## HOW TO RULE THE WORLD!

### HOW TO RULE THE WORLD....

This week's Super Curriculum theme is designed to get you thinking about leadership, power and governance.

You will consider ideas about the creation of our nation and make some decisions about what makes a great leader.

If you would like to find out a little bit more about what makes a great leader in general terms, have a look at this TED Talk which considers leadership in the 21<sup>st</sup> century business world. This should get you thinking about leadership in general before you look more specifically at the rest of this week's activities.

https://www.youtube.com/watch?v=aUYSDEYdmzw&list=RDCMUCAuUUnT6oDeKwE6v1NGQxug&index=1

## WAS ALFRED REALLY ALL THAT GREAT?

When we consider how to succeed, it's always useful to look to the past and learn from the successes and failures of others.

In examining great leadership, I'd like to consider someonewho it has been suggested was the greatest leader this country has ever seen.....Alfred the Great!

However, does his 'greatness' still stand up to scrutiny in the 21<sup>st</sup> century?

Introduce yourself to Alfred by watching I or all of these videos:

I. This is a very brief and basic animated introduction: <u>https://vimeo.com/120476743</u>

2. This is a much more detailed, if not altogether serious, offering by Horrible Histories:\_ https://www.bbc.co.uk/iplayer/episode/b05x91bt/horrible-histories-series-6-2-awesome-alfred-the-great-special

3. This is a BBC documentary by the historian Michael Wood – it's very good, except for the dodgy outfits (it's from 1969!):\_ https://www.youtube.com/watch?v=OYK3xliwVag

# WAS ALFRED REALLY ALL THAT GREAT?

To consider this question in a slightly more academic way, you could read this article that appeared in the journal *HistoryToday*:

https://www.historytoday.com/archive/alfred-greatmost-perfect-man-history

For any words you are unfamiliar with, please look them up to support your understanding: https://www.merriam-webster.com/

Once you have watched some or all of the videos and read this article, you could make a list of all the things that made Alfred Great, and all the things that did not.

Things that made Alfred 'Great'	Things that show Alfred was not that 'Great' after all
E.g. Alfred overcame his physical frailty and illness to lead his people to Victory over the Vikings and long term safety and security.	Alfred ran away when the fighting got difficult and he lost the battle - he hid from his enemies.

## **COMPETITION TIME!**

Prize available for I<sup>st</sup> place! Honourable mentions for 2<sup>nd</sup> and 3<sup>rd</sup> place

## HOW TO RULE THE WORLD

### What makes a great leader?

This week's competition is to consider what you have learnt and do <u>one</u> of the following activities:

- I. Create a job advert for someone to fill the position of 'Great leader'. Use what you have learnt to outline all the skills, qualities, character traits and achievements you are seeking in your leader.
- 2. Compare Alfred the Great to people **you** think of as great leaders and see who 'wins'. They can be alive or dead, it's entirely up to you. You could do this by creating 'Top Trumps' cards for each of the leaders and see who wins there is a proforma available for you to use at the end of the presentation. You can obviously change my example for Alfred as you wish!
- 3. Write an article like the one from *HistoryToday* for someone you think of as a great leader investigate them and decide if they really are as great as you first thought.

### WHAT MAKES A GREAT LEADER?

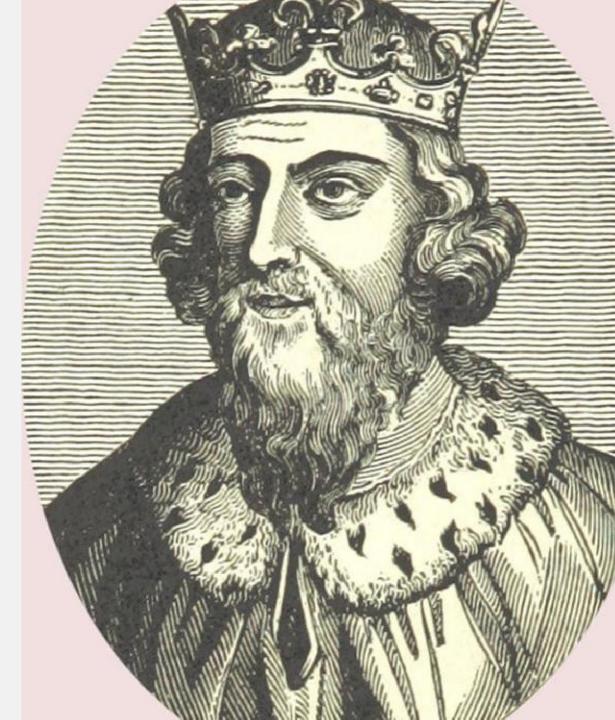
Decide which competition activity you would like to do and create it as a computer file so you can email it in.

Submit your entry to the following email address by the closing date:

#### Email: Competitions@gordons.school

When you email, please use the subjectheading 'KS4Week II – What makes a great leader'

Closing date: **9am Friday 7<sup>th</sup> May 2021** Winners will be announced via weekly Schoolcomms





King of Wessex from 871 to c. 886 and King of the Anglo-Saxons from c. 886 to 899. Beat the Vikings, created 'English' culture, promoted education, united the kingdoms to create 'England'

STRENGTH: Amazing in battle	85
SKILL: Diplomatic with Vikings	80
CHARACTER: Integrity & honesty	75
ACHIEVEMENT: Created 'England'	<sup>'</sup> 90
<b>GREATNESS:</b> Significant	95
SCORE: 425	

#### Put a picture here:

BIO:

STRENGTH

SKILL

CHARACTER

ACHIEVEMENT

GREATNESS

SCORE