







Term	YEAR 7 Geography	Assessments
Autumn Term 1	 <p style="text-align: center;">Passport to the World</p> <ul style="list-style-type: none"> ○ What is geography ○ How is the world divided up ○ What is the UK and what is its geography? 	Tri-weekly <input data-bbox="1321 203 1385 277" type="checkbox"/> UK map test <input data-bbox="1321 349 1385 423" type="checkbox"/>
Autumn Term 2	 <p style="text-align: center;">Knowing your place: Map skills</p> <ul style="list-style-type: none"> ○ Scale, direction, distance, height 	Tri-weekly <input data-bbox="1321 521 1385 595" type="checkbox"/> Map skills <input data-bbox="1321 633 1385 707" type="checkbox"/>
Spring Term 1	 <p style="text-align: center;">Extreme Environments: The frozen poles</p> <ul style="list-style-type: none"> ○ Polar animals and food chains ○ Polar weather and climate ○ Surviving at the poles 	Tri-weekly <input data-bbox="1321 770 1385 844" type="checkbox"/> Antarctica <input data-bbox="1321 904 1385 978" type="checkbox"/>
Spring Term 2	 <p style="text-align: center;">Off and running: Rivers in action</p> <ul style="list-style-type: none"> ○ Upper, middle and lower course features ○ Weathering and erosion ○ Human uses 	Tri-weekly <input data-bbox="1321 1090 1385 1164" type="checkbox"/> Rivers <input data-bbox="1321 1225 1385 1299" type="checkbox"/>
Summer Term 1	 <p style="text-align: center;">Settlement and West End</p> <ul style="list-style-type: none"> ○ Settlement geography ○ Local village investigation 	Tri-weekly <input data-bbox="1321 1429 1385 1503" type="checkbox"/> West End <input data-bbox="1321 1554 1385 1628" type="checkbox"/>
Summer Term 2	 <p style="text-align: center;">Investigating Environmental Issues</p> <ul style="list-style-type: none"> ○ Environmental issues: air, water and land ○ Global warming: causes, effects and responses 	Tri-weekly <input data-bbox="1321 1727 1385 1800" type="checkbox"/> Environment <input data-bbox="1321 1861 1385 1935" type="checkbox"/>

Level Tracker

My Target Level is



4+								
4								
4-								
3+								
3								
3-								
2+								
2								
2-								
1+								
1								
Assessment								

Skills Tracking – mark the skills you need to focus upon after each assessment

SP and G								
Clearer explanation								
Explain in depth								
Structure your work								
Use the command word								
Use a wider range of ideas								
Graphical and map skills								
Use evidence – facts and figures								