

Gordon's School Geography Department



Key Words / Skills:

AO1 Demonstrate knowledge

and understanding of places.

environments, concepts,

processes, interactions and

change, at a variety of scales

AO2 Apply knowledge and

contexts to interpret, analyse and

evaluate geographical information

AO3 Use a variety of relevant

quantitative, qualitative and

fieldwork skills to investigate

geographical questions and

issues; interpret, analyse and

construct arguments and draw

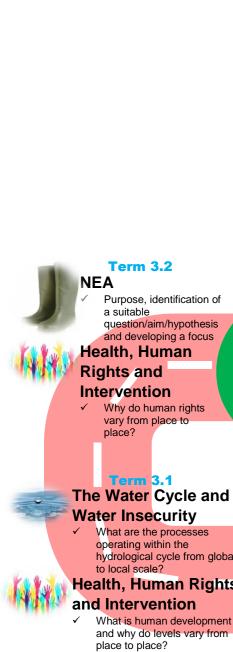
evaluate data and evidence:

understanding in different

and issues

conclusions.

A-Level - Curriculum Map



Term 3.1

Superpowers What spheres of

influence are contested by superpowers and what are the implications of this?

Revision

Preparation for **Fxams**

Term 2.2

Superpowers

- What are the impacts of superpowers on the global economy, political systems and the physical environment?
- What spheres of influence are contested by superpowers and what are the implications of this?

The Water cycle and Water Insecurity

How does water insecurity occur and why is it becoming such a global issue for the 21st century?

Synoptic Paper

✓ Unit 3 practise and preparation

Term 2.1

The Carbon Cycle and Energy Security

- What are the consequences for people and the environment of our increasing demand for energy?
- How are the carbon and water cycles linked to the global climate system?

Superpowers

What are superpowers and how have they changed over

The Water Cycle and Water Insecurity

- What factors influence the hydrological system over shortand long-term timescales?
- ✓ How does water insecurity occur and why is it becoming such a global issue for the 21st century?

Purpose, identification of question/aim/hypothesis and developing a focus

Why do human rights

Year 13

Exams

Term 1.1

- Purpose, identification of a suitable n/hypothesis and developing a focus Designing the fieldwork methodologies, research
- and selection of appropriate equipment Information collation and data representati

Health, Human Rights and Intervention

- Why do human rights vary from place to place?
- ✓ How are human rights used as arguments for political and military intervention?

Fieldwork

trip NFA data collection and collation Location

Term 1.2

- ✓ Analysis and explanation of information
- Conclusions and critical reflection on methods and results

The Carbon Cycle and Energy Security

- How does the carbon cycle operate to ma health? (partly set as summer work)
- What are the consequences for people and the environment of our increasing demand for energy?

Health, Human Rights and Intervention

What are the outcomes of geopolitical interventions in terms of human development and human rights?

What are the processes operating within the hydrological cycle from global

Health, Human Rights

What is human development and why do levels vary from



Year 12

Year 13

Term 2.2

Tectonic processes and hazards

- Why do some tectonic hazards develop into
- How successful is the management of tectonic hazards and disasters?

Globalisation

- What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment?
- What are the consequences of globalisation for global development and the physical environment and how should different players respond to its challenges?

Term 2.1

Tectonic processes and hazards

- Why are some locations more at risk from tectonic hazards?
- Why do some tectonic hazards develop into

Globalisation

- What are the causes of globalisation and why has it accelerated in recent decades?
- What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment?

Term 1.2 Coastal landscapes

and change

- How do coastal erosion and
- sea level change alter the physical characteristics of coastlines and increase risks?
- How can coastlines be managed to meet the needs of all players?

Regenerating places

- managed?
- regeneration?

How is regeneration

- How successful is

Term 1.1

Coastal landscapes and change

- Why are coastal landscapes different and what processes cause these differences?
- How do characteristic coastal landforms contribute to coastal landscapes?

Regenerating places

- How and why do places vary? An in-depth study of the local place in which you live or study and one contrasting place
- Why might regeneration be needed

Fieldwork trip **NEA** practise and fieldwork skills teaching Location TBC

Exam Specification:

Should this QR code not work, please click here to view the relevant specification.

