





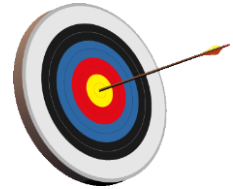


Term	YEAR 8 Geography	Assessments
Autumn Term 1	 <p style="text-align: center;">Restless Earth - Tectonic Activity</p> <ul style="list-style-type: none"> ○ Plate tectonics ○ Volcanic and earthquake activity ○ How people respond to tectonic activity 	Tri-weekly <input data-bbox="1323 203 1385 277" type="checkbox"/> Tectonics <input data-bbox="1323 349 1385 423" type="checkbox"/>
Autumn Term 2	 <p style="text-align: center;">Population and Migration</p> <ul style="list-style-type: none"> ○ Population growth in rich and poor countries ○ The impacts of population growth ○ Migration issues including the EU 	Tri-weekly <input data-bbox="1323 544 1385 618" type="checkbox"/> Population <input data-bbox="1323 656 1385 730" type="checkbox"/>
Spring Term 1	 <p style="text-align: center;">Coasts</p> <ul style="list-style-type: none"> ○ Coastal erosion and deposition ○ Coastal landforms 	Tri-weekly <input data-bbox="1323 835 1385 909" type="checkbox"/> Coasts <input data-bbox="1323 969 1385 1043" type="checkbox"/>
Spring Term 2	 <p style="text-align: center;">Rising Super Powers: India and China</p> <ul style="list-style-type: none"> ○ The rise of India ○ The rise of China 	Tri-weekly <input data-bbox="1323 1144 1385 1218" type="checkbox"/> Tourism <input data-bbox="1323 1279 1385 1352" type="checkbox"/>
Summer Term 1	 <p style="text-align: center;">Japan: A country of contrasts</p> <ul style="list-style-type: none"> ○ Japan project 	Tri-weekly <input data-bbox="1323 1458 1385 1532" type="checkbox"/> Japan <input data-bbox="1323 1581 1385 1655" type="checkbox"/>
Summer Term 2	 <p style="text-align: center;">Out in the field: Fieldwork Skills</p> <ul style="list-style-type: none"> ○ Practical fieldwork skills ○ Presentational and analytical skills 	Tri-weekly <input data-bbox="1323 1742 1385 1816" type="checkbox"/> Globalisation <input data-bbox="1323 1872 1385 1946" type="checkbox"/>

Level Tracker

My Target Level is



5+								
5								
5-								
4+								
4								
4-								
3+								
3								
3-								
2+								
2								
2-								
Assessment								

Skills Tracking – mark the skills you need to focus upon after each assessment

SP and G								
Clearer explanation								
Explain in depth								
Structure your work								
Use the command word								
Use a wider range of ideas								
Graphical and map skills								
Use evidence – facts and figures								