



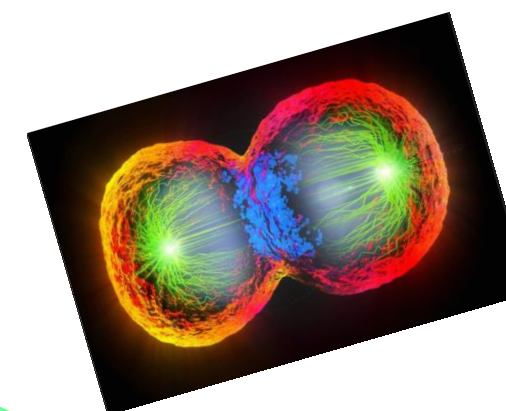
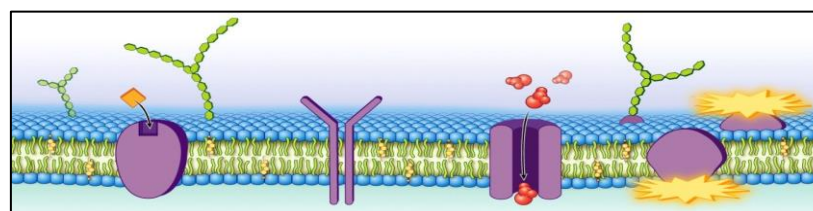
# Gordon's School Biology Department

## A-Level - Curriculum Map



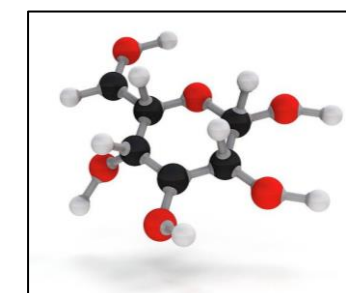
### Key Skills:

- Development of scientific thinking
- Planning investigations
- Development of experimental skills & strategies
- Recording data – tables & graphs
- Data analysis & evaluation
- Statistical testing



**Section 8: Teacher 2**  
**Exams — Gene Expression, Recombinant DNA Technology**

**Section 7: Teacher 1**  
**Inherited Change Populations & Evolution**



### Command words:

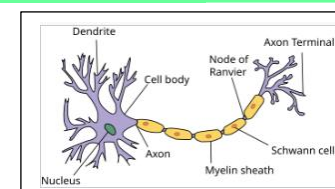
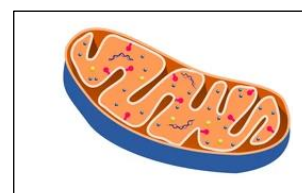
- Analyse
- Apply
- Compare
- Define
- Describe
- Evaluate
- Suggest

**Year 13**

**Section 6: Teacher 2**  
**Homeostasis**

**Section 5: Teacher 1**  
**Respiration, Photosynthesis Energy & Ecosystems**

**Section 6: Teacher 2**  
**Response to Stimuli, Nervous Coordination & Muscles**

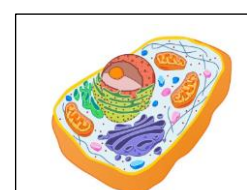
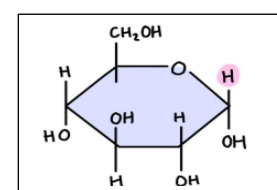


**Section 7: Teacher 1**  
**Populations in Ecosystems**

**Year 12 Exams**

**Section 4: Teacher 1**  
**DNA, Genes & Protein Synthesis Genetic Diversity & Biodiversity**

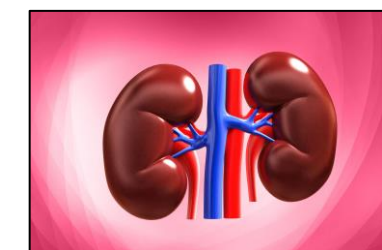
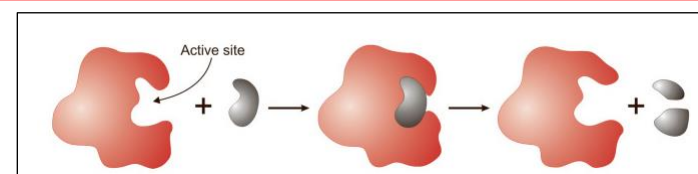
**Section 3: Teacher 2**  
**Exchange Mass Transport**



**Year 12**

**Section 1: Teacher 1**  
**Biological Molecules Nucleic Acids**

**Section 2: Teacher 2**  
**Cell Structure, Transport across Cell Membranes & Cell Recognition**



### Key Terms:

- Accuracy
- Conclusion
- Error
- Evidence
- Precision
- Prediction
- Uncertainty
- Resolution
- Validity

### Exam Specification:



Should this QR code not work, please click [here](#) to view the relevant specification.