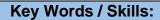


Gordon's School PSHE + Citizenship



Key Stage 3 - Curriculum Map



Active Citizenship

Consent

Coping with stress

Critical Thinking skills

Democracy

Emotional Intelligence

Equality & Diversity

Personal Responsibility

Self-Science



Healthy lifestyle choices

First aid skills. CPR, Choking, Head injuries with Medi team.

Making informed and independent healthy choices.



RSE | Intimate & respectful relationships

Romantic relationships and sex education, including consent, contraception, risk of STIs, unplanned pregnancy and attitudes to online pornography.

Substance use & peer influence | Citizenship

Substance misuse, healthy choices & lifestyle balance. Attitudes and behaviours regarding drug use. Alcohol & cannabis effects and risks. Drugs, the law and managing risk.



Community | Active Citizenship | Social Action

First Give Project x 8 weeks. Empowering young people and participation in social action. Explore social issues, research charities, meet charity representatives, plan and deliver social action activities, present chosen charity to class / school final.

Citizenship | Law and the **Justice System**

Knife crime, County Lines, Hate crime and bullying, role of the Magistrates Court. Gordons Values character report.

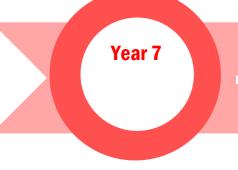
Developing skills, aspirations & **employability**

Self-confidence, personal strengths, careers, raising aspirations, leadership, and understanding behaviour at work. Revisit learn to learn strategies

budgeting & managing risk

Digital Literacy | importance & practice of

Online safety, digital literacy, media reliability, spotting fake news, safer online relationships, & body image in a digital world. Credit vs saving, opening a bank account & personal saving habit. Dealing with financial dilemmas.



RSE | Identity & relationships

& menstrual w

Relationship values, gender identity & sexual orientation, introduction to consent & contraception,



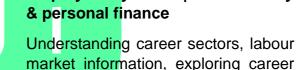
Health and wellbeing | **Drugs & Alcohol**

Alcohol and drug misuse and pressures relating to drug use (Inc. tobacco and nicotine). Dangers of vaping.

Year 9

Developing positive mental health | Citizenship

Attitudes to mental health, promoting emotional wellbeing, unhealthy coping strategies and healthy coping strategies. Citizenship equality and diversity, respect, tolerance, personal response. British values & Fauglity Act 2010



Employability skills | the economy

The influence of the economy on personal choices, making informed decisions, understanding personal influence on the economy & managing financial risk.









Health | Human Rights

Human rights, responsibilities (including. Wants and needs). British values & Equality Act 2010.

Staying safe in the sun - skin cancer, sun cream and how to get help and further advice.

Self Science | Learn to learn

Developing effective learning habits. Create toolkit of learning strategies to become an effective lifelong learner. To develop students who can plan, monitor and evaluate their own learning to become successful

Citizenship | Democracy | Functions of **Parliament**

Introduction to politics, different types of democracy and contrast to dictatorship. Exploring Parliament and its functions. The role of the Prime Minister



Building relationships & diversity | Safety & drugs

Recognising diversity, prejudice, and bullying. Forming positive relationships, friendships (including online) and relationship boundaries (peer pressure). British Values.

First aid and understanding drugs (including caffeine and medicines)



Emotional wellbeing

British Values and the rule of law Mental health and emotional wellbeing, including loss & grief, managing feelings & coping strategies.

Transition & Self-Science

Transition to secondary school. Introduction to PSHE and Citizenship including Character Education and Gordons Values. Looking after your mental health and wellbeing.

RSE | Health, puberty & safety

Year 8

Personal safety outside of school, healthy routines, hygiene.

Deconstructing puberty and single sex discussion group. Introduction to healthy relationships and consent.