

## Gordon's School Biology Department

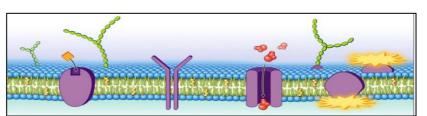


## **Key Skills:**

- Development of scientific thinking
- **Planning investigations**
- **Development of experimental** skills & strategies
- Recording data tables & graphs
- **Data analysis & evaluation**
- Statistical testing



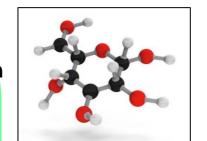
**A-Level - Curriculum Map** 



Section 8: Teacher 2 Gene Expression, Exams

**Recombinant DNA Technology** 

Section 7: Teacher 1 **Inherited Change Populations & Evolution** 



## **Command words:**

- Analyse
- Apply
- Compare
- Define
- Describe
- **Evaluate**
- Suggest

Section 5: Teacher 1 **Respiration, Photosynthesis Energy & Ecosystems** 

Section 6: Teacher 2 Response to Stimuli, **Nervous Coordination & Muscles** 

Section 6: Teacher 2 Homeostasis

> Section 7: Teacher 1 **Populations in Ecosystems**

Year 12 Exams

Year 13

Section 4: Teacher 1 **DNA, Genes & Protein Synthesis** 

**Genetic Diversity Biodiversity** 

Section 3: Teacher 2 Exchange **Mass Transport** 



## **Key Terms:**

- Accuracy
- Conclusion
- **Error**
- **Evidence**
- **Precision**
- Prediction
- **Uncertainty**
- Resolution
- **Validity**



**Exam Specification:** 



Section 1: Teacher 1 **Biological Molecules Nucleic Acids** 

Section 2: Teacher 2 **Cell Structure Transport across Cell Membranes Cell Recognition** 



Should this QR code not work, please click here to view the relevant specification.

Year 12