



# Gordon's School Spanish Department

## GCSE - Curriculum Map



### Key Words / Skills:

**Listening:** Respond effectively to spoken language extracting information, identifying opinions and drawing conclusions  
**Reading:** Respond effectively to written language, identifying opinions and inferring meaning  
**Speaking:** Initiate and sustain conversations expressing ideas and justifying opinions and responding effectively to unpredictable questions. Use mostly accurate pronunciation and intonation.  
**Writing:** Communicate effectively in writing using past, present and future tenses as well as more complex structures and vocabulary. Express and justify opinions and ideas.



### Revision and Examinations

### Module 8. Future Plans.

Work and educational plans for the future; applying for jobs; importance of learning languages; comparing past and present ideas within a work context; the future of AI.  
Grammar: present continuous with seguir and continuar. Modal verbs, para que + subjunctive.



### Module 6. My Area.

Describing cities and areas; comparing to past and present.  
Talking about going shopping and preferences about where to live.  
Grammar: perfect tense; present subjunctive; combining tenses.

### Module 7. A Better World

Talking about how to help in a community; climate change and how to protect the planet; discussing potential solutions and future possibilities.  
Grammar: imperative; pluperfect tenses. Use of the passive voice.



Year 11

### Module 5. Talking about School.

Describing typical day in school; school subjects; changes in school; students and teachers and talking about a past trip.  
Grammar: superlatives; relative pronouns; conditional tense; adjectives and adverbs.

### Module 4. Lifestyle and Well Being.

Describing healthy daily routines; mealtimes and food trends; comparing lifestyles; illnesses and injuries and seeking advice.  
Grammar: reflexive verbs; simple future tense; past imperfect tense.

### Module 3. Technology, Family and Friendships.

Describing people and family; idols, self-identity and giving or receiving advice.  
Grammar: use of personal 'a', para + infinitive, estar and podrías/deberías + infinitive.



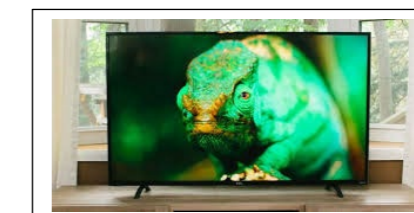
### Module 1. My Personal World.

Use of technology; sports and free time; arranging to go out; talking about something that went wrong.  
Grammar: Use of past preterite; present and future tenses and direct object pronouns.



### Module 2. Travel and Tourism.

Making and discussing travel plans; Spanish festivals; describing past holidays.  
Grammar: past imperfect tense and the verb *soler*.



Year 10

Exam Specification:



Should this QR code not work, please click [here](#) to view the relevant specification.

