

GCSE Drama - Curriculum Map



Year 11

Year 10

Component 3 GCSE –
The study of a playtext – 100 - Written Analysis

Component 3 GCSE - Live Theatre - Written Analysis and Evaluation



Component 3 GCSE - The study of a playtext – 100 - Written Analysis

Component 3 GCSE - Live Theatre - Written Analysis and Evaluation



Component 2 GCSE - Scripted Performance

Component 3 GCSE - Studying of a playtext - 100 - Written Analysis

Component 2 – Scripted Performance preparation

Component 3 GCSE - Studying of a playtext - 100 - Written Analysis

Component 2 – Scripted Performance preparation



Component 2 Scripted Practise

Component 1 GCSE -
Devised Performance Exam

Component 3 Mock

Component 1 Devised Portfolio- Written Coursework

Component 3 Revision



Component 1 Devised performance preparation

Exploration of key performance styles and practitioners

Component 1 Practise Devised performance

Component 3 GCSE Set Text – 100
Written analysis

Component 3 GCSE Set Text -100
Written Analysis

Component 3 -Live Theatre - Written Analysis and Evaluation



Key Words / Skills:

Physical Skills, Body Language, Facial Expression, Gesture, Space, Levels, Eye Contact, Gait, Stillness, Vocal Skills, Volume, Pitch, Emphasis, Pace, Silence, Inflection, Tone, Accent, Pause Set, Trap Door, Tabs, Flats, Cyclorama, Floor Cloth, Flyspace, Furniture, Props, Sound, Angle of Sound, Music, Fade, Lighting, Intensity, Fresnel, Spotlight, LED, Up-lit, Back-lit, Side-lit Front-lit, Snap, Temperature, Chase, Gobo, Strobe, Soft Edge Spotlight, Hard Edge Spotlight, Proscenium Arch, Stage Left, Stage Right, Upstage, Downstage, Centre Stage, Traverse, In the Round, Exit A-Exit DThrust, Interpretation, Intentions, Costume, Material, Texture, Size, Colour, Makeup, Mascara, Contour, Foundation, Eyeliner, Eye shadow, Lipstick, Prosthetics, Lip Liner, Eyebrows, Blusher, Hair, Style, Products, Wigs, Condition, Accessories

Exam Board Specification



Should this QR code not work, please click [here](#) for the relevant specification.