

# Gordon's School PSHE Department Key Stage 3 - Curriculum Map

## Key Words / Skills:

Consent
Coping with stress
Critical Thinking skills
Self-Science
Emotional Intelligence
Personal Responsibility
Unconscious bias
Equality & Diversity

	Healthy lifestyle First aid skills. Making informed healthy choices. responsibility for cancer awarenes	and independent Increased physical health –	relationsh Romantic r education, contracepti unplanned	Intimate & respectful relationships Romantic relationships and sex education, including consent, contraception, risk of STIs, unplanned pregnancy and attitudes to online pornography.		Substance use & peer influence   Citizenship Substance misuse, healthy choices & lifestyle balance. Attitudes and behaviours regarding drug use. Alcohol & cannabis – effects and risks. Drugs, the law and managing risk.	Community   Citizenship   Philanthropy   Social Action First Give Project x 8 weeks. Empowering young people and participation in social action. Explore social issues, research charities, meet charity representatives, plan and deliver social action activities, present chosen
nce	<b>Identity &amp; relationships</b> Relationship values, gender	Discrimination  Drugs Alcohol	&		Mental	health   Citizenship	charity to class / school final.
ps', tion (Inc. 'Surrey ons	identity & sexual orientation, introduction to consent & contraception, parenting & menstrual wellbeing.	Discrimination in all forms (Inc. Equality Act 2010 & British values). Alcohol and drug misuse a pressures relating to drug	& e and	se	Attitude emotion unhealt	mination: BLM) is to mental health, promoting hal wellbeing, loss & grief, hy coping strategies and healthy strategies.	finance Understanding career sectors, labour market information, exploring career pathways, equality & diversity at work.
adverts. Diff	6 (competition) & erent types and aviours required in	(Inc. tobacco and nicoti	ne).		Black L	ives Matter – equality and diversity,	The influence of the economy on personal choices, making informed decisions, understanding personal influence on the economy & managing financial risk.

Emotional Intelligence	······································	relationships	Chizenship	
Personal Responsibility	First aid skills.	Romantic relationships an	Choices & litestyle halance	First Give Project x 8 weeks. Empowering young people and participation in social action. Explore social issues,
Unconscious bias	Making informed and inde healthy choices. Increased		ent, Attitudos and bobaviours regarding	
Equality & Diversity	responsibility for physical cancer awareness.			
Health & safety   Peer influence   Law & order HPV & cervical cancer. Healthy & Unhealthy 'friendships', assertiveness & gang exploitation (Inc. county lines and knife crime). *Surrey Police & Magistrates visit lessons Community & careers Equality of opportunity - Careers in the NH	Relationship values, gender       Alcoho         identity & sexual orientation,       Discrim         introduction to consent &       (Inc. Ec         contraception, parenting &       British w         menstrual wellbeing.       Alcohol         HS (competition) &       *	nation in all forms uality Act 2010 &	Mental health   Citizenship (Discrimination: BLM) Attitudes to mental health, promoting emotional wellbeing, loss & grief, unhealthy coping strategies and healthy coping strategies. Black Lives Matter – equality and diversity,	research charities, meet charity representatives, plan and deliver social action activities, present chosen charity to class / school final. Employability skills   the economy & personal finance Understanding career sectors, labour market information, exploring career pathways, equality & diversity at work. The influence of the economy on personal choices, making informed decisions, understanding personal influence on the economy & managing
life choice. Job description and adverts. D patterns of work. Learning strengths & be the workplace. Digital Literacy   importance & practice & managing risk Online safety, digital literacy, media reliat online relationships, & body image in a di Credit vs saving, opening a bank account saving habit. Dealing with financial dilemu and ID theft).	haviours required in Emotional Mental hea wellbeing, gital world. t & personal	wellbeing Ith and emotional ncluding loss & grief, eelings & coping	Health   Human Rights Human rights, responsibilities (including. Wants and needs). British values & Equality Act 2010. Staying safe in the sun - skin cancer, sun cream and how to get help and further advice.	financial risk. <b>Financial decision making   functions and uses</b> <b>of money gambling   wellbeing</b> Making financial choices, understanding money personality. Saving, borrowing, and budgeting. <b>Gaming and gambling, odds, external pressures,</b> <b>influences (Inc. advertising), in-game purchases.</b> Addiction and mental health. Financial risks.
	Transition & Self-Scie Transition to secondary school. Looking after yo mental health and wellb loss & grief.	ur Health, puberty & safety	Developing skills, aspirations & employability I, Self-confidence, personal	Building relationships & diversity   Safety & drugs Recognising diversity, prejudice, and bullying. Forming positive relationships, friendships (including online) and relationship boundaries

Introduction to PSHE and Self-Science (including Character Education & growth mindset).

influences on health, puberty and FGM.

strengths, careers, raising aspirations, leadership, and understanding behaviour at work.



online) and relationship boundaries (peer pressure). British Values.

First aid and understanding drugs (including caffeine and medicines)