



# Gordon's School History Department

## Key Stage 3 - Curriculum Map



### Key Words / Skills:

Migration, , Feudalism., Reformation, Protestantism, Catholicism, execution, Anglican church, accession, heir, assassination, propaganda, censorship, armistice, Suffragettes, Suffragists, rearmament, referendum/ elections, appeasement, annexing, Anschluss, Radar, Isolationist, Genocide

### Concluding Unit (optional): Great Leaders of the 20<sup>th</sup> century Debate?

You will look at 3-4 leaders across the 20<sup>th</sup> century to conclude KS3 History but also prepare you for KS4 History. These leaders may include Churchill, Stalin, Castro and Thatcher. You will use primary sources and group based research and then debate in smaller groups, working on your oracy skills.

### How does Genocide develop and how can we prevent them?

You will look at the development of The Holocaust and the path of Genocide. You might explain how this can be applied to other genocides (time permitting) within the 20<sup>th</sup> century and how we can prevent them.. You will have a smaller marking moment in this unit.

### What was the most significant reason for Allied Victory in WWII?

You will evaluate the key moments from 1939-45 to form an opinion about why Britain was able to defeat Germany in 1945. You will look at the role of The Soviet Union and USA within this unit. You will do a KA in this unit.

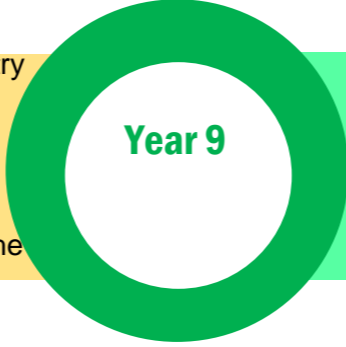
### Why Wasn't WWI the 'War to end all wars?'

You will explain how the Treaty of Versailles which ended WWI created problems into the 1920s and 30s. You will look at the emergence of Hitler and how Hitler was able to create mass support to become Chancellor of Germany. You will analyse how Hitler took the world to war by 1939 and the arguments for and against the British government's response to appeasement. You will do a KA in this unit.

### Were Women's lives changed by the First World War?

You will look at the role of women in WWI and why this was a significant change for women. You will put this into context of the emerging suffrage movements of the suffragettes and suffragists and assess the most important reason why women gained the vote at the end of WWI. You will have a smaller marking moment in this unit.

Careers will be covered at the start of Y9 and also before Options in January



### Why is WWI The Great War?

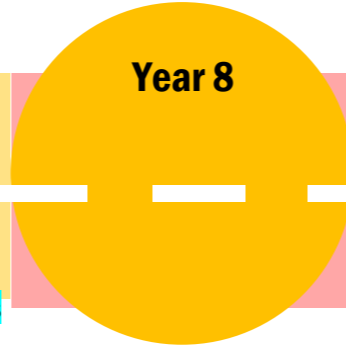
You will explain the causes of the First World War and investigate what it was like to fight this war. You will look at the role of the government as well as the role of the Empire in Allied Victory. You will do a KA in this unit.

### Is America the 'land of the free'?

You will explain the attempts of the USA to reconstruct the country after the Civil War and the abolition of slavery. You will assess the failures of Reconstruction and how these racial problems developed into the 20<sup>th</sup> century with the American Civil Rights movements of the 1960s. You will have a smaller marking moment in this unit.

### The American Civil War- did Brothers fight Brothers?

As a former colony of Britain, you will look at the differences between the North and South of The USA. You will explain how this led to Civil War and focus on the role that black soldiers within this context in the lead up to the abolition of slavery in the USA. This unit contains a KA.



### Did Elizabeth deserve the title 'Gloriana'?

You will assess the problems that Elizabeth inherited as Queen of England and how she overcame these problems. You will pay attention to her defeat of the Spanish Armada. You will have a smaller marking moment in this unit.

### Did the World turn 'Upside Down'?

This unit focuses on Stuart Britain. You will study the life of James I and the ongoing problem that religion played in Britain. You will look at The Gunpowder Plot and the English Civil War within this unit. This unit contains a KA.

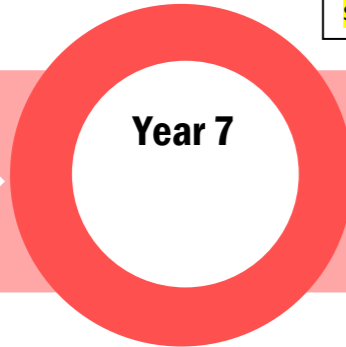
### African History and its role in the development of Industrial Britain

You will start this unit by looking at the early African Empires of Mali and Benin alongside exploration. You will then develop this unit to understand the Atlantic Slave Trade and the eventual abolition of slavery. You will have a smaller marking moment in this unit.

### How did The Tudors change religion in England?

You will understand why Henry VIII changed the religion of England and the impact of this. You will look at the wives and children of Henry as well as a case study on the lives of Black Tudors in this period. This unit contains a KA for you.

Careers will be introduced at the start of Y7 for what jobs require the skills of a historian.



### Historical Skills

You will learn how to be a historian by looking at skills such as chronology, reliability, and bias. You will begin to look at sources and apply these historical techniques.

### What really happened when the Romans left?

You will learn the chronology the development of England post Roman Britain through to Anglo Saxon arrival, the Viking Migration and how this created an English identity. You will have a smaller marking moment in this unit.

### Did the Normans bring a 'truckload of trouble'?

You will learn about the Battle of Hastings in 1066 and assess the reasons for William's victory over Harold. You will then assess and evaluate the impact of Norman invasion. This unit contains a KA for you.

### Were the Middle Ages measly?

You will learn about how Medieval England operated. You will discover trade routes such as the silk road but also the causes and impact of the Black Death and the Peasants Revolt. You will start to look at The Crusades and the Holy wars of the Middle Ages. This unit contains a KA for you.

### Expansion of The British Empire

You will understand the colonisation of India and The Scramble for Africa. You will assess the causes of these colonisations, the developments for Britain alongside the impact that this had on Britain. You will understand how the empire collapsed and the impact of migration to Britain as a result of Empire. You will do an extended project here on the role of General Gordon

### What was the most significant change of the Industrial Revolution?

You will evaluate the key developments of the 18<sup>th</sup> and 19<sup>th</sup> century to make Britain an industrial power. You will look at population change, factories, development of towns and cities as well as public health and medicine. You will have a smaller marking moment in this unit.

