



# Gordon's School German Department

## GCSE - Curriculum Map



### Key Words / Skills:

**Speaking:** speak using clear and comprehensible language for a range of audiences and purposes, in different contexts, which are relevant to their current and future needs and interests. Use mostly accurate pronunciation and intonation.

**Listening:** Respond effectively to spoken language extracting information, identifying opinions and drawing conclusions

**Reading:** Respond effectively to written language, identifying opinions and inferring meaning

**Writing:** Communicate effectively in writing using past, present and future tenses as well as more complex structures and vocabulary. Express and justify opinions and ideas.

After Easter: Revision & **Speaking Exams** followed by listening, reading and writing exams



Revision of Thematic Contexts 1-6



**Thematic Context 5 (studying and my future)**

Discussing plans for after school including gap years and future jobs, discussing strengths and skills and hopes for the future



Year 11

**Thematic Context 3 (my neighbourhood)**

Describing where your home and where you live, discussing local transport, discussing shopping habits, practising role plays, describing an ideal place to live

**Thematic Context 6 (travel and tourism)**

Talking about holidays and holiday destinations in the past, future and conditional, booking accommodation, describing problems on holiday



**Year 11 Exams –** Foundation or Higher Exams in Listening, Reading, Speaking & Writing

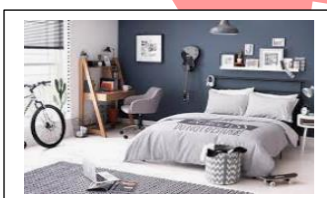
**Thematic Context 3 & 1**

Talking about issues for young people, discussing local and global environmental problems  
Talking about rights and responsibilities



**Thematic Context 2 (lifestyle and wellbeing)**

Talking about food and drink, including good and bad habits, talking about accidents, illnesses and wellbeing



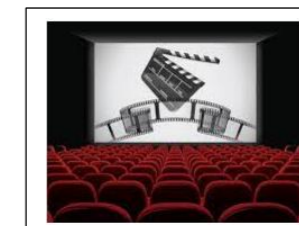
**Year 10 Exams**

GCSE style assessments in listening, reading, speaking and writing



**Thematic Context 1 (my personal world)**

Describing family members and relationships, discussing equality and identity, describing a family celebration in the past, using relative pronouns, using three tenses



Year 10

Grammar Revision: Tenses, Cases and Word Order

**Thematic Context 5 (studying and my future)**

Discuss school life, timetable, uniform, school rules, special events at school, use "weil", describe a photo, give opinions, using past and present tense

**Thematic Context 1 (my personal world) and 4 (media & technology)**

Talking about free time and what you do online, inviting people out, expressing preferences about films and TV, using the future tense to describe future plans



Exam Specification:



Should this QR code not work, please click [here](#) to view the relevant specification.