



Gordon's School Spanish Department

GCSE - Curriculum Map



Key Words / Skills:

Listening: Respond effectively to spoken language extracting information, identifying opinions and drawing conclusions

Reading: Respond effectively to written language, identifying opinions and inferring meaning

Speaking: Initiate and sustain conversations expressing ideas and justifying opinions and responding effectively to unpredictable questions. Use mostly accurate pronunciation and intonation.

Writing: Communicate effectively in writing using past, present and future tenses as well as more complex structures and vocabulary. Express and justify opinions and ideas.

Year 11

Revision and Examinations

A Better World

Global issues; volunteering; healthy lifestyles; sports; subjunctive tense

Customs

Foods and meal-times; health; Spanish festivals; celebrations; ordering at a restaurant

The World of Work

Jobs; pocket money; work experience; why learn a language; applying for jobs; gap year; future plans; mock examinations

Towns – Where I Live

Directions around a town; describe a town or region; making plans; going shopping; use of future tenses

Interests and Influences

Free time activities; TV and films; entertainment; role models; use of past tenses

Identity and Culture – my people

Discussing family and friends; uses of technology; making arrangements; reading for pleasure; use of 3 tenses

Year 10

Holidays

Past, present and future holidays; reservations; nightmare holidays

School

What you study; school facilities; school rules; extra-curricular clubs