



BUT WE ARE GOINGTO TAKE A LOOK AT THE **INCREDIBLE** LANGUAGE OF THE AZTECS -MAYAN



WHAT LANGUAGE IS MAYAN?

- Mayan is an ancient language and one of the earliest forms of writing, invented by the Maya Civilization of Mexico and Central South America.
- What we would like you to do is to do a research into this fascinating language and create a piece of research, including your own message in Mayan.



Here are some YouTube links on how to write MAYAN:

https://youtu.be/630e2bFLbfY

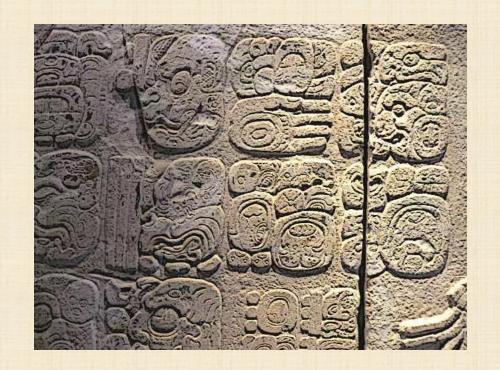
https://youtu.be/G3vW-06_R7o

https://youtu.be/Ybvb7oy_WV0

https://youtu.be/dqzScCfV274

Here are some research links to webpages on Mayan to help get you started.

https://mayaarchaeologist.co.uk/2016/12/28/maya-writing-system/https://en.wikipedia.org/wiki/Maya_script
https://www.ancient.eu/article/655/maya-writing/
https://www.britannica.com/topic/Mayan-hieroglyphic-writing
http://www.famsi.org/research/pitts/MayaGlyphsBook1Sect1.pdf



COMPETITION TIME!

Prize available for 1st place!

Honourable mentions for 2nd and 3rd place



How to Message Mummies, Mesopotamians and Mythological Mexicans

I would like to see if we have any budding Philologists (someone who studies language in spoken and historical sources) amongst us.



Please include a translation of your message in English.

You could write your message about:

Give an account of your family, who is who?

A day in the life of

Describe a gathering of some sort.

Describe an area.

Create an interview

Or anything else which inspires you!

THE GORDON'S GUIDE TO HOW TO MESSAGE MUMMIES, MESOPOTAMIANS AND MYTHOLOGICAL MEXICANS

- Use your newly acquired knowledge to create a message, you can do it creatively on a 'stone tablet' or similar effect, or simply on a piece of paper.
- Submit your research and message, or a photo of your message.
- Email: <u>Competitions@gordons.school</u>
- When you email, please use the subject heading 'KS5 Week 3 –
 Messaging Mayans'
- Closing date: 18th May 2020
- Winners will be announced via weekly Schoolcomms

