philosophy
 - Little & Often
 - Conversation is better than written dialogue
 - Teacher's judgement is valued
- Three reports per year providing increasingly comprehensive information
 - EG
 - EG & Progress Indicator
 - EG, Progress Indicator & WG (-1 up to 9+)
 - Pastoral comments included in the End of Year Report (Tutor, HoH & Personal Statement)





Fairer effort grade reporting

Five things that all students regardless of ability can do.

Effort should not be based on attainment or an attainment gap

Behaviour	Good performance standard
Focus	Concentrating in lessons and remaining on task; following the 4Bs (brain, book, buddy, boss)
Prep	Handing in well-presented homework on time and preparing for the next lesson.
Attention to detail	Being punctual, bringing the correct equipment and taking pride in work e.g. correctly referenced evidence, clear titles and sub-headings, accurate facts and dates.
Participation	Willingness to extend knowledge through active learning and to become involved in discussions / tasks.
Response to feedback	Showing the determination to respond positively to feedback and then acting upon it.





Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0





Reporting key skills – Next Steps

Communication, numeracy or thinking skill	Explanation
Communication	Includes written and oral communication. The capacity to spell and punctuate successfully, using good sentence structure and well-developed vocabulary. The ability to articulate clearly and appropriately.
Numeracy	The ability to use and understand statistics and basic maths clearly and appropriately.
Remember	Recalling information. <i>E.g. Identify the main characters in 'Macbeth'...</i>
Understand	Explaining ideas or concepts. <i>E.g. Why does Lady Macbeth respond in that way?</i>
Apply	Using information in another familiar situation. <i>E.g. Can you predict how the Lady Macbeth will react when...?</i>
Analyse	Breaking information into parts to explore understandings and relationships. <i>E.g. How does Shakespeare present Lady Macbeth at this point...?</i>
Evaluate	Justifying a decision. <i>E.g. Explore the way Shakespeare presents Lady Macbeth across the play as a whole.</i>
Create	Creating a new product or point of view. <i>E.g. Compare Shakespeare's presentation of women in 'Macbeth' and one other play.</i>

Teachers provide feedback via #





Academic Support

Mr Lewis
Head of Key Stage 3





Support from home

- Check exercise books for quality of work and marking.
- Regularly discuss school and specific subjects.
- Ensure students stay for prep.
 - If no prep, they can read





Support from home

Literacy

- SPaG 20% of assessment criteria in English (a percentage in all subjects)
- Problem-solving in Maths
- Often a limiting factor of student achievement
- Insist on 30 minutes private reading on most days
- Spelling Tests. Students use a dictionary to mark it
- **Less time on social media!**





A student's commitment

- There are no 'short cuts' at Gordon's
- Students who achieve great grades consistently over time:
 - work hard (average effort grade below 2.0)
 - have high attendance
 - prioritise their studies
 - stay for prep until 7.30pm
 - spend time consolidating knowledge and practising skills
 - never give up





Homework

- Supervised Prep runs 6pm to 7.30pm (Mon – Thurs)
- Prep runs on Friday 6pm – 7pm

Year Group	Time
Key Stage 3	30 minutes per subject per day
Key Stage 4	45 minutes per subject per day
Key Stage 5	Yr. 12 - 6 hours per subject per week Yr. 13 – 8 hours per subject per week



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Effort is king

- Bottom 20 Y11s for effort last year
- **Average effort grade 2.47**
- Mostly 6s with some 5s

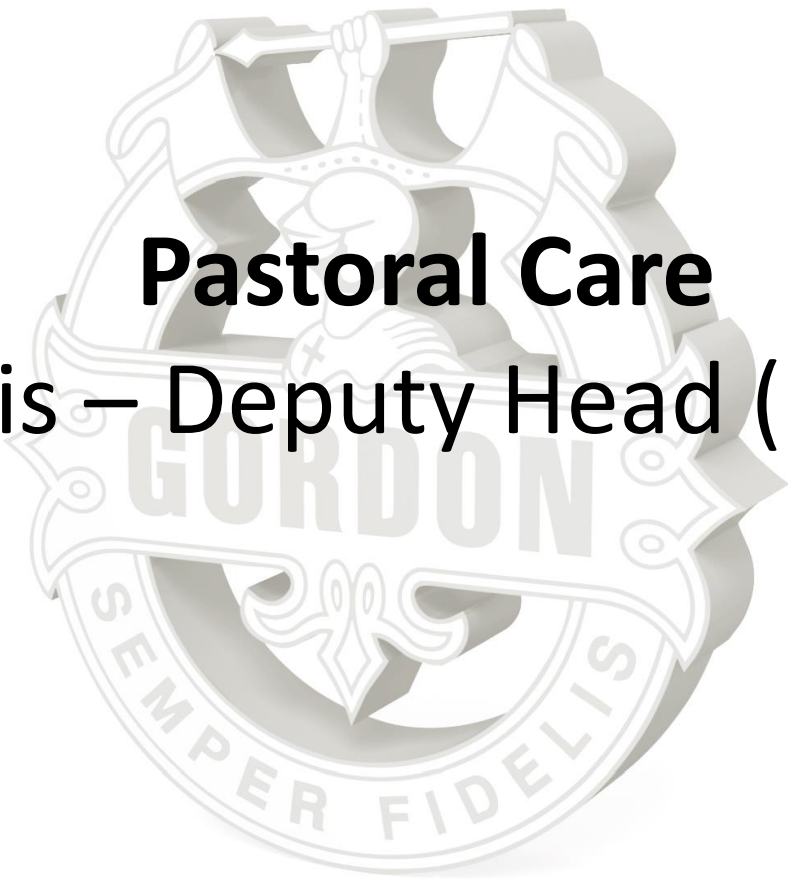
- Top 20 Y11s
- **Average effort grade 1.3**
- Mostly 8s and 7s





Pastoral Care

Mr Pavis – Deputy Head (Pastoral)





Pastoral Team

- Mr R Pavis – Deputy Head (Pastoral)
- Mrs S Forster– Assistant Head (Pastoral)
- Miss A Hutchings– Assistant Head (Pastoral)
- Ms C Holmes – Assistant Head (Co-curricular)
- Mr D Cherry – Pastoral Mentor
- Heads of Houses





Pastoral Structure



CHINA

- 12/13CH
- 10/11CH
- 8/9CH



KHARTOUM

- 12/13KH
- 10/11KH
- 8/9KH



BALMORAL

- 12/13BA
- 10/11BA
- 8/9BA

7A

7B

7C

7D





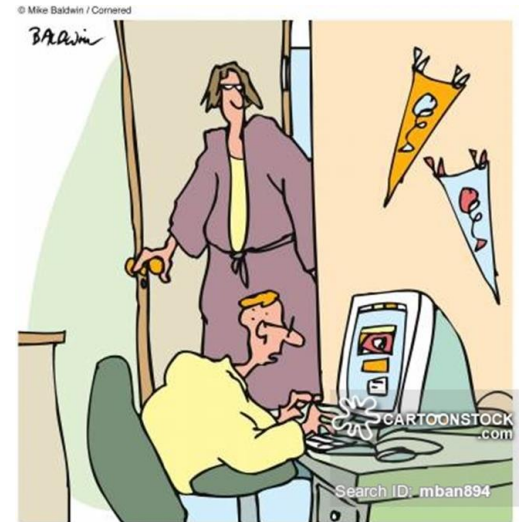
IT Developments





E-safety

- **School Network (wifi)**
 - School Internet Filters
 - School monitoring & alerts
- **Home Network (router & wifi)**
 - Parental Controls / Settings
- **Mobile Network (3G/4G & public networks)**
 - ourpact.com
 - Connect on social media



"You're right. I should go outside and play. Buy me a laptop, and I will."





Mobile Devices





Social Media of greatest concern

10 APPS TEENS ARE USING THAT PARENTS NEED TO KNOW

	<p>Calculator% This app looks like a calculator but functions like a secret photo vault.</p>		<p>Hot or Not Strangers rate your profile. Goal is to lead to a hook up.</p>
	<p>Omegle A free online chat website that promotes chatting anonymously to strangers.</p>		<p>Burn Book Post anonymous rumors about people through audio messages, texts, and photos.</p>
	<p>Snapchat This is the way most teens communicate with each other. Sending messages and snaps that disappear within seconds and stories go away after 24 hours. Teens live for a "streak" of communication.</p>		<p>Wishbone An app that allows users to compare kids against each other and rate them on a scale.</p>
	<p>Whisper An anonymous app where the creators promote sharing secrets and meeting new people.</p>		<p>Kik Messaging app. Kik has built in apps and web content that would be filtered on home computer.</p>
	<p>Ask.fm Ask an anonymous question and get an answer. This app has been linked to the most severe forms of cyberbullying.</p>		<p>Instagram Many kids are now creating fake accounts "finsta" to hide content from parents. Kids also like to text using Instagram because most kids know parents won't check messages.</p>

FOR MORE INFO: APPSOLUTELYAPRIL.COM
Please note: Due to the nature of the Internet and App Store, web and app resources change often. Any outdated material will be corrected and updated.
 This graphic was created by April Reaquad.

Image source: APPSOLUTELYAPRIL.COM





Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through Snapchat and Instagram
- Easily obtainable in West End (County Lines)
- Commonly used by Y8-11 students at weekend parties – often in homes
- Drugs Testing and dogs
- Ultimate sanction is permanent exclusion





Understanding Bullying



- Education
- Stage 1 Investigation
- Stage 2 Assessment
- Stage 3a Intervention
- Stage 3b Intervention





Safeguarding

- Policies on the School's website
- Staff Code of Conduct to be sent to all parents on Wednesday 18th September
- Designated Safeguarding Lead – Mr Pavis
- Deputy DSLs – Mrs Forster, Mr King, Mrs Unsworth, Mr Sinclair



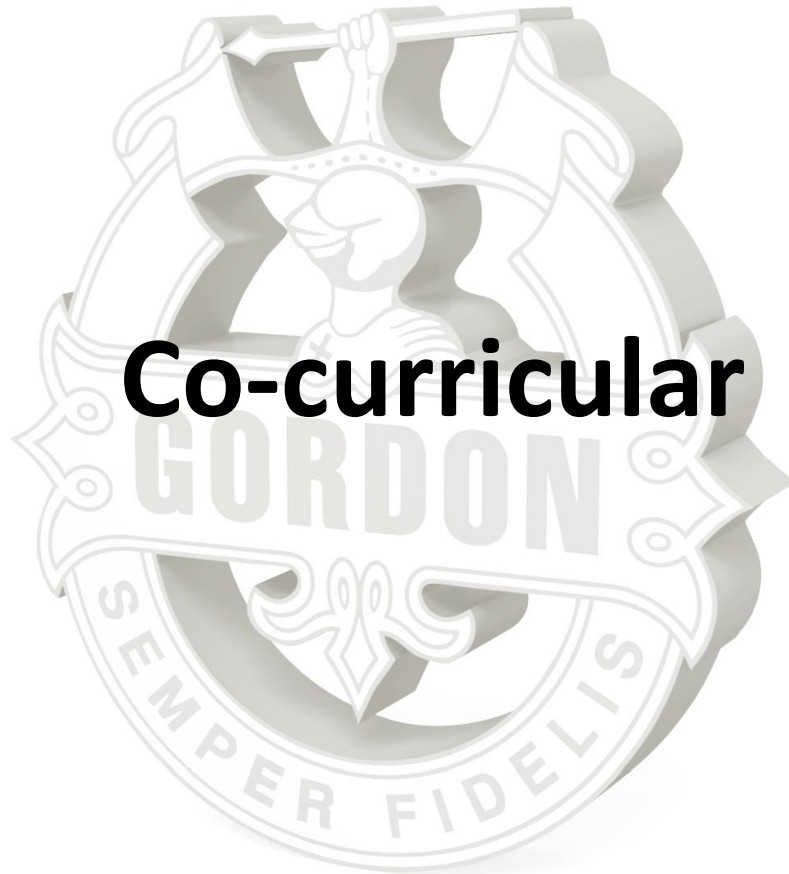


Registration

- Biometric Registration by 8.20am
- Backed up by lesson registrations 9.15am
- Checks between 9.35am – 10.00am
- 10.00am Text to parents

- Prep attendance notice



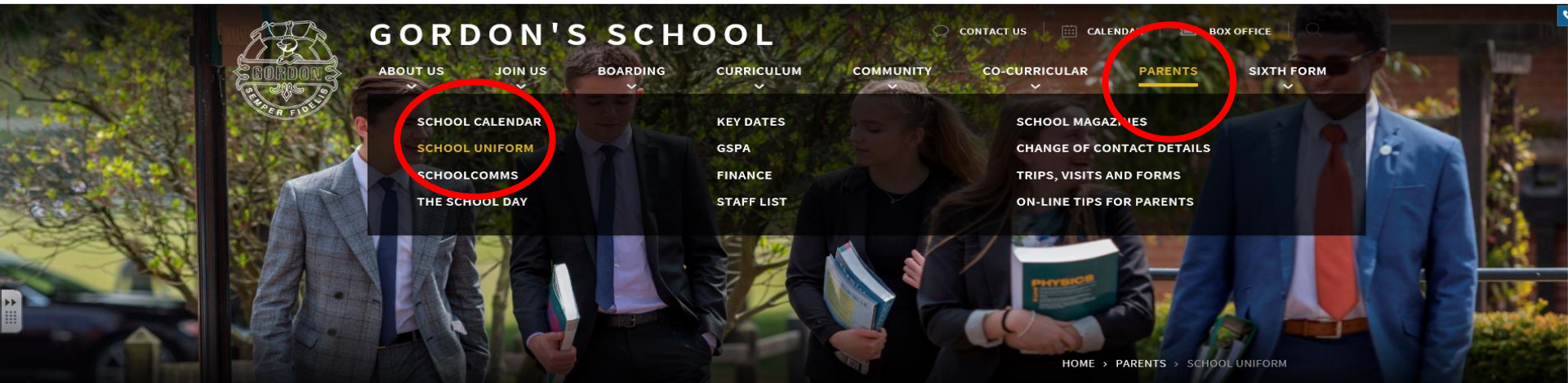


Co-curricular





Sports Kit



SCHOOL UNIFORM

PROVISION

Responsibility for provision of clothing rests with parents, with the exception of ceremonial dress (known as "Blues") which is supplied by the school (see below).

SCHOOL UNIFORM

All items of school uniform are available from Valentino's. However, items that are not particular to the School may be obtained from any source provided that the style, colour and material content matches the description on the clothing list. Normal day wear is the blazer with the lightweight v-necked pullover worn underneath. Boys wear mid-grey trousers. Girls wear mid-grey skirts, which must be at least knee length.

SCHOOL PE & SPORTS KIT

[ONLINE WEBSHOP](#)

From September 2019, all KS3 students will continue to wear sports kit from Valentino's.

From September 2019, all KS4 & KS5 students will wear sports kit supplied by Tyler's through our online webshop.

From September 2020, all students in all years will wear the new sports kit supplied online by Tyler's, or may wear extant kit while it still fits.



GORDON'S SCHOOL

CO-CURRICULAR GUIDE

2019-20

The co-curricular vision is to open minds,
develop leadership & service, foster
well-being and deliver excellence.



- School representation
- P7 & Saturday Activities
- Friday Marching
- Parades
- Mental health & well-being
(NHS 5)





Mental health & Well-being



1. Get Active
2. Learn & Achieve
3. Give
4. Appreciate
5. Connect





Rewards & Sanctions





Low level offences

Behaviour

Sanction

Refusal, repeated disruption or high-level offence

5

Immediate referral to the School Office

Continued disruption

4

School Detention

Repeated or increased disruption

3

Remove from room for 5 minutes

Repeated disruption

2

Bad comment in diary

Talking / low-level disruption

1

Verbal reprimand

Level

Behaviour

Reward

Outstanding contribution to school life

5

Colours, Honours, Annual Prizes

Effort grade average in top 25% / Full Pages

4

Certificate / letter home (Head)

Excellent contribution and effort

3

Postcard sent home (HoD / HoH)

Good contribution and effort

2

Good Comment or Stamp in Diary

Helpful, attentive and polite

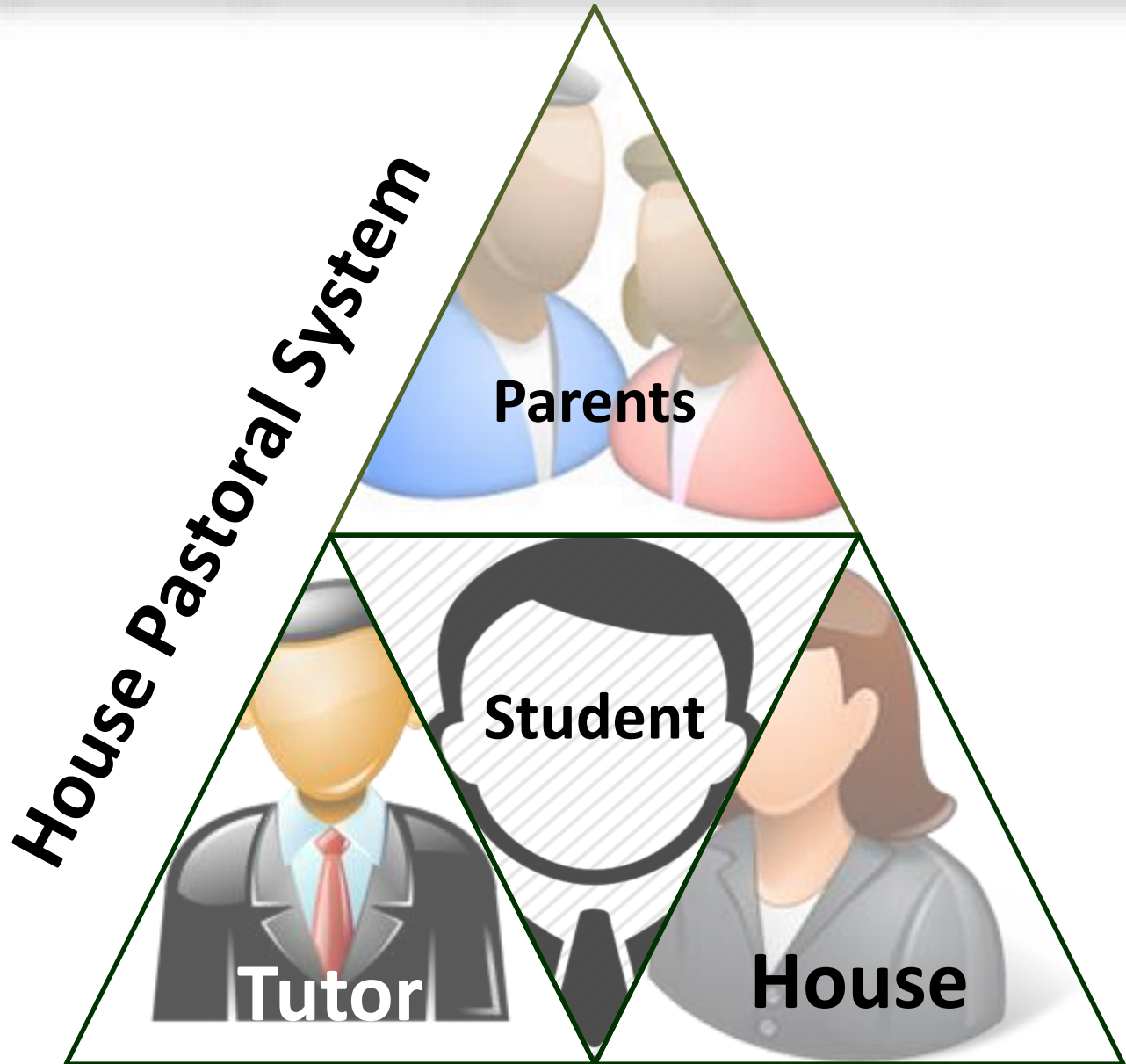
1

Verbal Praise

Level

NB Mid-high level offences







School & Parents' Charter

“We ask that staff and parents alike demonstrate the following courtesies when raising or resolving issues:

- Speak calmly using a non-raised voice;
- Do not use expletives or other inappropriate language;
- Do not make threats;
- Do not use sexist, homophobic, racist or other discriminatory terms or language;
- Do not make personal comments or inferences about the individual you are talking to.”

To be emailed home on Wednesday 18th September





Final word...

- ...Mr Moss





Balance


- Modern ideas
- Challenge
- Academic
- Affability

Traditional values



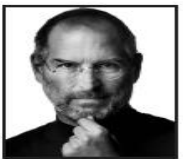
Support

Non-academic

Intensity



CHARACTER
Your actions today shape who you will become.
Who will you be?

COURTESY
Showing politeness and thinking of others before yourself.

INTEGRITY
Being honest and doing the right thing, whether or not anyone is watching.

DILIGENCE
Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM
Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE
Keeping going, even when it is difficult.
Recovering when things go wrong.





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head@gordons.school

rpavis@gordons.school

areeve@gordons.school

jpierce@gordons.school

clewis@gordons.school

yphillips@gordons.school

