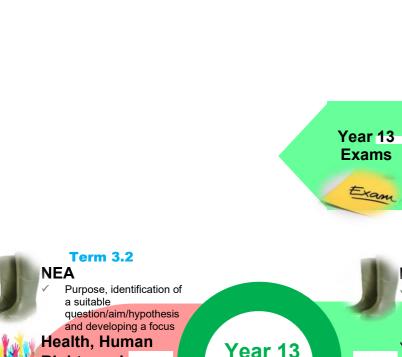


# Gordon's School Geography Department



## **A-Level - Curriculum Map**



## **Term 3.1**

## Superpowers

What spheres of influence are contested by superpowers and what are the implications of this?

## Revision

Preparation for **Fxams** 

### **Term 2.2**

### Superpowers

- What are the impacts of superpowers on the global economy, political systems and the physical environment?
- What spheres of influence are contested by superpowers and what are the implications of this?

## The Water cycle and Water Insecurity

How does water insecurity occur and why is it becoming such a global issue for the 21st century?

## Synoptic Paper

✓ Unit 3 practise and preparation

#### **Term 2.1**

## The Carbon Cycle and Energy Security

- What are the consequences for people and the environment of our increasing demand for energy?
- How are the carbon and water cycles linked to the global climate system?

## Superpowers

What are superpowers and how have they changed over

## The Water Cycle and Water Insecurity

What factors influence the hydrological system over shortand long-term timescales?

**Key Words / Skills:** 

**AO1** Demonstrate knowledge

and understanding of places.

environments, concepts,

processes, interactions and

change, at a variety of scales

AO2 Apply knowledge and

contexts to interpret, analyse and

evaluate geographical information

AO3 Use a variety of relevant

quantitative, qualitative and

fieldwork skills to investigate

geographical questions and

issues; interpret, analyse and

construct arguments and draw

evaluate data and evidence:

understanding in different

and issues

conclusions.

How does water insecurity occur and why is it becoming such a global issue for the 21st century?

## Rights and

Intervention Why do human rights vary from place to

# Year 13

### **Term 1.1**

- Purpose, identification of a suitable
- Designing the fieldwork methodologies, research and selection of appropriate equipment Information collation and data representation a

## Health, Human Rights and Intervention

- Why do human rights vary from place to place?
- ✓ How are human rights used as arguments for political and military intervention?



## **Fieldwork** trip

NEA data collection and collation Location



#### NEA **Term 1.2**

- ✓ Analysis and explanation of information
- Conclusions and critical reflection on methods and results

## The Carbon Cycle and Energy Security

- How does the carbon cycle operate to ma health? (partly set as summer work)
- What are the consequences for people and the environment of our increasing demand for energy?

## Health, Human Rights and Intervention

What are the outcomes of geopolitical interventions in terms of human development and human rights?



operating within the hydrological cycle from global

## Health, Human Rights and Intervention

What is human development and why do levels vary from place to place?



### **Term 2.2**

#### Tectonic processes and hazards

- Why do some tectonic hazards develop into
- How successful is the management of tectonic hazards and disasters?

#### Globalisation

- What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment?
- What are the consequences of globalisation for global development and the physical environment and how should different players respond to its challenges?

## **Term 2.1**

## Tectonic processes and hazards

- Why are some locations more at risk from tectonic hazards?
- Why do some tectonic hazards develop into disasters?

### Globalisation

- What are the causes of globalisation and why has it accelerated in recent decades?
- What are the impacts of globalisation for countries different groups of people and cultures and the physical environment?

## **Term 1.2**

How can coastlines be managed to meet the needs of all players?

## How is regeneration

- managed?

## How successful is regeneration?

## Coastal landscapes and change

- cause these differences?
- landscapes?
- place in which you live or study and one contrasting place

## Fieldwork trip **NEA** practise and fieldwork skills teaching

Location TBC

# Year 12

## Why are coastal landscapes different and what processes How do characteristic coastal landforms contribute to coastal

## Regenerating places

- How and why do places vary? An in-depth study of the local
- Why might regeneration be needed

## Coastal landscapes and change How do coastal erosion and

sea level change alter the physical characteristics of coastlines and increase risks?

## Regenerating places