



# Gordon's School Chemistry Department

## GCSE - Curriculum Map



### Key Skills:

- Development of scientific thinking
- Planning investigations
- Developing experimental skills and strategies
- Recording data – tables and graphs
- Data analysis
- Data evaluation

### GCSE Exams

#### Separate:

#### **C15 Using our resources**

How are our major resources produced? What is the Haber process and why is it so important? How are metals made stronger? Plastics made hard or soft?

#### Trilogy: **Revision**

#### Separate:

#### **C14 The Earth's resources**

Learn how we make drinkable water, purify metals and use finite and renewable resources.

#### Trilogy:

#### **C12 The Earth's resources**

Learn how we make drinkable water, purify metals and use finite and renewable resources.

#### Separate:

#### **C13 Earth's atmosphere**

Explore both the natural and man-made changes in the chemistry of the Earth's atmosphere.

### Y11 Mock Exams

#### Separate:

#### **C11 Polymers**

One of the most important reactions in chemistry, learn about how plastics, ropes, clothes and even DNA are formed.

#### Trilogy:

#### **C11 Earth's atmosphere**

Explore both the natural and man-made changes in

#### Separate:

#### **C10 Organic reactions**

Learn about four families of organic molecules and how they react.

#### **C9 Crude Oil**

What makes this resource so valuable? How do we make so many useful products from crude oil?

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#### **C10/12 Chemical Analysis**

How can we determine a pure substance from an impure one? Can we identify key gases through testing?

#### **C8 Rates of reaction**

How can we manipulate reactions to go faster? What are reversible reactions and how can we shift equilibrium?

### Y10 Mock: Paper 1

#### **C7 Energy changes**

Why do some reactions feel hot, and others cold? How can we use these energy changes in real life?

#### **C4 Chemical calculations**

Learn how simple maths can help scientists improve the yield of chemical reactions

#### **C6 Electrolysis**

How can electricity be used to extract and purify metals?

#### **Recap of C3 Structure & Bonding.**

### Year 10

#### **C5 Chemical changes**

How do chemists use reactions to obtain useful products / resources?

### Year 9

#### **C1 Atomic structure**

Build on your knowledge and delve deeper into the world of sub-atomic particles.

#### **C2 The Periodic Table**

Why was the periodic table such a scientific break-through? Learn about the history of this important chemical tool.

#### **C3 Structure & Bonding**

How do atoms connect to each other, and why?

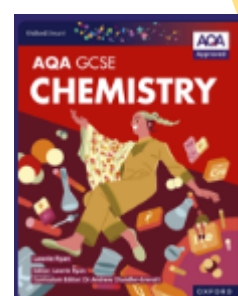
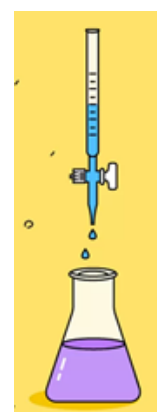
### Y9 Exams

### Key Terms:

- Accuracy
- Control variable
- Dependent variable
- Error
- Independent variable
- Precision
- Prediction
- Repeatable
- Reproducible
- Variable

### Command Words:

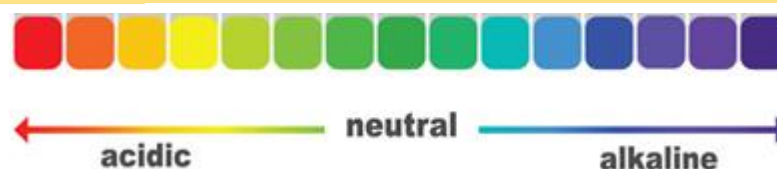
- Calculate
- Compare
- Complete
- Describe
- Determine
- Evaluate
- Explain
- Justify
- Predict
- State
- Suggest
- Use



Exam Specification Separates:



Should this QR code not work, please click [here](#) to view the relevant specification.



Exam Specification Trilogy:



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