



# Welcome to the Year 12 Parents' Information Evening

Tonight's aims are for you to leave with a better understanding of:

1. Recent and future developments
2. How we work
3. Expectations
4. Student routines
5. Student support, care & guidance

This slideshow will be emailed home after this presentation





# Developments



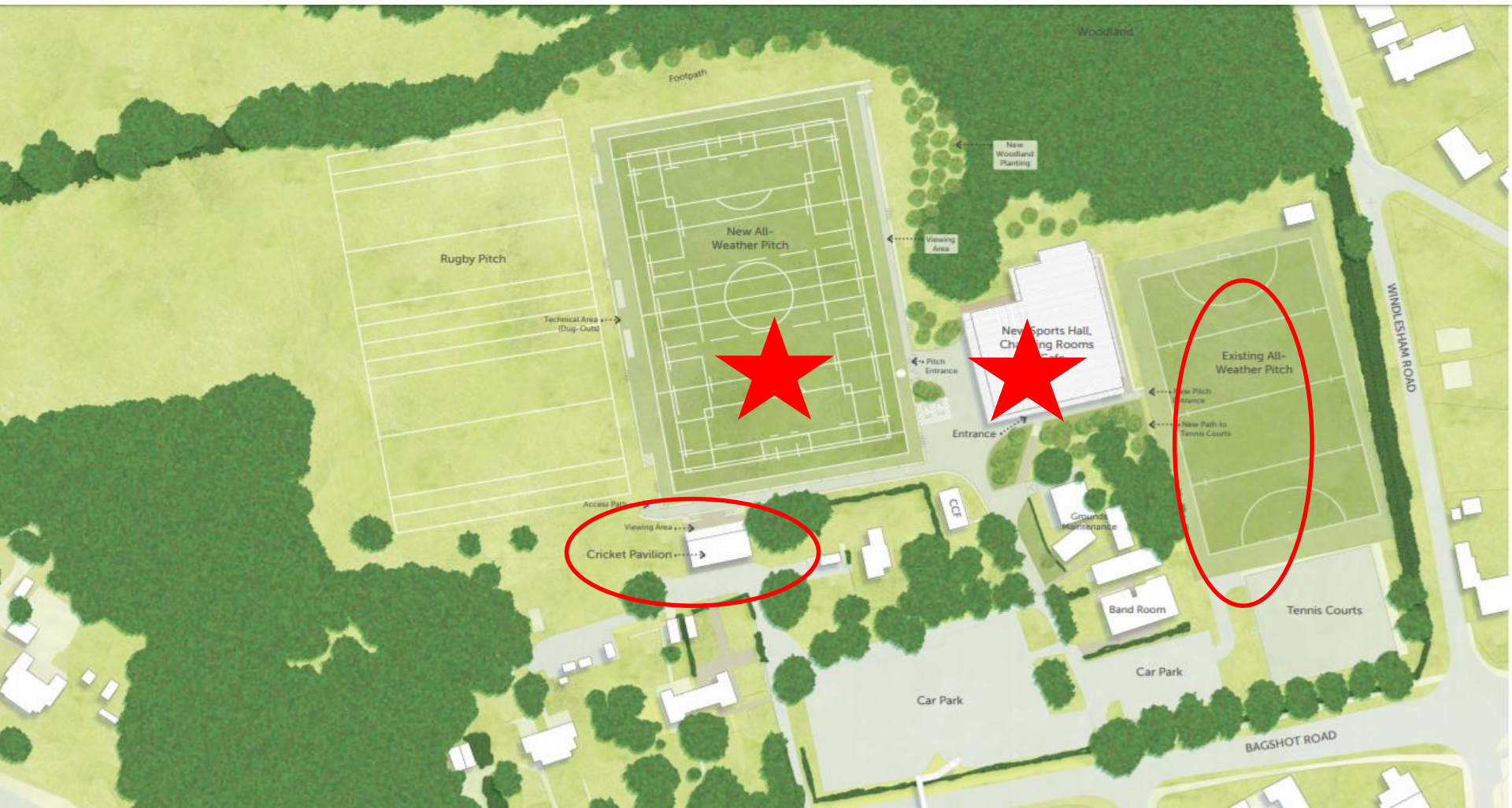


# Sports Hall 2020



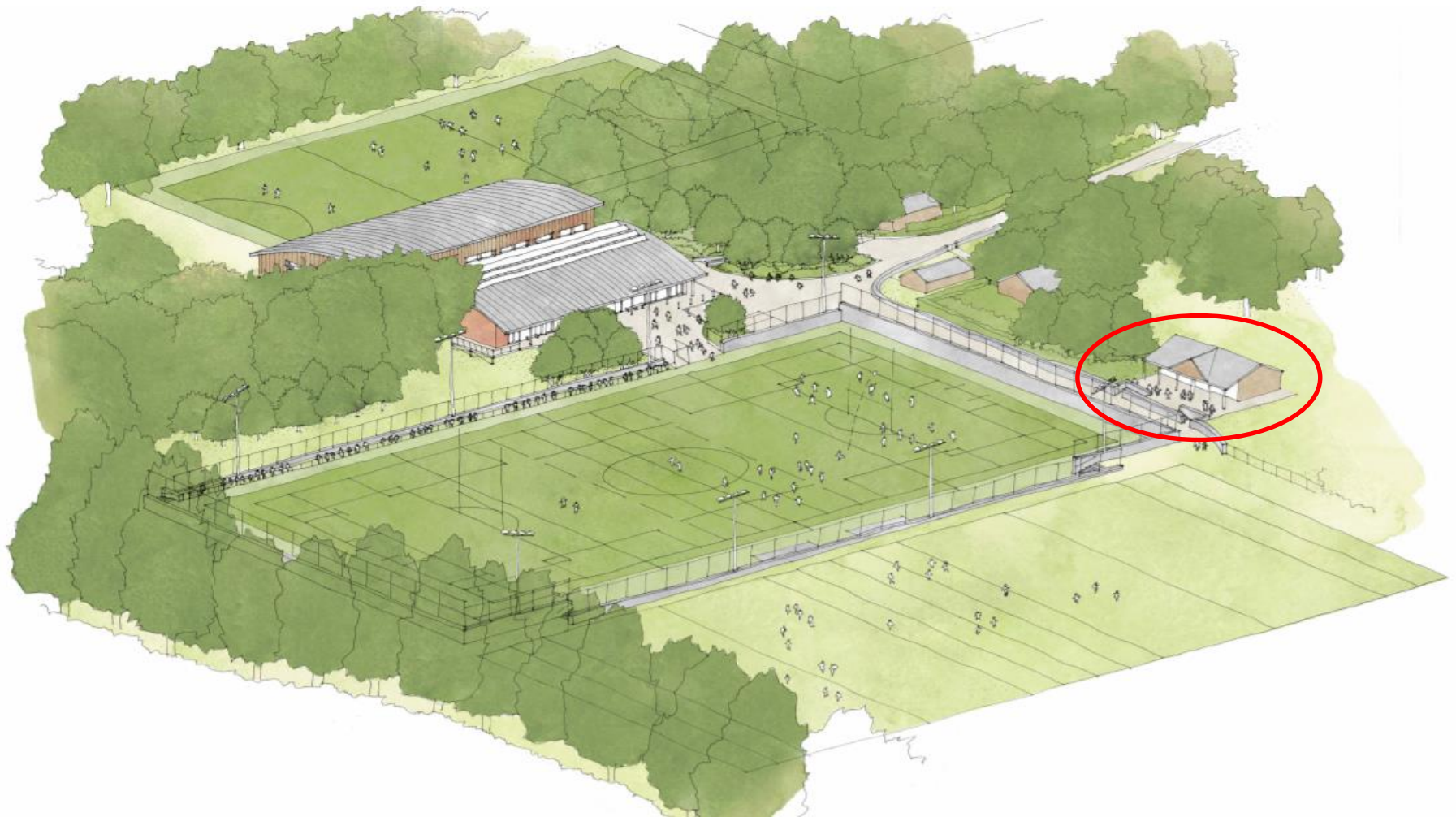


# Location





# Aerial View





# Sports Hub Fundraising

- Capital funding through The Gordon Foundation; the School is fundraising for additional equipment.
- All parents should have received a brochure towards the end of last term, outlining plans and how everyone can help us to raise our target £150k.
- No contribution too small!





# How to help?

Donations through the website or supporting specific events such as:

- Current online auction of 2 tickets for this year's Last Night of the BBC Proms (SchoolComms today)
- Gordon's Dash / Fun Run on Sunday 6 October
- Gordon's Gastronomic 23 November

Watch out for more information or contact the Gordon's Development Team ([development@gordons.school](mailto:development@gordons.school))

[www.gordons.school/gordonssportshub](http://www.gordons.school/gordonssportshub)



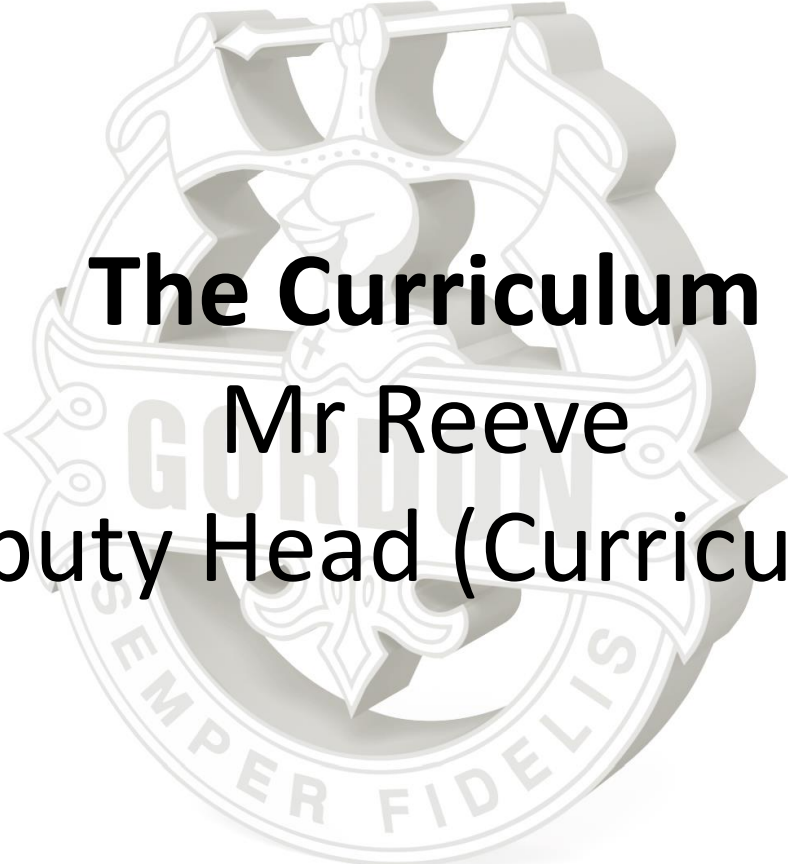


# Headline news on results

3-year averages:

- **Over three-quarters** of Y13 A Levels graded A\*-B
- **Over 40%** of grades awarded at A\* or A
- **More than half** Y13s applying to university secured elite Russell Group university places (RG only 7% of all universities)
- **Top 1%** of all schools for student progress nationally.





# **The Curriculum**

**Mr Reeve**  
**Deputy Head (Curriculum)**





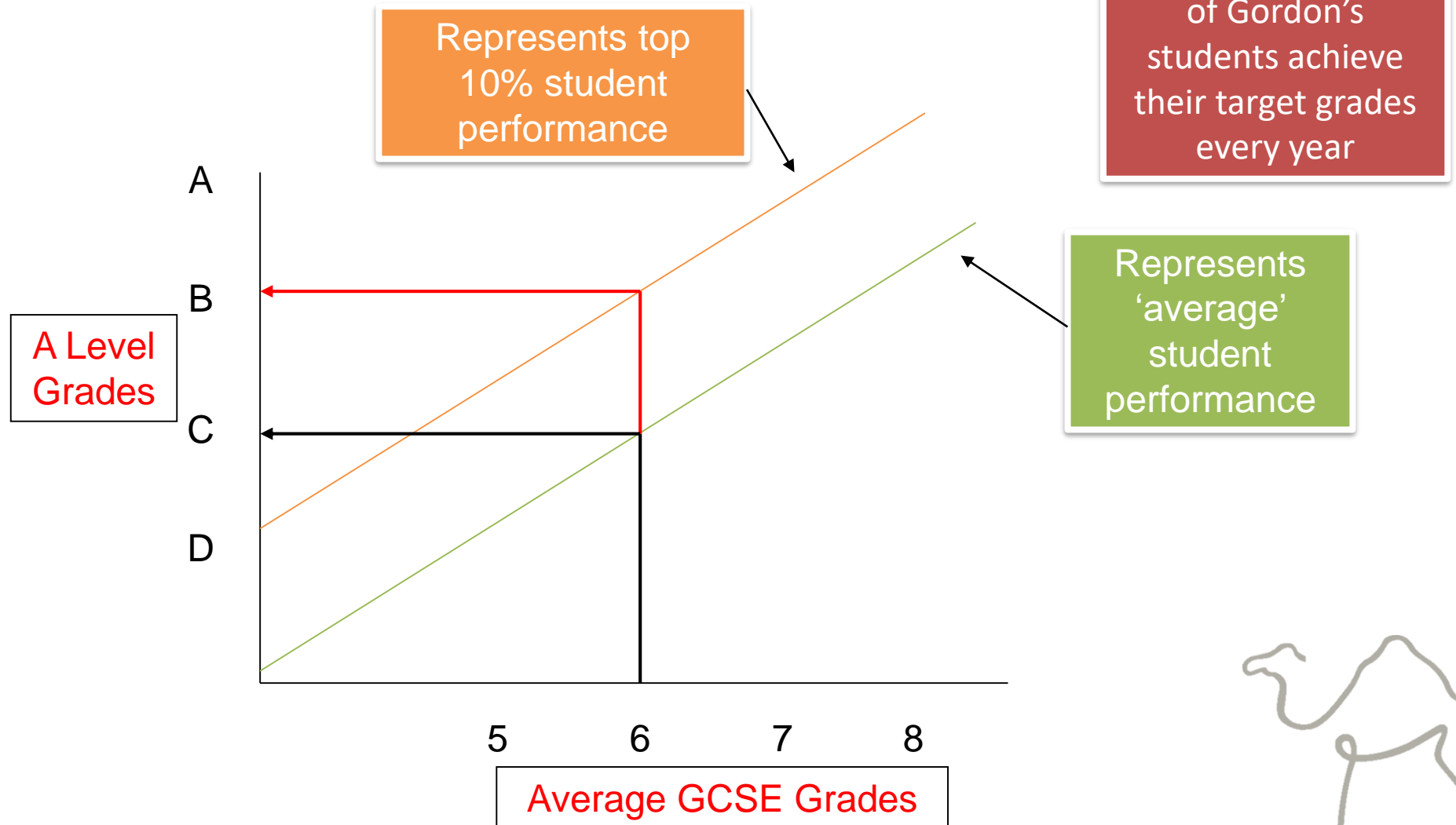
# A Level Target Grades

## *'A Grade Higher'*





# A Grade Higher





# Examinations

- Assessment Month
- Discouraging 3 – idle hands...we keep them busy
- Insurance against falling over at the end of Y12
- We still do AS Levels – an externally marked benchmark
- Mocks matter – **January 7<sup>th</sup> 2020**



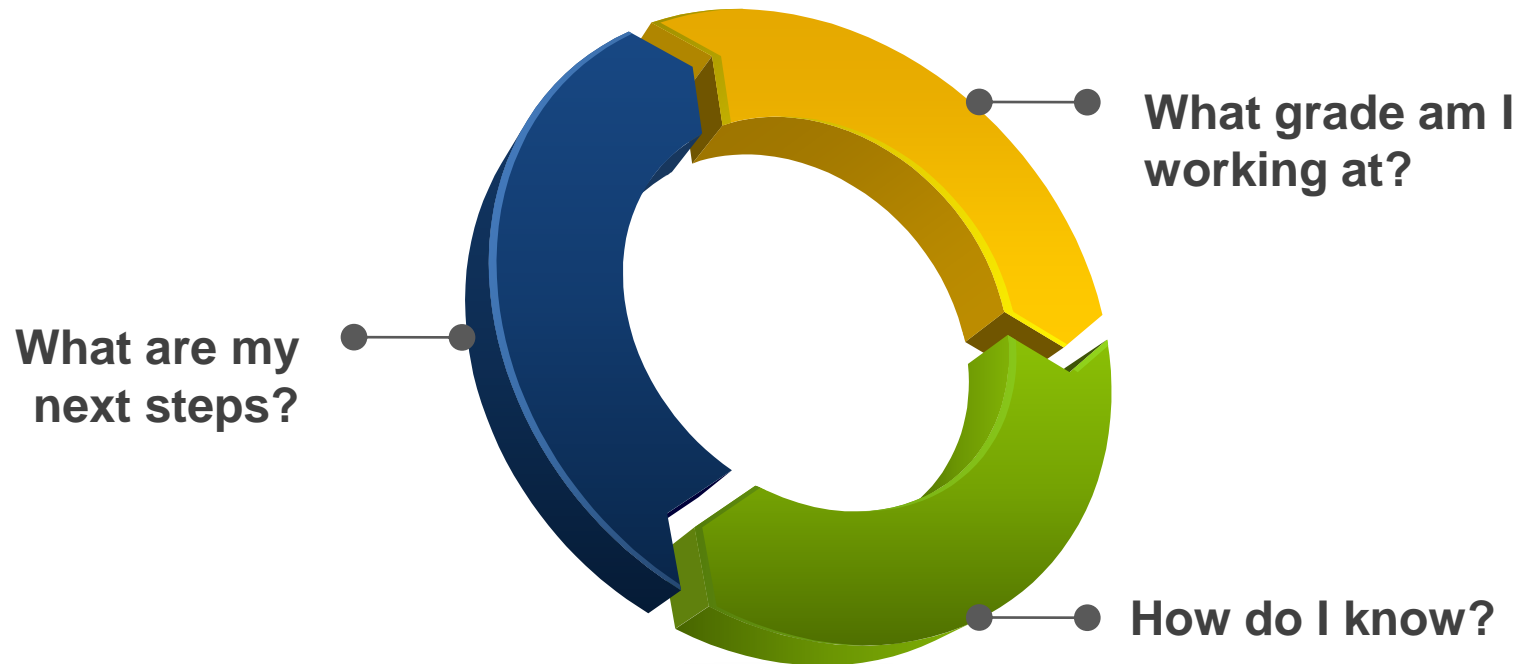


# Pedagogy & Practice





# Feedback at Gordon's





# Closing the Feedback Loop





# Simplification to SPAG marking

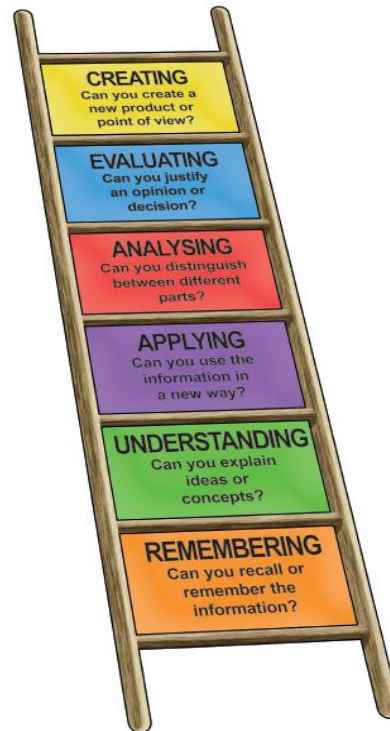
**When marking, teachers should use the following codes:**

Focus	Symbol	Explanation
Spelling	_____ SP	Incorrect spelling is underlined straight, with SP next to it to prompt.
Punctuation	○ P	Missing or incorrect punctuation is circled, with P next to it to prompt.
Expression	~~~~~ ?	Expression is unclear and needs rephrasing, marked with a squiggly line and a question mark
Paragraphing	//	Two forward slashes placed where a new paragraph is needed.





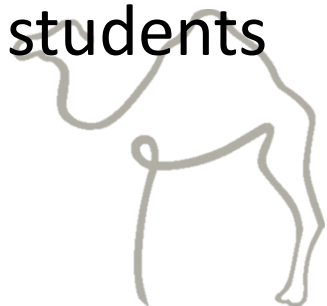
# Thinking Ladder





# Prep / self study timings

- Year 12 = Minimum 6 hours/subject/week
- Year 13 = Minimum 8 hours/subject/week
- **Healthy distractions.** In addition to study and family/friends (**not social media!**), even the best students cannot do more than 2 or 3 other **activities** well.





# Assessment, Recording & Reporting (ARR)

## Gordon's ARR Philosophy

- Little & Often (Every half term until Easter)
- Conversation is better than written dialogue
- Teacher's judgement is valued





# Progress Reports

Each half term there is a progress report sent home including:

1. Target Grade
2. Working Grade
3. Effort Grade
4. Next Steps Advice





# Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0





# Fairer effort grade reporting

Five things that all students regardless of ability can do.

Effort should not be based on attainment or an attainment gap

Behaviour	Good performance standard
Focus	Concentrating in lessons and remaining on task; following the 4Bs (brain, book, buddy, boss)
Prep	Handing in well-presented homework on time and preparing for the next lesson.
Attention to detail	Being punctual, bringing the correct equipment and taking pride in work e.g. correctly referenced evidence, clear titles and sub-headings, accurate facts and dates.
Participation	Willingness to extend knowledge through active learning and to become involved in discussions / tasks.
Response to feedback	Showing the determination to respond positively to feedback and then acting upon it.





# Effort is king

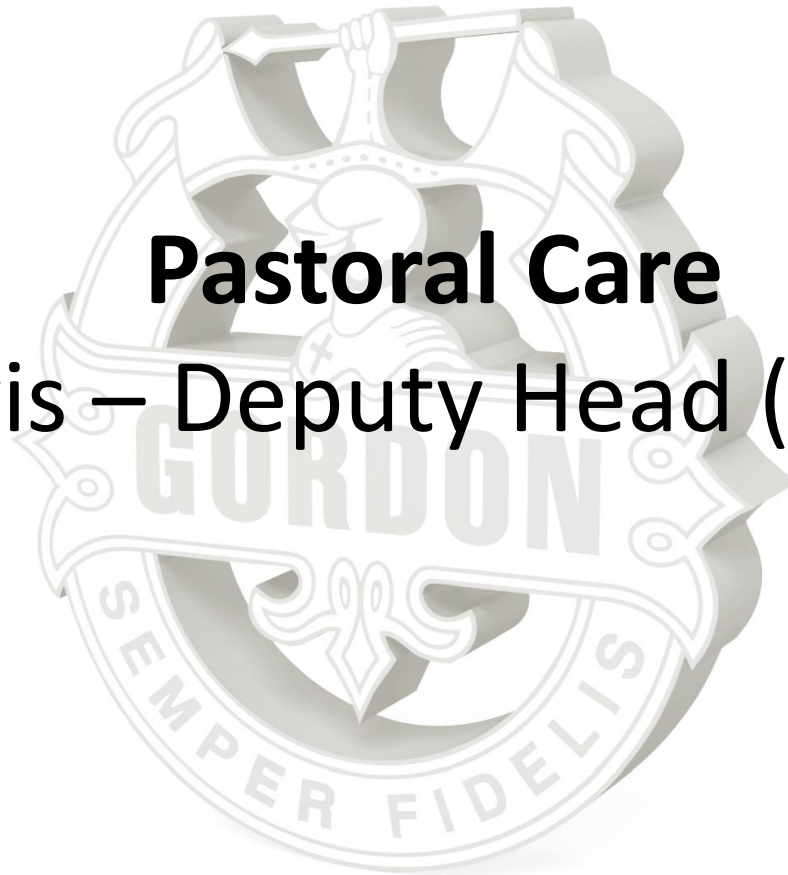
- **Bottom 20** Y12s for effort last year.
- Average effort grade 2.52
- Average grade **C/D**
- **Top 20** Y12s for effort last year
- Average effort grade 1.19
- Average grade **A/B**





# **Pastoral Care**

## **Mr Pavis – Deputy Head (Pastoral)**





# Sixth Form Agreement

- Designed to support students academically
- Involves a reciprocal commitment between Gordon's and our Sixth Form students





## Gordon's Sixth Form students will prioritise:

- Attendance & Punctuality
  - 100% at lessons, registration & all commitments (sport, arts etc)
- Effort
  - Average effort grade profile of **2.0 or better**
- Achievement
  - Meet 'Next Step' targets
  - At AS achieve no more than 1 grade below TG





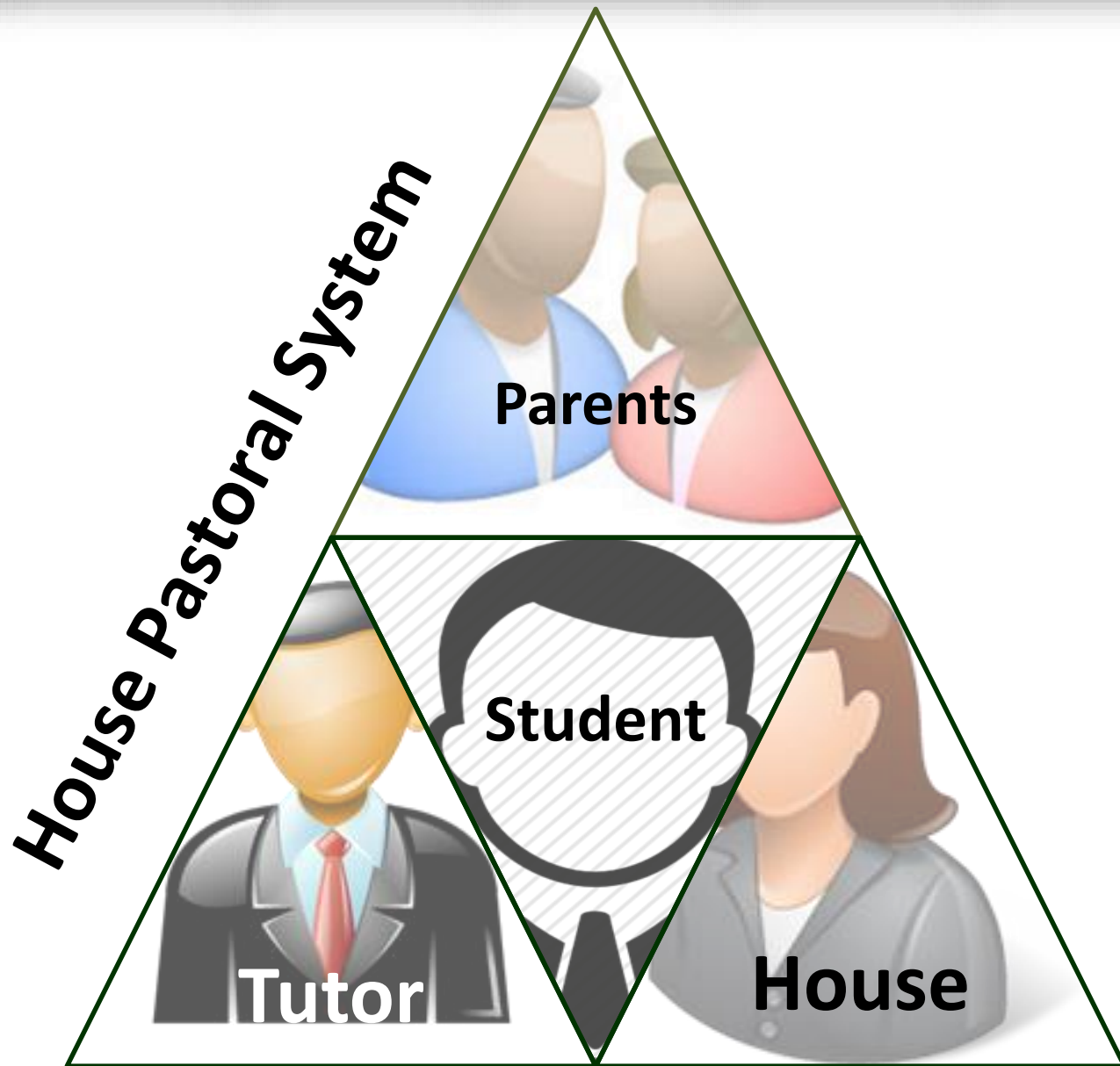


# Central Support Initiatives (CSI)

*Leaving no-one behind*

- Supervised Private Study in the Library
- P7 study clinics
- Supervised prep
- Saturday morning study clinic
- Removal of healthy distractions (sport, paid work etc)







# IT Developments





# Student Portal



ABOUT US

JOIN US

BOARDING

CURRICULUM

COMMUNITY

CO-CURRICULAR

PARENTS

SIXTH FORM

ALL DAY

## BOARDERS ARRIVE

9:45AM – 3:30PM

## BOARDERS ARRIVE

4:00PM – 5:00PM

### QUICKLINKS

MAIN SCHOOL  
ADMISSIONS

SIXTH FORM  
ADMISSIONS

PARENTS

NEWS

PRIVACY NOTICES

### CONTACT US

01276 858084



WEST END, WOKING,  
SURREY, GU24 9PT



CONTACT US ONLINE



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[High Visibility Version](#) | [Sitemap](#)





# Resources & Printing

SharePoint

BROWSE PAGE

SHARE FOLLOW EDIT

Student Portal

EDIT LINKS

Search this site

Web Links

- Gordon's Home
- School Calendar
- Email
- Google Classroom
- SOCS
- Google Search
- Grofar
- FAQ
- Printing

Subject Tiles

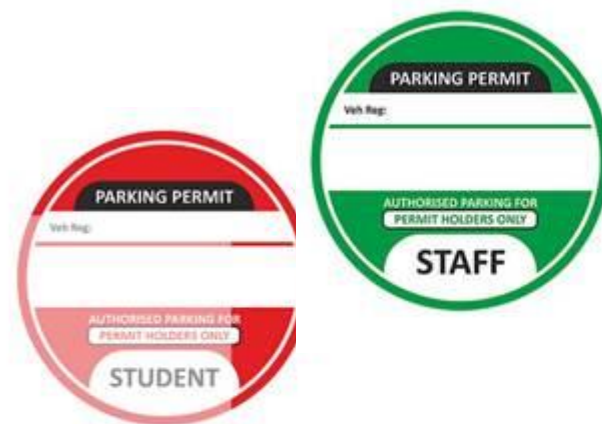
- Art
- Biology
- BTEC IT
- BTEC Sport
- Business Studies
- Chemistry
- Computer Science
- Design and Technology
- Drama
- Economics
- English Language
- English Literature
- Enterprise BTEC
- Food Prep and Nutrition
- French
- Further Maths
- Geography
- German
- HISTORY
- ICT
- Maths
- Media Studies
- Music
- Photography
- Physical Education
- Physics
- Product Design
- PSHE
- Psychology
- Religious Education



# Fitness Suite



# Driving



**Thumbs up for  
Biometrics!**

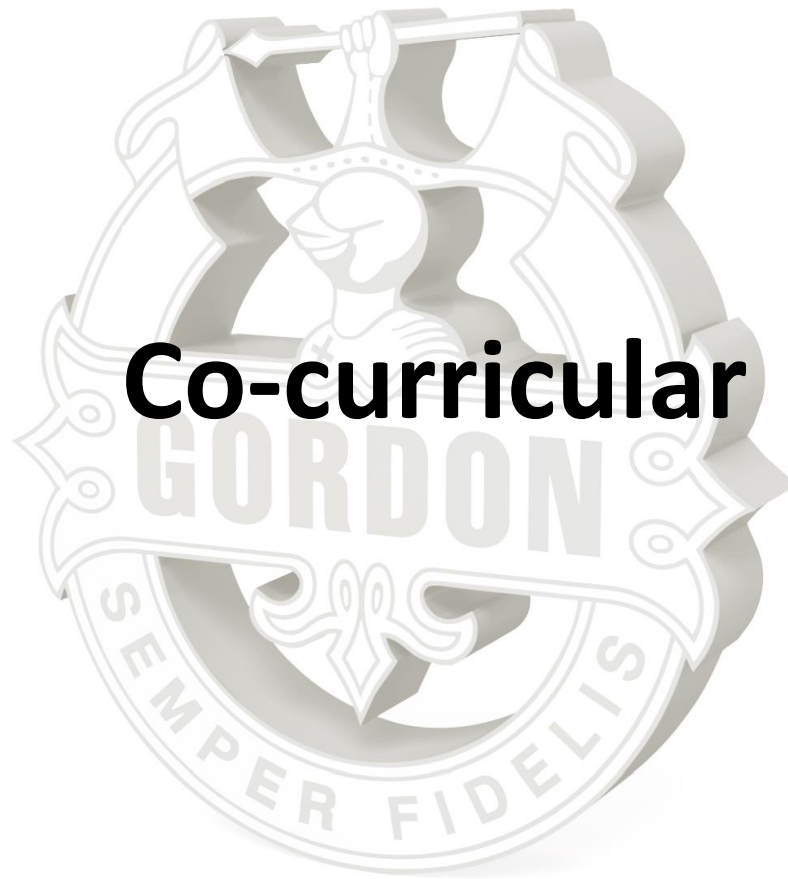




# Safeguarding

- Policies on the School's website
- Staff Code of Conduct to be sent to all parents on Wednesday 18<sup>th</sup> September
- Designated Safeguarding Lead – Mr Pavis
- Deputy DSLs – Mrs Forster, Mr King, Mrs Unsworth, Mr Sinclair





**Co-curricular**





# What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

“Volunteering & Giving Back”

“Relevant work experience”

“Duke of Edinburgh Award”

“Co-curricular activities”





# Service Options – 20 hours per year

Ceremonial	Peer/mentor	P7 assistance	Tours/Hosting	External	Qualifications (paid after 20 hours)	Other
Pipes and drums	Peer teaching/mentoring	Assisting P7 activity	Saturday am Hosting	External clubs Guides/Scouts etc.	Refereeing	Car parking
Concert band	Residential reading mentor	Inter-House Competitions	Open Evening	Link Able	Umpiring	Charity Ambassadors
Y7 marching	TEFL	Sports Coach	Saturday am Meet and Greet		Lifeguarding	Yearbook
CCF helper		Young Enterprise	Saturday Parent Tours			Library helper
			Parents' evening hosting			
			Interview tours and hosting			



## GORDON'S SCHOOL

### CO-CURRICULAR GUIDE

*2019-20*

The co-curricular vision is to open minds,  
develop leadership & service, foster  
well-being and deliver excellence.



- Most fixtures are played Wednesday afternoons or on Saturdays (morning or afternoon)
- Pride in achievements
- Role-modelling – *success breeds success*

All students are strongly encouraged to do at least one per week





# Mental health & Well-being



1. Get Active
2. Learn & Achieve
3. Give
4. Appreciate
5. Connect





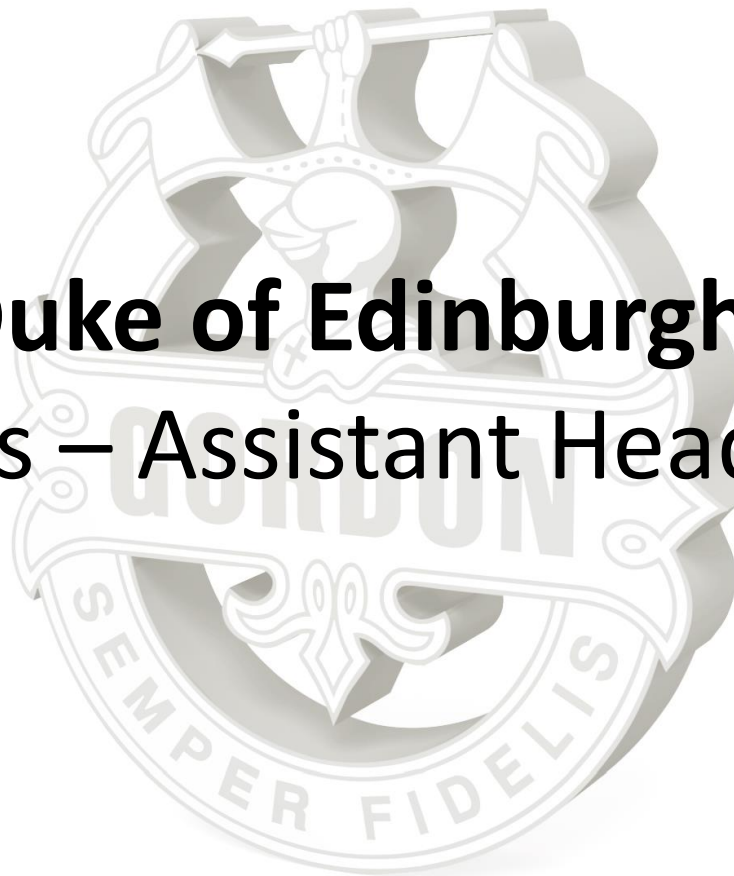
# Kitchen Assistants





# **The Duke of Edinburgh's Award**

**Mrs Holmes – Assistant Head Co-Curricular**





# Gold Award

- ▶ Volunteering: 12 months
- ▶ Skill: 6 / 12 months
- ▶ Physical Recreation: 6 / 12 months
- ▶ Expedition: Plan, prepare for and undertake a 4 day, 3 night venture
- ▶ Residential: Undertake a shared activity in a residential setting away from home for 5 days and 4 nights





# Key Principles

Key principles of the Award are:

- ▶ Non-competitive
- ▶ Available to all
- ▶ Voluntary
- ▶ Flexible
- ▶ Balanced
- ▶ Progressive
- ▶ Achievement focussed
- ▶ Marathon not a sprint
- ▶ Personal development
- ▶ Enjoyable





# Skills

**Aim:** To encourage the discovery and development of personal interests and social and practical skills

► Ideas:

- Musical
- Cooking
- Debating
- Fishing
- Photography
- Ceremonial drill





# Volunteering

**Aim:** To encourage service to individuals and to the community

- ▶ People in the community
- ▶ Environmental service
- ▶ Emergency services
- ▶ Fundraising
- ▶ Scouts, Brownies and Rainbows.
- ▶ CCF





# Physical Recreation

**Aim:** To encourage participation and improvement in physical activity

- ▶ Football
- ▶ Netball
- ▶ Golf
- ▶ Rugby
- ▶ Hockey
- ▶ Orienteering
- ▶ Other Sports





# Expeditions

**Aim:** To encourage a spirit of adventure and discovery

**Level:** Walking/Canoeing/Riding

**All Expeditions with BXM Expeditions**

**Gold** 8hrs Planned activity time

**Practice:** Brecon Beacons, 20-25 July 2020

**Final:** Date & location TBC....

**Parent Information Evening re Gold Expedition  
Tuesday 17 September.**





# Benefits for Young People

**In taking part, participants develop...**

- ▶ Self belief and confidence
- ▶ Sense of identity
- ▶ Independence – of thought and action
- ▶ A sense of responsibility
- ▶ An awareness of their potential
- ▶ New talents and abilities
- ▶ An understanding of strengths and weaknesses
- ▶ The ability to plan and use time effectively
- ▶ The ability to learn from and give to others in community
- ▶ Skills including problem solving and communication
- ▶ The ability to lead and work as part of a team





# **Work Experience**

Mrs Sims - Head of Careers Education





# Year 12 Work Experience

6-10 July 2020

Head of Careers - Ms Caroline Sims

[csims@gordons.school](mailto:csims@gordons.school)

01276 858084 Ext 2334

Work Experience Administrator - Mrs Nichole Reid

[nreid@gordons.school](mailto:nreid@gordons.school)

01276 858084 Ext 2315





# THE AIMS OF WORK EXPERIENCE

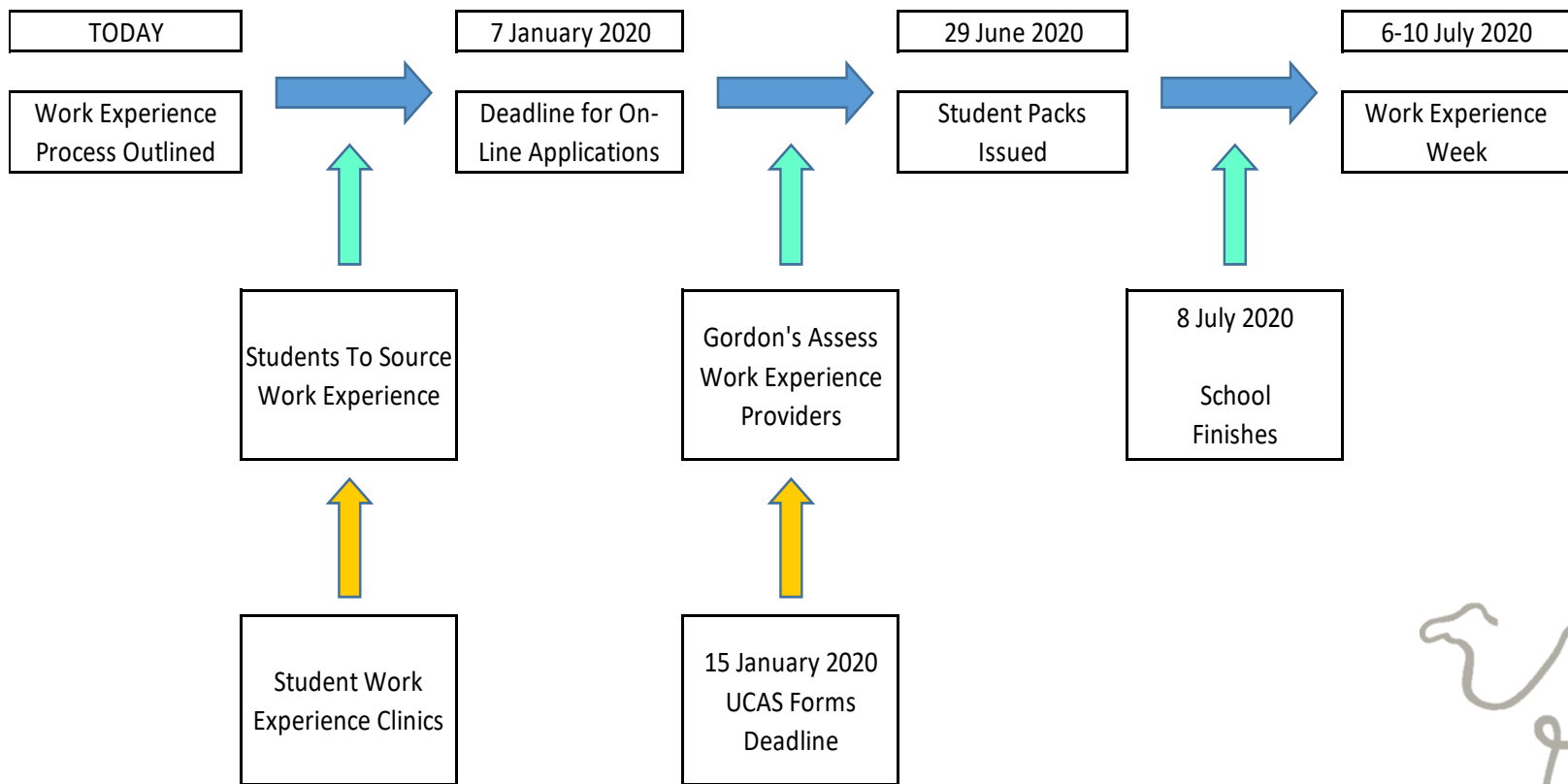
Work Experience is a statutory expectation for post-16 students. It should be seen as high quality and meaningful to be regarded as an integral aspect of the qualification pathway. It aims:

- To broaden an understanding of careers and work
- To facilitate a meaningful experience of the world of work
- To develop students' skills and abilities beyond the classroom





# Timetable For 2019-2020





# Key Points For Students

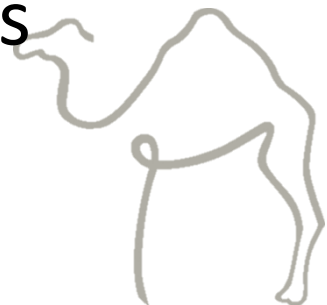
- Start planning early
- Tailor the experience to you and don't hesitate to use contacts you already have
- The student approaches the possible employer and finds a placement...but parents can help
- The student confirms the placement with employer
- The student completes the admin form on Gordon's website





# School Support

- The school will regularly talk to Year 12 students in assemblies and through Houses
- The school will hold bi-weekly careers talks
- The school will undertake appropriate health and safety checks on all potential placements
- The school will always contact the employer to confirm placements
- The school will complete risk assessments and ensure parents receive these





# What Now?

- Start exploring possibilities and find information about these online and through family and school





# What Now?

- September–November: attend work experience clinics and actively use the support offered by your tutors, House and Careers staff. Research a variety of jobs and work places online or through family or friends contacts





# What Now?

- Meet the deadline of 7<sup>th</sup> January for online applications as soon as you can. If an employer is delaying a response ( it does happen!)
- Let us know in advance of the deadline.





# Key Dates

1) Year 12 Work Experience  
**6-10 July 2020**

2) Morrisby Psychometric Testing  
(Optional)

**Summer Term – date to follow**





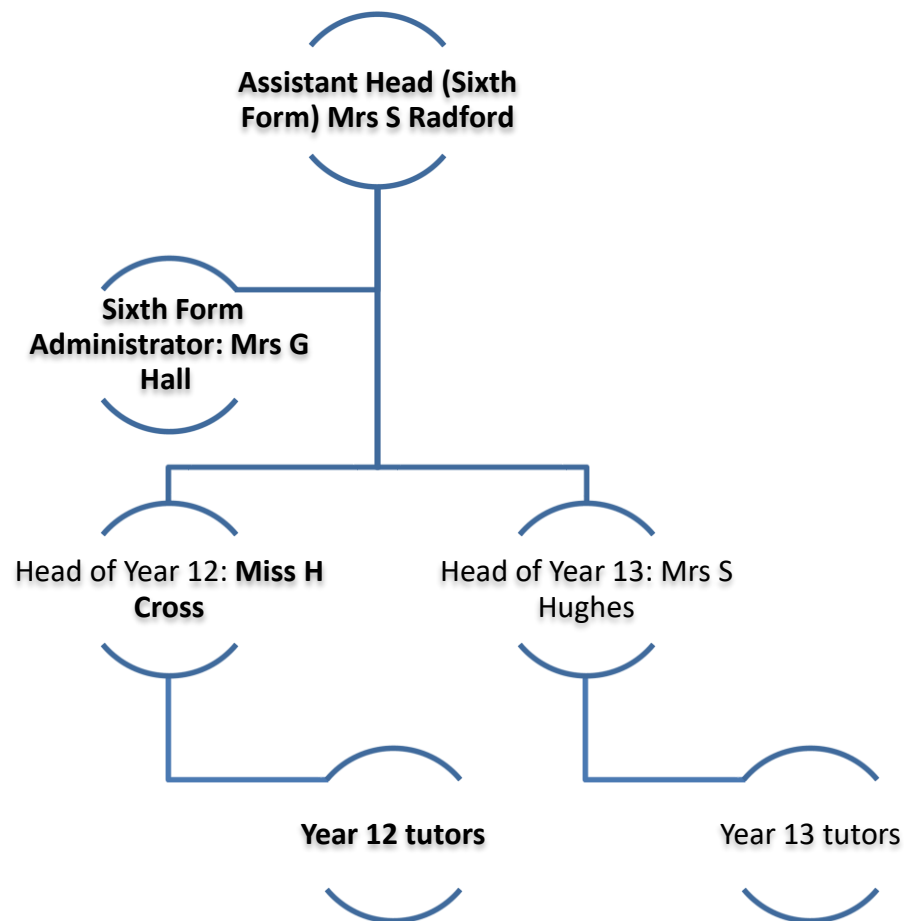
Mrs Radford  
Assistant Head  
Head of Sixth Form

# Introduction to Gordon's Sixth Form





# Sixth Form Team





What does a student's day look like?





# The School Day

- Students take 4 subjects
- Full curriculum day
- Most successful students will stay until 7.30pm.
- Extended prep until 9pm for all
- Clinics and co-curricular activities after school
  - EPQ/Team sports/MUN/Young Enterprise etc.

## Monday – Friday

Tutor time	8.20am – 8.40am
Period 1	8.40-9.35am
Period 2	9.35-10.30am
BREAK	10.30-10.50am
Period 3	10.50 – 11.45am
Period 4	11.45-12.40pm
LUNCH	12.40-1.45pm
Period 5	1.45 – 2.40pm
Period 6	2.40 – 3.35pm
Period 7 activities	3.55-4.55pm
Tea	4.50pm-6.00pm
PREP	6.00-7.30pm
PREP-Sixth Form library	7.30-9.00



# Open Study

## One lesson per week

Designed to extend students' experience.

Topics:

1. Cooking for university
2. Finance
3. PSHE
4. Critical thinking & Ethics
5. Politics
6. Presentation skills
7. Living with Social Media





# Registration Time

Monday	Tuesday	Wednesday	Thursday	Friday
Chapel Year 12	House Meeting	Tutor	Tutor	Individual tutorials

**Tutor writes the UCAS reference**

- Tutor period: Monitors attendance, discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships
- **Delivers A Level Mindset programme**





# The A Level Mindset

Encourages reflection, action plans and techniques to build resilience.

## Lesson 2: Covey – 7 habits

Stephen Covey has studying the most successful people in society and identified 7 habits they all have in common.  
These are;

The 7 Habits:

1: Be Proactive

2: Begin with the End in Mind

3: Put First Things First

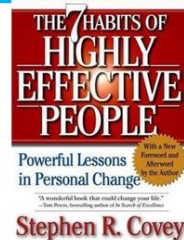
4: Think Win-Win

5: Seek First to Understand, Then to be Understood

6: Synergize

7: Sharpen the Saw

OVER 15 MILLION SOLD



### Seven Habits Profile

Self-Scoring Seven Habits Profile

**INSTRUCTIONS:**

Read each statement and, using your best judgment, circle the number that best describes you and your attitude to the following statements.

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Circle the number that best describes you and your attitude to the following statements.

**TASK** Take his questionnaire and score yourself to see how close you are to already having these successful habits.

What do you need to improve?

## Failing Forwards

### Info:

Dan Coyle (author of the Talent Code) argues mistakes are pieces of information. You become brilliant at something because you made lots of mistakes to begin with. Some people try to avoid failure and some see it as an opportunity to improve. Your job is to see failure as part of a process to get better at something.

**Task:** (Now try and reflect on a recent failure and use the terms from the right hand column)

- Describe the failure in a paragraph
- Look at the teacher feedback on your mock exams– what are the areas of weakness?

- Now make a simple list of what you would do next time.

Failing Backwards	FailingForwards
•Blaming others	•Taking responsibility
•Repeating the same mistake	•Learning from each mistake
•Expecting never to fail	•Knowing failure is part of the process
•Expecting to fail continually	•Maintaining a positive attitude
•Accepting tradition blindly	•Challenging outdated assumptions
•Being limited to past mistakes	•Taking new risks
•Thinking "I am a failure"	•Believing something didn't work
•Withdrawing effort	•Persevering





# Good study habits

- Establishing good study habits early is crucial

## Tips

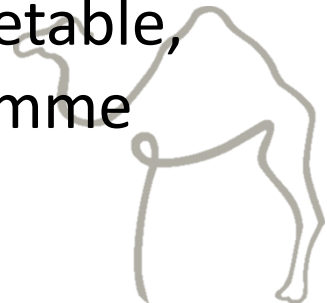
1. Do it now!
  - First AS exam on **11th May 2020** - 35 calendar weeks or 27 teaching weeks!
2. Use study periods properly
3. Make the most of study spaces: study room in House and the Library
4. Communication with teachers
  - Next Steps Advice is imperative
5. Be organised – could be worth a grade per subject
  - E.g. Planner
  - E.g. Folder structure / dividers





# Support

- We intervene and support if **effort** is poor
- We intervene and support when there is an **attainment gap**
- What does intervention look like?
  - **For effort:** One evening per week to start with 6.00-7.30pm and if needed we add an evening as well as Saturday morning study clinic 10.00-12.00.
  - **For attainment gaps:** clinics, study smarter timetable, library sessions, Saturday morning, NSA programme





# Study smart



**Study smarter timetable Goal:** Year 12: 6 hours per subject per week extra; Year 13: 8 hours extra per subject.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
	Lesson	Lesson	Lesson	17	24	27	
Period 1	Lesson	9	Lesson	Lesson	Lesson	28	
Period 2	1	Lesson	13	18	25	29	
Period 3	2	10	14	Lesson	Lesson	30	
Period 4	Lesson	Lesson	Lesson	Lesson	Lesson		
Lunch							
Period 5	Lesson	Lesson	15	19	Lesson		
Period 6		Lesson	16	Lesson	26		
Period 7	3	11		20			
Period 8 / Tea	4	12		21			
Prep 1: 6 - 6.45pm (LIB)	5			22			
Prep 2: 6.45 - 7.30pm (LIB)	6			23			
Prep 3: 7.30-8.15pm (LIB)	7						
Prep 4: 8.15 - 9pm (LIB)	8						
Prep 5: 9.15 - 10pm							
Prep 6: 10.15 - 11pm							

Home

Library

Study room



Who are the tutors?





# Tutor Team for Year 12

Augusta Y12 Miss Copeman

Balmoral Y12 Mr Depoix

Buckingham Y12 Mr Eaden

China Y12 Miss Collingwood

Gravesend Y12 Mr Sumsion

Kensington Y12 Miss Klavenes

Khartoum Y12 Miss Moore

Sandringham Y12 Mr Holt

Victoria Y12 Miss Carter

Windsor Y12 Miss Pankhurst





# Settling in

Over one-third of Y12 are new to  
Gordon's





# How do we support Sixth Form students?

## Academically

- Assessment Month in September to identify any concerns & possible subject changes (Mr Reeve)
- Constant monitoring of effort and progress (working grades)
- Subject clinics lunch time and P7
- Saturday morning Sixth Form study (after October half term)
- **Next Steps Advice programme**

## Pastorally and Socially

- Heads of House & Tutors
- Teambuilding event
- Mentors' Tea for external students
- External professional counsellors
- Student voice: sixth form committees
- Student survey 2019:
  - 100% felt supported by the Sixth Form team
  - 98% felt very good Post 18 information was given. (Survey Monkey July 2019)
  - 70% felt they have developed personally from the PSHE, Open Study and A Level Mindset programme





## Some important dates coming up this term

Monday 9 <sup>th</sup> Sept	Admin week
w/c Mon 23 <sup>rd</sup> Sept	Target grades sent home
Friday 27 <sup>th</sup> Sept	Y12 assessment month ends (last day for dropping a subject)
Monday 7 <sup>th</sup> Oct	Progress reports sent home this week
Monday 2 <sup>nd</sup> Dec	NSA report sent home this week
w/c Mon 6 <sup>th</sup> Jan '20	Y12 & Y13 mock examinations





## Final word...

- ...Mr Moss
- Reminder. In the first instance:
  - Pastoral concerns to Houses
  - Academic concerns to Head of Sixth Form or, if subject specific, Head of Department.





# Key messages for the year ahead

- **Reciprocity.** There are no shortcuts and students invariably get out what they put in. **Effort is king.**
- **Renewal & reward.** Healthy body and healthy mind requires a balance of rest and healthy distractions.
  - Watch effort grades. No good comes from 3s.
- **Responsibility.** There is almost no correlation between 'busyness' and results.
  - There is a misconception that hours saved will be utilised. This rarely ever happens.
  - Study smarter, don't make excuses or cast blame.





This slideshow will be emailed home after this presentation



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