



Gordon's School Geography Department

A-Level - Curriculum Map



Year 13 Exams

Term 3.1 Superpowers

- What spheres of influence are contested by superpowers and what are the implications of this?

Revision

- Preparation for Exams

Term 2.2 Superpowers

- What are the impacts of superpowers on the global economy, political systems and the physical environment?
- What spheres of influence are contested by superpowers and what are the implications of this?

The Water cycle and Water Insecurity

- How does water insecurity occur and why is it becoming such a global issue for the 21st century?

Synoptic Paper

- Unit 3 practise and preparation

Term 2.1 The Carbon Cycle and Energy Security

- What are the consequences for people and the environment of our increasing demand for energy?
- How are the carbon and water cycles linked to the global climate system?

Superpowers

- What are superpowers and how have they changed over time?

The Water Cycle and Water Insecurity

- What factors influence the hydrological system over short- and long-term timescales?
- How does water insecurity occur and why is it becoming such a global issue for the 21st century?

Year 13

Term 3.2 NEA

- Purpose, identification of a suitable question/aim/hypothesis and developing a focus

Health, Human Rights and Intervention

- Why do human rights vary from place to place?

Term 1.1 NEA

- Purpose, identification of a suitable question/aim/hypothesis and developing a focus
- Designing the fieldwork methodologies, research and selection of appropriate equipment
- Information collation and data representation and analysis

Health, Human Rights and Intervention

- Why do human rights vary from place to place?
- How are human rights used as arguments for political and military intervention?

Fieldwork trip

- NEA data collection and collation
- Location TBC

Term 1.2 NEA

- Analysis and explanation of information
- Conclusions and critical reflection on methods and results

The Carbon Cycle and Energy Security

- How does the carbon cycle operate to maintain planetary health? (partly set as summer work)
- What are the consequences for people and the environment of our increasing demand for energy?

Health, Human Rights and Intervention

- What are the outcomes of geopolitical interventions in terms of human development and human rights?

Year 12 Mock Exam

Term 3.1 The Water Cycle and Water Insecurity

- What are the processes operating within the hydrological cycle from global to local scale?

Health, Human Rights and Intervention

- What is human development and why do levels vary from place to place?

Term 2.2 Tectonic processes and hazards

- Why do some tectonic hazards develop into disasters?
- How successful is the management of tectonic hazards and disasters?

Globalisation

- What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment?
- What are the consequences of globalisation for global development and the physical environment and how should different players respond to its challenges?

Term 2.1 Tectonic processes and hazards

- Why are some locations more at risk from tectonic hazards?
- Why do some tectonic hazards develop into disasters?

Globalisation

- What are the causes of globalisation and why has it accelerated in recent decades?
- What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment?

Term 1.2 Coastal landscapes and change

- How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks?
- How can coastlines be managed to meet the needs of all players?

Regenerating places

- How is regeneration managed?
- How successful is regeneration?

Year 12

Term 1.1 Coastal landscapes and change

- Why are coastal landscapes different and what processes cause these differences?
- How do characteristic coastal landforms contribute to coastal landscapes?

Regenerating places

- How and why do places vary? An in-depth study of the local place in which you live or study and one contrasting place
- Why might regeneration be needed?

Fieldwork trip

- NEA practise and fieldwork skills teaching
- Location TBC

Key Words / Skills:

AO1 Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales

AO2 Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues

AO3 Use a variety of relevant quantitative, qualitative and fieldwork skills to investigate geographical questions and issues; interpret, analyse and evaluate data and evidence; construct arguments and draw conclusions.

Exam Specification:



Should this QR code not work, please click [here](#) to view the relevant specification.