



Welcome to the Year 13 Parents' Information Evening

Tonight's aims are for you to leave with a better understanding of:

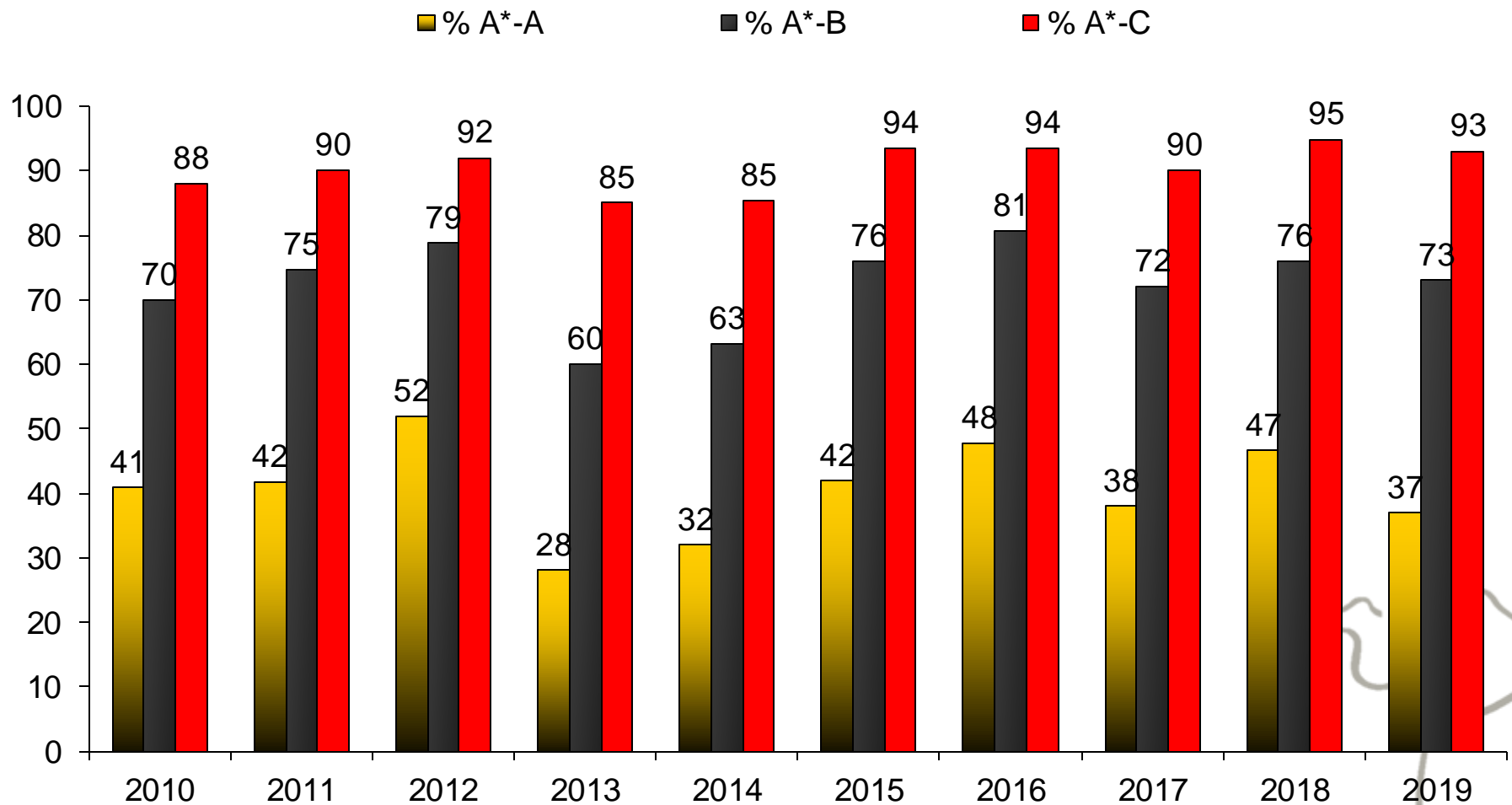
1. Recent developments
2. Reminder about how we work
3. Expectations
4. Student support, care & guidance

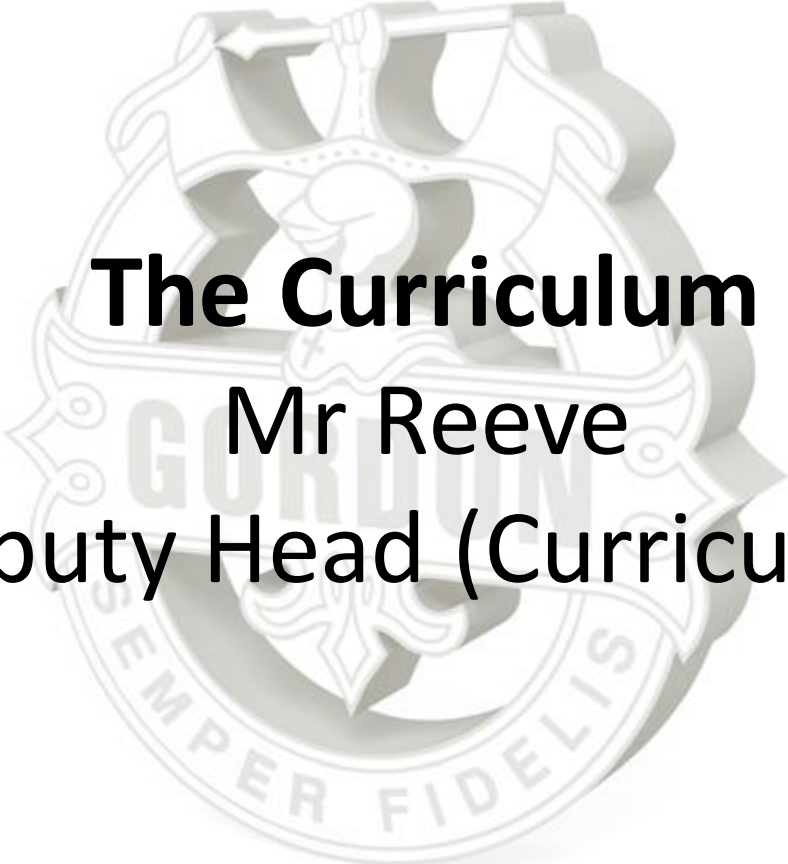
More than good examination results, a thorough preparation for life





Year 13 Results





The Curriculum

Mr Reeve
Deputy Head (Curriculum)



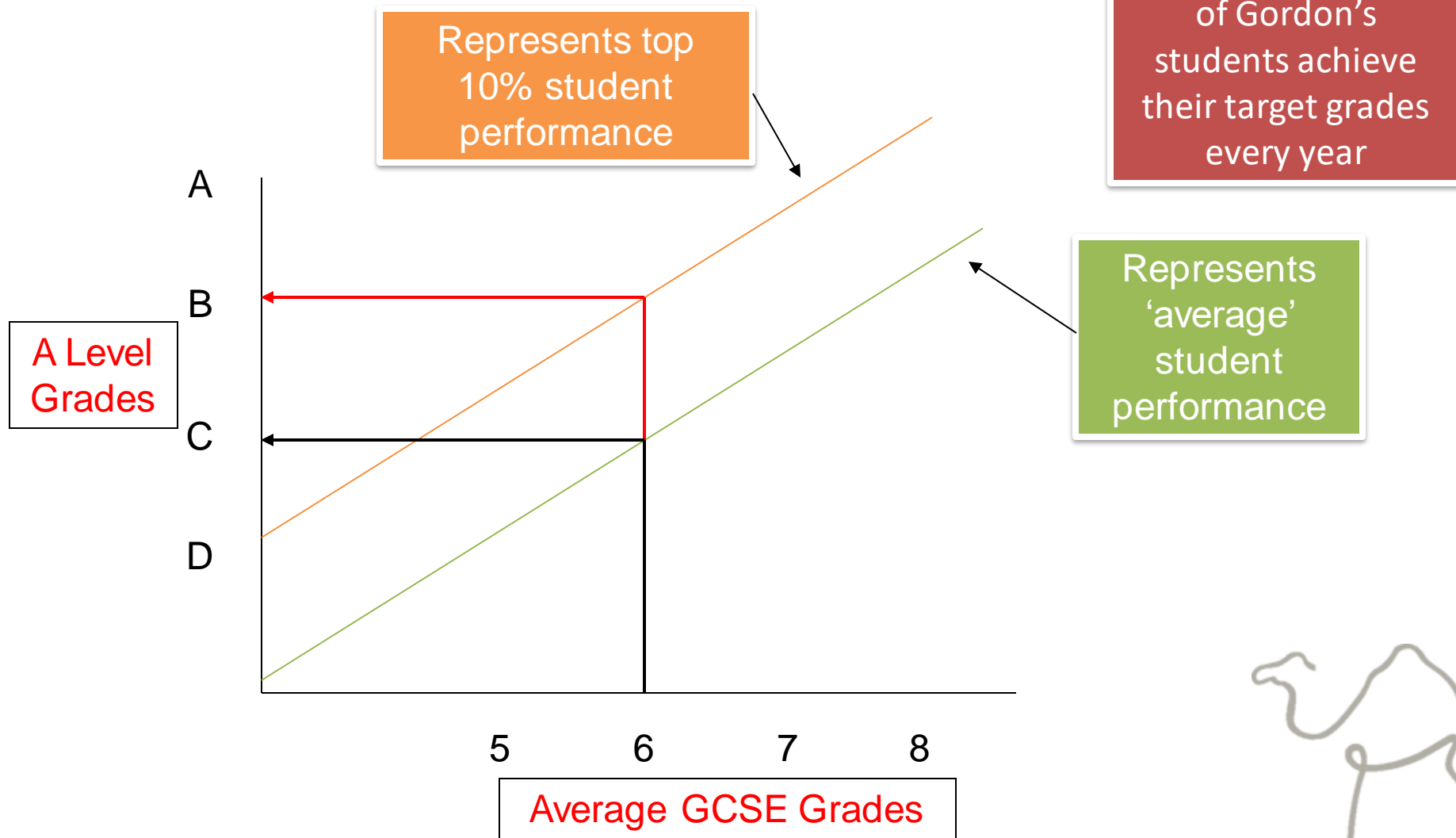


A Level Target Grades





A Grade Higher





UCAS Predicted Grades

- **Issued w/b 23rd September**
- Optimistic but realistic – evidenced based
- Offers are made on the predicted grades
- Beware of unconditional offers



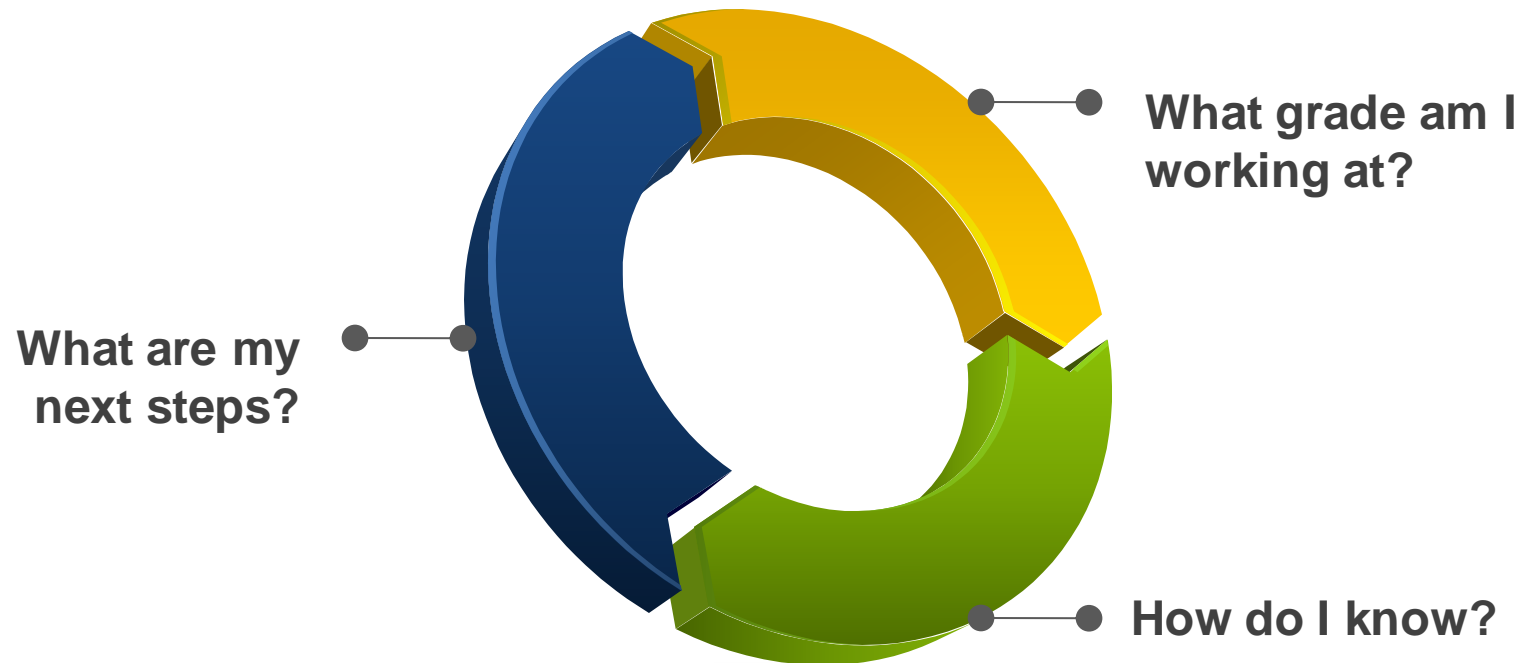


Pedagogy & Practice





Feedback at Gordon's





Closing the Feedback Loop





Simplification to SPAG marking

When marking, teachers should use the following codes:

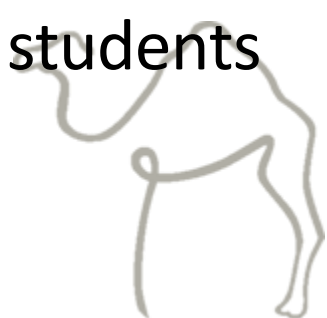
Focus	Symbol	Explanation
Spelling	_____ SP	Incorrect spelling is underlined straight, with SP next to it to prompt.
Punctuation	○ P	Missing or incorrect punctuation is circled, with P next to it to prompt.
Expression	~~~~~ ?	Expression is unclear and needs rephrasing, marked with a squiggly line and a question mark
Paragraphing	//	Two forward slashes placed where a new paragraph is needed.





Prep / self study timings

- Year 12 = Minimum 6 hours/subject/week
- Year 13 = Minimum 8 hours/subject/week
- **Healthy distractions.** In addition to study and family/friends (**not social media!**), even the best students cannot do more than 2 or 3 other **activities** well.





Assessment, Recording & Reporting (ARR)

Gordon's ARR Philosophy

- Little & Often (Every half term until Easter)
- Conversation is better than written dialogue
- Teacher's judgement is valued





Progress Reports

Each half term there is a progress report sent home including:

1. Target Grade
2. Working Grade
3. Effort Grade
4. Next Steps advice





Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0





Fairer effort grade reporting

Five things that all students regardless of ability can do.

Effort should not be based on attainment or an attainment gap

Behaviour	Good performance standard
Focus	Concentrating in lessons and remaining on task; following the 4Bs (brain, book, buddy, boss)
Prep	Handing in well-presented homework on time and preparing for the next lesson.
Attention to detail	Being punctual, bringing the correct equipment and taking pride in work e.g. correctly referenced evidence, clear titles and sub-headings, accurate facts and dates.
Participation	Willingness to extend knowledge through active learning and to become involved in discussions / tasks.
Response to feedback	Showing the determination to respond positively to feedback and then acting upon it.





Effort is king

- **Bottom 20** Y13s for effort last year.
- Average effort grade 2.43
- Average grade **C/D**
- **Top 20** Y13s for effort last year
- Average effort grade 1.15
- Average grade **A*/A**





Pastoral Care

Mr Pavis – Deputy Head (Pastoral)





Sixth Form Agreement

- Designed to support students academically
- Involves a reciprocal commitment between Gordon's and our Sixth Form students





Gordon's Sixth Form students will prioritise:

- Attendance & Punctuality
 - 100% at lessons, registration & all commitments (sport, arts etc)
- Effort
 - Average effort grade profile of **2.0 or better**
- Achievement
 - Meet 'Next Step' targets



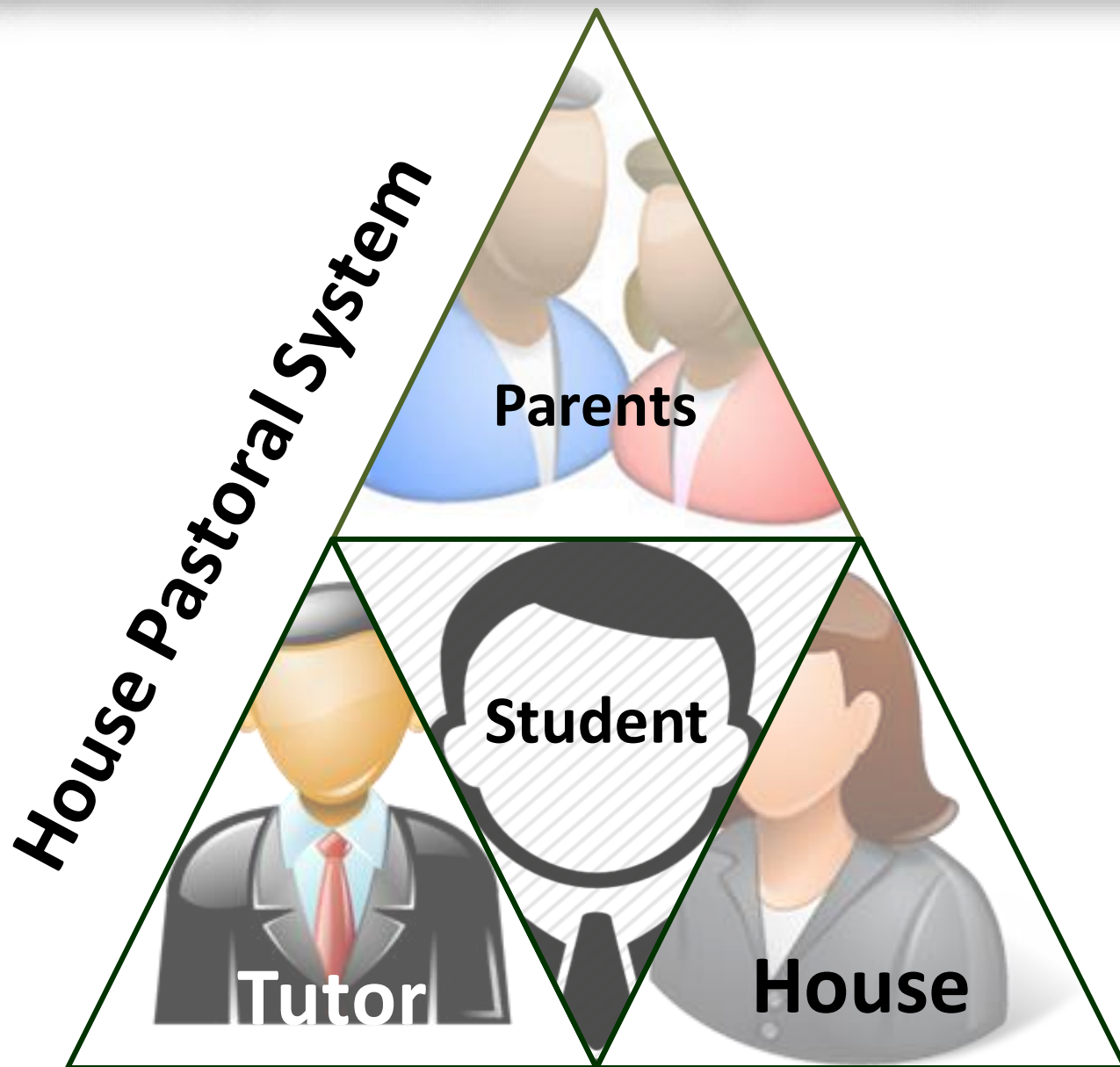


Central Support Initiatives (CSI)

'Leaving no-one behind'

- Supervised Private Study in the Library
- P7 study clinics
- Supervised prep
- Saturday morning study clinic
- Removal of healthy distractions (sport, paid work etc)







What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

“Volunteering & Giving Back”

“Relevant work experience”

“Duke of Edinburgh Award”

“Co-curricular activities”





Service Options – 20 hours per year

Ceremonial	Peer/mentor	P7 assistance	Tours/Hosting	External	Qualifications (paid after 20 hours)	Other
Pipes and drums	Peer teaching/mentoring	Assisting P7 activity	Saturday am Hosting	External clubs Guides/Scouts etc.	Refereeing	Car parking
Concert band	Residential reading mentor	Inter-House Competitions	Open Evening	Link Able	Umpiring	Charity Ambassadors
Y7 marching	TEFL	Sports Coach	Saturday am Meet and Greet		Lifeguarding	Yearbook
CCF helper		Young Enterprise	Saturday Parent Tours			Library helper
			Parents' evening hosting			
			Interview tours and hosting			



GORDON'S SCHOOL

CO-CURRICULAR GUIDE

2019-20

The co-curricular vision is to open minds,
develop leadership & service, foster
well-being and deliver excellence.



- Most fixtures are played Wednesday afternoons or on Saturdays (morning or afternoon)
- Pride in achievements
- Role-modelling – *success breeds success*

All students are strongly encouraged to continue with at least one per week





Mental health & Well-being



1. Get Active
2. Learn & Achieve
3. Give
4. Appreciate
5. Connect





IT Developments





Student Portal



ABOUT US
▼

JOIN US
▼

BOARDING
▼

CURRICULUM
▼

COMMUNITY
▼

CO-CURRICULAR
▼

PARENTS
▼

SIXTH FORM
▼

ALL DAY

BOARDERS ARRIVE

9:45AM – 3:30PM

BOARDERS ARRIVE

4:00PM – 5:00PM

QUICKLINKS

MAIN SCHOOL
ADMISSIONS

SIXTH FORM
ADMISSIONS

PARENTS

NEWS

PRIVACY NOTICES

CONTACT US

01276 858084



WEST END, WOKING,
SURREY, GU24 9PT



CONTACT US ONLINE



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School Website Design by **e4education**

[High Visibility Version](#) | [Sitemap](#)





Resources & Printing

SharePoint

BROWSE PAGE

SHARE FOLLOW EDIT

Student Portal

EDIT LINKS

Search this site

Web Links

- Gordon's Home
- School Calendar
- Email
- Google Classroom
- SOCS
- Google Search
- Grofar
- FAQ
- Printing

Subject Tiles

- Art
- Biology
- BTEC IT
- BTEC Sport
- Business Studies
- Chemistry
- Computer Science
- Design and Technology
- Drama
- Economics
- English Language
- English Literature
- Enterprise BTEC
- Food Prep and Nutrition
- French
- Further Maths
- Geography
- German
- HISTORY
- ICT
- Maths
- Media Studies
- Music
- Photography
- Physical Education
- Physics
- Product Design
- PSHE
- Psychology
- Religious Education



Fitness Suite



Driving



**Thumbs up for
Biometrics!**





Safeguarding

- Policies on the School's website
- Staff Code of Conduct to be sent to all parents on **Wednesday 18th September**
- Designated Safeguarding Lead – Mr Pavis
- Deputy DSLs – Mrs Forster, Mr King, Mrs Unsworth, Mr Sinclair



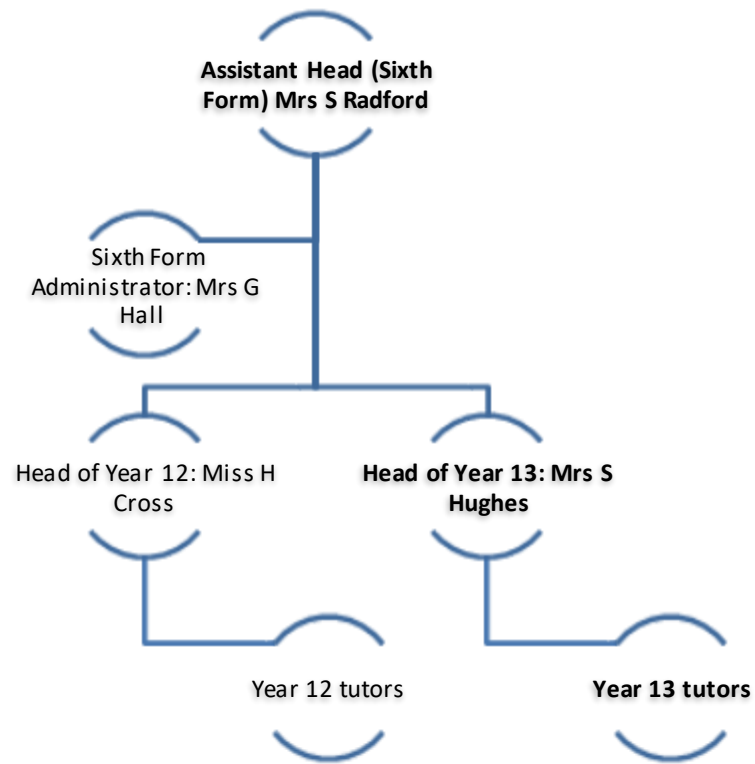


Mrs Radford
Assistant Head - Head of Sixth Form





Sixth Form Team





Who are the tutors?





Tutor Team for Year 13

Augusta Y13 - Miss King

Balmoral Y13 - Mr Berry

Buckingham Y13 - Mrs Colloff

China Y13 - Mrs Lockett

Gravesend Y13 - Mr Watts

Kensington Y13 - Miss Armstrong

Khartoum Y13 - Mr Schofield

Sandringham Y13 - Mr Olden

Victoria Y13 - Miss Radley

Windsor Y13 - Mrs Lewis





Registration Time

Monday	Tuesday	Wednesday	Thursday	Friday
Individual tutorials	House Meeting	Tutor	Tutor	Chapel Year 13

Tutor writes the UCAS reference

- Tutor period: Monitors attendance, discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships
- **Delivers the A Level Mindset programme**





The A Level Mindset

Encourages reflection, action plans and techniques to build resilience.

Lesson 2: Covey – 7 habits

Stephen Covey has studying the most successful people in society and identified 7 habits they all have in common.

These are;

The 7 Habits:

1: Be Proactive

2: Begin with the End in Mind

3: Put First Things First

4: Think Win-Win

5: Seek First to Understand, Then to be Understood

6: Synergize

7: Sharpen the Saw

TASK Take his questionnaire and score yourself to see how close you are to already having these successful habits.

What do you need to improve?

OVER 15 MILLION SOLD



Powerful Lessons in Personal Change

Stephen R. Covey

Seven Habits' Profile

Self-Scoring Seven Habits Profile

Directions: Circle the number that best describes you for each habit. Then add up your scores to see how you are doing.

Category 1: Character and Commitment

1. I am a person of integrity. 1 2 3 4 5

2. I am a person of high character. 1 2 3 4 5

3. I am a person of high integrity. 1 2 3 4 5

4. I am a person of high character. 1 2 3 4 5

5. I am a person of high integrity. 1 2 3 4 5

Category 2: Vision and Planning

6. I have a clear vision of the future. 1 2 3 4 5

7. I have a clear plan for the future. 1 2 3 4 5

8. I have a clear goal for the future. 1 2 3 4 5

9. I have a clear purpose for the future. 1 2 3 4 5

10. I have a clear mission for the future. 1 2 3 4 5

11. I have a clear vision of the future. 1 2 3 4 5

12. I have a clear plan for the future. 1 2 3 4 5

Failing Forwards

Info:

Dan Coyle (author of the Talent Code) argues mistakes are pieces of information. You become brilliant at something because you made lots of mistakes to begin with. Some people try to avoid failure and some see it as an opportunity to improve. Your job is to see failure as part of a process to get better at something.

Task: (Now try and reflect on a recent failure and use the terms from the right hand column)

- Describe the failure in a paragraph
- Look at the teacher feedback on your mock exams– what are the areas of weakness?
- Now make a simple list of what you would do next time.

Failing Backwards	FailingForwards
•Blaming others	•Taking responsibility
•Repeating the same mistake	•Learning from each mistake
•Expecting never to fail	•Knowing failure is part of the process
•Expecting to fail continually	•Maintaining a positive attitude
•Accepting tradition blindly	•Challenging outdated assumptions
•Being limited to past mistakes	•Taking new risks
•Thinking "I am a failure"	•Believing something didn't work
•Withdrawing effort	•Persevering





Good study habits

- Establishing good study habits early is crucial

Tips

1. Do it now!
 - First A Level exam on 18th May 2020 - 36 calendar weeks or 28 teaching weeks!
2. Use study periods properly
3. Make the most of study spaces: study room in House and the Library
4. Communication with teachers
 - Next Steps Advice is imperative
5. Be organised – could be worth a grade per subject
 - E.g. Planner
 - E.g. Folder structure / dividers





Support


- We intervene and support if **effort** is poor
- We intervene and support when there is an **attainment gap**
- What does intervention look like?
 - **For effort:** One evening per week to start with 6.00-7.30pm and if needed we add an evening as well as Saturday morning study clinic 10.00-12.00.
 - **For attainment gaps:** clinics, study smarter timetable, library sessions, Saturday morning, NSA programme





Study smarter

Study smarter timetable Goal: Year 13: 8 hours per subject per week extra; Year 13: 8 hours extra per subject.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 1	Lesson	Lesson	Lesson	Lesson	Lesson		
Period 2		Lesson					
Period 3	Lesson			Lesson	Lesson		
Period 4	Lesson		Lesson				
Lunch							
Period 5	Lesson	Lesson	Lesson				
Period 6		Lesson		 (Ctrl) ▾			
Period 7							
Period 8 / Tea							
Prep 1: 6 - 6.45pm (LIB)							
Prep 2: 6.45 - 7.30pm (LIB)							
Prep 3: 7.30-8.15pm (LIB)							
Prep 4: 8.15 - 9pm (LIB)							
Prep 5: 9.15 - 10pm							
Prep 6: 10.15 - 11pm							

Home

Library

Study room

□





Academic support: The study smarter timetable



Study smarter timetable Goal: Year 12: 6 hours per subject per week extra; Year 13: 8 hours extra per subject.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 1	Lesson	Lesson	Lesson	17	24	27	
Period 2	Lesson	9	Lesson	Lesson	Lesson	28	
Period 3	1	Lesson	13	18	25	29	
Period 4	2	10	14	Lesson	Lesson	30	
Lunch	Lesson	Lesson	Lesson	Lesson	Lesson		
Period 5							
Period 6	Lesson	Lesson	15	19	Lesson		
Period 7		Lesson	16	Lesson	26		
Period 8 / Tea	3	11		20			
Prep 1: 6 - 6.45pm (LIB)	4	12		21			
Prep 2: 6.45 - 7.30pm (LIB)	5			22			
Prep 3: 7.30-8.15pm (LIB)	6			23			
Prep 4: 8.15 - 9pm (LIB)	7						
Prep 5: 9.15 - 10pm	8						
Prep 6: 10.15 - 11pm							

Home

Library

Study room





Working smart

- If you can, be informed by the Year 12 exam paper. What went well? Where did you lose marks?
- Allocate a subject & tasks for each study period: be effective.
- Hand the phone in. Save yourself from distractions.





Open Study

One lesson per week

Designed to extend students' experience.

Topics:

1. Finance
2. PSHE
3. Workplace rights and law
4. Politics
5. Presentation skills
6. Living with Social Media/online safety
7. Cultural Diversity





Year 13

Preparing for life after Gordon's





What we have done to prepare for post A Levels

Your plans?

- Apprenticeship?
- Employment?
- Gap Year?
- University studies?
 - At home?
 - Abroad?

Wider preparation completed:

- CV writing workshops
- Psychometric testing
- 1 :1 career interviews (Mr Anderson)
- HE evening talks
- TEFL
- Volunteering & Service
- Open study
- Work experience
- Co-curricular
 - EPQ/Team sports/MUN/Young Enterprise etc.
- HE/Post - 18 day
- UCAS fair
- Unifrog research tool





University, Higher Apprenticeships & Careers

Year 13 events:

- Student finance evening later in the year
- UCAS morning appointments offered by Mrs Radford as of this Saturday 14th September

Series of careers talks and one-to-one interviews

- Mark Anderson- careers advisor
 - manderson@gordons.school
- Head of Careers Mrs Sims
 - csims@gordons.school





UCAS Predicted grades

- These are issued with the Target grade w/c 23rd September.
- They are influenced by AS exam grades.
- The predicted grades need to be made with integrity and as such, evidence based.
- However, it would not benefit the students if the predicted grades widely exaggerated the likely outcome, leading to impossibly high offers from universities.
- While they are not open to much negotiation, the predicted grades can be discussed with Mrs Radford and Head of Departments.
- The reference is written by the tutor and is shown to the student before the application is sent off.





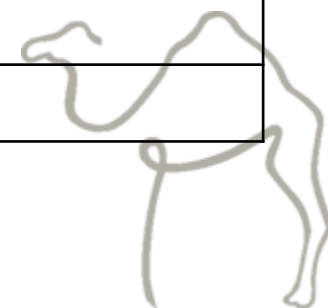
Year 13 Post –18 journey

Planned timeline 2019-20

UCAS

February 2019	HE Launch: Spring = research using Unifrog
June 2019	HE Evening parents and students
June 2019	HE Day - Personal statement writing workshop & Apprenticeship speakers and panel
July 2019	Work experience completed
Sept - 18th Oct 2019	Student complete personal statement & course choices
15th October 2019	Oxbridge, Medicine and Dentistry deadline
18th Oct 2019	Student complete UCAS application
Nov onwards 2019	Applications sent off
15th Jan 2020	UCAS deadline
31st March 2020	Decision by universities
1st May 2020	Choose 2 university options: Firm and insurance

Early applications = early offers





Open Days Information

- www.unitasterdays.com/
- www.opendays.com/
- www.ucas.com/events/exploring-university/find-open-day





Typical Apprentice Employers



Cabinet Office

Allianz 

 **Capgemini**
CONSULTING. TECHNOLOGY. OUTSOURCING



**HM Revenue
& Customs**

B B C

 **ERNST & YOUNG**
Quality In Everything We Do


edf
ENERGY



MORRISONS



**Sponsored
Degree**



GlaxoSmithKline

 **Southern
Water**



Final word...

- ...Mr Moss
- Reminder. In the first instance:
 - Pastoral concerns to Houses
 - Academic concerns to Head of Sixth Form or, if subject specific, Head of Department





Key messages for the year ahead

- **Work ethic.** There are no shortcuts and students invariably get out what they put in.
 - Watch effort grades. No good comes from 3s.
- **Stress management.** Healthy body and healthy mind requires a balance of rest and healthy distractions.
 - Even in Y13, There is almost no correlation between 'busyness' and results
- **Responsibility.** It's up to them.
 - Study smarter, don't make excuses or cast blame.





This slideshow will be emailed home after this presentation



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