

# Minority Religions

The RE curriculum concentrates mainly on the study of the 6 main world religions - i.e. Christianity, Islam, Judaism, Hinduism, Buddhism and Sikhism.

However, there are many more religions which sizeable numbers of the world population follow.

For example, Shinto, Confucianism, Bahai, Zoroastrianism, Jain and plenty of other religions which are focused in a particular geographical region – e.g. tribal religions.

On the next slide there are links to clips and information about some of these minority religions and the number of followers they have, in comparison to the 6 main world religions.



# Minority Religions

## Competition

Choose an example of a minority religion (i.e. not one of the 6 main religions).

Research their key beliefs and practices.

Produce 'A guide to.....' in a format of your choice – e.g. leaflet, PowerPoint, podcast

Email: [Competitions@gordons.school](mailto:Competitions@gordons.school)

When you email, please use the subject heading 'KS4 Week 9 – What do people believe

Closing date: 13<sup>th</sup> July 2020

**Winners will be announced via weekly Schoolcomms**



A list of different religions, not just the main six, which will connect you to facts about each one: e.g. beliefs and practices:

<https://www.bbc.co.uk/religion/religions/>

A very interesting graphic, showing the number of religious followers in different world religions and how these have changed between 1945 and 2019.

Look at the minority religions like Shinto, Bahai...

<https://www.youtube.com/watch?v=rZwnJ1cE1s>

Animated map showing the spread of religion around the world, obviously dominated by our six main world religions:

<https://www.youtube.com/watch?v=AvFI6UBZLv4>

Mainly showing the six main religions, but look for those countries on the maps with 'other religions'. This can be quite a large % of that country's population. Which countries? What religions might these be? Find out

<https://www.weforum.org/agenda/2019/03/this-is-the-best-and-simplest-world-map-of-religions/>

