

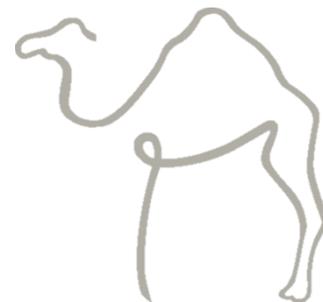


Sport at Gordon's School

Jamie Harrison

Director of Sport

jharrison@gordons.school





Sport Philosophy

- With increasing focus on mental well-being of young people, physical activity is highlighted as being a crucial component.
- Competitive sport is a also key component in building self-esteem, confidence, school ethos and academic excellence. Therefore there will be an increasing number of school teams in different sports, enabling more students to represent the school competitively.
- Gordon's Sports vision is to recognise and develop the potential of each student and team through engagement in sport and physical activities. We will look to compete at the highest possible level, whilst maximising participation and enjoyment for all students.





Games Afternoons

- Games afternoons run from 2:40pm – 4:50pm
- Year 7 and 8 = Thursday
- Year 9 = Tuesday
- Year 10 = Monday

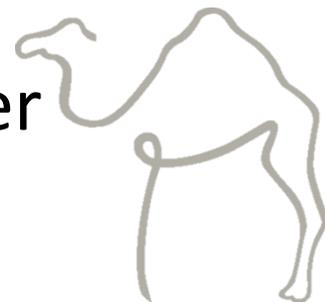
	Autumn Term	Spring Term	Summer Term
Boys	Rugby	Football	Cricket Athletics
Girls	Hockey	Netball	Cricket Athletics





Period 7 and Training

- Period 7 runs from 3:55pm until 4:55pm each day.
- When a year group has a games afternoon, Period 7 is incorporated into this.
- All team players are expected to do another Period 7 **in the** major sport for that term.
- There is a wide range of other sports and activities that students can participate in.
- Period 7, along with Saturday school is never cancelled.





Kit expectations

- Students are to wear Gordon's School branded kit for all training sessions and matches.
- Students who turn up in non-branded kit will not be allowed to play
- Students will be told prior to their fixture if they are travelling in uniform or sports kit.
- Next year we will be moving kit suppliers to Canterbury. More information to follow.





Specific Focus at different Key Stages

KS3 - Learning to Play / Participate

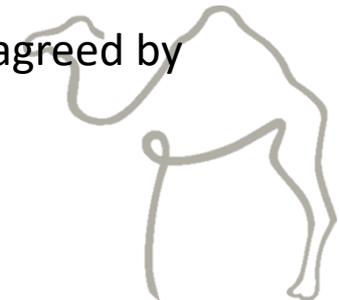
- Developing greater understanding of transferable skills between sports.
- Students enjoying their sport and representing the school, regardless of the final score.

KS4 – Participating

- Keeping students interested in sport and in representing the school.
- Training for performance with sessions focused on the individual's needs, strengths and weaknesses.
- Developing an individual's strength and conditioning to aid performance in KS5.

KS5 – Performance

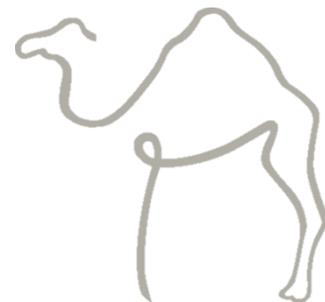
- For 1st and 2nd teams, results are the focus.
- Teams will set specific goals, both process and outcomes. These will be agreed by the team and the coach.
- Individual Sport Plans (ISPs)





Communication

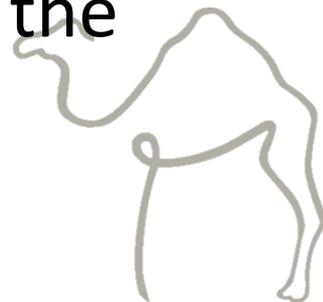
- For any enquires or questions, or if your son or daughter is ill on the morning of the fixture, please email the coach directly.
- All contact details are available from the school's sport website.





Communication

- Team sheets are paperless and will be published 48 hours before the fixture.
- Please understand that fixtures do change up until the night before for various reasons. We endeavour to update the website as soon as we can.
- A Schoolcomms is sent every Friday afternoon with the most up to date information.
- All information for fixtures can be found on the school's sport website.





GORDON'S SCHOOL

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[COMMUNITY](#)

[CO-CURRICULAR](#)

[PARENTS](#)

[SIXTH FORM](#)

PIPES AND DRUMS

ACADEMIC PURSUITS

ADVENTUROUS PURSUITS

G2G PERFORMANCE PROGRAMMES

CREATIVE ARTS

ROLL OF HONOUR

SPORTS

LEADERSHIP

"Boarders acquire self-confidence, maturity, independence and the skills to live and work with others in preparation for a fulfilling adult life" - Ofsted 2017



ABOUT US

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PARENTS

SIXTH FORM

SPORTS NEWS	FIXTURES AND RESULTS	ATHLETICS	CROSS COUNTRY	EQUESTRIAN
FOOTBALL	GOLF	HOCKEY	KARTING	NETBALL
ROWING	RUGBY	RUGBY 7S	SWIMMING	CRICKET
PERFORMANCE PROGRAMME	ROUNDERS	SPORTS CALENDAR	SPORTS TOURS	



Login



Gordon's School

The National Memorial to
General Gordon, Founded 1885
Patron: Her Majesty The Queen

- SPORTS HOME →
- SPORTS & TEAMS →
- FIXTURES & RESULTS →
- SPORTS CALENDAR →
- NEWS →
- COMPETITIONS & EVENTS →
- PHOTOS & VIDEOS →
- SPORTS HISTORY →
- RESOURCES →
- SPORTS MAP →
- OPPONENT MAPS & LINKS →
- SPORTS CONTACTS →
- SCHOOL WEBSITE →



Select a Season Select a sport

Select a Sport to View Teams, Fixtures & Results

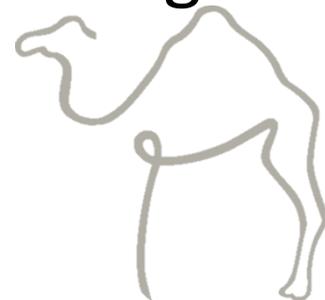
	Athletics		Event List
	Chess	1 team	Teams, Fixtures & Results
	Cross Country	12 teams	Teams, Fixtures & Results
	Equestrian	1 team	Teams, Fixtures & Results
	Football	19 teams	Teams, Fixtures & Results
	Golf	3 teams	Teams, Fixtures & Results
	Hockey	15 teams	Teams, Fixtures & Results
	Hockey Indoor	1 team	Teams, Fixtures & Results
	Model United Nations	1 team	Teams, Fixtures & Results
	Netball	21 teams	Teams, Fixtures & Results
	Orienteering	1 team	Teams, Fixtures & Results
	Rowing		Event List
	Rugby Sevens	10 teams	Teams, Fixtures & Results
	Rugby Union	15 teams	Teams, Fixtures & Results
	Swimming	10 teams	Teams, Fixtures & Results
	Table Tennis	1 team	Teams, Fixtures & Results





Fixtures

- We have a very competitive fixture list with over 25 teams representing Gordon's School on a weekend, predominately on Saturday mornings.
- This is to maximise participation and give every student the opportunity to represent the school.
- If your son or daughter's team does not have a fixture on a Saturday, they will still have a training session with their coach.





Representing the school

- **Expectations & Commitment for All**
- Commitment should be to the school first, ahead of local clubs or other activities. This includes a commitment to training / preparation / rehearsal sessions on specified days for P7, including Saturday and being available to represent the school as and when required.





Sport Psychology

- Sports Psychology:

Date of Week	Topic
16/09/19 – 22/09/19	Goal Setting
7/10/19 – 13/10/19	Dealing with Negative Thoughts & Positive Thinking Skills
11/11/19 – 17/11/19	Emotion Regulation
25/11/19 – 1/12/19	Anxiety and Arousal
20/01/20 – 26/01/20	Pain Tolerance
10/02/20 – 16/02/20	Positive Imagery & Mental Rehearsal

These lectures will take place at the start of their games afternoons.

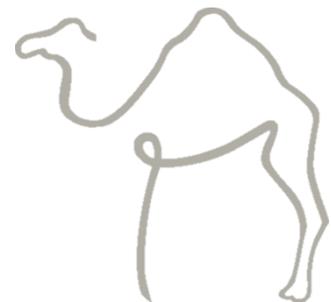
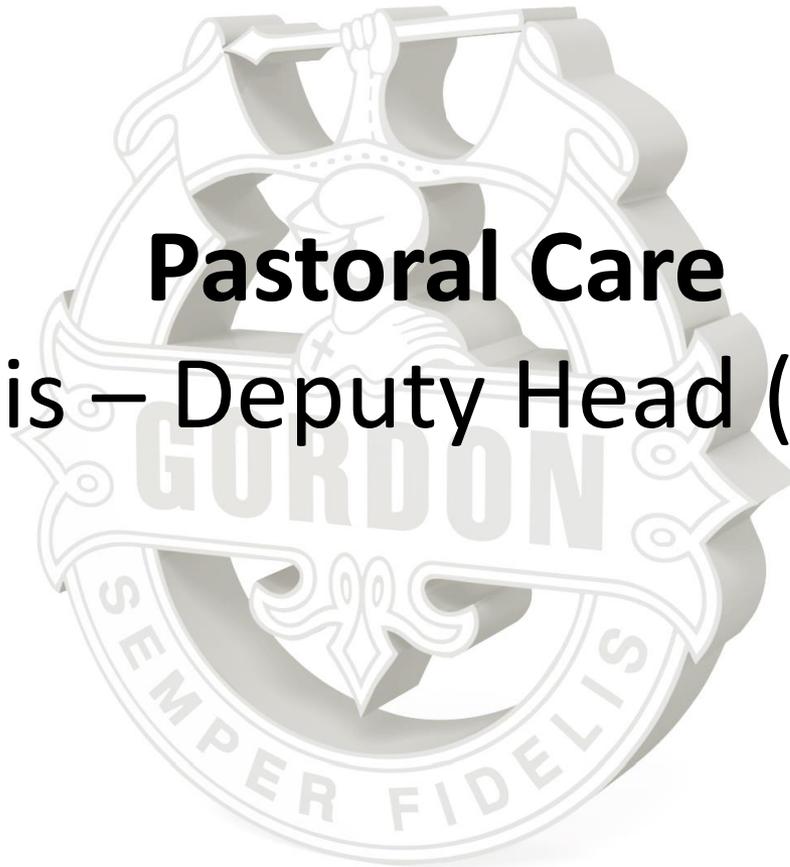
- Students will also receive a termly nutrition lecture during a games afternoon.





Pastoral Care

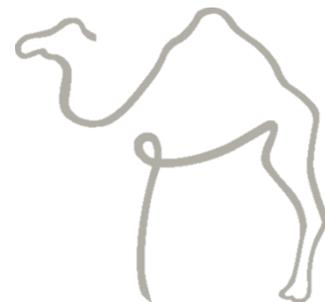
Mr Pavis – Deputy Head (Pastoral)





Pastoral Team

- Mr R Pavis – Deputy Head (Pastoral)
- Mrs S Forster– Assistant Head (Pastoral)
- Miss A Hutchings– Assistant Head (Pastoral)
- Ms C Holmes – Assistant Head (Co-curricular)
- Mr D Cherry – Pastoral Mentor
- Heads of Houses





Parent section of the website

X Find: Previous Next Options



GORDON'S SCHOOL

CONTACT US | CALENDAR | BOX OFFICE

- ABOUT US
- JOIN US
- BOARDING
- CURRICULUM
- COMMUNITY
- CO-CURRICULAR
- PARENTS**
- SIXTH FORM

SCHOOL CALENDAR	KEY DATES	SCHOOL MAGAZINE
SCHOOL UNIFORM	GSPA	CHANGE OF CONTACT DETAILS
SCHOOLCOMMS	FINANCE	TRIPS, VISITS AND FORMS
THE SCHOOL DAY	STAFF LIST	ON-LINE TIPS FOR PARENTS

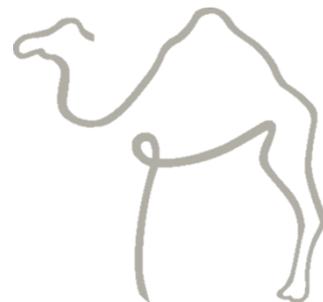
ANNOUNCEMENTS



Diaries

(Green & Yellow)

- Prep (according to prep timetable)
- Teacher comments (+ or -)
- Honours Programme Stamps – Full Pages
- Signed weekly by parents, or Houseparents in the case of Full Boarders
- Signed off weekly by House staff





Schoolcomms

Friday 13th September.pdf - Adobe Acrobat Reader DC

File Edit View Window Help

Home Tools Friday 13th Septem... x



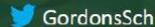
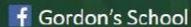
GORDON'S SCHOOL

West End, Woking, Surrey, GU24 9PT

Tel: 01276 858084

info@gordons.school

www.gordons.school



Friday 13 September 2019

Unplanned Absences:

To notify the school of any unplanned absences, please call 01276 858084 #option1 or email absence@gordons.school. Please do not use the Schoolcomms App for any pupil absence messages.

For authorisation in advance of a planned absence or a Parade absence please email the Head, via his PA (Mrs George) on jgeorge@gordons.school or head@gordons.school. If the

Word from the Head

Congratulations to hockey 1st team who competed midweek in the St George's Weybridge Sixes, one of the premier invitational tournaments in the country featuring 32 of the best hockey-playing schools in the south, including Wellington College, Cranleigh and Brighton College. The team finished 2nd in their group, with only one loss, before losing to The Perse School in the knock-out stages. To finish amongst the best eight is a tremendous achievement and bodes well for the season ahead.

This weekend sees our Model United Nations (MUN) team entering their first conference of the year at Wycombe Abbey





Pastoral Structure



CHINA

- 12/13CH
- 10/11CH
- 8/9CH



KHARTOUM

- 12/13KH
- 10/11KH
- 8/9KH



BALMORAL

- 12/13BA
- 10/11BA
- 8/9BA

7A

7B

7C

7D





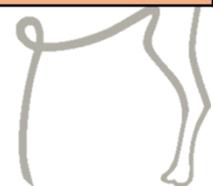
The School Day

CHAPEL/ASSEMBLY/TUTOR	8.20am - 8.40am
PERIOD 1	8.40am - 9.35am
PERIOD 2	9.35am - 10.30am
BREAK	10.30am - 10.50am
PERIOD 3	10.50am - 11.45am
PERIOD 4	11.45am - 12.40pm
LUNCH	12.40pm - 1.45pm
PERIOD 5	1.45pm - 2.40pm
PERIOD 6	2.40pm - 3.35pm
PERIOD 7	3.55pm - 4.55pm
TEA	5.00pm



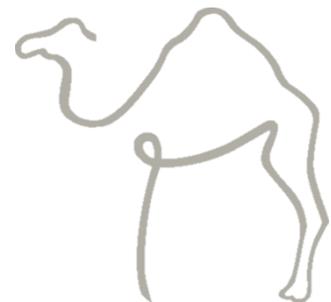


Week's schedule					
	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	FORM	Chapel	Assembly	FORM	House Meeting
Year 8	FORM	FORM	Chapel	Assembly	House Meeting
Year 9	Assembly	FORM	Chapel	FORM	House Meeting
Year 10	FORM	Assembly	FORM	Chapel	House Meeting
Year 11	FORM	House Meeting	FORM	Chapel	Assembly
Year 12	Chapel	House Meeting	FORM	FORM	Individual Tutorials
Year 13	Individual Tutorials	House Meeting	FORM	FORM	Chapel





IT Developments





E-safety

- School Network (wifi)
 - School Internet Filters
 - School monitoring & alerts
- Home Network (router & wifi)
 - Parental Controls / Settings
- Mobile Network (3G/4G & public networks)
 - ourpact.com
 - Connect on social media

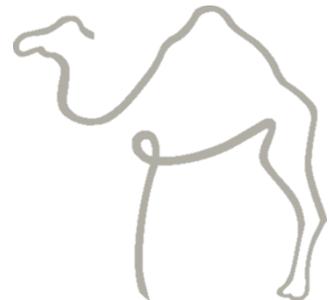


"You're right. I should go outside and play. Buy me a laptop, and I will."





Mobile Devices





Social Media of greatest concern

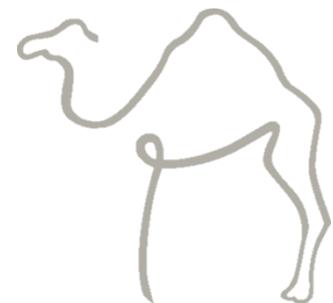
10 APPS TEENS ARE USING THAT PARENTS NEED TO KNOW

	<p>Calculator% This app looks like a calculator but functions like a secret photo vault.</p>		<p>Hot or Not Strangers rate your profile. Goal is to lead to a hook up.</p>
	<p>Omegle A free online chat website that promotes chatting anonymously to strangers.</p>		<p>Burn Book Post anonymous rumors about people through audio messages, texts, and photos.</p>
	<p>Snapchat This is the way most teens communicate with each other. Sending messages and snaps that disappear within seconds and stories go away after 24 hours. Teens live for a "streak" of communication.</p>		<p>Wishbone An app that allows users to compare kids against each other and rate them on a scale.</p>
	<p>Whisper An anonymous app where the creators promote sharing secrets and meeting new people.</p>		<p>Kik Messaging app. Kik has built in apps and web content that would be filtered on home computer.</p>
	<p>Ask.fm Ask an anonymous question and get an answer. This app has been linked to the most severe forms of cyberbullying.</p>		<p>Instagram Many kids are now creating fake accounts "finsta" to hide content from parents. Kids also like to text using Instagram because most kids know parents won't check messages.</p>

FOR MORE INFO: APPSOLUTELYAPRIL.COM

Please note: Due to the nature of the Internet and App Store, web and app resources change often. Any outdated material will be corrected and updated.
This graphic was created by April Reaquad.

Image source: APPSOLUTELYAPRIL.COM

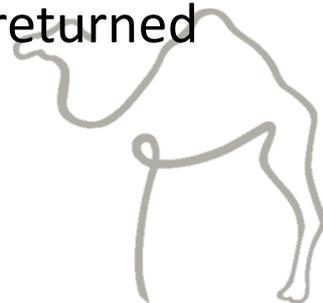




Mobile Phone Etiquette

KS3 Students

- KS3 students must not have phones in school at any time - they must be handed in to Houses at the start of the day.
- Residential students may have their phones at 7.30pm until roll-call each evening.
- KS3 students must keep phones in bags and out of sight during Saturday morning school, but may use them when travelling to and from their fixture or event.
- KS3 students must not take their phones on school visits or fixtures during the week, nor on some weekend or residential trips.
- Students in breach of any of the above will have their phones confiscated by the Deputy Head (Pastoral) and will only be returned to parents at a mutually convenient time.





Mobile Phone Etiquette

KS4 & 5 Students

- No mobile phones visible or to be used in the Dining Hall, Chapel, Rec or between lessons.
- Students may only use phones in lessons, P7 or Saturday school with the teacher's permission
- Students may use phones before 8.15am, break time, lunchtime and tea time, but must not use their phone whilst walking.
- Mobiles must be out of sight (e.g. not in top blazer pockets) unless being used during free time as above.
- Mobiles must be on silent at all times.
- Students must not video, record or photograph another person without that person's permission.
- Students may use mobiles to listen to music in prep.
- Students are responsible for their phone at all times.
- Students in breach of this etiquette may lose the privilege of having a phone in school.





Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through Snapchat and Instagram
- Easily obtainable in West End (County Lines)
- Commonly used by Y8-11 students at weekend parties – often in homes
- Drugs Testing and dogs
- Ultimate sanction is permanent exclusion

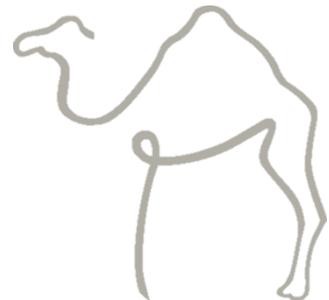




Understanding Bullying



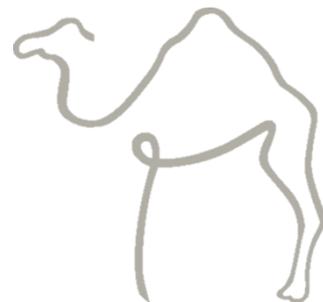
- Education
- Stage 1 Investigation
- Stage 2 Assessment
- Stage 3a Intervention
- Stage 3b Intervention





Safeguarding

- Policies on the School's website
- Staff Code of Conduct to be sent to all parents on Wednesday 18th September
- Designated Safeguarding Lead – Mr Pavis
- Deputy DSLs – Mrs Forster, Mr King, Mrs Unsworth, Mr Sinclair





Designated Safeguarding Lead



Mr Pavis
DSL
Ext 2224



Mrs Forster
Deputy DSL
Ext 2215



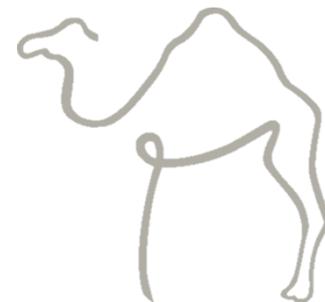
Mrs Unsworth
Deputy DSL
Ext 2216/2255



Mr King
Deputy DSL



Mr Sinclair
Deputy DSL

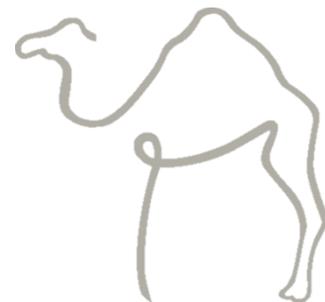


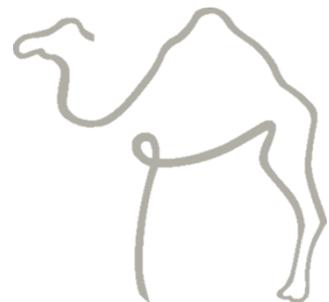
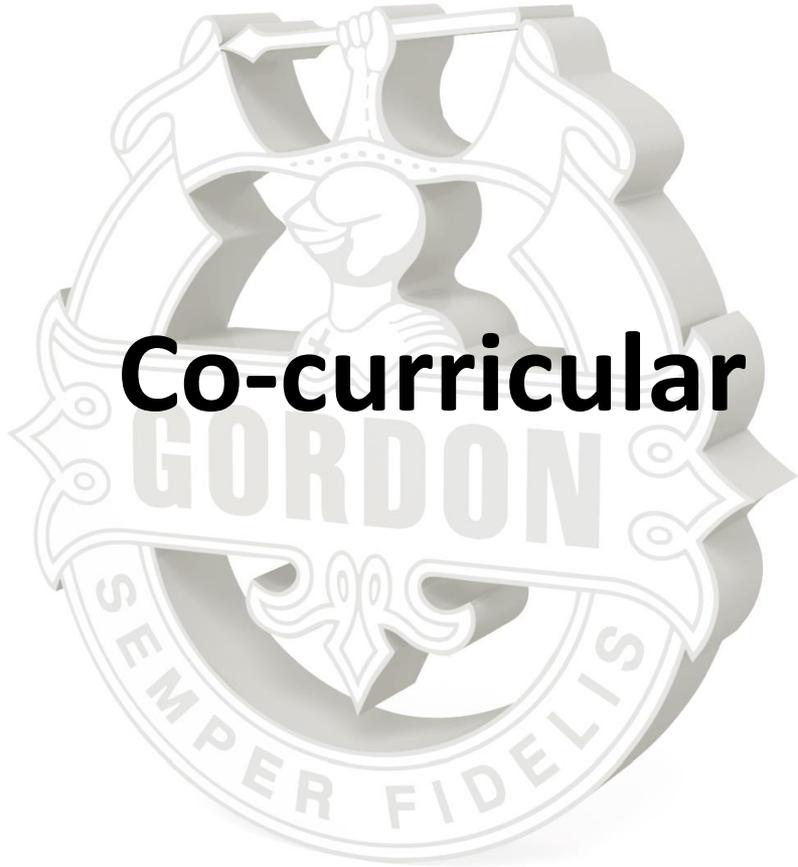


Registration

- Biometric Registration by 8.20am
- Backed up by lesson registrations 9.15am
- Checks between 9.35am – 10.00am
- 10.00am Text to parents

- Prep attendance notice







GORDON'S SCHOOL

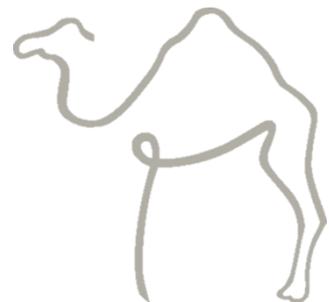
CO-CURRICULAR GUIDE

2019-20

The co-curricular vision is to open minds,
develop leadership & service, foster
well-being and deliver excellence.



- School representation
- P7 & Saturday Activities
- Friday Marching
- Parades
- Mental health & well-being
(NHS 5)

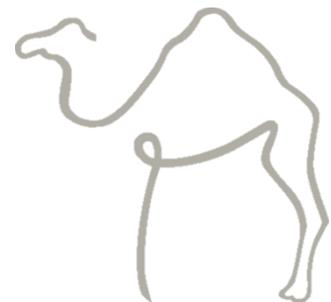




Mental health & Well-being



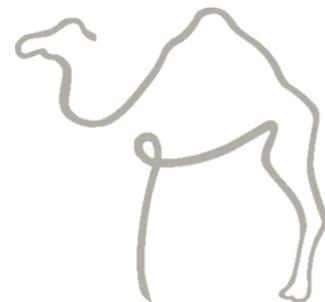
1. Get Active
2. Learn & Achieve
3. Give
4. Appreciate
5. Connect





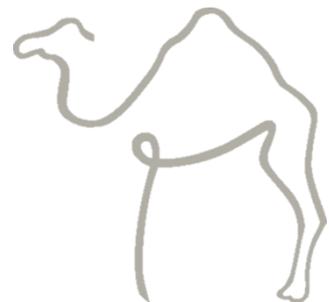
Parades & Blues

- September Parade
- October Harvest Parade
- November Remembrance Parade
- Whitehall (January)
- Guildford (January)
- February Parade
- March Parade
- June Patron's Parade
- Annual (June)





Rewards & Sanctions





Low level offences

Behaviour

Sanction

Refusal, repeated disruption or high-level offence

5

Immediate referral to the School Office

Continued disruption

4

School Detention

Repeated or increased disruption

3

Remove from room for 5 minutes

Repeated disruption

2

Bad comment in diary

Talking / low-level disruption

1

Verbal reprimand

Level

Behaviour

Reward

Outstanding contribution to school life

5

Colours, Honours, Annual Prizes

Effort grade average in top 25% / Full Pages

4

Certificate / letter home (Head)

Excellent contribution and effort

3

Postcard sent home (HoD / HoH)

Good contribution and effort

2

Good Comment or Stamp in Diary

Helpful, attentive and polite

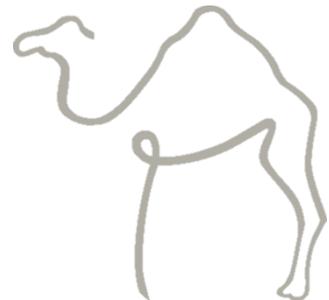
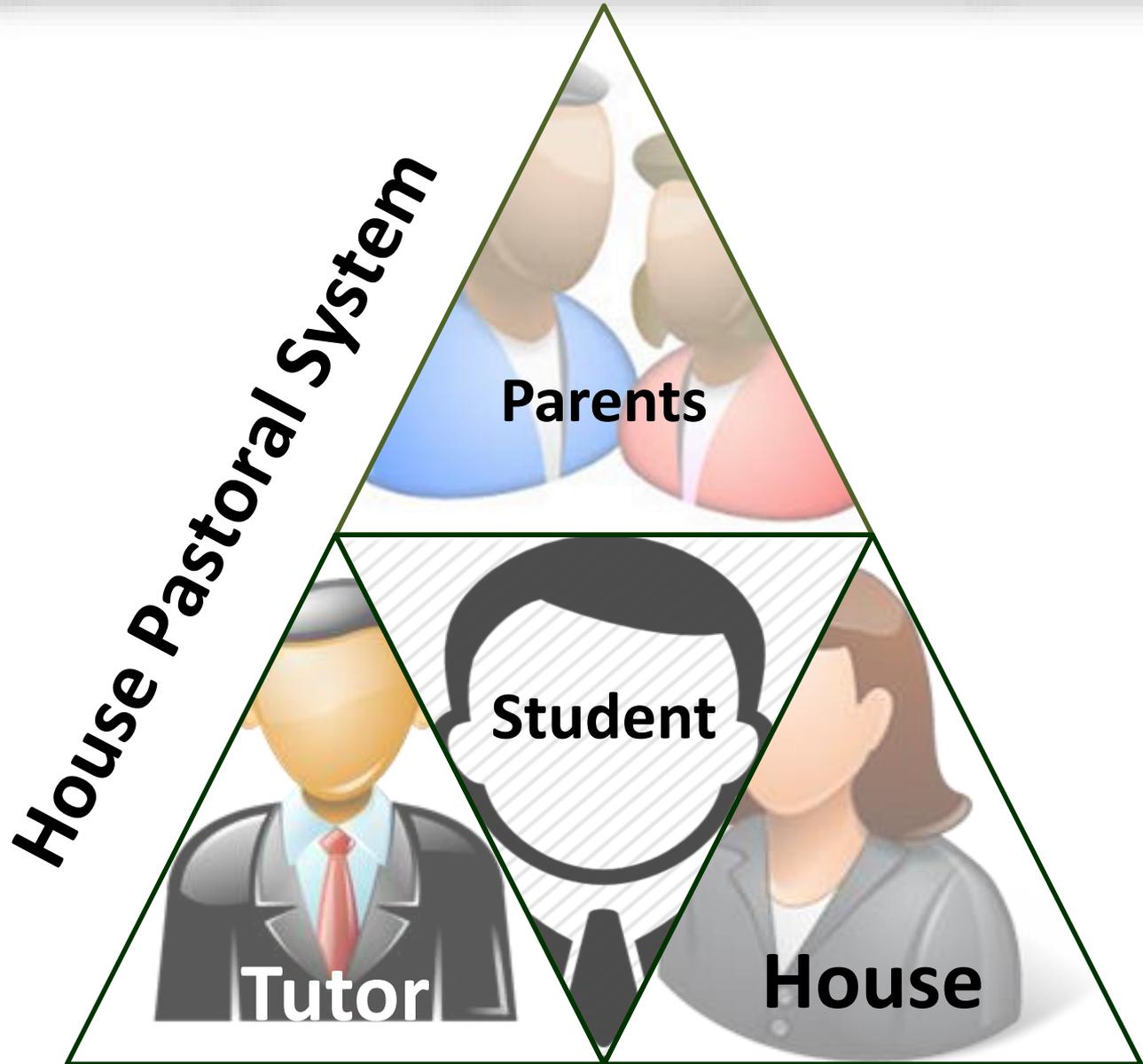
1

Verbal Praise

Level

NB Mid-high level offences







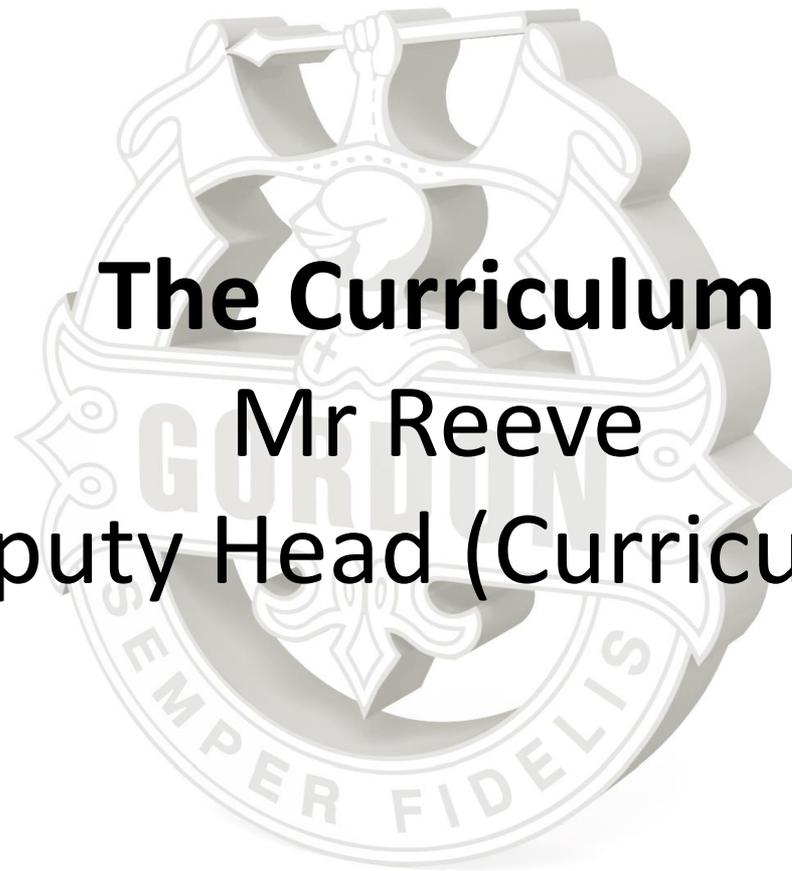
School & Parents' Charter

“We ask that staff and parents alike demonstrate the following courtesies when raising or resolving issues:

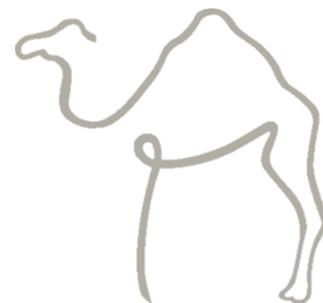
- Speak calmly using a non-raised voice;
- Do not use expletives or other inappropriate language;
- Do not make threats;
- Do not use sexist, homophobic, racist or other discriminatory terms or language;
- Do not make personal comments or inferences about the individual you are talking to.”

To be emailed home on Wednesday 18th September





The Curriculum
Mr Reeve
Deputy Head (Curriculum)

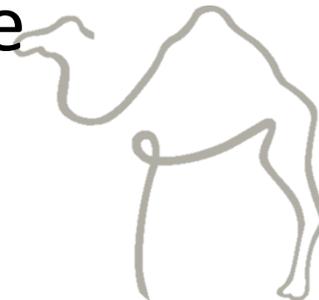




Academic Team

- Mr C Lewis – Head of Key Stage 3
- Ms J Pierce – Assistant Head (Curriculum)
- Mr A Reeve – Deputy Head (Curriculum)

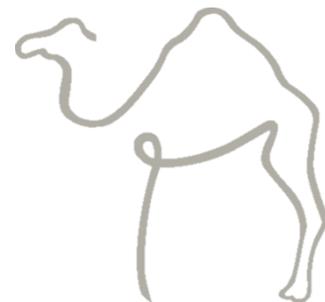
- Heads of Departments
- Ms V Phillips - SENDCo
- Mrs T McKenzie – Academic Performance Tutor





The Curriculum

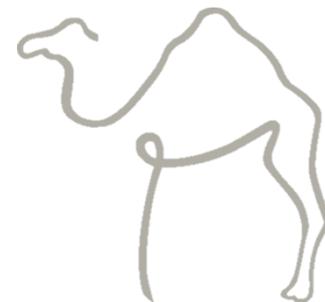
- Broad Curriculum in KS3 and KS4
- 6 lessons a day – 30 a week
- KS3 is an opportunity to discover new interests and enjoy a broad yet challenging curriculum
- KS4 – selecting 3 option choices





Year 7 Curriculum – 30 periods per week

English	4
Maths	4
Science	4
Languages	4
Technology	2
Geography	2
History	2
ICT	1
RE	1
Music	1
Art & Design	1
Drama	1
PSHE	1
Games	2





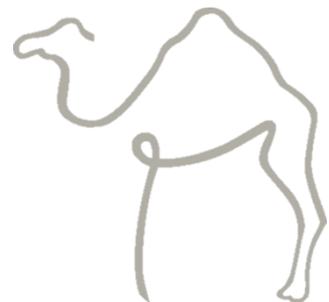
Homework

- Supervised Prep runs 5.45pm -6.45pm (Mon – Thurs)
- Y8-Y13 Prep: 6.00pm – 7.30pm
- Prep runs on Friday 6pm – 7pm
- Homework timetable is provided
- Timings below refer to when prep is set, typically 2 subjects

Year Group	Time
Key Stage 3	30 minutes per subject per day
Key Stage 4	45 minutes per subject per day
Key Stage 5	Yr. 12 - 6 hours per subject per week Yr. 13 – 8 hours per subject per week

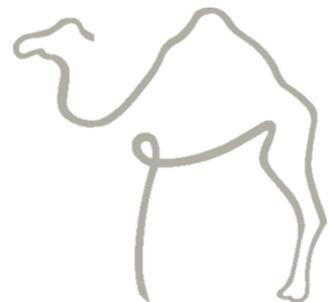
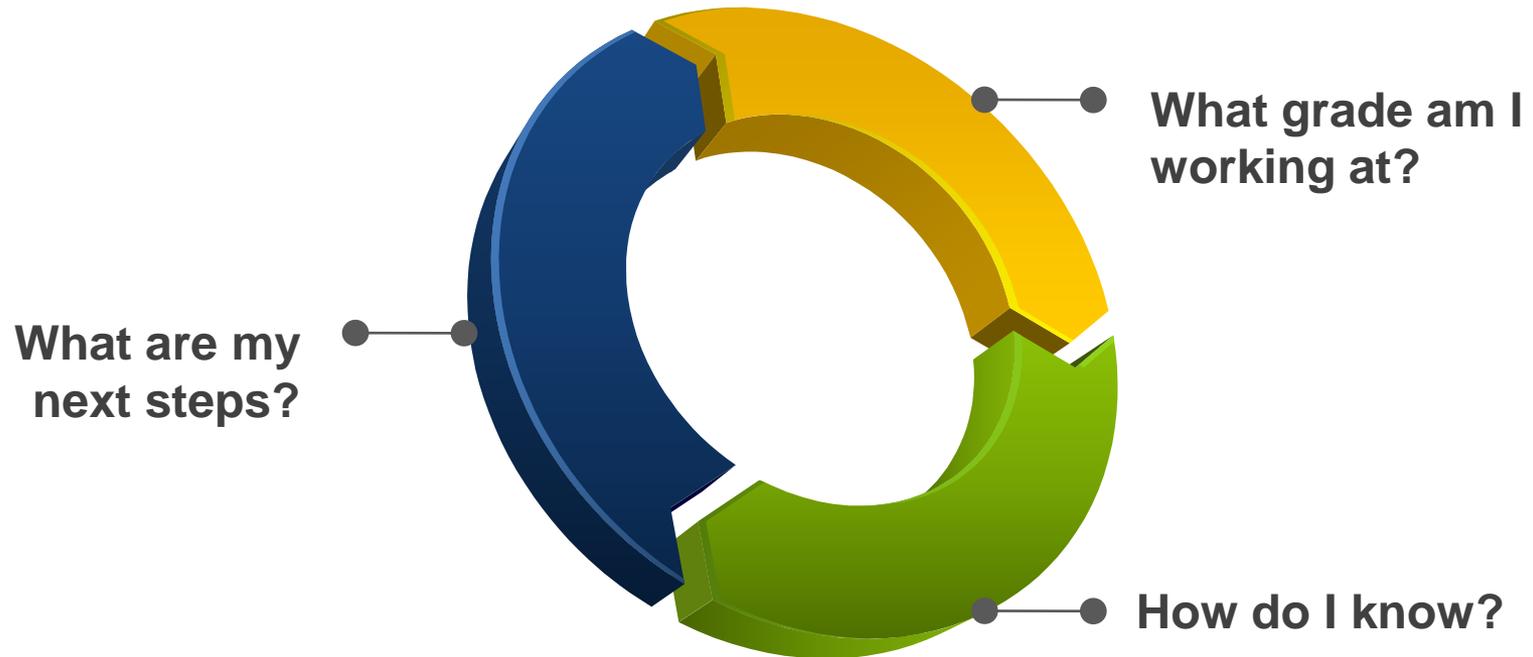


Closing the Feedback Loop



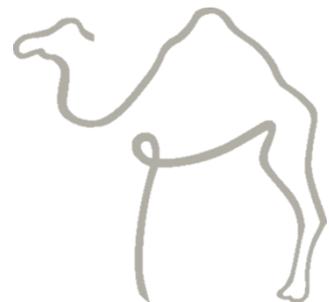
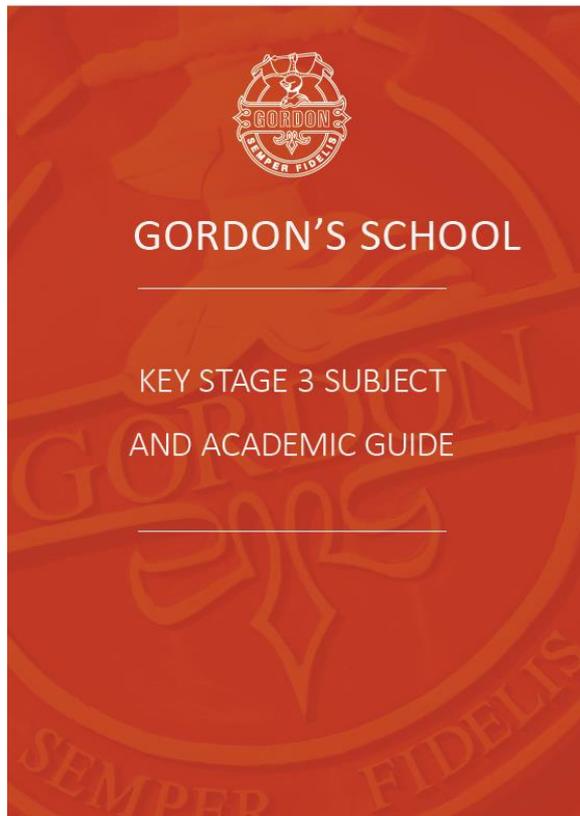


Feedback at Gordon's





Subject and Academic Guide

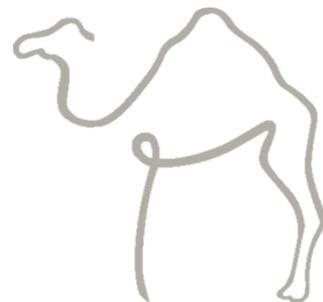




A.C.E Lessons

What you should expect from all lessons at Gordon's...

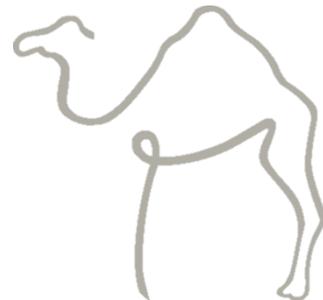
- Assessment for Learning – the feedback loop
- Challenge
- Engagement
- Specialist teachers





Support from home

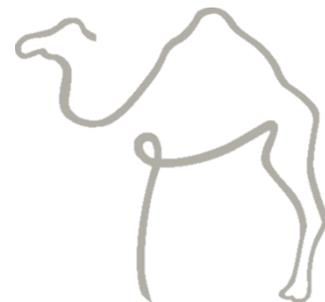
- ✓ Keep in touch with school
- ✓ It is better to have an open and constructive conversation with school earlier
- ✓ Check exercise books for quality of work and marking.
- ✓ Regularly discuss school and specific subjects.
- ✓ Encourage prep attendance and discourage over-reliance on IT





Support from home

- ✓ Promote the importance of literacy.
- ✓ Encourage 30 minutes of private reading each day
- ✓ Ensure that revision begins early





A student's commitment

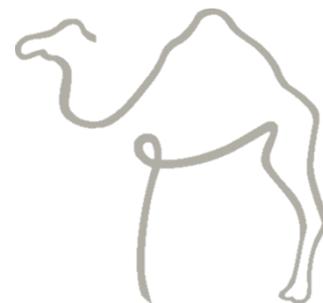
- There are no 'short cuts' at Gordon's
- Students who achieve great grades consistently over time:
 - work hard (average effort grade below 2.0)
 - have high attendance
 - prioritise their studies
 - stay for prep until 7.30pm
 - spend time consolidating knowledge and practising skills
 - never give up





Reformed GCSE

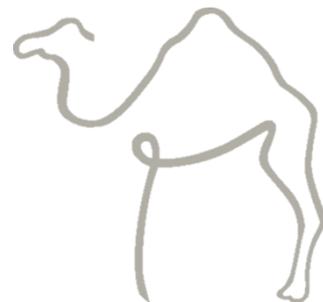
New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	C
2	
1	
U	D
	E
	F
	G
	U





Reformed GCSE – 9 to 1

- Grade 9 is beyond an A*
- Grade 5 is a **strong** pass
- Grade 4 is a **standard** pass





Reformed GCSE

- All subjects are now reformed meaning greater:
- Challenge
- Decision Making
- Critical Thinking

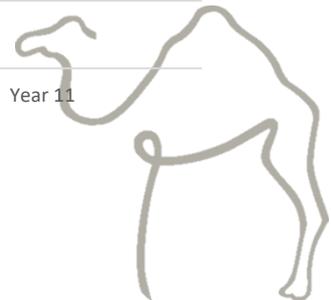
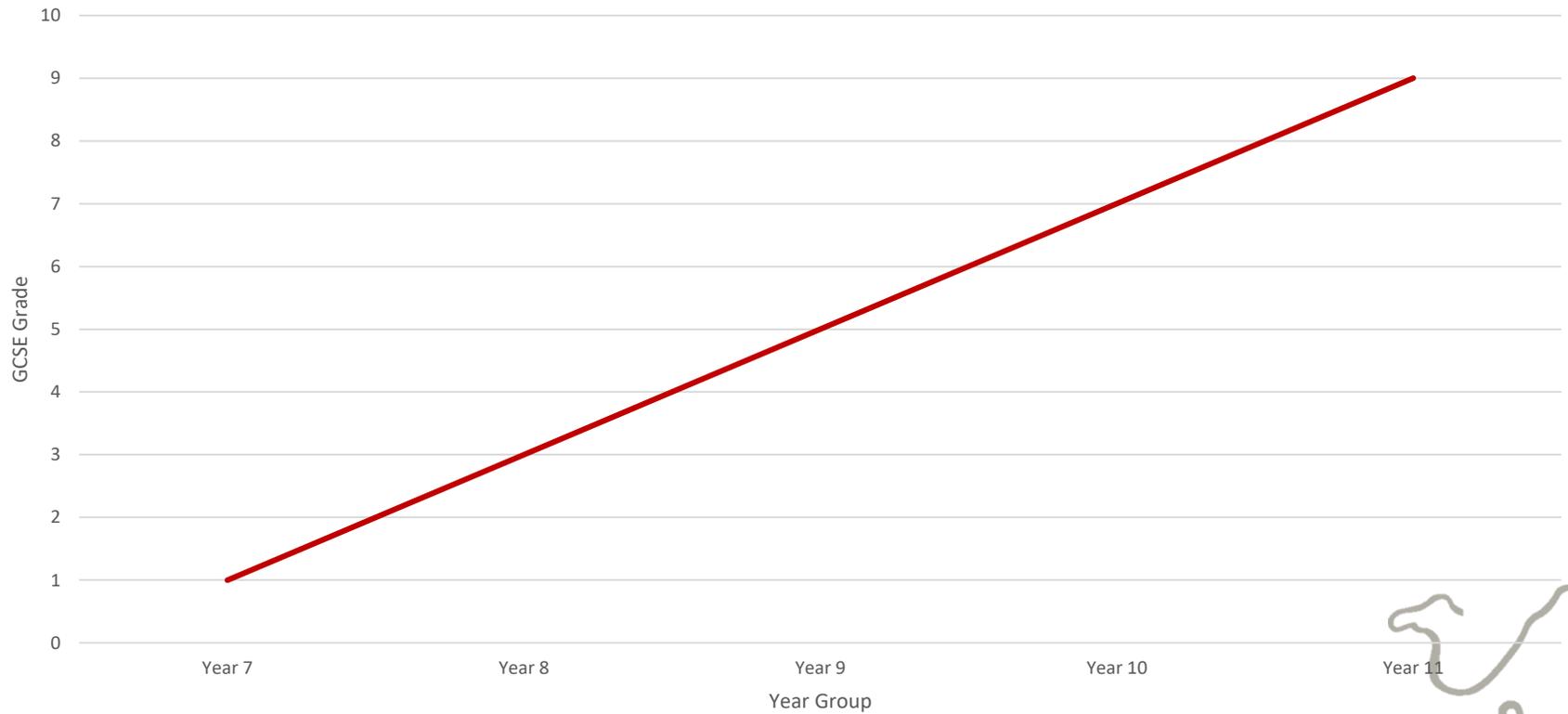
- GCSE's are more challenging and prepare students more thoroughly for A Level and other pathways





Linear

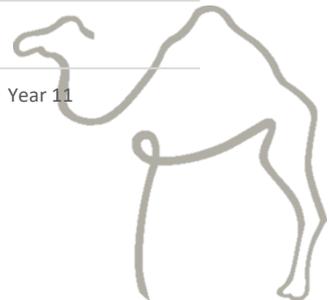
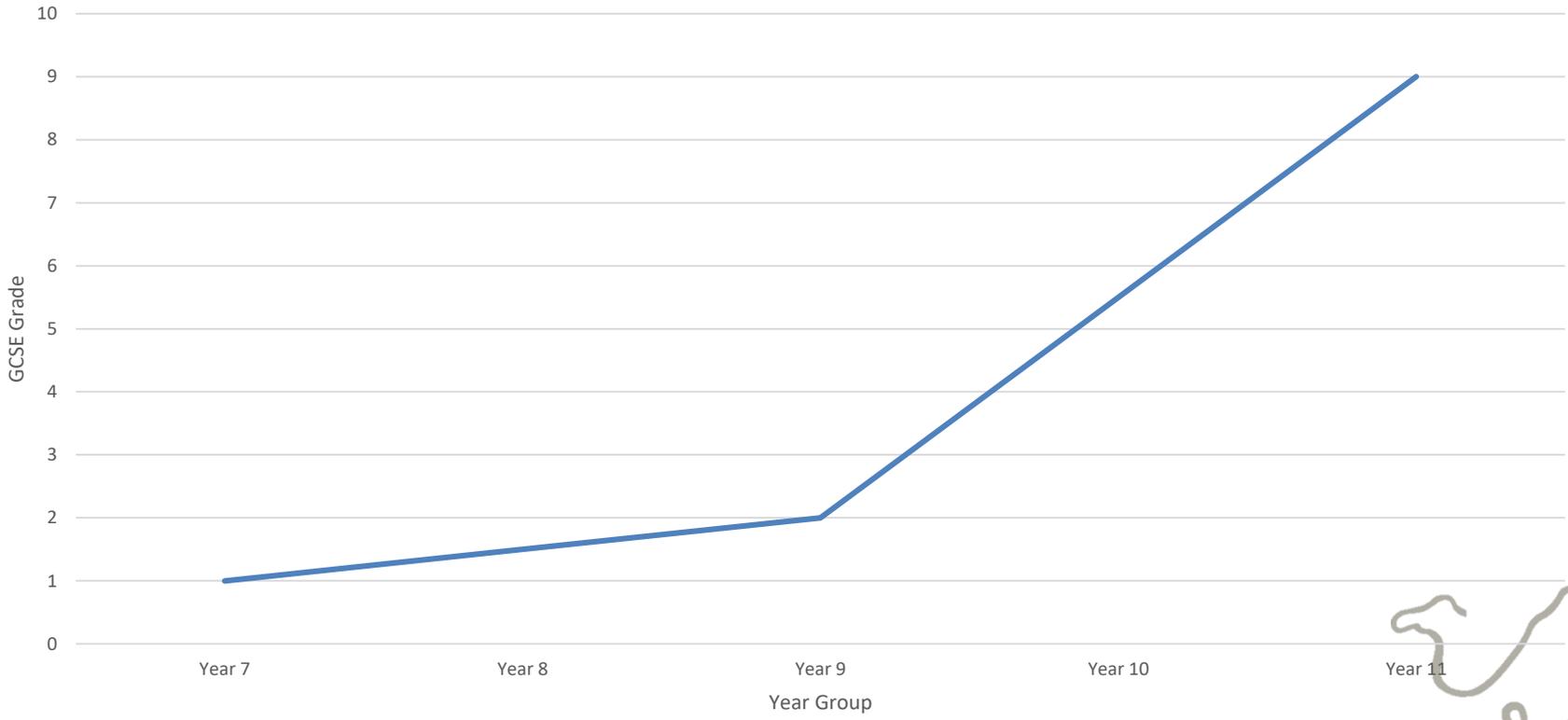
Linear Flightpath





Shallow

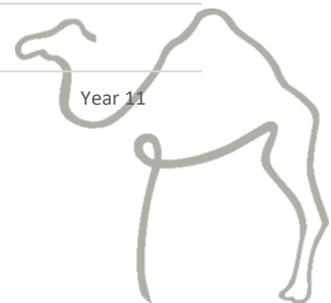
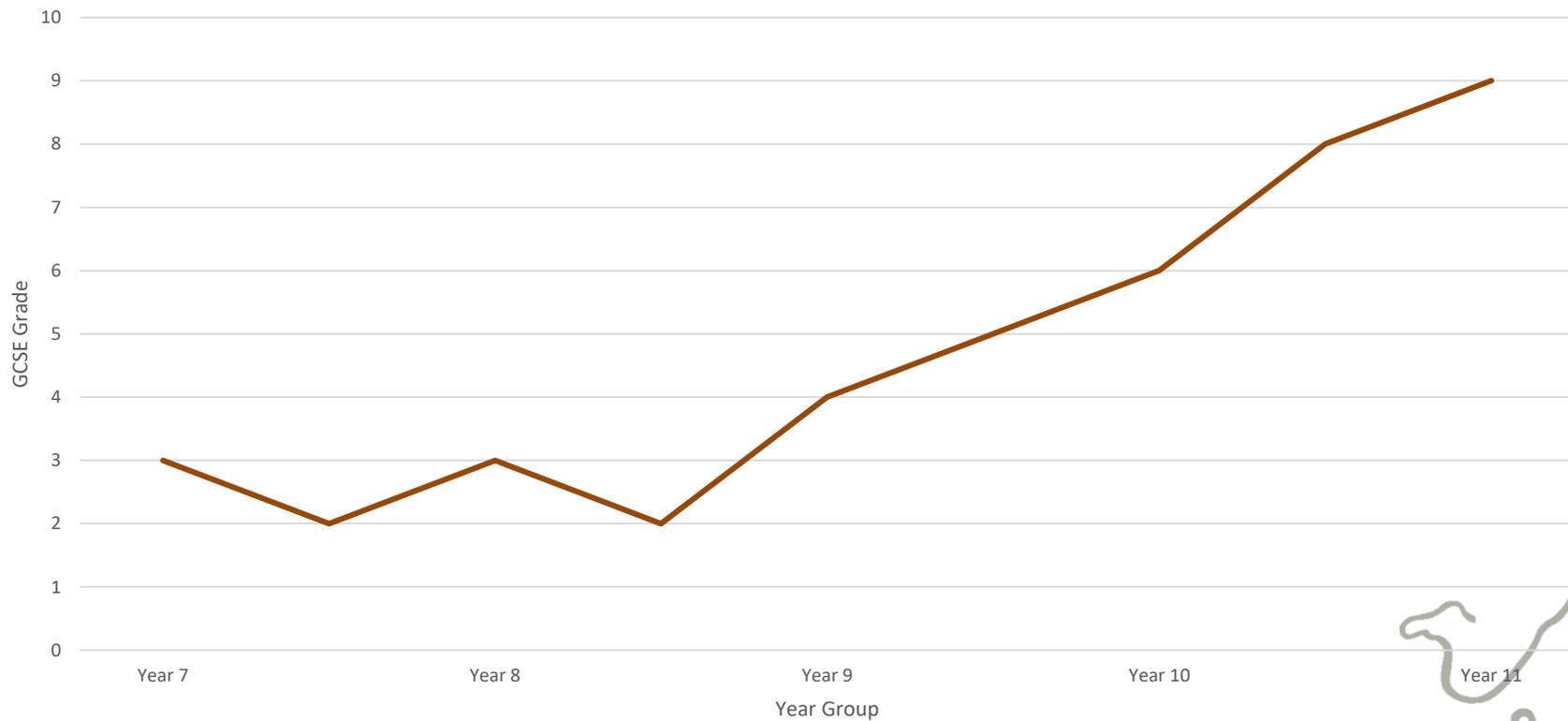
Shallow Flightpath





Irregular

Irregular Flightpath





Setting Philosophy

Fluid and Competitive

Maths

English

Science

Languages

For all set changes, parents will be informed via a letter home.

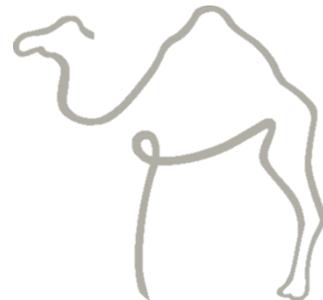




MFL selection

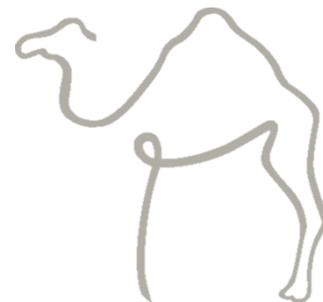
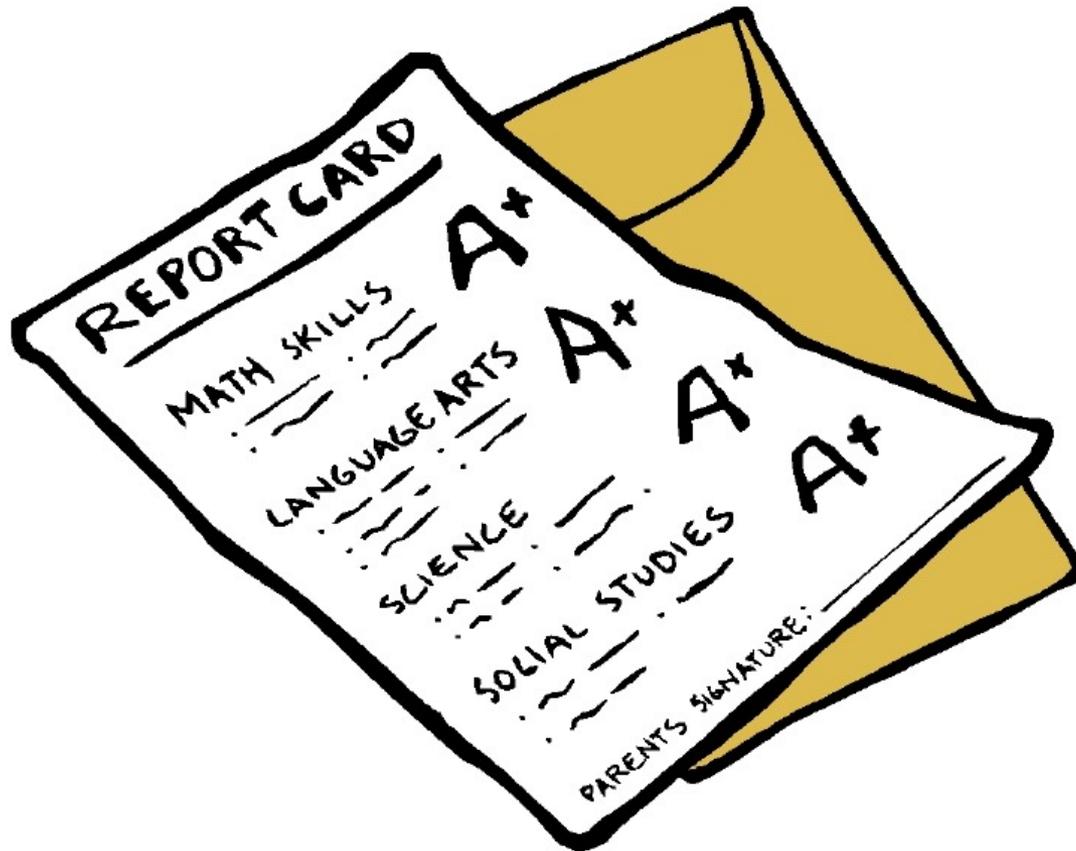
Year 7

- Students initially put into sets based on language aptitude test.
- Students then complete a half term of each language
- February half term
 - Students select their preferred language
- Setting, if necessary, based on 6 week performance
- Constant monitoring of student performance





Reporting home





Assessment, Recording & Reporting (ARR)

- Gordon's ARR Philosophy
 - Little & Often
 - Conversation is better than written dialogue
 - Teacher's judgement is valued
- Three reports per year providing increasingly comprehensive information
 - EG
 - EG & Progress Indicator
 - EG, Progress Indicator & WG (-1 up to 9+)
 - Pastoral comments included in the End of Year Report (Tutor, HoH & Personal Statement)





Fairer effort grade reporting

Five things that all students regardless of ability can do.

Effort should not be based on attainment or an attainment gap

Behaviour	Good performance standard
Focus	Concentrating in lessons and remaining on task; following the 4Bs (brain, book, buddy, boss)
Prep	Handing in well-presented homework on time and preparing for the next lesson.
Attention to detail	Being punctual, bringing the correct equipment and taking pride in work e.g. correctly referenced evidence, clear titles and sub-headings, accurate facts and dates.
Participation	Willingness to extend knowledge through active learning and to become involved in discussions / tasks.
Response to feedback	Showing the determination to respond positively to feedback and then acting upon it.





Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0

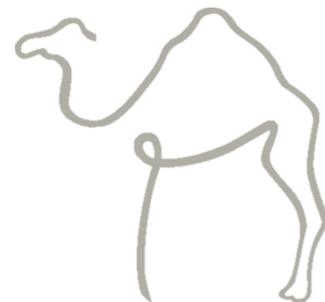




Effort is king

- Bottom 20 Y11s for effort last year
- **Average effort grade 2.47**
- Mostly 6s with some 5s

- Top 20 Y11s
- **Average effort grade 1.3**
- Mostly 8s and 7s





Exceeding Expectations

- Academic profile in Y7, **82nd**
- **Average effort grade:** in Y11, **1.0** (1st out of 121)

How well did he do?

- **GCSEs:** 5A*s, 2As, 2Bs
- **Average effort grade:** in Y13, **1.1** (=3rd out 116)

How well did he do?

- **A Level grades:** 3A*s





Exceeding Expectations

- Academic profile in Y7, **112th**
- **Average effort grade: in Y11, 1.65 (top half)**

How well did she do?

- **GCSEs: 3A*s, 5As, 2Cs**
- **Average effort grade: in Y13, 1.25 (top 25%)**

How well did she do?

- **A Level grades: A*, A, B**

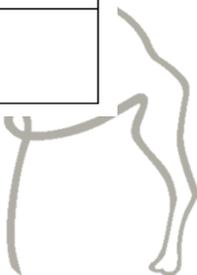




Reporting key skills – Next Steps

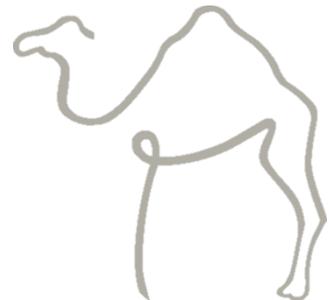
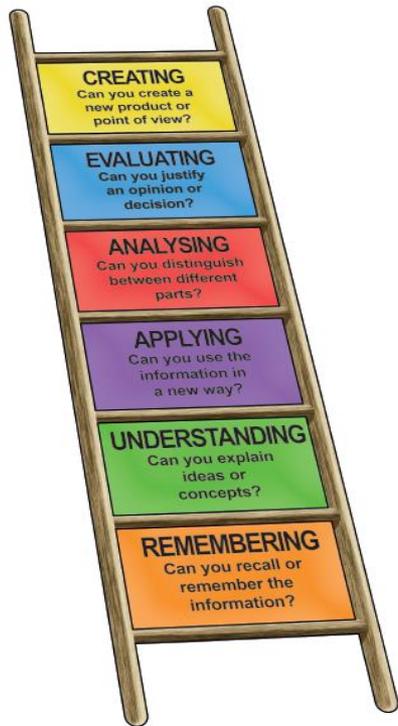
Communication, numeracy or thinking skill	Explanation
Communication	Includes written and oral communication. The capacity to spell and punctuate successfully, using good sentence structure and well-developed vocabulary. The ability to articulate clearly and appropriately.
Numeracy	The ability to use and understand statistics and basic maths clearly and appropriately.
Remember	Recalling information. <i>E.g. Identify the main characters in 'Macbeth'...</i>
Understand	Explaining ideas or concepts. <i>E.g. Why does Lady Macbeth respond in that way?</i>
Apply	Using information in another familiar situation. <i>E.g. Can you predict how the Lady Macbeth will react when...?</i>
Analyse	Breaking information into parts to explore understandings and relationships. <i>E.g. How does Shakespeare present Lady Macbeth at this point...?</i>
Evaluate	Justifying a decision. <i>E.g. Explore the way Shakespeare presents Lady Macbeth across the play as a whole.</i>
Create	Creating a new product or point of view. <i>E.g. Compare Shakespeare's presentation of women in 'Macbeth' and one other play.</i>

Teachers provide feedback via +/-





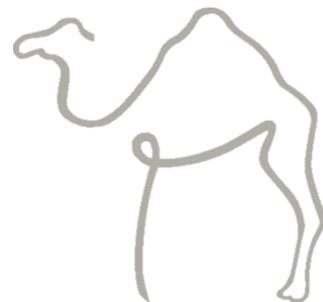
Thinking Ladder

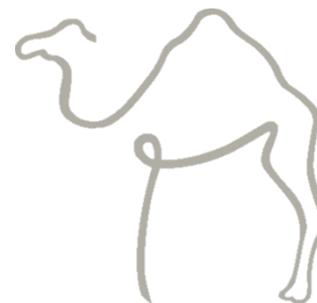
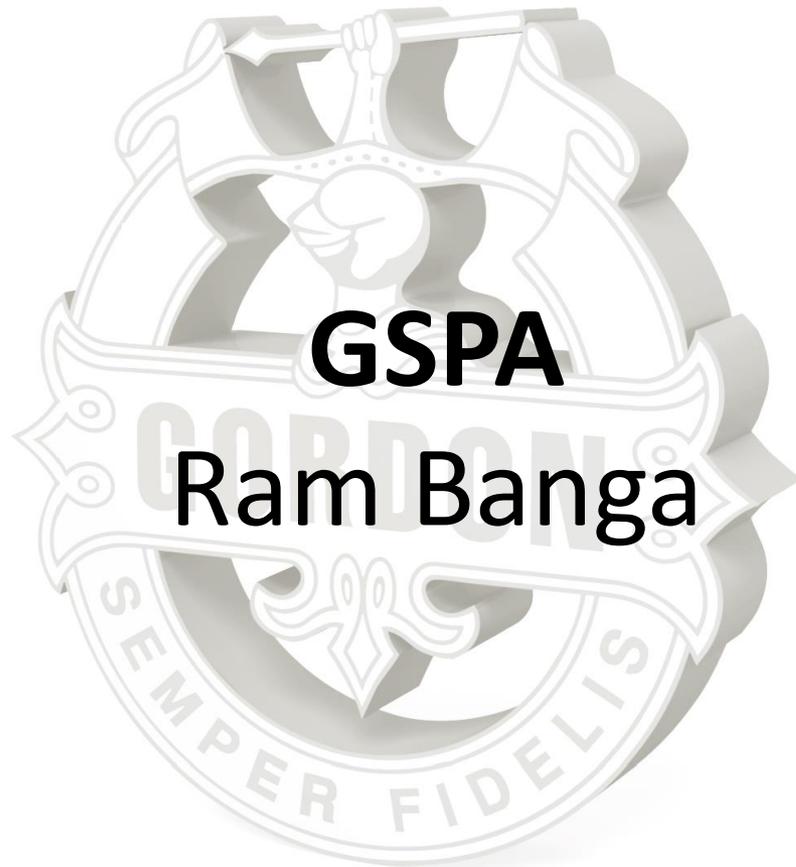




Key Dates

- Year 7 Parents' Evening – Thursday 30th April 2020
- First Progress Report sent home w/b 11th November 2019







Calendar of Events 2019/2020

GSPA AGM

5th October
10 - 11am



Christmas Fair

30th November
11am – 3pm



Whitehall Marching

18th January
Dep: 9:25am
Arr: 12:30pm



Gordon's Supper

25th January
7pm - midnight



A Question of Sport Quiz Night

13th March
7 – 11pm



GSPA Fun Day

6th June
11am – 3pm



Summer Dance Party

27th June
7pm - midnight



Gordon's School
Parents' Association





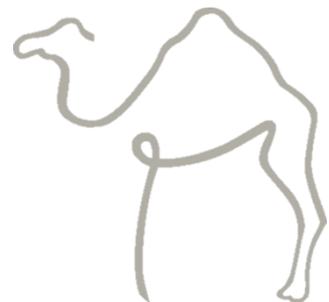
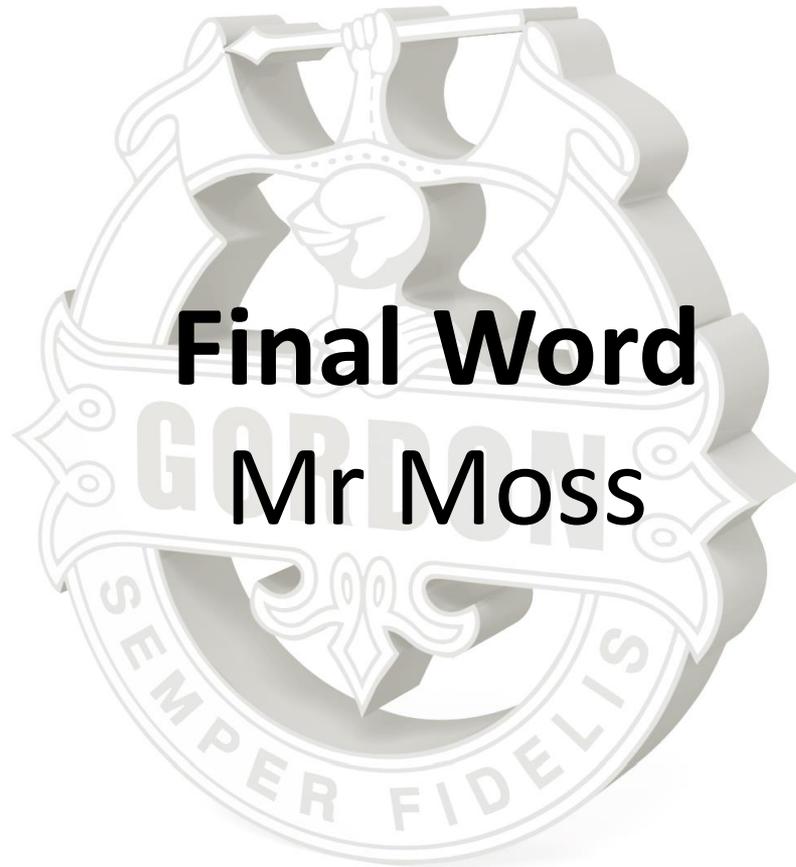
GSPA donations made to school. Academic year 2018/19.

Sep-18	English - Books	£2,000.00
Sep-18	Photography - Camera Equipment	£1,000.00
Dec-18	Media studies	£820.00
Dec-18	Rowing Team - 30% Row boat	£1,000.00
Apr-19	Gym - Fitness Equipment	£2,000.00
Apr-19	Choir - Orchestral Folders	£475.00
Apr-19	Pipes & Drums Masterclass	£1,300.00
May-19	PE - 50% Hockey Score Board	£950.00
May-19	Balmoral - Mural	£450.00
May-19	Leavers Prom July 2018	£4,300.00
May-19	Houses/CCF/DofE/P&D £500 each	£6,500.00
Jun-19	Music Dept - USB mixer speaker	£270.00
Jun-19	PE - 50% hockey goals	£650.00
Jul-19	DT - 3D Printer	£755.00
Jul-19	Business - student branded items	£300.00
	TOTAL	£22,770.00



Gordon's School
Parents' Association







Balance

- Modern ideas
- Challenge
- Academic
- Affability

Traditional values

Support

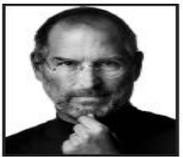
Non-academic

Intensity



CHARACTER
Your actions today shape who you will become.
Who will you be?





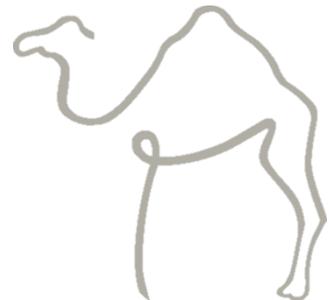
COURTESY
Showing politeness and thinking of others before yourself.

INTEGRITY
Being honest and doing the right thing, whether or not anyone is watching.

DILIGENCE
Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM
Approaching everything with a positive attitude, and enjoying what you do.

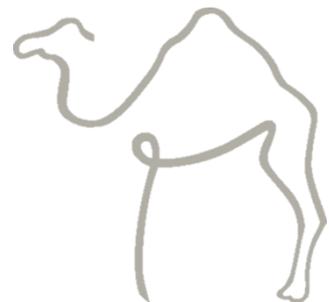
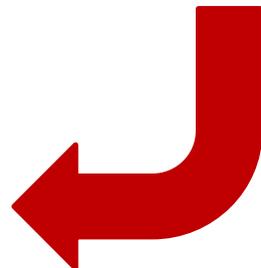
RESILIENCE
Keeping going, even when it is difficult.
Recovering when things go wrong.





Thank you listening

- Concerns. In the first instance:
 - Pastoral concerns to Houses
 - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher.
- Please join us for refreshments in the Dining Hall.
 - Exit left and right





Useful email address

Mr Moss – Head Teacher
head@gordons.school

Mr Pavis – Deputy Head Pastoral
rpavis@gordons.school

Mr Reeve – Deputy Head Curriculum
areeve@gordons.school

Mrs Phillips – Head of Learning Support
vphillips@gordons.school

Ms Holmes – Director of Co-Curricular Activities
cholmes@gordons.school

Mr Lewis – Head of Key Stage 3 (Y7-9)
clewis@gordons.school

Mr Grace – Head of Key Stage 4 (Y10-11)
agrace@gordons.school

